

James M. Law

ASSISTANT PROFESSOR OF FRENCH

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Education

Ph.D. in French Linguistics

THE UNIVERSITY OF TEXAS AT AUSTIN

Dissertation: *Diachronic dynamics of metonymy in French semantic frames*, Dr. Cinzia Russi, advisor

Portfolio in Romance Linguistics (capstone: *Iconic and indexical semantic change in Romance body-part terms*)

May 2020

Austin, TX

M.A. in French Linguistics

THE UNIVERSITY OF TEXAS AT AUSTIN

Dec. 2017

Austin, TX

B.A. in French Studies

BRIGHAM YOUNG UNIVERSITY

Minor: Linguistics

April 2015

Provo, UT

Academic appointments

Assistant Professor

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN

2020-present

Provo, UT

Graduate Assistant Instructor

THE UNIVERSITY OF TEXAS AT AUSTIN, DEPARTMENT OF FRENCH AND ITALIAN

2017-2019

Austin, TX

Graduate Teaching Assistant

THE UNIVERSITY OF TEXAS AT AUSTIN, DEPARTMENT OF FRENCH AND ITALIAN

2016-2017

Austin, TX

Student Instructor

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN

2012-2015

Provo, UT

Teaching Assistant

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN

2014

Provo, UT

Grader

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN

2012

Provo, UT

Research areas

Cognitive linguistics Historical semantics, lexical change, Frame Semantics, Construction Grammar

Applied linguistics Corpus linguistics, L2 pedagogy, instructional pragmatics

Writing systems Orthographic variation, computer-mediated communication, medieval paleography

Publications

REFEREED JOURNAL ARTICLES

1. Law, J. (in press). Regularity of semantic change in Romance anatomical terms. *Journal of Historical Linguistics*
2. Law, J. (in press). Metonymy and argument alternations in French communication frames. *Cognitive Linguistics*
3. Law, J. (in press). Reflections of the French nasal vowel shift in variant orthography on Twitter. *Journal of French Language Studies*
4. Law, J., D. Barny & R. Poulin (2020). Patterns of peer interaction in multimodal L2 digital social reading. *Language Learning and Technology* 24(2), 70-85
5. Law, J. (2019). Diachronic frame analysis: The Purpose frame in French. *Constructions and Frames* 11(1), 42-77
6. Law, J. (2018). Conceptualizations of time in French *depuis* 'since, for' constructions. *Cognitive Linguistics* 29(2), 163-195

REFEREED BOOK CHAPTERS

1. Law, J. (2022). Frame-based metonymy in teaching L2 vocabulary. In Hans C. Boas (ed.) *Directions for Pedagogical Construction Grammar: Learning and Teaching (with) Constructions*. Berlin: De Gruyter, 305-332

ARTICLES IN PREPARATION

1. Law, J. (under review). Constructional change and frame element selection: Insights from the French Spending frame

Refereed conference and workshop presentations

1. Law, J. Text genre and participant role alternations in the French Spending frame. 7th International Conference on Grammar & Text, Universidade NOVA, Lisbon, Portugal. November 18-20, 2021.
2. Law, J. A lexicogrammatical approach to participant role alternations in the French Spending frame. Corpus Approaches to Lexicogrammar, Edge Hill University, Omskirk, UK. July 3, 2021.
3. Law, J. Revealing the Secret of a French valency pattern alternation. 94th Annual Meeting of the Linguistic Society of America, New Orleans, LA. January 2-5, 2020.
4. Law, J. Iconic and indexical semantic change in Romance body-part terms. 24th International Conference on Historical Linguistics, Australian National University, Canberra, Australia. July 1-5, 2019.
5. Brozovsky, E., L. Hinrichs, B. Kaufman, J. Law, L. Orjuela, M. Wahl, and J. Wolfgang. How *whom* retreated against the advice of prescriptive grammarians: A multivariate analysis of written English corpus data since 1800. 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3-6, 2019.
6. Law, J. Diachronic frame analysis: The Purpose frame in French. 10th International Conference on Construction Grammar, Université Paris 3: Sorbonne Nouvelle, Paris, France, July 16-20, 2018.
7. Law, J. The frames approach to metonymic change: The Purpose frame in French. 48th Linguistic Symposium on Romance Languages, York University, Toronto, ON, April 25-28, 2018.
8. Law, J. Frame-based metonymy in teaching L2 vocabulary. Constructionist Approaches to Language Pedagogy 3, The University of Texas at Austin, Austin, TX, February 15-17, 2018.
9. Law, J. *Les jons fon skil veulent*: Reflections of the French nasal vowel shift in variant orthography. New Ways of Analyzing Variation 46, University of Wisconsin-Madison, Madison, WI, November 2-5, 2017.
10. Law, J. A corpus-based analysis of the semantic change *chercher* 'look for' > 'provoke' in French. Pacific Ancient and Modern Language Association, Pasadena, CA, November 11-13, 2016.

Teaching

COURSES TAUGHT

2021	History of French (FRENCH 432)	BYU Provo
2020-22	Foundations: Meaning (LING 603)	BYU Provo
2020-22	Advanced French, Part 1 (FRENCH 321)	BYU Provo
2019	Intermediate French (FR 611C)	UT Austin
2018	Beginning French (FR 601C)	UT Austin
2017	Introductory French 2 Online (FR 407)	UT Austin
2013-15	Accelerated First-Year French (FRENCH 101/102)	BYU Provo
2014	Intermediate French, Part 1 (FRENCH 201)	BYU Provo
2013	First-Year French, Part 2 (FRENCH 102)	BYU Provo
2012	First-Year French, Part 1 (FRENCH 101)	BYU Provo

COURSE DEVELOPMENT AND ASSISTANTSHIP

2019	Intermediate French (FR 611C) Development of online and in-class digital social reading materials	UT Austin
2018	Beginning French (FR 601C) Development of online and in-class digital social reading materials	UT Austin
2017	Introductory French 2 Online (FR 407) Testing and revision of online activities, grading and assistance in the course pilot	UT Austin
2016	Introductory French 1 Online (FR 406) Testing and revision of online activities, grading and assistance in the course pilot	UT Austin
2014	Introduction to French Language Teaching (FRENCH 377) Grading, substitute teaching, developing assessments	BYU Provo
2014	Intermediate French, Part 2 (FRENCH 202) Development of online learning activities and assessment	BYU Provo
2012	Advanced French, Part 1 (FRENCH 321) Grading	BYU Provo

PUBLISHED PEDAGOGICAL MATERIALS

1. Law, J. (2022). *Grammaire Ouverte: a pedagogical grammar for advanced French*. www.grammaireouverte.org
2. Law, J. (2019). Un journal intime. *Foreign Languages and the Literary in the Everyday (FLLITE)*. www.fllite.org/category/french/
3. Law, J. (2018). La syntaxe. *French Linguistics Sandbox Course* (ed. Barbara Bullock). Canvas Commons. <https://lor.instructure.com/resources/5ee496be7bd847afa3097ced0b163c1a?shared>
4. Law, J. (2018). La linguistique historique. *French Linguistics Sandbox Course* (ed. Barbara Bullock). Canvas Commons. <https://lor.instructure.com/resources/5ee496be7bd847afa3097ced0b163c1a?shared>
5. Law, J. (2018). Giving and responding to invitations in French. *Second and Foreign Language Pragmatics Wiki*. Center for Advanced Research in Language Acquisition (CARLA) . www.wlpragmatics.pbworks.com

Academic guest lectures and departmental presentations

1. Time management in a graduate program. Guest presentation for UT Austin French and Italian Graduate Student Organization, November 2, 2020.
2. Teaching with digital social reading. Guest lecture in graduate course on Supervised Teaching in French taught by Nancy Guilloteau, May 7, 2019.
3. Interaction and affordance in L2 multimodal digital social reading. Guest lecture in graduate course on Multiliteracies taught by Carl Blyth, April 11, 2019.
4. Iconic and indexical semantic change in Romance body-part terms. UT Austin French and Italian Graduate Student Organization Working Papers Series, March 29, 2019.
5. The frames approach to metonymic change: The Purpose frame in French. UT Austin French and Italian Graduate Student Organization Working Papers Series, March 23, 2018.
6. A Corpus-based analysis of the semantic change *chercher* 'look for' > 'provoke' in French. UT Austin French and Italian Graduate Student Organization Working Papers Series, October 26, 2016.

Awards & fellowships

2019-20	Walther Fellowship , Department of French & Italian	UT Austin
2019	Summer Dissertation Writing Fellowship , Graduate School	UT Austin
2019	Walther Excellence Scholarship in French Linguistics , Department of French & Italian	UT Austin
2019	Outstanding Assistant Instructor Award , Department of French & Italian	UT Austin
2018	Walther Summer Research Award , Department of French & Italian	UT Austin
2017	Walther Summer Research Award , Department of French & Italian	UT Austin
2015-16	Walther Fellowship , Department of French & Italian	UT Austin
2011-15	National Merit Scholarship , Brigham Young University	BYU Provo

Academic service

2020-22	Faculty advisor , French Student Association	BYU Provo
2020-22	Faculty advisor , Italian Student Association	BYU Provo
2022	Course supervisor , French 201, Intermediate French Part 1	BYU Provo
2022	Committee chair , Gifts & Scholarships, Department of French & Italian	BYU Provo
2022	Coordinator , Employee Giving, Department of French & Italian	BYU Provo
2020-22	Committee member , Student Instructors, Department of French & Italian	BYU Provo
2020-22	French program coordinator , Master of Arts in professional language	BYU Provo
2020-21	Faculty meeting secretary , Department of French & Italian	BYU Provo
2019	Assistant Course Supervisor , Intermediate French	UT Austin
2018-19	Explore UT coordinator , French & Italian Graduate Student Organization	UT Austin
2018	Conference volunteer , Constructionist Approaches to Language Pedagogy 3	Austin, TX
2017-18	Working Papers Series coordinator , French & Italian Graduate Student Organization	UT Austin
2016-17	French Play director , French & Italian Graduate Student Organization	UT Austin
2016-18	Le café français facilitator , Department of French & Italian	UT Austin
2012-14	President , French Student Association	BYU Provo
2014	Program director , French Camp	BYU Provo
2013	Counselor , French Camp	BYU Provo
2011-12	Vice President , French Student Association	BYU Provo

M.A. thesis advisement

1. (Chair) Kelly Woods, 2022, *War, Love, and Journeys: A Comparative Analysis of Conceptual Metaphors in Political Speeches* (BYU)
2. (Committee member) Richard B. Bevan, 2021, *Trademarks and Genericide: A Corpus and Experimental Approach to Understanding the Semantic Status of Trademarks* (BYU)

Skills

LANGUAGES

English	native
French	near-native
Spanish	intermediate
Mandarin Chinese	novice
Old French	reading ability
Italian	reading ability
Latin	reading ability

TECHNICAL SKILLS

Programming	Python, Visual Basic
Web design	HTML, CSS, SASS
Publishing	LaTeX
Data analysis	R, SPSS
Course management	Blackboard, BYU Learning Suite, Canvas
Linguistics	Praat, AntConc, LF Aligner, SketchEngine