

CS3243: INTRO. TO AI

Semester 2, 2014-2015

Outline

2

- Course Administration
- Introduction to Artificial Intelligence (AI)
- Intelligent Agents

Course Administration

3

- Teaching Staff
- Teaching Resources
- Objective
- Syllabus
- Assessment Overview

Teaching Staff

4

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Consultation hours: By appointment

Research: Multi-agent systems, machine learning, robotics

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Consultation hours: By appointment

Multi-Agent Planning, Learning, and Coordination Group (MapleCG)

| c u r r e n t |

- + GP-Localize: Persistent Mobile Robot Localization using Online Sparse Gaussian Process Observation Model
[See AAAI-14 and ECML-14 Nectar Track Papers]
- + Exploration-Exploitation Dilemma in Active Learning of Gaussian Processes (Collaborator: Patrick Jaillet, MIT)
[See ICML-14, AAMAS-14 and ECML-14 Nectar Track Papers]
- + Intention-Aware Planning under Uncertainty for Interacting Optimally with Self-Interested Agents
- + Gaussian Process-Based Decentralized Data Fusion & Active Sensing Agents for Large-Scale Modeling & Prediction of Spatiotemporal Traffic Phenomena
- + Planning under Uncertainty for Large-Scale Active Multi-Camera Surveillance
- + Parallel Gaussian Processes for Big Data (Collaborator: Patrick Jaillet, MIT)
[See AAAI-15 and UAI-13 Papers, Code to be released soon!]

| p a s t |

- + Multi-Robot Informative Path Planning for Active Sensing of Spatiotemporal Environmental Phenomena
- + Environmental Boundary Tracking & Estimation with Multiple Robots (Collaborators: John M. Dolan, CMU; Steve Chien, JPL, Caltech)
[See AAMAS-12 Paper]
- + Multi-Robot Adaptive Sampling for Environmental Sensing & Monitoring
- + Distributed Layered Architecture for Self-Organizing Mobile Sensor Networks
- + Action Selection Mechanism for Multi-Robot Tasks

Teaching Resources: IVLE

5

<http://ivle.nus.edu.sg/>

- ▣ Lesson Plan
- ▣ Lectures, Tutorials, Supplementary Materials, Homeworks
- ▣ Discussion forum
 - Any questions related to the course should be raised on this forum
 - Emails to me will be considered public unless otherwise specified
- ▣ Announcements
- ▣ Homework submissions
- ▣ Webcasts

Objective

6

- Understand the essential concepts and foundation of Artificial Intelligence. These basic concepts include search, game playing, logic, uncertainty, probabilistic reasoning, and machine learning.
- Who?
 - ▣ Undergraduates and beginning graduate students. Centered towards CS or by permission.

Minerva: Museum Tour-Guide Robot

7



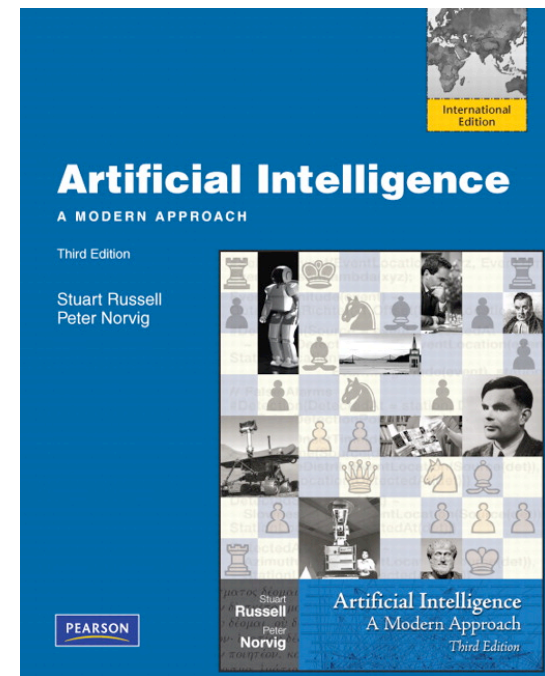
The Minerva
Experience

Readings

8

□ Textbook:

- Russell and Norvig (2010).
Artificial Intelligence: A Modern Approach
(3rd Edition ← Important!)
- Online Resources, Code, and ERRATA:
<http://aima.cs.berkeley.edu/>



Syllabus

9

- Introduction and Agents (chapters 1, 2)
- Search (chapters 3, 4, 5, 6)
- Logic (chapters 7, 8, 9)
- Uncertainty (chapters 13, 14)
- Machine Learning (chapter 18)

Assessment Overview

10

- **Midterm Exam** 20%
9 Mar 2015 (During lecture, NO make-up)
- **Final Exam** 50%
29 Apr 2015 (Afternoon)
- **Term Project: TBA** 25%
- **Graded Tutorials & Class Attendance** 5%

Public Holidays > Makeup Lectures

11

- **26 Jan (Week 3) AAAI Conference > 23 Feb (Recess Week) I3 Auditorium 12-2pm**
- **2 Feb (Week 4) AAAI Conference > 5 Feb (Week 4, Thurs) I3 Auditorium 12-2pm**



- **20 Feb (Week 6) Chinese New Year: NO tutorial sessions**
- **3 Apr (Week 11) Good Friday: NO tutorial sessions**

Freedom of Information Rule

12

- Collaboration is acceptable and encouraged
- You must always write the name(s) of your collaborators on your assignment.
- You will be assessed for the parts for which you claim is your own contribution.

On Collaboration

13

- You are free to meet with fellow students(s) and discuss assignments with them.
- Writing on a board or shared piece of paper is acceptable during the meeting; however, you **may not take any written (electronic or otherwise) record away from the meeting.**
- After the meeting, do something else for at least a half-hour before working on the assignment.
- This will ensure that you are able to reconstruct what you learned from the meeting, **by yourself.**

INTRODUCTION

AIMA Chapter 1

Outline

15

- What is AI?
- A brief history
- The state of the art

What is AI?

16

Views of AI fall into four categories:

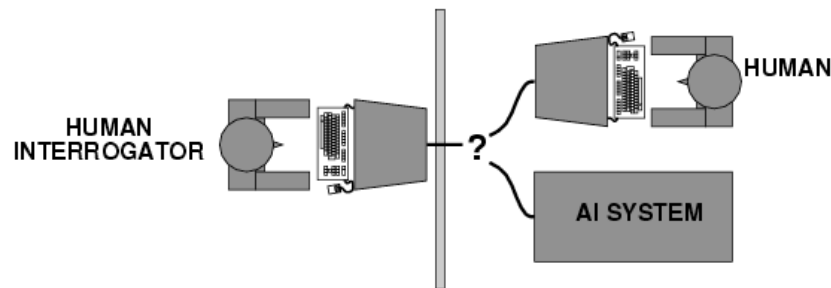
Thinking humanly	Thinking rationally
Acting humanly	Acting rationally

AIMA advocates “acting rationally”

Acting Humanly: Turing Test

17

- Turing (1950). Computing Machinery and Intelligence: “Can machines think?” → “Can machines behave intelligently?”
- Operational test for intelligent behavior: The Imitation Game



- Predicted that, by 2000, a machine might have a 30% chance of fooling a lay person for 5 minutes
- Anticipated all major arguments against AI in following 60 years
- Suggested major components of AI: knowledge, reasoning, language understanding, learning

Thinking Humanly: Cognitive Modeling

18

- 1960s “cognitive revolution”: information-processing psychology
- Requires scientific theories of internal activities of the brain
 - ▣ How to validate? Requires
 - (1) Predicting and testing behavior of human subjects, or
 - (2) Direct identification from neurological data
- Both approaches (roughly, Cognitive Science and Cognitive Neuroscience) are now distinct from AI

Thinking Rationally: “Laws of Thought”

19



Plato (left) and Aristotle (right), a detail of *The School of Athens*, a fresco by Raphael. Aristotle gestures to the earth, representing his belief in knowledge through empirical observation and experience.

- Aristotle: what are correct arguments/thought processes?
- Several Greek schools developed various forms of *logic: notation* and *rules of derivation* for thoughts; may or may not have proceeded to the idea of mechanization
- Problems:
 - Not all intelligent behavior can be mediated by logical deliberation
 - Being able to solve a problem “in principle” does not imply that it can be solved tractably in practice

Acting Rationally: Rational Agent

20

- **Rational** behavior: doing the “right thing”
- What is the “right thing” to do?
That which is expected to achieve best outcome, given the available information
- Doesn't necessarily involve thinking – e.g., blinking reflex

Rational Agents

21

- An **agent** is an entity that perceives and acts
- This course is about designing rational agents
- Abstractly, an agent is a function from percept histories to actions, i.e., $f: P^* \rightarrow A$
- For any given class of environments and tasks, we seek the agent (or class of agents) with the best performance
- Caveat: computational limitations make perfect rationality unachievable
 - design best **program** for the given machine resource

AI Prehistory

22

- Philosophy Logic, methods of reasoning, mind as physical system
foundations of learning, language, rationality
- Mathematics Formal representation and proof algorithms, computation,
(un)decidability, (in)tractability, probability
- Economics Utility, decision theory
- Neuroscience Physical substrate for mental activity
- Psychology Phenomena of perception and motor control,
experimental techniques
- Computer
engineering Building fast computers
- Control
theory Design systems that maximize an objective function over
time
- Linguistics Knowledge representation, grammar

Abridged History of AI

23

- 1943 McCulloch & Pitts: Boolean circuit model of brain
- 1950 Turing's "Computing Machinery and Intelligence"
- 1956 Dartmouth meeting: "Artificial Intelligence" adopted
- 1952–69 Look, Ma, no hands!
- 1950s Early AI programs, including Samuel's checkers program, Newell & Simon's Logic Theorist, Gelernter's Geometry Engine

Abridged History of AI

24

- 1965 Robinson's complete algorithm for logical reasoning
- 1966–73 AI discovers computational complexity
Neural network research almost disappears
- 1969–79 Early development of knowledge-based systems
- 1980– AI becomes an industry
- 1986– Neural networks return to popularity
- 1987– AI becomes a science
- 1995– The emergence of intelligent agents

State of the Art

25

- IBM's Deep Blue defeated the reigning world chess champion Garry Kasparov in 1997
- CMU's BOSS (self-driving SUV) won Urban Challenge in 2007: it can drive safely in traffic, obey traffic rules, avoid pedestrians, perform complex maneuvers (e.g. parking, negotiating intersections) in urban environment
- During the 1991 Gulf War, US forces deployed an AI logistics planning and scheduling program that involved up to 50,000 vehicles, cargo, and people
- NASA's on-board autonomous planning program controlled the scheduling of operations for a spacecraft
- IBM Watson competed and won on Jeopardy in 2011

INTELLIGENT AGENTS

AIMA Chapter 2

Outline

27

- Agents and environments
- Rational agent
- Specifying task environment: PEAS
- Properties of task environment
- Agent types

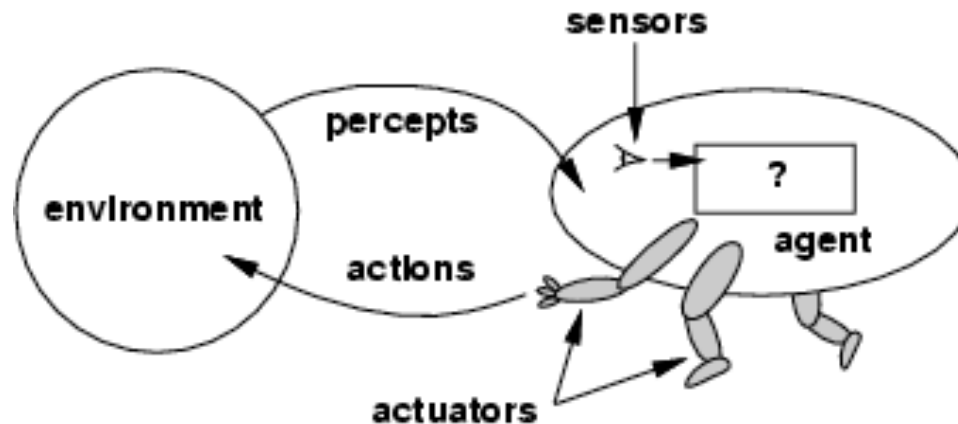
Agents

28

- An **agent** is anything that can be viewed as **perceiving** its **environment** through **sensors** and **acting** upon that environment through **actuators**
- Human agent: eyes, ears, and other organs for sensors; hands, legs, mouth, and other body parts for actuators
- Robotic agent: cameras and laser range finders for sensors; various motors for actuators

Agents and Environments

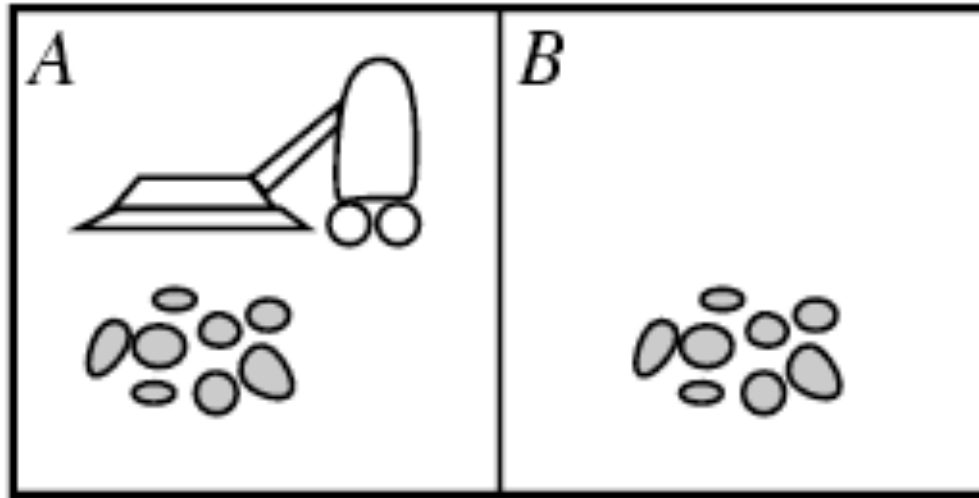
29



- The **agent function** maps from percept histories/ sequences to actions, i.e., $f: P^* \rightarrow A$
- The **agent program** runs on the physical **architecture** to perform f
- agent = architecture + program

Vacuum-Cleaner World

30



- Percepts: location and status, e.g., [A, Dirty]
- Actions: *Left*, *Right*, *Suck*, *NoOp*

Vacuum-Cleaner Agent Function

31

Percept sequence	Action
$[A, Clean]$	<i>Right</i>
$[A, Dirty]$	<i>Suck</i>
$[B, Clean]$	<i>Left</i>
$[B, Dirty]$	<i>Suck</i>
$[A, Clean], [A, Clean]$	<i>Right</i>
$[A, Clean], [A, Dirty]$	<i>Suck</i>
\vdots	\vdots

Rational Agents

32

- An agent should strive to “do the right thing”, based on what it can perceive and the actions it can perform. The right action is the one that will cause the agent to be most successful
- **Performance measure**: objective criterion for measuring success of an agent's behavior
- E.g., performance measure of a vacuum-cleaner agent could be amount of dirt cleaned up, amount of time taken, amount of electricity consumed, amount of noise generated, etc.

Rational Agents

33

- **Rational Agent:** For each possible percept sequence, a rational agent should select an action that maximizes its expected performance, given the evidence provided by the percept sequence and whatever built-in knowledge the agent has.

Rational Agents

34

- Rationality is different from omniscience (all-knowing with infinite knowledge)
- Agents can perform actions in order to modify future percepts so as to obtain useful information (information gathering, exploration)
- An agent is **autonomous** if its behavior is determined by its own experience (with ability to learn and adapt)

Specifying Task Environment: PEAS

35

- PEAS: Performance measure, Environment, Actuators, Sensors
- Must first specify the setting for intelligent agent design
- Consider, e.g., the task of designing an automated taxi driver:
 - ▣ Performance measure
 - ▣ Environment
 - ▣ Actuators
 - ▣ Sensors



Specifying Task Environment: PEAS

36

- Consider, e.g., the task of designing an automated taxi driver:
 - ▣ Performance measure: Safe, fast, legal, comfortable trip, maximize profits
 - ▣ Environment: Roads, other traffic, pedestrians, customers
 - ▣ Actuators: Steering wheel, accelerator, brake, signal, horn
 - ▣ Sensors: Cameras, sonar, speedometer, GPS, odometer, engine sensors, keyboard

Specifying Task Environment: PEAS

37

Agent: Part-picking robot

- Performance measure: Percentage of parts in correct bins
- Environment: Conveyor belt with parts, bins
- Actuators: Jointed arm and hand
- Sensors: Camera, joint angle sensors

Specifying Task Environment: PEAS

38

Agent: Medical diagnosis system

- Performance measure: Healthy patient, minimize costs, lawsuits
- Environment: Patient, hospital, staff
- Actuators: Screen display (questions, tests, diagnoses, treatments, referrals)
- Sensors: Keyboard (entry of symptoms, findings, patient's answers)

Specifying Task Environment: PEAS

39

Agent: Interactive English tutor

- Performance measure: Maximize student's score on test
- Environment: Set of students, testing agency
- Actuators: Screen display (exercises, suggestions, corrections)
- Sensors: Keyboard entry

Properties of Task Environments

40

- **Fully observable** (vs. partially observable): An agent's sensors give it access to the complete state of the environment at each point in time.
- **Deterministic** (vs. stochastic): The next state of the environment is completely determined by the current state and the action executed by the agent.
- **Episodic** (vs. sequential): The agent's experience is divided into atomic “episodes” (each episode consists of the agent perceiving and then performing a single action), and the choice of action in each episode does not depend on actions in past episodes.

Properties of Task Environments

41

- **Static** (vs. dynamic): The environment is unchanged while an agent is deliberating.
- **Discrete** (vs. continuous): A finite number of distinct states, percepts, and actions.
- **Single agent** (vs. multi-agent): An agent operating by itself in an environment.

Properties of Task Environments

42

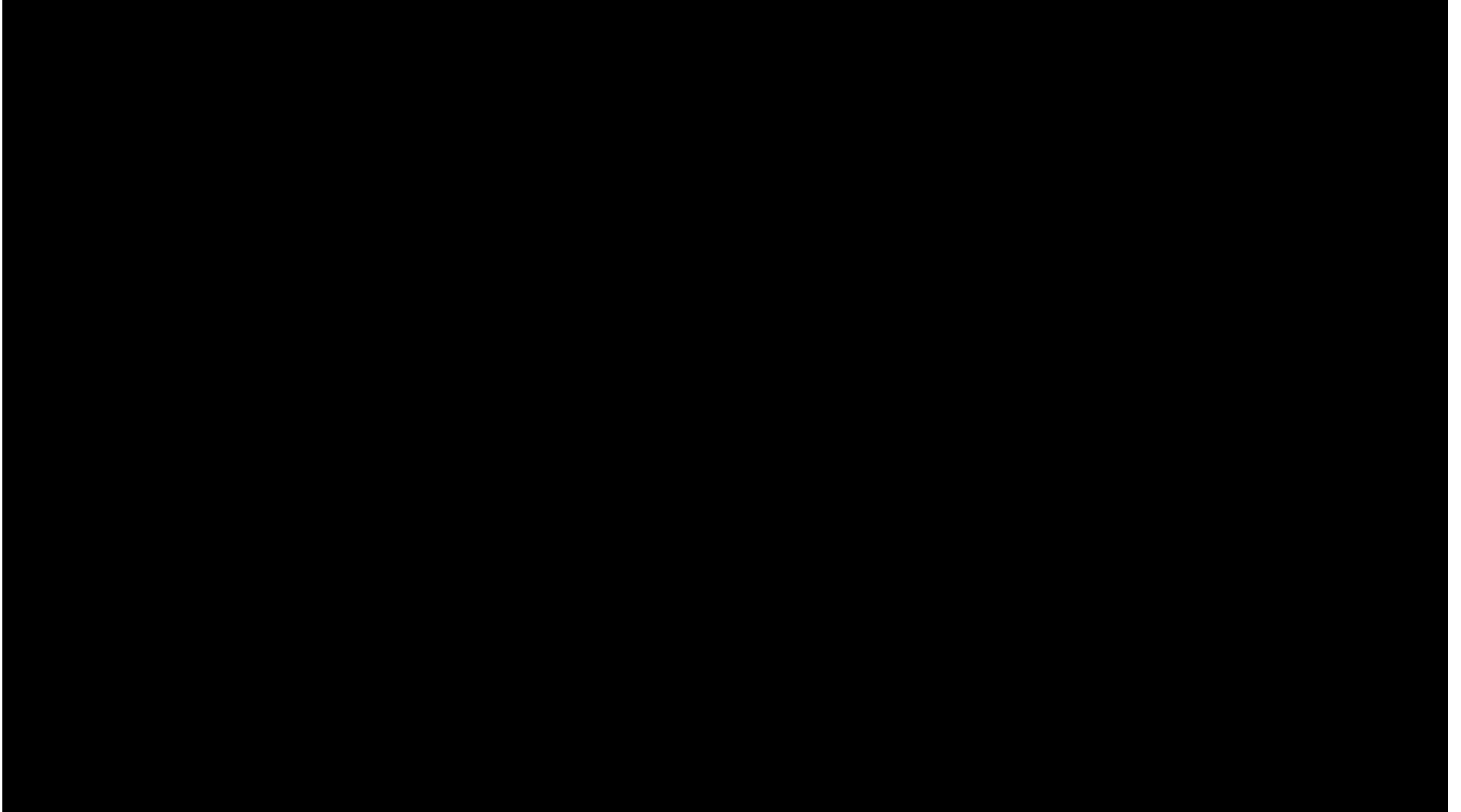
Task Environment	Crossword puzzle	Part-picking robot	Taxi driving
Fully observable	Yes	No	No
Deterministic	Yes	No	No
Episodic	No	Yes	No
Static	Yes	No	No
Discrete	Yes	No	No
Single agent	Yes	Yes	No

The properties of task environment largely determine the agent design.

The real world is (of course) partially observable, stochastic, sequential, dynamic, continuous, multi-agent.

Active Multi-Camera Surveillance

43



Agent Functions and Programs

44

- An agent is completely specified by the agent function mapping percept sequences to actions
- One agent function (or a small equivalence class) is rational
- Aim: Find a way to implement the rational agent function concisely

Table-Lookup Agent

45

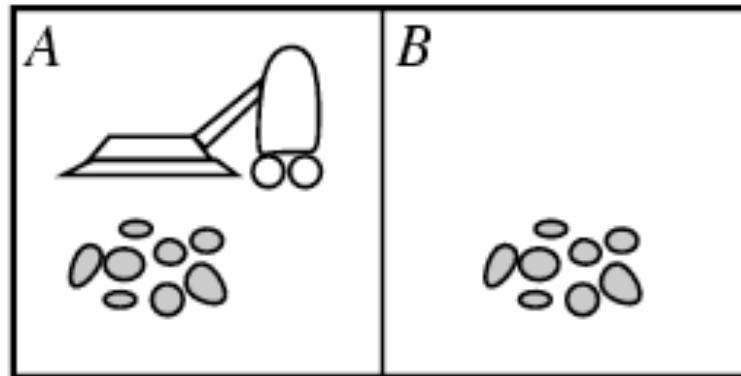
```
function TABLE-DRIVEN-AGENT(percept) returns action  
  static: percepts, a sequence, initially empty  
           table, a table of actions, indexed by percept sequences, fully specified  
  
  append percept to the end of percepts  
  action  $\leftarrow$  LOOKUP(percepts, table)  
  return action
```

- Drawbacks:
 - ▣ Huge table to store
 - ▣ Take a long time to build the table
 - ▣ No autonomy: no agent can ever learn all the correct table entries from its experiences
 - ▣ Designer has no guidance on filling in the correct table entries

Vacuum-Cleaner Agent Program

46

```
function REFLEX-VACUUM-AGENT( [location, status]) returns an action  
  if status = Dirty then return Suck  
  else if location = A then return Right  
  else if location = B then return Left
```



Agent Types

47

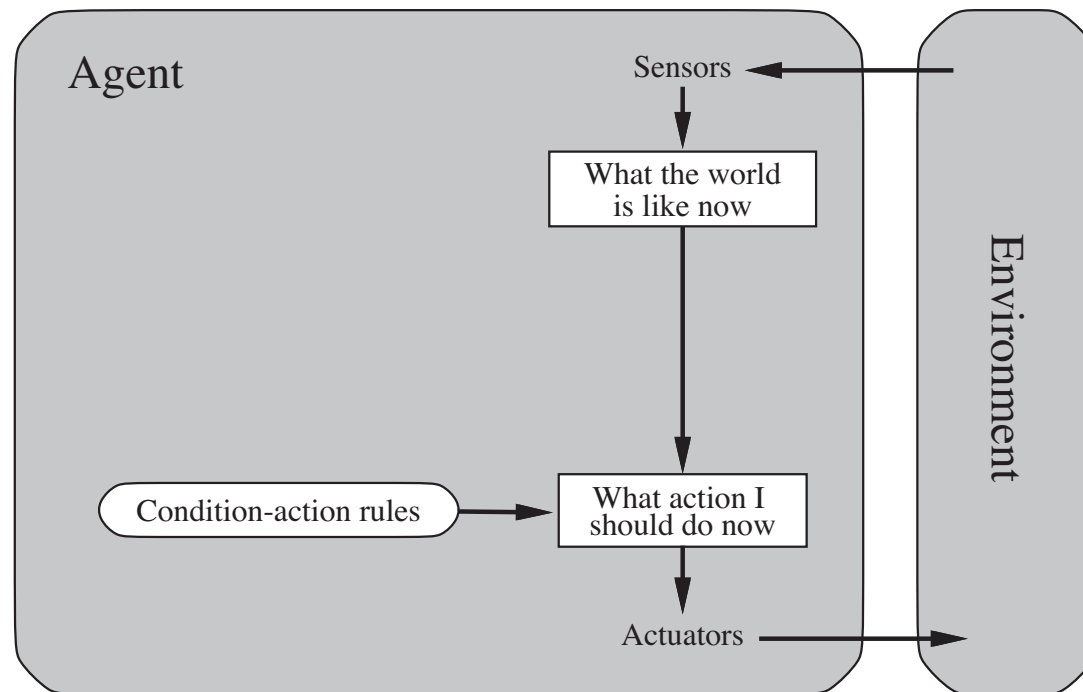
- Four basic types in order of increasing generality:
 - ▣ Simple reflex agent
 - ▣ Model-based reflex agent
 - ▣ Goal-based agent
 - ▣ Utility-based agent

Simple Reflex Agent

48

function SIMPLE-REFLEX-AGENT(*percept*) **returns** an action
persistent: *rules*, a set of condition–action rules

```
state ← INTERPRET-INPUT(percept)  
rule ← RULE-MATCH(state, rules)  
action ← rule.ACTION  
return action
```

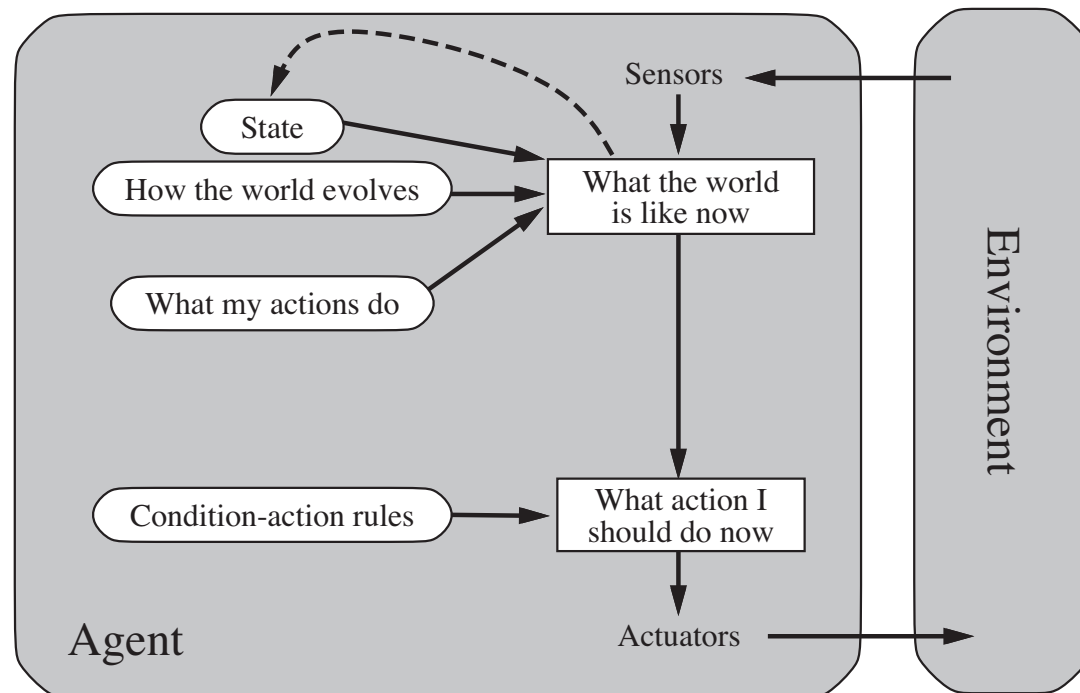


Model-Based Reflex Agent

49

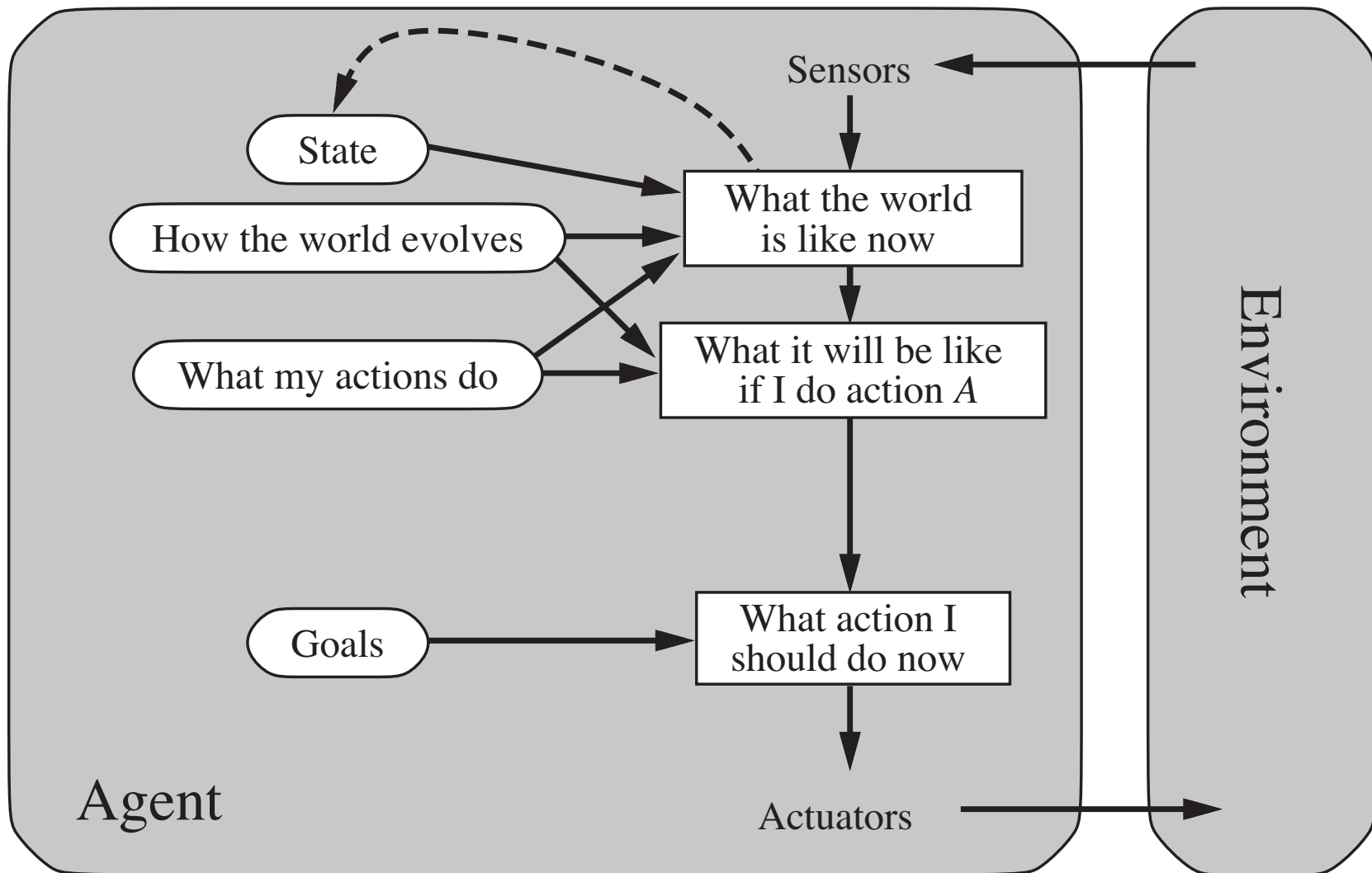
```
function MODEL-BASED-REFLEX-AGENT(percept) returns an action
  persistent: state, the agent's current conception of the world state
               model, a description of how the next state depends on current state and action
               rules, a set of condition-action rules
               action, the most recent action, initially none

  state ← UPDATE-STATE(state, action, percept, model)
  rule ← RULE-MATCH(state, rules)
  action ← rule.ACTION
  return action
```



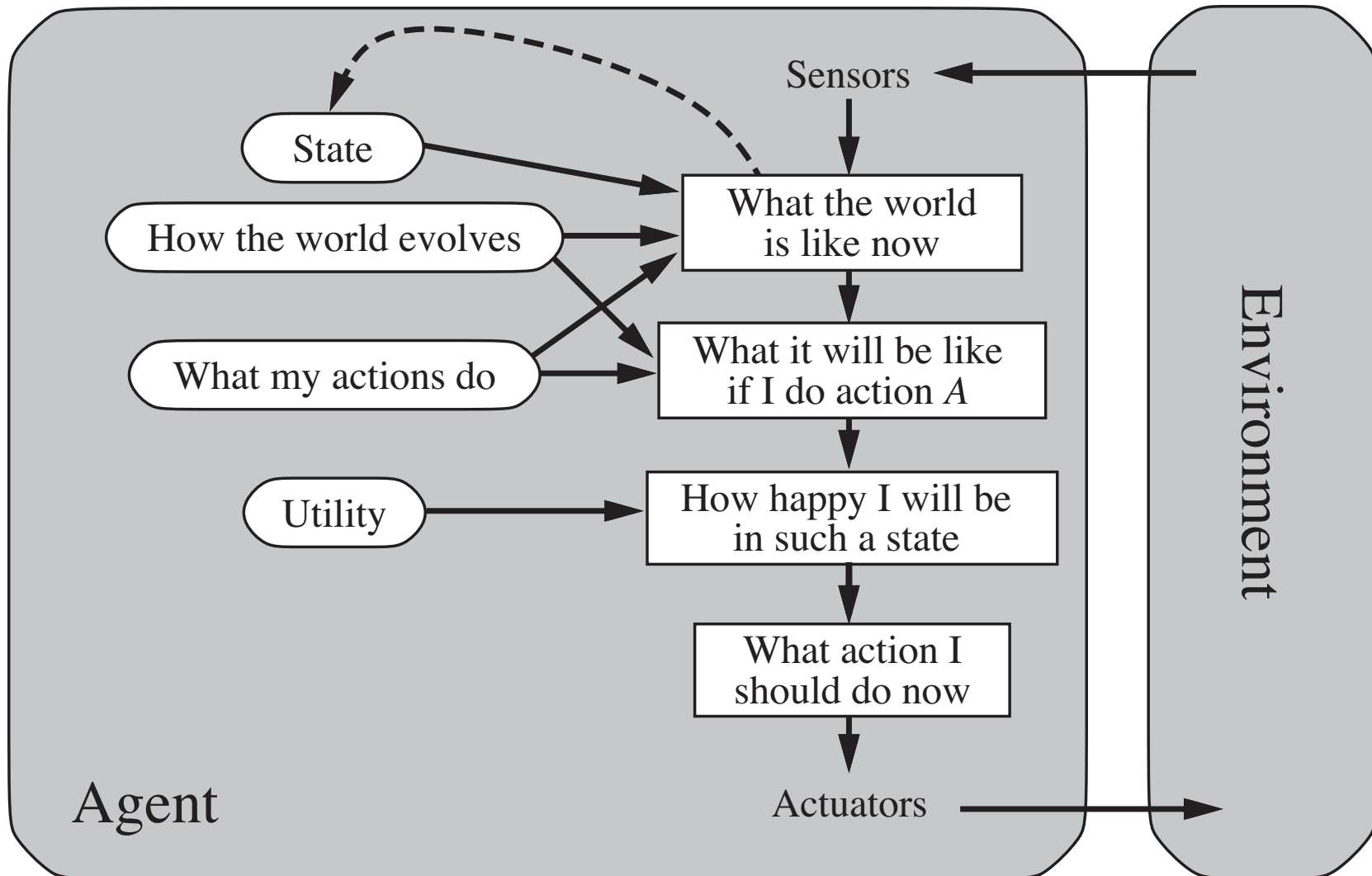
Goal-Based Agent

50



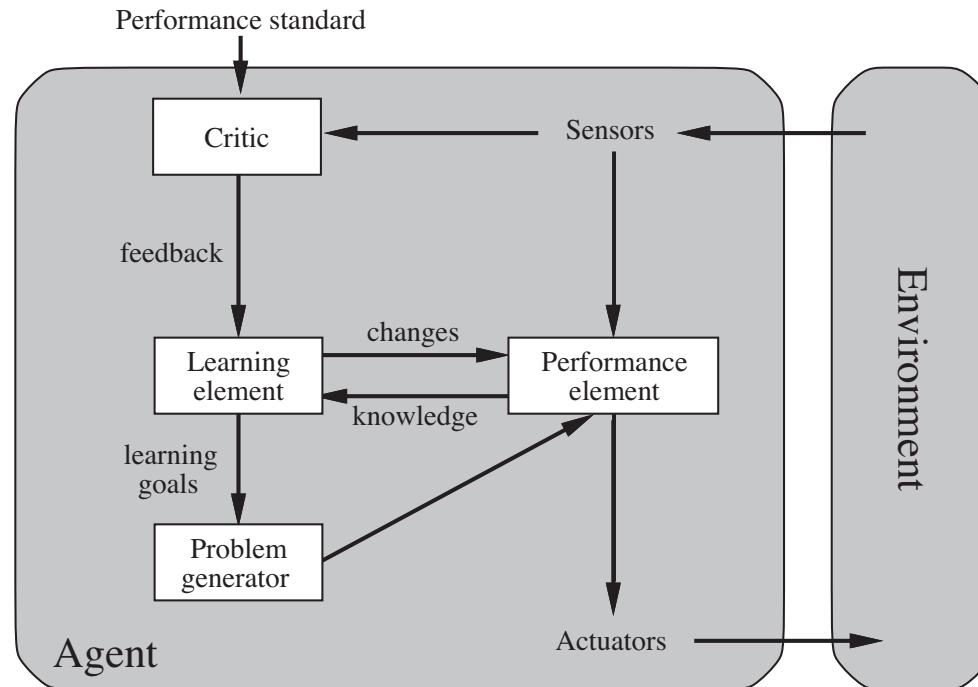
Utility-Based Agent

51



Learning Agent

52



- Performance element: selects the external actions
- Learning element: improves agent to perform better
- Critic: provides feedback on how well the agent is doing
- Problem generator: suggests explorative actions that will lead to new, informative (but not necessarily better) experiences

Exploitation vs. Exploration

53

- An agent operating in the real world must often choose between:
 - ▣ maximizing its expected utility according to its current knowledge about the world; and
 - ▣ trying to learn more about the world since this may improve its future gains.
- This problem is known as the trade-off between *exploitation* and *exploration*