

# JINHUA (JESSICA) YAN

186 Valley Rd,  
North York, ON M2L 1G4  
647.885.6278

jhyanjessica@hotmail.com

<https://www.linkedin.com/in/jinhua-jessica-yan-a36704150/>



## SUMMARY

As a second-year student in the Software Development & Network Engineering Co-op program, I am proficient in the application of software, programs, encoding and tools of development. Good interpersonal, communication and people management skills. I am well-versed in data sample comparisons and transformation rule verification processes to enhance architecture, design analysis and technical specifications for installing, maintaining, repairing and upgrading databases.



## SKILLS

### Technical Skills

- Excellent troubleshooting skills – able to analyze code and engineer well-researched, cost-effective and responsive solutions.
- Operating Systems – UNIX/LINUX, Windows OS, Mac OS
- Programming Languages – Java, HTML, CSS, JavaScript, PHP
- Database Platforms – SQL
- Software – Adobe Illustrator, Netbeans, Eclipse, Atom, DrJava, Adobe Dreamweaver
- MS Office Skills – Word, Outlook, Excel, Access, and PowerPoint

### Other Skills

- Time Management – Always meet deadlines and very flexible.
- Handling Pressure – Remarkable patience with reliability and responsibility
- Communication – Effective communication in a professional manner
- Independent – Able to work independently through strong work ethics and adaptability

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## EDUCATION

### Software Development and Network Engineering 2017–PRESENT

Sheridan College Oakville, Ontario

- Currently in second year of three years program, maintaining Honours standing (GPA 3.96/4.0)

### High School Diploma(China) 2015

Yuncheng Yanhua Secondary School Yuncheng, Shanxi



## EXPERIENCE

### Property Management Agent | Zheng Da shopping mall, Yuncheng, Shanxi JUNE 2017 – AUGUST 2017

- Effectively communicates and devise best solutions for issues that may arise for customers.
- Maintained an efficient organizational system for all contracts.
- Prepared accurate documents and safeguarded sensitive client information.

### English Language Studies Mentor | Sheridan College, Oakville, Ontario MAY 2016 – AUGUST 2016

- Produce effective learning solutions and created a positive learning environment.
- Planned inventive practice examples to keep learning entertaining.
- Responsive to students concern and quick to find solutions.



## ACTIVITIES

- keep up with current technologies
- Travelling
- Solving computer problems for my friends and family

*References available upon request.*