



Ollscoil Chathair
Bhaile Átha Cliath
Dublin City University

**School of Computing
RESEARCH ETHICS COMMITTEE**

**APPLICATION FORM FOR ETHICAL REVIEW OF A
RESEARCH PROJECT INVOLVING HUMAN PARTICIPANTS
WHICH IS IN THE CATEGORY OF NOTIFICATION ONLY**

There are 3 generally accepted levels of ethical review for projects carried out in a University or similar setting. These are notification only, expedited and full committee.

This notification only level of review is to approve relatively low-risk research involving human participants, primarily using social science methodologies in which any personal information collected is not of a sensitive nature. The School of Computing Research Ethics Committee has been delegated responsibility by the University to approve ethics submissions from undergraduate and taught Masters projects only, which are in the category of notification only.

Examples of projects in this category include:

- Anonymous surveys in which the topic itself is not likely to elicit significant difficulties for the participants, such as: anonymous internet surveys (e.g. Survey Monkey), street questioning.
- Observation (without audio or visual recording) of public settings where privacy would not normally be expected, such as observing people on streets or at sports events.
- Research carrying no risks beyond those of everyday life (as experienced by the intended participant population), such as asking people's opinions about products or services; asking students about educational experiences; monitoring the impact of daily activities.
- Interviews with public figures, professionals or others in their professional capacity regarding their professional activities.
- Analysis of data (e.g. health records) which have had all identifying information removed by the data holder and been provided to the researcher in accordance with data protection legislation.
- Collection of biological samples which are anonymised and do not require invasive techniques (e.g. hair, nails).

If your project is using data from a public repository like Kaggle or is not generating or using any form of personal data then you do not need research ethics approval, you do not need to complete and to submit this form and your project supervisor should indicate this on the project dashboard.

If your project involves collecting or processing [personal data which is of a personal nature](#), you must first complete the DCU online Data Protection training course and review the "[Data Protection – Key Points for DCU Researchers](#)" guidance from the Data Protection Unit to assist you in meeting your legal obligations under GDPR and associated Irish law.

Once you have completed this form (if you need to) you should save it as a PDF file, not WORD, and upload it to the your project dashboard before you start gathering data. It will then be read and assessed by two members of the committee and once two members of the committee approve your submission you will be automatically notified by email and your project can start data gathering.

There are strict deadlines for submitting this form for each class group, undergraduate and taught Masters by which your submission must be made and you will be informed of these deadlines by your course board chair or project co-ordinator. If you do not submit by these deadlines then the research ethics committee is not obliged to approve your submission and when that happens and your project is assessed and graded at the end of the year, you will be awarded 0 for that component of your project.

SECTION 1 – GENERAL DETAILS**1.1 Project Title**

Automatic Assessment Timetable Scheduling System with User-Friendly Interface

1.2 Applicant Details

Name	Student or Supervisor	E-mail
Jingyuan Wu	Student	Jingyuan.wu5@mail.dcu.ie
Darragh O'Brien	Supervisor	Darragh.obrien@dcu.ie

Other Investigators: *Including any external to DCU*

Name	School/Unit/External Institution	E-mail
Yuan Ge	External Institution	478685984y@gmail.com
Dan Wu	External Institution	1098539543@qq.com

1.3 Key Project Dates

Proposed start date for data collection	Proposed end date for data collection	Proposed project completion date
2/14/2026	2/19/2026	2/20/2026

1.4 Please indicate which academic award

Undergraduate <input checked="" type="checkbox"/>	Taught Masters <input type="checkbox"/>
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1.5 Please confirm the location(s) where the research will be carried out

If research will be carried out abroad, you will need to address the ethical challenges raised by this in Section 3 of your application - consult the Conducting Research Abroad document in the Ethics Resources and Guidelines section of the [DCU Research Ethics webpage](#).

The research will be carried out at Dublin City University and online using Google Forms.

1.6 Please state what additional permissions may be required to access participants.

Specify from whom the permission is required (e.g. a school Board of Management), and when their written approval will be obtained

Permission will be obtained from participants before testing. No additional institutional permission is required.

SECTION 2 – PROJECT DESIGN AND METHODOLOGY

Research Overview - Please respect the indicated word counts in the following sections and explain all acronyms in full text the first time they appear.

2.1 Provide a brief description of the research (max 250 words):

Please use lay language, include the scientific/theoretical background of study and a justification as to why this research project should proceed in that context

This project develops a software system that automatically generates an assessment timetable for university modules.

The system allows a module coordinator to enter lecturer availability and constraints through a simple graphical interface and then produce a timetable using an optimisation solver.

The research includes small user testing sessions where students or lecturers will try the interface and give feedback about usability. The goal is to improve the system design and make it easier for coordinators to use.

This research is low-risk because it only collects anonymous usability feedback and does not collect sensitive personal data.

2.2 Please state the aims and objectives of the project (max 200 words)

The main aim of this project is to design and evaluate an automatic assessment timetable scheduling system.

Objectives include:

- Build a data model for lecturers, students, projects, and constraints.
- Implement a scheduling solver using Google OR-Tools.
- Create a simple desktop interface using Python tkinter.
- Conduct small usability testing sessions.
- Analyse feedback and improve the interface design.

2.3 Please confirm your methods of data collection:

Tick all relevant check boxes and provide details for each one, including any devices used to collect data, and whether the data will be anonymous, potentially identifiable or identifiable at point of collection

Method	Describe briefly
<input type="checkbox"/> Interviews or focus groups	
<input checked="" type="checkbox"/> Surveys/questionnaires	<p>Participants will test the software interface and complete a short anonymous feedback form. No audio or video recording will be used.</p> <p>Data will be anonymous and not identifiable.</p>

<input type="checkbox"/> Audio/video recordings	
<input type="checkbox"/> Public observations	
<input type="checkbox"/> Persons in public office	
<input type="checkbox"/> Using existing data (incl. secondary data)	
<input type="checkbox"/> Using human derived material (biological samples)	
<input type="checkbox"/> Standard tests (educational/personality etc.)	
<input type="checkbox"/> Standard educational practices	
<input checked="" type="checkbox"/> Other (please specify)	

2.4 Please confirm who the participants on this study will be, including group size and composition:

Include associated demographic characteristics, and state how your proposed sample size was determined (e.g. power analysis)

Participants will be 5–10 university students or lecturers familiar with module scheduling.
 Participants will be adults (18+) with basic computer skills.
 The sample size is small because this is usability testing for a student project.

2.5 Please outline your recruitment process, including where you are sourcing participants from and your criteria for inclusion/exclusion:

Where gatekeepers are involved, outline the procedures relating to their involvement

Participants will be recruited through classmates and university contacts on a voluntary basis.
 Participation is optional and no pressure will be applied.

2.6 Addressing participant vulnerability – if your participants fall into any of the following categories, please check the relevant tick box/boxes and state below what special arrangements will be made to protect them:

If your participants are not in any of these categories, tick N/A

<input checked="" type="checkbox"/> N/A
<input type="checkbox"/> Children under 18 years of age
<input type="checkbox"/> Persons in unequal relationships with the researcher (e.g. lecturer-student, therapist-client, employer-employee)

- | |
|------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> People with a recognised or diagnosed intellectual, physical or mental impairment |
| <input type="checkbox"/> People confined to institutions (e.g. prisoners, residents in 24 hr nursing facilities) |
| <input type="checkbox"/> People who have undergone traumatic or adverse emotional events |
| <input type="checkbox"/> People with diminished cognitive ability |
| <input type="checkbox"/> Marginalised sections of society |
| <input type="checkbox"/> Other (please specify) |

Special arrangements:

2.7 Involvement of children under 18 years of age – if your participants are in this category, please confirm compliance with the following:

If your participants are not in this category, tick N/A

- | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> N/A |
| <input type="checkbox"/> We confirm that we have read and agree to act in accordance with the DCU Child Protection policy and procedures (as per the DCU Child Protection Unit webpage) |
| <input type="checkbox"/> We confirm that we have put in place safeguards for the children participating in the research |
| <input type="checkbox"/> We confirm that we have supports in place for children who may disclose current or historical abuse (whether or not this is the focus of the research) |
| <input type="checkbox"/> We confirm that all requirements will be met prior to commencing the research (e.g. TUSLA Children First Training completed, Garda Vetting in place) |

2.8 Please confirm how the results of the research will be disseminated:

Include a statement on whether the participants will be provided with any information as to the findings or outcomes of the project

The results will be included in the Third Year Project report and presentation.
Participants will be able to request a summary of the results.

SECTION 3 – ETHICAL ISSUES AND RISK MANAGEMENT

3.1 Please identify all issues including ethical issues which may arise in the course of this research. What are the potential risks to participants, and how will those risks be addressed or minimised?

Potential risks can be physical, psychological, social, legal, etc. Please include details of any additional support being provided for participants during/after the study

There are minimal risks. Participants may spend 10–15 minutes testing software. No sensitive data is collected. Participants can stop at any time.

3.2 Please identify the potential benefits (direct and/or indirect) to those participating in this research:

Potential benefits should outweigh the potential risks to participants

Participants may gain experience with scheduling software. The research will help improve tools for university coordinators.

3.3 Please describe what measures/protocols you have put in place in the event that there are any unexpected outcomes or adverse effects to participants arising from involvement in the research:

If any participant feels uncomfortable, they may stop immediately and their data will be deleted.

3.4 Do you intend to provide payment or incentives to participants?

Yes

No

If Yes, please consult the REC Guidelines on the Use of Compensation and Incentives (in the Ethics Resources and Guidelines section of the [DCU Research Ethics webpage](#)) before providing additional details below

3.5 Does this research raise any potential risks for the researchers themselves?

Please consider the location/environment where the research is being conducted, exposure to distressing data content etc.

Yes

No

If Yes, please describe further and explain what risk management procedures will be put in place to minimise these risks to researchers:

3.6 Does this research raise any potential conflict of interest?

Please consider any potential real or perceived conflicts of interest that might influence the integrity of the research, or give rise to bias in conducting and reporting the research, or affecting publication (consult the [DCU Conflict of Interest Policy](#) for assistance)

Yes

No

If Yes, please identify and explain the steps being taken to address that conflict:

3.7 Please describe how the conduct of the research will be monitored:

Regular oversight by the PI is required to ensure the project conforms to the procedures set out in this application (especially where several people are involved in carrying out the research procedures)

Darragh O'Brien will monitor the research process and approve all testing procedures.

SECTION 4 – CONFIDENTIALITY AND DATA MANAGEMENT

4.1 Considering your previous response in section 2.3 of the form on data collection, please confirm whether you are collecting or processing personal data in this research project:

Personal data is any information about a living person, where that person is either identified, or could be identified from the data itself, or when it is combined with other data. This includes paper based, electronic and biological samples data. If your data is fully and completely anonymous, it is not personal data.

Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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If Yes, please confirm your compliance with the following by ticking the checkboxes:

<input type="checkbox"/> We confirm that we have completed the DCU Data Protection training module on Loop.
<input type="checkbox"/> We confirm that we have read the " Data Protection – Key Points for DCU Researchers " guidance on the DCU Data Protection Unit (DPU) website and agree to protect and manage our data in accordance with same.
<input type="checkbox"/> We have assessed the degree of risk inherent in the personal data being used in the research project, and confirm that all DPU GDPR requirements have been met prior to submitting this application (e.g. completion of <i>Data Protection questionnaire</i> , confirmation that any survey tool being used is GDPR compliant, that required <i>Data Processing or Sharing Agreements</i> will be in place, etc.)

4.2 Data access – please confirm whether access to participant data is confined to the investigators named on this application:

Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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If No, please name who the other individuals are and why they need access. Any proposed transfer of data (including outside of the EU) should be detailed here.

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4.3 Data storage – please confirm compliance with the following:

<input checked="" type="checkbox"/> Data collected on mobile devices will be protected with a strong password/passphrase at a minimum, and/or encrypted if the device supports it
<input checked="" type="checkbox"/> Data will be removed from mobile devices as soon as is practicable and stored in a secured location in DCU (on server or institutional Google Drive)
<input type="checkbox"/> Paper based data will be held securely in locked cabinets in DCU, with access restricted to the named researchers

Specific arrangements in relation to biological samples should be stated here:

Data will be stored securely on DCU Google Drive and password-protected laptop.

Any exemptions to the above compliance statements should be justified here:

None.

4.4 Please confirm who will be responsible for the secure storage of data generated by the research:

Name the relevant DCU investigator/s

Jingyuan Wu and Darragh O'Brien

4.5 Please confirm how long the data will be held for:

For personal data, consult section 15: Retention of Personal Data in the ["Data Protection – Key Points for DCU Researchers"](#) guidance on the DCU Data Protection Unit (DPU) website

Data will be kept for 1 year after project completion and then deleted.

4.6 Please confirm what will happen to the data collected at the end of the study:

Please tick the relevant checkbox and complete the associated follow-up section for that category

Archived <input type="checkbox"/>	Destroyed <input checked="" type="checkbox"/>	Other <input type="checkbox"/>
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4.6.1 Archived data

Please provide the following details:

Name the DCU staff member responsible for archival and future use of data	
Confirm whether the data will be made available to other researchers, and if so, how?	
Confirm <u>how</u> the data will be prepared for archive (e.g. will datasets be anonymised)	
Confirm <u>where</u> the data will be archived and who will be allowed to access it	

4.6.2 Destroyed data

Please provide the following details – Note: for student projects, the supervisor must take responsibility for data destruction if there is no guarantee the student will have access to the data at the time of destruction

Please justify why the data will be destroyed	The data collected in this project is only used for a student usability study and has no long-term research value. To protect participant privacy and comply with GDPR requirements, all anonymous feedback data will be securely deleted after the project assessment is completed.
Name the DCU researcher responsible for destruction of data	Project Supervisor: Darragh O'Brien
Confirm when the data will be destroyed (specify date)	All data will be securely deleted on 1 September 2026 (approximately one year after project completion).
Confirm compliance with the following destruction methods (tick relevant boxes)	<input checked="" type="checkbox"/> Electronic data will be overwritten/securely deleted <input type="checkbox"/> Paper based data will be confidentially shredded

	<input type="checkbox"/> Medical samples will be disposed in accordance with the relevant DCU approved SOP
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4.6.2 Other - Please explain what will happen to the data if not being archived or destroyed:

N/A – All collected data will be securely deleted after project completion. No data will be archived or reused.

SECTION 5 – PARTICIPANT INFORMATION AND INFORMED CONSENT PROCEDURES

In addition to completing this form you are required to attach, within the single PDF that you submit, a copy of (1) the Participation Information Sheet which you share with your participants and (2) a copy of the Informed Consent Form which your participants sign.

5.1 Please confirm that the following items have been addressed in your Participant Information Sheet which should be shared with all participants whether it involves online or in-person data gathering:

The items below should be used as headings in your information sheet. Note the language used under each item must reflect the participant age group and corresponding comprehension level– if your participants have different comprehension levels (e.g. both adult and child participants) then separate sheets must be prepared for each set. Templates are available via the [REC Forms - Applications, Templates and Amendments section](#) of the Research Ethics website.

Checklist – tick the relevant check box for each item	Yes	No
Introductory Statement (Researcher names and titles, school, title of the research study)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What is this research about?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Why is this research being conducted?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Why have you been invited to take part?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What will happen if you decide to take part in this research study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How will your data be used?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How will your privacy be protected (including any legal limits to confidentiality)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What are the benefits of taking part in this research study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What are the risks of taking part in this research study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Can you change your mind at any stage and withdraw from this study?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How will you find out what happens with this project?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contact details for further information	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If you marked any item as No, please explain and justify why:

5.2 Informed Consent Procedures – please confirm whether written consent is to be obtained:

Please tick the relevant checkbox

Yes

No

If Yes, describe the procedures by which written consent will be obtained. If you are involving child participants, you will also need to obtain their written assent. Templates are available via the [REC Forms - Applications, Templates and Amendments section](#) of the Research Ethics website.

Participants will sign a short consent form before testing or confirm consent in an online form.

If No, describe the procedures regarding how consent/assent will be obtained:

If you are gathering data from an online process such as Google Form or SurveyMonkey then you should use a page such as the one below, to capture participants' informed consent and your data gathering should not proceed until participants have completed this form with the appropriate answers.



Consent Form – Third Year ProjectAutomatic Assessment Timetable Scheduling System

This study is part of a Third Year Project at DCU.
You will test a timetable scheduling system and give anonymous feedback.
Participation is voluntary.

I have read and understood the Participant Information Sheet.*

- Yes
 No

I understand the purpose of the research.*

- Yes
 No

I can withdraw at any time.*

- Yes
 No

My data will be anonymous.*

- Yes
 No

I agree to participate in this study.*

- Yes
 No

I know participation is voluntary.*

- Yes
 No



● Yes
● No



I can withdraw at any time.

2 responses

Copy chart

● Yes
● No



My data will be anonymous.

2 responses

Copy chart

● Yes
● No

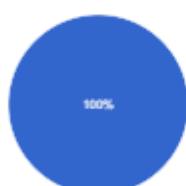


I agree to participate in this study.

2 responses

Copy chart

● Yes
● No



I know participation is voluntary.

2 responses

Copy chart

● Yes
● No



SECTION 6 – SUBMISSION CHECKLIST AND RESEARCHER DECLARATION

6.1 Please confirm all required supplementary documentation to be included in this application within Section 7:

Checklist – tick the relevant check box for each item	Yes	N/A
Participant Information Sheet/s	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Informed Consent Form/s	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Informed Assent Form/s	<input type="checkbox"/>	<input type="checkbox"/>
Recruitment Advertisement	<input type="checkbox"/>	<input type="checkbox"/>
Questionnaire/Survey	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Interview/Focus Group Questions	<input type="checkbox"/>	<input type="checkbox"/>
Debriefing Material	<input type="checkbox"/>	<input type="checkbox"/>
Bibliography	<input type="checkbox"/>	<input type="checkbox"/>
Approval from another Research Ethics Committee	<input type="checkbox"/>	<input type="checkbox"/>
Evidence of other external approvals (e.g. Board of Management letter)	<input type="checkbox"/>	<input type="checkbox"/>
Evidence of internal approvals (e.g. BSC approval review letter)	<input type="checkbox"/>	<input type="checkbox"/>
Other – provide details here:	<input type="checkbox"/>	<input type="checkbox"/>

6.2 Signed Declaration

By submitting this form, the applicant (and supervisor) agree to the following:

The information contained herein is, to the best of my knowledge and belief, accurate. I have read the University's current research ethics guidelines, and accept responsibility for the conduct of the procedures set out in the attached application in accordance with the form guidelines, the [REC guidance and resources](#), the University's [Conflict of Interest Policy](#), its [Code of Good Research Practice](#) and any other condition laid down by the Dublin City University Research Ethics Committee. I have attempted to identify all risks related to the research that may arise in conducting this research and acknowledge my obligations and the rights of the participants.

I also acknowledge my requirement to be informed as to other duties and legal obligations applying to my research, and to comply with these duties and obligations – this includes being informed about DCU Data Protection guidelines for researchers, DCU Child Protection policy and procedures (where relevant) and DCU Insurance requirements.

I and my co-investigators and/or supporting staff have the appropriate qualifications, experience and facilities to conduct the research set out in the attached application and to deal with any emergencies and contingencies related to the research that may arise. Research will not commence until required consents and approvals are in place.

Electronic Signature(s):

Supervisor: _____ Darragh O'Brien _____

Print Name here: _____ Darragh O'Brien _____

Date: _____ 2/19/2026 _____

Student(s) signature(s): Jingyuan Wu _____

Print Name(s) _____ here: Jingyuan
Wu _____

Date: _____ 2/19/2026 _____

SECTION 7 – SUPPLEMENTARY DOCUMENTATION

Please attach all required documentation as confirmed by you in the previous section. The application should then be saved as one file in PDF format before submission via the project dashboard.

Participant Information Sheet
Automatic Assessment Timetable Scheduling System
(COMSCI3)

Researcher:
Jingyuan Wu
COMSCI3
Email: jingyuan.wu5@mail.dcu.ie

Supervisor:
Darragh O'Brien

1. What is this research about?

This project develops software that automatically creates an assessment timetable for university modules.

2. Why is this research being conducted?

The goal is to improve scheduling tools and evaluate how easy the system is to use.

3. Why have you been invited?

You are invited because you are a student or lecturer familiar with university scheduling.

4. What will happen if you take part?

You will test the software for about 10–15 minutes and complete a short anonymous feedback form.

5. How will your data be used?

Your feedback will be used only for this Third Year Project report and presentation.

6. How will your privacy be protected?

No names or personal data will be collected. Data will be stored securely on DCU Google Drive and deleted after project completion.

7. What are the benefits?

You may gain experience using scheduling software and help improve university tools.

8. What are the risks?

There are no known risks beyond normal computer use.

9. Can you withdraw?

Participation is voluntary and you can stop at any time without giving a reason.

10. Contact information

Email: jingyuan.wu5@mail.dcu.ie
Supervisor: Darragh O'Brien