## A. General Information Respondent Information (Not for Publication) Name: Lance G. Beasley Title: Coordinator, Reporting Office: Office of Institutional Research, Planning and Assessment Mailing Address: City/State/Zip/Country: 3311 Anacostia Building, 1 Physics Elipse Dr. College Park, MD 20740/ United States Phone: 301-405-8045 Fax: E-mail Address: lgbeas@umd.edu Are your responses to the CDS posted for X Yes reference on your institution's Web site? No If yes, please provide the URL of the corresponding Web page: https://www.irpa.umd.edu/InstitutionalData/cds.html A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items. **Address Information** Name of College/University: University of Maryland Mailing Address: City/State/Zip/Country: College Park, MD 20742/ United States Street Address (if different): City/State/Zip/Country: Main Phone Number: 301-405-1000 WWW Home Page Address:

If there is a separate URL for your school's online application, please specify:

Admissions Phone Number:

Admissions E-mail Address:

City/State/Zip/Country:

Admissions Toll-Free Phone Number:

Admissions Office Mailing Address:

If you have a mailing address other than the above to which applications should be sent, please provide:

301-314-TERP (8377)

College Park, MD 20742/ United States

1-800-422-5867

7999 Regents Dr

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A2	Source of Institutional control (Check only one):	
X	Public Private (nonprofit) Proprietary	
А3	Classify your undergraduate institution:	
X	Coeducational college Men's college Women's college	
A4	Academic year calendar:	
X	Semester Quarter Trimester 4-1-4 Continuous Differs by program (describe):	
	Other (describe):	
<b>A5</b>	Degrees offered by your institution:	
X X X X X X	Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship	
A6	Diversity, Equity, and Inclusion	

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page: https://diversity.umd.edu/

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## B. ENROLLMENT AND PERSISTENCE

## B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate consumers or inicial rain reporting date or as of Uctober 15, 2024.

  Note: Report students formerly designated as "first professional" in the graduate consumers of the professional or the professional or the professional students please see: https://incs.ed.go.dy/pedspdf/Reporting\_Study\_Abroad\_Students.pdf if your institution collects and reports non-hinary gender data, please use the "Another Gender" category.

  In cases where gender information is not provided, please distribute across the two-binary categories.

  Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-lime "All other undergraduates" secti

Undergraduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year				
students	2,790	2,984	21	
Other first-year, degree-seeking	1,112	919	13	
All other degree-seeking	10,677	10,477	85	
Total degree-seeking	14,579	14,380	119	
All other undergraduates enrolled in credit	79	68	0	
Total undergraduate Full-Time Students	14,658	14,448	119	
Undergraduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year				
students	8	15	0	
Other first-year, degree-seeking	110	137	1	
All other degree-seeking	841	555	15	
Total degree-seeking	959	707	16	
All other undergraduates enrolled in credit	130	92	4	
Total undergraduate Part-Time Students	1.089	799	20	
Undergraduate Students: All	Men	Women	Another Gender	Unknown
Total undergraduate Students	15747	15,247	139	
Graduate Students: Full-Time				
Degree-seeking, first-time	1561	1319	40	
All other degree-seeking	2638	2490	49	
All other graduates enrolled in credit	7	2490	0	
Total graduate Full-Time Students	4206	3820	89	
Total graduate run-rime Students	4200	3020	03	
Graduate Students: Part-Time				
Degree-seeking, first-time	287	260	9	
All other degree-seeking	754	931	13	
All other graduates enrolled in credit	100	119	4	
Total graduate Part-Time Students	1141	1310	26	
Graduate Students: All	Men	Women	Another Gender	Unknown
Total Graduate Students	5347	5,130	115	
All Charles Tabel	Man	10/	A + l O l	Halas arres
All Students: Total Total all students	Men 21.094	Women 20.377	Another Gender 254	Unknown

Total all students	21,094
Total all undergraduates	31,133
Total all graduate	10,592
GRAND TOTAL ALL STUDENTS	41,725

# B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

Frovice numbers of undergraduates students for each of the cholowing categories as of the institution's official trail report.

Include international students only in the category "Nonresidents."

Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

New guidance from IPEDS for reporting aggregate data:

Readal/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <a href="https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens">https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens</a>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollmen program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeki students included in the "Total Undergraduates (both degree & non-degree-seeking)'s section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree & non- degree-seeking)
Nonresidents	194	1,003	1,143
Hispanic/Latino	597	3,435	3,448
Black or African American, non-Hispanic	677	4,001	4,020
White, non-Hispanic	2,321	11,923	11,983
American Indian or Alaska Native, non-Hispanic	4	30	30
Asian, non-Hispanic	1,389	7,344	7,358
Native Hawaiian or other Pacific Islander, non-Hispanic	3	19	19
Two or more races, non-Hispanic	339	1,572	1,582
Race and/or ethnicity unknown	304	1,433	1,550
TOTAL	5,828	30,760	31,133

Persistence
B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	41
Associate degrees	0
Bachelor's degrees	8007
Postbachelor's certificates	217
Master's degrees	2807
Post-Master's certificates	0
Doctoral degrees - research/scholarship	594
Doctoral degrees - professional practice	36
Doctoral degrees - other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/8/graduation-rates

# In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups: Students who received a Federal Pell Grant\* Recipients of a subsidized Stafford Loan who did not receive a Pell Grant Students who did not receive either a Pell Grant or a subsidized Stafford Loan Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the \*Recipients of a Federal Pell Grant\* column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2018 cohort if available. If Fall 2018 cohort data are not available, provide data for the Tall 2017 cohort.

# Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	764	762	4495	6021
В	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:  - Deceased: - Deceased: - Permanently Disabled - Armed Forces - Foreign AID Service of the Federal Government - Official durch missions	1	0	5	6
С	Final 2018 cohort, after adjusting for allowable exclusions	763	762	4490	6015
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	534	580	3517	4631
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	95	70	460	625
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	13	11	48	72
G	Total graduating within six years (sum of lines D, E, and F)	642	661	4025	5328
н	Six-year graduation rate for 2018 cohort (G divided by C)	84%	87%	90%	89%

# Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	725	651	3802	5178
В	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:  - Deceased - Permanenty Disabled - Armed Forces - Foreign All Service of the Federal Government - Official church missions - Report Total Microarde Exclusions	0	3	3	6
С	Final 2017 cohort, after adjusting for allowable exclusions	725	648	3799	5172
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	485	468	2965	3918
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	98	76	409	583
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	18	8	44	70
G	Total graduating within six years (sum of lines D, E, and F)	601	552	3418	4571
н	Six-year graduation rate for 2016 cohort (G divided by C)	83%	85%	90%	88%

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Please provide data for the 2021 cohort if available. If 2021 cohort data are not available, provide data for the 2020 cohort.

		2021 Cohort	2020 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:  - Death - Permanently Disability - Service in the amend forces, - Forceja and service of the federal government - Official crutur hismost - Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:	ı	1

B21 Total transfers to four-year institutions:

B22. Retention Rates
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

• Death

• Permanent Disability

• Service in the armed forces

• Foreign aid service of the federal government

• Official church missions

• No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institut as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

96.20%

the date your institution calculates its official enfortment in Fail 2024.

Total students retained = Students from the Fail 2023 cohort who are still enrolled as of Fail 2024 + students from Fail 2023 cohort who completed their bachelor's program as of Fail 2024.

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024/(Adjusted Fall 2023 cohort) \*100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

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# C. FIRST-TIME, FIRST-YEAR ADMISSION C1-C2: Applications

- C1 First-lime, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

  - Include early decision, early action, and students who began studies during summer in this cohort.
     Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
  - Since the total may include students who did not provide gender data, the detail need not sum to the total
  - If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
  - Note that recent high school graduates and other students without prior postsecondary experience will stil
    be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer
    prior to fall enrollment.
  - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	29991
Total first-time, first-year women who applied	30007
Total first-time, first-year another gender who applied	44
Total first-time, first-year unknown gender who applied	

First-Time. First-Year Student Admits	Total
Total first-time, first-year men who were admitted	12659
Total first-time, first-year women who were admitted	14209
Total first-time, first-year another gender who were admitted	29
Total first-time, first-vear unknown gender who were admitted	

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	2790
Total part-time, first-time, first-year men who enrolled	8
Total full-time, first-time, first-year women who enrolled	2984
Total part-time, first-time, first-year women who enrolled	15
Total full-time, first-time, first-year another gender who enrolled	21
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	
Total part-time, first-time, first-year unknown gender who enrolled	

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024 Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State	Out-of-State	International	Unknown
Total first-time, first-year who applied	60042	16254	43788		
Total first-time, first-year who were admitted	26897	8271	18626		
Total first-time first-year who enrolled	5818	4071	1747		

### C2 First-time, first-year wait-listed students

not time, mot your want noton othermit	
Students who met admission requirements but	whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL	
Number of qualified applicants offered a place on waiti	ng list:	250
Number accepting a place on the waiting list:		0
Number of wait-listed students admitted:		0
Is your waiting list ranked? Yes		No
If yes, do you release that information to students?		Х
Do you release that information to school counselors?		

# C3-C5: Admission Requirements

Co	High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

	otadonto.
Х	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

# C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students? Require Recommend Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Camegie units (one unit equals one year of study or its equivalent). If you use a different system for

calculating units, please convert. Distribution of high school units
Total academic units Required Recommended English Mathematics Of these, units that must be cademic electives sual/Performing Arts

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C8: SAT and ACT Policies Entrance exams  Does your institution make use of SAT or ACT scores inadmission decisions for first-time, first-typear, degree-seeking applicants?  C8A  If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.  Required to be considered for admission, but considered if submitted  SAT or ACT  ACT Only  Yes  No  Not required for admission, but considered if submitted  Not required for admission, but considered if authmitted  Not required for admission, submitted  Not required for admission admission admission of admission admission, submitted  Not required for admission admission, submitted in that if a student for some students due to differences by academic program, submit academic background, or if other examinations may be considered in lieu of the SAT and ACT):  C86 Please indicate which tests your institution uses foplacement (e.g., state tests):  SAT  ACT  ACT  ACT  APP  CLEP	C6	C6-C7: Basis for Selection Do you have an open admission po GED equivalency diplomas are adr qualifications? If so, check which a	nitted without regar oplies:	rd to academic rec				
selective admission for out-of-state students selective admission to some programs for all secondary school graduate and students with GED.  Competitor admission for all programs for all secondary school graduate and students with GED.  Competitor admission for all programs for all secondary school graduate and students with GED.  Relative improfunce of each of the following pagelenia and connecteduric factors in your first-time, first-year degree-seeking general (not including programs with specific criteria) admissions accisions.  Recommended of the connected								
X		selective admission for out-of-state	students	addino, but				
To Relative importance of each of the following academic and nonacademic factors in your first-time, their year, degree-seeking general (not including programs with specific criteria) admissions.  Academic SPA	Х	other (explain):						
first-year, degree-seeking general root including programs with specific criterial administrations decidents.  Rippe of secondary school record   Very Important   Important   Considered   Not Considered   Application   Considered   Considered   Application   Considered   Con							-	
Excellentic   Very Important   Important   Considered   Not Considered	C7							
Eggor of secondary school record   X			Very Important	Important	Considered	Not Considered	1	
Academic CPA   X		Rigor of secondary school record						
Application Essay   No.   X		Academic GPA	X					
Required for   Not Considered   Not Co		Application Essay		Х	X			
Extracrivieur			Very Important	X Important	Considered	Not Considered		
Tarachiphilips		Interview						
Eris generation  Aturnizine relation  Geographical residence  Geographical residence  Geographical residence  Geographical residence  Carbon and the commendent of the importance of any specific academic or nonacademic factors differ by academic program and the commendent of applicants' interest  Carbon and		Talent/ability		X				
Capacity		First generation		X	Х			
State residency   State residency   State residency   State residency   State residency   State   St					X	Х		
Voice appelerance   Voice appelerance   Voice appelerance   Voice appelerance   Voice appelerance   Voice appelerance   Voice   Voic		State residency						
Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic progress of the provided additional information if the importance of any specific academic or nonacademic factors differ by academic progress of the provided in the property of the provided in th		Volunteer work				X		
Does your institution make use of SAT or ACT scores inadmission decisions for first-time, first-year, degree-seeking, full-time and part-time, first-year students enrolled in Factors in the standards of admission. The standards of admission of students and plying for Fail 2026.  Admission Required to be considered for admission Recommended Satisfaction of SAT or ACT admission Recommended Satisfaction of SAT or ACT admission Recommended Satisfaction of SAT or ACT admission SAT or ACT SAT OR SAT					Х	Х		
C8: SAT and ACT Policies Entrance exams  Does your institution make use of SAT or ACT scores inadmission decisions for first-time, first-year, degree-seeking applicants?  28A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for student applying for Fail 2026.  Admission Required for some admission Recommended SAT or ACT Consideration admission admission on admission on admission, but considered for admission, but considered for admission on the CDS.  C8 Has been removed from the CDS.  C8D In addition, does your institution use applicants' test scores for academic advising?  Yes  Yes  Yes  C8E Latest date by which SAT or ACT scores must be received for fail-term admission  January 20th  C8F If necessary, use this space to clarify your test policie [The University of Maryland is true test optional in that if a student (e.g., if tests are recommended for some students, or choose to not submit their test scores, the are still considered for all factors of admission (admissions, intered enrollment programs, living and ladering programs, and merit-based scholarships), if a student does choose to not submit their test scores, the are still considered for all factors of admission (admissions, and merit-based scholarships), if a student background of other examinations may be considered in lieu of the SAT and ACT;  SAT  ACT  ACT  ACT  SAT  ACT  C8P Please indicate which tests your institution uses foplacement (e.g., state tests):  ACT  ACT  ACT  ACT  ACT  OCEP  Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students students during summer, international students of admissions, as listed beforehand.  C8P Please indicate which tests your institution uses foplacement (e.g., state tests):  ACT  ACT  ACT  ACT  ACT  ACT  ACT  AC			ation if the impor	tance of any ener	rific academic or	nonacadomic fac	tore differ by a	cademic prog
Does your institution make use of SAT or ACT scores inadmission decisions for first-time, first-year, degree-seeking, spiclarits?  Admission Required to be considered for admission Recommended Satisfication by Admission Recommended Satisfication by SAT or ACT Admission Recommended Satisfication by SAT or ACT Satisfication shall be submitted submitted SAT or ACT SAT OR SA		Please provide additional inform	ation ii the impor	tance of any spec	academic or	ionacademic iac	ors unier by a	cademic prog
Does your institution make use of SAT or ACT scores inadmission decisions for first-time, first-year, degree-seeking applicants?  If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.  Admission  Required to be considered for admission with the considered for admission, but considered for admission.  SAT ONLY  CB Has been removed from the CDS.  CB Has been removed from the CDS.  CB Has been removed from the CDS.  CB Latest date by which SAT or ACT scores must be received for fall-term admission  January 20th  CBF If necessary, use this space to clarify your test policie The University of Maryland is true test optional in that if a student (e.g., if tests are not required for some students of chooses to not submit their test scores. the are still considered for all differences by academic programs, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):  CBG Please indicate which tests your institution uses (oplacement (e.g., state tests):  SAT  ACP  CLEP  CLEP  CLEP  CLEP  In addition, does your institution uses (oplacement (e.g., state tests)):  SAT  CRE  Percent and number of first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international standardized (SAT/ACT) test scores.  In cludde information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.  Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or orobine offer standardized test results (such as TOEFL) in this item.  Do not convert								
Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-time, first-time appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fail 2026.  Required for admission admission admission admission with a considered for admission with admission admission admission with a considered for admission with a considered for admission with a submitted with a subm		Entrance exams			Yes	No	1	
Tyes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2028.    Required to be considered for admission, but considered for admission, but considered if admission is a submitted authorities. ACT Only S. ACT Only S								
Admission Required to be considered for some Required for some Recommended Samission, but considered for admission, but considered for admission with the same transport of the same tra		ueusions for first-time, first-year, de	gree-seeking appl	IICANTS ?	X			
Admission Required to be considered for admission and admission admission, but considered for admission and but the considered for all admission and but the considered for admission and but the considered for a feet and but the considered for a feet and but the considered for admission and but the considered for a feet and but the feet and but the considered for a feet and but the feet and but the considered for a feet and but the feet and but the feet and f		If yes, place check marks in the an	nronriate hoves he	low to reflect your	institution's nolicie	s for use in admiss	ion for students	
Required for some  Recommended   Recommended   Recommended   Safe of ACT   ACT Only   Safe of ACT   ACT Scores must be received for fall-term admission   Safe of ACT	C8A	applying for Fall 2026.	orophiato boxos bo		The state of the s	7101 400 111 44111100		
Admission considered if submitted su				Required for			considered for	
SAT OR CACT STATE STATE ACT STATE		Admission			Recommended	considered if		
ACT Only SAT		SAT or ACT					submitted	
C8 Has been removed from the CDS. C8D In addition, does your institution use applicants' test scores for academic advising?  Yes		ACT Only				X		
C8B Please indicate which tests your institution uses foplacement (e.g., state tests):  SAT ACT ACT C1EP C2F Please indicate which tests your institution uses foplacement (e.g., state tests):  SAT ACT ACT C2F Percent and number of first-time, first-year students admitted understandardized (SAT/ACT) test scores.  - Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.  - Include information for ALL enrolled, degree-seeking, first-time, first-year students astandardized (SAT/ACT) test scores.  - Include information for ALL enrolled, degree-seeking, first-time, first-year students astandardized (SAT/ACT) test scores.  - Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.  - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of student submits due to the students or company of the scores.  - Include information for ALL enrolled, degree-seeking, first-time, first-year students who began studies during summer; international standardized (SAT/ACT) test scores.  - Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.  - Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.  - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.  - Do not convert SAT scores to ACT scores and vice versa.  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., vehal from one submission, math from the other).  - If you average the scores, use the average to report the scores.				<u>l</u>	<u>l</u>	^	<u>l</u>	
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C8E Latest date by which SAT or ACT scores must be received for fall-term admission	C8D	In addition, does your institution us	e applicants' test s	cores for academic	advising?			
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For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1410	1470	1520
SAT Evidence-Based Reading and	680	720	750
SAT Math	710	750	780
ACT Composite	32	33	35
ACT Math	29	32	35
ACT English	33	35	35
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	69.70%	79.75%
600-699	28.62%	18.29%
500-599	1.45%	1.68%
400-499	0.23%	0.28%
300-399		
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	79.47
1200-1399	19.36
1000-1199	0.84
800-999	0.33
600-799	
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	94.62%	91.40%	70.16%		
24-29	4.84%	7.52%	29.03%		
18-23	0.27%	0.81%	0.54%		
12-17	0.27%	0.27%	0.27%		
6-11					
Below 6					
Totals should = 100%	100.00%	100.00%	100.00%	0.00%	0.00%

| Totals should = 100% | 100.00% | 100.00% | 100.00% | 0.00

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	
Percent in top tenth of high school graduating class	73.20%	
Percent in top quarter of high school graduating class	87.70%	
Percent in top half of high school graduating class		Top half +
Percent in bottom half of high school graduating class		bottom half = 100%
Percent in bottom guarter of high school graduating class	0.14%	
Percent of total first-time, first-year students who submitted high school		
class rank:	24.80%	

- C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

  - \* Report information only for those students from whom you collected high school GPA.
    \* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report there data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			91.06%
Percent who had GPA between 3.75 and 3.99			4.41%
Percent who had GPA between 3.50 and 3.74			2.07%
Percent who had GPA between 3.25 and 3.49			0.90%
Percent who had GPA between 3.00 and 3.24			0.88%
Percent who had GPA between 2.50 and 2.99			0.58%
Percent who had GPA between 2.0 and 2.49			0.09%
Percent who had GPA between 1.0 and 1.99			0.01%
Percent who had GPA below 1.0			
Totals should = 100%	0.00%	0.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

Percent of total first-time, first-year students who submitted high school GPA:

4.44

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# C13-C20: Admission Policies

C13	Application Fee If your institution has waived its application fee for	or the Fall 2026 ad		ase select no.
	Does your institution have an application fee?	Yes X	No	
	Amount of application fee:	\$75		
	Can it be waived for applicants with financial need?	Yes X	No	1
	If you have an application fee and an on-line appli who apply on-line:	ication option, ple	ase indicate polic	cy for students
X Same fee				
	Free Reduced	Yes	No	
	Can on-line application fee be waived for applicants with financial need?	X	140	
C14	Application closing date	Yes	No	
	Does your institution have an application closing date?	X	NU	
	Application closing date (fall)  Date 1/20			
	Priority Date 11-1	]		
			Yes	No
C15	Are first-time, first-year students accepted for tenthe fall?	ms other than	Х	
C16	C16 Notification to applicants of admission decision sent (fill in one only)			
Х	On a rolling basis beginning (date):  By (date):  Other:  Other:			
C17	17 Reply policy for admitted applicants (fill in one only)			
X	Must reply by (date): No set date Must reply by May 1st or within Other:	weeks if notified t	hereafter	
	Deadline for housing deposit (MMD 5-1 Amount of housing deposit: \$50			
	Refundable if student does not enroll?	-		
Х	X Yes, in full Yes, in part No			
C10	18 Deferred admission			
CIO	Does your institution allow students to postpone enro	llment after	Yes	No
	admission?  If yes, maximum period of postponement:	12 months	×	
C19 Early admission of high school students  Yes			Yes	No
	Does your institution allow high school students to enroll as full-time, first-time, first-tyear students one year or more before high school graduation?			х
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)			
	C21-C22: Early Decision and Early Action Plans			
C21	Early Decision	Yes	No	
	Does your institution offer an early decision plan (an a permits students to apply and be notified of an admiss in advance of the regular notification date and that as	sion decision well ks students to		x
	commit to attending if accepted) for first-time, first-year applicants for fall enrollment? If yes, "please complete the following:			
	First or only early decision plan closing date First or only early decision plan notification date			
	Other early decision plan closing date Other early decision plan notification date			
	For the Fall 2024 entering class: Number of early decision applications received by you	ur institution		
Number of applicants admitted under early decision plan Please provide significant details about your early decision plan:				
000	Early action			
G22	Do you have a nonbinding early action plan whereby	Yes	No	
	notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		Х	
	If "yes," please complete the following: Early action closing date Early action notification date	11-1 By 2/1		
			Yes	No
	Is your early action plan a "restrictive" plan under which students from applying to other early plans?	ch you limit		Х

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