

Jingying Xu

Department of Linguistics, Languages, and Cultures
Michigan State University
Wells Hall B-320
619 Red Cedar Road
East Lansing, MI 48824
E-mail: xujing21@msu.edu

1114 Kimberly Dr. Apt 9
Lansing, MI 48912
Cell: (517)944-9188

EDUCATION

- 2020-Present* Ph.D. in Linguistics, Michigan State University, East Lansing.
Research areas: First Language Acquisition, Semantics
- 2022-Present* Interdepartmental Graduate Specialization in Cognitive Science, Michigan State University, East Lansing.
- 2017-2020* M.A. in Linguistics, Tsinghua University, Beijing.
M.A. Thesis: *An Experiment Study of Mandarin-Speaking Children's Early Comprehension of Complement Control*
- 2013-2017* B.A. in English, Soochow University, Suzhou
B.A. Thesis: *Adjectival Modification and Countability in Mandarin Chinese: A View from First Language Acquisition.*

PUBLICATIONS

- Xu, Jingying**, & Cristina Schmitt. (under review). Telicity in context: An instruction-based approach to non-culminating interpretation.
- Xu, Jingying**, & Cristina Schmitt. (to appear). Grammatical versus pragmatic accounts for event non-culmination in Mandarin: An experimental study. *Proceedings of the 60th Meeting of the Chicago Linguistic Society (CLS 60)*.
- Xu, Jingying**, & Cristina Schmitt. (to appear). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. *Proceedings of the 42nd West Coast Conference on Formal Linguistics (WCCFL 42)*.
- Huang, Aijun, Qian Wang, **Jingying Xu**, Hui Chang, Li Zeng & Nakayama Mineharu. (under review). Navigating Mandarin Subtleties: Korean Speakers' Acquisition of Mandarin's Negative *wh*-pronoun Construction
- Yang, Xiaolu, **Xu, Jingying**, & Shi, Rushen. (2025). Mandarin-speaking two-year-old children's comprehension of complement control: Evidence from a preferential looking experiment. *International Journal of Chinese Linguistics (IJChL)* 12(2).
- Ke, Alan Hezao, **Jingying Xu**, & Lijun Ding. (2025). Modeling the learning of parametric variation: Implementing an input-driven hierarchical approach. *Glossa: A Journal of General Linguistics* 10(1).

- Xu, Jingying**, & Cristina Schmitt. (2024). Pragmatic accommodation in judging event culmination. *Proceedings of the 34th Meeting of Semantics and Linguistic Theory (SALT 34)*.
- Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun (2024). The Clustering Approach: An Input-Driven Approach to Parameter Setting. *Proceedings of the 48th Annual Boston University Conference on Language Development (BUCLD 48)*.
- Huang, Aijun, & **Xu, Jingying**. (2021). Hanyu xingrongci xiushi he hanyu keshuxing wenti tanjiu: Yixiang ertong yuyan xide yanjiu (Adjectival modification and countability in Mandarin Chinese: An L1 acquisition study) (in Chinese). *Linguistic Research*.
- Xu, Jingying**, Yang, Xiaolu, & Shi, Rushen. (2021). Complement control in early child grammar: A study of Mandarin-speaking two-year-olds' comprehension. In Daniell Dionne & Lee-Ann Vidal Covas (Eds.), *Proceedings of the 45th Annual Boston University Conference on Language Development (BUCLD 45)*. Somerville, MA: Cascadilla Press.

PRESENTATIONS

- Xu, Jingying**, & Cristina Schmitt. (2024). Children do not have different verb representations from adults: Non-culminating incremental theme predicates in Mandarin-speaking children. Poster presented at the 16th Generative Approaches to Language Acquisition (GALA16). the NOVA University of Lisbon, Lisbon.
- Xu, Jingying**, & Cristina Schmitt. (2024). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. Poster presented at the 34th Semantics and Linguistic Theory (SALT 34), University of Rochester, Rochester.
- Xu, Jingying**, & Cristina Schmitt. (2024). Non-culmination in telic incremental theme predicates: An experimental study of Mandarin children and adults. Poster presented at the 60th Annual Meeting of the Chicago Linguistic Society (CLS 60), University of Chicago, Chicago.
- Xu, Jingying**, & Cristina Schmitt. (2024). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. Poster presented at the 42nd West Coast Conference on Formal Linguistics (WCCFL 42), Berkeley.
- Xu, Jingying**, & Cristina Schmitt. (2024). How can Mandarin children and adults eat three cookies without ever finishing them? Talk presented at the 48th annual Penn Linguistics Conference (PLC 48), Philadelphia.
- Xu, Jingying** (2023). How can you eat three cookies without ever finishing them? Talk presented at Careers, Alumni and Linguistics at Michigan State (CALMS) 2023, East Lansing.
- Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun. (2023). The Clustering Approach: An Input-Driven Approach to Parameter Setting. Poster presented at the 48th Annual Boston University Conference on Language Development (BUCLD 48), Boston.
- Xu, Jingying**, & Cristina Schmitt. (2023). Tracing the Trajectory of the Telicity Calculus in Mandarin-Speaking Children. Poster presented at CreteLing 2023 Conference, Rethymnon, Crete.
- Xu, Jingying**. (2022). Telicity in Mandarin Preschoolers. Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS) 2022, East Lansing.

- Huang, Aijun, Wang, Qian, **Xu, Jingying**, Chang, Hui, Zeng Li & Mineharu, Nakayama. (2021). The Acquisition of Chinese Negative *Wh*-Pronoun Constructions by Korean Speakers. Talk presented at the 9th International Conference on Formal Linguistics (ICFL 9), Shanghai.
- Xu, Jingying**. (2020). Complement Control in Early Child Mandarin: Evidence from a Preferential Looking Experiment. Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS) 2020, East Lansing.
- Xu, Jingying**, Yang, Xiaolu, & Shi, Rushen. (2020). Complement Control in Early Child Mandarin: Evidence from a Preferential Looking Experiment. Poster presented at the 45th Annual Boston University Conference on Language Development (BUCLD 45), Boston.
- Xu, Jingying**, & Huang, Aijun. (2016). Adjectival Modification and Countability in Mandarin Chinese: A View from First Language Acquisition. Talk presented at the 5th Syntax and Semantics in China (SSiC 2016), Shanghai.
- Xu, Jingying**, & Huang, Aijun. (2015). Development of Pragmatic Knowledge in L2 Learners of Mandarin Chinese. Talk presented at the 4th Syntax and Semantics in China (SSiC 2015), Xi'an.

VISITING AND TRAINING EXPERIENCES

- Summer 2023* The 5th Crete Summer School of Linguistics, University of Crete
- Fall 2021* Linguistics Department, University of Maryland
- Summer 2017* Linguistic Institute of China, Tianjin
- Summer 2016* Psycholinguistics and Acquisition Lab, National Tsing Hua University, Taiwan
- Summer 2015* Linguistic Institute of China, Beijing

WORK EXPERIENCE

Research Assistant

- Spring 2025* Language Acquisition Lab, Michigan State University
- 2020-2022* Language Acquisition Lab, Michigan State University

Teaching Assistant

- Fall 2024* Introduction to Linguistics (LIN 401), Michigan State University
- 2023-2024* Introduction to Linguistics (LIN 401), Michigan State University
- 2022-2023* Introduction to Language (LIN 200), Michigan State University
- Spring 2022* Introduction to Linguistics (LIN 401), Michigan State University
- Fall 2019* Language and Cognition, Tsinghua University
- Fall 2018* Multicultural American Literature, Tsinghua University
- Fall 2017* Academic English Reading and Writing, Tsinghua University

Mentoring

- Spring 2025* Mentoring two undergraduate students for University Undergraduate Research and Arts Forum (UURAF) 2025
- Spring 2024* Mentoring two undergraduate students for University Undergraduate Research and Arts Forum (UURAF) 2024
- Summer 2021* Mentoring five undergraduate students for Mid-Michigan Symposium for Undergraduate Research Experiences (Mid-SURE) 2021

AWARDS AND FELLOWSHIPS

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| 2025 | Special College Research Abroad Money, Michigan State University |
| 2024 | Summer Support Fellowship, College of Arts & Letters, Michigan State University |
| 2024 | Delia Koo Global Student Scholarship, Michigan State University |
| 2023 | Five Minute Linguist Winner, MSU Department of Linguistics, Languages and Cultures |
| 2023 | Summer Support Fellowship, College of Arts & Letters, Michigan State University |
| 2022 | Summer Support Fellowship, College of Arts & Letters, Michigan State University |
| 2020 | Outstanding Master's Thesis Award, Tsinghua University |
| 2017 | Outstanding Graduates, Soochow University |
| 2015 | National Scholarship, Soochow University |
| 2015 | Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Endowment, Soochow University |

SERVICE

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| 2025 | Reviewer of the 61 st Annual Meeting of the Chicago Linguistic Society (CLS 61) |
| 2023 | Member of Organizing Committee of Careers, Alumni and Linguistics at Michigan State (CALMS 2023) |
| 2023-2024 | Vice President of MSU Linguistic Student Organization. |
| 2023-2024 | Student-Faculty Liaison of MSU Linguistic Student Organization |
| 2022-2023 | Member of MSU Linguistics Student Organization Alumni Committee |
| 2022-2023 | Grad-Undergrad Liaison of MSU Linguistics Student Organization |
| 2022 | Member of Organizing Committee of the Graduate Linguistics Expo at Michigan State (GLEAMS 2022) |
| 2019 | Member of Organizing Committee of the 2 nd International Conference on Theoretical East Asian Psycholinguistics (ICTEAP-2 2019), Beijing, China |
| 2018 | Member of Organizing Committee of the Symposium on Developmental Linguistics, Beijing, China |

STATISTICS/CS COURSEWORK

Michigan State University

Statistics I (STT 421):

Probability distributions, hypothesis testing, simple linear regression, correlation, ANOVA.

Statistics II (STT 422):

Non-parametric tests, multiple regression, ANOVA for experimental designs.

Bayesian Statistical Methods (STT 465):

Bayesian inference, hierarchical models, computational methods.

Design of Experiments (STT 801):

Blocking and randomization. Split-plot, Latin-square and factorial designs. Fractional factorial designs, aliasing and confounding of effects.

Applied Statistical Methods I (STT 863):

Linear regression models.

Applied Statistical Methods II (STT 864):

Generalized linear models.

Natural Language Processing (CSE 842):

n-gram & neural LMs; tagging/parsing; Transformers (BERT); IE/SRL/coref/QA; evaluation (perplexity, BLEU); Python.

COMPUTER SKILLS

Languages: R, Python, C, HTML, JavaScript

Documentation: LaTeX

Phonetics Analysis: Praat

Online Experiment Design: Gorilla, JATOS

LANGUAGES

Mandarin Chinese (Native)

Suzhou Wu Chinese (Native)

English (Fluent)

Japanese (Basic)