

International Political Economy

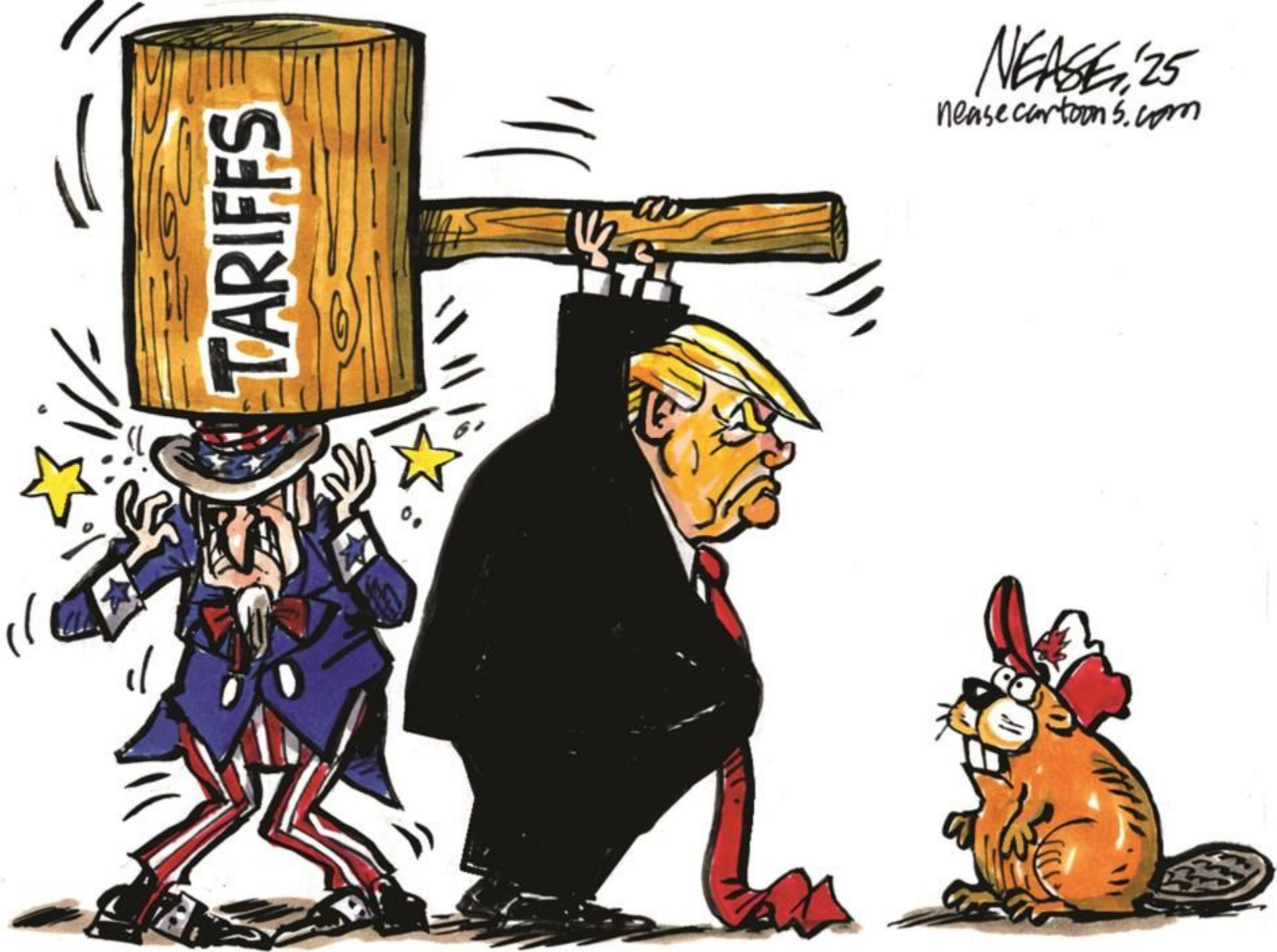
(SOCS-SHU 222)

Class day & time: Tuesday & Thursday
9:45 am – 11:00 am

Instructor: JING QIAN



NEASE '25
neasecartoons.com





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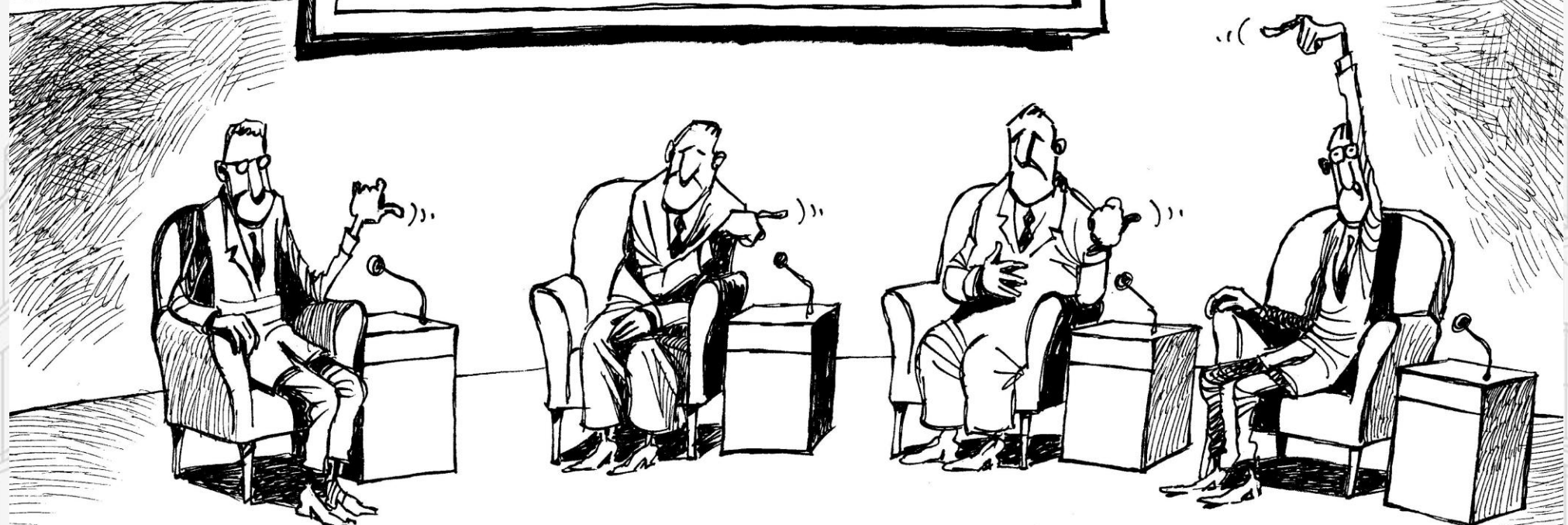
Who's To Blame For The Economic Mess?

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CHAPPATE
Int'l Herald Tribune



It's the economy, stupid.

(Bill Clinton)

izquotes.com



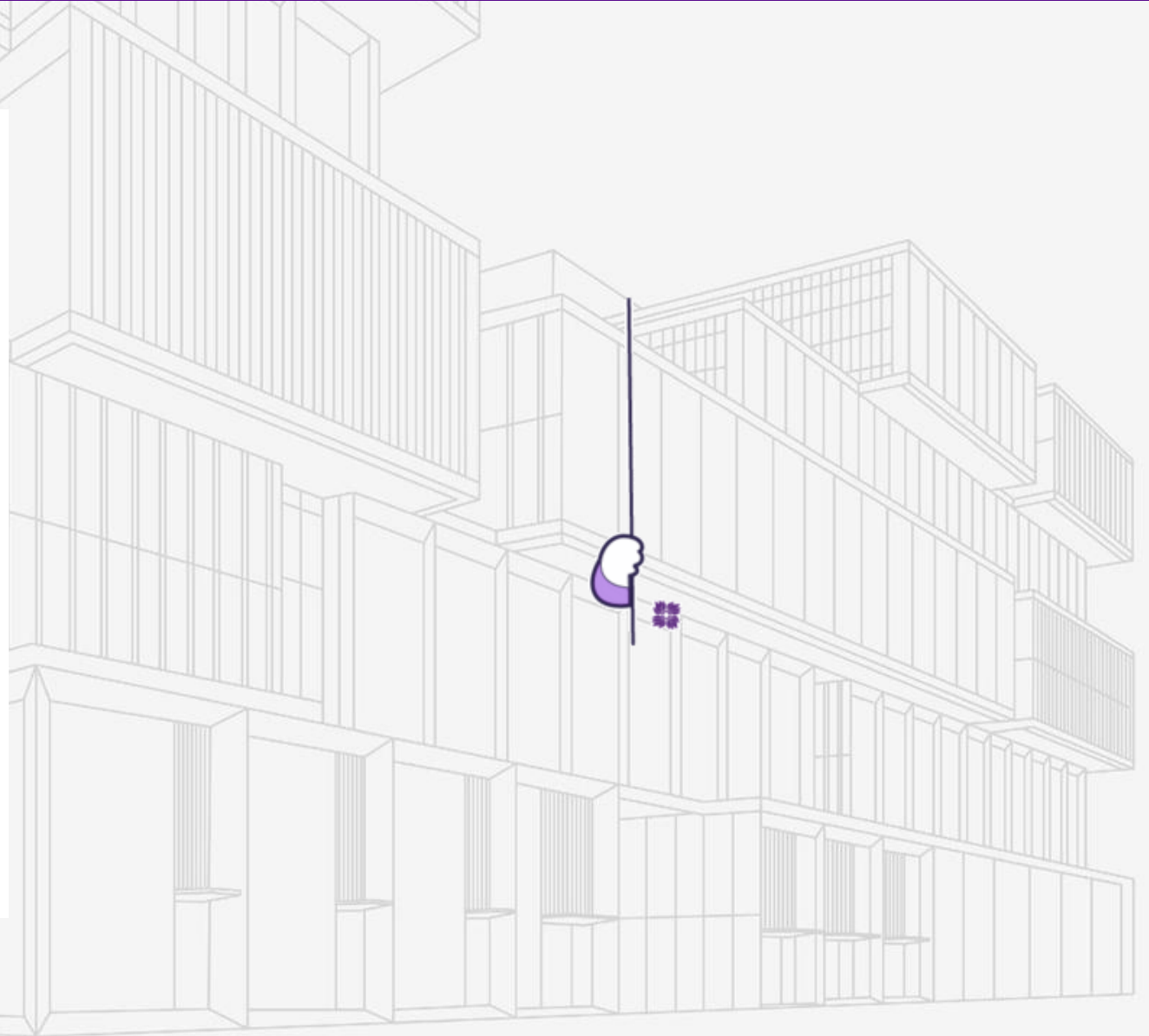
It's the politics.

Introduction

Let's get to know each other!

(Feel free to share as much or as little as you like)

- **Name, Preferred Name, Pronouns**
- **Year in School, Major**
- **Where are you from?**
- **Why did you choose this class?**
 - Major/Concentration requirement
 - Only class fits my schedule
 - I don't know either...
- **Two Truths and a Lie**



What is this course about?

I_{nternational} P_{olitical} E_{conomy}

I.P.E.

International Political Economy

- Economics:** distribution of scarce resources
- Politics:** the role of the state in such distribution
- International:** flows of such resources across borders

International Flows

- Goods & Services (trade)
- Finance
- People
- Pollutants
- Others?...
 - Information, data?
 - Violence/terrorism?
 - ...

What will we cover in this course?

- International **Trade** and the **WTO**
- Trade Politics and **Trade Wars**
- Trade and **Development**
- **Multinational** Corporations
- International **Monetary** System
- **Exchange-Rate** Policies
- International **Finance**
- **Immigration** and **Remittances**
- **European Union** and Regional Economic Integration

Confirmed Guest Lecturers



February 27

Sifan Xue

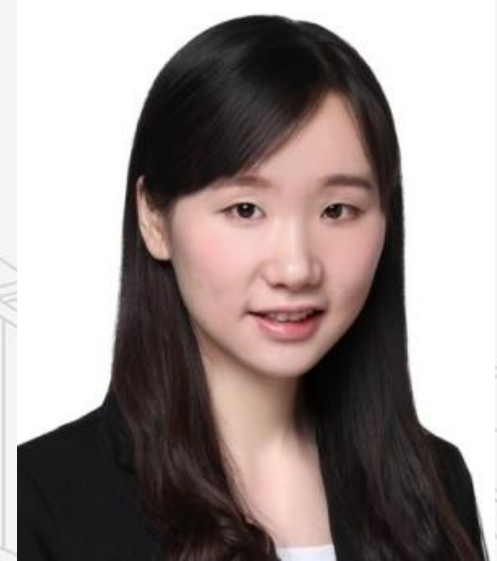
National School of Development,
Peking University



March 13

Pippa Morgan

Duke Kunshan University



April 10

Yijiang Zhou

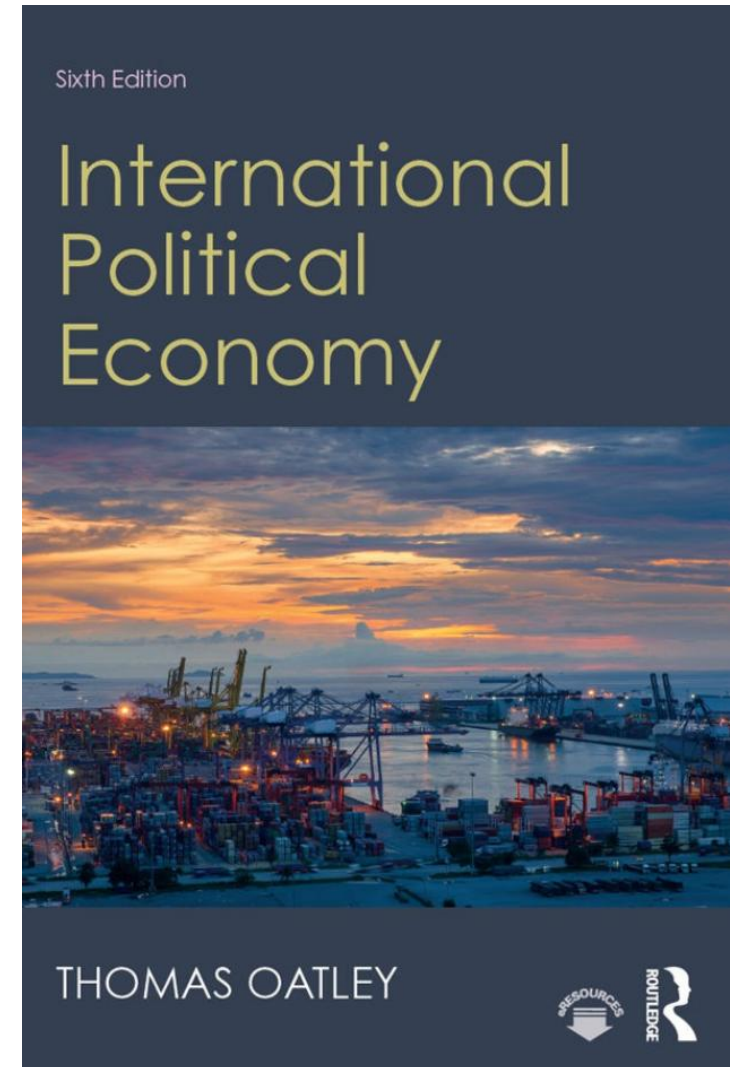
Tongji University

What are YOUR responsibilities in this class?

Go to the syllabus!
jingqian.org/IPEclass

Readings

- Readings are **relatively light**
 - Avg. 50~60 pages per week
- **Supplementary** readings might be posted for some weeks for your reference
 - Suggestions and recommendations welcome
- Make sure you complete the reading PRIOR to class



Participation!

- Participation accounts for 15% of total grade
 - **Ask** questions
 - **Respond** to peers' thoughts
 - **Discuss** with classmates



Course Assignments

Course Assignments

1. **Weekly** multiple-choice questions and answers
2. **News** report analyses
3. Mid-term and (not-cumulative) final **exams**

Weekly Multiple-Choice Questions & Answers

- **Week 2 – 7 & 9 – 13, 10% in total, 1% each week**
 - Submission = Getting Point
- **Four** multiple-choice questions and answers (two per class)
 - One on the reading(s)
 - The other on the analytical tool
- **Due** every Friday 11:59pm on Brightspace (for the classes on that Tues & Thur)
- First missed submission **excused**
- **Build your own study guide for the exam (together)**

Two News Report Analyses

5% per presentation * 2 + 5 % participation = 15%

Steps:

1. **Choose** a relevant news report from a credible source
 2. **Study** the issue, related concepts, broader context, and implications
 3. **Prepare** and submit slides and/or handouts
 4. 5-minute in-class **presentation** followed by 3-minute **discussion**
- Sign-up begins next week.
 - One presentation before and one after the mid-term exam.
 - Refer to the syllabus for grading details.

Mid-Term and Final Exams

- **Take-home**, administered on Brightspace
- Final-exam is **NOT cumulative**
- Exams will be **straightforward**
- You choose **when** to take the exams
 - Exam window \approx 4 days
 - Mid-term: Week8
 - Final: Exam week
- And **how much** each exam accounts for
 - The two exams account for 60% of the final grade
 - Each exam can count for 20% - 40% of the final grade

Exams

What's the point?

- CREDIBLE COMMITMENT
- Designed to help you to do your work
- Emphasizes a key point of the class:

The Importance of Incentives

Why choosing your own weight?

- PRIORITIES
- *Commitment and Ownership*

Your Choice

Assignments/Activities	% of Final Grade
Class Participation	15%
News Report Analyses	15%
Weekly Multiple-Choice Questions and Answers	10%
Mid-Term Exam	20% - 40%
Final Exam	20% - 40%

Class Policies

No Late Assignment & No Re-grading

No Late Assignment

- Multiple-choice: Grade by submission
- News Report: Sign-up & switch
- Exams: Take-home & flexible

Attendance

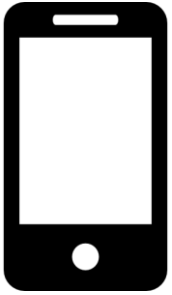
First absence – No excuse needed

Second absence – Reasonable explanation

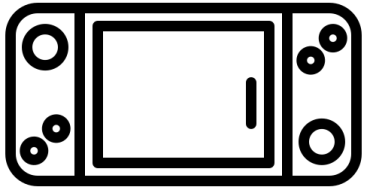
Third absence – Let's chat

- *Exceptions apply*
- *Advance notice required/encouraged*
- *Everyone is crucial for this small class*

Technology in the classroom



WIKIPEDIA
The Free Encyclopedia



Bottomline: Respectful Use

GenAI policy



Overall Policy

- **E**mbrace, Not Forbid
- **E**nhance, Not Replace
- **E**thics & Integrity



GenAI policy

Allowed Use

- Language checks
- Initial thoughts (must revise)
- Brainstorm
- Etc.

Prohibited Use

- Direct submission of AI-generated contents
 - Sentences, paragraphs, essays, etc.

Bottomline:

- Acknowledge any use of GenAI
- Open discussion of helpful application

It's nearly impossible to detect with certainty, so I choose to place my trust in each of you.

Questions, please

Thank You!

