

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? ☒ Yes ☐ No

If yes, please provide the URL of the corresponding Web page:

<https://www.irpa.umd.edu/InstitutionalData/cds.html>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

Name of College/University:	University of Maryland
Mailing Address:	
City/State/Zip/Country:	College Park, MD 20742/ United States
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	301-405-1000
WWW Home Page Address:	https://www.umd.edu
Admissions Phone Number:	301-314-TERP (8377)
Admissions Toll-Free Phone Number:	1-800-422-5867
Admissions Office Mailing Address:	7999 Regents Dr.
City/State/Zip/Country:	College Park, MD 20742/ United States
Admissions E-mail Address:	

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

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A2 Source of institutional control (Check only one):

- ☒ Public
☐ Private (nonprofit)
☐ Proprietary

A3 Classify your undergraduate institution:

- ☒ Coeducational college
☐ Men's college
☐ Women's college

A4 Academic year calendar:

- ☒ Semester
☐ Quarter
☐ Trimester
☐ 4-1-4
☐ Continuous
☐ Differs by program (describe):

- ☐ Other (describe):

A5 Degrees offered by your institution:

- ☒ Certificate
☐ Diploma
☐ Associate
☐ Transfer Associate
☐ Terminal Associate
☒ Bachelor's
☒ Postbachelor's certificate
☒ Master's
☒ Post-master's certificate
☒ Doctoral degree research/scholarship
☒ Doctoral degree – professional practice
☐ Doctoral degree -- other

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.umd.edu/>

B. ENROLLMENT AND PERSISTENCE**B1 Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" secti

Undergraduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	2,790	2,984	21	
Other first-year, degree-seeking	1,112	919	13	
All other degree-seeking	10,677	10,477	85	
Total degree-seeking	14,579	14,380	119	0
All other undergraduates enrolled in credit	79	68	0	
Total undergraduate Full-Time Students	14,658	14,448	119	0

Undergraduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	8	15	0	
Other first-year, degree-seeking	110	137	1	
All other degree-seeking	841	555	15	
Total degree-seeking	959	707	16	0
All other undergraduates enrolled in credit	130	92	4	
Total undergraduate Part-Time Students	1,089	799	20	0

Undergraduate Students: All	Men	Women	Another Gender	Unknown
Total undergraduate Students	15,747	15,247	139	0

Graduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	1561	1319	40	
All other degree-seeking	2636	2490	49	
All other graduates enrolled in credit	7	11	0	
Total graduate Full-Time Students	4206	3820	89	0

Graduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	287	260	9	
All other degree-seeking	754	931	13	
All other graduates enrolled in credit	100	119	4	
Total graduate Part-Time Students	1141	1310	26	0

Graduate Students: All	Men	Women	Another Gender	Unknown
Total Graduate Students	5347	5,130	115	0

All Students: Total	Men	Women	Another Gender	Unknown
Total all students	21,094	20,377	254	0

Total all undergraduates	31,133
Total all graduate	10,592
GRAND TOTAL ALL STUDENTS	41,725

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS; persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeki students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	194	1,003	1,143
Hispanic/Latino	597	3,435	3,448
Black or African American, non-Hispanic	677	4,001	4,020
White, non-Hispanic	2,321	11,923	11,963
American Indian or Alaska Native, non-Hispanic	4	30	30
Asian, non-Hispanic	1,389	7,344	7,358
Native Hawaiian or other Pacific Islander, non-Hispanic	3	19	19
Two or more races, non-Hispanic	339	1,572	1,562
Race and/or ethnicity unknown	304	1,433	1,550
TOTAL	5,828	30,760	31,133

Persistence**B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.**

Certificate/diploma	41
Associate degrees	0
Bachelor's degrees	8007
Postbachelor's certificates	217
Master's degrees	2807
Post-Master's certificates	0
Doctoral degrees – research/scholarship	594
Doctoral degrees – professional practice	36
Doctoral degrees – other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2018 cohort if available. If Fall 2018 cohort data are not available, provide data for the Fall 2017 cohort.

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A				
Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	764	762	4495	6021
B				
Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	0	5	6
C				
Final 2018 cohort, after adjusting for allowable exclusions	763	762	4490	6015
D				
Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	534	580	3517	4631
E				
Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	95	70	460	625
F				
Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	13	11	48	72
G				
Total graduating within six years (sum of lines D, E, and F)	642	661	4025	5328
H				
Six-year graduation rate for 2018 cohort (G divided by C)	84%	87%	90%	89%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A				
Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	725	651	3802	5178
B				
Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	3	3	6
C				
Final 2017 cohort, after adjusting for allowable exclusions	725	648	3799	5172
D				
Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	485	468	2965	3918
E				
Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	98	76	409	583
F				
Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	18	8	44	70
G				
Total graduating within six years (sum of lines D, E, and F)	601	552	3418	4571
H				
Six-year graduation rate for 2016 cohort (G divided by C)	83%	85%	90%	88%

For Two-Year Institutions

Please provide data for the 2021 cohort if available. If 2021 cohort data are not available, provide data for the 2020 cohort.

	2021 Cohort	2020 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanent Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions	
B14	Final cohort, after adjusting for allowable exclusions:	0
B15	Completers of programs of less than two years duration (total):	0
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- Death
- Permanent Disability
- Service in the armed forces
- Foreign aid service of the federal government
- Official church missions
- No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.	96.20%
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Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION**C1-C2: Applications**

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.
- Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
 - Since the total may include students who did not provide gender data, the detail need not sum to the total
 - If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
 - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
 - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	29591
Total first-time, first-year women who applied	30007
Total first-time, first-year another gender who applied	44
Total first-time, first-year unknown gender who applied	

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	12659
Total first-time, first-year women who were admitted	14209
Total first-time, first-year another gender who were admitted	29
Total first-time, first-year unknown gender who were admitted	

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	2790
Total part-time, first-time, first-year men who enrolled	8
Total full-time, first-time, first-year women who enrolled	2984
Total part-time, first-time, first-year women who enrolled	15
Total full-time, first-time, first-year another gender who enrolled	21
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	
Total part-time, first-time, first-year unknown gender who enrolled	

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State	Out-of-State	International	Unknown
Total first-time, first-year who applied	60042	16254	43788		
Total first-time, first-year who were admitted	26897	8271	18626		
Total first-time, first-year who enrolled	5818	4071	1747		

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	250
Number accepting a place on the waiting list:	0
Number of wait-listed students admitted:	0

	Yes	No
Is your waiting list ranked?		X

If yes, do you release that information to students?
Do you release that information to school counselors?

	Yes	No
		X

C3-C5: Admission Requirements**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☐ Require
☒ Recommend
☐ Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommended
Total academic units		
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	3	
History	3	
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but--

☐ selective admission for out-of-state students

☐ selective admission to some programs

☒ other (explain):

Competitive admission for all programs for all secondary school graduate and students with GED.

- C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)		X		
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies**Entrance exams**

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

- C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only				X	
SAT Only				X	

- C8** Has been removed from the CDS.

- C8** Has been removed from the CDS.

- C8D** In addition, does your institution use applicants' test scores for academic advising?

☐ Yes

☒ No

- C8E** Latest date by which SAT or ACT scores must be received for fall-term admission

January 20th

- C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

The University of Maryland is true test optional in that if a student chooses to not submit their test scores, they are still considered for all factors of admission (admissions, limited enrollment programs, living and learning programs, and merit-based scholarships). If a student does choose to submit the test score, the test score will be used in all factors of admissions, as listed beforehand.

- C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

☐ SAT
☐ ACT
☒ AP
☐ CLEP
☒ Institutional Exam
☐ State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

- C9** Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	37%	2138
Submitting ACT Scores	6%	372

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1410	1470	1520
SAT Evidence-Based Reading and	680	720	750
SAT Math	710	750	780
ACT Composite	32	33	35
ACT Math	29	32	35
ACT English	33	35	35
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	69.70%	79.75%
600-699	28.62%	18.29%
500-599	1.45%	1.68%
400-499	0.23%	0.28%
300-399		
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	79.47
1200-1399	19.36
1000-1199	0.84
800-999	0.33
600-799	
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	94.62%	91.40%	70.16%		
24-29	4.84%	7.52%	29.03%		
18-23	0.27%	0.81%	0.54%		
12-17	0.27%	0.27%	0.27%		
6-11					
Below 6					
Totals should = 100%	100.00%	100.00%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	73.20%
Percent in top quarter of high school graduating class	87.70%
Percent in top half of high school graduating class	98.80%
Percent in bottom half of high school graduating class	1.20%
Percent in bottom quarter of high school graduating class	0.14%
Percent of total first-time, first-year students who submitted high school class rank:	24.80%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			91.06%
Percent who had GPA between 3.75 and 3.99			4.41%
Percent who had GPA between 3.50 and 3.74			2.07%
Percent who had GPA between 3.25 and 3.49			0.90%
Percent who had GPA between 3.00 and 3.24			0.88%
Percent who had GPA between 2.50 and 2.99			0.58%
Percent who had GPA between 2.0 and 2.49			0.09%
Percent who had GPA between 1.0 and 1.99			0.01%
Percent who had GPA below 1.0			
Totals should = 100%	0.00%	0.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

4.44
95.90%

Percent of total first-time, first-year students who submitted high school GPA:

C13-C20: Admission Policies**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee:	\$75
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	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

<input checked="" type="checkbox"/> Same fee
<input type="checkbox"/> Free
<input type="checkbox"/> Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	1/20
Priority Date	11-1

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

<input type="checkbox"/> On a rolling basis beginning (date):	
<input checked="" type="checkbox"/> By (date):	2/1 (early action); 4/1 (regular decision)
<input type="checkbox"/> Other:	

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/> Must reply by (date):	
<input type="checkbox"/> No set date	
<input checked="" type="checkbox"/> Must reply by May 1st or within	_____ weeks if notified thereafter
<input type="checkbox"/> Other:	

Deadline for housing deposit (MMD)	5-1
Amount of housing deposit:	\$50

Refundable if student does not enroll?

<input checked="" type="checkbox"/> Yes, in full
<input type="checkbox"/> Yes, in part
<input type="checkbox"/> No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: 12 months

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)**C21-C22: Early Decision and Early Action Plans****C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2024 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:

Early action closing date	11-1
Early action notification date	By 2/1

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X