

# Jingying Xu

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## EDUCATION

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- 2020-Present*     Ph.D. in Linguistics, Michigan State University, East Lansing.  
Advisor: Cristina Schmitt  
Research areas: Child Language Acquisition, Semantics
- 2022-Present*     Interdepartmental Graduate Specialization in Cognitive Science, Michigan State University, East Lansing.
- 2017-2020*        M.A. in Linguistics, Tsinghua University, Beijing.  
M.A. Thesis: *An Experiment Study of Mandarin-Speaking Children's Early Comprehension of Complement Control*
- 2013-2017*        B.A. in English, Soochow University, Suzhou  
B.A. Thesis: *Adjectival Modification and Countability in Mandarin Chinese: A View from First Language Acquisition*

## PUBLICATIONS

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- Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun (in press). The Clustering Approach: An Input-Driven Approach to Parameter Setting. *Proceedings of the 48<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD 48)*.
- Ke, Alan Hezao, **Xu, Jingying**, & Ding, Lijun (under review). Modeling the learning of parametric variation: Implementing an input-driven hierarchical approach.
- Huang, Aijun, & **Xu, Jingying**. (2021). Hanyu xingrongci xiushi he hanyu keshuxing wenti tanjiu: Yixiang ertong yuyan xide yanjiu (Adjectival modification and countability in Mandarin Chinese: An L1 acquisition study) (in Chinese). *Linguistic Research*.
- Xu, Jingying**, Yang, Xiaolu, & Shi, Rushen. (2021). Complement control in early child grammar: A study of Mandarin-speaking two-year-olds' comprehension. In Daniell Dionne & Lee-Ann Vidal Covas (Eds.), *Proceedings of the 45<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD 45)*. Somerville, MA: Cascadia Press.

## PRESENTATIONS

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- Xu, Jingying, & Cristina Schmitt.** (2024). Children do not have different verb representations from adults: Non-culminating incremental theme predicates in Mandarin-speaking children. Poster presented at the 16th Generative Approaches to Language Acquisition (GALA16). the NOVA University of Lisbon, Lisbon.
- Xu, Jingying, & Cristina Schmitt.** (2024). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. Poster presented at the 34<sup>th</sup> Semantics and Linguistic Theory (SALT 34), University of Rochester, Rochester.
- Xu, Jingying, & Cristina Schmitt.** (2024). Non-culmination in telic incremental theme predicates: An experimental study of Mandarin children and adults. Poster presented at the 60<sup>th</sup> Annual Meeting of the Chicago Linguistic Society (CLS 60), University of Chicago, Chicago.
- Xu, Jingying, & Cristina Schmitt.** (2024). Demonstratives but not verbs cause non-culmination in Mandarin incremental-theme predicates: Evidence from children and adults. Poster presented at the 42<sup>nd</sup> West Coast Conference on Formal Linguistics (WCCFL 42), Berkeley.
- Xu, Jingying, & Cristina Schmitt.** (2024). How can Mandarin children and adults eat three cookies without ever finishing them? Talk presented at the 48<sup>th</sup> annual Penn Linguistics Conference (PLC 48), Philadelphia.
- Xu, Jingying** (2023). How can you eat three cookies without ever finishing them? Talk presented at Careers, Alumni and Linguistics at Michigan State (CALMS) 2023, East Lansing.
- Ke, Alan Hezao, **Xu, Jingying, & Ding, Lijun.** (2023). The Clustering Approach: An Input-Driven Approach to Parameter Setting. Poster presented at the 48<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD 48), Boston.
- Xu, Jingying, & Cristina Schmitt.** (2023). Tracing the Trajectory of the Telicity Calculus in Mandarin-Speaking Children. Poster presented at CreteLing 2023 Conference, Rethymnon, Crete.
- Xu, Jingying.** (2022). Telicity in Mandarin Preschoolers. Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS) 2022, East Lansing.
- Huang, Aijun, Wang, Qian, **Xu, Jingying,** Chang, Hui, Zeng Li & Mineharu, Nakayama. (2021). The Acquisition of Chinese Negative *Wh*-Pronoun Constructions by Korean Speakers. Talk presented at the 9<sup>th</sup> International Conference on Formal Linguistics (ICFL 9), Shanghai.
- Xu, Jingying.** (2020). Complement Control in Early Child Mandarin: Evidence from a Preferential Looking Experiment. Talk presented at the Graduate Linguistics Expo at Michigan State (GLEAMS) 2020, East Lansing.
- Xu, Jingying,** Yang, Xiaolu, & Shi, Rushen. (2020). Complement Control in Early Child Mandarin: Evidence from a Preferential Looking Experiment. Poster presented at the 45<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD 45), Boston.
- Xu, Jingying, & Huang, Aijun.** (2016). Adjectival Modification and Countability in Mandarin Chinese: A View from First Language Acquisition. Talk presented at the 5<sup>th</sup> Syntax and Semantics in China (SSiC 2016), Shanghai.
- Xu, Jingying, & Huang, Aijun.** (2015). Development of Pragmatic Knowledge in L2 Learners of Mandarin Chinese. Talk presented at the 4<sup>th</sup> Syntax and Semantics in China (SSiC 2015), Xi'an.

## VISITING AND TRAINING EXPERIENCES

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|                    |   |
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| <i>Summer 2023</i> | The 5th Crete Summer School of Linguistics, University of Crete       |
| <i>Fall 2021</i>   | Linguistics Department, University of Maryland                        |
| <i>Summer 2017</i> | Linguistic Institute of China, Tianjin                                |
| <i>Summer 2016</i> | Psycholinguistics and Acquisition Lab, National Tsing Hua University. |
| <i>Summer 2015</i> | Linguistic Institute of China, Beijing                                |

## WORK EXPERIENCES

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### Research Assistant

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| <i>2020-2022</i> | Language Acquisition Lab, Michigan State University |
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### Teaching Assistant

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| <i>2023-2024</i>   | Introduction to Linguistics (LIN 401), Michigan State University |
| <i>2022-2023</i>   | Introduction to Language (LIN 200), Michigan State University    |
| <i>Spring 2022</i> | Introduction to Linguistics (LIN 401), Michigan State University |
| <i>Fall 2019</i>   | Language and Cognition, Tsinghua University                      |
| <i>Fall 2018</i>   | Multicultural American Literature, Tsinghua University           |
| <i>Fall 2017</i>   | Academic English Reading and Writing, Tsinghua University        |

### Mentoring

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|--------------------|---|
| <i>Spring 2024</i> | Mentoring two undergraduate students for University Undergraduate Research and Arts Forum (UURAF) 2024                  |
| <i>Summer 2021</i> | Mentoring five undergraduate students for Mid-Michigan Symposium for Undergraduate Research Experiences (Mid-SURE) 2021 |

## AWARDS AND FELLOWSHIPS

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|             |  |
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| <i>2025</i> | Summer Support Fellowship, College of Arts & Letters, Michigan State University              |
| <i>2024</i> | Delia Koo Global Student Scholarship, Michigan State University                              |
| <i>2023</i> | Five Minute Linguist Winner, MSU Department of Linguistics, Languages and Cultures           |
| <i>2023</i> | Summer Support Fellowship, College of Arts & Letters, Michigan State University              |
| <i>2022</i> | Summer Support Fellowship, College of Arts & Letters, Michigan State University              |
| <i>2020</i> | Outstanding Master's Thesis Award, Tsinghua University                                       |
| <i>2017</i> | Outstanding Graduates, Soochow University  |
| <i>2015</i> | National Scholarship, Soochow University   |
| <i>2015</i> | Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Endowment, Soochow University |

## SERVICE

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| <i>2023</i>      | Member of Organizing Committee of CALMS (Careers, Alumni and Linguistics at Michigan State) 2023 |
| <i>2023-2024</i> | Vice President of MSU Linguistic Student Organization.   |

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| <i>2023-2024</i> | Student-Faculty Liaison of MSU Linguistic Student Organization   |
| <i>2022-2023</i> | Member of MSU Linguistics Student Organization Alumni Committee  |
| <i>2022-2023</i> | Grad-Undergrad Liaison of MSU Linguistics Student Organization   |
| <i>2022</i>      | Member of Organizing Committee of GLEAMS (the Graduate Linguistics Expo at Michigan State) 2022  |
| <i>2019</i>      | Member of Organizing Committee of the 2 <sup>nd</sup> International Conference on Theoretical East Asian Psycholinguistics (ICTEAP-2 2019), Beijing, China |
| <i>2018</i>      | Member of Organizing Committee of the Symposium on Developmental Linguistics, Beijing, China   |

## **SKILLS**

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### **Computer Skills**

Documentation: LaTeX

Statistical Analysis: SPSS, R studio

Phonetics Analysis: Praat

Online Experiment Design: jsPsych, JATOS

### **Languages**

Mandarin Chinese (Native)

Suzhou Wu Chinese (Native)

English (Fluent)

Japanese (Elementary)