# R Review

**INFO 370** 

## Learning Objectives

Review the fundamentals of R for data science:

- Wrangling 2D data structures with **dplyr**
- Using **tidyr** to reshape data
- Plotting with **ggplot2**

Perform EDA in R and compare the process to using Python

\*Reminder: reference the INFO 201 course book for more information

# Wrangling Data

#### **DPLYR**

"A grammar for data manipulation"

Provides verbs for common tasks

Make your code easier to write and read

Written by Hadley Wickham



iris						
А	В	С	D	Е		
Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species		
5.1	3.5	1.4	0.2	setosa		
4.9	3	1.4	0.2	setosa		
4.7	3.2	1.3	0.2	setosa		

1.5

1.4

1.7

1.4

1.5

1.4

1.5

widths							
	В	D					
1	Sepal.Width	Petal.Width					
2	3.5	0.2					
3	3	0.2					
4	3.2	0.2					
5	3.1	0.2					
6	3.6	0.2					
7	3.9	0.4					
8	3.4	0.3					
9	3.4	0.2					
10	2.9	0.2					

3.1

0.1

11

widths <-	select(iris,	Sepal.Width,	Petal.Width)

0.2 setosa

0.2 setosa

0.4 setosa

0.3 setosa

0.2 setosa

0.2 setosa

0.1 setosa

#### Select

4.6

5.4

4.6

4.4

4.9

5

5

2

3

4

5

6

8

9

10

11

3.1

3.6

3.9

3.4

3.4

2.9

3.1

iris

large	.widths
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1	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species 🕞
48	5.1	3.8	1.6	0.2	setosa
49	4.6	3.2	1.4	0.2	setosa
50	5.3	3.7	1.5	0.2	setosa
51	5	3.3	1.4	0.2	setosa
52	7	3.2	4.7	1.4	versicolor
53	6.4	3.2	4.5	1.5	versicolor
54	6.9	3.1	4.9	1.5	versicolor
55	5.5	2.3	4	1.3	versicolor
56	6.5	2.8	4.6	1.5	versicolor

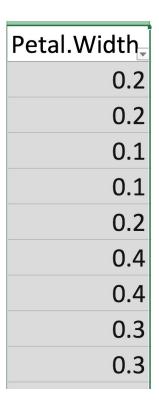
	А	В	С	D	Е
1	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species 🐷
45	5	3.5	1.6	0.6	setosa
52	7	3.2	4.7	1.4	versicolor
53	6.4	3.2	4.5	1.5	versicolor
54	6.9	3.1	4.9	1.5	versicolor
55	5.5	2.3	4	1.3	versicolor
56	6.5	2.8	4.6	1.5	versicolor
57	5.7	2.8	4.5	1.3	versicolor
58	6.3	3.3	4.7	1.6	versicolor
59	4.9	2.4	3.3	1	versicolor
60	6.6	2.9	4.6	1.3	versicolor

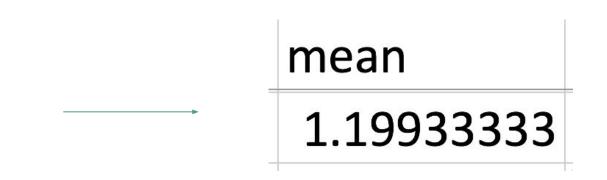
large.widths <- filter(iris, Sepal.Width > .6)

1	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species 🔻	Width.Ratio	Inverse.Ratio
2	5.1	3.5	1.4	0.2	setosa	0.05714286	17.5
3	4.9	3	1.4	0.2	setosa	0.06666667	15
4	4.7	3.2	1.3	0.2	setosa	0.0625	16
5	4.6	3.1	1.5	0.2	setosa	0.06451613	15.5
6	5	3.6	1.4	0.2	setosa	0.0555556	18
7	5.4	3.9	1.7	0.4	setosa	0.1025641	9.75
8	4.6	3.4	1.4	0.3	setosa	0.08823529	11.3333333
9	5	3.4	1.5	0.2	setosa	0.05882353	17
10	4.4	2.9	1.4	0.2	setosa	0.06896552	14.5

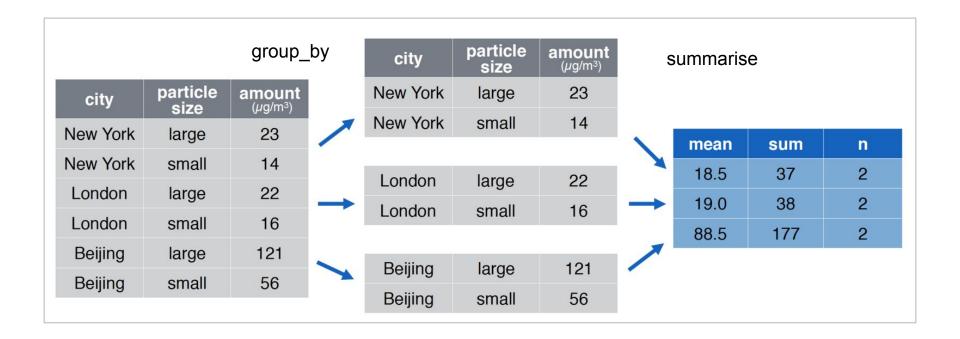
	Α	В	С	D	Е
1	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species 🔻
12	4.7	3.2	1.6	0.2	setosa
13	4.8	3.4	1.6	0.2	setosa
14	4.8	3	1.4	0.1	setosa
15	4.8	3.4	1.9	0.2	setosa
16	4.8	3.1	1.6	0.2	setosa
17	4.8	3	1.4	0.3	setosa
18	4.9	3	1.4	0.2	setosa
19	4.9	3.1	1.5	0.1	setosa
20	4.9	3.1	1.5	0.2	setosa

sorted <- arrange(iris, Sepal.Length)</pre>





mean.width <- summarise(iris, mean = mean(Petal.Width))</pre>



## The Pipe Operator

Takes the *result from one function* and passes it in as the *first argument* to the next function

Part of the DPLYR package

Written in R as %>% (use the <a href="shortcut">shortcut</a>)

This will completely simplify your code

# Reshaping Data

## Tidy Data

The goal of tidyr is to help you create tidy data. Tidy data is data where:

- Each variable is in a column.
- Each observation is a row.
- Each value is a cell.

Quote from documentation

\*You might need to take on a **different shape** for creating graphics

## Reshaping Data

Two common reshaping operations in the tidyr package

- gather() takes multiple columns, and gathers them into key-value pairs: it makes "wide" data longer.
- spread() takes two columns (key & value) and spreads in to multiple columns, it makes "long" data wider.

```
library(tidyr)
library(ggplot2)
students <- data.frame(</pre>
  names=c('Mason', 'Tabi', 'Bryce'),
  math exam1 = c(91, 82, 93),
  math exam2 = c(88, 79, 77),
  spanish exam1 = c(79, 88, 92),
  spanish exam2 = c(99, 92, 92)
                                         New Key
                                                      Columns
                                                      to gather
# Make long data (by student-exam)
students.exam.long <- gather(students, exam)</pre>
                                                       -names
                                               New value
# Make a group of histograms, one for each exam (facet by exam)
ggplot(students.exam.long) + geom_bar(mapping=aes(score)) + facet_wrap(~exam)
# Make wide data (by exam)
spread(students.exam.long, names, score)
```

#### Gather and spread

# Make a data.frame

# Graphing Data

#### Grammar of Graphics

Same principles of using a grammar of data manipulation

Create a **consistent vocabulary** for the tasks we perform:

- **Data** to be shown in the plot
- Geometric objects we wish to display
- Aesthetic mappings between our data values and their visual encodings
- Statistical transformations to be performed on the data
- **Scales** of values to be applied to our aesthetics
- **Coord**inate system to organize our geometries
- Facets (groups) of our data to show in different plots (small multiples)

#### Basic use

Use the **ggplot()** function to draw a plot, then describe elements via the grammar

The **aes** function describes *which aesthetics* (x position, color, etc.) should be driven by *which data* 

```
Data to plot

geometry

ggplot(data = mpg) +

geom_point(mapping = aes(x = displ, y = hwy))

Geometry to add
(circles)

Describe aesthetic mapping from data space to a visual space
```

Fork and clone this repo for in-class code-alongs! (ungraded)

class/r-review

notebook-set-2

## Upcoming...

Notebook set 2 due Monday night

Reading 2 (probability and statistics) due **next Tuesday** before class

- Late submissions not accepted!

Next week: Developing metrics + basic statistical tests