

International Political Economy

(SOCS-SHU 222)

Monday & Wednesday
12:45 pm – 2:00 pm
Room EB228

Instructor: JING QIAN





Ask FT

Greenland

EU readies €93bn tariffs in retaliation for Trump's Greenland threat

Europe could also threaten to restrict US companies' market access in run-up to crunch talks at Davos

Bessent says Europe is too weak to guarantee Greenland's security

“Europe must not appease Trump on Greenland



Gideon Rachman



EU defence

‘It’s about trust’: Trump’s fresh tariff threats push Europe to harden its stance

Editor's picks



Interview. Inside Larry Fink's bid to revive scandal-hit Davos

“Free Lunch.” China will clinch the AI race



Tej Parikh

PREMIUM



U.S. INTERNATIONAL CANADA ESPAÑOL 中文

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Sunday, January 18, 2026

Today's Paper

The New York Times

Nasdaq -0.06% ↑

U.S. ▾ World ▾ Business ▾ Arts ▾ Lifestyle ▾ Opinion ▾ Video ▾ Audio ▾ Games ▾ Cooking ▾ Wirecutter ▾ The Athletic ▾

E.U. Leans Toward Negotiating, Not Retaliating, Over Trump Tariff Threat

Faced with the threat of steep tariffs by President Trump over Greenland, European leaders began to coalesce around a strategy without ruling out retaliatory taxes.

3 MIN READ

Bleak Times in Copenhagen: Danes Feel Betrayed and Bewildered by Trump

6 MIN READ



Hilary Swift for The New York Times

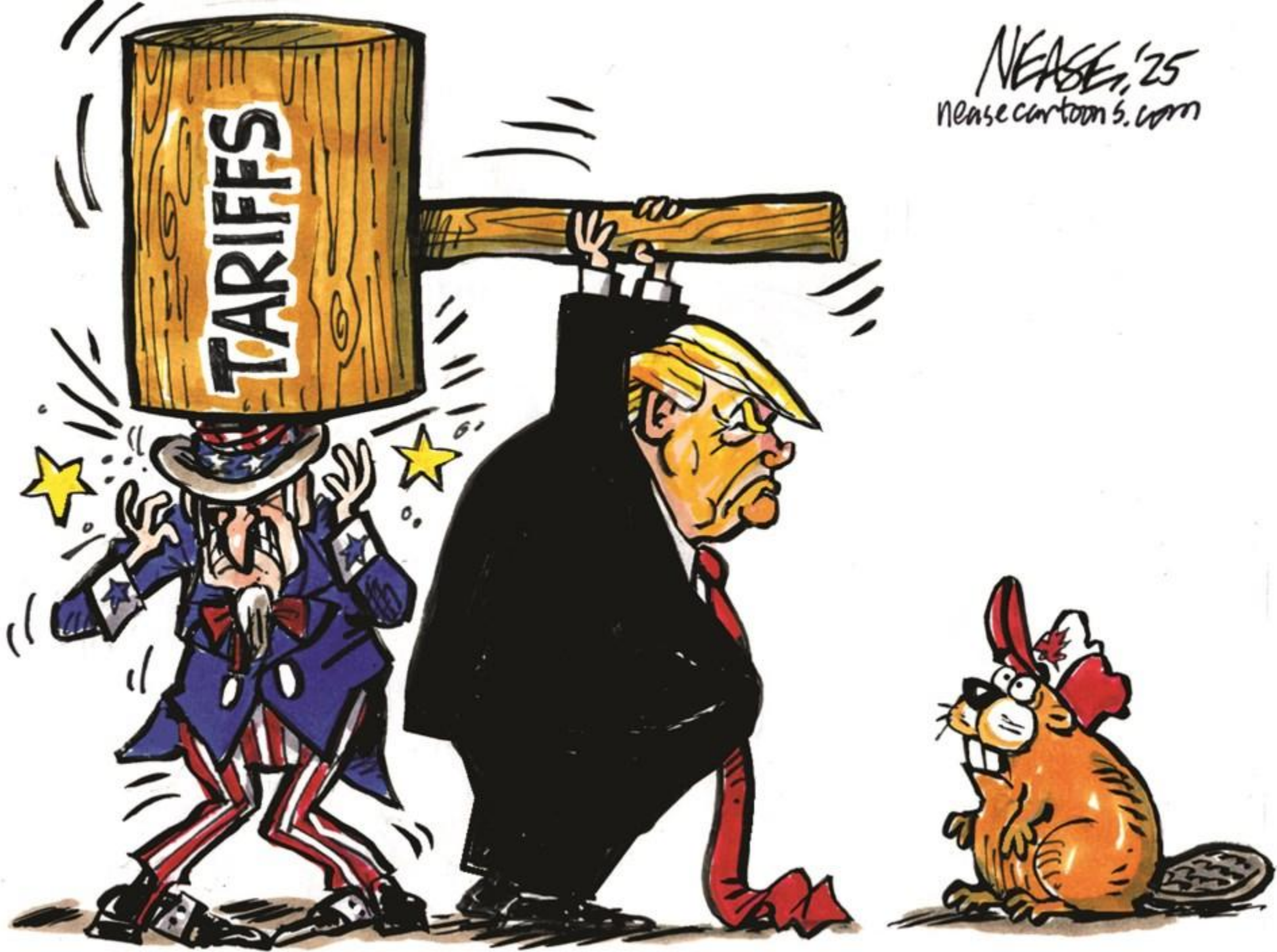


Bryan Anselm for The New York Times

It's a Farm, a Gym, and a Club Where Deals Get Made in the Sauna

An extreme athlete built a wellness lair in New Jersey and turned it into the members-only club of his dreams.

NEASE '25
neasecartoons.com





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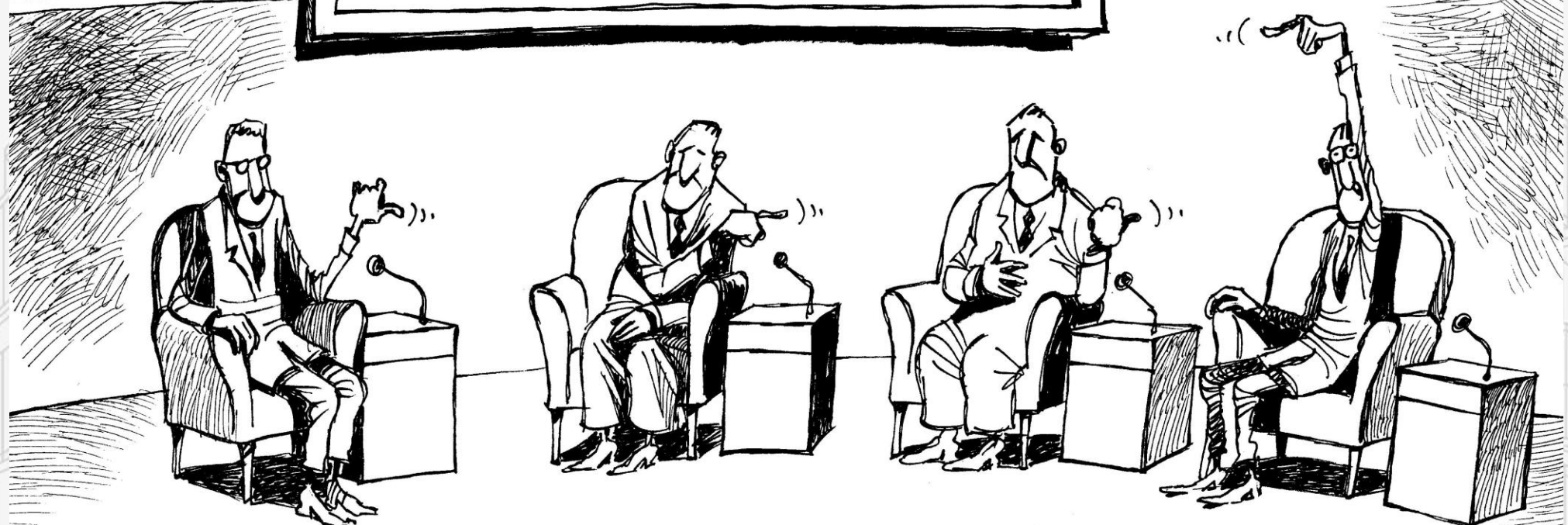
Who's To Blame For The Economic Mess?

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CHAPPATE
Int'l Herald Tribune



It's the economy, stupid.

(Bill Clinton)

izquotes.com



It's the politics.

What is this course about?

I_{nternational} P_{olitical} E_{conomy}

I.P.E.

International Political Economy

- Economics:** distribution of scarce resources
- Politics:** the role of the state in such distribution
- International:** flows of such resources across borders

International Flows

- Goods & Services (trade)
- Finance
- People
- Pollutants
- Others?...
 - Information, data?
 - Violence/terrorism?
 - ...

What will we cover in this course?

- International **Trade** and the **WTO**
- Trade Politics and **Trade Wars**
- Trade and **Development**
- **Multinational** Corporations
- International **Monetary** System
- **Exchange-Rate** Policies
- International **Finance**
- **Immigration**
- **European Union**
- China's **Oversea Finance**
- **Digital and Platform** Economy

How will this class be taught?

Lectures

Field Trips

Guest Lectures

Movie-watching?

Library Workshop

Suggestions

Confirmed Guest Lecturers

(Attendance Required)



February 25

Sifan Xue

National School of Development,
Peking University



March 4

Zeren Li

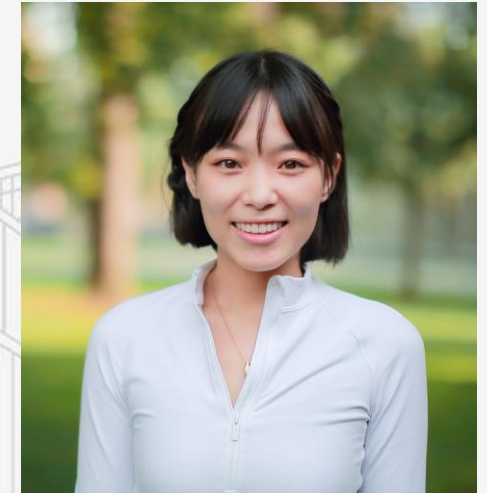
Lee Kuan Yew School of Public Policy
National University of Singapore



March 16

Sayumi Miyano

Osaka School of International Public Policy
Osaka University



April 22

Chen Xiang

School of International and Public Affairs
Shanghai Jiao Tong University

Additional Guest Lecturers

(Attendance Encouraged)



March 11
Jianzi He
Duke Kunshan University



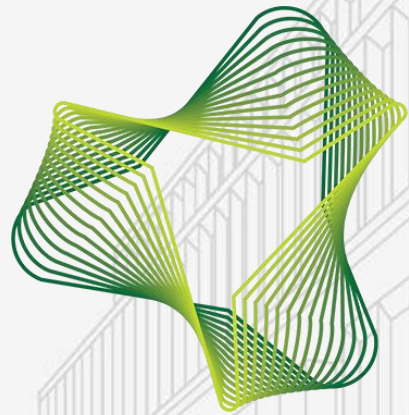
March 30
Jie Huang
Nanjing University



April 29
Jieun Kim
Seoul National University

Confirmed Field Trips

(Attendance Required)



**New
Development
Bank**

**Friday, February 6
2:00 – 4:00 PM**

New Development Bank Headquarters



**Friday, March 13
4:00 – 5:30 PM**

American Chamber of Commerce in Shanghai

Library Workshop: Wednesday, Jan 28

< [People](#)

Ye Zhai

Reference and Research Services Librarian for Social Sciences and Economics

[Departments](#) NYU Shanghai Library

 NYU Shanghai Library, NYU Shanghai Pudong Building

 yz62@nyu.edu

 +86 21 20595630

 Subject Specialist



Note on Guest Lecture and Field Trip Attendance

Guest Lectures

- All guest lectures will be scheduled at 3:45 – 5:00PM (Monday or Wednesday) for logistical reasons.
- Attendance at guest lectures are required.
- Materials from guest lectures will be covered in quizzes.
- Zoom recordings are available for approved time conflicts, with a brief note submission.
- Attendance at additional guest lectures are encouraged but not required. Extra credits might apply, details TBA.

Field Trips

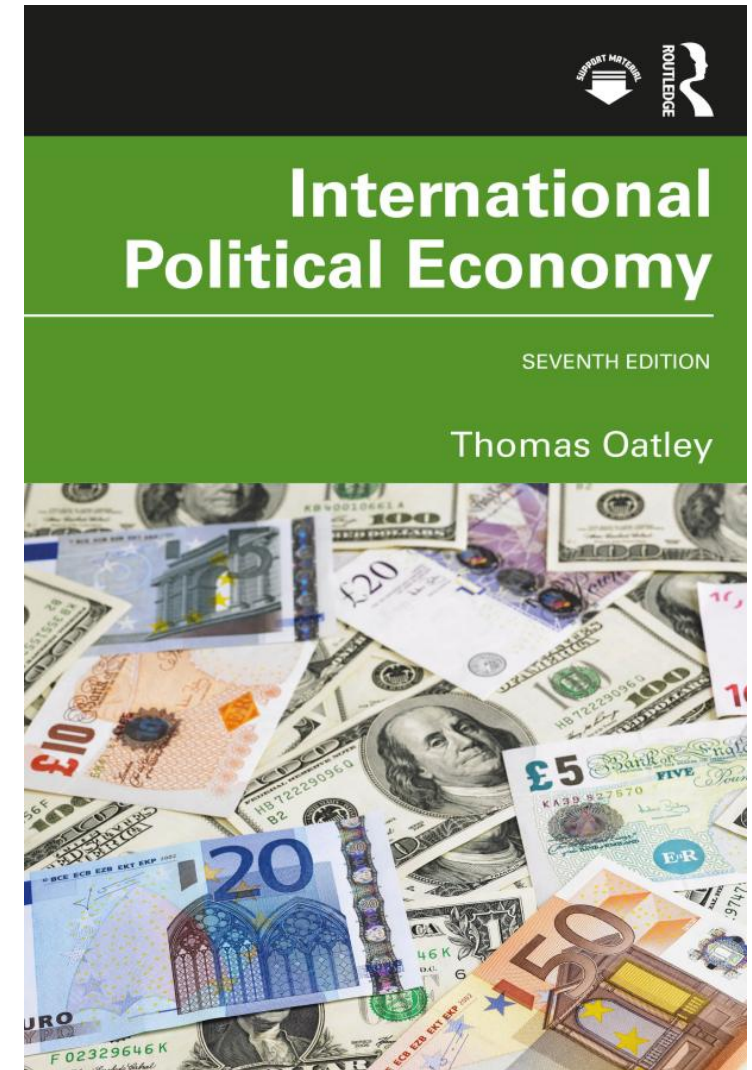
- Attendance at the field trips are required.
- Please plan ahead to avoid time conflicts.
- Materials from field trips will be covered in quizzes.
- Absence from field trips needs instructor approval.
- Otherwise, it would be considered as unexcused absence.

What are YOUR responsibilities in this class?

Go to the syllabus!
jingqian.org/IPEclass

Readings

- Readings are **relatively light**
 - Avg. 50~60 pages per week
- **Supplementary** readings might be posted for some weeks for your reference
 - Suggestions and recommendations welcome
- Make sure you complete the reading PRIOR to class



Participation!

- Participation accounts for 15% of total grade
 - **Ask** questions
 - **Respond** to peers' thoughts
 - **Discuss** with classmates



Office Hour

- **Wednesdays**, 10:00am – 12:00 pm
- Room **N851**
- **Sign-up** at: <https://jingqian.org/officehour>
- AND **by appointment**
- **Additional** office hours available **ahead** of quizzes

Course Assignments

Course Assignments

1. **Weekly** multiple-choice questions and answers
2. **News** report analysis
3. **AIIB** mini case study
4. Mid-term and (not-cumulative) final **Quizzes**

Weekly Multiple-Choice Questions & Answers

- **Week 3 – 13, 10% in total, 1% each week**
 - Submission = Getting Point
- **Four** multiple-choice questions and answers (two per class)
 - One on the reading(s)
 - The other on the analytical tool
- For each question:
 - Create FIVE options
 - Mark the RIGHT choice
- **Due** every Friday 11:59pm on Brightspace (for the classes on that Mon & Wed)
- First missed submission **excused**
- **Build your own study guide for the exam (together)**

News Report Analysis

5% or 10% (Your Choice)

Steps:

1. **Choose** a relevant news report from a credible source
2. **Study** the issue, related concepts, broader context, and implications
3. **Prepare** and submit slides and/or handouts
4. 5-minute in-class **presentation** followed by 3-minute **discussion**

AIIB Mini Case Study

5% or 10% (Your Choice)

Steps:

1. Select a project from the **AIIB website**
2. Conduct a mini case study building on **guiding questions** (see syllabus)
3. **Submission** at the end of your chosen half-semester



Sign-Up Procedure

Steps:

1. Assignment selection by **half-semester** (news report analysis or AIB mini case study).
2. Weight allocation: 5% or 10%, with **15% combined**.
3. **Presentation** date preferences (details to follow).
4. **Mini case study report** due at the end of the selected half-semester.

(11:59 PM on March 22 OR 11:59PM on May 3)

Complete sign-up by **Sunday, January 25 at 8pm**. Assignment results will be announced during class on January 26.




Sign-Up Procedure

Why all the troubles?

- No First-Come, First-Serve Pressure
- Flexibility & Fairness
- Balanced Distribution
- Learning Through Practice

Sign-Up Procedure: Example

Say you want to:

- Do mini case study in the 1st half-semester  Due 11:59PM on March 22
- News Report Analysis in the 2nd half-semester  Material due 11:59PM the day before the presentation
- Have the News Report Analysis account for 5%
of your total grade  Mini case study will account for 10% of your total grade

Sign-Up Procedure: Example

Name *

Test

How many percentage points do you want to allocate to the news report analysis? (15% in total, the remaining percentage will be allocated to your mini case study) *

- ☒ 5%
- ☐ 10%

During which half-semester do you want to do the news report analysis presentation? *

- ☒ Feb 2 - Mar 23
- ☐ Mar 25 - Apr 29

Sign-Up Procedure: Example

Second-Half Semester: Presentation

	No	0	1	2	3	4	5	6	7	8	9	10
Mar 25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mar 30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Apr 20	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Sign-Up Procedure: Example

You will make EXACTLY THREE CHOICES

- **One "No"**: Select the class date you absolutely cannot do by choosing **"No."**
- **Two Preferred Dates**: For the other two dates, assign **weights** (from 0 to 10) based on your preference.

The total weights must add up to **10** between these two dates.

Second-Half Semester: Presentation

	No	0	1	2	3	4	5	6	7	8	9	10
Mar 25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mar 30	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Sign-Up Procedure: Example

You will make EXACTLY THREE CHOICES

- **One "No":** Say you absolutely cannot do April 13.
- **Two Preferred Dates:**
 - You really want to do April 1
 - Otherwise, March 30 is also fine

Second-Half Semester: Presentation

	No	0	1	2	3	4	5	6	7	8	9	10
Mar 25	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Apr 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Apr 15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Sign-Up Procedure: WRONG Example

- More than one ruled-out date
- More than two preferred dates

Second-Half Semester: Presentation

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Sign-Up Procedure: WRONG Example

- Total weights for preferred dates exceed 10

Second-Half Semester: Presentation

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Quizzes

- **Take-home**, administered on Brightspace
- Second Quiz is **NOT cumulative**
- Quizzes will be **straightforward**
- You choose **when** to take the exams
 - Quiz window \approx 4 days
 - First Quiz: Week8
 - Second Quiz: Exam week
- And **how much** each quiz accounts for
 - The two quizzes account for 60% of the final grade
 - Each quiz can count for 20% - 40% of the final grade

Quizzes

What's the point?

- CREDIBLE COMMITMENT
- Designed to help you to do your work
- Emphasizes a key point of the class:

The Importance of Incentives

Why choosing your own weight?

- PRIORITIES
- *Commitment and Ownership*

Your Choice

Assignments/Activities	% of Final Grade
Class Participation	15%
News Report Analysis	5% or 10%
AIIB Mini Case Study	5% or 10%
Weekly Multiple-Choice Questions and Answers	10%
First Quiz	20% - 40%
Second Quiz	20% - 40%

Class Policies

No Late Assignment & No Re-grading

No Late Assignment

- Multiple-choice: Grade by submission
- News Report: Sign-up & switch
- Exams: Take-home & flexible

Attendance

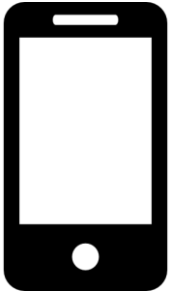
First absence – No excuse needed

Second absence – Reasonable explanation

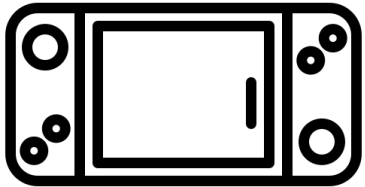
Third absence – Let's chat

- *Exceptions apply*
- *Advance notice required/encouraged*
- *Everyone is crucial for this small class*

Technology in the classroom



WIKIPEDIA
The Free Encyclopedia



Bottomline: Respectful Use

Food & Drink

- 12:45PM – 2:00PM isn't the best class time
- Especially if you have class right before
- Food & drink are permitted
- Exclusions:
 - Loud noise
 - Strong smell

Bottomline: Do not disturb the classroom

GenAI policy



Overall Policy

- **E**mbrace, Not Forbid
- **E**nhance, Not Replace
- **E**thics & Integrity



GenAI policy

Allowed Use

- Language checks
- Initial thoughts (must revise)
- Brainstorm
- Etc.

Prohibited Use

- Direct submission of AI-generated contents
 - Sentences, paragraphs, essays, etc.

Bottomline:

- Acknowledge any use of GenAI
- Open discussion of helpful application

It's nearly impossible to detect with certainty, so I choose to place my trust in each of you.

Questions, please

Thank You!

