



2024-2025

Common Data Set

The Common Data Set (CDS) initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Peterson's, and U.S. News & World Report. The combined goal of this collaboration is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

Northeastern 2024-2025

A. General Information	+
B. Enrollment and Persistence	+
C. First-Time, First-Year (Freshman) Admission	—
Applications	
First-time, first-year (freshman) students: Provide the number of students who applied, were admitted, and enrolled (full- or part-time).	
<ul style="list-style-type: none"><li>• Include early decision, early action, and students who began studies in the summer in this cohort.</li></ul>	
<ul style="list-style-type: none"><li>• Applicants should include only those students who fulfilled the consideration for admission (i.e., who completed actionable applications and have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution)).</li></ul>	
<ul style="list-style-type: none"><li>• Since the total may include students who did not provide gender information, the sum of the gender categories need not sum to the total.</li></ul>	

- If your institution collects and reports non-binary gender data, “Another Gender” category.
- Note that recent high school graduates and other students with postsecondary experience will still be considered “first-time student enrollment reporting purposes even if they enrolled in the summer enrollment.

Total first-time, first-year (freshman) men who applied	42
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Total first-time, first-year (freshman) women who applied	55
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Total first-time, first-year (freshman) men who were admitted	2
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Total first-time, first-year (freshman) women who were admitted	3
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Total full-time, first-time, first-year (freshman) men who enrolled	1
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Total part-time, first-time, first-year (freshman) men who enrolled	
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Total full-time, first-time, first-year (freshman) women who enrolled	1
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Total part-time, first-time, first-year (freshman) women who enrolled	
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Total full-time, first-time, first-year of another gender who enrolled	
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Total part-time, first-time, first-year of another gender who enrolled	
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Total full-time, first-time, first-year (degree-seeking) who applied	98
Total part-time, first-time, first-year (degree-seeking) who were admitted	
	In-State      Out-of-State      Internat
Total first-time, first-year (degree seeking) who applied	12,304      67,424      17
Total first-time, first-year (degree seeking) who were admitted	1,332      3,076
Total first-time, first-year (degree seeking) enrolled	737      1,703
	Yes      No
Do you have a policy of placing students on a waiting list?	X
If yes, please answer the questions below for Fall 2024 admissions:	
WAITING LIST	TOTA
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	
	Yes      No
Is your waiting list ranked?	X

If yes, do you release that information to students?		
Do you release that information to school counselors?		
Admission Requirements		
High school completion requirement		
Check the appropriate box to identify your high school completion degree-seeking entering students:		
High school diploma is required and GED is accepted		X
High school diploma is required and GED is not accepted		
High school diploma or equivalent is not required		
Does your institution require or recommend a general college-prep for degree-seeking students?		
Require		
Recommend		X
Neither require nor recommend		
Distribution of high school units required and/or recommended. Specify distribution of academic high school course units required and/or recommended for all or most degree-seeking students using Carnegie units (one unit of study or its equivalent). If you use a different system for calculating units, convert.		
	Units Required	Units Recommended
Total academic units	17	
English	4	

Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	2-4
Foreign language	2	3-4
Social studies	3	3-4
History	2	
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		
Basis for Selection		
Do you have an open admission policy, under which virtually all secondary graduates or students with GED equivalency diplomas are admitted to academic record, test scores, or other qualifications? If so, check		
Open admission policy as described above for all students		
Open admission policy as described above for most students, but—		
selective admission for out-of-state students		
selective admission to some programs		
other (explain):		

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decision			
	Very Important	Important	Considered
<b>Academic</b>			
Rigor of secondary school record	x		
Class rank			x
Academic GPA	x		
Standardized test scores	x		
Application Essay			x
Recommendation(s)	x		
<b>Nonacademic</b>			
<b>Interview</b>			
Extracurricular activities		x	
Talent/ability		x	
Character/personal qualities		x	
First generation			x
Alumni/ae relation			
Geographical residence			x
State residency			
Religious affiliation/commitment			
Volunteer work		x	

Work experience	x
Level of applicant's interest	x
SAT and ACT Policies	
Entrance exams	
Yes	
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X
If yes, place check marks in the appropriate boxes below to reflect policies for use in admission for Fall 2026.	
ADMISSION	
	Require      Recommend      Require Some
SAT or ACT	
ACT Only	
SAT Only	
Yes	
In addition, does your institution use applicants' test scores for academic advising?	
Latest date by which SAT or ACT scores must be received for fall-to admission	

Latest date by which SAT Subject Test scores must be received for term admission	
If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	For students whose native language is not English, a proof of English proficiency is required. If a proficiency requirement, students should provide evidence from one of the following: TOEFL iBT, IELTS Academic, PTE Academic, or C2 Proficiency.
Please indicate which tests your institution uses for placement (e.g., SAT, ACT, SAT Subject Tests, AP, CLEP, Institutional Exam, State Exam (specify):)	
SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	
Institutional Exam	X
State Exam (specify):	
First-time, first-year Profile	
Provide information for all enrolled, degree-seeking, full-time and part-time, first-year students enrolled in Fall 2024, including students who enrolled during summer, international students/nonresidents, and students with special arrangements. Report the percent and number of first-time students enrolled in Fall 2024 who submitted national standardized test scores.	
<ul style="list-style-type: none"><li>• Include information for ALL enrolled, degree-seeking, first-time (freshman) students who submitted test scores.</li></ul>	



<ul style="list-style-type: none"><li>Do not include partial test scores (e.g., mathematics scores but for a category of students) or combine other standardized test results (such as TOEFL scores).</li></ul>			
<ul style="list-style-type: none"><li>Do not convert SAT scores to ACT scores and vice versa.</li></ul>			
<ul style="list-style-type: none"><li>If a student submitted multiple sets of scores for a single test, report the scores in the table below using the information according to how you use the data. For example:</li></ul>			
<ul style="list-style-type: none"><li>If you consider the highest scores from either submission, use the highest scores in the table below (e.g., verbal from one submission, math from the other).</li></ul>			
<ul style="list-style-type: none"><li>If you average the scores, use the average to report the scores.</li></ul>			
	Percent	Number	
Submitting SAT Scores	24%	653	
Submitting ACT Scores	7%	203	
For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the score that 75th percentile scored at or above).			
Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1450	1490	1520
SAT Evidence-Based Reading and Writing	710	730	760
SAT Math	730	760	780
ACT Composite	33	34	35
ACT Math	30	33	35
ACT English	33	35	35

<b>ACT Science</b>	<b>31</b>	<b>33</b>	<b>35</b>
<b>ACT Reading</b>	<b>33</b>	<b>35</b>	<b>36</b>
<b>Percent of first-time, first-year (freshman) students with scores in</b>			
<b>Score Range</b>	<b>SAT Evidence- Based Reading and Writing</b>	<b>SAT Math</b>	
<b>700-800</b>	<b>81.62%</b>	<b>92.34%</b>	
<b>600-699</b>	<b>18.38%</b>	<b>7.20%</b>	
<b>500-599</b>		<b>0.46%</b>	
<b>400-499</b>		<b>0.1%</b>	
<b>300-399</b>			
<b>200-299</b>			
<b>Totals should = 100%</b>	<b>100.00%</b>	<b>100.00%</b>	
<b>Score Range</b>	<b>SAT Composite</b>		
<b>1400-1600</b>	<b>93.72%</b>		
<b>1200-1399</b>	<b>6.13%</b>		
<b>1000-1199</b>	<b>0.15%</b>		
<b>800-999</b>			
<b>600-799</b>			
<b>400-599</b>			

Totals should = 100%		100.00%	
Score Range	ACT Composite	ACT English	ACT Math
30-36	99.01%	94.58%	79.00%
24-29	0.99%	5.42%	19.00%
18-23			0.00%
12-17			
6-11			
Below 6			
Totals should = 100%		100.00%	100.00%
Percent of all degree-seeking, first-time, first-year (freshman) students in each high school class rank within each of the following ranges (report information only for those students from whom you collected high school rank information)			
Assessment			Percent
Percent in top tenth of high school graduating class			68.8%
Percent in top quarter of high school graduating class			94.0%
Percent in top half of high school graduating class			99.8%
Percent in bottom half of high school graduating class			0.2%
Percent in bottom quarter of high school graduating class			0.0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			21.9%
Percentage of all enrolled, degree-seeking, first-time, first-year (freshmen) students who had high school grade-point averages within each of the following ranges (report information only for those students from whom you collected high school GPA).			

<b>Score Range</b>	<b>Percent</b>
Percent who had GPA of 4.0	86.77%
Percent who had GPA between 3.75 and 3.99	7.65%
Percent who had GPA between 3.50 and 3.74	3.95%
Percent who had GPA between 3.25 and 3.49	0.80%
Percent who had GPA between 3.00 and 3.24	0.65%
Percent who had GPA between 2.50 and 2.99	0.18%
Percent who had GPA between 2.0 and 2.49	0.0%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100.0%
Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	
Admission Policies	
Application Fee	

If your institution has waived its application fee for the Fall 2021 a please select no.		
	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$75.00	
	Yes	No
Can it be waived for applicants with financial need?	X	
If you have an application fee and an on-line application option, ple for students who apply on-line:		
Same fee	X	
Free		
Reduced		
	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	
Application closing date		
	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	1/1
Priority Date	
	Yes
Are first-time, first-year students accepted for terms other than the fall?	X
Notification to applicants of admission decision sent (fill in one only)	
On a rolling basis beginning (date):	
By (date):	4/1
Other:	
Reply policy for admitted applicants (fill in one only)	
Must reply by (date):	5/1
No set date	
Must reply by May 1st or within	weeks if notified thereaf
Other:	

Deadline for housing deposit (MMDD):	
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	X
Deferred admission	
Yes	
Does your institution allow students to postpone enrollment after admission?	X
If yes, maximum period of postponement:	1 Year
Early admission of high school students	
Yes	
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	
Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)	

Early Decision and Early Action Plans	
Early Decision	
	Yes
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X
If "yes," please complete the following:	
First or only early decision plan closing date	11/1
First or only early decision plan notification date	1/1
Other early decision plan closing date	1/1
Other early decision plan notification date	3/1
For the Fall 2024 entering class:	
Number of early decision applications received by your institution	3,46
Number of applicants admitted under early decision plan	1,49
Please provide significant details about your early decision plan:	
Early action	
	Yes
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in	X



advance of the regular notification date but do not have to commit to attending your college?	
If “yes,” please complete the following:	
Early action closing date	11/1
Early action notification date	2/15
Yes	
Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	
D. Transfer Admission	+
E. Academic Offerings and Policies	+
F. Student Life	+
G. Annual Expenses	+
H. Financial Aid	+
I. Instructional Faculty and Class Size	+
J. Degrees Conferred	+

ARCHIVES	
2024-2025	
2023-2024	
2022-2023	
2021-2022	
2020-2021	
2019-2020	
2018-2019	

2017-2018

2016-2017



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