Jin Hwa Lee

3rd year PhD student @ Theory of Learning Lab, University College London

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RESEARCH STATEMENT

My research focuses on understanding how the structure of data and the inductive biases of models shape learning. I believe that a fundamental scientific understanding of learning is essential for explaining the capabilities of current artificial intelligence systems, including language production and reasoning, and to ultimately controlling them for reliable and safe applications.

My work blends theory and controlled experiments based on tractable toy models, with empirical studies of models at scale. Through this approach, my current projects aim to understand how certain properties present in natural data (structure, curriculum, etc.) interact with learning and generalization behavior of neural network models. In particular, I am interested in how various aspects of compositionality might emerge from this interplay.

EDUCATION

• University College London

Oct 2022 - Present London, UK

PhD student◦ Supervisor: Prof. Andrew Saxe

• Technical University of Munich

Oct 2019 - Feb 2022 Munich, Germany

MSc Neuroengineering

Supervisor: Prof. Mackenzie Mathis

· Thesis: CEBRA: Multi-Modal Unsupervised Learning of Consistent Embeddings for Neural and Behavioral Activity

• Korea Advanced Institute of Science and Technology (KAIST)

Mar 2015 - Sep 2019

BSc Physics

Magna Cum Laude

Daejeon, South Korea

CURRENT PROJECT

• Developmental Interpretability and Influence Functions

Collaborators: Matt Smith, Jesse Hoogland

- Interpreting influence function (IF) as a dynamical variable.
- Finding evidence of developing IF in language models.
- In-Context Task Composition and Long Context Length Dynamics in Large Language Models

Collaborators: Can Ertugal, Nathan Herr, Laura Ruis

- Follow-up of Compositional Curricula in In-Context Learning in frontier models.
- Studying shifts of the LLM's compositional task solving strategy in long-context length.

PUBLICATIONS

Lee, J. H., Lampinen, A., Singh, A.*, & Saxe, A.*, Distinct Computations Emerge From Compositional Curricula in In-Context Learning, *Presented at ICLR 2025 SCSL Workshop, currently under review for full conference.*

- A demonstration of how curriculum-like data structures, richly present in natural language corpora, can influence models' in-context solution strategies on compositional tasks.
- Lad, V., Lee, J. H., Gurnee, W., Tegmark, M. The Remarkable Robustness of LLMs: Stages of Inference?, *Under review* A framework for interpreting depth-dependent computations in LLMs.

Lee, J. H.*, Jiralerspong, T*., Yu, L., Bengio, Y., & Cheng, E., Geometric Signatures of Compositionality Across a Language Model's Lifetime, *Accepted at ACL 2025 Main Conference (Oral, SAC Highlight)*.

• Analyzing the geometric properties of hidden representations in LLMs throughout pretraining, and how the compositional structure of language is reflected in and correlated with the emergence of linguistic capabilities.

Dorrell, W.*, Hsu, K.*, Hollingsworth, L., **Lee, J. H.**, Wu, Jiajun., Finn, Chelsea., Latham, PE., Behrens, TEJ., & Whittington, JCR., Range, not Independence, Drives Modularity in Biological Inspired Representation, *ICLR* 2025.

• Deriving necessary and sufficient conditions on sample data statistics for achieving modular representations under biological neural constraints.

Lee, J. H., Mannelli, S. S., & Saxe, A., Why Do Animals Need Shaping? A Theory of Task Composition and Curriculum Learning, *ICML* 2024.

• Analytical study of deterministic policy learning dynamics of compositional RL in high-dimensional teacher-student setup.

Schneider, S.*, Lee, J. H.*, & Mathis, M. W., Learnable latent embeddings for joint behavioral and neural analysis, *Nature* (2023).

• Contrastive learning and identifiability in ICA inspired multimodal ML method for mapping high dimensional neural and behavioral data.

Servadei, L., **Lee, J. H.**, Medina, J. A. A., Werner, M., Hochreiter, S., Ecker, W., & Wille, R., Deep reinforcement learning for optimization at early design stages. IEEE Design & Test (2022).

• Solving combinatorial optimization problem using pointer network model and reinforcement learning

INVITED TALKS

INVITED IMERS	
COSYNE 2025 Workshop: Compositional Learning Analytical Approach to Study Compositional Learning	Apr 2025 Montreal, Canada
• Invited talk: Learning Dynamics of Linguistic Compositionality Computational Linguistics Group, Universitat Pompeu Fabra, hosted by Marco Baroni & Emily Cheng	Feb 2025 Barcelona, Spain
• 3rd Conference on Lifelong Learning Agents (CoLLAs) Tutorial: Theoretical Advances in Continual Learning, Itay Evron, Jin Hwa Lee	<i>Jul</i> 2024 Pisa, Italy
• COSYNE 2024 Workshop: Sharpening Our Sight CEBRA Tutorial	Mar 2024 Cascais, Portugal
• Invited talk: Tim Behrens group @ UCL, Oxford Analytical Model of Compositional Learning	May 2023 London, UK
AWARDS AND SCHOLARSHIPS	
• Pivotal Research Fellowship for AI Safety Pivotal, \$10000	2025
• Brain, Minds and Machines 2024 Summer School Travel Grant & Scholarship Center for Brains, Minds and Machines, \$3000	2024
• COSYNE 2024 Travel Grant COSYNE, \$1000	2024
• IEEE Brain BCI Hackathon IEEE, 1st Prize	2020
• DAAD Scholarship DAAD, \$ 13,000	2020

TEACHING EXPERIENCE

KOSAF, \$ 11,000

Systems Neuroscience & Theoretical Neuroscience	Fall 2023
Sainsbury Wellcome Centre&Gatsby Computational Neurosicence Unit, Teaching Assistant	London, UK
• Machine Learning: Methods and Tools Technical University of Munich, Teaching Assistant	Summer 2020 Munich, Germany

2017

OUTREACH & PROFESSIONAL DEVELOPMENT

• National Science and Engineering Undergraduate Scholarship

Brains, Minds and Machines Summer School MIT CBMM, Participant	Summer 2024 Woods Hole, US
• Women in Machine Learning Mentoring Mentor	2023-2024 Remote
• Analytical Connectionism Participant	Summer 2023 London, UK

• Connect Foundation

Education Volunteer

Seoul, South Korea