

Question #	Question	Answer
<b>A. GENERAL INFORMATION</b>		
<b>A0</b>	<b>Respondent Information (Not for Publication)</b>	<b>Response Text</b>
A01	Name:	Joseph Ren
A02	Title:	Institutional Research Analyst
A03	Office:	Planning, Analysis and Institutional Research
A04	Mailing Address:	P.O. Box 757630
A05	City/State/Zip/Country:	Fairbanks, AK 99775-7630 USA
A06	Phone:	907-474-5878
A07	Fax:	
A08	E-mail Address:	<a href="mailto:iren2@alaska.edu">iren2@alaska.edu</a>
<b>Response 'Y' or 'N'</b>		
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
<b>Response URL</b>		
A10	If yes, please provide the URL of the corresponding Web page:	<a href="https://www.uaf.edu/pair/pair_reports/common-data-set/index.php">https://www.uaf.edu/pair/pair_reports/common-data-set/index.php</a>
<b>Response Text</b>		
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
<b>A1</b>	<b>Address Information</b>	<b>Response Text</b>
A101	Name of College/University:	University of Alaska Fairbanks
A102	Mailing Address:	1731 South Chandalar Dr.
A103	City/State/Zip/Country:	Fairbanks, AK 99775 USA
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	1-907-474-7034
A107	WWW Home Page Address:	<a href="http://www.uaf.edu">www.uaf.edu</a>
A108	Admissions Phone Number:	1-907-474-7500
A109	Admissions Toll-Free Phone Number:	1-800-478-1823
A110	Admissions Office Mailing Address:	P.O. Box 757480
A111	City/State/Zip/Country:	Fairbanks, AK 99775 USA
A112	Admissions E-mail Address:	<a href="mailto:uaf-admissions@alaska.edu">uaf-admissions@alaska.edu</a>
<b>Response URL</b>		
A113	If there is a separate URL for your school's online application, please specify:	<a href="https://university-of-alaska.my.site.com/formbuilderalaska/ERx_Forms_Portal_Login?temp=uaf">https://university-of-alaska.my.site.com/formbuilderalaska/ERx_Forms_Portal_Login?temp=uaf</a>
<b>Response Text</b>		
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	
<b>A2</b>	<b>Source of institutional control (Check only one):</b>	<b>Response 'x'</b>
A201	Public	x
A202	Private (nonprofit)	
A203	Proprietary	
<b>A3</b>	<b>Classify your undergraduate institution:</b>	<b>Response 'x'</b>
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	
<b>A4</b>	<b>Academic year calendar:</b>	<b>Response 'x'</b>
A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	
<b>Response Text</b>		
A406	Differs by program (describe):	
A407	Other (describe)	
<b>A5</b>	<b>Degrees offered by your institution:</b>	<b>Response 'x'</b>
A501	Certificate	x
A502	Diploma	
A503	Associate	x
A504	Transfer Associate	x

A505	Terminal Associate	x
A506	Bachelor's	x
A507	Postbachelor's certificate	x
A508	Master's	x
A509	Post-master's certificate	x
A510	Doctoral degree research/scholarship	x
A511	Doctoral degree – professional practice	
A512	Doctoral degree -- other	

A6	Diversity, Equity, and Inclusion	Response URL
If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:		
A601		

Question #	Question	Answer
<b>B. ENROLLMENT AND PERSISTENCE</b>		
<b>B1</b>	<b>Institutional Enrollment - Men and Women</b>	
Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of <u>October 15, 2024</u> .		
	<ul style="list-style-type: none"> <li>• Note: Report students formerly designated as "first professional" in the graduate cells.</li> <li>• For information on reporting study abroad students please see: <a href="https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf">https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf</a>.</li> <li>• Dual Enrollment: If your institution enrolls high school students in college courses for credit either <b>within a dual enrollment program</b> or <b>outside of a dual enrollment program</b>, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.</li> </ul>	
<b>Undergraduate Students: Full-Time</b>		<b>Total</b>
B101	Degree-seeking, first-time first-year students: men	342
B102	Degree-seeking, first-time first-year students: women	353
B103	Degree-seeking, first-time first-year students: another gender	
B104	Degree-seeking, first-time first-year students: unknown	
B105	Other first-year, degree-seeking: men	111
B106	Other first-year, degree-seeking: women	139
B107	Other first-year, degree-seeking: another gender	
B108	Other first-year, degree-seeking: unknown	
B109	All other degree-seeking: men	674
B110	All other degree-seeking: women	865
B111	All other degree-seeking: another gender	
B112	All other degree-seeking: unknown	
B113	<b>Total degree-seeking: men</b>	1127
B114	<b>Total degree-seeking: women</b>	1357
B115	<b>Total degree-seeking: another gender</b>	0
B116	<b>Total degree-seeking: unknown</b>	0
B117	All other undergraduates enrolled in credit courses: men	79
B118	All other undergraduates enrolled in credit courses: women	129
B119	All other undergraduates enrolled in credit courses: unknown	
B120	All other undergraduates enrolled in credit courses: unknown	
B121	<b>Total undergraduate Full-Time Students: men</b>	1206
B122	<b>Total undergraduate Full-Time Students: women</b>	1486
B123	<b>Total undergraduate Full-Time Students: another gender</b>	0
B124	<b>Total undergraduate Full-Time Students: unknown</b>	0
<b>Undergraduate Students: Part-Time</b>		<b>Total</b>
B125	Degree-seeking, first-time first-year students: men	62
B126	Degree-seeking, first-time first-year students: women	125
B127	Degree-seeking, first-time first-year students: another gender	
B128	Degree-seeking, first-time first-year students: unknown	
B129	Other first-year, degree-seeking: men	83
B130	Other first-year, degree-seeking: women	224
B131	Other first-year, degree-seeking: another gender	
B132	Other first-year, degree-seeking: unknown	
B133	All other degree-seeking: men	413
B134	All other degree-seeking: women	824
B135	All other degree-seeking: another gender	
B136	All other degree-seeking: unknown	
B137	<b>Total degree-seeking: men</b>	558
B138	<b>Total degree-seeking: women</b>	1173
B139	<b>Total degree-seeking: another gender</b>	0
B140	<b>Total degree-seeking: unknown</b>	0

B141	All other undergraduates enrolled in credit courses: men	545
B142	All other undergraduates enrolled in credit courses: women	944
B143	All other undergraduates enrolled in credit courses: another gender	0
B144	All other undergraduates enrolled in credit courses: unknown	0
B145	<b>Total undergraduate Part-Time Students: men</b>	1103
B146	<b>Total undergraduate Part-Time Students: women</b>	2117
B147	<b>Total undergraduate Part-Time Students: another gender</b>	0
B148	<b>Total undergraduate Part-Time Students: unknown</b>	0
<b>Undergraduate Students: All</b>		<b>Total</b>
B149	<b>Total undergraduate students: men</b>	2309
B150	<b>Total undergraduate students: women</b>	3603
B151	<b>Total undergraduate students: another gender</b>	0
B152	<b>Total undergraduate students: unknown</b>	0
<b>Graduate Students: Full-Time</b>		<b>Total</b>
B153	Degree-seeking, first-time: men	48
B154	Degree-seeking, first-time: women	68
B155	Degree-seeking, first-time: another gender	0
B156	Degree-seeking, first-time: unknown	0
B157	All other degree-seeking: men	131
B158	All other degree-seeking: women	137
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	0
B161	All other graduates enrolled in credit courses: men	2
B162	All other graduates enrolled in credit courses: women	26
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0
B165	<b>Total graduate Full-Time Students: men</b>	181
B166	<b>Total graduate Full-Time Students: women</b>	231
B167	<b>Total graduate Full-Time Students: another gender</b>	0
B168	<b>Total graduate Full-Time Students: unknown</b>	0
<b>Graduate Students: Part-Time</b>		<b>Total</b>
B169	Degree-seeking, first-time: men	24
B170	Degree-seeking, first-time: women	59
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	0
B173	All other degree-seeking: men	175
B174	All other degree-seeking: women	359
B175	All other degree-seeking: another gender	0
B176	All other degree-seeking: unknown	0
B177	All other graduates enrolled in credit courses: men	16
B178	All other graduates enrolled in credit courses: women	25
B179	All other graduates enrolled in credit courses: another gender	0
B180	All other graduates enrolled in credit courses: unknown	0
B181	<b>Total graduate Part-Time Students: men</b>	215
B182	<b>Total graduate Part-Time Students: women</b>	443
B183	<b>Total graduate Part-Time Students: another gender</b>	0
B184	<b>Total graduate Part-Time Students: unknown</b>	0
<b>Graduate Students: All</b>		<b>Total</b>
B185	<b>Total Graduate Students: men</b>	396
B186	<b>Total Graduate Students: women</b>	674
B187	<b>Total Graduate Students: another gender</b>	0
B188	<b>Total Graduate Students: unknown</b>	0

	<b>All Students: Total</b>	<b>Total</b>
B189	<b>Total All Students: men</b>	2705
B190	<b>Total All Students: women</b>	4277
B191	<b>Total All Students: another gender</b>	0
B192	<b>Total All Students: unknown</b>	0
B193	<b>Total all undergraduates</b>	5912
B194	<b>Total all graduate</b>	1070
B195	<b>Grand Total All Students</b>	6982

**B2**

**Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program or outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	<b>Degree-Seeking First-Time First Year</b>	<b>Total</b>
B201	Nonresidents	13
B202	Hispanic/Latino	80
B203	Black or African American, non-Hispanic	25
B204	White, non-Hispanic	441
B205	American Indian or Alaska Native, non-Hispanic	106
B206	Asian, non-Hispanic	31
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	1
B208	Two or more races, non-Hispanic	113
B209	Race and/or ethnicity unknown	72
B210	<b>TOTAL</b>	882

	<b>Degree-Seeking Undergraduates (include first-time first-year)</b>	<b>Total</b>
B211	Nonresidents	43
B212	Hispanic/Latino	412
B213	Black or African American, non-Hispanic	128
B214	White, non-Hispanic	2245
B215	American Indian or Alaska Native, non-Hispanic	540
B216	Asian, non-Hispanic	134
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	20
B218	Two or more races, non-Hispanic	480
B219	Race and/or ethnicity unknown	213

B220	TOTAL	4215
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**Total Undergraduates (both degree & non-degree-seeking) Total**

B221	Nonresidents	70
B222	Hispanic/Latino	534
B223	Black or African American, non-Hispanic	167
B224	White, non-Hispanic	3122
B225	American Indian or Alaska Native, non-Hispanic	720
B226	Asian, non-Hispanic	186
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	28
B228	Two or more races, non-Hispanic	634
B229	Race and/or ethnicity unknown	451
B230	TOTAL	5912

**B3 Persistence**

**Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.**

**Total**

B301	Certificate/diploma	207
B302	Associate degrees	191
B303	Bachelor's degrees	461
B304	Postbachelor's certificates	9
B305	Master's degrees	198
B306	Post-Master's certificates	39
B307	Doctoral degrees – research/scholarship	31
B308	Doctoral degrees – professional practice	
B309	Doctoral degrees – other	

**B4 B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey.  
<https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

**Fall 2018 Cohort**

**A Initial 2018 cohort of first-time, full-time, bachelor's (or eq Total**

B401	Recipients of a Federal Pell Grant	106
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B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	24
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	268
B404	Total	398
<b>B</b>	<b>Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:</b>	<b>Total</b>
	• Deceased	
	• Permanently Disabled	
	• Armed Forces	
	• Foreign Aid Service of the Federal Government	
	• Official church missions	
	• Report Total Allowable Exclusions	
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0
<b>C</b>	<b>Final 2018 cohort, after adjusting for allowable exclusions</b>	<b>Total</b>
B409	Recipients of a Federal Pell Grant	106
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	24
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	268
B412	Total	398
<b>D</b>	<b>Of the initial 2018 cohort, how many completed the program</b>	<b>Total</b>
B413	Recipients of a Federal Pell Grant	13
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	4
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	84
B416	Total	101
<b>E</b>	<b>the initial 2018 cohort, how many completed the program in</b>	<b>Total</b>
	<b>as of Aug. 31, 2022 and by Aug. 31, 2023)</b>	
B417	Recipients of a Federal Pell Grant	9
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	4
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	24
B420	Total	37
<b>F</b>	<b>Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)</b>	<b>Total</b>
B421	Recipients of a Federal Pell Grant	4
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	2
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	10
B424	Total	16
<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	<b>Total</b>
B425	Recipients of a Federal Pell Grant	26
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	10
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	118
B428	Total	154
<b>H</b>	<b>Six-year graduation rate for 2018 cohort (G divided by C)</b>	<b>Total</b>
B429	Recipients of a Federal Pell Grant	0.245283019
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.416666667
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.440298507
B432	Total	0.386934673

*Fall 2017 Cohort*

<b>A</b>	<b>Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) students</b>	<b>Total</b>
B501	Recipients of a Federal Pell Grant	97
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	44
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	246
B504	Total	387
<b>B</b>	<b>Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:</b>	<b>Total</b>
	• Deceased	
	• Permanently Disabled	
	• Armed Forces	
	• Foreign Aid Service of the Federal Government	
	• Official church missions	
	• Report Total Allowable Exclusions	
B505	Recipients of a Federal Pell Grant	0
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B508	Total	0
<b>C</b>	<b>Final 2017 cohort, after adjusting for allowable exclusions</b>	<b>Total</b>
B509	Recipients of a Federal Pell Grant	97
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	44
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	246
B512	Total	387
<b>D</b>	<b>Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)</b>	<b>Total</b>
B513	Recipients of a Federal Pell Grant	14
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	7
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	59
B516	Total	80
<b>E</b>	<b>Of the initial 2017 cohort, how many completed the program Total (after Aug. 31, 2021 and by Aug. 31, 2022)</b>	
B517	Recipients of a Federal Pell Grant	7
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	6
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	25
B520	Total	38
<b>F</b>	<b>Of the initial 2017 cohort, how many completed the program Total (after Aug. 31, 2022 and by Aug. 31, 2023)</b>	
B521	Recipients of a Federal Pell Grant	3
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	2
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	4
B524	Total	9
<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	<b>Total</b>
B525	Recipients of a Federal Pell Grant	24
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	15
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	88
B528	Total	127
<b>H</b>	<b>Six-year graduation rate for 2017 cohort (G divided by C)</b>	<b>Total</b>
B529	Recipients of a Federal Pell Grant	0.24742268
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.340909091
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.357723577
B532	Total	0.328165375

***For Two-Year Institutions***

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

<b>B12</b>	<b>Initial cohort, total of first-time, full-time degree/certificate-seeking students:</b>	<b>Total</b>
B1201	2021 Cohort	
B1202	2020 Cohort	
<b>B13</b>	<b>Of the initial cohort, how many did not persist and did not graduate for the following reasons:</b>	<b>Total</b>
	<ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>	
B1301	2021 Cohort	
B1302	2020 Cohort	
<b>B14</b>	<b>Final cohort, after adjusting for allowable exclusions:</b>	<b>Total</b>
B1401	2021 Cohort	0
B1402	2020 Cohort	0
<b>B15</b>	<b>Completers of programs of less than two years duration (total):</b>	<b>Total</b>
B1501	2021 Cohort	
B1502	2020 Cohort	
<b>B16</b>	<b>Completers of programs of less than two years within 150 percent of normal time:</b>	<b>Total</b>
B1601	2021 Cohort	
B1602	2020 Cohort	
<b>B17</b>	<b>Completers of programs of at least two but less than four years (total):</b>	<b>Total</b>
B1701	2021 Cohort	
B1702	2020 Cohort	
<b>B18</b>	<b>Completers of programs of at least two but less than four-years within 150 percent of normal time:</b>	<b>Total</b>
B1801	2021 Cohort	
B1802	2020 Cohort	
<b>B19</b>	<b>Total transfers-out (within three years) to other institutions:</b>	<b>Total</b>
B1901	2021 Cohort	
B1902	2020 Cohort	
<b>B20</b>	<b>Total transfers to two-year institutions:</b>	<b>Total</b>
B2001	2021 Cohort	
B2002	2020 Cohort	
<b>B21</b>	<b>Total transfers to four-year institutions:</b>	<b>Total</b>
B2101	2021 Cohort	
B2102	2020 Cohort	
<b>B22</b>	<b><i>B22. Retention Rates</i></b>	
	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).	
	<ul style="list-style-type: none"> <li>• The initial cohort may be adjusted for students who departed for the following reasons:</li> </ul>	
	<ul style="list-style-type: none"> <li>* Death</li> <li>* Permanent Disability</li> <li>* Service in the armed forces</li> </ul>	

- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

	Percentage
B2201	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

74.10%

**Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024**

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100**

**Note:** The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Question #	Question	Answer
<b>C. FIRST-TIME, FIRST-YEAR ADMISSION</b>		

**C1-C2: Applications**

**First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

**First-Time, First-Year Student Applicants****Total**

C101	Total first-time, first-year men who applied	1634
C102	Total first-time, first-year women who applied	2020
C103	Total first-time, first-year another gender who applied	0
C104	Total first-time, first-year unknown gender who applied	23

**First-Time, First-Year Student Admits****Total**

C105	Total first-time, first-year men who were admitted	984
C106	Total first-time, first-year women who were admitted	1290
C107	Total first-time, first-year another gender who were admitted	0
C108	Total first-time, first-year unknown gender who were admitted	10

**First-Time, First-Year Student Enrollees by Status****Total**

C109	Total full-time, first-time, first-year men who enrolled	332
C110	Total part-time, first-time, first-year men who enrolled	53
C111	Total full-time, first-time, first-year women who enrolled	346
C112	Total part-time, first-time, first-year women who enrolled	114
C113	Total full-time, first-time, first-year another gender who enrolled	0
C114	Total part-time, first-time, first-year another gender who enrolled	0
C115	Total full-time, first-time, first-year unknown gender who enrolled	3
C116	Total part-time, first-time, first-year unknown gender who enrolled	0

**First-Time, First-Year Student Applicants Total****Total**

C117	Total first-time, first-year students who applied	3677
C118	Total first-time, first-year students who were admitted	2284
C119	Total first-time, first-year students who enrolled	848

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

**First-Time, First-Year Student Applicants In-State****Total**

C120	Total first-time, first-year who applied	1345
C121	Total first-time, first-year who were admitted	1004
C122	Total first-time, first-year who enrolled	686

**First-Time, First-Year Student Applicants Out-of-State****Total**

C123	Total first-time, first-year who applied	2047
C124	Total first-time, first-year who were admitted	1121
C125	Total first-time, first-year who enrolled	122

<b>First-Time, First-Year Student Applicants International</b>		<b>Total</b>
C126	Total first-time, first-year who applied	31
C127	Total first-time, first-year who were admitted	23
C128	Total first-time, first-year who enrolled	3

<b>First-Time, First-Year Student Applicants Unknown</b>		<b>Total</b>
C129	Total first-time, first-year who applied	254
C130	Total first-time, first-year who were admitted	136
C131	Total first-time, first-year who enrolled	37

<b>C2</b>	<b>First-time, first-year wait-listed students</b>
Students who met admission requirements but whose final admission was contingent on space availability	

<b>Response 'Y' or 'N'</b>	
C201	Do you have a policy of placing students on a waiting list?
N	
If yes, please answer the questions below for Fall 2024 admissions:	

<b>Waiting List</b>	
C202	Number of qualified applicants offered a place on waiting list:
C203	Number accepting a place on the waiting list:
C204	Number of wait-listed students admitted:

<b>Response 'Y' or 'N'</b>	
C205	Is your waiting list ranked?
C206	If yes, do you release that information to students?
C207	Do you release that information to school counselors?

<b>C3-C5: Admission Requirements</b>	
Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:	

<b>C3</b> <b>High school completion requirement</b>	
Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:	
C301	High school diploma is required and GED is accepted
C302	High school diploma is required and GED is not accepted
C303	High school diploma or equivalent is not required

<b>C4</b> <b>Does your institution require or recommend a general college-preparatory program for degree-seeking students?</b>	
Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:	
C401	Require
C402	Recommend
C403	Neither require nor recommend

<b>C5</b> <b>Distribution of high school units required and/or recommended.</b>	
Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.	

<b>Distribution of high school units required:</b>		<b>Units</b>
C501	Total academic units	16
C502	English	4
C503	Mathematics	3
C504	Science	3
C505	Of these, units that must be lab	1
C506	Foreign language	
C507	Social studies	3

C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
C512	Other (specify)	<b>Response Text</b>
	<b>Distribution of high school units recommended:</b>	<b>Units</b>
C513	Total academic units	
C514	English	
C515	Mathematics	
C516	Science	
C517	Of these, units that must be lab	2
C518	Foreign language	
C519	Social studies	
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

**C6-C7: Basis for Selection**

C6	<b>High school completion requirement</b>	
	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:	
C601	Open admission policy as described above for all students	<b>Response 'x'</b>
	Open admission policy as described above for most students, but--	
C602		selective admission for out-of-state students
C603		selective admission to some programs
C604		<b>Explain</b> other (explain):

C7	<b>Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered</b>	<b>Please select one of the following options:</b> <b>Very Important</b> <b>Important</b> <b>Considered</b>
----	---	--

	<b>Academic</b>	<b>Importance</b>
C701	Rigor of secondary school record	Not Considered
C702	Class rank	Not Considered
C703	Academic GPA	Very Important
C704	Standardized test scores	Considered
C705	Application Essay	Not Considered
C706	Recommendation(s)	Not Considered

	<b>Nonacademic</b>	<b>Importance</b>
C707	Interview	Not Considered
C708	Extracurricular activities	Not Considered
C709	Talent/ability	Not Considered
C710	Character/personal qualities	Not Considered
C711	First generation	Not Considered
C712	Alumni/ae relation	Not Considered
C713	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Not Considered

C717	Work experience	Not Considered
C718	Level of applicant's interest	Not Considered

C8

**C8: SAT and ACT Policies****Response 'Y' or 'N'**

C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	N
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If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:  
**Required to be considered for admission**  
**Required for some**

C802	SAT or ACT
C803	ACT Only
C804	SAT Only

**C8B** Has been removed from the CDS.  
**C8C** Has been removed from the CDS.

C8D	In addition, does your institution use applicants' test scores for academic advising?	Y
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	15-Jun

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):
-----	--

UAF does not require ACT/SAT test scores for admission to any undergraduate

C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	Response 'x'
C8G01	SAT	x
C8G02	ACT	x
C8G03	AP	
C8G04	CLEP	x
C8G05	Institutional Exam	
C8G06	State Exam (specify):	

**C9-C12: First-time, first-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

**Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent
C901	Submitting SAT Scores
C902	Submitting ACT Scores
	Number
C903	Submitting SAT Scores
C904	Submitting ACT Scores

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	<b>Assessment</b>	<b>Score</b>
C905	SAT Composite: 25th Percentile	1070
C906	SAT Composite: 50th Percentile	1190
C907	SAT Composite: 75th Percentile	1310
	<b>Assessment</b>	<b>Score</b>
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	550
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	610
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	670
	<b>Assessment</b>	<b>Score</b>
C911	SAT Math: 25th Percentile	520
C912	SAT Math: 50th Percentile	575
C913	SAT Math: 75th Percentile	640
	<b>Assessment</b>	<b>Score</b>
C914	ACT Composite: 25th Percentile	18
C915	ACT Composite: 50th Percentile	22
C916	ACT Composite: 75th Percentile	25
	<b>Assessment</b>	<b>Score</b>
C917	ACT Math: 25th Percentile	16
C918	ACT Math: 50th Percentile	21
C919	ACT Math: 75th Percentile	25
	<b>Assessment</b>	<b>Score</b>
C920	ACT English: 25th Percentile	16
C921	ACT English: 50th Percentile	21
C922	ACT English: 75th Percentile	24
	<b>Assessment</b>	<b>Score</b>
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	<b>Assessment</b>	<b>Score</b>
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
	<b>Assessment</b>	<b>Score</b>
C929	ACT Reading: 25th Percentile	18
C930	ACT Reading: 50th Percentile	23
C931	ACT Reading: 75th Percentile	30

**Percent of first-time, first-year students with scores in each range:**

	<b>Score Range:</b>	<b>Percent</b>
C932	SAT Evidence-Based Reading and Writing: 700-800	15%
C933	SAT Evidence-Based Reading and Writing: 600-699	40%
C934	SAT Evidence-Based Reading and Writing: 500-599	32%
C935	SAT Evidence-Based Reading and Writing: 400-499	12%
C936	SAT Evidence-Based Reading and Writing: 300-399	1%
C937	SAT Evidence-Based Reading and Writing: 200-299	0%
C938	<b>Total should = 100%</b>	100.00%
	<b>Score Range:</b>	<b>Percent</b>
C939	SAT Math: 700-800	12%
C940	SAT Math: 600-699	28%
C941	SAT Math: 500-599	41%
C942	SAT Math: 400-499	17%
C943	SAT Math: 300-399	2%
C944	SAT Math: 200-299	1%
C945	<b>Total should = 100%</b>	100.00%
	<b>Score Range:</b>	<b>Percent</b>

C946	SAT Composite: 1400-1600	11%
C947	SAT Composite: 1200-1399	36%
C948	SAT Composite: 1000-1199	40%
C949	SAT Composite: 800-999	13%
C950	SAT Composite: 600-799	1%
C951	SAT Composite: 400-599	0%
C952	<b>Total should = 100%</b>	100.00%

<b>Score Range:</b>		<b>Percent</b>
C953	ACT Composite: 30-36	8%
C954	ACT Composite: 24-29	30%
C955	ACT Composite: 18-23	39%
C956	ACT Composite: 12-17	23%
C957	ACT Composite: 6-11	1%
C958	ACT Composite: Below 6	0%
C959	<b>Total should = 100%</b>	100.00%

<b>Score Range:</b>		<b>Percent</b>
C960	ACT Math: 30-36	7%
C961	ACT Math: 24-29	30%
C962	ACT Math: 18-23	26%
C963	ACT Math: 12-17	36%
C964	ACT Math: 6-11	2%
C965	ACT Math: Below 6	0%
C966	<b>Total should = 100%</b>	100.00%

<b>Score Range:</b>		<b>Percent</b>
C967	ACT English: 30-36	10%
C968	ACT English: 24-29	20%
C969	ACT English: 18-23	38%
C970	ACT English: 12-17	22%
C971	ACT English: 6-11	11%
C972	ACT English: Below 6	0%
C973	<b>Total should = 100%</b>	100.00%

<b>Score Range:</b>		<b>Percent</b>
C974	ACT Writing: 30-36	
C975	ACT Writing: 24-29	
C976	ACT Writing: 18-23	
C977	ACT Writing: 12-17	
C978	ACT Writing: 6-11	
C979	ACT Writing: Below 6	
C980	<b>Total should = 100%</b>	0.00%

<b>Score Range:</b>		<b>Percent</b>
C981	ACT Science: 30-36	
C982	ACT Science: 24-29	
C983	ACT Science: 18-23	
C984	ACT Science: 12-17	
C985	ACT Science: 6-11	
C986	ACT Science: Below 6	
C987	<b>Total should = 100%</b>	0.00%

<b>Score Range:</b>		<b>Percent</b>
C988	ACT Reading: 30-36	30%
C989	ACT Reading: 24-29	18%
C990	ACT Reading: 18-23	35%
C991	ACT Reading: 12-17	15%
C992	ACT Reading: 6-11	3%
C993	ACT Reading: Below 6	0%
C994	<b>Total should = 100%</b>	100.00%

**C10**

**Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

<b>High School Rank</b>		<b>Percent</b>
C1001	Percent in top tenth of high school graduating class	3%
C1002	Percent in top quarter of high school graduating class	11%
C1003	Percent in top half of high school graduating class	30%
C1004	Percent in bottom half of high school graduating class	70%
C1005	Percent in bottom quarter of high school graduating class	41%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	44%

**C11**

**Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

\* Report information only for those students from whom you collected high school GPA.

\* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

<b>GPA Range: Students who submitted Scores</b>		<b>Percent</b>
C1101	Percent who had GPA of 4.0	0%
C1102	Percent who had GPA between 3.75 and 3.99	42%
C1103	Percent who had GPA between 3.50 and 3.74	23%
C1104	Percent who had GPA between 3.25 and 3.49	14%
C1105	Percent who had GPA between 3.00 and 3.24	9%
C1106	Percent who had GPA between 2.50 and 2.99	7%
C1107	Percent who had GPA between 2.0 and 2.49	4%
C1108	Percent who had GPA between 1.0 and 1.99	1%
C1109	Percent who had GPA below 1.0	0%
<b>Total should = 100%</b>		100.00%

<b>GPA Range: Students who did not submit Scores</b>		<b>Percent</b>
C1111	Percent who had GPA of 4.0	0%
C1112	Percent who had GPA between 3.75 and 3.99	27%
C1113	Percent who had GPA between 3.50 and 3.74	18%
C1114	Percent who had GPA between 3.25 and 3.49	18%
C1115	Percent who had GPA between 3.00 and 3.24	11%
C1116	Percent who had GPA between 2.50 and 2.99	16%
C1117	Percent who had GPA between 2.0 and 2.49	7%
C1118	Percent who had GPA between 1.0 and 1.99	4%
C1119	Percent who had GPA below 1.0	0%
<b>Total should = 100%</b>		100.00%

<b>GPA Range: All enrolled students</b>		<b>Percent</b>
C1121	Percent who had GPA of 4.0	0%
C1122	Percent who had GPA between 3.75 and 3.99	31%
C1123	Percent who had GPA between 3.50 and 3.74	19%
C1124	Percent who had GPA between 3.25 and 3.49	17%
C1125	Percent who had GPA between 3.00 and 3.24	10%
C1126	Percent who had GPA between 2.50 and 2.99	13%
C1127	Percent who had GPA between 2.0 and 2.49	6%
C1128	Percent who had GPA between 1.0 and 1.99	3%
C1129	Percent who had GPA below 1.0	0%
<b>Total should = 100%</b>		100.00%

**C12**

C1201 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

**Average**

3.37

		Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA:	64.17%
<b>C13-C20: Admission Policies</b>		
<b>C13</b>	<b>Application Fee</b> If your institution has waived its application fee for the Fall 2026 admission cycle please select no.	<b>Response 'Y' or 'N'</b>
C1301	Does your institution have an application fee?	Y
C1302	Amount of application fee:	\$50
C1303	Can it be waived for applicants with financial need?	<b>Response 'Y' or 'N'</b> Y
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		<b>Response 'x'</b>
C1304	Same fee	x
C1305	Free	
C1306	Reduced	
C1307	Can on-line application fee be waived for applicants with financial need?	<b>Response 'Y' or 'N'</b> Y
<b>C14</b>	<b>Application closing date</b>	<b>Response 'Y' or 'N'</b>
C1401	Does your institution have an application closing date?	Y
C1402	Application closing date (fall)	15-Jun
C1403	Priority Date	15-Feb
<b>C15</b>	Are first-time, first-year students accepted for terms other than the fall?	<b>Response 'Y' or 'N'</b> Y
<b>C16</b>	<b>Notification to applicants of admission decision sent (fill in one only)</b>	<b>Response 'x' and</b>
C1601	Yes, on a rolling basis:	x
C1602	Beginning date	1-Jan
C1603	Yes, by:	
C1604	Date	
C1605	Yes, other:	
C1606	Other Date	
<b>C17</b>	<b>Reply policy for admitted applicants</b>	<b>Response 'x' and</b>
Must reply by:		
C1701	Date	
C1702	No set Date	<b>x</b>
C1703	Must reply by May 1st or within _____ weeks if notified after	<b>Number of weeks</b>
C1704	Other	
C1705	Other Date	
C1706	Deadline for housing deposit (MMDD):	<b>Amount in \$</b>
C1707	Amount of housing deposit:	

Refundable if student does not enroll?		Response 'x'
C1708	Yes, in full	
C1709	Yes, in part	
C1710	No	
<b>C18</b>	<b>Deferred admission</b>	
C1801 Does your institution allow students to postpone enrollment after admission?		Response 'Y' or 'N'
C1802	If yes, maximum period of postponement: 1 Year	Response Text
<b>C19</b>	<b>Early admission of high school students</b>	
C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		Response 'Y' or 'N'
<b>C20</b>	<b>Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)</b>	
<b>C21-C22: Early Decision and Early Action Plans</b>		
<b>C21</b>	<b>Early Decision</b>	
C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		Response 'Y' or 'N'
If "yes," please complete the following:		
C2102	First or only early decision plan closing date	Date
C2103	First or only early decision plan notification date	
C2104	Other early decision plan closing date	
C2105	Other early decision plan notification date	
For the Fall 2024 entering class:		
C2106	Number of early decision applications received by your institution	
C2107	Number of applicants admitted under early decision plan	
Free Response		
C2108	Please provide significant details about your early decision plan:	
<b>C22</b>	<b>Early Action</b>	
C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		Response 'Y' or 'N'
If "yes," please complete the following:		
C2202	Early action closing date	Date
C2203	Early action notification date	
Response 'Y' or 'N'		
C2204	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	

Question #	Question	Answer
		<b>D. TRANSFER ADMISSION</b>
<b>D1-D2: Fall Applicants</b>		
<b>D1</b>		Response 'Y' or 'N'
D101	Does your institution enroll transfer students? (If no, please skip to Section E) Y	
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y	
<b>D2</b>	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.  If your institution collects and reports non-binary gender data, please use the "Another Gender" category.	
<b>Transfer Admission Applicants</b>		<b>Total</b>
D201	Men	436
D202	Women	500
D203	Another Gender	0
D204	Unknown	5
D205	Total	941
<b>Transfer Admission Admitted</b>		<b>Total</b>
D206	Men	283
D207	Women	335
D208	Another Gender	0
D209	Unknown	3
D210	Total	621
<b>Transfer Admission Enrolled</b>		<b>Total</b>
D211	Men	153
D212	Women	215
D213	Another Gender	0
D214	Unknown	2
D215	Total	370
<b>D3</b>	<b>D3-D11: Application for Admission</b> Indicate terms for which transfers may enroll:	
		Response 'x'
D301	Fall	x
D302	Winter	
D303	Spring	x
D304	Summer	x
<b>D4</b>		Response 'Y' or 'N'
D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y
<b>If yes, what is the minimum number of credits and the unit of measure?</b>		
	<b>Response Number and Unit Type</b>	
D402	Number	30
D403	Unit Type	Credit Hours
<b>D5</b>	Indicate all items required of transfer students to apply for admission:	Please select one of the following options:  Required of All Recommended of All Recommended of Some Required of Some

Not Required		
Requirements	Response Text	
D501 High school transcript	Recommended of Some	
D502 College transcript(s)	Required of All	
D503 Essay or personal statement	Not Required	
D504 Interview	Not Required	
D505 Standardized test scores	Required of Some	
D506 Statement of good standing from prior institution(s)	Not Required	
<b>D6</b>	<b>GPA</b>	
D601 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N	
<b>D7</b>	<b>GPA</b>	
D701 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2	
<b>D8</b>	<b>Response Text (no URLs please)</b>	
D801 List any other application requirements specific to transfer applicants:		
<b>D9</b>	<b>List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.</b>	
Term	Priority Date	
D901 Fall		
D902 Winter		
D903 Spring		
D904 Summer		
Term	Closing Date	
D905 Fall		
D906 Winter		
D907 Spring		
D908 Summer		
Term	Notification Date	
D909 Fall		
D910 Winter		
D911 Spring		
D912 Summer		
Term	Reply Date	
D913 Fall		
D914 Winter		
D915 Spring		
D916 Summer		
Term	Rolling Admission	
D917 Fall	x	
D918 Winter		
D919 Spring	x	
D920 Summer	x	
<b>D10</b>	<b>Response 'Y' or 'N'</b>	
D1001 Does an open admission policy, if reported, apply to transfer students?	Y	
<b>D11</b>	<b>Free Response (Please no URLs)</b>	

D1101      Describe additional requirements for transfer admission, if applicable:  
Transfer students with fewer than 30 transferrable credit hours must also meet the first year admission requirements.

**D12-D17: Transfer Credit Policies**

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	<b>Response Text</b>
D1201	C-	
<b>D13</b>	<b>Maximum number of credits or courses that may be transferred from a two-year</b>	<b>Response Number and Unit Type</b>
D1301	Number N/A	
D1302	Unit Type N/A	
<b>D14</b>	<b>Maximum number of credits or courses that may be transferred from a four-year institution:</b>	<b>Response Number and Unit Type</b>
D1401	Number N/A	
D1402	Unit Type N/A	
<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	<b>Min Credits</b>
D1501	15	
<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	<b>Min Credits</b>
D1601	30	
<b>D17</b>		<b>Free Response (Please no URLs)</b>

D1701      Describe other transfer credit policies:  
Maximum credits transferred depends on specific degree for transfers from two- or four-year IHEs.

**D18-D22: Military Service Transfer Credit Policies**

<b>D18</b>	<b>Does your institution accept the following military/veteran transfer credits:</b>	<b>Response 'Y' or 'N'</b>
D1801	American Council on Education (ACE)	Y
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	Y
<b>D19</b>	<b>Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):</b>	<b>Response</b>
D1901	Number	
D1902	Unit Type	
<b>D20</b>	<b>Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):</b>	<b>Response</b>
D2001	Number	
D2002	Unit Type	

D21	Response 'Y' or 'N'
D2101 Are the military/veteran credit transfer policies published on your website?	Y
D22	Response URL
D2202 If yes, please provide the URL where the policy can be located:	<a href="https://catalog.uaf.edu/getting-started/transferring-credits/">https://catalog.uaf.edu/getting-started/transferring-credits/</a>
D22	Response Text
D2202 Describe other military/veteran transfer credit policies unique to your institution:	No set limit for D19 or D20. Must meet residency requirement. Credits may be awarded for formal service. Schooling and military occupational specialties (MOS) based on recommendations published by the American Council on Education, ACE. ACE military credit recommendations can be found online. Credit completed through the Community College of the Air Force or Department of Defense courses is included in the category of military transfer credit.

Question #	Question	Answer
<b>E. ACADEMIC OFFERINGS AND POLICIES</b>		
<b>E1</b>	<b>Special study options:</b> Identify those programs available at your institution. Refer to the glossary for definitions.	<b>Response 'x'</b>
E101	Accelerated program	x
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	x
E104	Distance learning	x
E105	Double major	x
E106	Dual enrollment	x
E107	English as a Second Language (ESL)	x
E108	Exchange student program (domestic)	x
E109	External degree program	x
E110	Honors Program	x
E111	Independent study	x
E112	Internships	x
E113	Liberal arts/career combination	
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	x
E117	Undergraduate Research	x
E118	Weekend college	x
E119	Other (specify):	Cooperative Education Program
<b>E2</b>	<b>Has been removed from the CDS.</b>	<b>Response</b>
<b>E3</b>	<b>Areas in which all or most students are required to complete some course work prior to graduation:</b>	<b>Response 'x'</b>
E301	Arts/fine arts	x
E302	Computer literacy	
E303	English (including composition)	x
E304	Foreign languages	
E305	History	

E306	Physical Education	
E307	Humanities	x
E308	Intensive writing	
E309	Mathematics	x
E310	Philosophy	
E311	Sciences (biological or physical)	
E312	Social science	
E313	Other (describe):	<b>Response</b> Alaska Native-themed course

Question #	Question	Answer
<b>F. STUDENT LIFE</b>		
<b>F1</b>	<b>Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:</b>	
	<b>First-time, first-year students</b>	
		<b>Percent</b>
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	20%
F102	Percent of men who join fraternities	48%
F103	Percent of women who join sororities	52%
F104	Percent who live in college-owned, -operated, or -affiliated housing	10%
F105	Percent who live off campus or commute	19.1
F106	Percent of students age 25 and older	20.5
	<b>Average</b>	
F107	Average age of full-time students	17%
F108	Average age of all students (full- and part-time)	83%
	<b>Undergraduates</b>	
		<b>Percent</b>
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	22%
F110	Percent of men who join fraternities	38%
F111	Percent of women who join sororities	17%
F112	Percent who live in college-owned, -operated, or -affiliated housing	22.5
F113	Percent who live off campus or commute	26.2
F114	Percent of students age 25 and older	Average
F115	Average age of full-time students	22.5
F116	Average age of all students (full- and part-time)	83%
<b>F2</b>	<b>Activities Offered</b>	
	<b>Response 'x'</b>	
F201	Campus Ministries	x
F202	Choral groups	x
F203	Concert band	x
F204	Dance	x
F205	Drama/theater	x
F206	International Student Organization	x
F207	Jazz band	x
F208	Literary magazine	x
F209	Marching band	x
F210	Model UN	x
F211	Music ensembles	x
F212	Musical theater	x
F213	Opera	x
F214	Pep band	x
F215	Radio station	x
F216	Student government	x
F217	Student newspaper	x
F218	Student-run film society	x
F219	Symphony orchestra	x
F220	Television station	
F221	Yearbook	

**F3****ROTC (program offered in cooperation with Reserve Officers' Training Corps)**

<b>Programs: Army ROTC is offered</b>		<b>Response 'x'</b>
F301	On Campus	x
F302	At Cooperating Institution	
F303	Name of Cooperating Institution	<b>Response Text</b>
<b>Programs: Naval ROTC is offered</b>		<b>Response 'x'</b>
F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	
F307	Name of Cooperating Institution	<b>Response Text</b>
<b>Programs: Air Force ROTC is offered</b>		<b>Response 'x'</b>
F308	On Campus	
F309	At Cooperating Institution	
F310	Name of Cooperating Institution	<b>Response Text</b>

**F4****Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

		<b>Response 'x'</b>
F401	Coed dorms	x
F402	Men's dorms	
F403	Women's dorms	
F404	Apartments for married students	x
F405	Apartments for single students	x
F406	Special housing for disabled students	x
F407	Special housing for international students	
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	x
F411	Wellness housing	x
F412	Living Learning Communities	x
F413	Other housing options (specify):	<b>Response Text</b> Alaska Native cultural housing

Question #	Question	Answer
<b>G. ANNUAL EXPENSES</b>		

**G0**

	URL
G001	<a href="https://www.uaf.edu/finaid/costs/net-price-calculator.php">https://www.uaf.edu/finaid/costs/net-price-calculator.php</a>

**Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.**

	Response 'x'
G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.
G003	Date Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

**G1****Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

	Private Institutions: First-Year	Tuition in \$
G101	Tuition	
	Private Institutions: Undergraduates	Tuition in \$
G102	Tuition	
	Public Institutions: First-Year	Tuition in \$
G103	Tuition: In-district	\$8,670
G104	Tuition: In-state (out-of-district):	\$8,670
G105	Tuition: Out-of-state:	\$25,650
G106	Tuition: Non-resident	\$25,650
	Public Institutions: First-Year	Tuition in \$
G107	Tuition: In-district	\$8,670
G108	Tuition: In-state (out-of-district):	\$8,670
G109	Tuition: Out-of-state:	\$25,650
G110	Tuition: Non-resident	\$25,650
	For All Institutions: Undergraduates	Expenses in \$
G111	Required Fees:	\$2,250
G112	Food and housing (on-campus):	\$10,590
G113	Housing Only (on-campus):	\$5,200
G114	Food Only (on-campus meal plan):	\$5,390
	For All Institutions: Undergraduates	Expenses in \$
G115	Required Fees:	\$2,250
G116	Food and housing (on-campus):	\$10,590
G117	Housing Only (on-campus):	\$5,200
G118	Food Only (on-campus meal plan):	\$5,390

**Expenses in \$**

G119 Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

**Expenses in \$**

G120 Other:

<b>G2</b>	<b>Number of credits per term a student can take for the stated full-time tuition.</b>	<b>Credits</b>
G201	Minimum	30
G202	Maximum	30

<b>G3</b>	<b>Response 'Y' or 'N'</b>
G301	N

<b>G4</b>	<b>Response 'Y' or 'N'</b>
G401	Y

G402 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

<b>G5</b>	<b>Provide the estimated expenses for a typical full-time undergraduate student:</b>
* If your college cannot provide separate food and housing figures for commuters not living at home	

<b>Residents</b>	<b>Expenses in \$</b>
G501 Books and supplies:	\$1,200
G502 Transportation:	\$1,000
G503 Other expenses:	\$2,500

<b>Commuters (living at home)</b>	<b>Expenses in \$</b>
G504 Books and supplies:	\$1,200
G505 Food only:	\$1,070
G506 Transportation	\$1,000
G507 Other expenses:	\$2,500

<b>Commuters (not living at home)</b>	<b>Expenses in \$</b>
G508 Books and supplies:	\$1,200
G509 Housing only:	\$9,500
G510 Food only:	\$4,250
G511 Food and housing total*	\$13,750
G512 Transportation:	\$1,000
G513 Other expenses:	\$2,500

<b>G6</b>	<b>Undergraduate per-credit-hour charges (tuition only):</b>

	<b>Expenses in \$</b>
G601 PRIVATE INSTITUTIONS:	
G602 PUBLIC INSTITUTIONS:	
G603 In-district:	\$289
G604 In-state (out-of-district):	\$289
G605 Out-of-state:	\$855
G606 NONRESIDENTS:	\$855

Question #	Question	Answer
	<b>H. FINANCIAL AID</b>	

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

#### Aid Awarded to Enrolled Undergraduates

**H1**

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for items **H1, H2, H2A, and H6** below:

**Response 'x'**

H101  
H102

2024-2025  
2023-2024 Final

x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)		Response 'x'
H103	Federal methodology (FM)	x
H104	Institutional methodology (IM)	
H105	Both FM and IM	
	<b>Aid Awarded</b>	
	<b>Need-based (Include non-need-based aid use to meet need.)</b>	<b>Total</b>
	<b>Scholarships/Grants</b>	
H106	<b>Federal</b>	\$6,108,657
H107	<b>State</b> all states, not only the state in which your institution is located	\$2,132,708
H108	<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$4,392,515
H109	<b>Scholarships/grants</b> from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$2,012,399
H110	<b>Total Scholarships/Grants</b>	<b>\$14,646,279</b>
	<b>Self-Help</b>	
H111	Student loans from all sources (excluding parent loans)	\$5,441,688
H112	<b>Federal Work-Study</b>	\$202,841
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H114	<b>Total Self-Help</b>	<b>\$5,644,529</b>
H115	<b>Parent Loans</b>	\$140,686
	<b>Tuition Waivers</b>	
H116	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$31,034
H117	<b>Athletic Awards</b>	\$196,086
	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>	<b>Total</b>
	<b>Scholarships/Grants</b>	
H118	<b>Federal</b>	\$9,070
H119	<b>State</b> all states, not only the state in which your institution is located	\$1,816,522
H120	<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$4,357,001
H121	<b>Scholarships/grants</b> from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$2,126,621
H122	<b>Total Scholarships/Grants</b>	<b>\$8,309,214</b>
	<b>Self-Help</b>	
H123	Student loans from all sources (excluding parent loans)	\$2,071,372
	<b>Federal Work-Study</b>	
H124	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H125	<b>Total Self-Help</b>	<b>\$2,071,372</b>
H126	<b>Parent Loans</b>	\$215,329
	<b>Tuition Waivers</b>	
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0
H128	<b>Athletic Awards</b>	\$728,436
<b>H2</b>	<b>Number of Enrolled Students Awarded Aid:</b> List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.	
	<ul style="list-style-type: none"> <li>• Aid that is non-need-based but that was used to meet need should be counted as need-based aid.</li> <li>• Numbers should reflect the cohort awarded the dollars reported in H1.</li> <li>• In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.</li> </ul>	
	<b>Number of Enrolled Students Awarded Aid</b>	

<b>First-time, Full-time, First-year Students</b>		<b>Number</b>
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	597
H202	B. Number of students in line a who applied for need-based financial aid	355
H203	C. Number of students in line b who were determined to have financial need	329
H204	D. Number of students in line c who were awarded any financial aid	319
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	304
H206	F. Number of students in line d who were awarded any need-based self-help aid	108
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	59
H208	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	65
<b>Percentage</b>		
H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	63%
<b>Average in \$</b>		
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 11,276
H211	K. Average need-based scholarship and grant award of those in line e	\$ 10,947
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,162
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,006
<b>Full-time Undergrad (incl. first-year)</b>		<b>Number</b>
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	2276
H215	B. Number of students in line a who applied for need-based financial aid	1264
H216	C. Number of students in line b who were determined to have financial need	1193
H217	D. Number of students in line c who were awarded any financial aid	1157
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	1076
H219	F. Number of students in line d who were awarded any need-based self-help aid	470
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	163
H221	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	191
<b>Percentage</b>		
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	59%
<b>Average in \$</b>		
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 11,037
H224	K. Average need-based scholarship and grant award of those in line e	\$ 10,497
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,824
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,594
<b>Less Than Full-time Undergrad</b>		<b>Number</b>
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1755
H228	B. Number of students in line a who applied for need-based financial aid	859
H229	C. Number of students in line b who were determined to have financial need	822
H230	D. Number of students in line c who were awarded any financial aid	743
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	667
H232	F. Number of students in line d who were awarded any need-based self-help aid	330
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	19
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	22
<b>Percentage</b>		
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	34%
<b>Average in \$</b>		
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 6,020
H237	K. Average need-based scholarship and grant award of those in line e	\$ 5,231
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,405

H239	<b>M.</b> Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,355
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<b>H2A</b>	<b>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:</b> List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.
	<ul style="list-style-type: none"> <li>• Numbers should reflect the cohort awarded the dollars reported in H1.</li> <li>• In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.</li> </ul>

<b>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants</b>		
<b>First-time, Full-time, First-year Students</b>	<b>Number</b>	
H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	175
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	5570
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	10
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	10645
<b>Full-time Undergrad (Incl. First-year.)</b>	<b>Number</b>	
H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	624
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	5382
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	60
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	10958
<b>Less Than Full-time Undergrad</b>	<b>Number</b>	
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	75
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	2868
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	2
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	22191

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4		Number
H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	223

H5	<b>H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.</b>
	<ul style="list-style-type: none"> <li>The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.</li> <li>The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.</li> </ul>

Source/Type of Loan		
	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Number
H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	77
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	72
H503	C. Institutional loan programs.	
H504	D. State loan programs.	11
H505	E. Private student loans made by a bank or lender.	7

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)		Percent
H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	35%
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	32%
H508	C. Institutional loan programs.	
H509	D. State loan programs.	5%
H510	E. Private student loans made by a bank or lender.	3%

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)		Average in \$
H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$27,104
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$23,893
H513	C. Institutional loan programs.	
H514	D. State loan programs.	\$21,129
H515	E. Private student loans made by a bank or lender.	\$19,182

<b>Aid to Undergraduate Degree-seeking Nonresidents</b>		
<ul style="list-style-type: none"> <li>Report numbers and dollar amounts for the same academic year checked in item H1</li> </ul>		

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	
H602	Institutional non-need-based scholarship or grant aid is available	X
H603	Institutional scholarship or grant aid is not available	

	<b>Number</b>
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

<b>H7</b>	<b>Check off all financial aid forms nonresident first-year financial aid applicants must submit:</b>
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H7101	Institution's own financial aid form	<b>Response 'x'</b>
H7102	CSS/Financial Aid PROFILE	<b>Response Text</b>
H7103	Other (specify):	International Student's Certification of Finances

**Process for First-Year Students**

<b>H8</b>	<b>Select all financial aid forms domestic first-year financial aid applicants must submit:</b>	<b>Response 'x'</b>
H801	FAFSA	x
H802	Institution's own financial aid form	x
H803	CSS PROFILE	
H804	State aid form	
H805	Noncustodial PROFILE	
H806	Business/Farm Supplement	
H807	Other (specify):	<b>Response Text</b>

<b>H9</b>	<b>Indicate filing dates for first-year students:</b>	<b>Date</b>
H901	Priority date for filing required financial aid forms:	15-Feb
H902	Deadline for filing required financial aid forms:	1-Jul
H903	No deadline for filing required forms (applications processed on a rolling basis)	<b>Response 'x'</b>

<b>H10</b>	<b>Indicate notification dates for first-year students (answer a or b):</b>	<b>Date</b>
H1001	a) Students notified on or about (date):	
H1002	b) Students notified on a rolling basis:	<b>Response 'Y' or 'N'</b>
H1003	If yes, starting date:	Y

**H11** Indicate reply dates:

		Date
H1101	Students must reply by (date):	
H1102	or within _____ weeks of notification.	2

**Types of Aid Available**

<b>H12</b>	<b>Loans</b>	<b>Response 'x'</b>
H1201	Federal Direct Subsidized Stafford Loans	x
H1202	Federal Direct Unsubsidized Stafford Loans	x
H1203	Federal Direct PLUS Loans	x
H1204	Federal Nursing Loans	x
H1205	State Loans	x
H1206	College/university loans from institutional funds	
H1207	Other (specify):	

**H13** **Need Based Scholarships and Grants**

		<b>Response 'x'</b>
H1301	Federal Pell Grants	x
H1302	Federal SEOG	x
H1303	State scholarships/grants	x
H1304	Private scholarships	x
H1305	College/university scholarship or grant aid from institutional funds	x
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	
H1308	Other (specify):	

**H14** Select criteria used in awarding institutional aid. Select all that apply.

	<b>Non-Need Based</b>	<b>Response 'x'</b>
H1401	Academics	x
H1402	Alumni affiliation	
H1403	Art	x
H1404	Athletics	x
H1405	Job skills	
H1406	ROTC	
H1407	Leadership	
H1408	Music/drama	x
H1409	Religious affiliation	
H1410	State/district residency	x

	<b>Need Based</b>	<b>Response 'x'</b>
H1411	Academics	x
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	

H1416 Leadership  
H1417 Music/drama  
H1418 Religious affiliation  
H1419 State/district residency

**H15**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

**Response Text**

There are no qualifying recent implementations to describe.

Question #	Question	Answer
<b>I. INSTRUCTIONAL FACULTY AND CLASS SIZE</b>		
I-1	<p>Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.</p> <p>The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:</p>	
<b>Full-time</b>		<b>Part-time</b>
<p>A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: <b>Exclude</b></p> <p>B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: <b>Exclude</b></p> <p>C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: <b>Exclude</b></p> <p>D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: <b>Exclude</b></p> <p>E. Faculty on sabbatical or leave with pay: <b>Include</b></p> <p>F. Faculty on leave without pay: <b>Exclude</b></p> <p>G. Replacement faculty for faculty on sabbatical leave or leave with pay: <b>Exclude</b></p>		<p>A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: <b>Include only if they teach one or more non-clinical credit courses</b></p> <p>B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: <b>Include if they teach one or more non-clinical credit courses</b></p> <p>C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: <b>Include</b></p> <p>D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: <b>Exclude</b></p> <p>E. faculty on sabbatical or leave with pay: <b>Exclude</b></p> <p>F. Faculty on leave without pay: <b>Exclude</b></p> <p>G. Replacement faculty for faculty on sabbatical leave or leave with pay: <b>Include</b></p>
<p><b>Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)</b></p> <p><b>Part-time instructional faculty:</b> Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.</p> <p><b>Minority faculty:</b> includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.</p> <p><b>Doctorate:</b> includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).</p> <p><b>Terminal master's degree:</b> a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).</p>		

	<b>Full-Time Faculty</b>	<b>Total</b>
I101	A. Total number of instructional faculty	485
I102	B. Total number who are members of minority groups	99
I103	C. Total number who are women	228
I104	D. Total number who are men	257
I105	E. Total number who are nonresidents (international)	28
I106	F. Total number with doctorate, or other terminal degree	295

I107	G. Total number whose highest degree is a master's but not a terminal master's	59
I108	H. Total number whose highest degree is a bachelor's	35
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	96
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

<b>Part-Time Faculty</b>		<b>Total</b>
I111	A. Total number of instructional faculty	509
I112	B. Total number who are members of minority groups	382
I113	C. Total number who are women	93
I114	D. Total number who are men	416
I115	E. Total number who are nonresidents (international)	0
I116	F. Total number with doctorate, or other terminal degree	193
I117	G. Total number whose highest degree is a master's but not a terminal master's	3
I118	H. Total number whose highest degree is a bachelor's	3
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	310
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

<b>Total Faculty</b>		<b>Total</b>
I121	A. Total number of instructional faculty	994
I122	B. Total number who are members of minority groups	481
I123	C. Total number who are women	321
I124	D. Total number who are men	673
I125	E. Total number who are nonresidents (international)	28
I126	F. Total number with doctorate, or other terminal degree	488
I127	G. Total number whose highest degree is a master's but not a terminal master's	62
I128	H. Total number whose highest degree is a bachelor's	38
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	406
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

<b>I-2</b>	<b>Student to Faculty Ratio</b>
Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.	

<b>Total</b>		
I201	Fall 2024 Student to Faculty ratio	11:01
I202	based on _____ students	4397
I203	and _____ faculty	654

<b>I-3</b>	<b>Undergraduate Class Size</b>
In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.	
<ul style="list-style-type: none"> <li>• Do not count undergraduate or graduate student teaching assistants as faculty.</li> </ul> <p><b>Class Sections:</b> A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and</p>	

should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	<b>Class Sections</b>	<b>Total</b>
I301	2-9	228
I302	10-19	243
I303	20-29	85
I304	30-39	24
I305	40-49	11
I306	50-99	11
I307	100+	4
I308	Total	606

**Class Sub-Sections**

**Total**

I309	2-9	0
I310	10-19	0
I311	20-29	0
I312	30-39	0
I313	40-49	0
I314	50-99	0
I315	100+	0
I316	Total	0

Question #	Question	Answer	Category
<b>J. DISCIPLINARY AREAS OF DEGREES CONFERRED</b>			

J1	<b>Degrees conferred between July 1, 2023 and June 30, 2024</b> <p>For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's</p>
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Diploma/Certificates		2020 CIP Categories
Category	Percentage	
J101 Agriculture	0.0%	01
J102 Natural resources and conservation	0.0%	03
J103 Architecture	0.0%	04
J104 Area, ethnic, and gender studies	0.0%	05
J105 Communication/journalism	0.0%	09
J106 Communication technologies	0.0%	10
J107 Computer and information sciences	0.0%	11
J108 Personal and culinary services	9.7%	12
J109 Education	7.7%	13
J110 Engineering	0.0%	14
J111 Engineering technologies	9.2%	15
J112 Foreign languages, literatures, and linguistics	0.0%	16
J113 Family and consumer sciences	1.9%	19
J114 Law/legal studies	1.4%	22
J115 English	0.0%	23
J116 Liberal arts/general studies	0.0%	24
J117 Library science	0.0%	25
J118 Biological/life sciences	0.0%	26
J119 Mathematics and statistics	0.0%	27
J120 Military science and military technologies	0.0%	28 & 29
J121 Interdisciplinary studies	2.9%	30
J122 Parks and recreation	0.0%	31
J123 Philosophy and religious studies	0.0%	38
J124 Theology and religious vocations	0.0%	39
J125 Physical sciences	0.0%	40
J126 Science technologies	0.0%	41
J127 Psychology	0.0%	42
J128 Homeland Security, law enforcement, firefighting, and protective services	0.0%	43
J129 Public administration and social services	2.9%	44
J130 Social sciences	4.3%	45
J131 Construction trades	0.0%	46
J132 Mechanic and repair technologies	18.8%	47
J133 Precision production	4.8%	48
J134 Transportation and materials moving	0.0%	49
J135 Visual and performing arts	0.0%	50
J136 Health professions and related programs	21.3%	51
J137 Business/marketing	15.0%	52
J138 History	0.0%	54
J139 Other	0.0%	Other
<b>Total should = 100%</b>		99.9% Total

Associate		2020 CIP Categories	
Category	Percentage		
J141 Agriculture	0.0%	01	
J142 Natural resources and conservation	0.0%	03	
J143 Architecture	0.0%	04	
J144 Area, ethnic, and gender studies	0.0%	05	
J145 Communication/journalism	0.0%	09	
J146 Communication technologies	0.0%	10	
J147 Computer and information sciences	5.8%	11	
J148 Personal and culinary services	1.6%	12	
J149 Education	1.6%	13	
J150 Engineering	0.0%	14	
J151 Engineering technologies	2.1%	15	
J152 Foreign languages, literatures, and linguistics	0.5%	16	
J153 Family and consumer sciences	0.0%	19	
J154 Law/legal studies	2.6%	22	
J155 English	0.0%	23	
J156 Liberal arts/general studies	33.5%	24	
J157 Library science	0.0%	25	
J158 Biological/life sciences	0.0%	26	
J159 Mathematics and statistics	0.0%	27	
J160 Military science and military technologies	0.0%	28 & 29	
J161 Interdisciplinary studies	9.4%	30	
J162 Parks and recreation	0.0%	31	
J163 Philosophy and religious studies	0.0%	38	
J164 Theology and religious vocations	0.0%	39	
J165 Physical sciences	0.0%	40	
J166 Science technologies	0.5%	41	
J167 Psychology	0.0%	42	
J168 Homeland Security, law enforcement, firefighting, and protective services	13.6%	43	
J169 Public administration and social services	4.7%	44	
J170 Social sciences	0.0%	45	
J171 Construction trades	0.0%	46	
J172 Mechanic and repair technologies	1.0%	47	
J173 Precision production	0.0%	48	
J174 Transportation and materials moving	1.0%	49	
J175 Visual and performing arts	0.0%	50	
J176 Health professions and related programs	9.4%	51	
J177 Business/marketing	12.6%	52	
J178 History	0.0%	54	
J179 Other	0.0%	Other	
<b>Total should = 100%</b>		99.9%	Total

Bachelor's		2020 CIP Categories	
Category	Percentage		
J181 Agriculture	0.0%	01	
J182 Natural resources and conservation	4.3%	03	
J183 Architecture	0.0%	04	
J184 Area, ethnic, and gender studies	0.9%	05	
J185 Communication/journalism	1.3%	09	
J186 Communication technologies	0.0%	10	
J187 Computer and information sciences	2.6%	11	
J188 Personal and culinary services	0.0%	12	

J189	Education	4.3%	13
J190	Engineering	8.7%	14
J191	Engineering technologies	0.0%	15
J192	Foreign languages, literatures, and linguistics	2.4%	16
J193	Family and consumer sciences	2.6%	19
J194	Law/legal studies	0.0%	22
J195	English	2.4%	23
J196	Liberal arts/general studies	0.0%	24
J197	Library science	0.0%	25
J198	Biological/life sciences	8.5%	26
J199	Mathematics and statistics	1.3%	27
J200	Military science and military technologies	0.0%	28 & 29
J201	Interdisciplinary studies	8.7%	30
J202	Parks and recreation	2.4%	31
J203	Philosophy and religious studies	0.0%	38
J204	Theology and religious vocations	0.0%	39
J205	Physical sciences	3.5%	40
J206	Science technologies	0.0%	41
J207	Psychology	8.7%	42
J208	Homeland Security, law enforcement, firefighting, and protective services	9.8%	43
J209	Public administration and social services	6.5%	44
J210	Social sciences	1.7%	45
J211	Construction trades	0.0%	46
J212	Mechanic and repair technologies	0.0%	47
J213	Precision production	0.0%	48
J214	Transportation and materials moving	0.0%	49
J215	Visual and performing arts	3.7%	50
J216	Health professions and related programs	0.0%	51
J217	Business/marketing	14.3%	52
J218	History	1.5%	54
J219	Other	0.0%	Other
J220	<b>Total should = 100%</b>		100.1% Total