



Office of Data and Strategic Analytics

| **DSA**

OFFICE OF THE CHANCELLOR

(<https://www.vanderbilt.edu/dsa/>)

Year

2024-2025 ▼

Section

A. General Information ▼

A. General Information

A0 Respondent Information (Not for Publication)

Name:	Richard J. Iannelli
Title:	Dr. Dir of Institutional Research & Academic
Office:	Office of Data and Strategic Analytics
Mailing Address:	PMB 407832: 2301 Vanderbilt Place
City/State/Zip/Country:	Nashville, TN 37240
Phone:	615-343-DATA
Fax:	
E-mail Address:	DSA@Vanderbilt.edu (mailto:DSA@Vanderbilt.edu)

Are your responses to the CDS posted for reference on your institution's Web site? ☒ Yes ☐ No

If yes, please provide the URL of the corresponding Web page:

<https://www.vanderbilt.edu/dsa/common-data-set/> (<https://www.vanderbilt.edu/dsa/common-data-set/>)

A0A We invite you to indicate if there are items on the CDS for which you cannot use the request, cannot provide data for the cohort requested, whose methodology is unclear, or about which comments in general. This information will not be published but will help the publishers further

--

A1 Address Information

Name of College/University:	Vanderbilt University
Mailing Address:	2301 Vanderbilt Place
City/State/Zip/Country:	Nashville, TN 37235
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	615-322-7311
WWW Home Page Address:	https://www.vanderbilt.edu (https://www.vanderbilt.edu)
Admissions Phone Number:	615-322-2561
Admissions Toll-Free Phone Number:	800-288-0432
Admissions Office Mailing Address:	2305 West End Ave
City/State/Zip/Country:	Nashville, TN 37203
Admissions E-mail Address:	https://www.vanderbilt.edu/admissions/ (https://www.vanderbilt.edu/admissions/)

If there is a separate URL for your school's online application, please specify:

<https://admissions.vanderbilt.edu/apply/> (<https://admissions.vanderbilt.edu/apply/>)

If you have a mailing address other than the above to which applications should be sent, please

A2 Source of institutional control (Check only one):

<input type="checkbox"/>	Public
<input checked="" type="checkbox"/>	Private (nonprofit)
<input type="checkbox"/>	Proprietary

A3 Classify your undergraduate institution:

<input checked="" type="checkbox"/>	Coeducational college
<input type="checkbox"/>	Men's college
<input type="checkbox"/>	Women's college

A4 Academic year calendar:

<input checked="" type="checkbox"/>	Semester
<input type="checkbox"/>	Quarter
<input type="checkbox"/>	Trimester
<input type="checkbox"/>	4-1-4
<input type="checkbox"/>	Continuous
<input type="checkbox"/>	Differs by program (describe):

<input type="checkbox"/>	Other (describe):
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A5 Degrees offered by your institution:

<input type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree professional practice
<input type="checkbox"/>	Doctoral degree -- other
A5	Doctoral degree -- other

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of t
<https://www.vanderbilt.edu/youatvu/> (<https://www.vanderbilt.edu/youatvu/>)

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Section

B. Enrollment and Persistence ▼

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official

Note: Report students formerly designated as first professional in the graduate cells.

For information on reporting study abroad students please see: <https://nces.ed.gov/ipeds/pdf/>

If your institution collects and reports non-binary gender data, please use the "Another Gender"

In cases where gender information is not provided, please distribute across the two-binary categories

Dual Enrollment: If your institution enrolls high school students in college courses for credit (on or outside of a dual enrollment program), you may report the unduplicated count as part of the undergraduates section.

Undergraduate Students: Full-Time	Men	Women	Another Gen
Degree-seeking, first-time first-year students	744	886	
Other first-year, degree-seeking	103	77	
All other degree-seeking	2,555	2,801	
Total degree-seeking	3,402	3,764	
All other undergraduates enrolled in credit courses	8	1	
Total undergraduate Full-Time Students	3,410	3,765	

Undergraduate Students: Part-Time	Men	Women	Another Gen
Degree-seeking, first-time first-year students	0	0	
Other first-year, degree-seeking	0	0	
All other degree-seeking	23	19	
Total degree-seeking	23	19	
All other undergraduates enrolled in credit courses	2	2	
Total undergraduate Part-Time Students	25	21	

Undergraduate Students: All	Men	Women	Another Gen
Total undergraduate Students	3,435	3,786	

Graduate Students: Full-Time			
Degree-seeking, first-time	790	1318	
All other degree-seeking	1504	2067	
All other graduates enrolled in credit courses	10	12	
Total graduate Full-Time Students	2304	3397	

Graduate Students: Part-Time			
Degree-seeking, first-time	57	169	
All other degree-seeking	126	267	
All other graduates enrolled in credit courses	12	22	
Total graduate Part-Time Students	195	458	

Graduate Students: All	Men	Women	Another Gen
Total Graduate Students	2499	3855	

All Students: Total	Men	Women	Another Gen
Total all students	5,934	7,641	

Total all undergraduates	7,221
Total all graduate	6,354
GRAND TOTAL ALL STUDENTS	13,575

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the inst 2024.

Include international students only in the category "Nonresidents."

Complete the Total Undergraduates column only if you cannot provide data for the first two cc

Report as your institution reports to IPEDS: persons who are Hispanic should be reported onl Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be r under "Two or more races."

New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other Eligible non-citizens include all students who completed high school or a GED equivalency wi (including DACA and undocumented students) and who were not on an F-1 non-immigrant st high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>. (<https://studentaid.g>

Nonresident - A person who is not a citizen or national of the United States and who is in this or temporary basis and does not have the right to remain indefinitely. Do not include DACA, u eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than includ racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit ei enrollment program or outside of a dual enrollment program, you may report the unduplicatec non-degree-seeking students included in the Total Undergraduates (both degree & non-degre

	Degree-Seeking First-Time First Year	Degree-Seekin Undergraduat (include first-ti first-year)
Nonresidents	201	
Hispanic/Latino	154	
Black or African American, non-Hispanic	100	
White, non-Hispanic	673	2,
American Indian or Alaska Native, non-Hispanic	2	
Asian, non-Hispanic	302	1,

Native Hawaiian or other Pacific Islander, non-Hispanic	0	
Two or more races, non-Hispanic	91	
Race and/or ethnicity unknown	107	
TOTAL	1,630	7,

Persistence

B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1,855
Postbachelor's certificates	
Master's degrees	1,630
Post-Master's certificates	
Doctoral degrees research/scholarship	489
Doctoral degrees professional practice	331
Doctoral degrees other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Da

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Ir for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/gradu>

In the following section for bachelor s or equivalent programs, please disaggregate the B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be i column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-C (formerly CDS B4-B11).

For Bachelor s or Equivalent Programs

Please provide data for the Fall 2018 cohort if available. If Fall 2018 cohort data are not avail cohort.

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who not receive eit a Pell Grant o subsidized Stafford Loa

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	247	34	1,320
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions	3	0	4
C	Final 2018 cohort, after adjusting for allowable exclusions	244	34	1,316
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	202	30	1,199
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	13	1	34
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	3	2	7
G	Total graduating within six years (sum of lines D, E, and F)	218	33	1,240
H	Six-year graduation rate for 2018 cohort (G divided by C)	89.3%	97.1%	94.2%

Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who not receive eit a Pell Grant o subsidized Stafford Loa
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	247	36	1,323

B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions	1	1	4
C	Final 2017 cohort, after adjusting for allowable exclusions	246	35	1,319
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	207	27	1,197
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	7	2	33
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	3	1	6
G	Total graduating within six years (sum of lines D, E, and F)	217	30	1,236
H	Six-year graduation rate for 2017 cohort (G divided by C)	88.2%	85.7%	93.7%

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, pro

B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: Death Permanently Disability Service in the armed forces, Foreign aid service of the federal government Official church missions Report total allowable exclusions
B14	Final cohort, after adjusting for allowable exclusions:
B15	Completers of programs of less than two years duration (total):

B16	Completers of programs of less than two years within 150 percent of normal time:
B17	Completers of programs of at least two but less than four years (total):
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:
B19	Total transfers-out (within three years) to other institutions:
B20	Total transfers to two-year institutions:
B21	Total transfers to four-year institutions:


B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor s (or equivalent) degree-seeking undergraduate students entering your institution as first-year students in Fall 2023 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor s (or equivalent) degree-seeking undergraduate students entering your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage of the cohort remained enrolled in your institution as of the date your institution calculates its official enrollment in Fall 2024.

 Total students retained = students from the Fall 2023 cohort who are still enrolled as

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Section

C. First-Time, First-Year Admission ▼

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who were admitted, and enrolled (full- or part-time) in Fall 2024.

Include early decision, early action, and students who began studies during summer in this category.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution).

Since the total may include students who did not provide gender data, the detail need not sum to the total.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Note that recent high school graduates and other students without prior postsecondary experience are considered "first-time students" for fall enrollment reporting purposes even if they enrolled in fall enrollment.

Provide numbers of students for each of the following categories as of the institution's official fall enrollment date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	20,851
Total first-time, first-year women who applied	24,553
Total first-time, first-year another gender who applied	0
Total first-time, first-year unknown gender who applied	5

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	1,238
Total first-time, first-year women who were admitted	1,424
Total first-time, first-year another gender who were admitted	0
Total first-time, first-year unknown gender who were admitted	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	744
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	886
Total part-time, first-time, first-year women who enrolled	0
Total full-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	0
Total part-time, first-time, first-year unknown gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrollees. Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year who applied	45,409
Total first-time, first-year who were admitted	2,662

Total first-time, first-year who enrolled	1,6
---	-----

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on spa

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	279

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		X
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-se students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for students?

X	Require
	Recommend
	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution school course units required and/or recommended of all or most degree-seeking students us (one unit equals one year of study or its equivalent). If you use a different system for calculat convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	18	21
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	3

Foreign language	2	2
Social studies	2	3
History	1	1
Academic electives	3	3
Computer Science	0	0
Visual/Performing Arts	0	0
Other (<i>specify</i>)		

C6-C7: Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates GED equivalency diplomas are admitted without regard to academic record, test scores, or other factors? If so, check which applies:

<input type="checkbox"/>	Open admission policy as described above for all students
<input type="checkbox"/>	Open admission policy as described above for most students, but--
<input type="checkbox"/>	selective admission for out-of-state students
<input type="checkbox"/>	selective admission to some programs
<input type="checkbox"/>	other (explain):

- C7** Relative importance of each of the following academic and nonacademic factors in your year, degree-seeking general (not including programs with specific criteria) admission

Academic	Very Important	Important	Considered
Rigor of secondary school record	X		
Class rank	X		
Academic GPA	X		
Standardized test scores		X	
Application Essay	X		
Recommendation(s)		X	
Nonacademic	Very Important	Important	Considered
Interview			X
Extracurricular activities	X		
Talent/ability		X	
Character/personal qualities	X		
First generation			X
Alumni/ae relation			X
Geographical residence			X
State residency			X
Religious affiliation/commitment			
Volunteer work			X
Work experience			X
Level of applicant's interest			

Please provide additional information if the importance of any specific academic or nonacademic factor was not indicated above.

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes
X

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommend
SAT or ACT			
ACT Only			
SAT Only			

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

X	Yes
	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

--

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

	SAT
	ACT
X	AP
X	CLEP
X	Institutional Exam
	State Exam (specify):

--

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted standardized test scores.

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category) or combine other standardized test results (such as TOEFL) in this item.

Do not convert SAT scores to ACT scores and vice versa.

If a student submitted multiple sets of scores for a single test, report this information accordingly. You use the data. For example:

If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	27.4%	447
Submitting ACT Scores	24.6%	401

For each assessment listed below, report the score that represents the 25th percentile (the lowest score in the first-time, first-year population scored at or below) and the 75th percentile score (the score above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1510	1540	1560
SAT Evidence-Based Reading and Writing	730	750	770
SAT Math	770	790	800
ACT Composite	34	35	35
ACT Math	32	34	35
ACT English	35	35	36
ACT Writing	8	9	9

ACT Science	33	34	36
ACT Reading	34	35	36

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	97.3%	98.2%
600-699	2.5%	1.6%
500-599	0.2%	0.2%
400-499	0.0%	0.0%
300-399	0.0%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	98.4%
1200-1399	1.6%
1000-1199	0.0%
800-999	0.0%
600-799	0.0%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math
30-36	98.5%	98.3%	91.1%
24-29	1.5%	1.5%	8.3%
18-23	0.0%	0.2%	0.2%
12-17	0.0%	0.0%	0.0%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

- C10 Percent of all degree-seeking, first-time, first-year students who had high school class of the following ranges (report information for those students from whom you collected rank information)**

Assessment	Percent
Percent in top tenth of high school graduating class	91.1%
Percent in top quarter of high school graduating class	91.1%
Percent in top half of high school graduating class	91.1%
Percent in bottom half of high school graduating class	8.3%
Percent in bottom quarter of high school graduating class	0.2%
Percent of total first-time, first-year students who submitted high school class rank:	2.2%

- C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high point averages within each of the following ranges (using 4.0 scale).**

*** Report information only for those students from whom you collected high school GP**

*** If you are able to report GPA ranges separately for students that also submitted at least one test score, please do so in the respective columns. If you are unable to report the ranges for all students.**

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)
Percent who had GPA of 4.0	40.2%	31.1%
Percent who had GPA between 3.75 and 3.99	51.9%	54.4%
Percent who had GPA between 3.50 and 3.74	6.3%	8.3%
Percent who had GPA between 3.25 and 3.49	0.9%	3.0%
Percent who had GPA between 3.00 and 3.24	0.5%	1.4%
Percent who had GPA between 2.50 and 2.99	0.2%	0.9%
Percent who had GPA between 2.0 and 2.49	0.0%	0.3%
Percent who had GPA between 1.0 and 1.99	0.0%	0.1%
Percent who had GPA below 1.0	0.0%	0.1%
Totals should = 100%	100.0%	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.89
	Percent of total first-time, first-year students who submitted high school GPA:	99.94%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please indicate:

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: \$50

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for applicants who cannot pay on-line:

X	Same fee
	Free
	Reduced

Can on-line application fee be waived for applicants with financial need?

Yes	No
X	

C14 Application closing date

Does your institution have an application closing date?

Yes

No

X

	Date
Application closing date (fall)	Jan 1st
Priority Date	Jan 1st

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes

C16 Notification to applicants of admission decision sent *(fill in one only)*

	On a rolling basis beginning (date):	
X	By (date):	April 1st
	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):	
	No set date	
X	Must reply by May 1st or within	
	Other:	

weeks if notified thereafter

Deadline for housing deposit (MMDD): _____
 Amount of housing deposit: _____

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes

X

If yes, maximum period of postponement:

2 years

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Yes X
If yes, please complete the following:	
First or only early decision plan closing date	Nov 1st
First or only early decision plan notification date	Dec 15th
Other early decision plan closing date	Jan 1st
Other early decision plan notification date	
For the Fall 2024 entering class:	
Number of early decision applications received by your institution	5,363
Number of applicants admitted under early decision plan	825
Please provide significant details about your early decision plan:	

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes
If yes, please complete the following:	
Early action closing date	
Early action notification date	
Is your early action plan a restrictive plan under which you limit students from applying to other early plans?	Yes

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