

VE215 Fall 2017

# Lab 2<sup>1</sup>: Op Amp Lab

## Manual

## I. Goals

- Learn how to build and test a variety of circuits based on LM 741 Op Amp chip: non-inverting and inverting amplifiers with fixed gain.
- Measure the gain of the amplifier and compare it with theoretical calculations.
- Determine the saturated output voltage of the amplifier.

## II. Introduction

Operational amplifiers (Op Amps) are integrated circuits (ICs) used in many applications. In this lab, you will build and study LM741.

### 2.1 Op Amp terminals

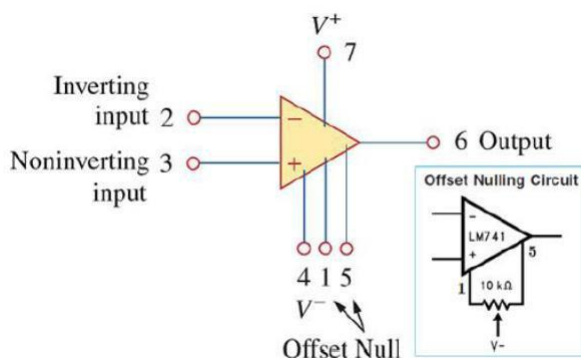


Figure 1. Circuit symbol of a typical op amp.

In Fig1, there are:

Two terminals for input signals: inverting (labeled -) and non-inverting (labeled +)

A terminal for the output signal

Two terminals for the power supply voltages: positive +Vcc and negative -Vcc. (e.g. In this lab, set +Vcc = 5V; -Vcc = -5V. )

Accordingly,, for LM741 op amp chip you see in reality, the pin numbers are shown in Fig2:

<sup>1</sup> This lab manual is based on *Circuits Make Sense*, Alexander Ganago, Department of Electrical Engineering and Computer Science, University of Michigan, Ann Arbor.

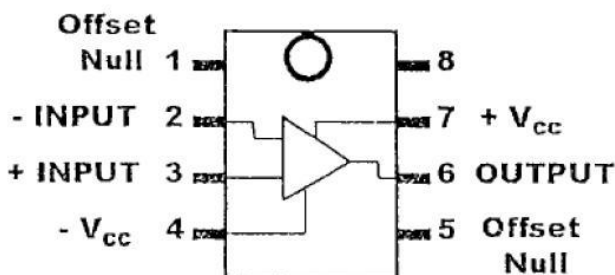


Figure 2. Pin numbers for LM 741 op amp

Note:

Pin #8 is not connected; pins #1 and #5 are not used in this lab.

Do not mistake the connections of input signals (#2 labeled – and #3 labeled +) for the connections to the power supply (#4 for  $-V_{cc}$  and #7 for  $+V_{cc}$ ).

Make sure you connect the grounds of oscilloscope, function generator and DC source together.

## 2.2 The gain of amplifier circuits

The amplifier circuits are characterized by their gain values. The voltage gain is the ratio of output voltage to the input voltage in the circuit:

$$\text{Voltage Gain} = \frac{\text{Output Voltage}}{\text{Input Voltage}}$$

In the lab, you can use oscilloscope to measure the input and output peak-to-peak (ppk) amplitudes of the signals through two channels at the same time.

## 2.3 Inverting amplifier

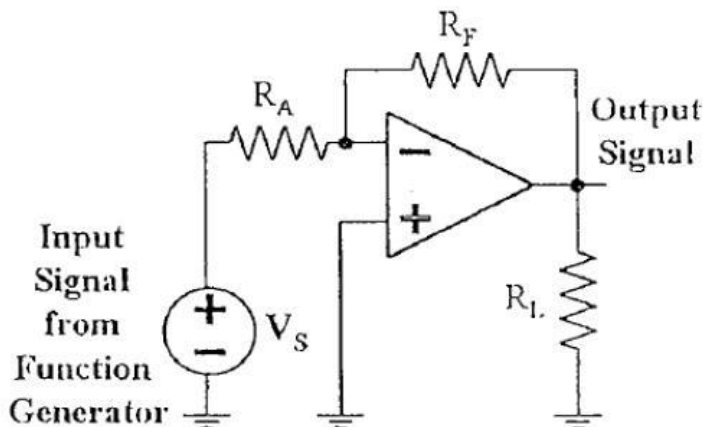


Figure 3. Inverting amplifier.

For inverting amplifier, the theoretical gain should be:

$$\text{Gain} = \frac{V_{\text{output}}}{V_s} = -\frac{R_F}{R_A}$$

## 2.4 Non-inverting amplifier

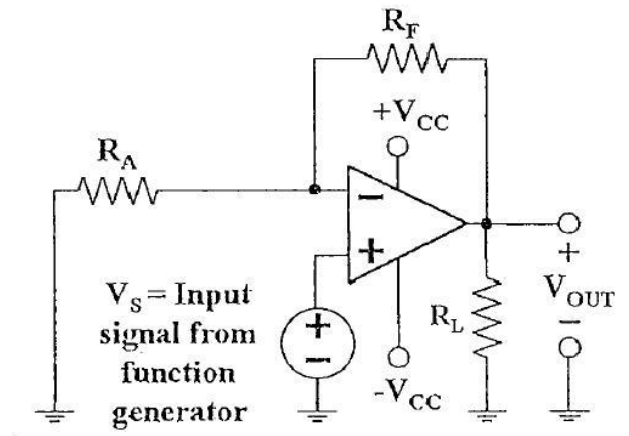


Figure 4. Non-inverting amplifier.

For non-inverting amplifier, the theoretical gain should be:

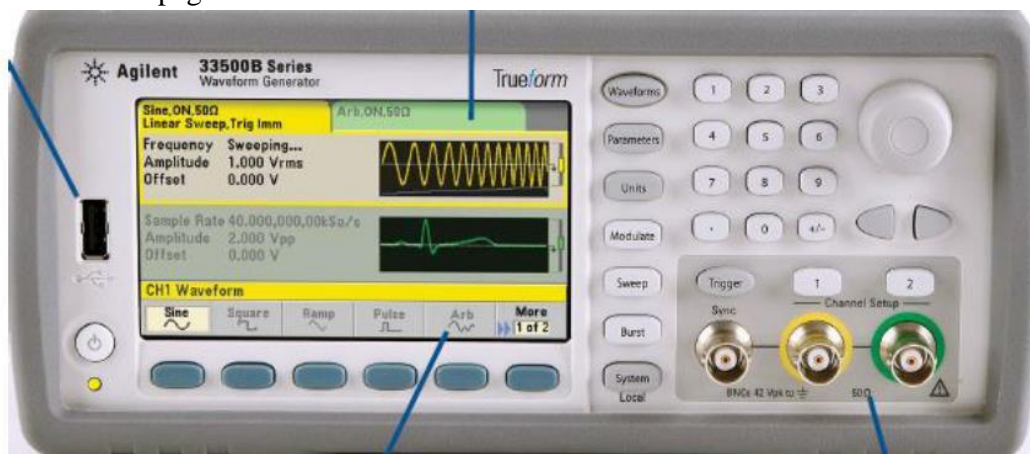
$$Gain = \frac{V_{output}}{V_S} = 1 + \frac{R_F}{R_A}$$

## III. Apparatus

Apart from the DC source you are already familiar with in Lab 1, we are going to use function generator and oscilloscope this time.

### 3.1 Function generator

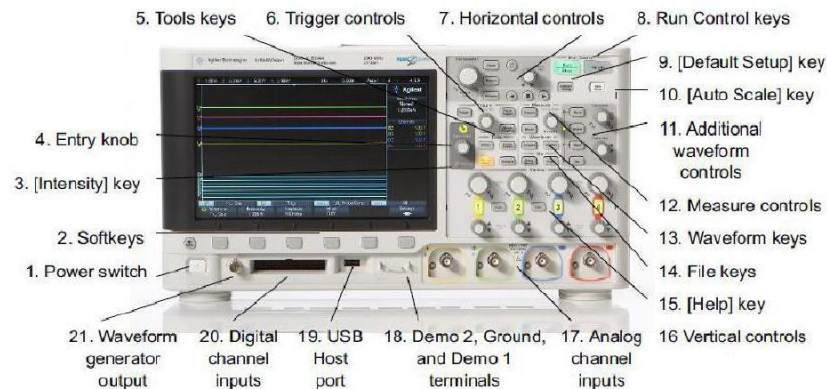
Check the next page about the main buttons we would use



“Parameter”: to change the amplitude, frequency of wave to generate. **Note:** The amplitude here equals to half of the pp value (i.e. If you set a wave whose amplitude is 100mV, the measured pp value would be 200 V<sub>pp</sub> where the subscript pp means peak to peak value).

“1”/“2”: to switch on the channel.

## 3.2 Oscilloscope



“Auto scale”: to automatically achieve an output on the screen with proper scale

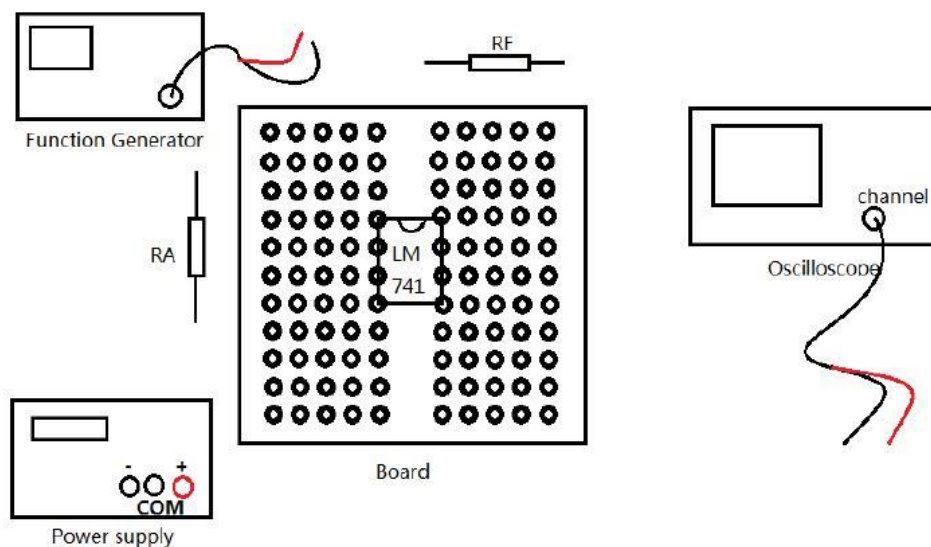
“Meas”: to turn on the measurement of the wave

“1”/“2”: to show or hide the wave you detecting through channel 1 or 2

## IV. Pre-lab Assignment

**Finish it before labor you lose your score for this part.**

1. What would be the gain of a non-inverting amplifier if  $R_F=100$  and  $R_A=50$ ? What about an inverting amplifier? (Predict your theoretical result.)
2. What should be connected to pins #4 and #7 of LM741? What about #1 and #5?
3. Should the ground and “-Vcc” be connected together?
4. Connect the components to form a non-inverting amplifier following the steps in procedure part. This question may save you a lot of troubles during the lab.

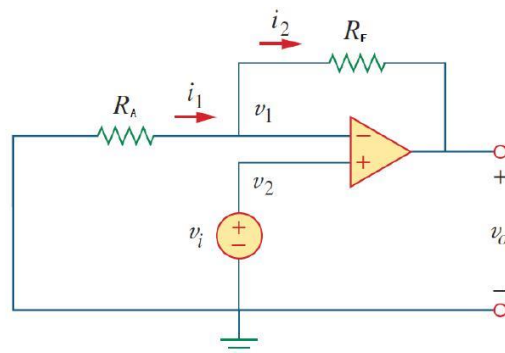


## V. Procedure

### 5.1 Non-inverting amplifier

You are going to build a non-inverting amplifier in this part.

- Build the circuit according to the figure below. (You may refer to Fig.2).  $R_F = 100$ ,  $R_A = 50$ . Note:
  - Use the power supply to provide  $+V_{cc} = +5V$  and  $-V_{cc} = -5V$  to the op amp.
  - Use the **COM** port on the power supply as the **ground** in the schematic.

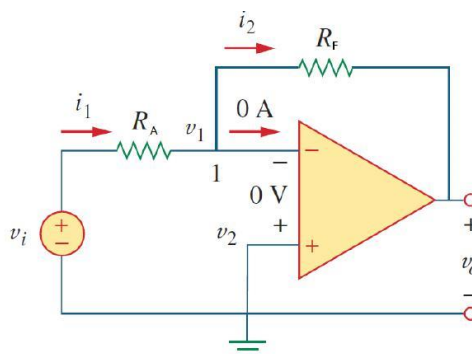


- Use the function generator to generate a sine wave, and use it as the input voltage ( $V_i$  in the figure above). Set the initial amplitude of the sine wave to  $0.1V_{pp}$ . Use the oscilloscope to measure the output voltage ( $V_o$  in the figure above).
- Increase the input voltage by  $0.1V_{pp}$  each time and record the corresponding output until the output voltage is saturate, which means the output voltage is not increasing any more as the input voltage increases.

### 5.2 Inverting amplifier

You are going to build an inverting amplifier in this part.

- Build the circuit according to the figure below. (You may want to refer to Fig.2).  $R_F = 100$ ,  $R_A = 50$ . Note:
  - Use the power supply to provide  $+V_{cc} = +5V$  and  $-V_{cc} = -5V$  to the op amp.
  - Use the COM port on the power supply as the ground in the schematic.



- Use the function generator to generate a sine wave, and use it as the input voltage ( $v_i$  in the figure above). Set the initial amplitude of the sine wave to  $0.1V_{pp}$ . Use the oscilloscope to measure the output voltage ( $v_o$  in the figure above).
- Increase the input voltage by  $0.1V_{pp}$  each time and record the corresponding output

until the output voltage is saturate, which means the output voltage is not increasing any more as the input voltage increases.

## VI. Post-lab

In your post-lab report, you are required to do the following things:

1. You have to give a plot which illustrates the relation between the input voltage and the output voltage ( $V_{pp(out)}$  versus  $V_{pp(in)}$ ).
2. Calculate the gain of your amplifier based on the data you gather during the lab and give a plot which illustrates the relation between the gain and the input. (gain versus  $V_{pp(in)}$ )
3. You may compare the difference between the expected gain and the measured gain and perform some error analysis.
4. Using Pspice to simulate the lab circuit is encouraged; bonus is available if you do it correctly.

### ***Reference:***

1. *Circuits Make Sense*, Alexander Ganago, Department of Electrical Engineering and Computer Science, University of Michigan, Ann Arbor.