James M. **Law**

ASSISTANT PROFESSOR OF FRENCH

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Education

Ph.D. in French Linguistics
May 2020

THE UNIVERSITY OF TEXAS AT AUSTIN
Austin, TX

Dissertation: *Diachronic dynamics of metonymy in French semantic frames*, Dr. Cinzia Russi, advisor

Portfolio in Romance Linguistics (capstone: *Iconic and indexical semantic change in Romance body-part terms*)

M.A. in French Linguistics
Dec. 2017

THE UNIVERSITY OF TEXAS AT AUSTIN
Austin, TX

B.A. in French Studies
April 2015

BRIGHAM YOUNG UNIVERSITY
Provo, UT

Minor: Linguistics

Academic appointments

Assistant Professor
2020-present

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN
Provo, UT

Graduate Assistant Instructor
2017-2019

THE UNIVERSITY OF TEXAS AT AUSTIN, DEPARTMENT OF FRENCH AND ITALIAN
Austin, TX

Graduate Teaching Assistant
2016-2017

THE UNIVERSITY OF TEXAS AT AUSTIN, DEPARTMENT OF FRENCH AND ITALIAN
Austin, TX

Student Instructor
2012-2015

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN
Provo, UT

Teaching Assistant
2014

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN
Provo, UT

Grader
2012

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN
Provo, UT

Research areas

Cognitive linguistics Historical semantics, lexical change, Frame Semantics, Construction Grammar

Applied linguistics Corpus linguistics, L2 pedagogy, instructional pragmatics

Writing systems Orthographic variation, computer-mediated communication, medieval paleography

Publications

REFEREED JOURNAL ARTICLES

1. Law, J. (2023). Constructional change and frame element selection: Insights from the French Spending frame. *Constructions and Frames 15*(1), 120-145

2. Law, J. (2023). Regularity of semantic change in Romance anatomical terms. *Journal of Historical Linguistics 13*(2), 295-325

3. Law, J. (2022). Reflections of the French nasal vowel shift in orthography on Twitter. *Journal of French Language Studies 32*(2), 197-215

4. Law, J. (2022). Metonymy and argument alternations in French communication frames. *Cognitive Linguistics 33*(2), 387-413

5. Law, J., D. Barny & R. Poulin (2020). Patterns of peer interaction in multimodal L2 digital social reading. *Language Learning and Technology 24*(2), 70-85

6. Law, J. (2019). Diachronic frame analysis: The Purpose frame in French. *Constructions and Frames 11*(1), 42-77

7. Law, J. (2018). Conceptualizations of time in French *depuis* 'since, for' constructions. *Cognitive Linguistics 29*(2), 163-195

REFEREED BOOK CHAPTERS

1. Law, J. (2022). Frame-based metonymy in teaching L2 vocabulary. In H. C. Boas (ed.) *Directions for Pedagogical Construction Grammar: Learning and Teaching (with) Constructions*. Berlin: De Gruyter, 305-332

BOOK REVIEWS

1. Law, J. (in press). Avanzi, Mathieu, Cécile Barbet, Julie Glikman, and André Thibault. *Français de nos régions*, 3 Sep. 2023, www.francaisdenosregions.com. Accessed 27 October 2023. *The French Review*.

WORK IN PREPARATION

1. Law, J. & Y. Le Bras (under contract). *Frequency Dictionary of French, second edition*. Routledge.

2. Law, J., D. Barny & R. Poulin (under review). Addressing text difficulty in novice L2 digital social reading. In J. J. Thoms & K. Michelson (eds.) *Second Language Digital Social Reading: Multiliteracies & Sociocultural Perspectives*

Refereed conference and workshop presentations

1. Law, J., M. Orton, & D. Paul. Adapting OER: *Grammaire Ouverte* and *Italiano Avanzato*. 4th Language OER Conference, University of Kansas (online), February 17, 2024.

2. Law, J. & A. F. McBride. *Introduction à la linguistique française*: OER for L2 content courses. 4th Language OER Conference, University of Kansas (online), February 17, 2024.

3. Law, J. Metaphor and pragmaticalization of Romance motion verbs. 16th International Cognitive Linguistics Conference, Heinrich Heine University, Düsseldorf, Germany. August 7-11, 2023.

4. Law, J. & A. F. McBride. Variable articulations of the fricative /ʒ/ in the Poitevin-Saintongeais language of France. 53rd Linguistic Symposium on Romance Languages, Paris, France. June 26-30, 2023.

5. Law, J. Text genre and participant role alternations in the French Spending frame. 7th International Conference on Grammar & Text, Universidade NOVA (online). November 18-20, 2021.

6. Law, J. A lexicogrammatical approach to participant role alternations in the French Spending frame. Corpus Approaches to Lexicogrammar, Edge Hill University (online). July 3, 2021.

7. Law, J. Revealing the Secret of a French valency pattern alternation. 94th Annual Meeting of the Linguistic Society of America, New Orleans, LA. January 2-5, 2020.

8. Law, J. Iconic and indexical semantic change in Romance body-part terms. 24th International Conference on Historical Linguistics, Australian National University, Canberra, Australia. July 1-5, 2019.

9. Brozovsky, E., L. Hinrichs, B. Kaufman, J. Law, L. Orjuela, M. Wahl, & J. Wolfgang. How *whom* retreated against the advice of prescriptive grammarians: A multivariate analysis of written English corpus data since 1800. 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3-6, 2019.

10. Law, J. Diachronic frame analysis: The Purpose frame in French. 10th International Conference on Construction Grammar, Université Paris 3: Sorbonne Nouvelle, Paris, France, July 16-20, 2018.

11. Law, J. The frames approach to metonymic change: The Purpose frame in French. 48th Linguistic Symposium on Romance Languages, York University, Toronto, ON, April 25-28, 2018.

12. Law, J. Frame-based metonymy in teaching L2 vocabulary. Constructionist Approaches to Language Pedagogy 3, The University of Texas at Austin, Austin, TX, February 15-17, 2018.

13. Law, J. *Les jons fon skil veulent*: Reflections of the French nasal vowel shift in variant orthography. New Ways of Analyzing Variation 46, University of Wisconsin-Madison, Madison, WI, November 2-5, 2017.

14. Law, J. A corpus-based analysis of the semantic change *chercher* 'look for' > 'provoke' in French. Pacific Ancient and Modern Language Association, Pasadena, CA, November 11-13, 2016.

Teaching

COURSES TAUGHT

2024	Intro to French Linguistics (FREN 330)	*BYU Provo*
2021-23	History of French (FREN 432)	*BYU Provo*
2020-24	Foundations: Meaning (LING 603)	*BYU Provo*
2020-23	Advanced French, Part 1 (FREN 321)	*BYU Provo*
2023	Advanced French, Part 2 (FREN 322)	*BYU Provo*
2019	Intermediate French (FR 611C)	*UT Austin*
2018	Beginning French (FR 601C)	*UT Austin*
2017	Introductory French 2 Online (FR 407)	*UT Austin*
2013-15	Accelerated First-Year French (FREN 101/102)	*BYU Provo*
2014	Intermediate French, Part 1 (FREN 201)	*BYU Provo*
2013	First-Year French, Part 2 (FREN 102)	*BYU Provo*
2012	First-Year French, Part 1 (FREN 101)	*BYU Provo*

COURSE SUPERVISION, DEVELOPMENT, AND ASSISTANTSHIP

2022-24	Intermediate French, Part 1 (FREN 201) Supervision of student instructors	*BYU Provo*
2019	Intermediate French (FR 611C) Development of online and in-class digital social reading materials	*UT Austin*
2018	Beginning French (FR 601C) Development of online and in-class digital social reading materials	*UT Austin*
2017	Introductory French 2 Online (FR 407) Testing and revision of online activities, grading and assistance in the course pilot	*UT Austin*
2016	Introductory French 1 Online (FR 406) Testing and revision of online activities, grading and assistance in the course pilot	*UT Austin*
2014	Introduction to French Language Teaching (FREN 377) Grading, substitute teaching, developing assessments	*BYU Provo*
2014	Intermediate French, Part 2 (FREN 202) Development of online learning activities and assessment	*BYU Provo*
2012	Advanced French, Part 1 (FREN 321) Grading	*BYU Provo*

PUBLISHED PEDAGOGICAL MATERIALS

1. McBride, A. F. & J. Law (2023). *Introduction à la linguistique française*. BYU Open Learning Network. `https://open.byu.edu/linguistique`

2. Law, J. (2022). *Grammaire Ouverte*. BYU Open Learning Network. `https://open.byu.edu/grammaire_ouverte`

3. Law, J. (2019). Un journal intime. *Foreign Languages and the Literary in the Everyday (FLLITE)*. `www.fllite.org/category/french/`

4. Law, J. (2018). La syntaxe. *French Linguistics Sandbox Course* (ed. Barbara Bullock). Canvas Commons. `https://lor.instructure.com/resources/5ee496be7bd847afa3097ced0b163c1a?shared`

5. Law, J. (2018). La linguistique historique. *French Linguistics Sandbox Course* (ed. Barbara Bullock). Canvas Commons. `https://lor.instructure.com/resources/5ee496be7bd847afa3097ced0b163c1a?shared`

6. Law, J. (2018). Giving and responding to invitations in French. *Second and Foreign Language Pragmatics Wiki*. Center for Advanced Research in Language Acquisition (CARLA). `www.wlpragmatics.pbworks.com`

Academic guest lectures and departmental presentations

1. Romance paleography and the Old French Bible project. Two guest lectures in BYU graduate course on Romance Philology, April 5-8, 2024.

2. Two perspectives on lexical semantic change. Guest presentation for BYU Linguistics Student Society, February 29, 2024.

3. Metaphor and pragmaticalization of Romance motion verbs. Guest presentation for BYU French Lecture Series, September 26, 2023.

4. Time management in a graduate program. Guest presentation for UT Austin French and Italian Graduate Student Organization, November 2, 2020.

5. Teaching with digital social reading. Guest lecture in UT Austin graduate course on Supervised Teaching in French, May 7, 2019.

6. Interaction and affordance in L2 multimodal digital social reading. Guest lecture in UT Austin graduate course on Multiliteracies, April 11, 2019.

7. Iconic and indexical semantic change in Romance body-part terms. UT Austin French and Italian Graduate Student Organization Working Papers Series, March 29, 2019.

8. The frames approach to metonymic change: The Purpose frame in French. UT Austin French and Italian Graduate Student Organization Working Papers Series, March 23, 2018.

9. A Corpus-based analysis of the semantic change *chercher* 'look for' > 'provoke' in French. UT Austin French and Italian Graduate Student Organization Working Papers Series, October 26, 2016.

Awards & fellowships

2019-20	**Walther Fellowship**, Department of French & Italian	*UT Austin*
2019	**Summer Dissertation Writing Fellowship**, Graduate School	*UT Austin*
2019	**Walther Excellence Scholarship in French Linguistics**, Department of French & Italian	*UT Austin*
2019	**Outstanding Assistant Instructor Award**, Department of French & Italian	*UT Austin*
2018	**Walther Summer Research Award**, Department of French & Italian	*UT Austin*
2017	**Walther Summer Research Award**, Department of French & Italian	*UT Austin*
2015-16	**Walther Fellowship**, Department of French & Italian	*UT Austin*
2011-15	**National Merit Scholarship**, Brigham Young University	*BYU Provo*

Academic service

2024	**Committee member**, Annual Review, Department of French & Italian	*BYU Provo*
2024	**Conference organizing committee member**, LSRL 54	*BYU Provo*
2023	**Ad-hoc referee**, Constructions and Frames	*John Benjamins*
2020-24	**Faculty advisor**, French Student Association	*BYU Provo*
2020-24	**French program coordinator**, Master of Arts in professional language	*BYU Provo*
2022-2024	**Course supervisor**, French 201, Intermediate French Part 1	*BYU Provo*
2022-2024	**Coordinator**, Employee Giving, Department of French & Italian	*BYU Provo*
2020-24	**Committee member**, Student Instructors, Department of French & Italian	*BYU Provo*
2020-23	**Faculty advisor**, Italian Student Association	*BYU Provo*
2019	**Assistant Course Supervisor**, Intermediate French	*UT Austin*
2018-19	**Explore UT coordinator**, French & Italian Graduate Student Organization	*UT Austin*
2018	**Conference volunteer**, Constructionist Approaches to Language Pedagogy 3	*Austin, TX*
2017-18	**Working Papers Series coordinator**, French & Italian Graduate Student Organization	*UT Austin*
2016-17	**French Play director**, French & Italian Graduate Student Organization	*UT Austin*
2016-18	***Le café français* facilitator**, Department of French & Italian	*UT Austin*
2012-14	**President**, French Student Association	*BYU Provo*
2014	**Program director**, French Camp	*BYU Provo*
2013	**Counselor**, French Camp	*BYU Provo*
2011-12	**Vice President**, French Student Association	*BYU Provo*

M.A. thesis advisement

1. (Chair) Rebecca Brenkman, 2023, *Afrikaans Taboo Words: Offensiveness Ranking and Reflections in Usage* (BYU)

2. (Chair) Kelly Woods, 2022, *War, Love, and Journeys: A Comparative Analysis of Conceptual Metaphors in Political Speeches* (BYU)

3. (Committee member) Richard B. Bevan, 2021, *Trademarks and Genericide: A Corpus and Experimental Approach to Understanding the Semantic Status of Trademarks* (BYU)

Skills

LANGUAGES

English	native
French	near-native
Spanish	intermediate
Old French	reading ability
Italian	reading ability
Latin	reading ability

TECHNICAL SKILLS

Programming	Python, Visual Basic, SQL
Web design	HTML, CSS, SASS
Publishing	LaTeX
Data analysis	R, SPSS
Linguistics	Praat, AntConc, LF Aligner, SketchEngine