## A NEEDS ASSESSMENT FOR A MASTER'S PROGRAM IN ANTICORRUPTION STUDIES IN TRIBHUVAN UNIVERSITY

# Submitted to the Office of the Dean Faculty of Humanities and Social Sciences Tribhuvan University

### Submitted by

Working Team

Tara Prasad Bhusal (Coordinator)

Bibek Kumar Poudel (Member )

Dr.Krishna Prasad Bhattarai(Member) February 2018

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#### 1. Introduction

Corruption Perception Index (CPI) of Nepal is 31 with the global rank of 122 out of 180 countries, according to the 2017 Corruption Perceptions Index reported by Transparency International. Corruption Rank in Nepal averaged 128.08 from 2004 until 2016, reaching an all-time high of 154 in 2011 and a record low of 90 in 2004. The menace of corruption in Nepal is endemic and on the increase despite several attempts even by successive governments to ameliorate the blight. In Nepal, corruption has become the order of the day happening among the young and the old, the politician and the non-politician as well as military and the non-military.

Anti-corruption education at university level could be both formal and informal. At the formal level, the elements of anti-corruption education could be included into the curricula of general education. At the informal level, initiatives of extra-curricular activities could be promoted: civil campaigns, pupil conferences and other events. Since the key target of anti-corruption education is raising civic awareness, the most favorable environment for that is social disciplines, including civic education, history, political science and ethics. The link with those disciplines is unavoidable because the problem of corruption is discussed using legal, political, historical and economic terms. The purpose of anti-corruption studies is to build values and develop capacities necessary to form the civic position of the students against corruption. The ultimate outcome of the study is to develop a personality who is aware of the threats posed by corruption to the public well-being and state security, intolerant towards the manifestation of corruption, able and seeking to eliminate the latter. The study may include different subjects like: Personality and behavior, Justice, psychology, sociology, ethics. Integrity, crime, civil society and state, history, political science, economics, research, and so on.

Corruption is an important social and ethical problem which affects nearly all societies in the world. Although there are various literatures about the trends, causes determinants of corruption and relationship between corruption and economic growth, they still lack an overriding theoretical as well as practical knowledge that helps investigate the determinants and impact of corruption on economic growth in Nepal.

Therefore a separate study of anti-corruption is needed to investigate the determinants of corruption and its consequences along with the remedial measures. It is necessary to establish a robust course under Tribhuvan University that can trace out the corruptive behavior in Nepal and suggest the policy tools to combat corruption. This course examines the phenomenon of corruption, identifies the contexts within which it flourishes, explores means of measuring it, and analyses the opportunity structure for corruption. The course also focuses on corruption control, and co-operative arrangements which aim to prevent and control corruption.

The master degree in Anti-Corruption studies is intended for the faculty of humanities and social sciences under Tribhuvan University. Modules are focused on defining corrupt structures and determining the causality of their behavior, i.e. analyzing negative aspects of globalization, modernization and integration as well as their relationship with the processes taking place in Nepal, prevention aspects of corrupt practices, with a special emphasis on the development of civic society, national self-consciousness raising, and support (respect) for law enforcement institutions.

#### 2. Objectives

The Faculty of Humanities and Social Sciences has formed a working teas to analyze the need of a master's program in Anti-corruption Studies(MACS) in Tribhuvan University to address the lack of adequate anti-corruption professionals in the country and develop the understanding of what corruption is, where and why it proliferates, and what can be done to counteract it. A needs assessment survey or situational analysis is a typical method for the foundation of curriculum development process. We conducted this survey and situational analysis to understand the level of Anti-corruption expertise existing in the country, to identify needs and gaps, and to explore perceptions in the area of Anti-Corruption.

#### 3. Structure and Curriculum

Each of the four semester carries 16 credits including a Master Thesis is worth 6 credits. The MACS degree, therefore, comes with a total of 64 credits.

The MACS program runs over two academic years with four semesters including a Master Thesis. Each semester has in-class phase which takes place approximately every four months. At least one month internship will be held at another related institutions. The Master Thesis should be completed in the second academic year with a six-month extension.

**Course Cycle: Master of Arts in Anti-Corruption Studies** 

Course Cycle: Master of Arts in Anti-Corruption SEMESTER I	
Courses	Credits
1. Anticorruptology	3
2. Economics of Corruption	3
3. Political Science and of Corruption	3
4. Sociology and Behavioral Culture of Corruption	3
5. Quantitative Techniques	3
Total Credits	15
SEMESTER II	
Courses	Credits
Corruption and Development	3
2. Anticorruption Laws and Mechanism	3
3. Psychology, Ethics and Integrity	3
4. Public Administration and Governance	3
5. Mean, Methods and Measurement of Corruption	3
Total Credits	15
SEMESTER III	
Courses	Credits
1. Democracy, Good Governance and Public managem	nent 3
2. Research Methods and Approaches	3
Optional Papers (any two)	
3. Public Policy and Public Accountability	3
4. Mass Media	3
5. International Crimes	3
6. Internship (Compulsory)	3
Total Credits	15
SEMESTER IV	
1. Corruption, Globalization and International Initiati	ves 3
2. Public Accounting, Tax and Justice	3
Optional Papers ( any two)	
3. Anticorruption, Compliances and Private Sector	3
4. International Relations and Economic Diplomacy	3
5. Comparative Studies of Anticorruption laws( Selected Co	ountries: SAARC and 3
Others)	
6. A Thesis ( Compulsory)	
The MACS Program is completed with the successful submis	sion and defence of 6
a Master Thesis. The Master Thesis is an academic paper of	25,000 words
demonstrating conceptual and analytical approaches to a to	pic related to
corruption, anti-corruption, and/or compliance and applying	knowledge to
practice. Each MACS student is assigned an experienced facu	ulty supervisor to
guide them in the research and writing of their Master Thesi	S.
Total	18
Grand Total	63

#### 4. Entry Requirements

- A Bachelor's Degree in social sciences or equivalent.
- Minimum of three years of relevant work experience or a proven history of academic research in areas related to anti-corruption and/or compliance, broadly understood.
- Proficiency in written and spoken English.

#### 5. Careers

MACS equips you with the skills for a career in a wide variety of fields. You are particularly well placed to work:

- at the interface between the private and public sectors
- in the area of public policy-making
- the Civil Service and business
- in areas of corporate social responsibility an area of growing importance for many national and international companies.

Development and a wide variety of NGOs and charities are also options. The skills you develop are highly valued in journalism, including a fine eye for what is and is not acceptable government and business practice.

The internship helps students develop and apply a range of practical skills prospective employers find attractive.

#### 6. Conclusion

This needs assessment survey has helped assess the overall opinions on the need for a master program in Tribhuvan University under the Faculty of Humanities and Social Sciences. Some optional papers can be incorporated in Bachelor level under different subjects. It is a preliminary report and subject to change with the consultation of expert and stakeholders to develop a well-structured program, which will address the needs and gaps in anti-corruption movement in the country, and will develop the course content for the master's degree in Anti-Corruption Studies (MACS).