## Math 600 Fall 2015 Homework #3

## Due Oct. 8, Thu. in class

*Note*: For the Euclidean space  $\mathbb{R}^n$ , consider the usual metric induced by the Euclidean norm  $\|\cdot\|_2$  on  $\mathbb{R}^n$ , unless otherwise stated.

- 1. Let  $(x_k)$  be a Cauchy sequence in the metric space (M,d). Show that for any given  $z \in M$ , the real sequence  $(d(x_k,z))$  converges. (*Hint*: consider the reverse triangle inequality of d.)
- 2. Let  $(x_k)$  and  $(y_k)$  be two sequences in the metric space (M,d) that converge to  $x \in M$  and  $y \in M$  respectively. Show that the real sequence  $(d(x_k, y_k))$  converges to d(x, y).
- 3. Let A be a nonempty set in the metric space (M, d). Show that A is sequentially compact if and only if any infinite subset of A has a limit point that belongs to A.
- 4. Let (M,d) be a metric space such that M is (sequentially) compact. Show that (M,d) is complete.
- 5. Show that the intersection and union of two compact sets in a metric space (M,d) remain compact. (*Note*: think of both the open cover definition and sequential argument, but only turn in one method.)

## Miscellaneous practice problems: Do not submit

- 1. Use the definition of compactness (i.e. the open cover definition) to show that the following sets are *not* compact, by exhibiting an open cover with no finite sub-cover:
  - (1) The open ball B(x,1) centered at a fixed  $x \in \mathbb{R}^n$  with the radius 1 in the Euclidean space  $\mathbb{R}^n$ .
  - (2) The set  $A = \{(x_1, x_2) \in \mathbb{R}^2 : 0 \le x_1 \le 1, x_2 \ge 0\}$  in  $\mathbb{R}^2$ ;
  - (3) An infinite set in the metric space (M, d) with the discrete metric d.
- 2. Determine which of the following sets is (sequentially) compact:
  - (1) On  $\mathbb{R}$ :  $A = \{2/n : n \in \mathbb{N}\}, A = \mathbb{Q} \cap [0,1]$  (where  $\mathbb{Q}$  is the set of rational numbers);
  - (2) On  $\mathbb{R}^2$ :  $A = \mathbb{Q} \times \mathbb{Q}$ ,  $A = \{(x_1, x_2) \in \mathbb{R}^2 : |x_1| + x_2^2 \le 4\}$ .

If a set is *not* (sequentially) compact, briefly explain why; otherwise, give a proof.