

RUBRIC FOR ES1102 READER RESPONSE AY2014/2015		
CONTENT (30%)	ORGANISATION (30%)	LANGUAGE (40%)
<p>Draws a strong connection to the text by accurately summarizing, critically evaluating, and fully defending a reaction to specific idea(s) with evidence:</p> <ul style="list-style-type: none"> <li>▪ <b>text connections</b> - accurately summarizes, then evaluates, explains and defends a reaction to specific idea(s); provides details that support opinions and ideas</li> <li>▪ <b>critical thinking</b> – analyzes and evaluates appropriately; presents relevant insights in response to issues raised in the reading</li> <li>▪ <b>main and supporting ideas</b> – shows a clear understanding of the complexity of the reading by producing original, relevant and logically developed</li> <li>▪ <b>integrated sources into the essay</b> – paraphrases, summarizes, evaluates and synthesizes ideas from sources; appropriately and correctly documents sources (both in-text and end-of-text)</li> </ul>	<p>Demonstrates cohesive and coherent development of ideas throughout the essay:</p> <ul style="list-style-type: none"> <li>▪ <b>introduction</b> – references the reading and presents a summary that is complete and accurate</li> <li>▪ <b>explicit thesis statement</b> – presents a clear stand, with a very specific controlling idea</li> <li>▪ <b>paragraphs</b> – cohesive and coherent throughout with a well-controlled relational pattern (e.g. , comparison/contrast, sequence, cause/effect, etc.); very highly unified</li> <li>▪ <b>conclusion</b> – addresses the thesis thoughtfully and is in sync with the rest of the essay</li> </ul>	<p>Develops ideas with a very high level of language accuracy and fluency (very few errors, fully comprehensible):</p> <ul style="list-style-type: none"> <li>▪ <b>syntax</b> – effectively uses various sentence types to achieve intended purpose or meaning; shows a full range of simple, compound and complex structures</li> <li>▪ <b>grammar</b> – uses accurately</li> <li>▪ <b>vocabulary, word usage &amp; idiomatic expressions</b> – appropriately uses in context; accurately uses reporting verbs for integrating sources</li> <li>▪ <b>fluency &amp; cohesion</b> – appropriately uses transitions/connections to presents ideas fluently and cohesively</li> <li>▪ <b>punctuation/spelling</b> – uses accurately</li> <li>▪ <b>style</b> – presents ideas appropriately for an academic audience</li> </ul>

**Originality – more than 15% plagiarized**

An essay with more than 15% of its text plagiarized will receive an overall 20% deduction.