01204211 Discrete Mathematics Lecture 5c: Counting 2

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- Let's try to enumerate them.

¹This section follows section 1.3 from [LPV]. ←□→←⑤→←≧→←≧→ ≥ → へへ



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 - \triangleright \emptyset , $\{a\}$, $\{b\}$, $\{c\}$, $\{a,b\}$, $\{a,c\}$, $\{b,c\}$, $\{a,b,c\}$ In this case, we order by their cardinalities, then use dictionary ordering for subsets with the same numbers of elements.

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- ▶ To represent a subset of $A = \{a, b, c\}$, we consider each element of A one-by-one in some fixed order. If that element is in the subset, we write down 1, if it is not we write down 0.
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 - ▶ $\{b,c\}$ is rep. as: $011_2 = 3$, $\{\}$ is rep. as: $000_2 = 0$
- Also, this representation can be considered backwards, i.e., if we start with an integer 6, we can write down its binary representation: 110_2 and turns it into a subset $\{a,b\}$.

A correspondence

Let's see a full list of correspondence between $\{0,1,2,\ldots,7\}$ and subsets of $\{a,b,c\}$.

- $ightharpoonup 0 \leftrightarrow 000_2 \leftrightarrow \{\}$
- $1 \leftrightarrow 001_2 \leftrightarrow \{c\}$
- $ightharpoonup 2 \leftrightarrow 010_2 \leftrightarrow \{b\}$
- $ightharpoonup 3 \leftrightarrow 011_2 \leftrightarrow \{c,b\}$
- $ightharpoonup 4 \leftrightarrow 100_2 \leftrightarrow \{a\}$
- $\blacktriangleright \ 5 \leftrightarrow 101_2 \leftrightarrow \{a,c\}$
- $6 \leftrightarrow 110_2 \leftrightarrow \{a,b\}$
- $7 \leftrightarrow 111_2 \leftrightarrow \{a,b,c\}$

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Do you notice anything interesting?

Similarly, we can describe a representation for each subset of a set A with n elements. As we consider each element a of A, we put 1 if $a \in A$ and put 0 if $a \not\in A$.

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Each subset is represented uniquely as a string of 0 and 1 of length n. Also, each string corresponds to only one subset. Then, we can conclude that the number of subsets equal the number of bit strings of length n.

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There are 2^n bit strings; hence, the number of subsets is also 2^n . This is another proof of the following theorem:

Theorem: The number of subsets of a set with n elements is 2^n .

Two proofs

Why do we need two proofs of the same statement?

Two proofs

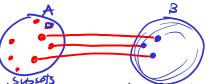
Why do we need two proofs of the same statement? Really, it does not make a statement stronger, truer, "more" correct. But each proof usually reveals additional facts related to the statement.

- ► The first proof considers a procedure for constructing subsets.
- The second proof introduces a nice technique for counting.
 I.e., instead of counting subsets directly, we show that we have a "special" correspondence between subsets and binary numbers, and then just count the numbers.

A bijection

What is so special about this correspondence?

A bijection



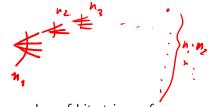
What is so special about this correspondence?

- For <u>each number</u>, there is exactly **one** subset that corresponds to it. (A) > |B|
- ► For each subset, there is exactly **one** number that it corresponds to.

With these two properties, we can conclude that both sets have the same cardinality.

This type of correspondence is called a **one-to-one correspondence** or **bijection**.

Sequences of choices



Previously, when we want to count the number of bit strings of length (n_i) we use this argument:

Suppose that to select an object, you have to make k decisions. The first decision has $\underline{n_1}$ choices, the second decision has $\underline{n_2}$ choices, and so on. More precisely, for $1 \leq i \leq k$, the i-th decision has n_i choices. Then the number of ways you can select an object is $n_1 \cdot n_2 \cdots n_{k-1} \cdot n_k$.

Example 1

A car license number consists of two English letters and one number from 1 to 9999. How many possible license numbers are there?

Example 2

10 students stand in a line. You want to give them ice cream. There are 4 flavours, but you don't want to give the same flavour to any consecutive students. In how many ways can you give out the ice cream to these students?

Permutations - SUNU VERVARIATION TO TELATION

{a,b,c,d}

bcad

dacb

xabc (170)

xabcd (171)

Counting permutations: an example

We want to count the number of permutations. Let's try with a small example: permutations of set $\{a,b,c\}$.

Counting permutations

$$n \cdot (n-1) \cdot (n-2) \cdot - (2) \cdot (1)$$
= $n!$

Number of permutations

We have proved this theorem.

Theorem: The number of permutations of a set with n elements is n!.