OFFICE OF INSTITUTIONAL RESEARCH

COMMON DATA SET

The Common Data Set is maintained by the Office of Institutional Research. It contains valuable resources that have been put on-line for the purposes of convenience and reference. Universities everywhere are requested to provide statistics and information for numerous publications, surveys, and general inquiries. Although the source of each inquiry is different, the theme is similar, and we often answer the same questions repeatedly. Now, by the use of the world wide web, we can increase our efficiency by standardizing each response. This effort is a part of a growing trend by universities worldwide. Please use these surveys at your will for the purpose of obtaining information about the Florida State University.

If we can be of any further assistance, please contact us at **ir@fsu.edu (mailto:ir@fsu.edu)**.

| 2024-25 ⌄ | (C) First Time, First Year (freshman) Admission ⌄ | View |

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.

- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	32,146
Total first-time, first-year women who applied	46,088
Total first-time, first-year another gender who applied	0
Total first-time, first-year unknown gender who applied	38

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	8,588
Total first-time, first-year women who were admitted	10,359
Total first-time, first-year another gender who were admitted	0
Total first-time, first-year unknown gender who were admitted	7

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	2,464
Total part-time, first-time, first-year men who enrolled	38
Total full-time, first-time, first-year women who enrolled	3,299
Total part-time, first-time, first-year women who enrolled	53
Total full-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	1
Total part-time, first-time, first-year unknown gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State	Out-of-State	International	Unknown
Total first-time, first-year who applied	78,272	41,156	32,018	5,098	0
Total first-time, first-year who were admitted	18,954	13,108	5,308	538	0
Total first-time, first-year who enrolled	5,855	4,754	1,039	62	0

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	0
Number accepting a place on the waiting list:	0
Number of wait-listed students admitted:	0

	Yes	No
Is your waiting list ranked?		X

	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

X	Require
	Recommend
	Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	19	23
English	4	4
Mathematics	4	4
Science	3	4
Of these, units that must be lab	2	2
Foreign language	2	4
Social studies	1	2
History	2	2
Academic electives	3	3
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **NO.**

If so, check which applies:

	Open admission policy as described above for all students
	Open admission policy as described above for most students, but--
	selective admission for out-of-state students
	selective admission to some programs
	other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank		X		
Academic GPA		X		
Standardized test scores		X		
Application Essay		X		
Recommendation(s)				X
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation		X		
Alumni/ae relation				X
Geographical residence		X		
State residency		X		
Religious affiliation/commitment				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT	X				
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

X Yes

☐ No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

3/1/26 for 2026

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	FSU is subject to Florida Board of Governors admissions regulation 6.002 which requires first-year students seeking admission to submit an ACT, CLT, or SAT test score. At least one test score must be submitted before the application deadline, but additional tests may be considered if provided by the test score deadline. Please visit https://admissions.fsu.edu/first-year/apply for more information.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

X SAT

X ACT

X AP

X CLEP

X Institutional Exam

☐ State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	63.9%	3,487
Submitting ACT Scores	36.1%	1,968

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile

SAT Composite	1290	1350	1400
SAT Evidence-Based Reading and Writing	640	680	710
SAT Math	630	670	700
ACT Composite	29	30	32
ACT Math	25	27	29
ACT English	28	31	34
ACT Writing			
ACT Science	26	29	31
ACT Reading	31	33	35

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	35.4%	29.7%
600-699	55.6%	56.1%
500-599	7.9%	11.9%
400-499	0.9%	2.2%
300-399	0.1%	0.1%
200-299	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**

Score Range	SAT Composite
1400-1600	25.1%
1200-1399	64.9%
1000-1199	8.7%
800-999	1.1%
600-799	0.1%
400-599	0.0%
Totals should = 100%	**100.0%**

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	60.6%	60.5%	23.8%	82.1%	47.3%
24-29	34.5%	33.0%	63.4%	14.5%	45.6%
18-23	4.5%	5.8%	10.9%	2.9%	6.4%
12-17	0.5%	0.7%	1.9%	0.4%	0.8%
6-11	0.0%	0.1%	0.0%	0.1%	0.1%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent	
Percent in top tenth of high school graduating class	75.7%	
Percent in top quarter of high school graduating class	90.4%	
Percent in top half of high school graduating class	98.4%	Top half +
Percent in bottom half of high school graduating class	1.6%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0.0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	56.2%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Unweighted %		Score Range	Weighted %
Percent who had GPA of 4.0	12.3%		Percent who had GPA of 4.0+	87.6%
Percent who had GPA between 3.75 and 3.99	39.2%		Percent who had GPA between 3.75 and 3.99	7.1%
Percent who had GPA between 3.50 and 3.74	34.8%		Percent who had GPA between 3.50 and 3.74	3.4%
Percent who had GPA between 3.25 and 3.49	9.5%		Percent who had GPA between 3.25 and 3.49	0.8%

Percent who had GPA between 3.00 and 3.24	3.0%		Percent who had GPA between 3.00 and 3.24	0.7%
Percent who had GPA between 2.50 and 2.99	1.1%		Percent who had GPA between 2.50 and 2.99	0.3%
Percent who had GPA between 2.0 and 2.49	0.1%		Percent who had GPA between 2.00 and 2.49	0.1%
Percent who had GPA between 1.0 and 1.99	0.0%		Percent who had GPA between 1.00 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%		Percent who had GPA below 1.00	0.0%
Totals should = 100%	**100.0%**		**Totals should = 100%**	**100.0%**

	Unweighted	Weighted
C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.71	4.26
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.2%	99.7%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	$30.00	

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall 2026)	3/1/2026
Priority Date	12/1/2025

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

X	On a rolling basis beginning (date):	April for applications received after 12/1/25
X	By (date):	2/12/26 for applications received before 12/1/25
X	Other:	12/11/25 for early action (only available for Florida residents)

C17 Reply policy for admitted applicants *(fill in one only)*

X	Must reply by (date):	**5/1**
	No set date	
	Must reply by May 1st or within	weeks if notified thereafter
	Other:	

Deadline for housing deposit (MMDD):	Rolling
Amount of housing deposit:	$225

Refundable if student does not enroll?

	Yes, in full
X	Yes, in part
	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?		X
If yes, maximum period of postponement:		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	X	

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2023 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

_____

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	10/15
Early action notification date	12/11

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X