

James M. Law

ASSISTANT PROFESSOR OF FRENCH

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Education

Ph.D. in French Linguistics

THE UNIVERSITY OF TEXAS AT AUSTIN

Dissertation: *Diachronic dynamics of metonymy in French semantic frames*, Dr. Cinzia Russi, advisor

Portfolio in Romance Linguistics (capstone: *Iconic and indexical semantic change in Romance body-part terms*)

May 2020

Austin, TX

M.A. in French Linguistics

THE UNIVERSITY OF TEXAS AT AUSTIN

Dec. 2017

Austin, TX

B.A. in French Studies

BRIGHAM YOUNG UNIVERSITY

Minor: Linguistics

April 2015

Provo, UT

Academic appointments

Assistant Professor

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN

2020-present

Provo, UT

Graduate Assistant Instructor

THE UNIVERSITY OF TEXAS AT AUSTIN, DEPARTMENT OF FRENCH AND ITALIAN

2017-2019

Austin, TX

Graduate Teaching Assistant

THE UNIVERSITY OF TEXAS AT AUSTIN, DEPARTMENT OF FRENCH AND ITALIAN

2016-2017

Austin, TX

Student Instructor

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN

2012-2015

Provo, UT

Teaching Assistant

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN

2014

Provo, UT

Grader

BRIGHAM YOUNG UNIVERSITY, DEPARTMENT OF FRENCH AND ITALIAN

2012

Provo, UT

Research areas

Historical linguistics Diachronic syntax and semantics, corpora, cognitive linguistics, Construction Grammar

Applied linguistics L2 pedagogy, instructional pragmatics, frame-based instruction, data-driven learning

Sociolinguistics Phonetics, computer-mediated communication, Gallo-Romance dialectology

Publications

REFEREED JOURNAL ARTICLES

1. Law, J. (accepted). Reflections of the French nasal vowel shift in variant orthography on Twitter. *Journal of French Language Studies*
2. Law, J., D. Barny & R. Poulin (2020). Patterns of peer interaction in multimodal L2 digital social reading. *Language Learning and Technology* 24(2), 70-85
3. Law, J. (2019). Diachronic frame analysis: The purpose frame in French. *Constructions and Frames* 11(1), 42-77
4. Law, J. (2018). Conceptualizations of time in French depuis 'since, for' constructions. *Cognitive Linguistics* 29(2), 163-195

REFEREED BOOK CHAPTERS

1. Law, J. (accepted). Frame-based metonymy in teaching L2 vocabulary. In C. Boas (ed.) *Directions for Pedagogical Construction Grammar*. Berlin: De Gruyter

ARTICLES IN PREPARATION

1. Law, J. (under review). Metonymy and argument alternations in French communication frames
2. Law, J. (under review). Regularity of semantic change in Romance anatomical terms

Refereed conference and workshop presentations

1. Law, J. Text genre and participant role alternations in the French Spending frame. 7th International Conference on Grammar & Text, Universidade NOVA, Lisbon, Portugal. November 18-20, 2021.
2. Law, J. A lexicogrammatical approach to participant role alternations in the French Spending frame. Corpus Approaches to Lexicogrammar, Edge Hill University, Omskirk, UK. July 3, 2021.
3. Law, J. Revealing the Secret of a French valency pattern alternation. 94th Annual Meeting of the Linguistic Society of America, New Orleans, LA. January 2-5, 2020.
4. Law, J. Iconic and indexical semantic change in Romance body-part terms. 24th International Conference on Historical Linguistics, Australian National University, Canberra, Australia. July 1-5, 2019.
5. Brozovsky, E., L. Hinrichs, B. Kaufman, J. Law, L. Orjuela, M. Wahl, and J. Wolfgang. How *whom* retreated against the advice of prescriptive grammarians: A multivariate analysis of written English corpus data since 1800. 93rd Annual Meeting of the Linguistic Society of America, New York, NY, January 3-6, 2019.
6. Law, J. Diachronic frame analysis: The Purpose frame in French. 10th International Conference on Construction Grammar, Université Paris 3: Sorbonne Nouvelle, Paris, France, July 16-20, 2018.
7. Law, J. The frames approach to metonymic change: The Purpose frame in French. 48th Linguistic Symposium on Romance Languages, York University, Toronto, ON, April 25-28, 2018.
8. Law, J. Frame-based metonymy in teaching L2 vocabulary. Constructionist Approaches to Language Pedagogy 3, The University of Texas at Austin, Austin, TX, February 15-17, 2018.
9. Law, J. *Les jons fon skil veulent*: Reflections of the French nasal vowel shift in variant orthography. New Ways of Analyzing Variation 46, University of Wisconsin-Madison, Madison, WI, November 2-5, 2017.
10. Law, J. A corpus-based analysis of the semantic change *chercher* 'look for' > 'provoke' in French. Pacific Ancient and Modern Language Association, Pasadena, CA, November 11-13, 2016.

Teaching

COURSES TAUGHT

2021	History of French (FRENCH 432)	BYU Provo
2020-2021	Foundations: Meaning (LING 603)	BYU Provo
2020-21	Advanced French, Part 1 (FRENCH 321)	BYU Provo
2019	Intermediate French (FR 611C)	UT Austin
2018	Beginning French (FR 601C)	UT Austin
2017	Introductory French 2 Online (FR 407)	UT Austin
2013-15	Accelerated First-Year French (FRENCH 101/102)	BYU Provo
2014	Intermediate French, Part 1 (FRENCH 201)	BYU Provo
2013	First-Year French, Part 2 (FRENCH 102)	BYU Provo
2012	First-Year French, Part 1 (FRENCH 101)	BYU Provo

COURSE DEVELOPMENT AND ASSISTANTSHIP

2019	Intermediate French (FR 611C) Development of online and in-class digital social reading materials	UT Austin
2018	Beginning French (FR 601C) Development of online and in-class digital social reading materials	UT Austin
2017	Introductory French 2 Online (FR 407) Testing and revision of online activities, grading and assistance in the course pilot	UT Austin
2016	Introductory French 1 Online (FR 406) Testing and revision of online activities, grading and assistance in the course pilot	UT Austin
2014	Introduction to French Language Teaching (FRENCH 377) Grading, substitute teaching, developing assessments	BYU Provo
2014	Intermediate French, Part 2 (FRENCH 202) Development of online learning activities and assessment	BYU Provo
2012	Advanced French, Part 1 (FRENCH 321) Grading	BYU Provo

PUBLISHED PEDAGOGICAL MATERIALS

1. Law, J. (2019). Un journal intime. Foreign Languages and the Literary in the Everyday (FLLITE). (Accessed May 1, 2019). <https://fllite.org/category/french/>
2. Law, J. (2018). La syntaxe. Chapter for open French Linguistics Canvas course (Ed. Barbara Bullock).
3. Law, J. (2018). La linguistique historique. Chapter for open French Linguistics Canvas course (Ed. Barbara Bullock).
4. Law, J. (2018). Giving and responding to invitations in French. Center for Advanced Research in Language Acquisition (CARLA) Second and Foreign Language Pragmatics Wiki. (Accessed April 11, 2018). <http://wlp pragmatics.pbworks.com/w/page/99620139/Second%20and%20Foreign%20Language%20Pragmatics%20Wiki>

Academic guest lectures and departmental presentations

1. Law, J. Teaching with digital social reading. Guest lecture in graduate course on Supervised Teaching in French taught by Nancy Guilloteau, May 7, 2019.
2. Law, J., D. Barny and R. Poulin. Interaction and affordance in L2 multimodal digital social reading. Guest lecture in graduate course on Multiliteracies taught by Carl Blyth, April 11, 2019.
3. Law, J. Iconic and indexical semantic change in Romance body-part terms. FIGSO Working Papers Series, March 29, 2019.
4. Law, J. The frames approach to metonymic change: The Purpose frame in French. FIGSO Working Papers Series, March 23, 2018.
5. Law, J. A Corpus-based analysis of the semantic change *chercher* 'look for' > 'provoke' in French. FIGSO Working Papers Series, October 26, 2016.

Awards & fellowships

2019-20	Walther Fellowship , Department of French & Italian	<i>UT Austin</i>
2019	Summer Dissertation Writing Fellowship , Graduate School	<i>UT Austin</i>
2019	Walther Excellence Scholarship in French Linguistics , Department of French & Italian	<i>UT Austin</i>
2019	Outstanding Assistant Instructor Award , Department of French & Italian	<i>UT Austin</i>
2018	Walther Summer Research Award , Department of French & Italian	<i>UT Austin</i>
2017	Walther Summer Research Award , Department of French & Italian	<i>UT Austin</i>
2015-16	Walther Fellowship , Department of French & Italian	<i>UT Austin</i>
2011-15	National Merit Scholarship , Brigham Young University	<i>BYU Provo</i>

Academic service

2020-21	Club advisor , French Club	<i>BYU Provo</i>
2020-21	Club advisor , Italian Club	<i>BYU Provo</i>
2020-21	Committee member , Student Instructor and Lab Assistant Committee	<i>BYU Provo</i>
2020-21	Center for Language Studies liaison , Department of French & Italian	<i>BYU Provo</i>
2020-21	Faculty meeting secretary , Department of French & Italian	<i>BYU Provo</i>
2019	Assistant Course Supervisor , Intermediate French	<i>UT Austin</i>
2018-19	Explore UT coordinator , French & Italian Graduate Student Organization	<i>UT Austin</i>
2018	Conference volunteer , Constructionist Approaches to Language Pedagogy 3	<i>Austin, TX</i>
2017-18	Working Papers Series coordinator , French & Italian Graduate Student Organization	<i>UT Austin</i>
2016-17	French Play director , French & Italian Graduate Student Organization	<i>UT Austin</i>
2016-18	Le café français conversation leader , Department of French & Italian	<i>UT Austin</i>
2012-14	President , Undergraduate French Club	<i>BYU Provo</i>
2014	French Camp program director , Department of French & Italian	<i>BYU Provo</i>
2013	French Camp dorm counselor , Department of French & Italian	<i>BYU Provo</i>
2011-12	Vice President , Undergraduate French Club	<i>BYU Provo</i>

Skills

LANGUAGES

English	native
French	near-native
Spanish	intermediate
Mandarin Chinese	novice
Old French	reading ability
Italian	reading ability
Latin	reading ability

TECHNICAL SKILLS

Coding	Python, Visual Basic, HTML, CSS, SASS, \LaTeX
Data analysis	R, SPSS, Excel
Course management	Blackboard, BYU Learning Suite, Canvas, Zotero, Mendeley, eComma
Phonetic analysis	Praat