

Today:

- Example of an axiom system
- Proof methods
- Purposes of proof
- Many proofs example

HW #1

Textbook problems I: 11, 16

Also, write an inductive proof (using the formula $\binom{n}{i} = \frac{n!}{i!(n-i)!}$), and a direct proof using the definitions, of Pascal's identity:

$$\binom{n+1}{i} = \binom{n}{i} + \binom{n}{i-1}$$

Assume the following statements are true about

- some things we will call numbers (which will be denoted by letters like a, b, c, \dots)
- distinguished numbers called 1 and 0
- operations $+$, $-$, \cdot , and $/$

Axiom 1 Commutativity

$$a + b = b + a \quad \text{and} \quad a \cdot b = b \cdot a$$

Axiom 2 Associativity

$$(a + b) + c = a + (b + c) \quad \text{and} \quad (a \cdot b) \cdot c = a \cdot (b \cdot c)$$

Axiom 3 Distributivity

$$a(b+c) = a \cdot b + a \cdot c \quad \text{and} \\ (a+b) \cdot c = a \cdot c + b \cdot c$$

Axiom 4 Zero

$$a + 0 = a \quad \text{and} \\ 0 + a = a$$

Axiom 5 One

$$a \cdot 1 = a \\ 1 \cdot a = a$$

Axiom 6 Subtraction

If $a + x = 0$, there is a number called

$$-a$$

such that $x = -a$

Axiom 7 Division

If $ax = b$ (and $a \neq 0$), then there is a number called

$$a^{-1}$$

such that $x = a^{-1} \cdot b$ (and $x = b \cdot a^{-1}$)

Assume the following statements are true about some numbers and a relation called $<$ (or $>$) between them:

Inequality axioms

Axiom 1 Trichotomy

Either $a < b$, or
 $a = b$, or
 $b < a$,

and for given a and b only 1 of these is true.

Axiom 2 Addition

If $a < b$, then $a + c < b + c$ for any c .

Axiom 3 Multiplication

If $a < b$ (and $c > 0$), $a \cdot c < b \cdot c$

If $a < b$ (and $c < 0$), $a \cdot c > b \cdot c$

Axiom 4 Transitivity

If $a < b$ and $b < c$, then $a < c$

Proof methods

- Cases (exhaustion)
- Reconstruction (backwards)
- Contradiction
- ~~induction~~ ~~activity~~
- Induction

Examples

Proposition. If $a < b$ and $a > 0$ then $\tilde{a} < b^2$.

Proof. Assume $a < b$.

Since $a > 0$,

$$\underline{a \cdot a < a \cdot b} \quad (\text{mult. axiom})$$

Also, $0 < a$ and $a < b \Rightarrow 0 < b$ (transitivity axiom). Then

$$\underline{a \cdot b < b \cdot b} \quad (\text{mult. axiom})$$

Then

$$\tilde{a} < a \cdot b \quad \text{and} \quad a \cdot b < b^2 \Rightarrow \tilde{a} < b^2 \quad (\text{trans. axiom})$$

Lemma $a^2 > 0$ unless $a = 0$. Proof: If $a > 0$, $a \cdot a > 0$.
If $a < 0$, $a \cdot a > 0$.

Proposition If $a < b$ then $4ab < (a+b)^2$

Proof.

1

The technically correct
"I already magically know the
answer" proof:

2

The explanatory backwards proof

$$(a+b)^2 = \tilde{a} + 2ab + b^2, \text{ so the conclusion is equivalent to}$$

$$(a-b)^2 > 0 \quad (\text{see lemma})$$

$$\Rightarrow a^2 + b^2 - 2ab > 0$$

$$\Rightarrow a^2 + b^2 + 2ab > 4ab \quad (\text{addition})$$

$$\Rightarrow (a+b)^2 > 4ab$$

$$4ab < a^2 + 2ab + b^2$$

which is equivalent, by the addition law,
to

$$0 < a^2 - 2ab + b^2$$

The right-side expression we recognize
from experience with algebra:

$$a^2 - 2ab + b^2 = (a-b)^2$$

Then the statement is equivalent to

$$0 < (a-b)^2,$$

which follows from the lemma.

Definition For integers a and b ,

$$a \mid b \quad ("a \text{ divides } b")$$

means that there is an integer c such that

$$b = a \cdot c$$

Proposition If $a \mid b$ and $b \mid c$ then $a \mid c$.

Proof:

$$b = a \cdot k, \quad c = b \cdot l \Rightarrow c = (a \cdot k) \cdot l$$

$$\Rightarrow c = a \cdot (k \cdot l) \Leftrightarrow a \mid c.$$

Proposition There do not exist integers m and n such that

$$4m + 20n = 101$$

Proof. Suppose there were such integers.

Then

$$2 \cdot (7m + 10n) = 101 \quad [\text{distributivity}]$$

Now: Either $(7m + 10n) \geq 51$ or $(7m + 10n) \leq 50$. [AND this is all the possibilities]

In the first case,

$$2 \cdot (7m + 10n) \geq 102, \text{ and}$$

in the second case

$$2 \cdot (7m + 10n) \leq 100$$

Since in all cases $2 \cdot (7m + 10n) \neq 101$, and yet

$$2 \cdot (7m + 10n) = 101,$$

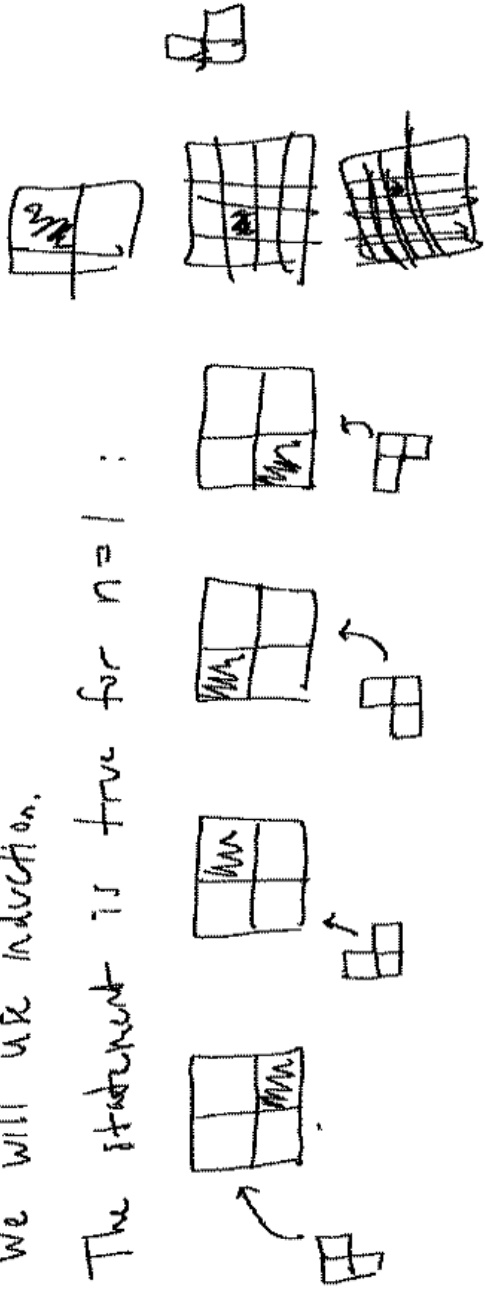
we have reached a contradiction by assuming that m and n exist with the stated property.

Therefore no such m, n exist.

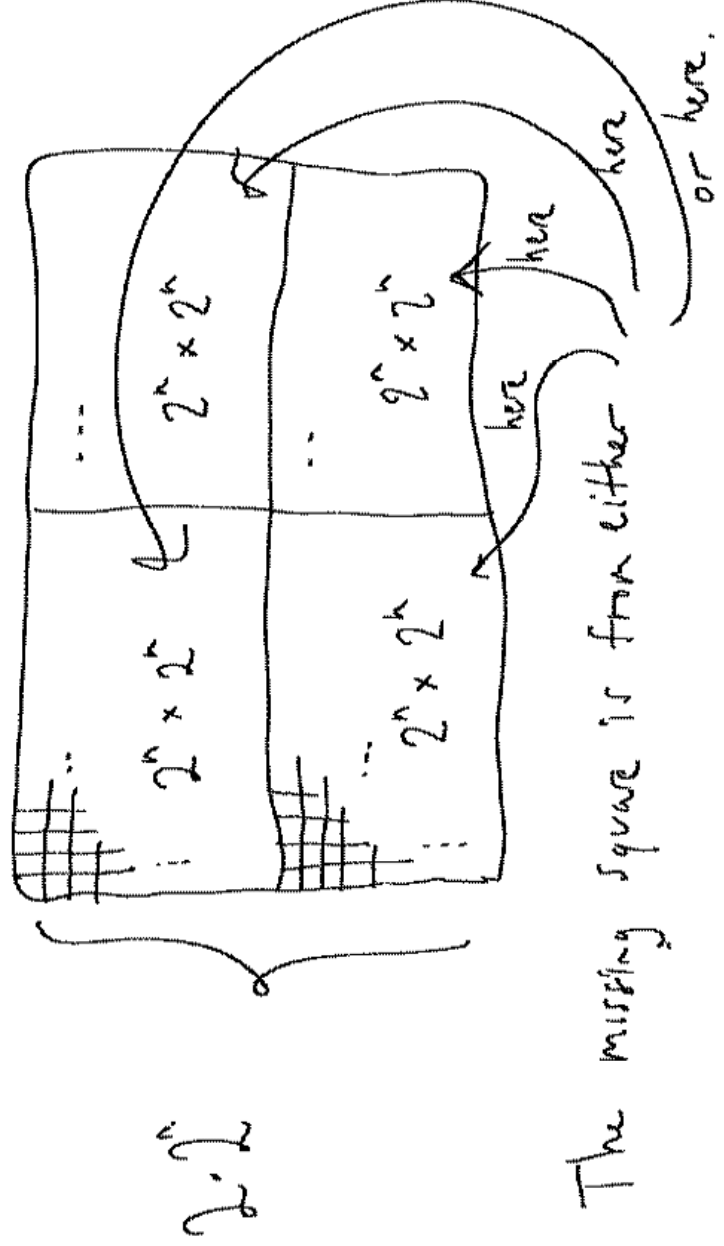
Proposition. Every square made of a 2^n by 2^n grid of squares can be covered by tiles in the shape $\begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$, provided that 1 square is removed from the grid.

Proof. We will use induction.

The statement is true for $n=1$:



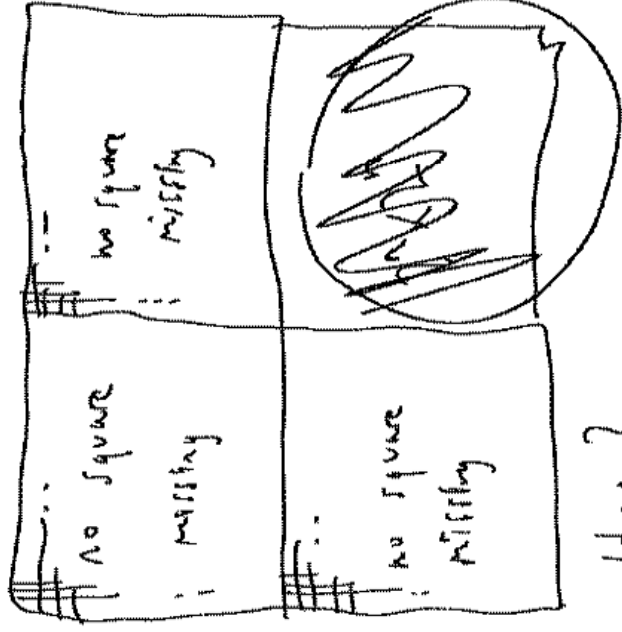
Now, suppose the statement is true for some given value of n , and consider a 2^{n+1} by 2^{n+1} grid with 1 square removed.



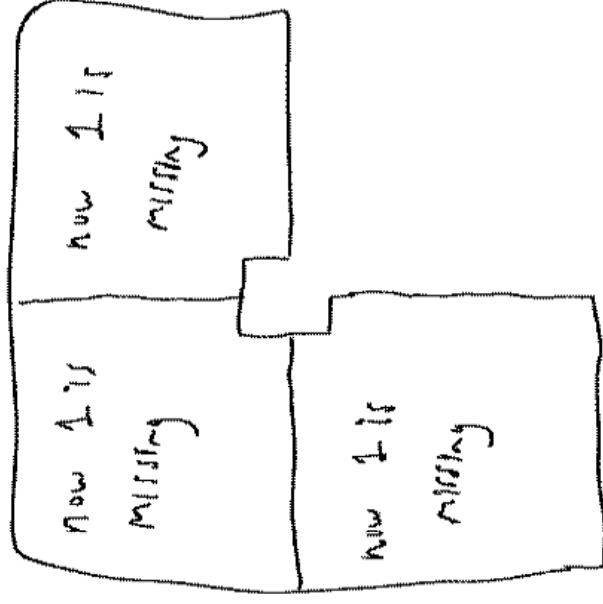
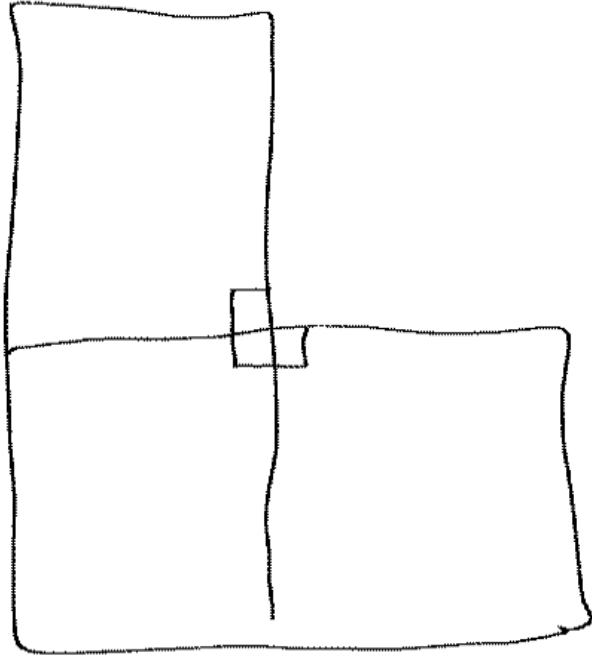
By induction, the $2^n \times 2^n$ quadrant with a missing square

can be covered.

What about the remaining 3 full quadrants???



How to cover them?



So the 2^{n+1} by 2^{n+1} grid with 1 missing can also be covered.
Therefore all 2^n by 2^n grids with 1 square missing can be covered
by the \mathbb{F} tiles.

Induction principle (Axiom)

Let P_n be a sequence of statements:

$$P_1, P_2, P_3, \dots$$

If P_1 is true, and P_n implies P_{n+1} for each n , then all P_n are true.

Strong induction

Let P_n be a sequence of statements.

If, for each n , all previous statements

$$P_1, P_2, \dots, P_{n-1}$$

imply P_n , then all P_n are true.

Exercise

(1) Prove that 7 does not divide 100. $(7 \nmid 100)$

(2) Let $P =$ "I ride the train"

$Q =$ "I drive"

$R =$ "I will be late"

Write correct English versions of the following statements:

a) $P \Rightarrow R$

[implication]

b) $R \Rightarrow P$

[converse]

c) $\text{not } R \Rightarrow \text{not } P$

[contrapositive]

d) $(P \text{ or } Q) \Rightarrow R$

e) $\text{not } R \Rightarrow (\text{not } P) \text{ and } (\text{not } Q)$

Are (d) and (e) equivalent?