

COSI-230B: Natural Language Annotation for Machine Learning

Lecture 21: Low-Resource & Multilingual Annotation

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Today's Agenda

- ① The low-resource challenge
- ② Finding annotators for rare languages
- ③ Cross-lingual transfer approaches
- ④ Quality assurance at scale
- ⑤ Case studies: MasakhaNER, AmericasNLU
- ⑥ Ethical considerations & sustainability

The Low-Resource Problem

Most of the world's languages lack NLP resources

Statistics:

- 7,000+ languages worldwide
- NLP resources exist for ~100
- Well-resourced: ~20 languages

Consequences:

- Billions of speakers excluded from NLP benefits
- AI systems perpetuate linguistic inequality
- Cultural knowledge encoded in languages is lost

What Makes a Language “Low-Resource”?

Resource scarcity across dimensions:

- **Data:** Limited digital text corpora
- **Tools:** No tokenizers, taggers, parsers
- **Annotators:** Hard to find qualified speakers
- **Evaluation:** No standard benchmarks
- **Research:** Little prior NLP work

Examples:

- Many African languages (Yoruba, Igbo, Swahili)
- Indigenous American languages (Quechua, Nahuatl)
- Southeast Asian languages (Khmer, Lao)

Finding qualified annotators is difficult

Issues:

- ① **Pool size:** Fewer speakers = fewer annotators
- ② **Literacy:** Some languages have low written literacy
- ③ **Digital access:** Annotators may lack internet/devices
- ④ **Location:** Speakers concentrated in specific regions
- ⑤ **Payment:** International payments can be difficult

Crowdsourcing platforms:

- MTurk has very limited low-resource coverage
- Need specialized recruitment strategies

Where to find annotators:

① University partnerships:

- Linguistics departments
- Area studies programs
- International student groups

② Community organizations:

- Cultural associations
- Religious communities
- Diaspora groups

③ Local collaborators:

- In-country researchers
- NGOs working in region
- Local universities

Native Speaker Requirements

Quality depends on annotator qualifications

Minimum requirements:

- Native or near-native fluency
- Written literacy in the language
- Familiarity with local varieties

Verification methods:

- Self-reported proficiency
- Language background questionnaire
- Qualification tasks in target language
- Validation by other native speakers

Challenge: Dialectal variation may require specific regional speakers

Leveraging high-resource languages

Approach:

- ① Train model on high-resource language
- ② Transfer to low-resource target
- ③ Fine-tune with small amount of target data

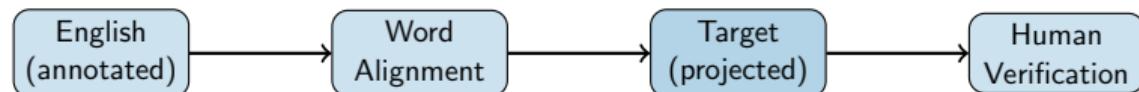
How it relates to annotation:

- Need less annotated data in target language
- Annotation effort focused on validation
- Can start with model predictions

Tools: mBERT, XLM-R, BLOOM

Projection-Based Annotation

Transfer annotations through parallel text



Annotation role:

- Correct projection errors
- Validate label quality
- Handle non-parallel structures

Maximize value of each annotation

Strategy:

- ① Train initial model on small seed set
- ② Identify most informative examples
- ③ Request annotation only for those
- ④ Iterate until performance plateaus

Benefits for low-resource:

- Reduces annotation volume needed
- Focuses expert annotator time
- Achieves good performance with less data

Maintaining quality as you scale up

Challenges:

- More annotators = more variability
- Harder to maintain consistent training
- Quality monitoring becomes complex

Solutions:

- ① Tiered training program
- ② Regular calibration sessions
- ③ Automated quality checks
- ④ Gold standard embedded in batches
- ⑤ Per-annotator performance tracking

Managing large annotation projects

Infrastructure needs:

- Assignment management system
- Progress tracking dashboard
- Communication channels
- Payment processing
- Data storage and backup

Tools:

- Label Studio (self-hosted)
- Argilla (with team features)
- Custom platforms (for very large scale)

Case Study: MasakhaNER

NER for African Languages

Project scope:

- 10 African languages initially (now 20+)
- Named Entity Recognition task
- Community-driven annotation

Key practices:

- Native speaker annotators only
- Adapted guidelines for local contexts
- Community ownership of data
- Open release for research

Impact: Major benchmark for African NLP

Case Study: AmericasNLU

NLU for Indigenous Languages of the Americas

Languages:

- Quechua, Guarani, Aymara, Nahuatl, etc.
- 10 languages in initial release

Approach:

- Translation and adaptation of NLI datasets
- Local university partnerships
- Native speaker verification

Lessons:

- Cultural adaptation matters (not just translation)
- Community involvement increases buy-in
- Local expertise is essential

Responsible low-resource annotation

Key principles:

- ① **Community consent:** Involve speakers in decisions
- ② **Benefit sharing:** Results should help community
- ③ **Data sovereignty:** Community controls their data
- ④ **Fair compensation:** Pay fair wages, not exploitative
- ⑤ **Attribution:** Credit annotator contributions

Avoid:

- Extractive research (take data, give nothing back)
- Helicopter science (no local collaboration)

Beyond one-time annotation

Sustainability strategies:

- ① Train local researchers
- ② Build lasting partnerships
- ③ Open-source tools and data
- ④ Document processes for replication
- ⑤ Create maintainable infrastructure

Goal: Enable community to continue work independently

Discussion Questions

Consider the following:

- ① If you were starting an annotation project for a language with only 50,000 speakers, what would your first steps be?
- ② How do you balance the need for data with the ethical obligation to respect community sovereignty over their language?
- ③ What are the trade-offs between cross-lingual transfer (less annotation, potentially lower quality) and fully native annotation (more effort, potentially higher quality)?
- ④ How might LLMs change the landscape of low-resource annotation in the next 5 years?

For low-resource annotation projects:

- ① Start small (pilot with 1 language first)
- ② Invest in annotator training
- ③ Adapt guidelines to local context
- ④ Build relationships with communities
- ⑤ Plan for long-term sustainability
- ⑥ Document everything for reproducibility

Resources:

- Masakhane community
- AmericasNLP workshop
- ACL SIGTYP (typologically diverse NLP)

Key Takeaways

- ① **Most languages** lack NLP resources
- ② **Annotator recruitment** requires creative strategies
- ③ **Cross-lingual transfer** reduces annotation needs
- ④ **Quality at scale** requires systematic processes
- ⑤ **Community involvement** is ethically essential
- ⑥ **Sustainability** should be planned from the start

Questions?

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