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# Task Analysis

# Today

- Tools to understand tasks
- How to group information
- Bonus: UX careers

# Update on project

- Next step: Submit project ideas (by **Sunday** at 5pm)
- We'll post projects on **Monday**
- You will bid on projects by next **Friday** at noon
- We'll assign project groups before next **Sunday**

# Big questions in user-centered design

- Who are our users? (user analysis)
- What do they do? What do they want to do? (task analysis)
- Where and how do they do it? (environmental analysis)

# Tasks

- How to talk about tasks
- Task analysis
- Learning about tasks

# What is a task?

# What is a task?

- Something that someone does
  - Or attempts to do
- Usually a multi-step process
- Often (in our case) involving some tool or technology



# Why we analyze tasks

- Our goal in creating user interfaces is to support people in performing tasks
- So, we want to know...
  - What users' tasks are
  - How they think and talk about them
  - What steps are required

# When we get it right


- Design interfaces that support tasks that are new to us
- Learn how to avoid mistakes
  - “It’s a huge pain to upload an assignment in Moodle”
  - “I can’t figure out how to join a group in Canvas”
- Optimize tasks so they can be done faster, more efficiently, with fewer errors


# Talking about tasks

- Tasks have a **goal**
- Tasks may have **prerequisites**
  - Things you need to **know** or **have** to complete that task
- Tasks have a series of **steps** that the user follows
- Example: buying shoes
  - What are some possible goals?
  - What do you need to know?
  - What do you need to possess?
  - What steps do you follow?

# Thinking about goals

- Goals are often more complex than they seem
  - e.g. goal of buying shoes is to get shoes
  - These options both satisfy that goal:

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- In most cases, we need to learn more about the task in order to support it

# Subtasks and hierarchical tasks

- Tasks are hierarchical, made up of subtasks
  - Example: getting a book from the library
- Tasks may have branching paths, loops, ordering
  - Go to the nearby coffee shop;  
if the line is long, go to the other one
  - Wash the dish.  
If clean, put it in the drying rack.  
If still dirty, keep washing
  - To get ready in the morning,  
brush your teeth and shower (in any order)

# Task language

- It's important that our UI reflect how users think about tasks, not just how the system sees them
- Example: From the system view, no difference between messaging another student or instructor. But contacting the instructor is listed under **help**.

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# When we get it wrong


- Tasks are not described in the user's language; user can't find them
- Tasks are sequenced incorrectly; ask for the wrong information at the wrong time
  - e.g. Ask for credit card before the user chooses what to buy
- Tasks are inefficient; has extra steps

# Representing tasks


- Model tasks via **hierarchical task analysis (HTA)**
- We can represent tasks as a diagram; or as pseudocode



# Task models

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# Tasks as pseudocode


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- The format doesn't really matter, as long as we capture steps with enough detail, rules for navigating through plan


# How to learn about tasks


- Observation
- Interviews
- Examining existing UIs and documentation
- Examining help forums

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# Learning from the internet

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# Interviewing about tasks

- Start by asking about a typical version of task:
  - “Tell me about how you made breakfast this morning.”
- Ask follow-up questions to learn more about the process
  - Is the order the same every time? Does it have to be?
  - When are things done differently? Why?
  - How are exceptions handled?

# Example: class search

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- What is the first thing we do when searching for a class?
- Multiple entry points

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**What to do with task  
models?**



# Using task models

- Build interfaces that match users' view of tasks
  - UI shows common tasks
  - Includes users' language
- Use task models to assess an existing user interface
  - Via a **cognitive walkthrough**

# Cognitive walkthrough

- A **heuristic** method for analyzing the usability of some system
- Tested by designers (or expert assessors) instead of typical users
- Assuming we have a good task model, we can assess a UI for its ability to support that task
- Assess the “guessability” of the UI

# How to perform a cognitive walkthrough

1. Load application
2. Choose one task
3. For the first step of the task, assess the current page of the UI for the task
  - Is it obvious how to take that step?
  - Are there any misleading elements?
  - (Take notes about any potential issues)
4. Take the next step(s) and continue

# Cognitive walkthrough questions

- At each step, ask:
  - Will the user try and achieve the right outcome?
  - Will the user notice that the correct action is available to them?
  - Will the user associate the correct action with the outcome they expect to achieve?
  - If the correct action is performed; will the user see that progress is being made towards their intended outcome?

# CW worksheet

# CW example

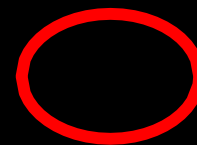
- Task: apply to CU's Economics program
- Steps?

# Notes from our walkthrough

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# One more tool


- Affinity diagramming / card sorting

# The problem

- How to organize collections of static information?
- Which categories? How many?

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# How many menu items?


- Some “folk wisdom” about this...
- 7 items (+/- 2)
  - This corresponds to our working memory capacity
  - But little scientific evidence for this particular rule
  - Might be a good approximation anyway

# Menu design strategies


- Menu items can describe the type of information

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- ... or who it's for


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- ... or tasks

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- Depends on specific application. What is purpose? Who uses it?

# Technique: affinity diagramming

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# Affinity diagram

- Useful for all kinds of things!
  - Identifying primary tasks
  - Identifying user categories about the world
  - Grouping similar functionality
  - Analyzing data from interviews, surveys
- Big idea: identify the themes and clusters in disorganized data
- Can be done by design team, or users

# Affinity diagramming

1. Enumerate all of the ideas that you have; write each on a Post-It
2. Put post-its on the wall
3. Arrange into logical groups
4. Label the groups

Similar to “card sorting”



# Affinity diagramming

- Let's come up with a new mobile app for the supermarket
- Identify tasks

# Practice with your neighbor

- Identify as many tasks as possible for your design (4 minutes)
- Identify 3 primary categories (4 minutes)
- If time remaining: do an HTA for one of your tasks

# Next class

- Talking about users
- Project planning