

A. General Information	B. Enrollment and Persistence	C. First-time, First-year (Freshmen) Admission	
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## C. First-Time, First-Year Admission - 2024

### Applications

#### C1. First-time, first-year students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year men who applied	22,199
Total first-time, first-year women who applied	32,855
Total first-time, first-year men who were admitted	10,586
Total first-time, first-year women who were admitted	14,698
Total full-time, first-time, first-year men who enrolled	2,807
Total part-time, first-time, first-year men who enrolled	15
Total full-time, first-time, first-year women who enrolled	3,274
Total part-time, first-time, first-year women who enrolled	7
Total first-time, first-year (degree-seeking) who applied	55,056

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Total first-time, first-year (degree-seeking) who were admitted	25,284
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Total first-time, first-year (degree-seeking) who enrolled	6,103
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C2. First-time, first year wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **No**

If yes, please answer the questions below for Fall 2024 admissions:

Number of qualified applicants offered a placed on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

## Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

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High school diploma is required and GED is accepted	<input checked="" type="checkbox"/>
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High school diploma is required and GED is not accepted	<input type="checkbox"/>
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High school diploma or equivalent is not required	<input type="checkbox"/>
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C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

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Required	<input checked="" type="checkbox"/>
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Recommended	<input type="checkbox"/>
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Neither required or recommended	<input type="checkbox"/>
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C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<b>Academic Units</b>	<b>Units Required</b>	<b>Units Recommended</b>
<b>Total academic units</b>	12	15
<b>English</b>	4	
<b>Mathematics</b>	3	
<b>Science</b>	2	3
<b>Of these, units that must be lab</b>	1	2
<b>Foreign language</b>		1
<b>Social studies</b>	3	4
<b>History</b>		
<b>Academic electives</b>		
<b>Computer Science</b>		
<b>Visual/Performing Arts</b>		
<b>Other (specify)</b>		

## Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year degree-seeking admission decisions.

<b>Academic</b>	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
<b>Rigor of secondary school record</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Class rank</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Academic GPA</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Standardized test scores</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Application essay</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Recommendation(s)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Nonacademic	Very Important	Important	Considered	Not Considered
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

## SAT and ACT Policies

### C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institutions policies for use in admission for Fall 2026.

Test	Require	Recommended	Require for Some	Consider if Submitted	Not Used
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising? **Yes**

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **February 1**

Latest date by which SAT Subject Test scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g. state tests):

SAT	<input checked="" type="checkbox"/>
ACT	<input checked="" type="checkbox"/>
SAT Subject tests	<input type="checkbox"/>
AP	<input checked="" type="checkbox"/>
CLEP	<input type="checkbox"/>
Institutional exam	<input type="checkbox"/>
State exam (specify):	<input type="checkbox"/>

## First-time, first-year Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](https://sat.org/concordance)).

	Percent	Number
Submitting SAT scores	16%	954
Submitting ACT scores	76%	4,629

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

<b>Assessment</b>	<b>25th Percentile</b>	<b>50th Percentile</b>	<b>75th Percentile</b>
<b>SAT Composite</b>	1260	1320	1380
<b>SAT Evidence- Based Reading and Writing</b>	630	660	690
<b>SAT Math</b>	620	660	700
<b>ACT Composite</b>	26	29	31
<b>ACT Math</b>	24	26	29
<b>ACT English</b>	25	29	33
<b>ACT Reading</b>	26	31	34
<b>ACT Science</b>	24	27	31

Percent of first-time, first-year students with scores in each range:

<b>Score Range</b>	<b>SAT Composite</b>
<b>1400-1600</b>	18.87%
<b>1200-1399</b>	74.00%
<b>1000-1199</b>	6.39%
<b>800-999</b>	0.63%
<b>600-799</b>	0.10%
<b>400-599</b>	0.00%
<b>Totals should be = 100%</b>	100.00%

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
<b>700-800</b>	23.06%	25.58%
<b>600-699</b>	67.61%	60.27%
<b>500-599</b>	8.70%	12.79%
<b>400-499</b>	0.63%	1.26%

<b>300-399</b>	0.00%	0.10%
<b>200-299</b>	0.00%	0.00%
<b>Totals should be = 100%</b>	100.00%	100.00%

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>	<b>ACT Reading</b>	<b>ACT Science</b>
<b>30-36</b>	41.74%	47.40%	22.70%	58.05%	35.64%
<b>24-29</b>	44.50%	35.93%	54.68%	28.73%	48.28%
<b>18-23</b>	12.79%	14.97%	18.79%	11.67%	15.10%
<b>12-17</b>	0.97%	1.62%	3.82%	1.51%	0.93%
<b>6-11</b>	0.00%	0.09%	0.00%	0.04%	0.04%
<b>Below 6</b>	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Totals should be = 100%</b>	100.00%	100.00%	100.00%	100.00%	100.00%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	35%
Percent in top quarter of high school graduating class	67%
Percent in top half of high school graduating class	93%
Percent in bottom half of high school graduating class	7%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year students who submitted high school class rank:	42%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0	63.98%
Percent who had GPA between 3.75 and 3.99	19.88%
Percent who had GPA between 3.50 and 3.74	10.52%
Percent who had GPA between 3.25 and 3.49	3.83%
Percent who had GPA between 3.00 and 3.24	1.41%
Percent who had GPA between 2.50 and 2.99	0.29%
Percent who had GPA between 2.0 and 2.49	0.08%
Percent who had GPA between 1.0 and 1.99	0.00%
Totals should be = 100%	100.00%

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: **4.09**

C12. Percent of total first-time, first-year students who submitted high school GPA: **99.98%**

## Admission Policies

C13. Application Fee

Does your institution have an application fee? **Yes**

Amount of application fee: **\$50 (\$60 International)**

Can it be waived for applicants with financial need? **Yes**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same Fee ☒

Free ☐

Reduced ☐

Can on-line application fee be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? **Yes**



Application closing date (fall): **February 1**

Priority date: **December 1**

C15. Are first-time, first-year students accepted for terms other than the fall? **Yes**

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): **Yes**

By (date): **March 1**

Other:

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): **May 1**

No set date:

**Must reply by May 1 or within 4 weeks if notified thereafter**

Other:

Deadline for housing deposit (MMDD): **May 1**

Amount of housing deposit: **\$300**

Refundable if student does not enroll? **No**

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? **No**

If yes, maximum period of postponement:

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? **Yes**

## Early Decision and Early Action Plans

C21. Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? **No**

If "yes," please complete the following:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2021 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **Yes**

If "yes," please complete the following:

Early action closing date: November 1

Early action notification date: December 1

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans:  
**No**

*Last updated: 11/07/2024*