

2024

Bloomington

A. General Information

A1

Address Information

General Institution Information	
Name of College/University:	Indiana University Bloomington
Street Address:	107 South Indiana Avenue
City/State/Zip/Country:	Bloomington, Indiana 47405-7000
Main Phone Number:	812-855-4848
Main Institution Website:	https://bloomington.iu.edu
Main Institution Email:	
Admissions Office Information	
Street Address:	940 East Seventh Street
City/State/Zip/Country:	Bloomington, Indiana 47405
Admissions Phone Number:	812-855-0661
Admissions Toll-Free Phone Number:	
Admissions Website:	https://bloomington.iu.edu/admissions/index.html
Admissions Email Address:	admissions@iu.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.indiana.edu/apply/
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	X
Doctoral degree- research/scholarship	X
Doctoral degree - professional practice	X
Doctoral degree - other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

Bloomington

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

1. Report students formerly designated as "first professional" in the graduate cells.
2. For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
3. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.
4. **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER		UNKNOWN	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS								
Degree-seeking, first-time, first-year students	4,708	10	4,882	11	0	0	0	0
Other first-year, degree-seeking students	343	4	266	14	0	0	0	0
All other degree-seeking students	13,436	422	13,370	338	0	0	2	0
Total degree-seeking undergraduate students	18,487	436	18,518	363	0	0	2	0

All other undergraduates enrolled in credit courses	68	82	52	81	0	0	0	4
Total undergraduate students	18,555	518	18,570	444	0	0	2	4
Total <u>part-time</u> undergraduate degree-seeking students								799
Total <u>full-time</u> undergraduate degree-seeking students								37,007
Total of all undergraduate degree-seeking students								37,806
Total of all undergraduate students enrolled								38,093
GRADUATE STUDENTS								
Degree-seeking, first-time	1,357	189	1,243	221	0	0	1	0
All other degree-seeking	2,033	1,553	1,905	1,678	0	0	0	0
All other graduates enrolled in credit courses	11	47	19	74	0	0	0	0
Total Graduate Students	3,401	1,789	3,167	1,973	0	0	1	0
Total <u>part-time</u> graduate degree-seeking students								3,641
Total <u>full-time</u> graduate degree-seeking students								6,539
Total of all graduate degree-seeking students								10,180
Total of all graduate students enrolled								10,331
<u>GRAND TOTAL ALL STUDENTS</u>								48,424

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at

<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- **Nonresident** - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
International (nonresidents)	383	1,718	1,805
Hispanic/Latino	932	3,265	3,295
Black or African American, non-Hispanic	473	1,672	1,696
White, non-Hispanic	5,940	24,680	24,795
American Indian or Alaska Native, non-Hispanic	12	24	24
Asian, non-Hispanic	1,236	4,077	4,089
Native Hawaiian or other Pacific Islander, non-Hispanic	3	12	12
Two or more races, non-Hispanic	531	2,107	2,115
Race and/or ethnicity unknown	101	251	262
TOTAL	9,611	37,806	38,093

B3

Persistence

Number of degrees awarded by your institution from July 1, 2023 to June 30, 2024.

Certificate/diploma	5,866
Associate degrees	0
Bachelor's degrees	7,340
Postbachelor's certificates	269
Master's degrees	3,250
Post-Master's certificates	
Doctoral degrees - research/scholarship	438
Doctoral degrees - professional practice	292

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2017** cohort.

	Fall 2018 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2018 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,605	1,039	5,414	8,058
B - Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	2	4	7
C - Final 2018 cohort, after adjusting for allowable exclusions	1,604	1,037	5,410	8,051

D - Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	945	684	3,949	5,578
E - Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	147	86	489	722
F - Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	29	20	109	158
G - Total graduating within six years (sum of lines D, E, and F)	1,121	790	4,547	6,458
H - Six-year graduation rate for 2018 cohort (G divided by C)	69.89%	76.18%	84.05%	80.21%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,492	1,103	5,380	7,975
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	3	2	6	11
C - Final 2017 cohort, after adjusting for allowable exclusions	1,489	1,101	5,374	7,964
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	919	744	4,031	5,694
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	143	96	412	651
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	25	16	78	119
G - Total graduating within six years (sum of lines D, E, and F)	1,087	856	4,521	6,464
H - Six-year graduation rate for 2017 cohort (G divided by C)	73.00%	77.75%	84.13%	81.17%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- $\text{Total students retained} = \text{students from the Fall 2023 cohort who are still enrolled as of Fall 2024} + \text{students from Fall 2023 cohort who completed their bachelors program as of Fall 2024}$
- $(\text{Students from the Fall 2023 cohort still enrolled as of Fall 2024} + \text{Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024}) / (\text{Adjusted Fall 2023 cohort}) * 100$
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024?

91.1%

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C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered

admission.

- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	Men	Women	Another Gender	Unknown
Total first-time, first-year students who applied in Fall 2024	32,684	34,954	20	0
Total first-time, first-year students who admitted in Fall 2024	24,941	27,965	12	0
Total first-time, first-year students who enrolled in Fall 2024	4,718	4,893	0	0
Full-time , first-time, first-year students who enrolled in Fall 2024	4,708	4,882	0	0
Part-time , first-time, first-year students who enrolled in Fall 2024	10	11	0	0

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	16,894	45,191	5,573	0	67,658
Total first-time, first-year (degree-seeking) who were admitted	12,697	36,497	3,724	0	52,918
Total first-time, first-year (degree-seeking) enrolled	5,261	3,986	364	0	9,611

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for **Fall 2024** admissions:

WAITING LIST		TOTAL
Number of qualified applicants offered a place on waiting list		7,524
Number accepting a place on the waiting list		3,059
Number of wait-listed students admitted		3,041
Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		X
Do you release that information to school counselors?		

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	34	
English	8	

Mathematics	7
Science	6
Of Science units, how many units must be lab	4
Foreign language	4
Social studies	4
History	2
Academic electives	3
Computer Science	
Visual/Performing Arts	
Other (specify)	Additional mathematics credits are recommended for students intending to pursue a science degree and additional world language credits are recommended for all students.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X			
Class rank	X			
Academic Grade Point Average (GPA)	X			
Recommendations			X	
Standardized test scores		X		
Application Essay		X		
<i>Nonacademic</i>				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for **Fall 2026**.

	ADMISSION				
	Required to be considered for admission	Require for Some	Recommended	Not required for admission, but considered if submitted	Not Considered for Admission, even if submitted
SAT and/or ACT		X			
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

2/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

2/1

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

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C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
-----	---

ACT	X
-----	---

AP	X
----	---

CLEP	X
------	---

Institutional Exam	X
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State Exam (specify):

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time,**

first-year students enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	42.2%
Number submitting SAT scores	4,054

Percent submitting ACT scores	14.1%
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Number submitting ACT scores	1,357
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For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1180	1290	1390
SAT Evidence-Based Reading and Writing	590	640	690
SAT Math	580	650	710
ACT Composite	27	30	33
ACT Math	26	29	32
ACT English	26	31	34
ACT Reading	28	32	34
ACT Science	26	29	32

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	22.7%	29.9%
600-699	51.0%	39.3%
500-599	23.9%	28.1%
400-499	2.3%	2.5%
300-399	0.1%	0.1%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	24.4%
1200-1399	48.3%
1000-1199	25.4%
800-999	1.8%
600-799	0.0%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	61.6%	57.5%	42.3%	66.5%	49.9%
24-29	29.0%	28.4%	45.5%	23.3%	38.5%
18-23	8.7%	12.0%	10.5%	9.1%	10.1%
12-17	0.7%	1.9%	1.7%	1.0%	1.5%

6-11	0.0%	0.1%	0.0%	0.1%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	28.9%	
Percent in top quarter of high school graduating class	62.3%	
Percent in top half of high school graduating class	93.1%	Top half +
Percent in bottom half of high school graduating class	6.9%	bottom half = 100%
Percent in bottom quarter of high school graduating class	0.5%	
Percent of total first-time, first-year students who submitted high school class rank:		29.6%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

If you are able to report GPA ranges separately for students that also submitted at least one test score verses those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	50.84%	27.71%	40.38%
Percent who had GPA between 3.75 and 3.99	23.34%	25.05%	24.11%
Percent who had GPA between 3.50 and 3.74	13.23%	20.74%	16.63%
Percent who had GPA between 3.25 and 3.49	7.46%	15.23%	10.98%

Percent who had GPA between 3.00 and 3.24	4.03%	8.49%	6.05%
Percent who had GPA between 2.50 and 2.99	1.08%	2.73%	1.83%
Percent who had GPA between 2.0 and 2.49	0.02%	0.05%	0.03%
Percent who had GPA between 1.0 and 1.99	0.00%	0.00%	0.00%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.76

Percent of total first-time, first-year students who submitted high school GPA:

95.18%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

Yes

No

Can on-line application fee
be waived for applicants
with financial need?

X

C14

Application closing date

Yes

No

Does your institution have an application closing date?

X

Application closing date (fall):

Priority date:

2/1

C15

Yes

No

Are first-time, first-year students accepted for terms other
than the fall?

X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):

By (date):

1/15

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1st or within ____ weeks if notified thereafter

3

Other:

Deadline for housing deposit (MM/DD):

5/11

Amount of housing deposit:

\$200.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

X

C18**Deferred admission**

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

C19**Early admission of high school students**

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If “yes,” please complete the following:

- First or only early decision plan closing date
- First or only early decision plan notification date
- Other early decision plan closing date
- Other early decision plan notification date

For the Fall 2024 entering class:

- Number of early decision applications received by your institution
- Number of applicants admitted under early decision plan
- Please provide significant details about your early decision plan:

C22

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If “yes,” please complete the following:

- Early action closing date11/1
- Early action notification date1/15

Is your early action plan a “restrictive” plan under which you limit students from applying to other

early plans?

Yes	No
	X

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D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2024**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	1,183	763	347
Women	894	589	280
Another Gender	0	0	0
Unknown	0	0	0
Total	2,077	1,352	627

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
------	---

Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D8

List any other application requirements specific to transfer applicants:

Jacobs School of Music requires supplemental application and in some cases auditions.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	6/1				X
Winter					
Spring	11/1				X
Summer	3/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

High school transcript and test scores will be reviewed as part of the admission process if fewer than 26 semester hours of college coursework completed. Indiana residents should have a minimum college cumulative GPA of 2.3 on a 4.0-point scale before applying to IU Bloomington. Nonresidents should have a minimum college cumulative GPA of 2.5.

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credit Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---------------------------------------------------------------------------------------------------------	----

D17

Describe other transfer credit policies:

Only coursework earned at a regionally accredited institution will transfer. Transfer credit may count toward your degree at IU, but it will not count toward your GPA at IU. Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed credits. An academic advisor will be able to explain how undistributed credits may count toward a degree. Veterans may earn college credit for educational experiences in the armed services.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

SPEA Connect graduate program has an agreement involving the Command & General Staff College.

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E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	
Other (specify):	

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Physical Education	
Humanities	X

Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

F1

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	43.19%	41.90%
Percent of men who join fraternities		21.81%
Percent of women who join sororities		20.06%
Percent who live in college-owned, -operated, or -affiliated housing	98.02%	29.78%
Percent who live off campus or commute	1.98%	70.22%
Percent of students age 25 and older	0.07%	1.07%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X

Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	X

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:		X		

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	X
Women's dorms	X
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X

Special housing for international students	X
Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X
Wellness housing	X
Living Learning Communities	X
Other housing options (specify):	X

Residential language houses, living/learning centers, wellness center, honors college floors, thematic communities, first-year academic interest group housing available. Please see <https://rps.indiana.edu/experience/communities/index.html> for a list of living learning centers and thematic communities.

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G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

<https://www.shoppingsheet.com/Shopping/Landing/151351>

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

- X Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:
July

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2025-2026** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.

- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$10,622	\$10,622
Tuition: In-state (out-of-district):	\$10,622	\$10,622
Tuition: Out-of-state:	\$40,369	\$40,369
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	\$1,522	\$1,522
Food and Housing (on-campus):	\$13,984	\$13,984
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	20

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

Yes

No

Do tuition and fees vary by undergraduate instructional program?

X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,250	\$1,250	\$1,250
Housing only:			
Food only:		\$3,578	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$13,984
Transportation:	\$954	\$2,466	\$2,466
Other expenses:	\$2,270	\$2,270	\$2,270

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$331.90

In-state (out-of-district): \$331.90

Out-of-state: \$1,261.54

NONRESIDENTS:

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of

the student and **should** be included.

- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”)** in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.

- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

2024-2025 Estimated	2023-2024 Final
	X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
----------------------------------------------------------------------	--------------------------------------------------------------------------

Scholarships/Grants

Federal	\$37,049,838	\$1,445,762
State (i.e., all states, not only the state in which your institution is located)	\$44,065,016	\$4,785,828
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$66,023,377	\$93,405,767
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$6,441,224	\$15,349,864
Total Scholarships/Grants	\$153,579,455	\$114,987,221

Self-Help

Student loans from all sources (excluding parent loans)	\$51,614,666	\$65,916,053
Federal Work-Study	\$792,338	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$26,223	\$44,432

Total Self-Help	\$52,433,226	\$65,960,485
------------------------	---------------------	---------------------

Miscellaneous

Parent Loans

\$23,439,204	\$35,774,331
--------------	--------------

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

\$822,932	\$2,675,560
-----------	-------------

Athletic Awards

\$3,053,096	\$11,164,568
-------------	--------------

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.

	First-time, Full-time, First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	9,520	35,754	817
B) Number of students in line (a) who applied for need-based financial aid	7,540	21,486	322
C) Number of students in line (b) who were determined to have financial need	4,064	13,230	229
D) Number of students in line (c) who were awarded any financial aid	3,878	12,657	196
Number of students in line (d) who were			
E) awarded any need-based scholarship or grant aid	3,473	10,959	158
F) Number of students in line (d) who were awarded any need-based self-help aid	1,922	6,505	95
Number of students in line (d) who were			
G) awarded any non-need-based scholarship or grant aid	526	1,630	6

H)	Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	661	2,077	10
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	63.9%	65.0%	45.2%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$14,953	\$15,505	\$7,965
K)	Average need-based scholarship and grant award of those in line (e)	\$13,434	\$14,096	\$7,240
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$3,245	\$3,994	\$3,526
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$3,232	\$4,006	\$3,493

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	3,412	12,388	75
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$6,253	\$6,901	\$3,954
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	110	463	10
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$17,338	\$22,059	\$6,116

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class = all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	6,524
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
---------------------	--------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,464	37.8%	\$29,455
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,341	35.9%	\$17,501
C) Institutional loan programs.	1	0.0%	\$39,124
D) State loan programs.			
E) Private student loans made by a bank or lender.	661	10.1%	\$47,758

H6

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available ☒

Institutional non-need-based scholarship or grant aid is available ☒

Institutional scholarship or grant aid is not available ☐

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 738

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$13,280

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$9,800,888

H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form ☐

CSS PROFILE ☐

Other (specify): ☐

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	2/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Federal Direct Subsidized Loans	X
Federal Direct Unsubsidized Loans	X
Federal Direct PLUS Loans	X

Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
Federal SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		

ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include

(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	2,250	476	2,726
B) Total number who are members of minority groups	518	47	565
C) Total number who are women	978	273	1,251
D) Total number who are men	1,272	203	1,475
E) Total number who are nonresidents (international)	141	7	148
F) Total number with doctorate, or other terminal degree	2,038	198	2,236
G) Total number whose highest degree is a master's but not a terminal master's	204	241	445
H) Total number whose highest degree is a bachelor's	5	34	39
I) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	3	3	6
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty Ratio:	17	to	1
Ratio is based on number of students:	40,562.41		
Ratio is based on number of faculty:	2,318.15		

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	462	1,077	1,212	381	481	512	312	4,437
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	114	454	540	161	45	3	13	1,330

Bloomington

J. Degrees Conferred

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	1.04%	3
Architecture	0.00%	0.00%	0.33%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.20%	5
Communication/journalism	0.00%	0.00%	6.17%	9
Communication technologies	0.29%	0.00%	0.23%	10
Computer and information sciences	0.00%	0.00%	6.04%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	99.28%	0.00%	3.62%	13
Engineering	0.00%	0.00%	0.46%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	1.13%	16
Family and consumer sciences	0.00%	0.00%	0.95%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	0.67%	23

Liberal arts/general studies	0.00%	0.00%	2.67%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	8.96%	26
Mathematics and statistics	0.00%	0.00%	0.59%	27
Military science and military technologies	0.00%	0.00%	0.26%	28 & 29
Interdisciplinary studies	0.00%	0.00%	0.59%	30
Parks and recreation	0.03%	0.00%	6.76%	31
Philosophy and religious studies	0.00%	0.00%	0.26%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.05%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	4.93%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	1.16%	43
Public administration and social services	0.00%	0.00%	5.16%	44
Social sciences	0.00%	0.00%	4.43%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.02%	0.00%	4.75%	50
Health professions and related programs	0.00%	0.00%	3.60%	51
Business/marketing	0.38%	0.00%	33.30%	52
History	0.00%	0.00%	0.69%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	0.00%	100.00%	

IU-Indianapolis

A. General Information

A1

Address Information

General Institution Information	
Name of College/University:	Indiana University - Indianapolis
Street Address:	420 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Main Phone Number:	317-274-5555
Main Institution Website:	https://indianapolis.iu.edu
Main Institution Email:	
Admissions Office Information	
Street Address:	Cavanaugh Hall 147 425 University Boulevard
City/State/Zip/Country:	Indianapolis, Indiana 46202
Admissions Phone Number:	317-274-4591
Admissions Toll-Free Phone Number:	
Admissions Website:	https://indianapolis.iu.edu/admissions/index.html
Admissions Email Address:	apply@iu.edu
If there is a separate URL for your school's online application, please specify:	https://indianapolis.iu.edu/admissions/apply
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	X
Doctoral degree- research/scholarship	X
Doctoral degree - professional practice	X
Doctoral degree - other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

IU-Indianapolis

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

1. Report students formerly designated as "first professional" in the graduate cells.
2. For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
3. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.
4. **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER		UNKNOWN	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS								
Degree-seeking, first-time, first-year students	951	28	1,911	52	0	0	0	0
Other first-year, degree-seeking students	311	52	526	122	0	0	0	0
All other degree-seeking students	2,656	525	5,765	931	0	0	0	0
Total degree-seeking undergraduate students	3,918	605	8,202	1,105	0	0	0	0

All other undergraduates enrolled in credit courses	15	368	21	270	0	0	0	0
Total undergraduate students	3,933	973	8,223	1,375	0	0	0	0
Total <u>part-time</u> undergraduate degree-seeking students								1,710
Total <u>full-time</u> undergraduate degree-seeking students								12,120
Total of all undergraduate degree-seeking students								13,830
Total of all undergraduate students enrolled								14,504
GRADUATE STUDENTS								
Degree-seeking, first-time	702	179	968	540	0	0	0	0
All other degree-seeking	1,402	597	2,004	1,506	0	0	0	0
All other graduates enrolled in credit courses	1	31	4	96	0	0	0	0
Total Graduate Students	2,105	807	2,976	2,142	0	0	0	0
Total <u>part-time</u> graduate degree-seeking students								2,822
Total <u>full-time</u> graduate degree-seeking students								5,076
Total of all graduate degree-seeking students								7,898
Total of all graduate students enrolled								8,030
GRAND TOTAL ALL STUDENTS								22,534

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at

<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
International (nonresidents)	37	213	298
Hispanic/Latino	578	2,159	2,240
Black or African American, non-Hispanic	377	1,749	1,851
White, non-Hispanic	1,463	7,727	8,032
American Indian or Alaska Native, non-Hispanic	1	14	15
Asian, non-Hispanic	305	1,083	1,143
Native Hawaiian or other Pacific Islander, non-Hispanic	3	6	6
Two or more races, non-Hispanic	172	831	856
Race and/or ethnicity unknown	6	48	63
TOTAL	2,942	13,830	14,504

B3

Persistence

Number of degrees awarded by your institution from July 1, 2023 to June 30, 2024.

Certificate/diploma	536
Associate degrees	84
Bachelor's degrees	3,909
Postbachelor's certificates	237
Master's degrees	2,008
Post-Master's certificates	13
Doctoral degrees - research/scholarship	120
Doctoral degrees - professional practice	791

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2017** cohort.

	Fall 2018 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2018 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,459	504	1,408	3,371
B - Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	3	4
C - Final 2018 cohort, after adjusting for allowable exclusions	1,458	504	1,405	3,367

D - Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	479	195	655	1,329
E - Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	176	61	171	408
F - Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	42	19	37	98
G - Total graduating within six years (sum of lines D, E, and F)	697	275	863	1,835
H - Six-year graduation rate for 2018 cohort (G divided by C)	47.81%	54.56%	61.42%	54.50%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,599	522	1,759	3,880
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	2	0	3	5
C - Final 2017 cohort, after adjusting for allowable exclusions	1,597	522	1,756	3,875
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	539	187	773	1,499
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	180	69	218	467
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	45	21	52	118
G - Total graduating within six years (sum of lines D, E, and F)	764	277	1,043	2,084
H - Six-year graduation rate for 2017 cohort (G divided by C)	47.84%	53.07%	59.40%	53.78%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- $\text{Total students retained} = \text{students from the Fall 2023 cohort who are still enrolled as of Fall 2024} + \text{students from Fall 2023 cohort who completed their bachelors program as of Fall 2024}$
- $(\text{Students from the Fall 2023 cohort still enrolled as of Fall 2024} + \text{Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024}) / (\text{Adjusted Fall 2023 cohort}) * 100$
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024?

72.2%

IU-Indianapolis

C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered

admission.

- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	Men	Women	Another Gender	Unknown Gender
Total first-time, first-year students who applied in Fall 2024	5,624	10,017	2	0
Total first-time, first-year students who admitted in Fall 2024	4,096	7,849	2	0
Total first-time, first-year students who enrolled in Fall 2024	979	1,963	0	0
Full-time , first-time, first-year students who enrolled in Fall 2024	951	1,911	0	0
Part-time , first-time, first-year students who enrolled in Fall 2024	28	52	0	0

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	11,227	3,655	761	0	15,643
Total first-time, first-year (degree-seeking) who were admitted	8,905	2,708	334	0	11,947
Total first-time, first-year (degree-seeking) enrolled	2,756	161	25	0	2,942

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for **Fall 2024** admissions:

WAITING LIST**TOTAL**

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes

No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements**C3****High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require

X

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

**Units
Required****Units
Recommended**

Total academic units

20

English

4

Mathematics	3
Science	3
Of Science units, how many units must be lab	3
Foreign language	
Social studies	3
History	
Academic electives	7
Computer Science	
Visual/Performing Arts	
Other (specify)	Indiana high school graduates are expected to complete the Core 40 curriculum, and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete the required core of classes listed above to be considered for admission. The units of academic electives can be a combination of additional mathematics, laboratory science, social science, computer science, foreign language, or other courses of college preparatory nature. Some IU-Indianapolis schools require additional courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X			
Class rank			X	
Academic Grade Point Average (GPA)	X			
Recommendations				X
Standardized test scores			X	
Application Essay				X
<i>Nonacademic</i>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities			X	
First generation			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for **Fall 2026**.

	ADMISSION				
	Required to be considered for admission	Require for Some	Recommended	Not required for admission, but considered if submitted	Not Considered for Admission, even if submitted
SAT and/or ACT				X	
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes

No

X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

6/15

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

IU-Indianapolis has adopted a test-optional admission policy in which the applicant makes the decision at the point of application submission on if their SAT or ACT tests are to be considered in their admission review.

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP

X

CLEP

X

Institutional Exam

X

State Exam (specify):

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores 32.7%

Number submitting SAT scores 961

Percent submitting ACT scores 3.7%

Number submitting ACT scores 108

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1040	1130	1220
SAT Evidence-Based Reading and Writing	520	570	630
SAT Math	510	560	610
ACT Composite	21	25	29

ACT Math	20	25	29
ACT English	21	25	30
ACT Reading	22	27	31
ACT Science	20	24	29
ACT Writing	6	7	8

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	5.8%	5.7%
600-699	33.5%	24.8%
500-599	46.3%	52.8%
400-499	13.0%	14.4%
300-399	1.4%	2.4%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	3.9%
1200-1399	27.6%
1000-1199	54.0%
800-999	13.2%
600-799	1.4%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
--------------------	----------------------	--------------------	-----------------	--------------------	--------------------

30-36	24.1%	27.8%	23.1%	36.1%	23.1%
24-29	33.3%	29.6%	30.6%	30.6%	30.6%
18-23	38.0%	29.6%	33.3%	25.9%	38.0%
12-17	4.6%	13.0%	13.0%	6.5%	8.3%
6-11	0.0%	0.0%	0.0%	0.9%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	16.2%	
Percent in top quarter of high school graduating class	41.5%	
Percent in top half of high school graduating class	80.1%	Top half +
Percent in bottom half of high school graduating class	19.9%	bottom half = 100%
Percent in bottom quarter of high school graduating class	2.6%	
Percent of total first-time, first-year students who submitted high school class rank:		57.8%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
-------------	------------------------------------------	-----------------------------------------------	----------------------------------

Percent who had GPA of 4.0	26.08%	12.03%	17.28%
Percent who had GPA between 3.75 and 3.99	16.65%	14.44%	15.27%
Percent who had GPA between 3.50 and 3.74	15.50%	18.22%	17.21%
Percent who had GPA between 3.25 and 3.49	13.96%	20.00%	17.74%
Percent who had GPA between 3.00 and 3.24	14.92%	19.48%	17.78%
Percent who had GPA between 2.50 and 2.99	10.97%	13.70%	12.68%
Percent who had GPA between 2.0 and 2.49	1.83%	2.12%	2.01%
Percent who had GPA between 1.0 and 1.99	0.10%	0.00%	0.04%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.46

Percent of total first-time, first-year students who submitted high school GPA:

94.63%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No

Can it be waived for applicants with financial need? X

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14

Application closing date

	Yes	No
Does your institution have an application closing date?	X	

Application closing date (fall):	6/1
Priority date:	6/1

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X

By (date): 9/1

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

Must reply by May 1st or within ____ weeks if notified thereafter 3

Other:

Deadline for housing deposit (MM/DD): 5/1

Amount of housing deposit: \$400.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No X

C18

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19

Early admission of high school students

Yes No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

Yes No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

X

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2024 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22

Early action

Yes No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? X

If “yes,” please complete the following:

Early action closing date
Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes No

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D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2024**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	876	598	363
Women	1,752	1,155	648
Another Gender	0	0	0
Unknown	0	0	0

Total	2,628	1,753	1,011
--------------	--------------	--------------	--------------

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	7/1				X
Winter					
Spring	12/1				X
Summer	3/15				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Depending on a student's position, if the relevant standards are not met, the student may be required to sit out for one semester (not including summer sessions) or complete any remedial coursework required by their current college before transferring to IUPUI.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	68	Credit Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	varies by school
---------------------------------------------------------------------------------------------------------	------------------

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	varies by school
---------------------------------------------------------------------------------------------------------	------------------

D17

Describe other transfer credit policies:

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

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E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	
Other (specify):	

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	

English (including composition)	X
Foreign languages	X
History	X
Physical Education	
Humanities	X
Intensive writing	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

IU-Indianapolis

F. Student Life

F1

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	5.54%	5.76%
Percent of men who join fraternities		5.84%
Percent of women who join sororities		3.42%
Percent who live in college-owned, -operated, or -affiliated housing	32.22%	13.70%
Percent who live off campus or commute	67.78%	86.30%
Percent of students age 25 and older	0.68%	15.15%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X

Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	
Opera	
Pep band	X
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:			X	IU Bloomington

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X

Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Theme housing	X
Wellness housing	X
Living Learning Communities	X
Other housing options (specify):	

IU-Indianapolis

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

<https://indianapolis.iu.edu/cost-aid/cost-of-attendance/net-price-calculator.html>

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

- X Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2025-2026** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a

four-one-four plan.

- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$9,518	\$9,518
Tuition: In-state (out-of-district):	\$9,518	\$9,518
Tuition: Out-of-state:	\$33,647	\$33,647
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	\$1,244	\$1,244
Food and Housing (on-campus):	\$13,308	\$13,308
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

Yes

No

Do tuition and fees vary by undergraduate instructional program?

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,250	\$1,250	\$1,250
Housing only:			
Food only:		\$3,578	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$13,308
Transportation:	\$348	\$2,466	\$2,466
Other expenses:	\$2,270	\$2,270	\$2,270

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$317.26
In-state (out-of-district):	\$317.26
Out-of-state:	\$1,121.56

NONRESIDENTS:

IU-Indianapolis

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of

the student and **should** be included.

- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”)** in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.

- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

2024-2025 Estimated	2023-2024 Final
	X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
----------------------------------------------------------------------	--------------------------------------------------------------------------

Scholarships/Grants

Federal	\$36,013,934	\$1,260,938
State (i.e., all states, not only the state in which your institution is located)	\$38,199,275	\$2,627,973
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$22,104,646	\$13,487,746
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,252,811	\$5,998,083
Total Scholarships/Grants	\$99,570,667	\$23,374,740

Self-Help

Student loans from all sources (excluding parent loans)	\$30,632,263	\$17,306,424
Federal Work-Study	\$1,604,041	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$26,741	\$6,202

Total Self-Help**\$32,263,046 \$17,312,626****Miscellaneous****Parent Loans**

\$2,622,610 \$5,076,725

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

\$296,027 \$558,663

Athletic Awards

\$855,407 \$2,022,116

H2**Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.

	First-time, Full-time, First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	3,191	14,270	2,312
B) Number of students in line (a) who applied for need-based financial aid	2,919	11,569	1,307
C) Number of students in line (b) who were determined to have financial need	2,227	9,254	1,060
D) Number of students in line (c) who were awarded any financial aid	2,142	8,850	879
Number of students in line (d) who were			
E) awarded any need-based scholarship or grant aid	2,010	7,887	680
F) Number of students in line (d) who were awarded any need-based self-help aid	748	4,077	486
Number of students in line (d) who were			
G) awarded any non-need-based scholarship or grant aid	295	900	21

H)	Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	461	1,449	29
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	68.4%	65.9%	41.7%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$13,737	\$13,430	\$6,445
K)	Average need-based scholarship and grant award of those in line (e)	\$12,638	\$12,261	\$5,284
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,948	\$4,007	\$3,761
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,907	\$3,964	\$3,735

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	586	2,208	162
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$4,670	\$4,991	\$2,158
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	58	176	1
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$4,881	\$10,216	\$250

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class = all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	2,561
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
---------------------	--------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,350	52.7%	\$25,981
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,303	50.9%	\$20,041
C) Institutional loan programs.	17	0.7%	\$5,421
D) State loan programs.			
E) Private student loans made by a bank or lender.	332	13.0%	\$26,713

H6

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available ☒

Institutional non-need-based scholarship or grant aid is available ☒

Institutional scholarship or grant aid is not available ☐

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 203

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$13,418

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$2,723,942

H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form ☐

CSS PROFILE ☐

Other (specify): ☐

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	3/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Federal Direct Subsidized Loans	X
Federal Direct Unsubsidized Loans	X
Federal Direct PLUS Loans	X

Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify): HRSA loans (HPSL, LDS, NSL, PCL)	X

H13

Need Based Scholarships and Grants

Federal Pell	X
Federal SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		

ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

IU-Indianapolis

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include

(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	3,092	1,352	4,444
B) Total number who are members of minority groups	839	301	1,140
C) Total number who are women	1,431	772	2,241
D) Total number who are men	1,661	580	2,241
E) Total number who are nonresidents (international)	114	13	127
F) Total number with doctorate, or other terminal degree	2,776	902	3,678
G) Total number whose highest degree is a master's but not a terminal master's	280	342	622
H) Total number whose highest degree is a bachelor's	36	101	137
I) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	7	7
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty Ratio:	13	to	1
Ratio is based on number of students:			15,073.20
Ratio is based on number of faculty:			1,186.23

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	464	636	473	158	101	99	25	1,956
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	133	86	91	25	5	3	0	343

IU-Indianapolis

J. Degrees Conferred

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.23%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	1.12%	0.00%	0.05%	5
Communication/journalism	0.37%	0.00%	4.14%	9
Communication technologies	1.49%	0.00%	0.00%	10
Computer and information sciences	6.90%	0.00%	6.68%	11
Personal and culinary services	0.19%	0.00%	0.00%	12
Education	0.00%	0.00%	3.84%	13
Engineering	1.12%	0.00%	6.91%	14
Engineering technologies	2.99%	9.52%	3.10%	15
Foreign languages, literatures, and linguistics	0.19%	0.00%	0.49%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	4.85%	0.00%	0.51%	22
English	0.00%	0.00%	1.07%	23

Liberal arts/general studies	0.00%	4.76%	4.91%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	5.73%	26
Mathematics and statistics	0.00%	0.00%	0.56%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	5.78%	0.00%	0.82%	30
Parks and recreation	4.29%	0.00%	2.15%	31
Philosophy and religious studies	0.00%	0.00%	0.23%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.20%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	4.81%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	2.94%	43
Public administration and social services	8.02%	0.00%	4.63%	44
Social sciences	0.37%	0.00%	2.30%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.75%	8.33%	3.35%	50
Health professions and related programs	23.69%	77.38%	24.46%	51
Business/marketing	37.87%	0.00%	14.53%	52
History	0.00%	0.00%	0.36%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

East

A. General Information

A1

Address Information

General Institution Information	
Name of College/University:	Indiana University East
Street Address:	2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374
Main Phone Number:	800-959-EAST
Main Institution Website:	https://east.iu.edu
Main Institution Email:	
Admissions Office Information	
Street Address:	Whitewater Hall 151, 2325 Chester Boulevard
City/State/Zip/Country:	Richmond, Indiana 47374-1289
Admissions Phone Number:	765-973-8208
Admissions Toll-Free Phone Number:	800-959-EAST
Admissions Website:	https://east.iu.edu/admissions/index.html
Admissions Email Address:	applynow@iue.edu
If there is a separate URL for your school's online application, please specify:	https://east.iu.edu/admissions/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public ☒ X
Private (nonprofit) ☐
Proprietary ☐

A3**Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

A4**Academic year calendar:**

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5**Degrees offered by your institution:**

Certificate	X
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	
Doctoral degree- research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

A6

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

https://diversity.iu.edu/

East

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- 1. Report students formerly designated as “first professional” in the graduate cells.
- 2. For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- 3. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.
- 4. **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER		UNKNOWN	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS								
Degree-seeking, first-time, first-year students	121	5	247	26	0	0	0	0
Other first-year, degree-seeking students	62	30	146	70	0	0	0	0
All other degree-seeking students	331	314	775	462	0	0	0	0
Total degree-seeking undergraduate students	514	349	1,168	558	0	0	0	0
All other undergraduates enrolled in credit courses	14	123	6	219	0	0	0	0
Total undergraduate students	528	472	1,174	777	0	0	0	0

Total <u>part-time</u> undergraduate degree-seeking students	907
Total <u>full-time</u> undergraduate degree-seeking students	1,682
Total of all undergraduate degree-seeking students	2,589
Total of all undergraduate students enrolled	2,951

GRADUATE STUDENTS

Degree-seeking, first-time	6	17	22	31	0	0	0	0
All other degree-seeking	2	48	8	69	0	0	0	0
All other graduates enrolled in credit courses	0	11	1	37	0	0	0	0
Total Graduate Students	8	76	31	137	0	0	0	0
Total <u>part-time</u> graduate degree-seeking students								165
Total <u>full-time</u> graduate degree-seeking students								38
Total of all graduate degree-seeking students								203
Total of all graduate students enrolled								252
GRAND TOTAL ALL STUDENTS								3,203

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.
- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this

category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the “Total Undergraduates (both degree & non-degree-seeking)” section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
International (nonresidents)	5	43	45
Hispanic/Latino	32	191	229
Black or African American, non-Hispanic	29	181	195
White, non-Hispanic	308	1,882	2,151
American Indian or Alaska Native, non-Hispanic	1	3	3
Asian, non-Hispanic	5	78	96
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	3
Two or more races, non-Hispanic	16	143	160
Race and/or ethnicity unknown	3	66	69
TOTAL	399	2,589	2,951

B3

Persistence

Number of degrees awarded by your institution from July 1, 2023 to June 30, 2024.

Certificate/diploma	39
Associate degrees	0
Bachelor's degrees	627
Postbachelor's certificates	20
Master's degrees	84
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2017** cohort.

	Fall 2018 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2018 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	246	45	141	432
B - Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2018 cohort, after adjusting for allowable exclusions	246	45	141	432
D - Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	77	13	50	140

E - Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	14	1	7	22
F - Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	6	0	2	8
G - Total graduating within six years (sum of lines D, E, and F)	97	14	59	170
H - Six-year graduation rate for 2018 cohort (G divided by C)	39.43%	31.11%	41.84%	39.35%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	182	59	136	377
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2017 cohort, after adjusting for allowable exclusions	182	59	136	377
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	48	23	55	126
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	14	5	16	35
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	7	0	3	10
G - Total graduating within six years (sum of lines D, E, and F)	69	28	74	171
H - Six-year graduation rate for 2017 cohort (G divided by C)	37.91%	47.46%	54.41%	45.36%

B22

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking

undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- Total students retained=students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelors program as of Fall 2024)
- (Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024? 61.8%

East

C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	Men	Women	Another Gender	Unknown Gender
Total first-time, first-year students who applied in Fall 2024	668	1,367	0	0
Total first-time, first-year students who admitted in Fall 2024	433	935	0	0
Total first-time, first-year students who enrolled in Fall 2024	126	273	0	0
Full-time , first-time, first-year students who enrolled in Fall 2024	121	247	0	0
Part-time , first-time, first-year students who enrolled in Fall 2024	5	26	0	0

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	1,479	539	17	0	2,035
Total first-time, first-year (degree-seeking) who were admitted	1,055	303	10	0	1,368
Total first-time, first-year (degree-seeking) enrolled	303	92	4	0	399

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for **Fall 2024** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	

Number of wait-listed students admitted

Yes

No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements

C3

High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted ☒

High school diploma is required and GED is not accepted ☐

High school diploma or equivalent is not required ☐

C4

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require ☒

Recommend ☐

Neither require nor recommend ☐

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	
English	4	
Mathematics	3	

Science	3
Of Science units, how many units must be lab	3
Foreign language	
Social studies	3
History	
Academic electives	4
Computer Science	
Visual/Performing Arts	
Other (specify)	Out-of-state students are expected to complete a minimum of 28 semester hours of college prep courses, including those listed above. Academic electives may include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic Grade Point Average (GPA)		X		
Recommendations			X	
Standardized test scores			X	
Application Essay				X
Nonacademic				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for **Fall 2026**.

	ADMISSION				
	Required to be considered for admission	Require for Some	Recommended	Not required for admission, but considered if submitted	Not Considered for Admission, even if submitted
SAT and/or ACT		X			
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

--

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP ☒

CLEP ☒

Institutional Exam ☒

State Exam (specify):

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time,**

first-year students enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	19.5%
Number submitting SAT scores	78

Percent submitting ACT scores	7.0%
-------------------------------	------

Number submitting ACT scores	28
------------------------------	----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	970	1050	1150
SAT Evidence-Based Reading and Writing	490	530	600
SAT Math	470	520	570
ACT Composite	19	21	24
ACT Math	17	21	26
ACT English	17	21	24
ACT Reading	19	23	26
ACT Science	18	24	25

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.3%	2.6%
600-699	24.4%	14.1%
500-599	46.2%	43.6%
400-499	25.6%	37.2%
300-399	2.6%	2.6%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	0.0%
1200-1399	14.1%
1000-1199	50.0%
800-999	34.6%
600-799	1.3%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	7.1%	7.1%	10.7%	14.3%	10.7%
24-29	17.9%	25.0%	25.0%	21.4%	17.9%
18-23	60.7%	32.1%	35.7%	46.4%	50.0%
12-17	14.3%	35.7%	28.6%	17.9%	21.4%

6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	12.3%	
Percent in top quarter of high school graduating class	29.0%	
Percent in top half of high school graduating class	65.0%	Top half +
Percent in bottom half of high school graduating class	35.0%	bottom half = 100%
Percent in bottom quarter of high school graduating class	10.3%	
Percent of total first-time, first-year students who submitted high school class rank:	75.2%	

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

If you are able to report GPA ranges separately for students that also submitted at least one test score verses those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	19.05%	8.26%	12.08%
Percent who had GPA between 3.75 and 3.99	11.11%	12.17%	11.80%
Percent who had GPA between 3.50 and 3.74	20.63%	14.35%	16.57%
Percent who had GPA between 3.25 and 3.49	11.90%	13.04%	12.64%

Percent who had GPA between 3.00 and 3.24	10.32%	19.57%	16.29%
Percent who had GPA between 2.50 and 2.99	20.63%	19.57%	19.66%
Percent who had GPA between 2.0 and 2.49	5.56%	12.17%	10.39%
Percent who had GPA between 1.0 and 1.99	0.79%	0.87%	0.56%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.26

Percent of total first-time, first-year students who submitted high school GPA:

89.22%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Yes

No

Does your institution have an application fee?

X

Amount of application fee:

Yes

No

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free:

Reduced:

Yes

No

Can on-line application fee
be waived for applicants
with financial need?

C14

Application closing date

Yes

No

Does your institution have an application closing date?

X

Application closing date (fall):

8/16

Priority date:

5/1

C15

Yes

No

Are first-time, first-year students accepted for terms other
than the fall?

X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):

By (date):

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

x

Must reply by May 1st or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18**Deferred admission**

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement:

C19**Early admission of high school students**

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If “yes,” please complete the following:

- First or only early decision plan closing date
- First or only early decision plan notification date
- Other early decision plan closing date
- Other early decision plan notification date

For the Fall 2024 entering class:

- Number of early decision applications received by your institution
- Number of applicants admitted under early decision plan
- Please provide significant details about your early decision plan:

C22

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If “yes,” please complete the following:

- Early action closing date11/1
- Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other

early plans?

Yes	No
	X

East

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2024**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	316	194	92
Women	716	444	217
Another Gender	0	0	0
Unknown	0	0	0
Total	1,032	638	309

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
------	---

Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	5/1				X
Winter					
Spring					
Summer					

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Completion of 12 or more semester hours at an accredited university or college (including junior and community colleges), with a GPA (on a 4.0 scale) of at least: 2.0 for Indiana residents, 2.0 for those out of state residents who are covered by fee-reciprocity agreements that are in effect at the time of application, 2.5 for all other applicants. If the applicant completed or attempted less than 12 credit hours or has not completed a college level math or English course, they may be required to also submit an official high school or GED transcript. The applicant has not been dismissed for academic reasons from the institution he/she last attended.

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Credit Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---------------------------------------------------------------------------------------------------------	----

D17

Describe other transfer credit policies:

The number of credits that count toward a degree will depend on program requirements. If courses reside in a department that does not exist at this campus, credit may not be received. Some credits may count toward general electives or general education requirements rather than toward the degree.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

East

E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program

Comprehensive transition and postsecondary program for students with intellectual disabilities

Cross-registration

Distance learning X

Double major X

Dual enrollment X

English as a Second Language (ESL)

Exchange student program (domestic)

External degree program X

Honors Program X

Independent study X

Internships X

Liberal arts/career combination

Student-designed major

Study abroad X

Teacher certification program X

Undergraduate Research X

Weekend college

Other (specify):

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts X

Computer literacy

English (including composition) X

Foreign languages

History

Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe): Public Speaking	X

East

F. Student Life

F1

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	23.35%	29.50%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	7.02%	41.99%
Average age of full-time students	19	23
Average age of all students (full- and part-time)	19	26

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	
Choral groups	X
Concert band	
Dance	
Drama/theater	
International Student Organization	
Jazz band	

Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	
Opera	
Pep band	X
Radio station	
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	
Television station	X
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:				

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

East

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_East_NetPrice_Calculator.html

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2025-2026** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.

- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,717	\$7,717
Tuition: In-state (out-of-district):	\$7,717	\$7,717
Tuition: Out-of-state:	\$22,104	\$22,104
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	\$707	\$707
Food and Housing (on-campus):		
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

Yes

No

Do tuition and fees vary by undergraduate instructional program?

X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$1,166	\$1,166
Housing only:			
Food only:		\$3,578	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$10,972
Transportation:		\$2,466	\$2,466
Other expenses:		\$2,270	\$2,270

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$257.23

In-state (out-of-district): \$257.23

Out-of-state: \$736.78

NONRESIDENTS:

East

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of

the student and **should** be included.

- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”)** in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.

- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

2024-2025
Estimated

2023-2024
Final

X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X

Institutional methodology (IM)

Both FM and IM

Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
---------------------------------------------------------------	-------------------------------------------------------------------

Scholarships/Grants

Federal	\$5,000,944	\$102,895
State (i.e., all states, not only the state in which your institution is located)	\$2,847,268	\$125,780
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$700,405	\$668,861
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$298,365	\$439,640

Total Scholarships/Grants	\$8,846,982	\$1,337,176
----------------------------------	--------------------	--------------------

Self-Help

Student loans from all sources (excluding parent loans)	\$4,747,359	\$1,987,751
Federal Work-Study	\$74,718	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		

Total Self-Help**\$4,822,078 \$1,987,751****Miscellaneous****Parent Loans**

\$75,300 \$145,968

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

\$44,965 \$57,623

Athletic Awards

\$360,632 \$398,635

H2**Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.

	First-time, Full-time, First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	306	1,572	874
B) Number of students in line (a) who applied for need-based financial aid	279	1,304	469
C) Number of students in line (b) who were determined to have financial need	218	1,060	385
D) Number of students in line (c) who were awarded any financial aid	208	1,017	338
Number of students in line (d) who were			
E) awarded any need-based scholarship or grant aid	205	923	266
F) Number of students in line (d) who were awarded any need-based self-help aid	63	479	212
Number of students in line (d) who were			
G) awarded any non-need-based scholarship or grant aid	41	108	4

H)	Number of students in line (d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	56	181	10
I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	66.5%	63.7%	43.2%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,605	\$10,284	\$5,636
K)	Average need-based scholarship and grant award of those in line (e)	\$9,273	\$8,855	\$3,988
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,674	\$3,773	\$3,543
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,705	\$3,753	\$3,551

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	47	170	27
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$3,180	\$3,047	\$846
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	15	66	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$1,525	\$5,011	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class = all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	314
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
---------------------	--------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	182	58.0%	\$23,050
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	181	57.6%	\$20,707
C) Institutional loan programs.	0	0.0%	\$0
D) State loan programs.			
E) Private student loans made by a bank or lender.	35	11.1%	\$12,778

H6

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available ☒

Institutional non-need-based scholarship or grant aid is available ☒

Institutional scholarship or grant aid is not available ☐

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 18

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$8,931

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$160,755

H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form ☐

CSS PROFILE ☐

Other (specify): ☐

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	12/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Federal Direct Subsidized Loans	X
Federal Direct Unsubsidized Loans	X
Federal Direct PLUS Loans	X

Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
Federal SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		

ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

East

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include

(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	102	143	245
B) Total number who are members of minority groups	21	11	32
C) Total number who are women	61	89	150
D) Total number who are men	41	54	95
E) Total number who are nonresidents (international)	6	1	7
F) Total number with doctorate, or other terminal degree	84	45	129
G) Total number whose highest degree is a master's but not a terminal master's	17	84	101
H) Total number whose highest degree is a bachelor's	1	12	13
I) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	2	2
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty Ratio:	15	to	1
Ratio is based on number of students:		2,184.08	
Ratio is based on number of faculty:		149.19	

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	50	72	35	10	2	1	0	170
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	0	1	1	1	0	0	0	3

East

J. Degrees Conferred

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	5.42%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	0.96%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	4.63%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.32%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22

English	10.26%	0.00%	2.87%	23
Liberal arts/general studies	41.03%	0.00%	6.86%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	3.67%	26
Mathematics and statistics	20.51%	0.00%	7.50%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	2.71%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	18.34%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	7.81%	43
Public administration and social services	0.00%	0.00%	1.28%	44
Social sciences	0.00%	0.00%	1.91%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	1.12%	50
Health professions and related programs	25.64%	0.00%	12.92%	51
Business/marketing	2.56%	0.00%	21.05%	52
History	0.00%	0.00%	0.64%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	0.00%	100.00%	

Kokomo

A. General Information

A1

Address Information

General Institution Information	
Name of College/University:	Indiana University Kokomo
Street Address:	2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Main Phone Number:	765-453-2000
Main Institution Website:	https://kokomo.iu.edu
Main Institution Email:	
Admissions Office Information	
Street Address:	Kelley Student Center, Room 230 2300 South Washington Street
City/State/Zip/Country:	Kokomo, Indiana 46902-9003
Admissions Phone Number:	765-455-9217
Admissions Toll-Free Phone Number:	888-875-4485
Admissions Website:	https://kokomo.iu.edu/admissions/index.html
Admissions Email Address:	iukadmissions@iu.edu
If there is a separate URL for your school's online application, please specify:	https://kokomo.iu.edu/admissions/apply-now/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public ☒ X
Private (nonprofit) ☐

Proprietary

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	
Doctoral degree- research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

Kokomo

B. Enrollment and Persistence

B1

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

1. Report students formerly designated as "first professional" in the graduate cells.
2. For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
3. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.
4. **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER		UNKNOWN	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS								
Degree-seeking, first-time, first-year students	152	10	361	6	0	0	0	0
Other first-year, degree-seeking students	60	15	81	38	0	0	0	0
All other degree-seeking students	448	98	871	212	0	0	0	0
Total degree-seeking undergraduate students	660	123	1,313	256	0	0	0	0

All other undergraduates enrolled in credit courses	6	134	3	210	0	0	0	0
Total undergraduate students	666	257	1,316	466	0	0	0	0
Total <u>part-time</u> undergraduate degree-seeking students								379
Total <u>full-time</u> undergraduate degree-seeking students								1,973
Total of all undergraduate degree-seeking students								2,352
Total of all undergraduate students enrolled								2,705
GRADUATE STUDENTS								
Degree-seeking, first-time	17	17	21	19	0	0	0	0
All other degree-seeking	6	27	18	42	0	0	0	0
All other graduates enrolled in credit courses	0	24	0	25	0	0	0	0
Total Graduate Students	23	68	39	86	0	0	0	0
Total <u>part-time</u> graduate degree-seeking students								105
Total <u>full-time</u> graduate degree-seeking students								62
Total of all graduate degree-seeking students								167
Total of all graduate students enrolled								216
<u>GRAND TOTAL ALL STUDENTS</u>								2,921

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at

<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- **Nonresident** - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
International (nonresidents)	0	13	15
Hispanic/Latino	74	302	320
Black or African American, non-Hispanic	38	126	146
White, non-Hispanic	381	1,764	2,038
American Indian or Alaska Native, non-Hispanic	1	3	4
Asian, non-Hispanic	8	36	42
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	26	104	122
Race and/or ethnicity unknown	1	4	18
TOTAL	529	2,352	2,705

B3

Persistence

Number of degrees awarded by your institution from July 1, 2023 to June 30, 2024.

Certificate/diploma	40
Associate degrees	18
Bachelor's degrees	544
Postbachelor's certificates	13
Master's degrees	57
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2017** cohort.

	Fall 2018 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2018 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	274	91	254	619
B - Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2018 cohort, after adjusting for allowable exclusions	274	91	254	619

D - Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	77	25	90	192
E - Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	29	13	33	75
F - Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	6	1	7	14
G - Total graduating within six years (sum of lines D, E, and F)	112	39	130	281
H - Six-year graduation rate for 2018 cohort (G divided by C)	40.88%	42.86%	51.18%	45.40%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	229	77	267	573
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2017 cohort, after adjusting for allowable exclusions	229	77	267	573
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	64	26	89	179
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	20	15	21	56
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	7	2	8	17
G - Total graduating within six years (sum of lines D, E, and F)	91	43	118	252
H - Six-year graduation rate for 2017 cohort (G divided by C)	39.74%	55.84%	44.19%	43.98%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- $\text{Total students retained} = \text{students from the Fall 2023 cohort who are still enrolled as of Fall 2024} + \text{students from Fall 2023 cohort who completed their bachelors program as of Fall 2024}$
- $(\text{Students from the Fall 2023 cohort still enrolled as of Fall 2024} + \text{Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024}) / (\text{Adjusted Fall 2023 cohort}) * 100$
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024? 69.3%

Kokomo

C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered

admission.

- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	Men	Women	Another Gender	Unknown Gender
Total first-time, first-year students who applied in Fall 2024	610	1,327	1	0
Total first-time, first-year students who admitted in Fall 2024	517	1,158	1	0
Total first-time, first-year students who enrolled in Fall 2024	162	367	0	0
Full-time , first-time, first-year students who enrolled in Fall 2024	152	361	0	0
Part-time , first-time, first-year students who enrolled in Fall 2024	10	6	0	0

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	1,779	133	26	0	1,938
Total first-time, first-year (degree-seeking) who were admitted	1,570	89	17	0	1,676
Total first-time, first-year (degree-seeking) enrolled	508	21	0	0	529

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for **Fall 2024** admissions:

WAITING LIST**TOTAL**

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes

No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements**C3****High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require

X

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

**Units
Required****Units
Recommended**

Total academic units

17

English

4

Mathematics	3	
Science	3	
Of Science units, how many units must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives	4	
Computer Science		
Visual/Performing Arts		
Other (specify)		Additional college prep courses include: Math, Lab Science, Social Science, Computer Science, Foreign Language, or other college-prep courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X			
Class rank				X
Academic Grade Point Average (GPA)		X		
Recommendations				X
Standardized test scores				X
Application Essay				X
<i>Nonacademic</i>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?		X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for **Fall 2026**.

	ADMISSION				
	Required to be considered for admission	Require for Some	Recommended	Not required for admission, but considered if submitted	Not Considered for Admission, even if submitted
SAT and/or ACT					X
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

--

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP ☒

CLEP ☒

Institutional Exam ☒

State Exam (specify):

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time,**

first-year students enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	36.5%
Number submitting SAT scores	193

Percent submitting ACT scores	2.3%
-------------------------------	------

Number submitting ACT scores	12
------------------------------	----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	970	1060	1150
SAT Evidence-Based Reading and Writing	490	530	580
SAT Math	470	530	570
ACT Composite	21	23	27
ACT Math	21	23	25
ACT English	17	21	29
ACT Reading	20	24	28
ACT Science	22	23	25

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.6%	2.1%
600-699	19.7%	16.1%
500-599	49.7%	47.2%
400-499	26.9%	30.6%
300-399	2.1%	4.1%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	1.0%
1200-1399	15.5%
1000-1199	51.8%
800-999	30.1%
600-799	1.6%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	16.7%	25.0%	8.3%	16.7%	16.7%
24-29	25.0%	8.3%	41.7%	41.7%	33.3%
18-23	41.7%	33.3%	41.7%	25.0%	41.7%
12-17	16.7%	33.3%	8.3%	16.7%	8.3%

6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	11.9%	
Percent in top quarter of high school graduating class	32.0%	
Percent in top half of high school graduating class	68.0%	Top half +
Percent in bottom half of high school graduating class	32.0%	bottom half = 100%
Percent in bottom quarter of high school graduating class	7.6%	
Percent of total first-time, first-year students who submitted high school class rank:	52.6%	

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

If you are able to report GPA ranges separately for students that also submitted at least one test score verses those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	17.45%	8.62%	12.35%
Percent who had GPA between 3.75 and 3.99	18.40%	12.76%	15.14%
Percent who had GPA between 3.50 and 3.74	13.21%	11.38%	12.15%
Percent who had GPA between 3.25 and 3.49	10.85%	14.83%	13.15%

Percent who had GPA between 3.00 and 3.24	8.96%	11.38%	10.36%
Percent who had GPA between 2.50 and 2.99	22.64%	23.79%	23.31%
Percent who had GPA between 2.0 and 2.49	7.55%	16.21%	12.55%
Percent who had GPA between 1.0 and 1.99	0.94%	1.03%	1.00%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.22

Percent of total first-time, first-year students who submitted high school GPA:

94.90%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Yes

No

Does your institution have an application fee?

Amount of application fee:

Yes

No

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free:

Reduced:

Yes

No

Can on-line application fee
be waived for applicants
with financial need?

C14

Application closing date

Yes

No

Does your institution have an application closing date?

X

Application closing date (fall):

Priority date:

6/1

C15

Yes

No

Are first-time, first-year students accepted for terms other
than the fall?

X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):

X

By (date):

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

X

Must reply by May 1st or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18**Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 year	

C19**Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If “yes,” please complete the following:

- First or only early decision plan closing date
- First or only early decision plan notification date
- Other early decision plan closing date
- Other early decision plan notification date

For the Fall 2024 entering class:

- Number of early decision applications received by your institution
- Number of applicants admitted under early decision plan
- Please provide significant details about your early decision plan:

C22

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If “yes,” please complete the following:

- Early action closing date11/1
- Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other

early plans?

Yes

No

X

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D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2024**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	173	128	75
Women	326	230	119
Another Gender	0	0	0
Unknown	0	0	0
Total	499	358	194

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall

X

Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Credit Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

Students dismissed the semester at their previous institution or who are not in good standing may be required to sit out one semester and then submit a Petition for Admission.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/24				X
Winter					
Spring	1/12				X
Summer	5/18				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Decisions based on high school background, college curriculum, grade trends, choice of major, overall performance. If transferring with fewer than 12 credit hours, must also meet freshman guidelines. 2.0 College GPA required.

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	20
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---------------------------------------------------------------------------------------------------------	----

D17

Describe other transfer credit policies:

Courses for which IU does not have an equivalent offering can sometimes be transferred as undistributed (UNDI) credits. The decision as to how UNDI credits will fit into a degree program will be made by the relevant school or division.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

--

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E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	
Other (specify):	

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X

Intensive writing	
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

F1

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	3.97%	3.85%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	3.59%	20.58%
Average age of full-time students	19	22
Average age of all students (full- and part-time)	19	23

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	

Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	
Radio station	
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:				

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

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G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Kokomo_NetPrice_Calculator.html

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

- X Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2025-2026** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included

in tuition (e.g., registration, health, or activity fees.)

- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,717	\$7,717
Tuition: In-state (out-of-district):	\$7,717	\$7,717
Tuition: Out-of-state:	\$22,104	\$22,104
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	\$707	\$707
Food and Housing (on-campus):		
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$1,166	\$1,166
Housing only:			
Food only:		\$3,578	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$10,972
Transportation:		\$2,466	
Other expenses:		\$2,242	\$2,270

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$257.23
In-state (out-of-district):	\$257.23
Out-of-state:	\$736.78

NONRESIDENTS:

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H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

2024-2025 Estimated	2023-2024 Final
	X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)	X
Institutional methodology (IM)	
Both FM and IM	

Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
----------------------------------------------------------------------	--------------------------------------------------------------------------

Scholarships/Grants

Federal	\$4,644,154	\$148,364
State (i.e., all states, not only the state in which your institution is located)	\$3,905,319	\$413,677
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$548,323	\$681,710
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$279,224	\$565,690

Total Scholarships/Grants	\$9,377,019	\$1,809,441
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Self-Help

Student loans from all sources (excluding parent loans)	\$2,979,313	\$2,955,061
Federal Work-Study	\$44,026	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$1,375

Total Self-Help	\$3,023,339	\$2,956,435
------------------------	--------------------	--------------------

Miscellaneous

Parent Loans	\$61,503	\$ 271,473
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$8,553	\$64,359
Athletic Awards	\$82,798	\$329,715

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.

	First-time, Full-time, First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	459	1,920	388
B) Number of students in line (a) who applied for need-based financial aid	423	1,582	268
C) Number of students in line (b) who were determined to have financial need	291	1,091	212
D) Number of students in line (c) who were awarded any financial aid	280	1,041	183
Number of students in line (d) who were			
E) awarded any need-based scholarship or grant aid	269	949	158
F) Number of students in line (d) who were awarded any need-based self-help aid	47	358	91
Number of students in line (d) who were			
G) awarded any non-need-based scholarship or grant aid	60	178	10
Number of students in line (d) whose			
H) need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	102	324	14

I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	75.8%	71.7%	46.3%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,014	\$10,015	\$6,200
K)	Average need-based scholarship and grant award of those in line (e)	\$9,365	\$9,098	\$4,741
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,328	\$3,296	\$3,485
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,439	\$3,380	\$3,485

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	67	241	9
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$2,086	\$2,214	\$705
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	22	108	3
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$2,629	\$2,568	\$3,833

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class = all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	349
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
---------------------	--------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	186	53.3%	\$20,475
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	179	51.3%	\$17,697
C) Institutional loan programs.	0	0.0%	\$0
D) State loan programs.			
E) Private student loans made by a bank or lender.	39	11.2%	\$16,424

H6

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available ☒

Institutional non-need-based scholarship or grant aid is available ☒

Institutional scholarship or grant aid is not available ☐

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 14

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$6,146

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$86,050

H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form ☐

CSS PROFILE ☐

Other (specify): ☐

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	2/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Federal Direct Subsidized Loans	X
Federal Direct Unsubsidized Loans	X
Federal Direct PLUS Loans	X

Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
Federal SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		

ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Kokomo

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include

(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	121	105	226
B) Total number who are members of minority groups	14	7	21
C) Total number who are women	75	64	139
D) Total number who are men	46	41	87
E) Total number who are nonresidents (international)	9	2	11
F) Total number with doctorate, or other terminal degree	79	29	108
G) Total number whose highest degree is a master's but not a terminal master's	36	55	91
H) Total number whose highest degree is a bachelor's	6	18	24
I) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	3	3
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty Ratio:	15	to	1
Ratio is based on number of students:	2,322.77		
Ratio is based on number of faculty:	155.65		

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	90	144	73	20	10	1	0	338
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	56	30	3	0	0	0	0	89

Kokomo

J. Degrees Conferred

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	3.13%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	4.04%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	8.27%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.37%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	0.55%	23

Liberal arts/general studies	85.00%	22.22%	10.29%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	1.47%	26
Mathematics and statistics	0.00%	0.00%	0.37%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	5.15%	30
Parks and recreation	0.00%	0.00%	2.02%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	6.07%	42
Homeland Security, law enforcement, firefighting, and protective services	12.50%	0.00%	4.96%	43
Public administration and social services	0.00%	0.00%	0.18%	44
Social sciences	0.00%	0.00%	1.29%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	1.65%	50
Health professions and related programs	0.00%	77.78%	28.49%	51
Business/marketing	2.50%	0.00%	21.51%	52
History	0.00%	0.00%	0.18%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

Northwest

A. General Information

A1

Address Information

General Institution Information	
Name of College/University:	Indiana University Northwest
Street Address:	3400 Broadway
City/State/Zip/Country:	Gary, Indiana 46408
Main Phone Number:	888-968-7486
Main Institution Website:	https://northwest.iu.edu/
Main Institution Email:	
Admissions Office Information	
Street Address:	3400 Broadway Hawthorn Hall, Room 100
City/State/Zip/Country:	Gary, Indiana 46408
Admissions Phone Number:	219-980-6991
Admissions Toll-Free Phone Number:	888-968-7486
Admissions Website:	https://northwest.iu.edu/admissions/index.html
Admissions Email Address:	admit@iun.edu
If there is a separate URL for your school's online application, please specify:	https://northwest.iu.edu/admissions/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public

X

Private (nonprofit)

Proprietary

A3

Classify your undergraduate institution:

Coeducational college X

Men's college

Women's college

A4

Academic year calendar:

Semester X

Quarter

Trimester

4-1-4

Continuous

Differs by program (describe):

Other (describe):

A5

Degrees offered by your institution:

Certificate X

Diploma

Associate X

Transfer Associate

Terminal Associate

Bachelor's X

Postbachelor's certificate X

Master's X

Post-Master's certificate

Doctoral degree-
research/scholarship

Doctoral degree -
professional practice

Doctoral degree - other

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

Northwest

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

1. Report students formerly designated as "first professional" in the graduate cells.
2. For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
3. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.
4. **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER		UNKNOWN	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS								
Degree-seeking, first-time, first-year students	131	3	326	45	0	0	0	0
Other first-year, degree-seeking students	53	11	128	48	0	0	0	0
All other degree-seeking students	371	124	1,015	406	0	0	0	0
Total degree-seeking undergraduate students	555	138	1,469	499	0	0	0	0

All other undergraduates enrolled in credit courses	5	29	11	72	0	0	0	0
Total undergraduate students	560	167	1,480	571	0	0	0	0
Total <u>part-time</u> undergraduate degree-seeking students								637
Total <u>full-time</u> undergraduate degree-seeking students								2,024
Total of all undergraduate degree-seeking students								2,661
Total of all undergraduate students enrolled								2,778
GRADUATE STUDENTS								
Degree-seeking, first-time	11	14	20	40	0	0	0	0
All other degree-seeking	11	34	37	79	0	0	0	0
All other graduates enrolled in credit courses	0	10	0	7	0	0	0	0
Total Graduate Students	22	58	57	126	0	0	0	0
Total <u>part-time</u> graduate degree-seeking students								167
Total <u>full-time</u> graduate degree-seeking students								79
Total of all graduate degree-seeking students								246
Total of all graduate students enrolled								263
GRAND TOTAL ALL STUDENTS								3,041

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at

<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
International (nonresidents)	2	10	10
Hispanic/Latino	171	788	807
Black or African American, non-Hispanic	91	526	560
White, non-Hispanic	207	1,122	1,176
American Indian or Alaska Native, non-Hispanic	1	3	3
Asian, non-Hispanic	11	77	80
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	16	119	125
Race and/or ethnicity unknown	6	15	16
TOTAL	505	2,661	2,778

B3

Persistence

Number of degrees awarded by your institution from July 1, 2023 to June 30, 2024.

Certificate/diploma	15
Associate degrees	85
Bachelor's degrees	464
Postbachelor's certificates	20
Master's degrees	82
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2017** cohort.

	Fall 2018 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2018 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	281	73	248	602
B - Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2018 cohort, after adjusting for allowable exclusions	280	73	248	601

D - Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	44	7	69	120
E - Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	30	4	40	74
F - Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	16	3	10	29
G - Total graduating within six years (sum of lines D, E, and F)	90	14	119	223
H - Six-year graduation rate for 2018 cohort (G divided by C)	32.14%	19.18%	47.98%	37.10%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	254	67	222	543
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	0	0	0	0
C - Final 2017 cohort, after adjusting for allowable exclusions	254	67	222	543
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	45	20	56	121
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	20	8	28	56
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	6	5	9	20
G - Total graduating within six years (sum of lines D, E, and F)	71	33	93	197
H - Six-year graduation rate for 2017 cohort (G divided by C)	27.95%	49.25%	41.89%	36.28%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- $\text{Total students retained} = \text{students from the Fall 2023 cohort who are still enrolled as of Fall 2024} + \text{students from Fall 2023 cohort who completed their bachelors program as of Fall 2024}$
- $(\text{Students from the Fall 2023 cohort still enrolled as of Fall 2024} + \text{Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024}) / (\text{Adjusted Fall 2023 cohort}) * 100$
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024? 71.3%

Northwest

C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered

admission.

- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	Men	Women	Another Gender	Unknown Gender
Total first-time, first-year students who applied in Fall 2024	863	2,065	0	0
Total first-time, first-year students who admitted in Fall 2024	604	1,545	0	0
Total first-time, first-year students who enrolled in Fall 2024	134	371	0	0
Full-time , first-time, first-year students who enrolled in Fall 2024	131	326	0	0
Part-time , first-time, first-year students who enrolled in Fall 2024	3	45	0	0

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	2,336	508	84	0	2,928
Total first-time, first-year (degree-seeking) who were admitted	1,838	307	4	0	2,149
Total first-time, first-year (degree-seeking) enrolled	476	27	2	0	505

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? X

If yes, please answer the questions below for **Fall 2024** admissions:

WAITING LIST**TOTAL**

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes

No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements**C3****High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require

X

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

**Units
Required****Units
Recommended**

Total academic units

20

English

4

Mathematics	3
Science	3
Of Science units, how many units must be lab	3
Foreign language	
Social studies	2
History	1
Academic electives	7
Computer Science	
Visual/Performing Arts	
Other (specify)	The seven academic electives includes a required one credit of physical education, and a half credit in health & wellness. Two and a half credits more must be directed electives in World Languages, Fine Arts, or Career-Technical courses.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):Indiana Core 40 (college prep) diploma, or an equivalent diploma now state mandated for entering freshmen to IU Northwest. School achievement record and test scores most important. Applicants should be in top half of class and have 2.0 high school GPA or better. Some programs require a 2.5 GPA or higher.

X

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X			
Class rank		X		
Academic Grade Point Average (GPA)	X			
Recommendations			X	
Standardized test scores			X	
Application Essay				X
<i>Nonacademic</i>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for **Fall 2026**.

	ADMISSION				
	Required to be considered for admission	Require for Some	Recommended	Not required for admission, but considered if submitted	Not Considered for Admission, even if submitted
SAT and/or ACT				X	
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
X	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

--

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	X
-----	---

ACT	X
-----	---

AP	X
----	---

CLEP	X
------	---

Institutional Exam	X
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State Exam (specify):

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	32.1%
Number submitting SAT scores	162

Percent submitting ACT scores	1.8%
-------------------------------	------

Number submitting ACT scores	9
------------------------------	---

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	920	1050	1170
SAT Evidence-Based Reading and Writing	460	530	600
SAT Math	450	520	580
ACT Composite	18	23	26
ACT Math	18	22	26

ACT English	14	22	27
ACT Reading	20	21	28
ACT Science	19	23	24
ACT Writing	7	7	8

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2.5%	1.9%
600-699	22.8%	17.3%
500-599	38.3%	43.2%
400-499	30.2%	25.3%
300-399	6.2%	12.3%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	1.9%
1200-1399	18.5%
1000-1199	38.9%
800-999	32.1%
600-799	8.6%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	0.0%	11.1%	0.0%	22.2%	0.0%

24-29	44.4%	22.2%	44.4%	22.2%	33.3%
18-23	33.3%	33.3%	33.3%	33.3%	44.4%
12-17	22.2%	33.3%	22.2%	22.2%	22.2%
6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	10.9%	
Percent in top quarter of high school graduating class	33.7%	
Percent in top half of high school graduating class	67.4%	Top half +
Percent in bottom half of high school graduating class	32.6%	bottom half = 100%
Percent in bottom quarter of high school graduating class	5.4%	
Percent of total first-time, first-year students who submitted high school class rank:		51.1%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

If you are able to report GPA ranges separately for students that also submitted at least one test score verses those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	9.95%	5.96%	7.56%

Percent who had GPA between 3.75 and 3.99	12.04%	8.42%	9.87%
Percent who had GPA between 3.50 and 3.74	8.90%	9.47%	9.24%
Percent who had GPA between 3.25 and 3.49	10.99%	12.98%	12.18%
Percent who had GPA between 3.00 and 3.24	12.04%	14.74%	13.66%
Percent who had GPA between 2.50 and 2.99	26.70%	25.96%	26.26%
Percent who had GPA between 2.0 and 2.49	19.37%	22.11%	21.01%
Percent who had GPA between 1.0 and 1.99	0.00%	0.35%	0.21%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.05

Percent of total first-time, first-year students who submitted high school GPA:

94.26%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Yes

No

Does your institution have an application fee?

Amount of application fee:

Yes

No

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free:

Reduced:

Yes

No

Can on-line application fee
be waived for applicants
with financial need?

C14

Application closing date

Yes

No

Does your institution have an application closing date?

X

Application closing date (fall):

8/23

Priority date:

C15

Yes

No

Are first-time, first-year students accepted for terms other
than the fall?

X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):

9/1

By (date):

Other:

C17**Reply policy for admitted applicants** (fill in one only)

Must reply by (date):

No set date:

X

Must reply by May 1st or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18**Deferred admission**

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

C19**Early admission of high school students**

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans**C21****Early Decision**

	Yes	No
--	-----	----

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	---

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2024 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22**Early action**

	Yes	No
--	-----	----

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---	--

If "yes," please complete the following:

Early action closing date

11/1

Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes

No

X

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D. Transfer Admission

D1-D2 Fall Applicants

D1

Yes

No

Does your institution enroll transfer students?
(If no, please skip to Section E)

X

If yes, may transfer students earn advanced
standing credit by transferring credits earned
from course work completed at other
colleges/universities?

X

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2024**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	194	115	64
Women	613	354	176
Another Gender	0	0	0
Unknown	0	0	0
Total	807	469	240

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
------------------------------------------------------------------------------------------------------------	------

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	7/1				X
Winter					
Spring	12/1				X
Summer	5/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

We will accept personal statements from students with college GPA between 1.8 - 1.99 at their last school attended. We consider a student who attended a residential campus for at least two semesters and decided to return home.

D12-D17 Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---------------------------------------------------------------------------------------------------------	----

D17

Describe other transfer credit policies:

Individual schools and departments at IU determine how transferred credits will apply toward your degree requirements. All credits will be converted to semester hours.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

--

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E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	X
Other (specify): Supplemental Instruction: Student Support Services	X

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	
History	X
Physical Education	
Humanities	X

Intensive writing	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

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F. Student Life

F1

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	5.37%	6.11%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	5.94%	26.01%
Average age of full-time students	19	22
Average age of all students (full- and part-time)	19	24

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	
Concert band	
Dance	X
Drama/theater	X
International Student Organization	
Jazz band	
Literary magazine	X
Marching band	

Model UN	
Music ensembles	
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:		\		

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

Northwest

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Northwest_NetPrice_Calculator.html

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

- X Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:
- July

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2025-2026** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included

in tuition (e.g., registration, health, or activity fees.)

- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,717	\$7,717
Tuition: In-state (out-of-district):	\$7,717	\$7,717
Tuition: Out-of-state:	\$22,104	\$22,104
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	\$707	\$707
Food and Housing (on-campus):		
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$1,166	\$1,166
Housing only:			
Food only:		\$3,578	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$10,972
Transportation:		\$2,466	\$2,466
Other expenses:		\$2,270	\$2,270

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$257.23
In-state (out-of-district):	\$257.23
Out-of-state:	\$736.78

NONRESIDENTS:

Northwest

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

2024-2025
Estimated

2023-2024
Final

X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X

Institutional methodology (IM)

Both FM and IM

Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
---------------------------------------------------------------	-------------------------------------------------------------------

Scholarships/Grants

Federal	\$6,426,239	\$166,737
State (i.e., all states, not only the state in which your institution is located)	\$4,138,544	\$217,490
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$832,508	\$507,223
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$437,057	\$393,509

Total Scholarships/Grants	\$11,834,349	\$1,284,959
----------------------------------	---------------------	--------------------

Self-Help

Student loans from all sources (excluding parent loans)	\$4,286,367	\$2,274,890
Federal Work-Study	\$64,484	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0

Total Self-Help	\$4,350,851	\$2,274,890
------------------------	--------------------	--------------------

Miscellaneous

Parent Loans	\$20,290	\$173,813
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Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$15,271	\$23,344
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Athletic Awards	\$137,615	\$52,435
------------------------	-----------	----------

H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.

	First-time, Full-time, First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	431	1,920	662
B) Number of students in line (a) who applied for need-based financial aid	388	1,645	455
C) Number of students in line (b) who were determined to have financial need	276	1,281	366
D) Number of students in line (c) who were awarded any financial aid	264	1,225	311
Number of students in line (d) who were			
E) awarded any need-based scholarship or grant aid	252	1,116	270
F) Number of students in line (d) who were awarded any need-based self-help aid	73	526	149
Number of students in line (d) who were			
G) awarded any non-need-based scholarship or grant aid	33	111	5
Number of students in line (d) whose			
H) need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	67	227	15

I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	73.6%	69.9%	44.8%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,776	\$10,568	\$5,808
K)	Average need-based scholarship and grant award of those in line (e)	\$10,074	\$9,585	\$4,506
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,907	\$3,628	\$3,791
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,891	\$3,650	\$3,825

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	75	163	32
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$1,903	\$2,398	\$1,017
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	5	22	0
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$1,660	\$2,315	\$0

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class = all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	298
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
---------------------	--------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	163	54.7%	\$22,309
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	161	54.0%	\$19,851
C) Institutional loan programs.	2	0.7%	\$4,729
D) State loan programs.			
E) Private student loans made by a bank or lender.	15	5.0%	\$28,725

H6

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available ☒

Institutional non-need-based scholarship or grant aid is available ☒

Institutional scholarship or grant aid is not available ☐

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 0

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$0

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$0

H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form ☐

CSS PROFILE ☐

Other (specify): ☐

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	2/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Federal Direct Subsidized Loans	X
Federal Direct Unsubsidized Loans	X
Federal Direct PLUS Loans	X

Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
Federal SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		

ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Northwest

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include

(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	128	143	271
B) Total number who are members of minority groups	43	35	78
C) Total number who are women	80	92	172
D) Total number who are men	48	51	99
E) Total number who are nonresidents (international)	0	0	0
F) Total number with doctorate, or other terminal degree	94	59	153
G) Total number whose highest degree is a master's but not a terminal master's	27	60	87
H) Total number whose highest degree is a bachelor's	6	20	26
I) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	1	4	5
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty Ratio:	14	to	1
Ratio is based on number of students:		2,421.28	
Ratio is based on number of faculty:		175.19	

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	48	90	65	23	8	11	0	245
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	11	17	20	6	0	0	0	54

Northwest

J. Degrees Conferred

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	1.94%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	0.00%	0.00%	1.94%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	4.53%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.43%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	1.29%	23

Liberal arts/general studies	0.00%	61.18%	14.01%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	3.02%	26
Mathematics and statistics	0.00%	0.00%	0.00%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%	0.00%	1.08%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.65%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	10.99%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	5.17%	43
Public administration and social services	0.00%	0.00%	5.60%	44
Social sciences	0.00%	0.00%	2.16%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	1.51%	50
Health professions and related programs	100.00%	32.94%	29.09%	51
Business/marketing	0.00%	5.88%	15.95%	52
History	0.00%	0.00%	0.65%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

South Bend

A. General Information

A1

Address Information

General Institution Information	
Name of College/University:	Indiana University South Bend
Street Address:	1700 Mishawaka Avenue
City/State/Zip/Country:	South Bend, Indiana 46615
Main Phone Number:	574-520-4872
Main Institution Website:	https://southbend.iu.edu/
Main Institution Email:	
Admissions Office Information	
Street Address:	Administration Building 140 1700 Mishawaka Avenue P.O. Box 7111
City/State/Zip/Country:	South Bend, Indiana 46634-7111
Admissions Phone Number:	574-520-4839
Admissions Toll-Free Phone Number:	877-GO-2-IUSB
Admissions Website:	https://admissions.iusb.edu/index.html
Admissions Email Address:	admissions@iusb.edu
If there is a separate URL for your school's online application, please specify:	https://admissions.iusb.edu/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	X
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	
Doctoral degree- research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

South Bend

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

1. Report students formerly designated as "first professional" in the graduate cells.
2. For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
3. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.
4. **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER		UNKNOWN	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS								
Degree-seeking, first-time, first-year students	279	33	560	47	1	0	0	0
Other first-year, degree-seeking students	77	25	149	49	0	0	0	0
All other degree-seeking students	691	245	1,316	461	0	0	0	0
Total degree-seeking undergraduate students	1,047	303	2,025	557	1	0	0	0

All other undergraduates enrolled in credit courses	3	56	4	87	0	0	0	0
Total undergraduate students	1,050	359	2,029	644	1	0	0	0
Total <u>part-time</u> undergraduate degree-seeking students								860
Total <u>full-time</u> undergraduate degree-seeking students								3,073
Total of all undergraduate degree-seeking students								3,933
Total of all undergraduate students enrolled								4,083
GRADUATE STUDENTS								
Degree-seeking, first-time	16	27	63	82	0	0	0	0
All other degree-seeking	28	59	83	150	0	0	0	0
All other graduates enrolled in credit courses	1	11	0	28	0	0	0	0
Total Graduate Students	45	97	146	260	0	0	0	0
Total <u>part-time</u> graduate degree-seeking students								318
Total <u>full-time</u> graduate degree-seeking students								190
Total of all graduate degree-seeking students								508
Total of all graduate students enrolled								548
<u>GRAND TOTAL ALL STUDENTS</u>								4,631

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at

<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- **Nonresident** - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
International (nonresidents)	11	63	64
Hispanic/Latino	251	904	912
Black or African American, non-Hispanic	86	339	346
White, non-Hispanic	496	2,284	2,397
American Indian or Alaska Native, non-Hispanic	0	6	6
Asian, non-Hispanic	18	80	92
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	54	230	235
Race and/or ethnicity unknown	3	25	29
TOTAL	920	3,933	4,083

B3

Persistence

Number of degrees awarded by your institution from July 1, 2023 to June 30, 2024.

Certificate/diploma	14
Associate degrees	21
Bachelor's degrees	663
Postbachelor's certificates	10
Master's degrees	154
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2017** cohort.

	Fall 2018 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2018 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	426	94	312	832
B - Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2018 cohort, after adjusting for allowable exclusions	425	94	312	831

D - Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	83	21	95	199
E - Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	47	9	41	97
F - Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	17	9	12	38
G - Total graduating within six years (sum of lines D, E, and F)	147	39	148	334
H - Six-year graduation rate for 2018 cohort (G divided by C)	34.59%	41.49%	47.44%	40.19%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	440	103	327	870
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2017 cohort, after adjusting for allowable exclusions	439	103	327	869
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	75	21	79	175
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	43	12	44	99
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	24	4	13	41
G - Total graduating within six years (sum of lines D, E, and F)	142	37	136	315
H - Six-year graduation rate for 2017 cohort (G divided by C)	32.35%	35.92%	41.59%	36.25%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- $\text{Total students retained} = \text{students from the Fall 2023 cohort who are still enrolled as of Fall 2024} + \text{students from Fall 2023 cohort who completed their bachelors program as of Fall 2024}$
- $(\text{Students from the Fall 2023 cohort still enrolled as of Fall 2024} + \text{Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024}) / (\text{Adjusted Fall 2023 cohort}) * 100$
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024? 65.1%

South Bend

C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered

admission.

- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	Men	Women	Another Gender	Unknown Gender
Total first-time, first-year students who applied in Fall 2024	879	1,930	6	0
Total first-time, first-year students who admitted in Fall 2024	719	1,637	4	0
Total first-time, first-year students who enrolled in Fall 2024	312	607	1	0
Full-time , first-time, first-year students who enrolled in Fall 2024	279	560	1	0
Part-time , first-time, first-year students who enrolled in Fall 2024	33	47	0	0

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	2,463	270	82	0	2,815
Total first-time, first-year (degree-seeking) who were admitted	2,144	169	47	0	2,360
Total first-time, first-year (degree-seeking) enrolled	883	30	7	0	920

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? ☒ X

If yes, please answer the questions below for **Fall 2024** admissions:

WAITING LIST**TOTAL**

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes

No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements**C3****High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require

X

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	

Mathematics	3	
Science	3	
Of Science units, how many units must be lab	2	
Foreign language		
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)		Indiana high school graduates are expected to complete the Core 40 curriculum and are strongly encouraged to earn the Academic Honors Diploma. Out-of-state students are expected to complete a comparable college-prep curriculum.

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X			
Class rank				X
Academic Grade Point Average (GPA)	X			
Recommendations			X	
Standardized test scores			X	
Application Essay			X	
<i>Nonacademic</i>				
Interview			X	
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

<p>We admit high school students on the basis of curriculum (Core 40 or comparable college prep) and cumulative GPA (2.0 and higher on a 4-point scale).</p>

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for **Fall 2026**.

	ADMISSION				
	Required to be considered for admission	Require for Some	Recommended	Not required for admission, but considered if submitted	Not Considered for Admission, even if submitted
SAT and/or ACT				X	
ACT only					
SAT only					

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

8/18

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Test scores are considered in instances when student is on the cusp of our Guided Pathways Program or "conditional" admission criteria cut-off.

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT X

ACT

AP X

CLEP X

Institutional Exam X

State Exam (specify):

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time,**

first-year students enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	29.5%
Number submitting SAT scores	271

Percent submitting ACT scores	0.8%
-------------------------------	------

Number submitting ACT scores	7
------------------------------	---

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	960	1080	1190
SAT Evidence-Based Reading and Writing	480	550	610
SAT Math	470	530	580
ACT Composite	21	22	23
ACT Math	19	20	22
ACT English	20	22	23
ACT Reading	21	21	24
ACT Science	20	22	24

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2.2%	2.6%
600-699	28.4%	18.8%
500-599	38.4%	47.6%
400-499	28.0%	27.3%
300-399	3.0%	3.7%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	1.5%
1200-1399	22.5%
1000-1199	44.6%
800-999	29.2%
600-799	2.2%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	0.0%	0.0%	0.0%	0.0%	0.0%
24-29	0.0%	14.3%	14.3%	28.6%	28.6%
18-23	100.0%	71.4%	71.4%	71.4%	57.1%
12-17	0.0%	14.3%	14.3%	0.0%	14.3%

6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	9.6%	
Percent in top quarter of high school graduating class	28.3%	
Percent in top half of high school graduating class	64.7%	Top half +
Percent in bottom half of high school graduating class	35.3%	bottom half = 100%
Percent in bottom quarter of high school graduating class	8.4%	
Percent of total first-time, first-year students who submitted high school class rank:	62.3%	

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

If you are able to report GPA ranges separately for students that also submitted at least one test score verses those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	11.39%	4.50%	7.00%
Percent who had GPA between 3.75 and 3.99	11.08%	9.37%	9.99%
Percent who had GPA between 3.50 and 3.74	15.82%	13.15%	14.12%
Percent who had GPA between 3.25 and 3.49	12.66%	11.89%	12.17%

Percent who had GPA between 3.00 and 3.24	14.56%	12.25%	13.09%
Percent who had GPA between 2.50 and 2.99	18.99%	26.67%	23.88%
Percent who had GPA between 2.0 and 2.49	14.24%	20.18%	18.03%
Percent who had GPA between 1.0 and 1.99	1.27%	1.98%	1.72%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.09

Percent of total first-time, first-year students who submitted high school GPA:

94.67%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Yes

No

Does your institution have an application fee?

X

Amount of application fee:

Yes

No

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free:

Reduced:

Yes

No

Can on-line application fee
be waived for applicants
with financial need?

C14

Application closing date

Yes

No

Does your institution have an application closing date?

X

Application closing date (fall):

Priority date:

8/1

C15

Yes

No

Are first-time, first-year students accepted for terms other
than the fall?

X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):

By (date):

Other: 2 Weeks

X

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

X

Must reply by May 1st or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18**Deferred admission**

Does your institution allow students to postpone enrollment after admission?

Yes

No

X

If yes, maximum period of postponement: 1 year

C19**Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes

No

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If “yes,” please complete the following:

- First or only early decision plan closing date
- First or only early decision plan notification date
- Other early decision plan closing date
- Other early decision plan notification date

For the Fall 2024 entering class:

- Number of early decision applications received by your institution
- Number of applicants admitted under early decision plan
- Please provide significant details about your early decision plan:

C22

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If “yes,” please complete the following:

- Early action closing date11/1
- Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other

early plans?

Yes

No

X

South Bend

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2024**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	286	196	102
Women	586	397	198
Another Gender	0	0	0
Unknown	0	0	0
Total	872	593	300

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
------	---

Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/1				X
Winter					
Spring	12/15				X
Summer	4/1				X

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

Courses for which IU South Bend does not have a course-to-course equivalency can sometimes be transferred in as undistributed (UNDI) credit. The decision as to how these UNDI credits will fit into a degree program is made by the school or division in which a student will pursue a degree, but it may be necessary to submit syllabi and course descriptions in order for a course-to-course equivalency to be granted.

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---------------------------------------------------------------------------------------------------------	----

D17

Describe other transfer credit policies:

Prior university or college must be regionally accredited.

D18-D22 Military Service Transfer Credit Policies

D18

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

--

South Bend

E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Undergraduate Research	X
Weekend college	
Other (specify):	

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X

Intensive writing	
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

South Bend

F. Student Life

F1

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	3.30%	6.25%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	23.37%	9.74%
Percent who live off campus or commute	76.63%	90.26%
Percent of students age 25 and older	1.63%	20.24%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	19	23

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	

Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	X
Radio station	
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			X	Notre Dame
Naval ROTC is offered:				
Air Force ROTC is offered:				

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	X
Special housing for disabled students	

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

X

Other housing options (specify):

South Bend

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_SouthBend_NetPrice_Calculator.html

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

X Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

July

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2025-2026** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included

in tuition (e.g., registration, health, or activity fees.)

- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district:	\$7,717	\$7,717
Tuition: In-state (out-of-district):	\$7,717	\$7,717
Tuition: Out-of-state:	\$22,104	\$22,104
Tuition: Non-resident:		
FOR ALL INSTITUTIONS		
Required Fees:	\$707	\$707
Food and Housing (on-campus):	\$10,184	\$10,184
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,166	\$1,166	\$1,166
Housing only:			
Food only:		\$3,578	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$10,972
Transportation:	\$348	\$2,466	\$2,466
Other expenses:	\$2,270	\$2,270	\$2,270

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district: \$257.23

In-state (out-of-district): \$257.23

Out-of-state: \$736.78

NONRESIDENTS:

South Bend

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

2024-2025
Estimated

2023-2024
Final

X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$8,886,211	\$136,767
State (i.e., all states, not only the state in which your institution is located)	\$6,794,162	\$323,304
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,265,804	\$895,557
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$510,271	\$675,678
Total Scholarships/Grants	\$17,456,448	\$2,031,306

Self-Help

Student loans from all sources (excluding parent loans)	\$5,749,891	\$3,124,830
Federal Work-Study	\$172,093	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$64	\$10,427
Total Self-Help	\$5,922,047	\$3,135,258

Miscellaneous

Parent Loans	\$179,953	\$614,927
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Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$13,236	\$22,538
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Athletic Awards	\$134,290	\$143,060
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H2

Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.

	First-time, Full-time, First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	810	2,985	822
B) Number of students in line (a) who applied for need-based financial aid	730	2,535	510
C) Number of students in line (b) who were determined to have financial need	568	2,018	403
D) Number of students in line (c) who were awarded any financial aid	539	1,892	349
Number of students in line (d) who were			
E) awarded any need-based scholarship or grant aid	505	1,713	301
F) Number of students in line (d) who were awarded any need-based self-help aid	175	804	183
Number of students in line (d) who were			
G) awarded any non-need-based scholarship or grant aid	96	232	7
Number of students in line (d) whose			
H) need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	152	449	22

I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69.7%	67.9%	48.3%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,668	\$10,574	\$5,554
K)	Average need-based scholarship and grant award of those in line (e)	\$9,741	\$9,483	\$4,309
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$2,927	\$3,627	\$3,198
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,892	\$3,612	\$3,216

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	115	298	24
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$1,555	\$2,123	\$566
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	10	33	1
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$2,150	\$3,698	\$1000

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class = all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	411
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H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
---------------------	--------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	229	55.7%	\$22,025
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	228	55.5%	\$20,271
C) Institutional loan programs.	1	0.2%	\$5,500
D) State loan programs.			
E) Private student loans made by a bank or lender.	23	5.6%	\$18,114

H6

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available ☒

Institutional non-need-based scholarship or grant aid is available ☒

Institutional scholarship or grant aid is not available ☐

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 21

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$5,854

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$122,928

H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form ☐

CSS PROFILE ☐

Other (specify): ☐

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	2/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Federal Direct Subsidized Loans	X
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Federal Direct Unsubsidized Loans	X
Federal Direct PLUS Loans	X
Federal Nursing Loans	
State Loans	
College/University loans from institutional funds	X
Other (specify): Private student loans made by bank or lender.	X

H13

Need Based Scholarships and Grants

Federal Pell	X
Federal SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X

Alumni affiliation	X	X
Art	X	X
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

South Bend

I. Instructional Faculty and Class Size

I1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	214	146	360
B) Total number who are members of minority groups	50	14	64
C) Total number who are women	114	92	206
D) Total number who are men	100	54	154
E) Total number who are nonresidents (international)	2	0	2

F)	Total number with doctorate, or other terminal degree	158	42	200
G)	Total number whose highest degree is a master's but not a terminal master's	50	69	119
H)	Total number whose highest degree is a bachelor's	6	27	33
I)	Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	8	8
J)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty Ratio:	14	to	1
Ratio is based on number of students:	3,663.10		
Ratio is based on number of faculty:	262.18		

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and

should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled								
Undergraduate Class Size (provide numbers)								
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	43	194	161	60	18	3	0	479
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	40	24	9	3	2	0	0	78

South Bend

J. Degrees Conferred

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor’s	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.15%	5
Communication/journalism	0.00%	0.00%	3.92%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	21.43%	0.00%	4.07%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	7.39%	13

Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.90%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	50.00%	0.00%	0.00%	22
English	0.00%	0.00%	0.75%	23
Liberal arts/general studies	7.14%	4.76%	6.49%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	3.47%	26
Mathematics and statistics	0.00%	0.00%	0.45%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 & 29
Interdisciplinary studies	7.14%	0.00%	0.30%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.15%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	1.06%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	14.29%	0.00%	4.68%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	3.17%	43
Public administration and social services	0.00%	0.00%	7.09%	44
Social sciences	0.00%	0.00%	1.21%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	4.22%	50
Health professions and related programs	0.00%	95.24%	24.28%	51
Business/marketing	0.00%	0.00%	25.49%	52

History	0.00%	0.00%	0.75%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	

Southeast

A. General Information

A1

Address Information

General Institution Information	
Name of College/University:	Indiana University Southeast
Street Address:	4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150
Main Phone Number:	812-941-2100
Main Institution Website:	https://southeast.iu.edu/
Main Institution Email:	
Admissions Office Information	
Street Address:	University Center South Room 102 4201 Grant Line Road
City/State/Zip/Country:	New Albany, Indiana 47150-6405
Admissions Phone Number:	812-941-2333
Admissions Toll-Free Phone Number:	800-852-8835
Admissions Website:	https://southeast.iu.edu/admissions/index.html
Admissions Email Address:	ius.admissions@iu.edu
If there is a separate URL for your school's online application, please specify:	https://southeast.iu.edu/undergraduate-admissions/apply/index.html
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2

Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3

Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4

Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5

Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-Master's certificate	
Doctoral degree- research/scholarship	
Doctoral degree - professional practice	
Doctoral degree - other	

Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.iu.edu/>

Southeast

B. Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

1. Report students formerly designated as "first professional" in the graduate cells.
2. For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
3. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two binary categories.
4. **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

For information on how to report study abroad students, please see: [NCES.GOV documentation](#).

	MEN		WOMEN		ANOTHER GENDER		UNKNOWN	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS								
Degree-seeking, first-time, first-year students	209	23	426	26	0	0	0	0
Other first-year, degree-seeking students	81	29	115	54	0	0	0	0
All other degree-seeking students	579	273	950	405	0	0	0	0
Total degree-seeking undergraduate students	869	325	1,491	485	0	0	0	0

All other undergraduates enrolled in credit courses	2	26	2	76	0	0	0	0
Total undergraduate students	871	351	1,493	561	0	0	0	0
Total <u>part-time</u> undergraduate degree-seeking students								810
Total <u>full-time</u> undergraduate degree-seeking students								2,360
Total of all undergraduate degree-seeking students								3,170
Total of all undergraduate students enrolled								3,276
GRADUATE STUDENTS								
Degree-seeking, first-time	17	27	26	60	0	0	3	0
All other degree-seeking	6	66	20	120	0	0	0	0
All other graduates enrolled in credit courses	1	20	4	90	0	0	0	0
Total Graduate Students	24	113	50	270	0	0	3	0
Total <u>part-time</u> graduate degree-seeking students								273
Total <u>full-time</u> graduate degree-seeking students								72
Total of all graduate degree-seeking students								345
Total of all graduate students enrolled								460
GRAND TOTAL ALL STUDENTS								3,736

B2

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents".
- **Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races".
- New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."
- More information about other eligible (for financial aid purposes) non-citizens is available at

<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.

- **Nonresident** - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
International (nonresidents)	3	11	15
Hispanic/Latino	46	196	203
Black or African American, non-Hispanic	39	186	197
White, non-Hispanic	550	2,543	2,610
American Indian or Alaska Native, non-Hispanic	0	3	3
Asian, non-Hispanic	8	70	78
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
Two or more races, non-Hispanic	33	144	150
Race and/or ethnicity unknown	4	16	19
TOTAL	684	3,170	3,276

B3

Persistence

Number of degrees awarded by your institution from July 1, 2023 to June 30, 2024.

Certificate/diploma	32
Associate degrees	7
Bachelor's degrees	642
Postbachelor's certificates	22
Master's degrees	139
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	

B4-B21

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.

<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

**Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2017** cohort.

	Fall 2018 Cohort			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2018 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	449	83	403	935
B - Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	0	0	1
C - Final 2018 cohort, after adjusting for allowable exclusions	448	83	403	934

D - Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	78	26	136	240
E - Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	35	5	43	83
F - Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	18	3	18	39
G - Total graduating within six years (sum of lines D, E, and F)	131	34	197	362
H - Six-year graduation rate for 2018 cohort (G divided by C)	29.24%	40.96%	48.88%	38.76%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	419	99	345	863
B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	1	0	2
C - Final 2017 cohort, after adjusting for allowable exclusions	418	98	345	861
D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	93	21	110	224
E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	14	3	24	41
F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	8	3	10	21
G - Total graduating within six years (sum of lines D, E, and F)	115	27	144	286
H - Six-year graduation rate for 2017 cohort (G divided by C)	27.51%	27.55%	41.74%	33.22%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
- $\text{Total students retained} = \text{students from the Fall 2023 cohort who are still enrolled as of Fall 2024} + \text{students from Fall 2023 cohort who completed their bachelors program as of Fall 2024}$
- $(\text{Students from the Fall 2023 cohort still enrolled as of Fall 2024} + \text{Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024}) / (\text{Adjusted Fall 2023 cohort}) * 100$
- Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelors degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024?

63.8%

Southeast

C. First-Time, First-Year Admission

C1-C2 Applications

C1

First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered

admission.

- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	Men	Women	Another Gender	Unknown Gender
Total first-time, first-year students who applied in Fall 2024	662	1,378	0	0
Total first-time, first-year students who admitted in Fall 2024	549	1,174	0	0
Total first-time, first-year students who enrolled in Fall 2024	232	452	0	0
Full-time , first-time, first-year students who enrolled in Fall 2024	209	426	0	0
Part-time , first-time, first-year students who enrolled in Fall 2024	23	26	0	0

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	1,533	486	21	0	2,040
Total first-time, first-year (degree-seeking) who were admitted	1,343	369	11	0	1,723
Total first-time, first-year (degree-seeking) enrolled	557	125	2	0	684

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability.

Yes No

Do you have a policy of placing students on a waiting list? ☒ X

If yes, please answer the questions below for **Fall 2024** admissions:

WAITING LIST**TOTAL**

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Yes

No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5 Admission Requirements**C3****High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4**Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require

X

Recommend

Neither require nor recommend

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

**Units
Required****Units
Recommended**

Total academic units

20

English

4

Mathematics	3	
Science	3	
Of Science units, how many units must be lab	3	
Foreign language		2
Social studies	3	
History		
Academic electives	7	
Computer Science		
Visual/Performing Arts		
Other (specify)	High school graduates from Indiana are expected to complete the Core 40 curriculum. Out-of-state students are expected to complete a minimum of 28 semester hours of college preparatory courses.	

C6-C7 Basis for Selection

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X			
Class rank				X
Academic Grade Point Average (GPA)	X			
Recommendations				X
Standardized test scores			X	
Application Essay				X
<i>Nonacademic</i>				
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for **Fall 2026**.

	ADMISSION				
	Required to be considered for admission	Require for Some	Recommended	Not required for admission, but considered if submitted	Not Considered for Admission, even if submitted
SAT and/or ACT				X	
ACT only				X	
SAT only				X	

C8B

Has been removed from the CDS.

C8C

Has been removed from the CDS.

C8D

In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission

8/1

Latest date by which SAT Subject Test scores must be received for fall-term admission

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G

Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT

ACT

AP ☒

CLEP ☒

Institutional Exam ☒

State Exam (specify):

C9-C12 First-time, First-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time,**

first-year students enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

Percent submitting SAT scores	32.2%
Number submitting SAT scores	220

Percent submitting ACT scores	7.9%
-------------------------------	------

Number submitting ACT scores	54
------------------------------	----

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	970	1080	1160
SAT Evidence-Based Reading and Writing	490	540	610
SAT Math	480	520	570
ACT Composite	20	22	25
ACT Math	17	21	24
ACT English	20	22	25
ACT Reading	21	23	28
ACT Science	20	21	24

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.8%	0.9%
600-699	26.4%	17.3%
500-599	42.7%	50.9%
400-499	27.7%	28.2%
300-399	1.4%	2.7%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	0.5%
1200-1399	18.2%
1000-1199	52.3%
800-999	28.2%
600-799	0.9%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	1.9%	3.7%	1.9%	13.0%	0.0%
24-29	38.9%	35.2%	31.5%	35.2%	40.7%
18-23	50.0%	48.1%	35.2%	40.7%	48.1%
12-17	9.3%	13.0%	31.5%	11.1%	11.1%

6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	13.2%	
Percent in top quarter of high school graduating class	32.6%	
Percent in top half of high school graduating class	64.9%	Top half +
Percent in bottom half of high school graduating class	35.1%	bottom half = 100%
Percent in bottom quarter of high school graduating class	9.7%	
Percent of total first-time, first-year students who submitted high school class rank:	57.5%	

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

If you are able to report GPA ranges separately for students that also submitted at least one test score verses those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	20.73%	16.48%	18.31%
Percent who had GPA between 3.75 and 3.99	15.27%	9.34%	11.89%
Percent who had GPA between 3.50 and 3.74	17.09%	14.84%	15.81%
Percent who had GPA between 3.25 and 3.49	10.91%	13.19%	12.21%

Percent who had GPA between 3.00 and 3.24	10.18%	11.54%	10.95%
Percent who had GPA between 2.50 and 2.99	16.00%	22.80%	19.87%
Percent who had GPA between 2.0 and 2.49	9.82%	11.81%	10.95%
Percent who had GPA between 1.0 and 1.99	0.00%	0.00%	0.00%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.31

Percent of total first-time, first-year students who submitted high school GPA:

93.42%

C13-C20 Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Yes

No

Does your institution have an application fee?

X

Amount of application fee:

Yes

No

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free:

Reduced:

Yes

No

Can on-line application fee
be waived for applicants
with financial need?

C14

Application closing date

Yes

No

Does your institution have an application closing date?

X

Application closing date (fall):

10 days prior to term start

Priority date:

2/1

C15

Yes

No

Are first-time, first-year students accepted for terms other
than the fall?

X

C16

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning
(date):

X

By (date):

8/1

Other:

C17

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date:

X

Must reply by May 1st or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

\$75.00

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

X

C18**Deferred admission**

Yes

No

Does your institution allow students to postpone enrollment after admission?

X

If yes, maximum period of postponement: 1 year

C19**Early admission of high school students**

Yes

No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

X

C20

Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22 Early Decision and Early Action Plans

C21

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If “yes,” please complete the following:

- First or only early decision plan closing date
- First or only early decision plan notification date
- Other early decision plan closing date
- Other early decision plan notification date

For the Fall 2024 entering class:

- Number of early decision applications received by your institution
- Number of applicants admitted under early decision plan
- Please provide significant details about your early decision plan:

C22

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If “yes,” please complete the following:

- Early action closing date11/1
- Early action notification date

Is your early action plan a “restrictive” plan under which you limit students from applying to other

early plans?

Yes

No

X

Southeast

D. Transfer Admission

D1-D2 Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2024**.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted	Enrolled
Men	237	173	110
Women	424	281	169
Another Gender	0	0	0
Unknown	0	0	0
Total	661	454	279

D3-D11 Application for Admission

D3

Indicate terms for which transfers may enroll:

Fall	X
------	---

Winter	
Spring	X
Summer	X

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	26 Semester Hours	

D5

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8

List any other application requirements specific to transfer applicants:

Transfer students are required to submit official transcripts from all previously attended colleges. Applicants that have earned less than 26 hours of college credit are expected to meet the Freshmen Admission Standards.

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/12				X
Winter					
Spring	12/31				X
Summer					

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D11

Describe additional requirements for transfer admission, if applicable:

D12-D17 Transfer Credit Policies**D12**

Report the lowest grade earned for any course that may be transferred for credit:

C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester Hours

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	15
---------------------------------------------------------------------------------------------------------	----

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	26
---------------------------------------------------------------------------------------------------------	----

D17

Describe other transfer credit policies:

Contact the Office of Admissions for more information. No transfer credit awarded for developmental courses or internships. Military credit awarded for DD214 and JST.

D18-D22 Military Service Transfer Credit Policies**D18**

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	X	

If yes, please provide the URL where they can be located:

<https://policies.iu.edu/policies/aca-78-transfer-credit-military/index.html>

D22

Describe other military/veteran transfer credit policies unique to your institution:

Southeast

E. Academic Offerings and Options

E1

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	X
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Undergraduate Research	
Weekend college	
Other (specify):	

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	
History	
Physical Education	
Humanities	X
Intensive writing	
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X

Other (describe): Speech, Information Literacy X

Southeast

F. Student Life

F1

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	18.36%	23.68%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	25.15%	12.00%
Percent who live off campus or commute	74.85%	88.00%
Percent of students age 25 and older	3.36%	23.75%
Average age of full-time students	19	21
Average age of all students (full- and part-time)	19	23

F2

Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	
Drama/theater	X
International Student Organization	X
Jazz band	
Literary magazine	X
Marching band	
Model UN	X
Music ensembles	X
Musical theater	X
Opera	

Pep band	
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	
Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			X	University of Louisville
Naval ROTC is offered:				
Air Force ROTC is offered:			X	University of Louisville

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms

Men's dorms

Women's dorms

Apartments for married students

Apartments for single students X

Special housing for disabled students

Special housing for international students

Fraternity/sorority housing

Cooperative housing

Theme housing

Wellness housing

Living Learning Communities

Other housing options (specify):

Southeast

G. Annual Expenses

G0

Please provide the URL of your institution's net price calculator:

https://iuia.iu.edu/doc/compliance/regional-net-price-calculators/index_IU_Southeast_NetPrice_Calculator.html

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

- X Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:
- July

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2025-2026** academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

First-Year

Undergraduates

PRIVATE INSTITUTIONS

Tuition:

PUBLIC INSTITUTIONS

Tuition: In-district:	\$7,717	\$7,717
Tuition: In-state (out-of-district):	\$7,717	\$7,717
Tuition: Out-of-state:	\$22,104	\$22,104
Tuition: Non-resident:		

FOR ALL INSTITUTIONS

Required Fees:	\$707	\$707
Food and Housing (on-campus):	\$11,940	\$11,940
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate fee amounts):

Other:

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,166	\$1,166	\$1,166
Housing only:			
Food only:		\$3,578	
Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home):			\$10,972
Transportation:	\$348	\$2,466	\$2,466
Other expenses:	\$2,270	\$2,270	\$2,270

G6

Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:	\$257.23
In-state (out-of-district):	\$257.23
Out-of-state:	\$736.78

NONRESIDENTS:

Southeast

H. Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking undergraduates”)** in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

2024-2025
Estimated

2023-2024
Final

X

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) X
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
<u>Scholarships/Grants</u>		
Federal	\$5,552,934	\$215,009
State (i.e., all states, not only the state in which your institution is located)	\$4,061,770	\$731,117
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,259,452	\$1,562,851
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$329,303	\$937,005
Total Scholarships/Grants	\$11,203,458	\$3,445,981
<u>Self-Help</u>		
Student loans from all sources (excluding parent loans)	\$3,527,007	\$3,016,876
Federal Work-Study	\$111,123	\$0
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$5,718
Total Self-Help	\$3,638,130	\$3,022,594
<u>Miscellaneous</u>		
Parent Loans	\$86,905	\$419,761

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

\$26,722 \$54,598

Athletic Awards

\$113,021 \$47,443

H2**Number of Enrolled Students Awarded Aid**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-time, first-year students should also be counted as full-time undergraduates.

	First-time, Full-time, First-year	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
Number of degree-seeking			
A) undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	600	2,278	810
B) Number of students in line (a) who applied for need-based financial aid	529	1,847	483
C) Number of students in line (b) who were determined to have financial need	350	1,249	331
D) Number of students in line (c) who were awarded any financial aid	328	1,192	287
Number of students in line (d) who were			
E) awarded any need-based scholarship or grant aid	319	1,116	231
F) Number of students in line (d) who were awarded any need-based self-help aid	80	419	143
Number of students in line (d) who were			
G) awarded any non-need-based scholarship or grant aid	72	194	7
Number of students in line (d) whose			
H) need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	112	391	18

I)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72.8%	72.4%	46.0%
J)	The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,614	\$10,380	\$5,289
K)	Average need-based scholarship and grant award of those in line (e)	\$9,395	\$9,059	\$4,106
L)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f)	\$3,126	\$3,518	\$3,432
M)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (f) who were awarded a need-based loan	\$2,840	\$3,442	\$3,480

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time, Full-time, First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N)	Number of students in line (a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	177	498	44
O)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$2,246	\$2,594	\$769
P)	Number of students in line (a) who were awarded an institutional non-need-based athletic scholarship or grant	4	16	2
Q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$750	\$2,403	\$3,879

H4-H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class = all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree.)

H4

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	413
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

H5

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
---------------------	--------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------

A) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	207	50.1%	\$20,126
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	203	49.2%	\$18,607
C) Institutional loan programs.	0	0.0%	\$0
D) State loan programs.			
E) Private student loans made by a bank or lender.	32	7.7%	\$12,148

H6

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1.

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available ☒

Institutional non-need-based scholarship or grant aid is available ☒

Institutional scholarship or grant aid is not available ☐

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 1

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$400

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$400

H7

Check off all financial aid forms that nonresident first-year financial aid applicants must submit:

Institution's own financial aid form ☐

CSS PROFILE ☐

Other (specify): ☐

H8-H11 Process for First-Year Students

H8

Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Business/Farm Supplement	
Other (specify):	

H9

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:	4/15
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	X

H10

Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):	Yes	No
b) Students notified on a rolling basis:	X	
If yes, starting date:	2/15	

H11

Indicate reply dates:

Students must reply by (date):
or within _____ weeks of notification.

H12-H13 Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Federal Direct Subsidized Loans	X
Federal Direct Unsubsidized Loans	X
Federal Direct PLUS Loans	X

Federal Nursing Loans	X
State Loans	
College/University loans from institutional funds	X
Other (specify):	

H13

Need Based Scholarships and Grants

Federal Pell	X
Federal SEOG	X
State scholarships/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		

ROTC	X	
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Southeast

I. Instructional Faculty and Class Size

I1		
Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.		
The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:		
	Full-time	Part-time
(A) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(B) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include

(D) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(E) Faculty on sabbatical or leave with pay	Include	Exclude
(F) Faculty on leave without pay	Exclude	Exclude
(G) Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A) Total number of instructional faculty	166	167	333
B) Total number who are members of minority groups	27	16	43
C) Total number who are women	102	111	213
D) Total number who are men	64	56	120
E) Total number who are nonresidents (international)	2	0	2
F) Total number with doctorate, or other terminal degree	135	51	186
G) Total number whose highest degree is a master's but not a terminal master's	29	99	128
H) Total number whose highest degree is a bachelor's	2	15	17
I) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	2	2
J) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students.

Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty Ratio:	13	to	1
Ratio is based on number of students:	2,868.35		
Ratio is based on number of faculty:	221.11		

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	115	179	110	23	0	5	0	432
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	2	2	0	0	0	0	0	4

Southeast

J. Degrees Conferred

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.47%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	3.13%	0.00%	0.00%	5
Communication/journalism	3.13%	0.00%	3.43%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	34.38%	0.00%	4.98%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	10.12%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	0.00%	0.00%	15
Foreign languages, literatures, and linguistics	9.38%	0.00%	0.78%	16
Family and consumer sciences	0.00%	0.00%	0.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	0.78%	23

Liberal arts/general studies	0.00%	100.00%	11.53%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	6.39%	26
Mathematics and statistics	0.00%	0.00%	0.31%	27
Military science and military technologies	15.63%	0.00%	0.00%	28 & 29
Interdisciplinary studies	3.13%	0.00%	1.25%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.78%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	10.90%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	3.43%	43
Public administration and social services	0.00%	0.00%	0.00%	44
Social sciences	0.00%	0.00%	3.27%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	3.27%	50
Health professions and related programs	25.00%	0.00%	10.59%	51
Business/marketing	6.25%	0.00%	24.61%	52
History	0.00%	0.00%	3.12%	54
Other	0.00%	0.00%	0.00%	
TOTAL (should = 100%)	100.00%	100.00%	100.00%	