POL 345 Precept Week 8: in operator

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This document provides a brief introduction to the %in% operation.

1. Basic idea

Some times you might want to check whether a vector contains a certain element, and you can use the %in% operator to do that. For example:

```
x = 1:100 #x is a vector of integers from 1 to 100
#Say you want to check whether the number 55 is in x
55 %in% x
```

[1] TRUE

```
#As well as whether the number 200 is in x 200 %in% x
```

[1] FALSE

As in the example above, the %in% operator will check whether the element on the left side of the operator is an element of the object (in anywhere) on the right side, and it returns TRUE if that's the case, FALSE otherwise.

2. Use a vector on the left side of the operator

You can also use a vector, instead of a single element, on the left side of the operator. In that case, it will returns a vector of logical values:

```
x = 1:100
y = c(1, 5, 200, -2, 33, 0)
y %in% x
```

[1] TRUE TRUE FALSE FALSE TRUE FALSE

As in the example above, now the result from the operation y %in% x will also be a vector of logical values, with the same number of elements as the vector on the left side of the operator (y). Each element of the result tells you whether that element from y exists in x. We can see that the first two elements in y are indeed in x (1 and 5), while the 3rd and 4th elements in y are not in x (200 and -2).

3. Use result from %in% as index

What if you want the values, rather than indicators? Since the results from %in% will be of the same length as the object on the left side, we can use that to index the left-side object, and extract values:

```
x = 1:100
y = c(1, 5, 200, -2, 33, 0)
y[y %in% x]
```

```
## [1] 1 5 33
```

As in the example above, we use y[y %in% x] to find the values of y that are also in x. Remember that we can use a vector of logical values (of the same length) to index another vector, and we will then get the elements for which the index is TRUE. In this example, y[y %in% x] will find all the elements of y which are also in x, which are the 1st, 2nd, and the 5th.