

LOOK back at Reading 1 on pages 125–126. What is the author's purpose? Circle two answers.

- a. to tell a story
- b. to make someone laugh
- ☒ c. to give information
- ☒ d. encourage the reader

B. IDENTIFY Read the titles. Look at the words the authors use. Then match each title with the correct purpose.

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| <u>b</u> | 1. "My Embarrassing Adventures with Technology" | a. to tell a story |
| <u>c</u> | 2. "Competitive Sports Are Too Competitive" | b. to make someone laugh |
| <u>a</u> | 3. "My Grandfather's Childhood in Egypt" | c. to express an opinion |
| <u>e</u> | 4. "New Research Shows Birds See More Colors" | d. to make someone interested in something |
| <u>d</u> | 5. "You Can Be Stronger in Two Weeks!" | e. to give information |

iQ PRACTICE Go online for more practice with identifying the author's purpose. *Practice > Unit 6 > Activity 5*

3. Why is it better to read in thought groups instead of individual words?

The brain can understand groups of ideas better than just single words.

4. How would you go about pacing yourself to increase your reading speed?

Try reading the same passage more than once, and time yourself. Use your finger or a piece of paper to make your eyes move down the page more quickly.

5. What is a good way for readers to interact with the text?

Mark up your book by writing, underlining, and highlighting.

E. SYNTHESIZE Look back at your Quick Write on page 125. How can you read faster and better? Add any new ideas or information you learned from the reading.

iQ PRACTICE Go online for additional reading and comprehension.

Practice > Unit 6 > Activity 4

WRITE WHAT YOU THINK

A. DISCUSS Discuss these questions in a group.

1. Do you have any of the same problems as described in the reading? Which ones?

2. The professor recommends writing in your books. Do you think this is a good idea? Why or why not?

3. Have you tried...

It's good to practice your reading on subjects you don't like.

C. CATEGORIZE Read the statements. Write T (true) or F (false). Then correct each false statement to make it true. Write the paragraph number where the answer is found.

1. Reading in English can be difficult.
Paragraph: 1
- F 2. It's a good idea to pronounce each word as you read it.
Paragraph: 2 *Moving your mouth slows down your reading.*
- F 3. You should stop and look up the meaning of any words that you don't know.
Paragraph: 3 *You should skip over words you don't know and look them up later.*
- F 4. Translating everything from English to your own language will help you read faster.
Paragraph: 3 *If you translate everything from English to your own language it will slow you down.*
- T 5. It is better to read in thought groups instead of one word at a time.
Paragraph: 4
- T 6. It is good to practice reading faster, even if you feel uncomfortable.
Paragraph: 6
- T 7. Reading for pleasure and enjoyment is a good way to improve your reading.
Paragraph: 8

D. RESTATE Answer the questions. Use information from the reading.

1. Why is reading a unique challenge?

Reading requires learners to use their eyes and their brains at the same time.

2. What mistakes do students make when they are learning to read in English?

They make their mouths or look up the meaning of every new word.