Standard: MA 6.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among fractions, decimals, percents, and integers within the base-ten number system.

MA 6.1.1.c Compare and order rational numbers both on the number line and not on the number line.		
ALD Level Descriptions	Maximum DOK	Aligned Item Formats
 Level 1 Developing Represents comparisons of positive numbers (whole numbers, mixed numbers, fractions, and/or decimals to the tenths, hundredths, or thousandths) using symbols. May include a number line. Orders three or more positive numbers (whole numbers, mixed numbers, fractions, and/or decimals to the thousandths). May include a number line. Determines what positive number is between two given positive numbers (whole numbers, mixed numbers, fractions, and/or decimals to the thousandths). May include a number line. 	2	 Constructed Response Gap Match or Graphic Gap Match Graphing Hot Text Multiple Choice Text Entry
 Level 2 On Track Represents comparisons between two rational numbers where at least one value is a decimal to the ten-thousandths or more. Orders three or more positive numbers (whole numbers, mixed numbers, fractions, and/or decimals) with at least one number being a decimal to the ten-thousandths or a percent. Represents comparisons of two rational numbers when at least one value is a negative rational number and both values are plotted on a number line. Orders three rational numbers on a number line when at least one value is a negative rational number. 	2	 Constructed Response Gap Match or Graphic Gap Match Graphing Hot Text Multiple Choice Text Entry
 Level 3 College and Career Ready Represents comparisons between two rational numbers where at least one value is a negative rational number. Orders three or more numbers when at least one value is a negative rational number. 	2	 Constructed Response Gap Match or Graphic Gap Match Graphing Hot Text Multiple Choice Text Entry