

A. General Information

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Erryn Rivers
A02	Title:	Institutional Research Analyst
A03	Office:	Office of Planning and Analysis
A04	Mailing Address:	Suite 201 1608 4th Street
A05	City/State/Zip/Country:	Berkeley/CA/94710-1510/United States
A06	Phone:	
A07	Fax:	
A08	E-mail Address:	opa@berkeley.edu
Response 'Y' or 'N'		
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
Response URL		
A010	If yes, please provide the URL of the corresponding Web page:	https://opa.berkeley.edu/campus-data/common-data-set
Response Text		
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	Portions of the CDS that are not yet prepared are labelled with the expectant release date. Sections G & H will be available in the May and July 2025 release
A1 Address Information		
A101	Name of College/University:	University of California, Berkeley
A102	Mailing Address:	110 Sproul Hall
A103	City/State/Zip/Country:	Berkeley/CA/94720/United States
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	(510) 642-6000
A107	WWW Home Page Address:	www.berkeley.edu
A108	Admissions Phone Number:	
A109	Admissions Toll-Free Phone Number:	
A110	Admissions Office Mailing Address:	110 Sproul Hall, #5800
A111	City/State/Zip/Country:	Berkeley/CA/94720/United States
A112	Admissions E-mail Address:	ucinfo@applyucsupport.net
Response URL		
A113	If there is a separate URL for your school's online application, please specify:	https://admission.universityofcalifornia.edu/
Response Text		
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	
A2 Source of Institutional control (Check only one):		
A201	Public	x
A202	Private (nonprofit)	
A203	Proprietary	
A3 Classify your undergraduate institution:		
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	
A4 Academic year calendar:		
A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	
Response Text		
A406	Differs by program (describe):	
A407	Other (describe)	
A5 Degrees offered by your institution:		
A501	Certificate	
A502	Diploma	
A503	Associate	
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	x
A508	Master's	x
A509	Post-master's certificate	x
A510	Doctoral degree research/scholarship	x
A511	Doctoral degree -- professional practice	x
A512	Doctoral degree -- other	
A601 Diversity, Equity, and Inclusion		
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://diversity.berkeley.edu/

[illegible]

Question | Question Answer

D. Transfer Admission

D1-D2: Fall Applicants

D1	Response "Y" or "N"
D101	Does your institution enroll transfer students? (Y = Y, may transfer students earn advanced
D102	

D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
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Transfer Admission Applicants	Total
D201	Men 10,977
D202	Women 9,284
D203	Another Gender 598
D204	Unknown 600
D205	Total 21,469

Transfer Admission Admitted	Total
D206	Men 2,480
D207	Women 2,658
D208	Another Gender 186
D209	Unknown 151
D210	Total 5,485 *This row was updated on 03/13/2025

Transfer Admission Enrolled	Total
D211	Men 1,350
D212	Women 1,186
D213	Another Gender 97
D214	Unknown 58
D215	Total 2,691

D3-D11: Application for Admission	Response "Y"
D3	Indicate terms for which transfers may enroll:
D301	Fall X
D302	Winter X
D303	Spring X
D304	Summer

D4	Response "Y" or "N"
D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? Y

If yes, what is the minimum number of credits and the unit of measure?

Response Number and Unit Type	
D402	Number 60
D403	Unit Type transferable semester units in credit

D5	Response Text
D5	Indicate all items required of transfer students to apply for admission: Please select one of the following options: Required of All Recommended of All Recommended of Some Required of Some Not Required

Requirements	Response Text
D501	High school transcript Recommended of Some
D502	College transcript(s) Recommended of All
D503	Essay or personal statement Required of All
D504	Interview Required of Some
D505	Standardized test scores Required of Some
D506	Statement of good standing from prior institution(s) Not Required

D6	GPA
D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) n/a

D7	GPA
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) 2.4

D8	Response Text (no URLs please)
D801	List any other application requirements specific to transfer applicants: Supplemental forms are required only from some transfer students.

D9	Response Text (no URLs please)
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

Term	Priority Date
D901	Fall
D902	Winter
D903	Spring
D904	Summer

Term	Closing Date
D905	Fall 11/30
D906	Winter
D907	Spring
D908	Summer

Term	Notification Date
D909	Fall 4/30
D910	Winter
D911	Spring
D912	Summer

Term	Reply Date
D913	Fall 6/1
D914	Winter
D915	Spring
D916	Summer

Term	Rolling Admission
D917	Fall
D918	Winter
D919	Spring
D920	Summer

D10	Response "Y" or "N"
D1001	Does an open admission policy, if reported, apply to transfer students? N/A

D11	Free Response (no URLs please)
D1101	Describe additional requirements for transfer admission, if applicable: Completion of prerequisite courses for intended major and freshman/transfer general education courses.

D12-D17: Transfer Credit Policies

D12	Response Text
D1201	Report the lowest grade earned for any course that may be transferred for credit: C

D13	Response Number and Unit Type
D1301	Maximum number of credits or courses that may be transferred from a two-year institution: Number 70
D1302	Unit Type semester unit credit

D14	Response Number and Unit Type
D1401	Maximum number of credits or courses that may be transferred from a four-year institution: Number 80
D1402	Unit Type semester unit credit

D15	Min Credits
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree: n/a

D16	Min Credits
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

D17	Free Response (Please no URLs)
D1701	Describe other transfer credit policies: Minimum transfer with any way to college.

D18-D22: Military Service Transfer Credit Policies

D18	Response "Y" or "N"
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D1801	American Council on Education (ACE) N
D1802	College Level Examination Program (CLEP) N
D1803	DANTES Subject Standardized Tests (DSST) N

D19	Response
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

D1901	Number
D1902	Unit Type

D20	Response
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

D2001	Number
D2002	Unit Type

D21	Response "Y" or "N"
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D2101	Are the military/veteran credit transfer policies published on your website? Y
D2102	If yes, please provide the URL where the policy can be located: https://admission.mercer.edu/transfer-credit/transfer-credit-questions.html

D22	Response Text
D2202	Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

		Response 'x'
E101	Accelerated program	x
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	x
E103	Cross-registration	x
E104	Distance learning	x
E105	Double major	x
E106	Dual enrollment	x
E107	English as a Second Language (ESL)	x
E108	Exchange student program (domestic)	x
E109	External degree program	
E110	Honors Program	x
E111	Independent study	x
E112	Internships	x
E113	Liberal arts/career combination	
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	
E117	Undergraduate Research	x
E118	Weekend college	
		Response Text
E119	Other (specify):	

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

		Response 'x'
E301	Arts/fine arts	x
E302	Computer literacy	
E303	English (including composition)	x
E304	Foreign languages	
E305	History	x
E306	Physical Education	
E307	Humanities	x
E308	Intensive writing	
E309	Mathematics	x
E310	Philosophy	x
E311	Sciences (biological or physical)	x
E312	Social science	x
		Response Text
E313	Other (describe):	American Cultures, International Studies

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Percent
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	
F101		13%
F102	Percent of men who join fraternities	3%
F103	Percent of women who join sororities	6%
F104	Percent who live in college-owned, -operated, or -affiliated housing	93%
F105	Percent who live off campus or commute	7%
F106	Percent of students age 25 and older	0%
	Average	
F107	Average age of full-time students	18
F108	Average age of all students (full- and part-time)	18
	Undergraduates	Percent
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	
F109		14%
F110	Percent of men who join fraternities	3%
F111	Percent of women who join sororities	5%
	Percent of Unknown/Nonbinary students who join sororities or fraternities	
		2%
F112	Percent who live in college-owned, -operated, or -affiliated housing	28%
F113	Percent who live off campus or commute	72%
F114	Percent of students age 25 and older	5%
	Average	
F115	Average age of full-time students	20
F116	Average age of all students (full- and part-time)	20

F2 Activities Offered

	Response 'x'
F201	Campus Ministries
F202	Choral groups
F203	Concert band
F204	Dance
F205	Drama/theater
F206	International Student Organization
F207	Jazz band
F208	Literary magazine
F209	Marching band
F210	Model UN
F211	Music ensembles
F212	Musical theater
F213	Opera
F214	Pep band
F215	Radio station
F216	Student government
F217	Student newspaper
F218	Student-run film society
F219	Symphony orchestra
F220	Television station
F221	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Programs: Army ROTC is offered	Response 'x'
F301	On Campus	x
F302	At Cooperating Institution	
		Response Text
F303	Name of Cooperating Institution	
	Programs: Naval ROTC is offered	Response 'x'
F304	Marine Option (for Naval ROTC)	x
F305	On Campus	x
F306	At Cooperating Institution	
		Response Text
F307	Name of Cooperating Institution	
	Programs: Air Force ROTC is offered	Response 'x'
F308	On Campus	x
F309	At Cooperating Institution	
		Response Text
F310	Name of Cooperating Institution	

F4 Housing: Check all types of college-owned,

	Response 'x'
F401	Coed dorms
F402	Men's dorms
F403	Women's dorms
F404	Apartments for married students
F405	Apartments for single students
F406	Special housing for disabled students
F407	Special housing for international students
F408	Fraternity/sorority housing
F409	Cooperative housing
F410	Theme housing
F411	Wellness housing
F412	Living Learning Communities
	Response Text
F413	Other housing options (specify):

*Some dorms contain all male floors

Offers apartments for students with children

I. Instructional Faculty and Class Size

I-1 and I-2 will be included in the May 2025 Release

I-1 Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include only if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Exclude**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Full-Time Faculty Total

I101	A. Total number of instructional faculty
I102	B. Total number who are members of minority groups
I103	C. Total number who are women
I104	D. Total number who are men
I105	E. Total number who are nonresidents (international)
I106	F. Total number with doctorate, or other terminal degree
I107	G. Total number whose highest degree is a master's but not a terminal master's
I108	H. Total number whose highest degree is a bachelor's
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students

Part-Time Faculty Total

I111	A. Total number of instructional faculty
I112	B. Total number who are members of minority groups
I113	C. Total number who are women
I114	D. Total number who are men
I115	E. Total number who are nonresidents (international)
I116	F. Total number with doctorate, or other terminal degree
I117	G. Total number whose highest degree is a master's but not a terminal master's
I118	H. Total number whose highest degree is a bachelor's
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students

Total Faculty Total

I121	A. Total number of instructional faculty
I122	B. Total number who are members of minority groups
I123	C. Total number who are women
I124	D. Total number who are men
I125	E. Total number who are nonresidents (international)
I126	F. Total number with doctorate, or other terminal degree
I127	G. Total number whose highest degree is a master's but not a terminal master's
I128	H. Total number whose highest degree is a bachelor's
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students

*To be included in the May 2025 Release

I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

I201	Fall 2024 Student to Faculty ratio	to 1
I202	based on ____ students	
I203	and ____ faculty	

*To be included in the May 2025 Release

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

• Do not count undergraduate or graduate teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

Class Sections	Total
I301 2-9	665
I302 10-19	838
I303 20-29	450
I304 30-39	235
I305 40-49	206
I306 50-99	286
I307 100+	335
I308 Total	3,015
Class Sub Sections	Total
I309 2-9	76
I310 10-19	525
I311 20-29	1,565
I312 30-39	602
I313 40-49	97
I314 50-99	86
I315 100+	51
I316 Total	3,002

J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates		
Category	Percentage	2020 CIP Categories
J101	Agriculture	
J102	Natural resources and conservation	
J103	Architecture	
J104	Area, ethnic, and gender studies	
J105	Communication/journalism	
J106	Communication technologies	
J107	Computer and information sciences	
J108	Personal and culinary services	
J109	Education	
J110	Engineering	
J111	Engineering technologies	
J112	Foreign languages, literatures, and linguistics	
J113	Family and consumer sciences	
J114	Law/legal studies	
J115	English	
J116	Liberal arts/general studies	
J117	Library science	
J118	Biological/life sciences	
J119	Mathematics and statistics	
J120	Military science and military technologies	
J121	Interdisciplinary studies	
J122	Parks and recreation	
J123	Philosophy and religious studies	
J124	Theology and religious vocations	
J125	Physical sciences	
J126	Science technologies	
J127	Psychology	
J128	Homeland Security, law enforcement, firefighting,	
J129	Public administration and social services	
J130	Social sciences	
J131	Construction trades	
J132	Mechanic and repair technologies	
J133	Precision production	
J134	Transportation and materials moving	
J135	Visual and performing arts	
J136	Health professions and related programs	
J137	Business/marketing	
J138	History	
J139	Other	
J140	TOTAL (should = 100%)	0

Associate		
Category	Percentage	2020 CIP Categories
J141	Agriculture	
J142	Natural resources and conservation	
J143	Architecture	
J144	Area, ethnic, and gender studies	
J145	Communication/journalism	
J146	Communication technologies	
J147	Computer and information sciences	
J148	Personal and culinary services	
J149	Education	
J150	Engineering	
J151	Engineering technologies	
J152	Foreign languages, literatures, and linguistics	
J153	Family and consumer sciences	
J154	Law/legal studies	
J155	English	
J156	Liberal arts/general studies	
J157	Library science	
J158	Biological/life sciences	
J159	Mathematics and statistics	
J160	Military science and military technologies	
J161	Interdisciplinary studies	
J162	Parks and recreation	
J163	Philosophy and religious studies	
J164	Theology and religious vocations	
J165	Physical sciences	
J166	Science technologies	
J167	Psychology	
J168	Homeland Security, law enforcement, firefighting,	
J169	Public administration and social services	
J170	Social sciences	
J171	Construction trades	
J172	Mechanic and repair technologies	
J173	Precision production	
J174	Transportation and materials moving	
J175	Visual and performing arts	
J176	Health professions and related programs	
J177	Business/marketing	
J178	History	
J179	Other	
J180	TOTAL (should = 100%)	0

Bachelor's		
Category	Percentage	2020 CIP Categories
J181	Agriculture	
J182	Natural resources and conservation	4.6% 03
J183	Architecture	1.6% 04
J184	Area, ethnic, and gender studies	1.7% 05
J185	Communication/journalism	2.6% 09
J186	Communication technologies	
J187	Computer and information sciences	17.2% 11
J188	Personal and culinary services	
J189	Education	12.0% 14
J190	Engineering	
J191	Engineering technologies	
J192	Foreign languages, literatures, and linguistics	1.8% 16
J193	Family and consumer sciences	
J194	Law/legal studies	2.0% 22
J195	English	2.6% 23
J196	Liberal arts/general studies	
J197	Library science	
J198	Biological/life sciences	10.0% 26
J199	Mathematics and statistics	4.1% 27
J200	Military science and military technologies	
J201	Interdisciplinary studies	5.0% 30
J202	Parks and recreation	
J203	Philosophy and religious studies	0.9% 38
J204	Theology and religious vocations	
J205	Physical sciences	3.3% 40
J206	Science technologies	
J207	Psychology	3.5% 42
J208	Homeland Security, law enforcement, firefighting,	
J209	Public administration and social services	0.7% 44
J210	Social sciences	15.9% 45
J211	Construction trades	
J212	Mechanic and repair technologies	
J213	Precision production	
J214	Transportation and materials moving	
J215	Visual and performing arts	3.2% 50
J216	Health professions and related programs	1.8% 51
J217	Business/marketing	4.2% 52
J218	History	1.3% 54
J219	Other	
J220	TOTAL (should = 100%)	100.0%

