



Overview

- 1. Analysis $3^{\rm rd}$ Abstract Peer Reviewing
- 2. Data Commentary
- 3. Task Review (Informal Writing)



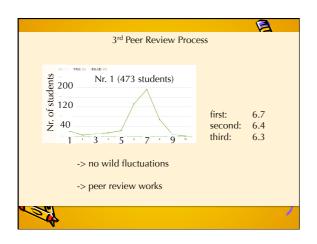


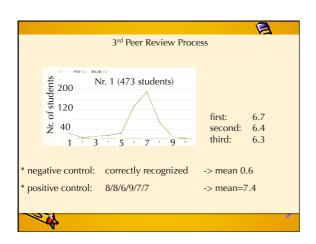
Timeline until end of Semester

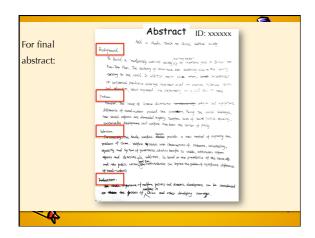
December 11th: Lecture 24 December 14th: Lecture 25 December 28th: Exam January 11th: Final Scores



Timeline until end of Semester
December 14 th : Lecture 25
考前复习/答疑
ク 則 久 〇 / 合 妖 December 28th: Exam
December 20°°, Exam
Comments to Appeal Process
* 12 students have appealed results from second Peer Review
* to be analyzed by your TT this week
* Yizhou will send your final score upon request (end of week)
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Feedback for 3rd Abstract Peer Reviewing
* when commenting, mention the main points
* do not write exhaustive lists of mistakes
<i>\</i>
ASD



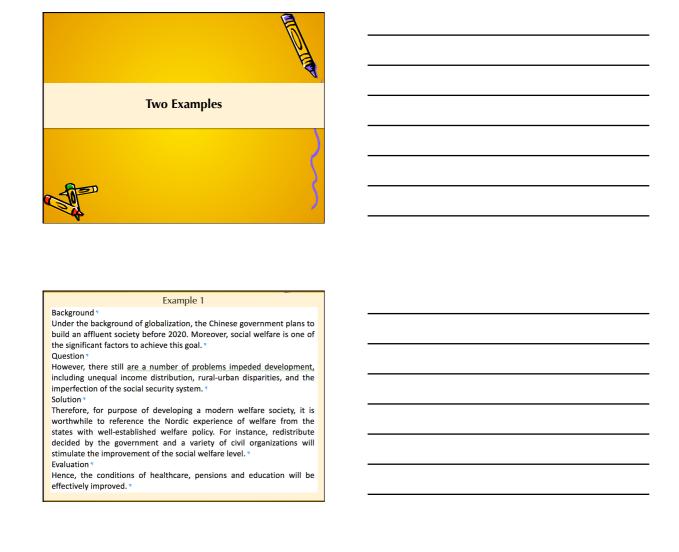




Review Abstract 3	
Background	
Background	
As a developing nation, China aspires to become a country in which an increasing number of its citizen will be enjoying a prosperous and happy life in a society that is based on equality and access to social justice for most, if not all Chinese people.	

Problem(s)	
Problem(s)	
While China has progressed tremendously since the opening of its economy, especially in alleviating poverty for millions of its people, there remain major problems in developing a fair social structure , including its large income distribution, as well as its ever-growing divide between the country's urban and rural regions.	
Solution(s)	

Solution(s)	
A possible answer to China's growing social issues might be to	
understand how the model of the Nordic states of Europe, including	
Finland, Sweden and Norway, can be applied to a system of	
Chinese characteristics.	
	-
The cultures of these countries are characterized by a combination	
of traits, including a strong sense of social security, a passion for	
equality, and a consensual system of governance, among other	
principles. More specifically, their progressive income tax and	
universal, generous, social security and welfare systems greatly	
contribute to the fact that these countries have little poverty and a	
more egalitarian income distribution than many other developed	
nations.	-
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Evaluation	
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Example 1

Background

Under the background of globalization, the Chinese government plans to build an affluent society before 2020. Moreover, social welfare is one of the significant factors to achieve this goal.

However, there still are: there remain a number of problems impeded: impeding development of..., including unequal income distribution, rural-urban disparities in..., and the imperfection of the current social security system.

Solution '

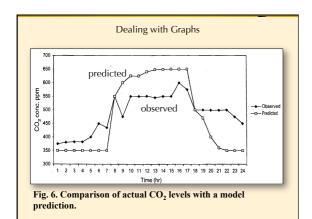
Therefore, for the purpose of developing a modern welfare society, it is worthwhile to reference the Nordic experience of welfare from the states with well-established welfare policy. For instance, redistribute decided by the government and a variety of civil organizations will stimulate the improvement of the social welfare level.

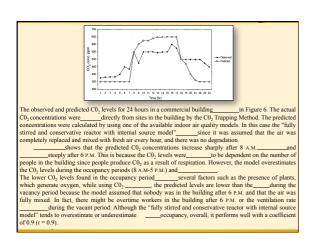
Hence, the conditions of healthcare, pensions and education will be effectively improved.

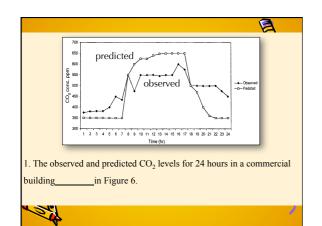
Example 2	
Background ⁶ Since the late 1970s, China has been experiencing a bombing economy, which provides Chinese with confidence on themselves. Recently, Chinese government issued its newest five-year plan. In this official document, building a moderately well off society by 2020 is highlighted as a significant goal for the whole	
country. However, despite having gained great economic success in the past years, China still suffers from many social problems. Although the government has issued a series of reforms to solve these problems, a large part of them still exist, such as unequal social income distribution, rural-urban disparities and sustainable development. **	
Problem * As a consequence, China should deepen its social reform. However, what policies for reforms should be ssued and what welfare state should be built in China are always two serious problems bothering China and	
its government." Solution " As for these two problems, it seems that China should learn useful experience from western developed countries with advanced welfare states. Among these developed countries, the Nordic countries are	
excellent models for China, for their principles are similar to Chinese ones and their system of governance is conducive to stable, continuous reform efforts and decisions. * Evolution *	
As a result, building a Nordic Welfare State in China may solve social problems to some extent. Furthermore, Chinese leaders and governments should always process an <u>awareness</u> that the Nordic Welfare State should be modified according to Chinese realistic situation before it is actually built in the whole country. ⁴	
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years, China still suffers from many social problems. Although the government has issued a series of reforms to solve these problems, a large part of them still exist, such as unequal social income distribution, ural-urban disparities and sustainable development. *Problem?*	
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Data Commentary Task Review (Informal Writing)	
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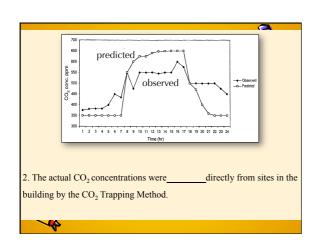
OVERVIEW - Module 2	
Unit 4: Data Commentary	
1. Strength of Claim	
2. Structure of Data Commentary	
Language Focus: Verbs in Indicative and Informative Summaries	
4. Language Focus: Linking as-Clauses	
5. Language Focus: Qualifications and Strength of Claim 6. Language Focus: Qualifying Comparisons	
4. Language Focus: Linking as-Clauses 5. Language Focus: Qualifications and Strength of Claim 6. Language Focus: Qualifying Comparisons 7. Language Focus: Dealing with Problems	
Language Focus: Referring to Lines on Graphs Language Focus: Prepositions of Time	
4	
Unit 4 – Data Commentary	
Dealing with Graphs	
* vocabulary used for graphs different to that used to comment	
on tables	
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Unit 4 – Data Commentary	
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Dealing with Graphs	
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TASK 38	
Complete the sentences provided with the graph	

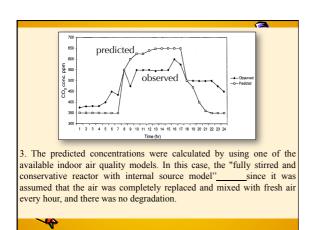


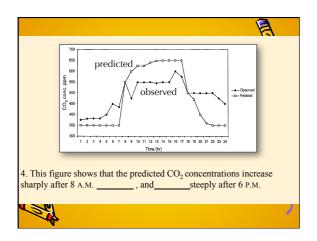


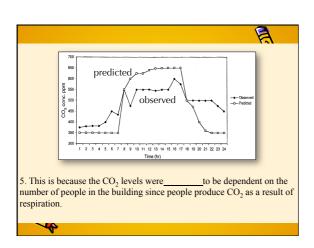


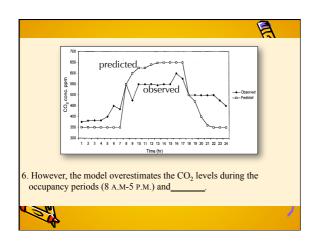


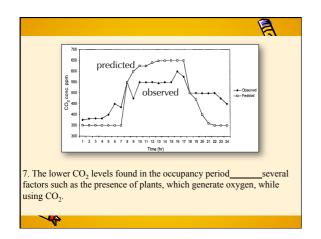


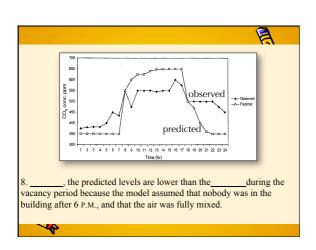


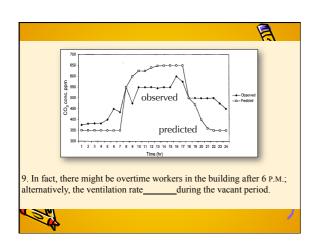


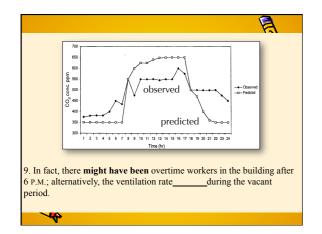


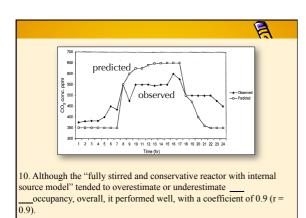




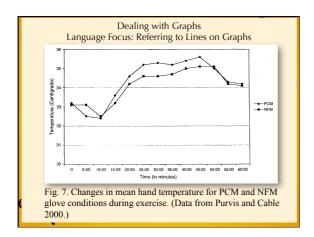








Dealing with Graphs Language Focus: Referring to Lines on Graphs The sentences provided expand on the information given in Figure 7. They are not in the correct order. Rearrange them in an appropriate order. First, complete on your own online, then work through this task with your group.





Language Focus: Prepositions of Time

- a) ... the 10th to the 45th minute, hand temperature increased.
- b) ... the first ten minutes, hand temperature dropped.
- c) Hand temperature fluctuated ... the period.
- d) Hand temperature remained over 35C ... the 25^{th} to the 50^{th} minute for the PCM condition.
- e) Hand temperature remained under 34C \dots the 20^{th} minute for the PCM condition.
- f) The highest temperature occurred \dots the $45^{\rm th}$ minute for the PCM condition.
- g) \dots the last ten minutes, hand temperature decreased for both conditions.
- h) \dots 50 minutes had passed, hand temperature began to decrease.
- i) ... time 0, hand temperature for both gloves was 22C.

Dealing with Graphs	
Language Focus: Prepositions of Time	
a) <i>From</i> the 10 th to the 45 th minute, hand temperature increased.	
b) During the first ten minutes, hand temperature dropped.	-
c) Hand temperature fluctuated <i>throughout</i> the period.	
d) Hand temperature remained over 35C <i>from</i> the 25 th to the 50 th	
minute for the PCM condition.	
e) Hand temperature remained under 34C <i>until</i> the 20 th minute for	
the PCM condition.	
f) The highest temperature occurred <i>in</i> the 45 th minute for the PCM	
condition.	
g) <i>In</i> the last ten minutes, hand temperature decreased for both	
conditions.	
h) <i>After</i> 50 minutes had passed, hand temperature began to	
decrease.	
i) At time 0, hand temperature for both gloves was 22C.	