#### Which theory of human behavior is most effective and why?

**Answer:** Choose one of these theories and explain: - Behaviorism — focuses on external conditioning and stimulus-response patterns - Constructivism — argues knowledge is shaped by individual experience and social context - Cognitivism — emphasizes internal mental processes; different people process information differently - Dialectical — combines opposing views (thesis and antithesis) into a synthesis for broader understanding

Use long-form reasoning and a relevant example.

## **Explain the development of geographical study throughout history**

**Answer:** Cover all main stages: - Hunting and Gathering — spiritual explanations, early tools - Classical — practical uses, maps, imperial logistics - Dark Ages — stagnation of geographical knowledge - Renaissance — exploration, scientific methods - Colonial — driven by exploitation and conquest - Modern — focused on sustainability and technology (GIS, GPS)

Mention the purpose, tools, and societal context in each period.

## Compare and contrast spatial perspective and ecological perspective

**Answer:** - Focus of each perspective (values and priorities) - Tools and methods used (e.g., building counts, observation of activity types) - What they have in common - Key differences: - Spatial: believes similar environments → similar development - Ecological: emphasizes other variables (culture, politics, religion, etc.)

#### How is geography different from other study fields?

**Answer:** Compare with: - History (uses timeline) - Political science (analyzes political systems and their societal effects) - Economics (categorizes people by class and economic roles) - Geology (focuses on landscape and physical environment)

Mention how geography borrows methods from other fields but stays unique by focusing on spatial and ecological relationships.

### What factors influence people's choice of economic activity?

**Answer:** - Availability of resources - Amount of resources - Variety of resources - Access to resources (legal/policy) - Access to technology - Knowledge and skills

### Why do areas with the same environment sometimes develop differently?

**Answer:** Mention that ecological perspective argues: - Same environment doesn't guarantee same character or development - Other influencing factors include: - Culture - Political system - Religion - History and experience - Weather conditions

Use examples like: - Singapore vs. Burma (colonized by British but developed differently due to strategic importance and colonial policy)

### Give an example of a global incident affecting Thailand's national security and physical geography

**Answer:** - Choose any current incident (e.g., Myanmar conflict) - Mention impact on: - Thailand's national security (weapons trade, refugees) - Physical geography (infrastructure change, population density)

### What are examples of physical geography changes due to human activity?

**Answer:** - Resource depletion  $\rightarrow$  economic shifts (mining  $\rightarrow$  tourism) - New discoveries  $\rightarrow$  urban reconfiguration (e.g., petroleum in Mahidol) - Technological advances  $\rightarrow$  new habitable zones (floating farms) - Economic integration (ASEAN)  $\rightarrow$  new migration, new markets, new housing

## How do spatial and ecological perspectives define "value" differently?

**Answer:** - Spatial: "value" = cherished, preserved (e.g., education, culture) - Ecological: "value" = exploited for gain (e.g., forests, elephants, exotic goods)

### What tools are used in ecological perspective to study human-environment relationships?

**Answer:** - National laws, policies, and regulations - Focus is national-level - Reflect what resources are in demand (e.g., protected species, forests)

### Why is geography important?

**Answer:** - Helps with informed decision-making (e.g., farming, factory location) - Reduces risk (e.g., natural disaster awareness) - Promotes better use of resources - Necessary for both physical and human activities

### Compare geographical perspective and nationalism ideology

**Answer:** - Geography promotes understanding, diversity, and peaceful coexistence - Nationalism creates unity during crisis but can lead to arrogance and division if prolonged - Use examples: African independence, Thailand's 12 Thai Values policy

#### What is the Gravity Model and how is it used?

**Answer:** - Formula:  $(Pa \times Pb) / D^2$  - Estimate city-to-city interaction - Used in business (e.g., tourist targeting), planning, and logistics

## Give three examples of Distance Decay effects and their consequences

**Answer:** - Must explain how it affects: - Production schedule - Customer satisfaction - Cost of production - Use examples: poor road, political unrest, accidents, etc.

### What are the five themes of geography?

**Answer:** - Location, Place, Region, Movement, Human-Environment Interaction - Define each and give an example if needed

### Compare Human Geography vs Physical Geography

**Answer:** - Human: qualitative, perceptions, behavior - Physical: quantitative, climate, land, data-driven

### How did food supply influence population in each historical period?

**Answer:** - Hunting/Gathering: unstable food, low population - Agricultural: moderate food, high growth (irrigation) - Industrial: surplus food, moderate growth (tech, trade)

#### What is doubling time and how do you calculate it?

**Answer:** - Time it takes for a population to double - Subtract years between when a population number doubles

#### Define short-term and long-term fluctuations with examples

**Answer:** - Short-term: sudden, deadly (e.g., disasters) - Long-term: belief or policy-based (e.g., religious views on birth)

### What are the historical causes of high death rates in Europe (14th–17th century)?

**Answer:** - Disease (Black Death, Bubonic Plague) - Monoculture → food shortages - Political system (feudalism) → poor land access for real farmers

### Compare early and modern mono-agriculture

**Answer:** - Early: risky, local-only trade, food shortages - Modern: profitable, specialized, globally traded, can import during crises

#### How does feudalism impact food supply?

**Answer:** - Farmers lacked land ownership - No incentive to innovate - Output kept low, innovation discouraged

### Why does birth rate increase after a spike in death rate?

**Answer:** - Labor shortage → need to replace workers - Survivors gain more access to resources → stability leads to family growth

### **Explain the impact of the Industrial Revolution on urban populations**

**Answer:** - Rural to urban migration - Factory jobs, steady income - Pollution, overcrowding, disease

### What energy developments affected factory locations?

**Answer:** - Water → riverside factories - Steam → independent location, urban expansion, rail/trade boom

#### What were working conditions like in early factories?

**Answer:** - Long hours, low pay - Unsafe conditions, especially for women and children - Controlled environments (boarding houses, curfews)

#### What was the reaction to machines replacing human labor?

**Answer:** - Luddites destroyed machines - Machines increased efficiency but caused widespread job loss

#### What innovations did Eli Whitney introduce?

**Answer:** - Cotton gin: increased cotton supply, expanded slavery - Interchangeable parts: faster production, easier repairs

### Why did industrialization take root in New England?

Answer: - Water sources, ports - Poor farmland - Access to capital

#### What are the factors that contribute to increased birth rate?

**Answer:** - Technological and innovation improvement - Medical advancement - Better diplomatic relations - International trade (economic support)

### How do oppressive societies affect birth and death rates?

**Answer:** - Birth rate: high (due to lack of rights, security through childbirth) - Death rate: high (maternal and infant mortality, poor healthcare)

### How do liberal/developed societies affect birth and death rates?

**Answer:** - Birth rate: low (career focus, family planning) - Death rate: low (healthcare access, fewer childbirth risks)

#### What is the role of education in population control?

**Answer:** - Encourages informed family planning - Reduces child and maternal mortality - Helps assess readiness for parenting based on job/lifestyle

#### How does urban residence affect birth rate?

**Answer:** - High living cost, less space, and low manpower demand - Encourages smaller families or childless lifestyles

### What are the differences between urban and rural areas in terms of birth rate and death rate?

**Answer:** - Urban: - Low birth rate due to limited space, high cost of living, and desire for privacy. - Low death rate due to access to hospitals, advanced technology, and skilled doctors. - Rural: - High birth rate due to reliance on manual labor and large families. - High death rate due to limited access to healthcare, lack of knowledge, and superstitious practices.

#### How does religion influence birth rate?

**Answer:** - Religious teachings often encourage having many children. - Children seen as "children of God" and giving birth viewed as a good deed. - More followers = more power and donations = more political influence. - Applies strongly in religious countries regardless of development level.

## How does wealth (rich vs. poor) affect the number of children people have?

**Answer:** - Rich: - Can afford many children but usually have few to preserve inheritance and legacy. - Poor: - Often have many children due to: - Lack of access to contraception - Need for emotional relief through sex - Need help with manual labor - Hope that children will support them in the future

#### Compare death causes in the past and today

**Answer:** - Past: - Natural disasters, famine, disease from nature - Today: - Lifestyle diseases (e.g. heart disease, cancer from junk food) - Man-made problems (e.g. lab leaks, urban sanitation) - Higher crime and terrorism due to capitalism and conflict

### Compare developed vs less developed countries in terms of birth/death rate and infrastructure

**Answer:** - Developed: - Low population, strong infrastructure - Everyone has access to services  $\rightarrow$  high standard of living  $\rightarrow$  low death rate - Less Developed: - High population, limited resources - Weak infrastructure, poor education, poor health  $\rightarrow$  high birth and death rates

## Explain how population pyramids can be used to determine whether a country is developed or less developed

**Answer:** - Look at the **base** (birth rate) and **top** (elderly survival) - Developed: narrow base, wide top (low birth, long life) - Less developed: wide base, narrow top (high birth, early death) - Reflects infrastructure, health care, and government support quality

### Which country has more potential for economic growth based on its population pyramid?

**Answer:** - Look at size of **working-age group** (21–60) - Larger working population = more **economic productivity potential** - But potential must be paired with **investment** to be realized

## What policies should governments offer each age group in both developed and less developed countries?

**Answer: - Youth**: Education, nutrition programs (both) - **Working-age**: - Developed: family support, skill reskilling, childcare - Less developed: job creation, microloans, farming support - **Elderly**: - Developed: retirement homes, healthcare - Less developed: community care programs, pensions

## Why might developed countries face labor shortages, and how can they overcome them?

**Answer:** - Cause: Declining birth rate → fewer working-age citizens - Solution: - Encourage immigration - Support childcare, parental leave, family benefits

### Compare the benefits and drawbacks of local vs foreign investment in a developing economy

**Answer: - Local investment: -** Pros: Job creation, better money circulation - Cons: Less innovation, smaller global impact - **Foreign investment**: - Pros: Brings capital, buys local raw materials, expands economy - Cons: Profit repatriation, may not hire local workers

### Why might developed countries face labor shortages?

**Answer:** - Due to extremely low birth rates, the working-age population shrinks. - This creates fewer people available for labor-intensive jobs.

#### How can developed countries solve labor shortages?

**Answer:** 1. **Import foreign workers** - Pros: quick, simple, immediate fix. - Cons: wage suppression, crime risk, political tension, resource depletion. 2. **Encourage domestic birth rate** - Pros: long-term stability. - Cons: slow to take effect. 3. **Automate industries** - Pros: sustainable in the long run. - Cons: high initial investment, not all jobs automatable.

### Why is migration considered a quick solution to labor shortages?

**Answer:** - Migrants fill immediate labor gaps. - No investment needed in long-term labor or machinery. - However, discuss downsides: wage suppression, cultural impact, legal conflict.

### What are the social, political, and cultural effects of high migrant inflows?

**Answer:** - Social: Crime (by or against migrants), job competition. - Political: Citizens feel ignored → potential unrest. - Cultural: Migrants may alter local culture and lifestyle (Mahachai case study).

### How does machinery help reduce long-term labor costs?

**Answer:** - No salaries, benefits, or facilities required. - Operates 24/7 with lower marginal cost. - Initial investment is high, but total cost drops over years.

#### Why can't machines replace all labor?

**Answer:** - Some jobs (e.g., chef, artist) require human creativity and judgment. - Machine breakdowns and upgrades are costly. - Limited applicability in sectors needing emotional intelligence or taste.

### Why is encouraging population growth a complex strategy?

**Answer:** - Time lag: 18–20 years before results. - Needs stable funding, trust in government. - Must compete with short-term solutions while planning long-term.

### How should governments balance foreign and local labor solutions?

**Answer:** - Discuss pros and cons of each: - Local labor keeps money internal, builds stable workforce. - Foreign labor fills immediate gaps but risks conflict. - Ideal: Use a combination, with gradual shift toward self-sufficiency.

## Why is it that developed countries may experience labor shortage in the near future?

**Answer:** - Low birth rates  $\rightarrow$  fewer new workers entering the labor force - Aging population  $\rightarrow$  larger share of retirees - High economic demands remain, while local labor supply shrinks

#### How to overcome labor shortage?

**Answer:** - Solution 1: Allow foreign migrants - Pros: quick, cheap, immediate labor - Cons: crime, cultural disruption, leakage of money, political tension, wage suppression - Solution 2: Use machines - Pros: long-term cost efficiency, continuous operation - Cons: high initial cost, not suitable for all tasks, need specialists, maintenance delays - Solution 3: Encourage citizens to give birth - Pros: national self-sufficiency, sustainable - Cons: long waiting time (18+ years), high government spending required, needs trustworthy policy

## Government vs. Religious sector – which is better at controlling birth/death rate?

**Answer:** - Government: - Easier to control death rate (e.g. through vaccination, war restrictions) - Difficult to control birth rate due to cultural/religious resistance - Religious sector: - Believes death is God's will, hard to control - Easier to influence birth rate by aligning teachings with God's will (e.g. birth = merit)

#### What causes decrease in death rate (4 factors)?

**Answer:** - Increase in food supply and production efficiency - Better nutrition → stronger immune system - Modern and multiple cropping systems - Invention of silo and freezing systems for better storage and transportation

#### What happens when death rate declines?

**Answer:** - People live longer → more time to find partner and have children - Surviving population + newborns = increased population - May lead to population density increase

### What might happen after a lot of people die in one period?

**Answer:** - Birth rate increases in future to replace the dead - Labor demand rises - People want children to help with resources and work

### If you're the government or a religious leader, how do you think about birth/death rate?

**Answer:** - Government: - Can regulate death rate more easily (policy-driven, people fear death) - Cannot easily regulate birth rate due to culture, religion - Religion: - Believes death is in God's hands, not controllable - Can influence birth rate easily through divine teachings

#### What is the answer to question number three?

Answer: - The first factor that caused the decline in birth rate is the falling rate of infant mortality due to improved sanitation and medication. - Parents no longer need to have extra babies to compensate for child mortality. - Economic self-interest: children are expensive and limit lifestyle quality. - Urbanization and liberalization led to more education and rights awareness, especially among women. - Women gained autonomy over reproductive decisions. - Increased access to birth control, safe abortion, and family planning information in developed countries. - Shifts in traditional gender roles and doubt about family structure contributed to lower birth rates.

### What is the difference between literacy rate and education rate?

**Answer:** - Literacy rate = ability to read and write, but not necessarily understand content. - Education rate = ability to comprehend, apply, and extend knowledge. - Education involves real-world problem solving and analysis. - Most countries report only literacy rate because measuring education rate is complex and qualitative.

### Compare and contrast characteristics of agriculture in the US and China.

**Answer:** - US: export-focused, technology-intensive, cash crop production, less local food consumption - China: consumption-focused, mixed use of manpower and technology, exports only surplus

### What led to the formation of agricultural cooperation in the US?

**Answer:** - Farmers sought to recover losses after war - Needed to scale up production using technology - Formed cooperatives to control cost, quantity, and quality for export - Infrastructure agreements with foreign countries (e.g., African nations) supported export success

# What is the concentration or characteristic of the latest agricultural revolution?

**Answer:** - Started in 1928 (USA) - Focused on: - Increased technology - Decreased manpower - Monoagriculture - Export-oriented production

### Explain the characteristics of the commune system in China and El Salvador.

**Answer:** - China: - Land redistributed after 1949 - Communes formed with shared labor, tools, and equal product distribution - Emphasis on equality (one vote per member regardless of land size) - Fast and democratic decision-making - El Salvador: - Commune introduced by Spanish colonizers - Formed by rich landowners aiming for export (cash crops: coffee, tea, cocoa) - Hierarchical and bureaucratic structure - Poor farmers excluded, pushed to marginal lands - Resulted in environmental degradation due to deforestation

### What are the key differences between industry in developed and less developed countries?

Answer: - Developed: - Organized into departments (R&D, sales, marketing) - Skilled labor, high technology use - Standardized, high-quality products for global markets - Budget for branding and marketing - Comply with fair trade: legal labor, environmental care - Less Developed: - Owner manages all aspects of production - Mostly manpower-based, unskilled labor - Non-standardized products for local markets - Minimal marketing - Often fail to meet fair trade criteria