

RUBRIC FOR ES1102 WRITING PORTFOLIO AY2014/2015		
<p>The entries (assignments/blog posts) demonstrate fully consistent efforts to revise and improve writings over the course of the semester. The portfolio:</p> <ul style="list-style-type: none"> • indicates progress or effort over time and the student clearly demonstrates exceptional growth as a writer; • reflects clear awareness of the process involved in writing: (outline, various drafts, relation to peer feedback, relation to teacher's comments, and improvement after revision); • demonstrates clear initiatives that go beyond the basic course requirements to improve work and skills; • presents an outstanding effort to improve writing by relating to self, peer and teacher evaluations and reflecting on the differences between the drafts 	<p>The portfolio (assignments/blog posts) demonstrates exceptionally well the student's reflection and growth by:</p> <ul style="list-style-type: none"> • including entries from class work that show an exceptional effort to learn and develop • showing necessary/sufficient revisions in all assigned multi-draft work by incorporating self, peer and tutor feedback; • providing additional written exercises from the instructional units, free writing, extra assignments, work that demonstrates how one's own writing skills can be/has been applied/transferred to other core modules that can show commitment to learning and development 	<p>Student has gone well beyond the core course requirements and the portfolio demonstrates pride and effort to showcase his/her own work. All entries in the portfolio:</p> <ul style="list-style-type: none"> • are well-organized and clearly formatted; • are submitted on time; • include final drafts that reflect a high level of accuracy and fluency, improved from previous drafts.