

Linguistics Thesis Committee Meeting Form

Instructions for the Student:

1. Prior to the meeting, you should have emailed to the committee and the DGS a progress report *no longer than 2 pages* describing a) major results since the last thesis committee meeting (or the qualifying exam if there was no prior such meeting), and b) plans for major experiments to accomplish before the next meeting.
2. Give this form to the committee chair and return it to the Registrar after it has been filled out at the end of the meeting.
3. Read the instructions for the committee chair below to make sure proper procedures are followed.

Instructions for the Committee Chair:

1. Prior to this meeting, the committee should have received a 2-page progress report from the student describing past accomplishments and future plans. If requested, the DGS/Registrar will provide the committee with the student's earlier progress reports.
2. Fill out this form at the end of the meeting. Ask student to leave the room temporarily while you complete the evaluation form in consultation with the other committee members (student may remain in room at committee's discretion). Please be frank in evaluating the student's progress, strengths, and weaknesses.
3. Go over evaluation with student. Once the form is completed, *the thesis advisor should leave* (the other committee members may stay or leave). Discuss evaluation with student, who should have an opportunity to ask questions and to express any concerns. Give the form to the student for its return to the Registrar, who will distribute copies to the student, committee, thesis advisor, and DGS.

If you do not want to fill out the form, please email a report of the meeting to the DGS that addresses the main points on the form.

Thesis Committee Meeting Form

Student's name: Tosh Phillips Date of meeting: 9/16/19
Thesis advisor: Claire Bowen Year of Study: 6.
Committee members in attendance: Cleo, Veneeba, Claire

Please evaluate each of the areas below by circling the appropriate descriptor and provide comments where appropriate.

1. Progress since last thesis committee meeting (or proposal if no prior meeting):

Acceptable

Well above average

Cause for concern to committee

If cause for concern, please explain:

2. Knowledge of the relevant scientific literature:

Acceptable

Well above average

Cause for concern to committee

If cause for concern, please explain:

Set up regular appointments with Veneeba

3. Thinking critically about the project, seeing the "big picture":

Acceptable

Well above average

Cause for concern to committee

If cause for concern, please explain:

4. Demonstrating initiative and independence in project directions:

Acceptable

Well above average

Cause for concern to committee

If cause for concern, please explain:

5. Motivation and work ethic:

Acceptable

Well above average

Cause for concern to committee

If cause for concern, please explain:

6. Technical competence, trouble-shooting ability:

Acceptable

Well above average

Cause for concern to committee

If cause for concern, please explain:

7. Writing proficiency (clarity, structure, style, quantity):

☒ Acceptable

☐ Well above average

☐ Cause for concern to committee

If cause for concern, please explain:

8. Is the student on track to graduate in 6 years?

☒ Yes

☐ Probably

☐ Maybe

☐ No

☐ Too soon to say

If no, how much further time might be required:

9. Does the student have a publishable story or at least the beginnings of one?

☒ Yes

☐ Probably

☐ Maybe

☐ No

☐ Too soon to say

10. Should the student consider switching to a new project?

☐ Yes

☐ Probably

☐ Maybe

☒ No

☐ Too soon to say

11. When should the student have another committee meeting?

☒ 3 months

☐ 6 months

☐ 9 months

☐ 12 months

12. Does the committee agree with the student's future plans as stated in the student's progress report summary?

☐ Yes

☐ No

If no, please explain:

See over.

If certain minimal goals must be achieved in order for the student to remain in good academic standing, please specify them and any deadline for meeting them:

Committee chair's name

Gaire Bowers

Committee chair's signature:

[Signature]

(Think about papers vs just Yolyu -)

- Issues Chapter. + lit review -

- Yolyu data chapter

- How would semantics have to
look -

→ work out specifics -
without worrying about
grand theory 'piecemeal
analysis'

→ implications -

'we've learned stuff'

⇒ December 1.

Take stock.