# **Detailed Design**

for

# **Graduation Placement Service**

(GPS)

Version 1.0 approved

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# **Revision History**

Name	Date	Reason For Changes	Version
Joshua	4.11	First Draft	1.0

# 1. Overview

### 1.1 Project description

The purpose of the Graduation Placement Service (GPS) project is to help UIC undergraduate students know more information about admissions of postgraduate (PG) universities and jobs through the data of previous UIC graduates, so that students can have a better understanding of their own situation and make appropriate choices.

### 1.2 References

SRS\_v1.3.pdf Graduation Placement Service v3.docx

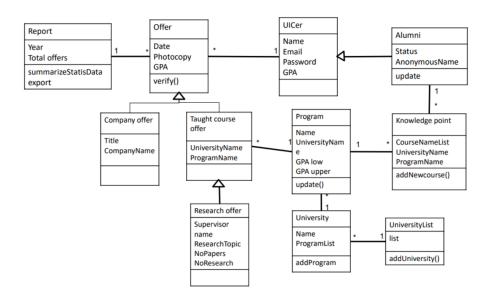
### 1.3 Design purpose

This document is to improve the relationship of class and describe each class design in detail. Advantage:

- 1. Developer can easily check the class design in this separate document.
- 2. Make the functions of each class clearer in this system.

# 2. Overall description

# 2.1 Class diagram



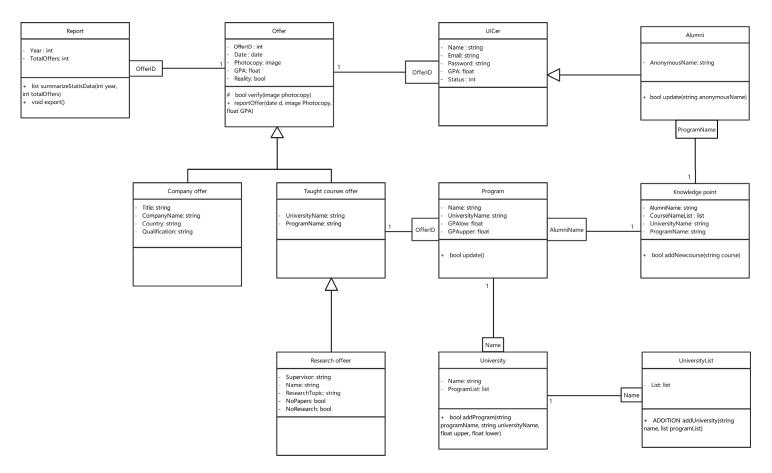
### 2.2 Refinements

Specify visibility and signature of each class. Specify pre- and post- conditions. Restructuring the relationship if necessary. Add new attributes and operations if necessary.

# 3. Detailed design

# 3.1 Class diagram

<Give the class diagram after restructuring, explaining any relationships that have been changed compared to the class diagram in section 2.1>



Use qualifier to reduce multiplicity for all the one-to-many relationships: E.g., report-offer, UlCer-Offer, Program-Taught course offer, University-Program, UniversityList-University, Program-Knowledge point and Alumni-Knowledge point.

# 3.2 Classes

### 3.2.1 **Report**

Report
- Year : int - TotalOffers: int
+ list summarizeStatisData(int year, int totalOffers) + void export()

### **Explanations**

Specify the signature and visibility of valuables and operations.

#### **3.2.2** Offer

	Offer
-	OfferID : int Date : date Photocopy: image GPA: float Reality: bool
# + flo	bool verify(image photocopy) reportOffer(date d, image Photocopy, oat GPA)

# **Explanations**

Add attributes "OfferID" to unify offers, one offer has only one ID.

"Reality" to identify whether the offer is real or feck. If AR mark the offer is real, then Reality is TRUE, otherwise it is FALSE.

"reportOffer()" with 3 parameter is to create new offer.

#### **3.2.3 UICer**

$\perp$	
	UICer
-	Name : string Email: string Password: string GPA: float
-	Status : int

*Explanations*Add "Status" attribute to identify whether this user is student, alumni or administrator.

### **3.2.4** Alumni

	Alumni
-	AnonymousName: string
+	bool update(string anonymousName)

# Explanations (optional)

Remove "Status" attribute because it is not used in Alumni. It is for identify whether this user is student, alumni or administrator.

# 3.2.5 Knowledge point

	Knowledge point
-	AlumniName: string CourseNameList: list UniversityName: string ProgramName: string
+	bool addNewcourse(string course)

# **Explanations**

Add "AlumniName" to identify the knowledge provided by which alumni.

### 3.2.6 Program

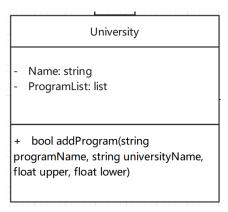
	Program
-	Name: string UniversityName: string GPAlow: float GPAupper: float
+	bool update()

#### **Explanations**

Specify the signature and visibility of each variable.

The update() function should be bool in order for the system to check whether it is update correctly or not.

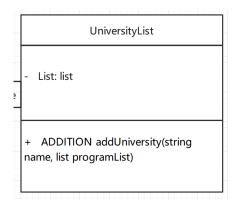
# 3.2.7 University



#### **Explanations**

Specify the signature and visibility of variables and operations.

#### 3.2.8 UniversityList



#### **Explanations**

Add the operation of the conditions.

#### **Constraints**

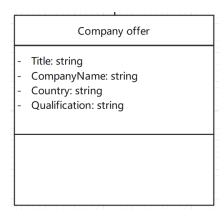
ADDITION={EXISTED, NO\_UNIVERSITY,OK} ADDITION addUniversity(string name, list programlist)

Pre:name and programlist are not null;

Post: The return value corresponds to the following values.

- 1: if the university name has been existed in the list, return EXISTED
- 2: if there is no such a university name in the world return NO\_UNIVERSITY
- 3: otherwise return OK

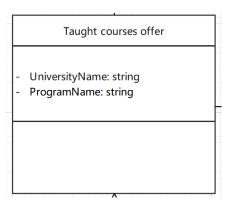
#### 3.2.9 Company offer



### **Explanations**

Add attributes: country and qualification to process information in detail.

### 3.2.10 Taught course offer



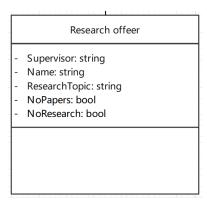
# **Explanations (optional)**

No more changes compared to the class in section 2.1.

# Constraints (optional)

No pre- and post- conditions.

#### 3.2.11 Research offer



# **Explanations (optional)**

No more changes compared to the class in section 2.1.

# Constraints (optional)

No pre- and post- conditions.

# 4. Alternative detailed design (Optional)

# 5. More considerations

Focus on the changes of the attribute to set a primary key and some operations.