rig 2, the unit video, and your work in this unit to support your paragraph. Refer to the Self-Assessment checklist on page 24.

iQ PRACTICE Go online to the Writing Tutor to read a model descriptive paragraph. Practice > Unit 1 > Activity 13

## PLAN AND WRITE

m.

A. BRAINSTORM Think about current trends. Write down as many ideas as you can. For example, you can list trends in cars, food, or technology.

COVID-19, AT, Big data, Unminion Wat.

- B. PLAN Choose one trend from your list in Activity A as your topic. Answer the questions. Then tell your partner about your topic.
- 1. What is the trend? Describe it.

All is the main technology of the 4th industrial revolution

2. Does the trend help people connect with others? How?

It helps: Excellent technology with perfect implementation of the environment)

3. Why is the trend popular? What is new and different about it?

Because it gives us fan and pleasure by deating continues with unprecedented technology

4. How did this trend start and spread or become popular?

It start and spread as not face to take activities increased due -

COMD- 17.

WRITING

adults freed a lesson on how to use a smartphone.

b. My grandfather can't send a text message on his smartphone. My grandmother keeps forgetting how to download apps.

E. EYALUATE Read the paragraphs. Then choose the best topic sentence.

People of all ages are affected by this trend. Some people think that every job will more technology is a part of everyday life. think that these ideas will never happen. But there is no question that more and there will be computers that people actually wear as part of their clothing. Others require people to use some kind of technology. Some people even think that soon

- It doesn't matter what your age is.
- (b) Throughout the world, people are using more and more technology.
- c. Technology is getting smaller all the time.

- eating the same foods, and watching the same television size 2. Because of this, people from Africa to Aust eating the same foods, and watching the same foods, and watching the same foods, and watching the same history and culture and are worried that people are losing parts of their history and culture and are worried that people are losing other countries. In France, for evaluation of the countries of the countries. are worried that people are losing parts of the becoming more like people in other countries. In France, for example, there becoming more like people in the there are enough TV shows that are more than there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that there are enough TV shows that are more than the sure that th becoming more like people in other countries agroup that tries to be sure that there are enough TV shows that are made in France, not from other countries.
- a. Most people like the same and the power of technology, people are becoming more similar all around the world.
- c. People are the same all over the world.
- F. WRITING MODEL Read a student's model paragraph. Then write a topic Sentence for the paragraph. Compare your topic sentence with a partner's

## I have good reasons for not buying the last fashions.

First of all, I usually don't like the new fashion trends. I have my own style. I usually buy well-made clothes, and I wear them for many years. Some of my clothes are more than five years old. Buying new clothes every year is very expensive. For example, trendy jeans cost over \$100. I buy clothes that I like. not the latest trends.

G. CREATE Work with a partner. Complete the graphic organizer below. Write a topic sentence about something that is popular. Make sure your sentence contains a controlling idea. Then write two supporting ideas in the boxes. Your supporting ideas will help to describe your topic.

**Topic sentence** 

charge due to COVID-19.

Supporting idea Non-face-to-face classes and adjusties have ingrensed.

Supporting idea The 4th industrial perolution technologies such as AI, Biglate