

# Lecture : Ranking of visualization channels

## (Effectiveness and Expressiveness)

DATA ANALYSIS AND VISUALIZATION  
FALL 2021

*Dr. Muhammad Faisal Cheema*  
FASTNU

# GOALS FOR TODAY

- Learn which marks and channels are most effective for a given task (“perceptual ordering”)

**How do I pick *which* marks or channels to use?**

# Bertin's Semiology of Graphics



1. A, B, C are distinguishable
2. B is between A and C.
3. BC is twice as long as AB.  
∴ Encode quantitative variables

*"Resemblance, order and proportion are the three signifieds in graphics."* - Bertin

## **LES VARIABLES DE L'IMAGE**

## **XY 2 DIMENSIONS DU PLAN**

Z TAILLE

VALEUR

## LES VARIABLES DE SÉPARATION DES IMAGES

## GRAIN

COULEUR

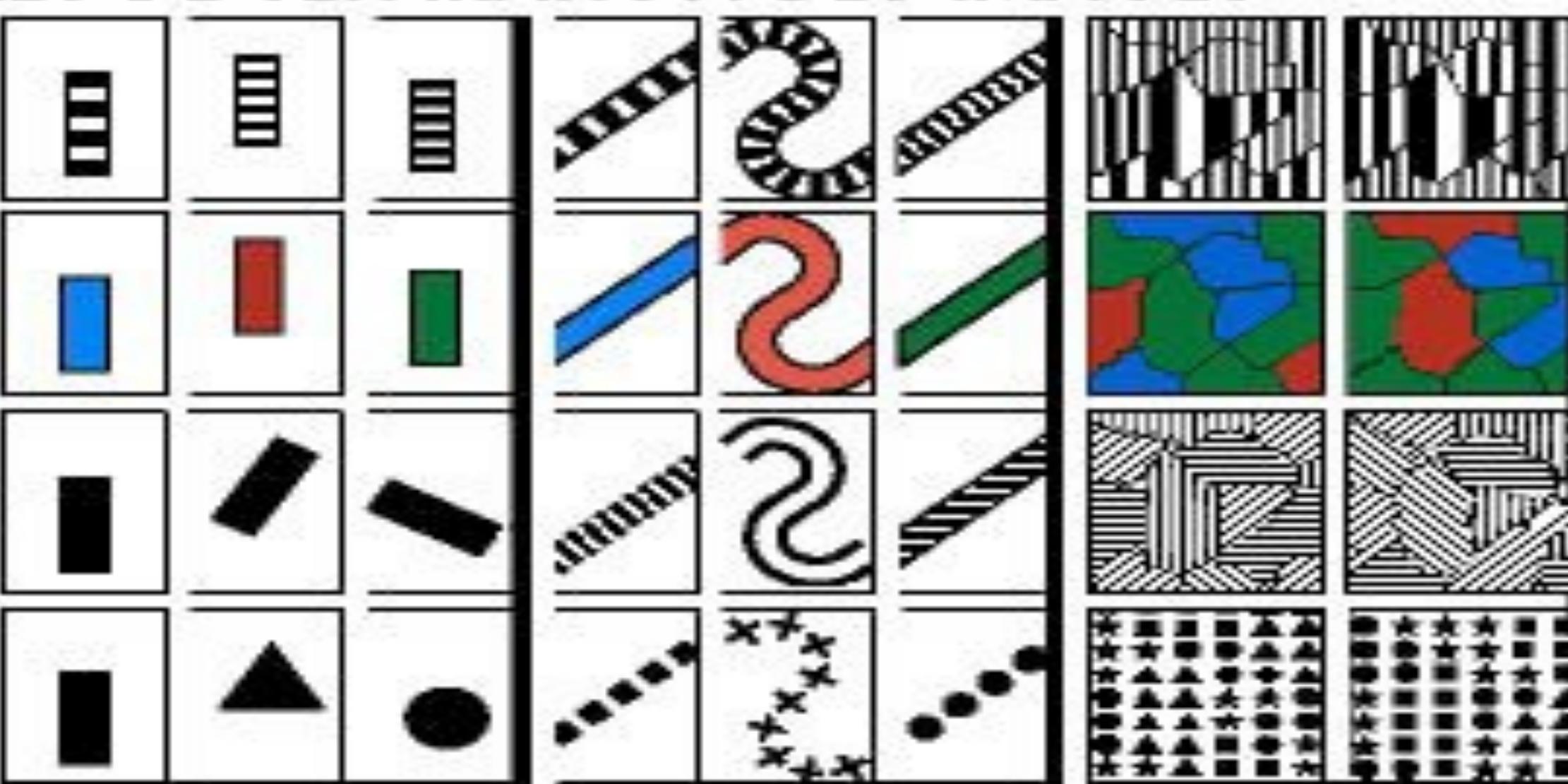
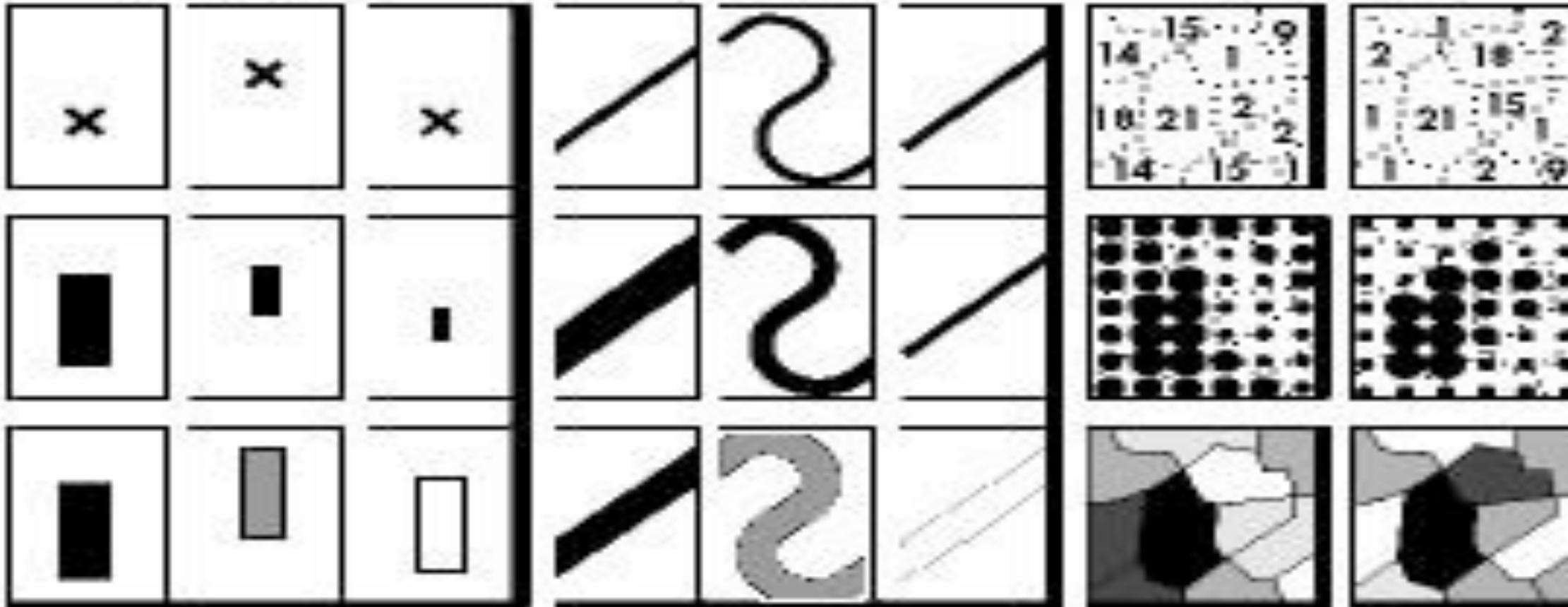
## ORIENTATION

FORME

## POINTS

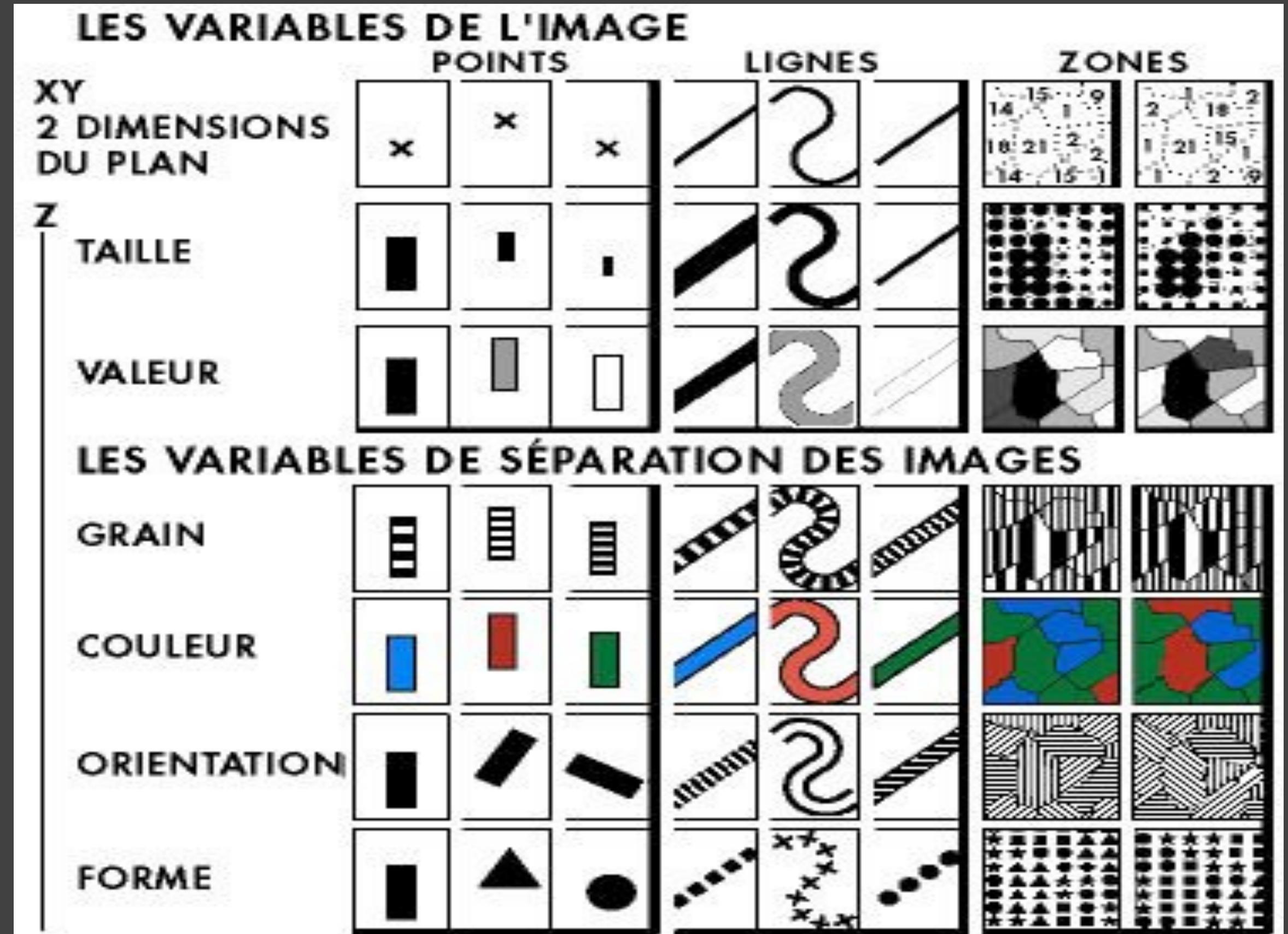
## LIGNES

## ZONES



# Visual encoding variables

Position (x 2)  
Size  
Value  
Texture  
Color  
Orientation  
Shape



# Characteristics of Visual Variables

Selective



Is a mark distinct from other marks?

Can we make out the difference between two marks?



Associative

Does it support grouping?

Quantitative

Can we quantify the difference between two marks?



# Characteristics of Visual Variables

Order

Can we see a change in order?



Length

How many unique marks can we make?

# Position

- Strongest visual variable Suitable

for all data types

- Problems:

- Sometimes not available
- Cluttering



# Size & Length

- Good visual variable
- Easy to see whether one is bigger Grouping works
- Judging differences
  - Good for aligned bars (position)
  - OK for changes in length
  - Bad for changes in area



# Shape

Great to recognize many classes.

No ordering.



# Value

Good for quantitative data when length & size are used.

Not very many shades recognizable

Supports grouping

Is preattentive (stands out) if sufficiently different



# Color

Good for qualitative data Limited  
number of classes!

Not good for quantitative data!

Is preattentive if sufficiently different.

Lots of pitfalls! Be careful!



# Information in color and value

Value is perceived as ordered

∴ Encode ordinal variables (O)



∴ Encode continuous variables (Q) [not as well]



Hue is normally perceived as unordered

∴ Encode nominal variables (N) using color



# Bertin's “Levels of Organization”

Position

N	O	Q
---	---	---

Nominal

Size

N	O	Q
N	O	Q

Ordered

Value

N	O	
---	---	--

Quantitative

Note: Q < O < N

Texture

N	O	
---	---	--

Color

N		
---	--	--

Orientation

N		
---	--	--

N		
---	--	--

N		
---	--	--

Q: How can levels of organization (of perceptual channels) be verified?

Q: How can levels of organization (of perceptual channels) be verified?

A: Different Data visualization scientists performed evaluation study to verify and obtain ordering/rankings of perceptual channels

# Cleveland & McGill Experiments

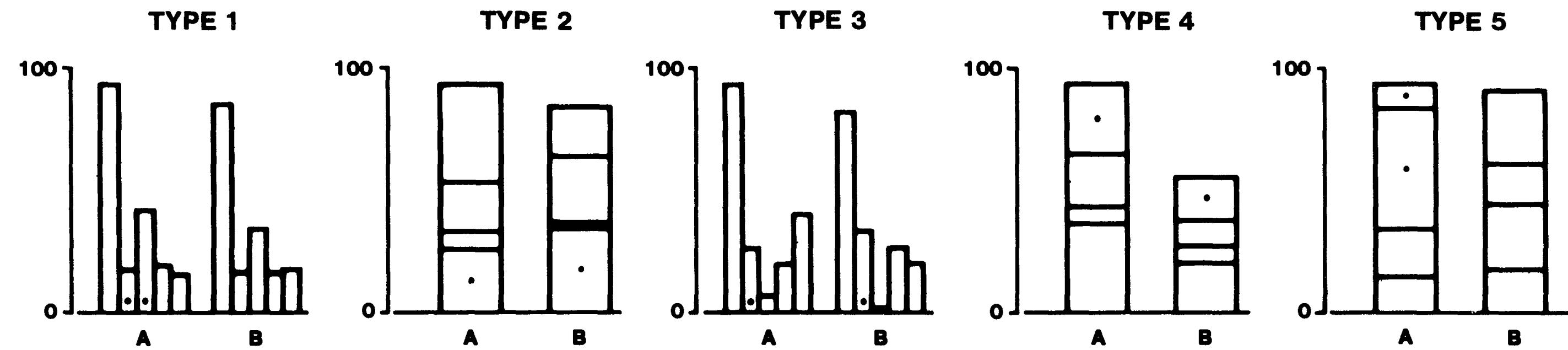


Figure 4. Graphs from position-length experiment.

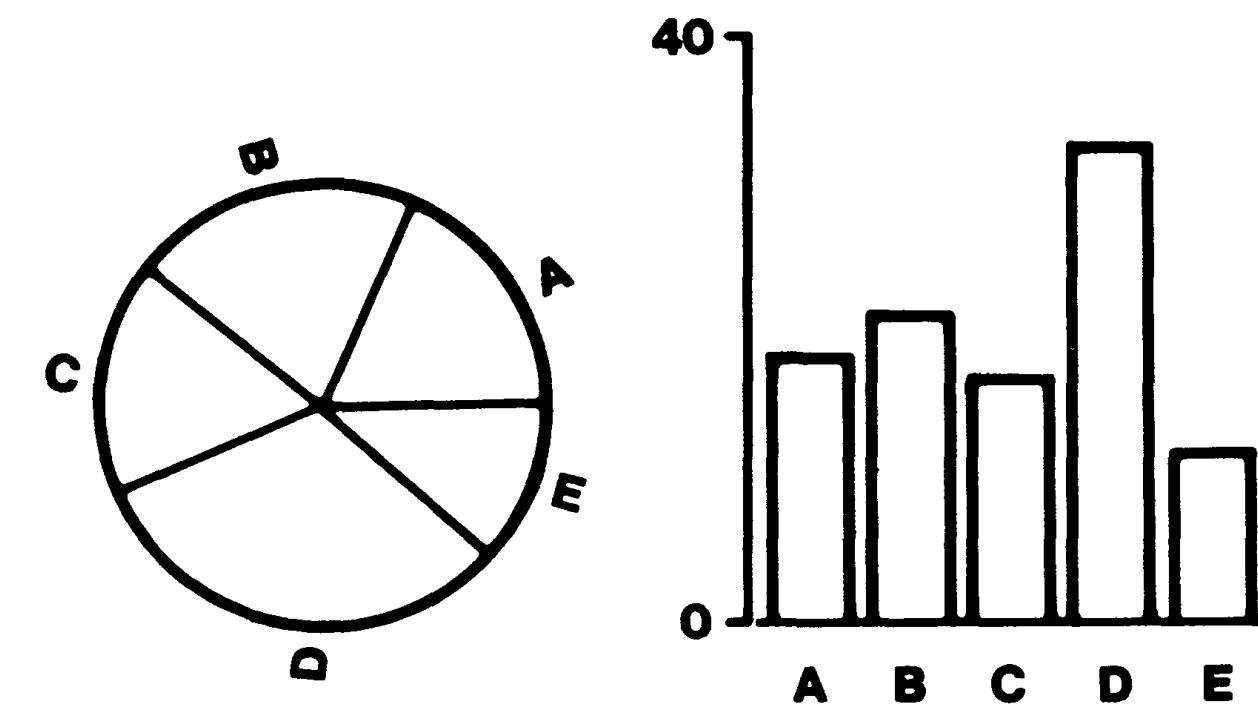


Figure 3. Graphs from position-angle experiment.

[Cleveland & McGill, 1984]

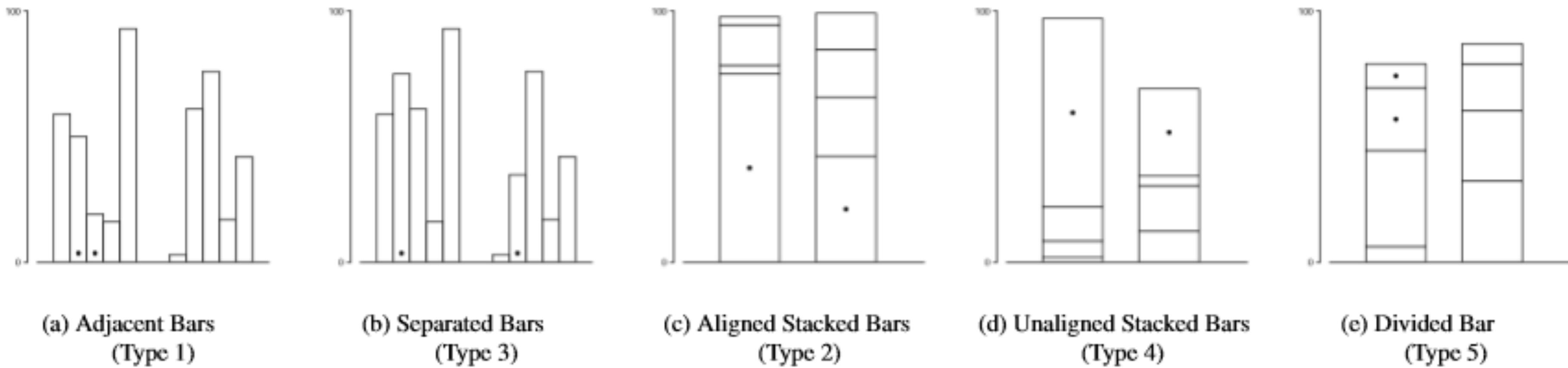
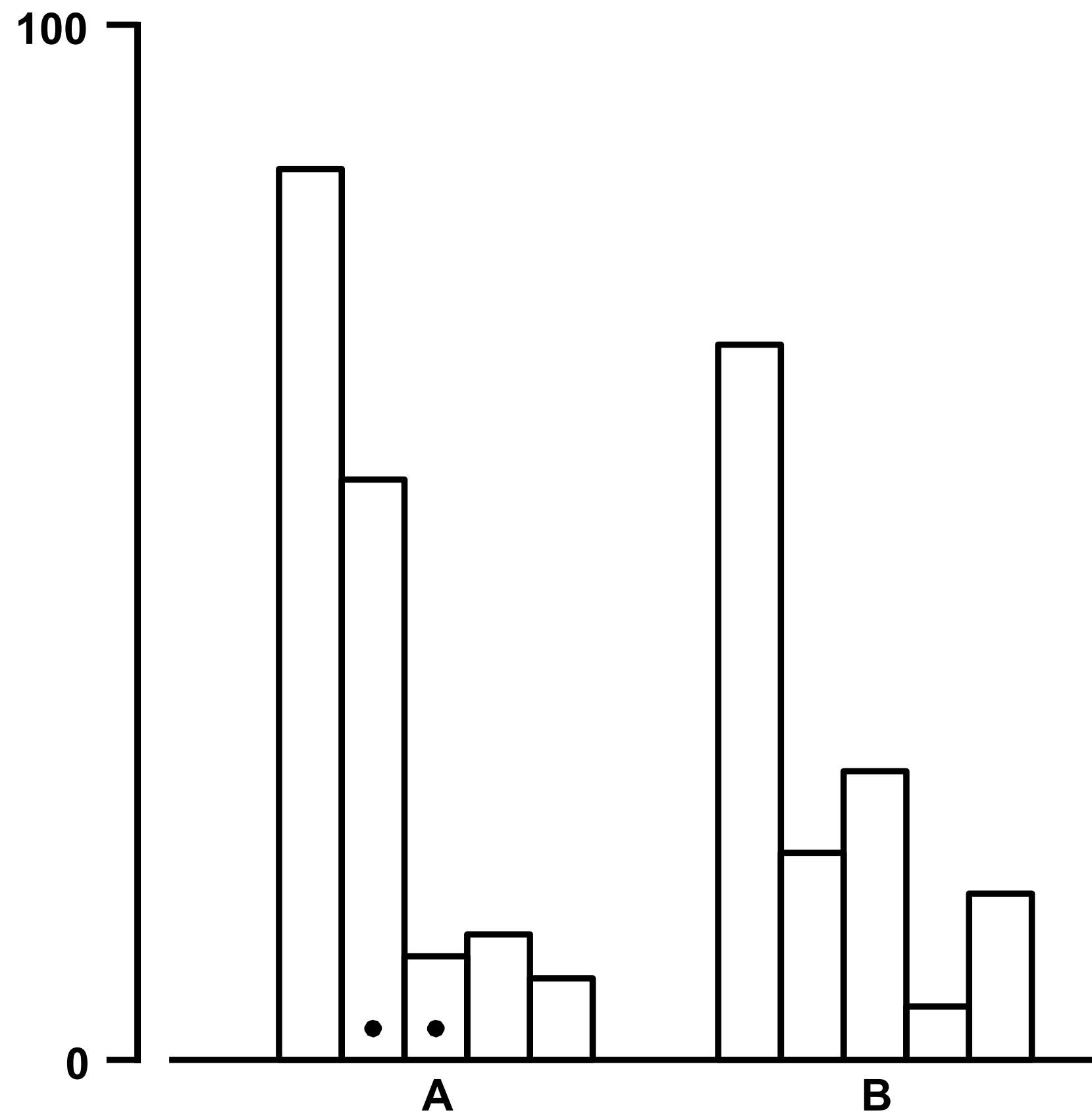


Fig. 1: The five bar chart tasks studied in Cleveland & McGill [1]. Study participants were asked to estimate the height of the shorter marked bar as a percent of the taller marked bar. Cleveland & McGill's ranked these tasks from lowest error (Type 1) to highest error (Type 5).

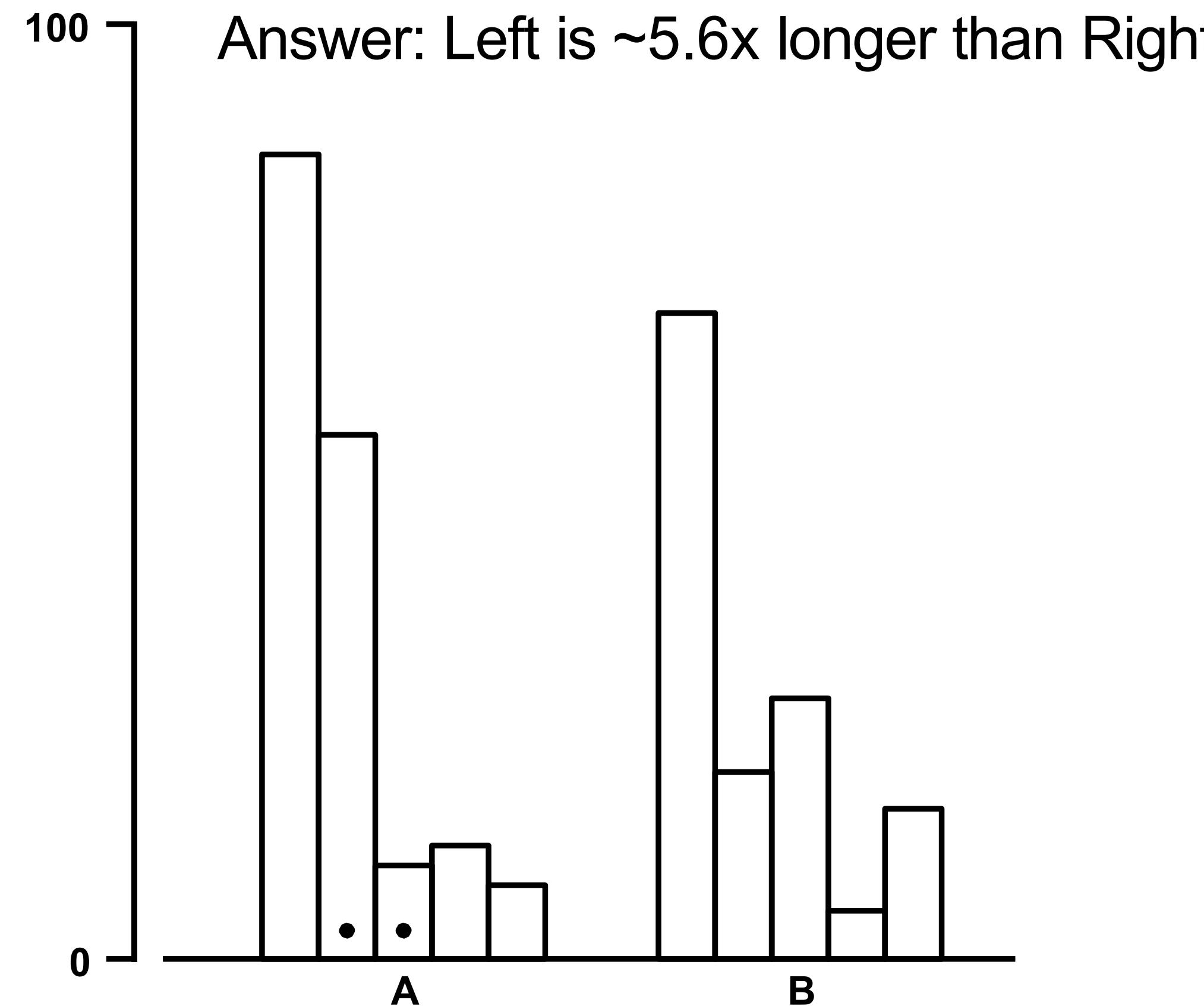
# Test % difference in length between elements

---



[Heer & Bostock, 2010]

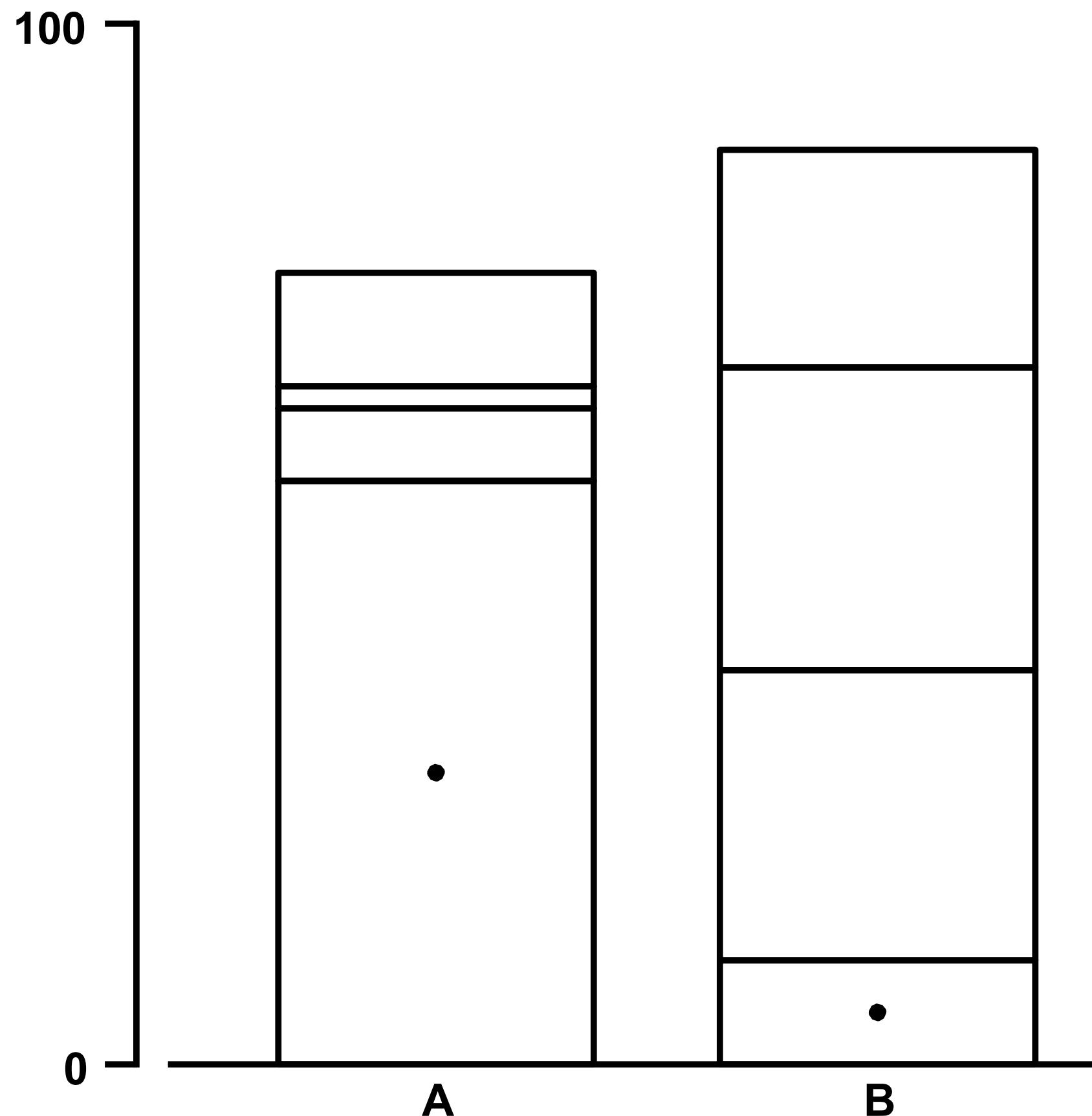
# Test % difference in length between elements



[Heer & Bostock, 2010]

# Test % difference in length between elements

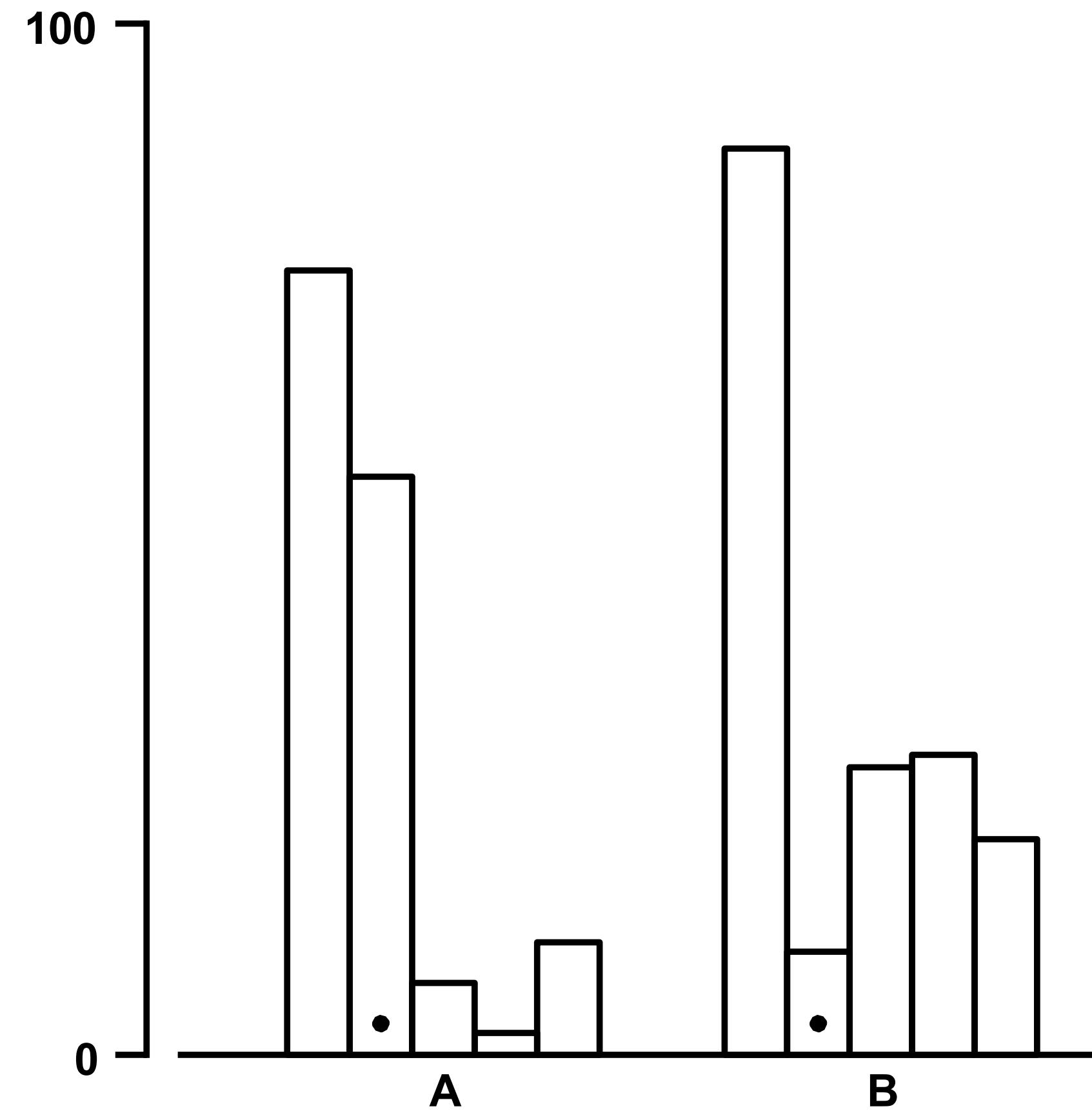
---



[Heer & Bostock, 2010]

# Test % difference in length between elements

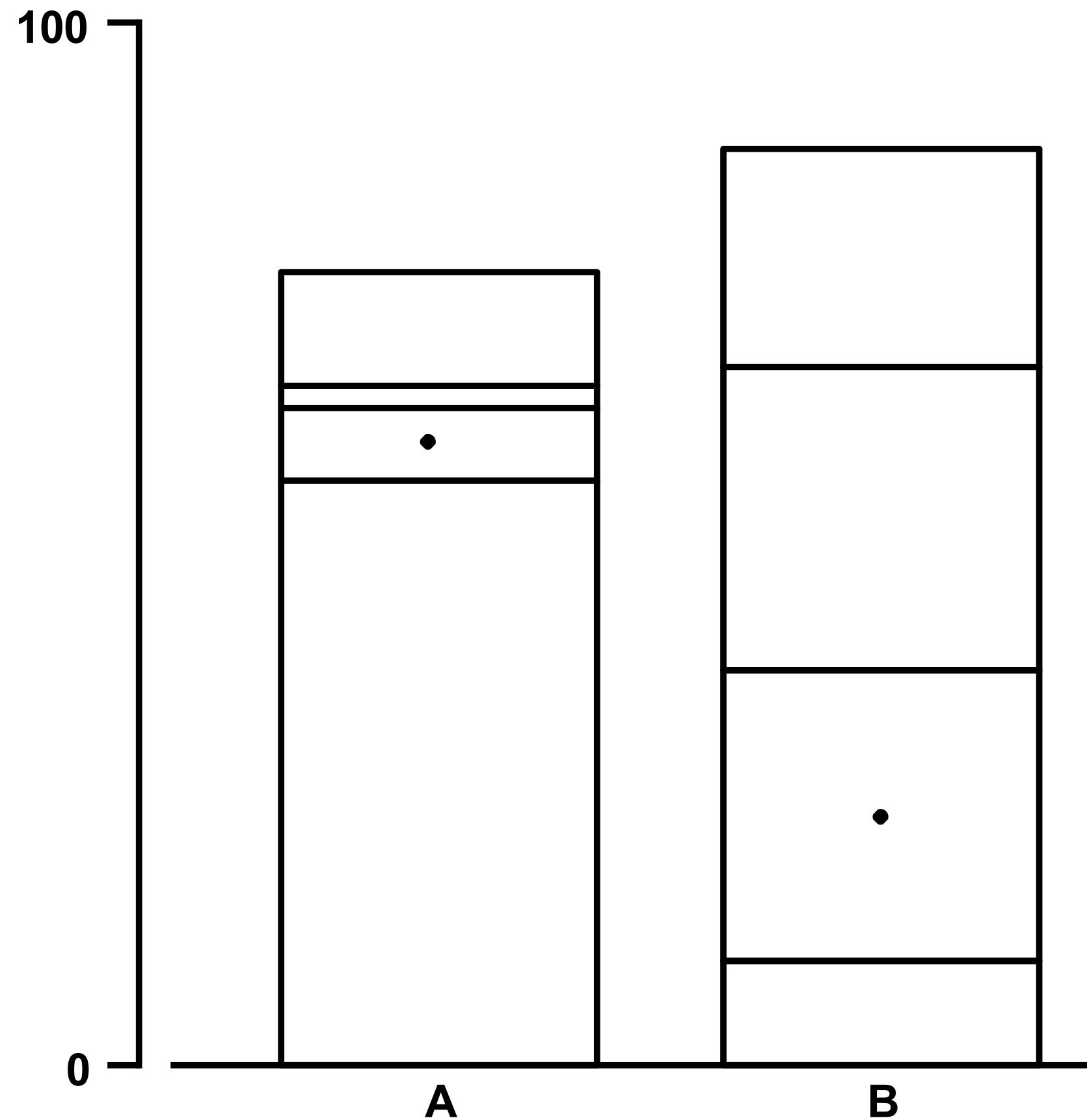
---



[Heer & Bostock, 2010]

# Test % difference in length between elements

---



[Modified from Heer & Bostock, 2010]

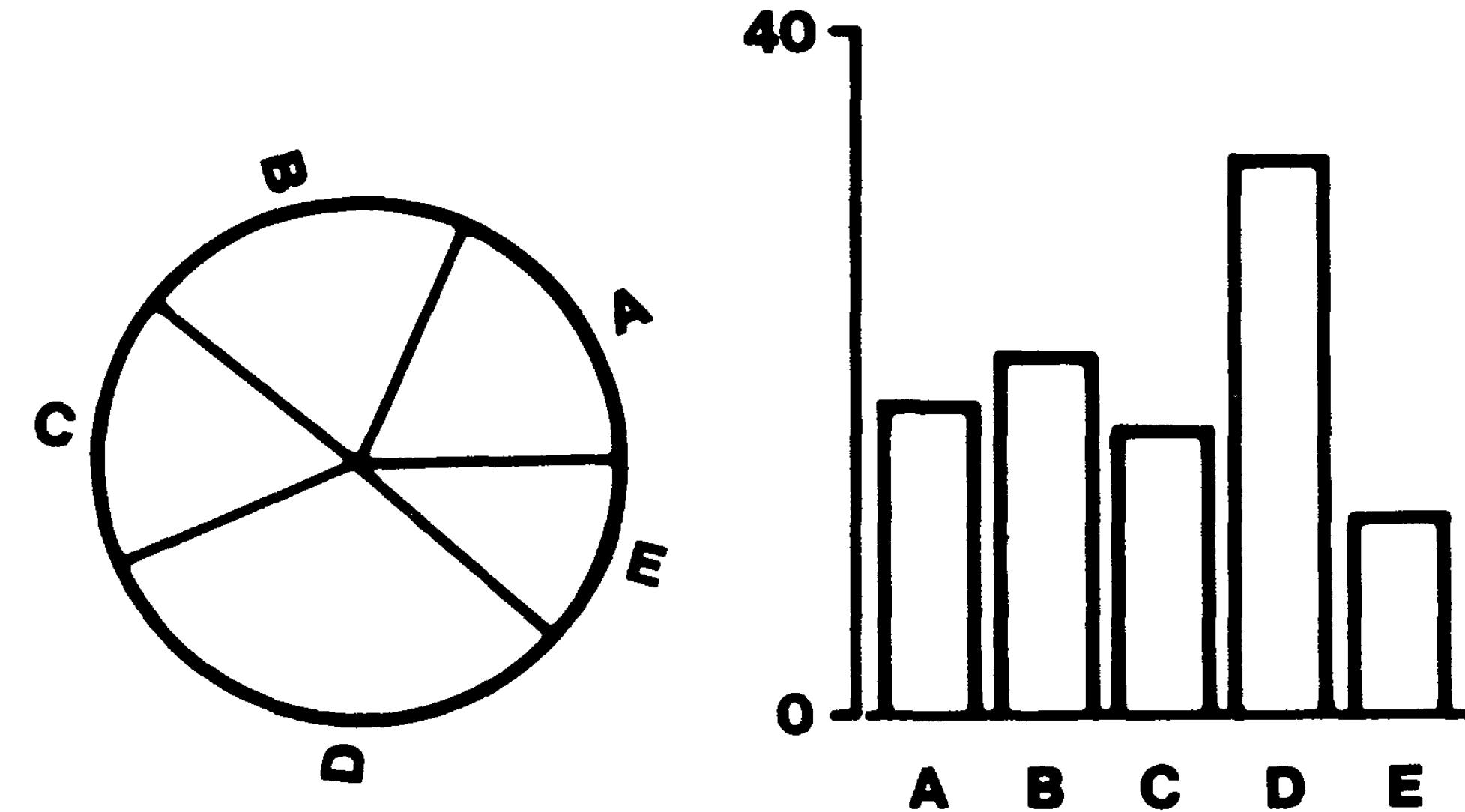
# Test % difference in length between elements

---



[Modified from Heer & Bostock, 2010]

# “Ordering of Elemental Perceptual Tasks”



*Figure 3. Graphs from position-angle experiment.*

TASK: Which segment/bar is the maximum, and what is its percentage/value?

# “Ordering of Elemental Perceptual Tasks”

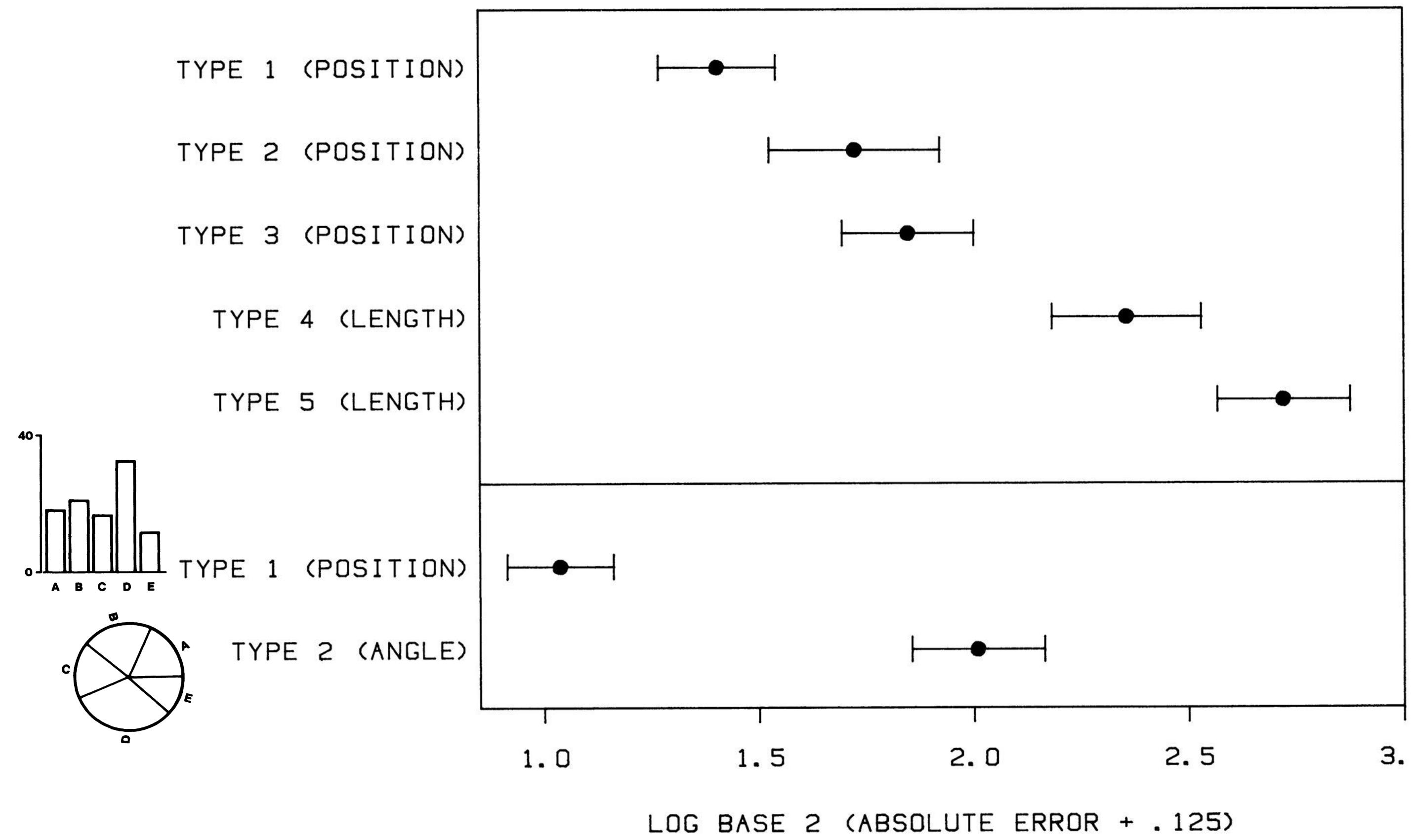


Figure 16. Log absolute error means and 95% confidence intervals for judgment types in position-length experiment (top) and position-angle experiment (bottom).

# “Ordering of Elemental Perceptual Tasks”

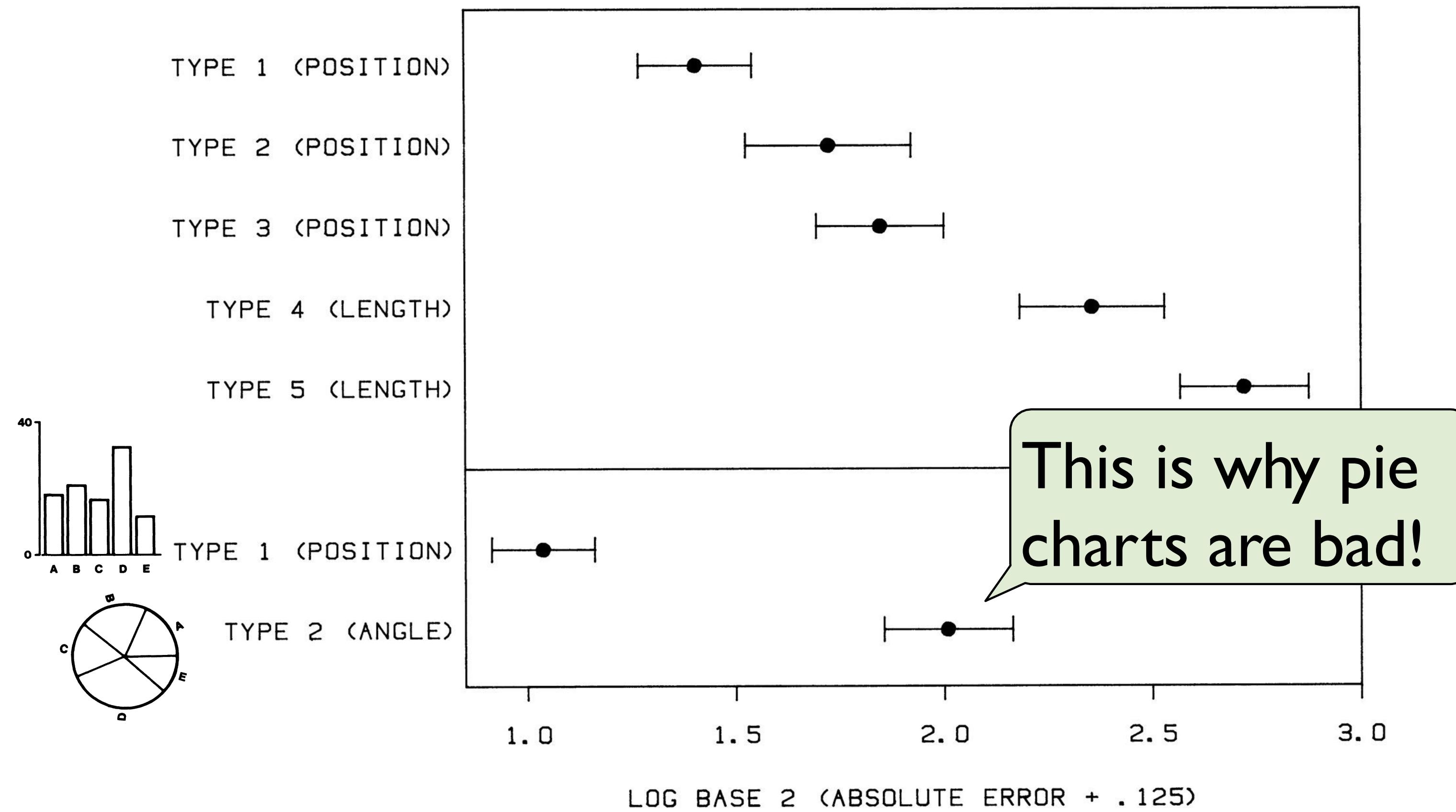
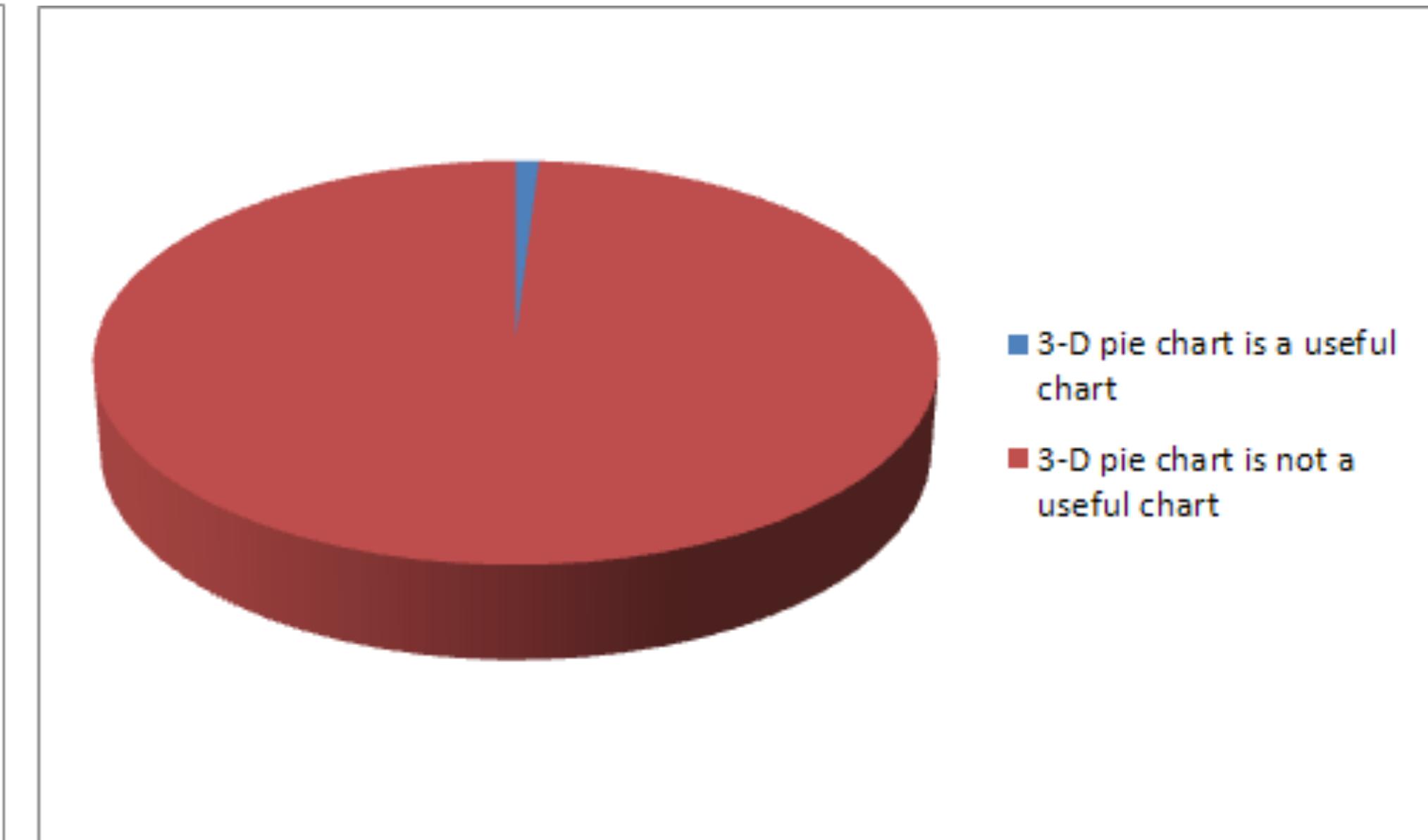
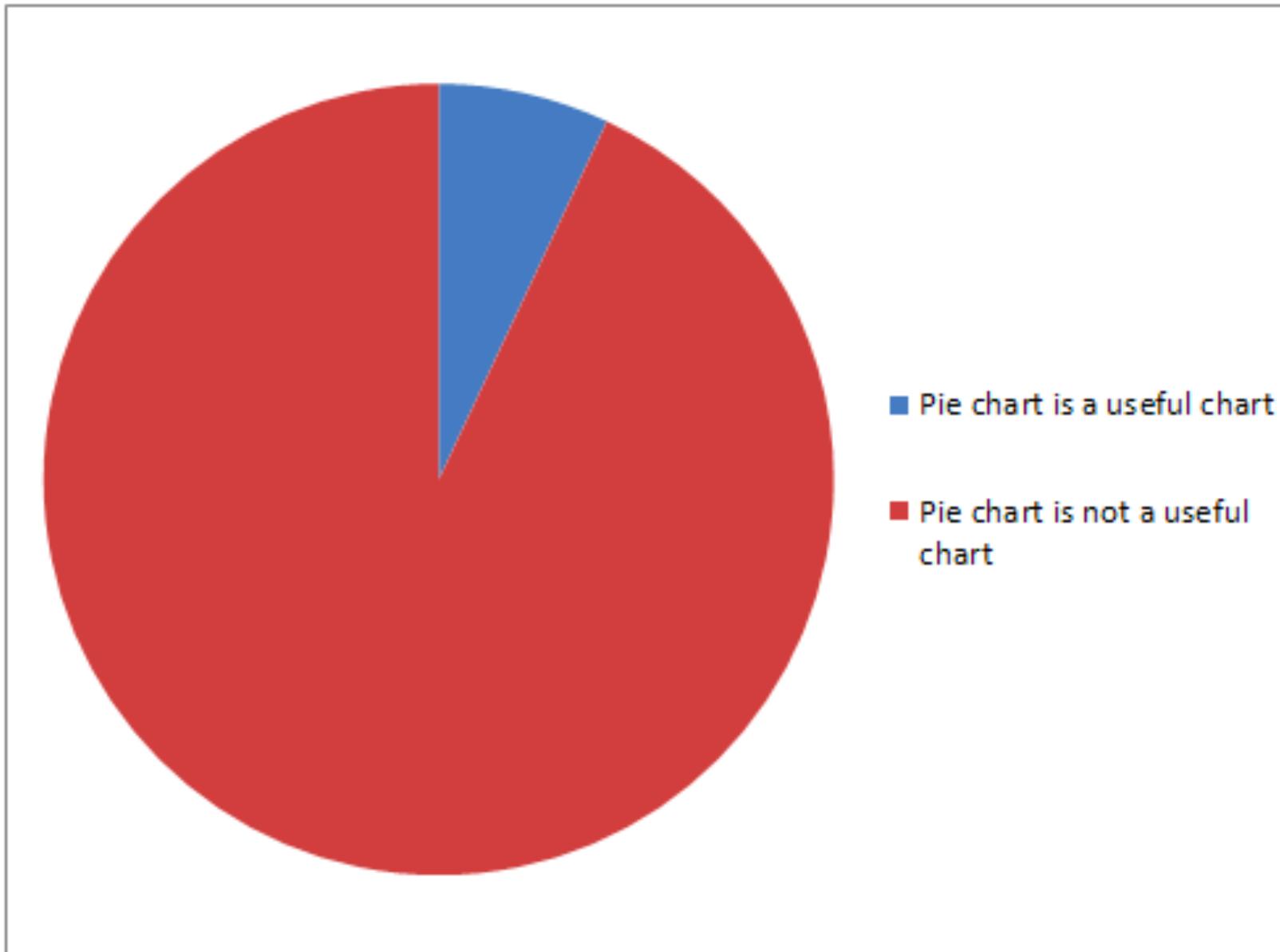


Figure 16. Log absolute error means and 95% confidence intervals for judgment types in position-length experiment (top) and position-angle experiment (bottom).

This is why pie charts are bad!



# “Ordering of Elemental Perceptual Tasks”

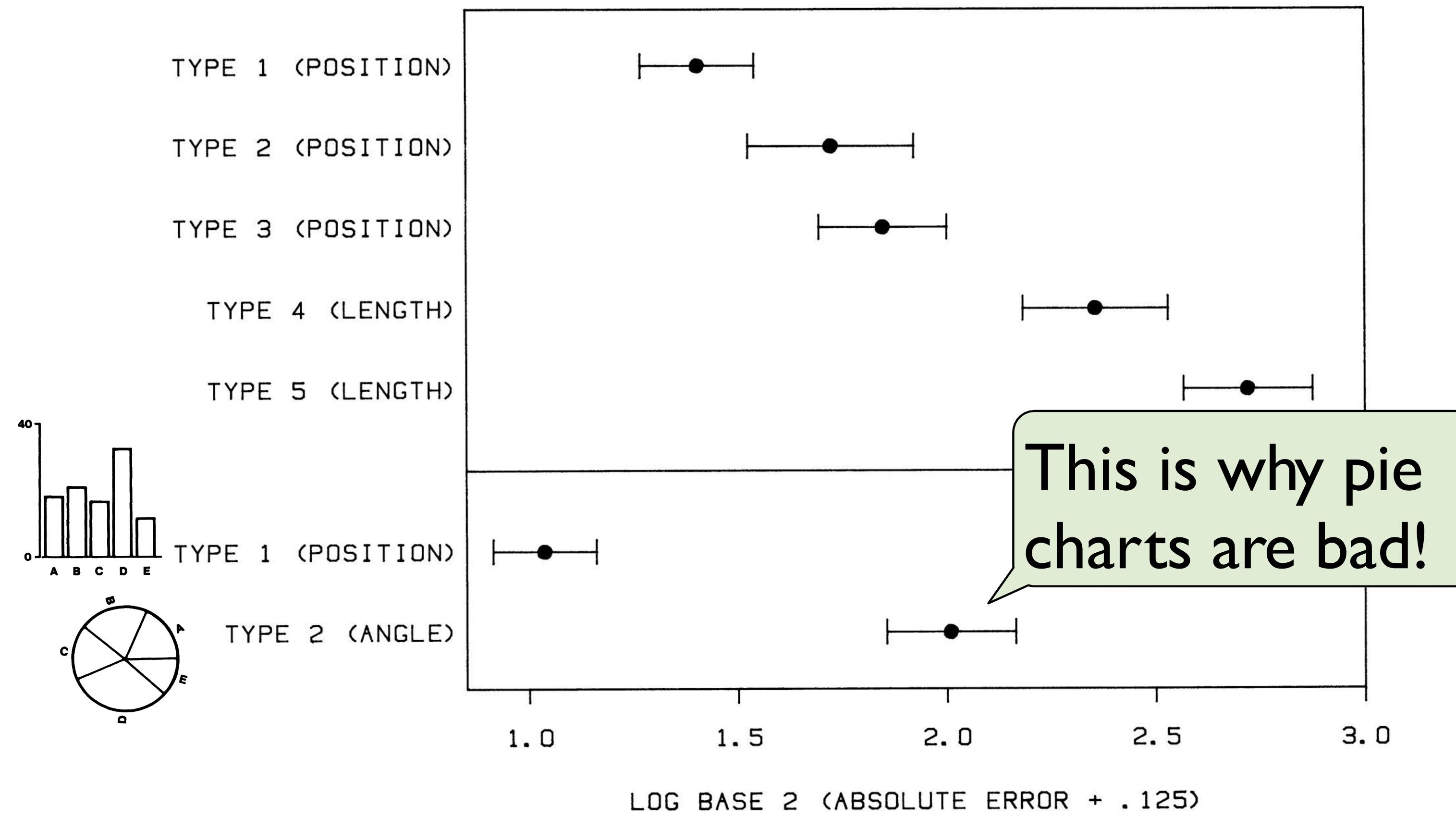
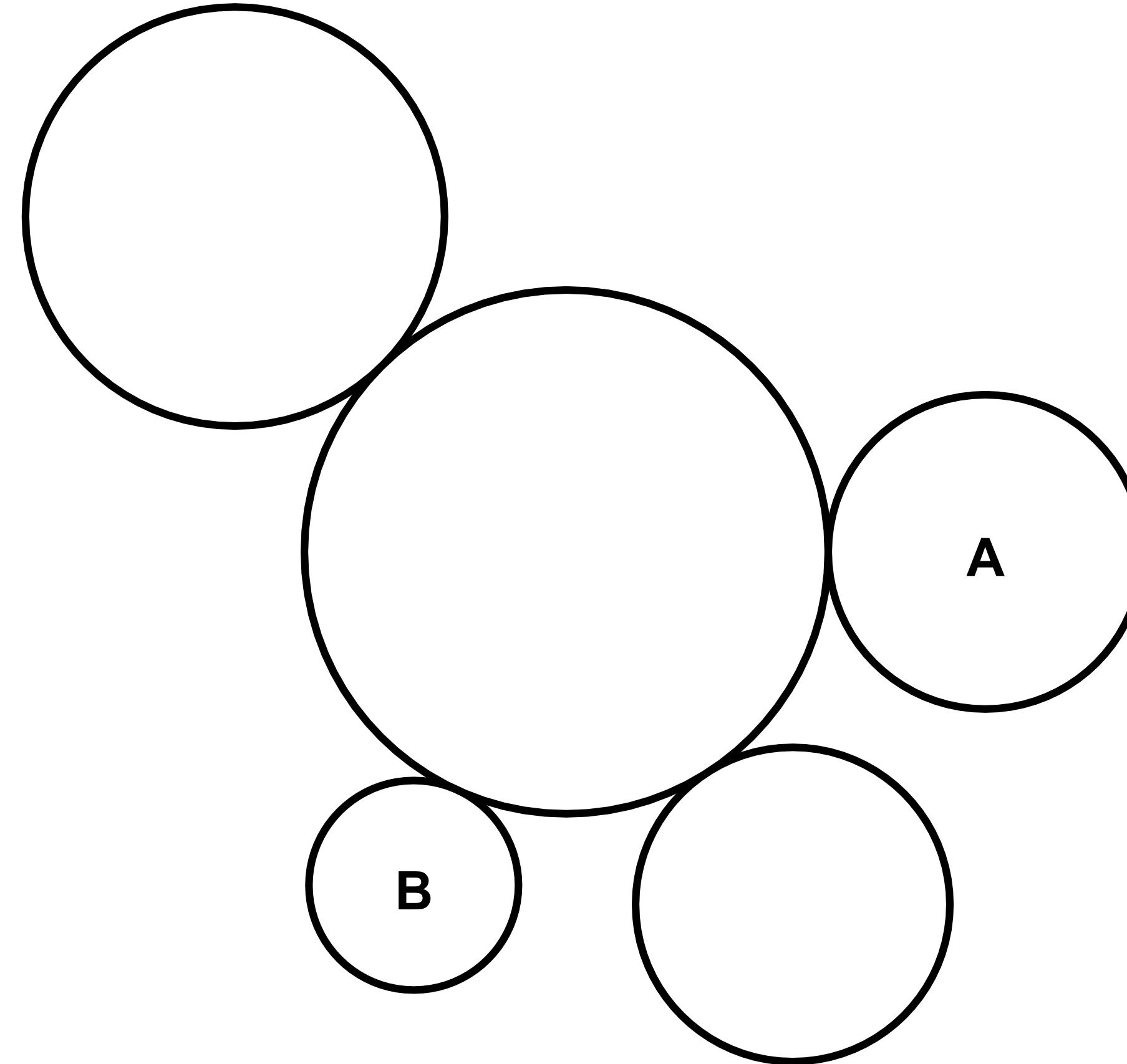


Figure 16. Log absolute error means and 95% confidence intervals for judgment types in position-length experiment (top) and position-angle experiment (bottom).

# Test % difference in area between elements

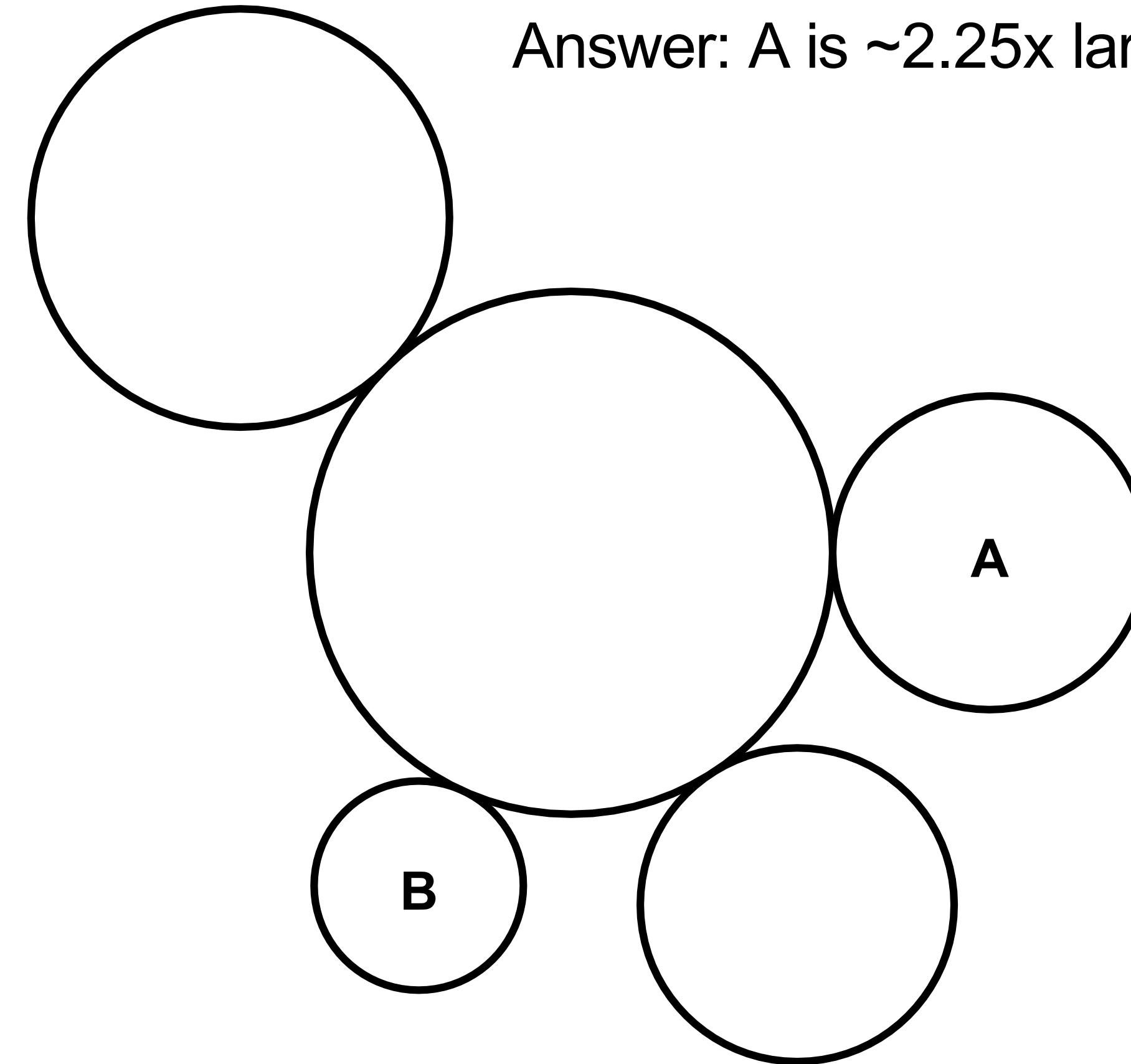
---



[Heer & Bostock, 2010]

# Test % difference in area between elements

---

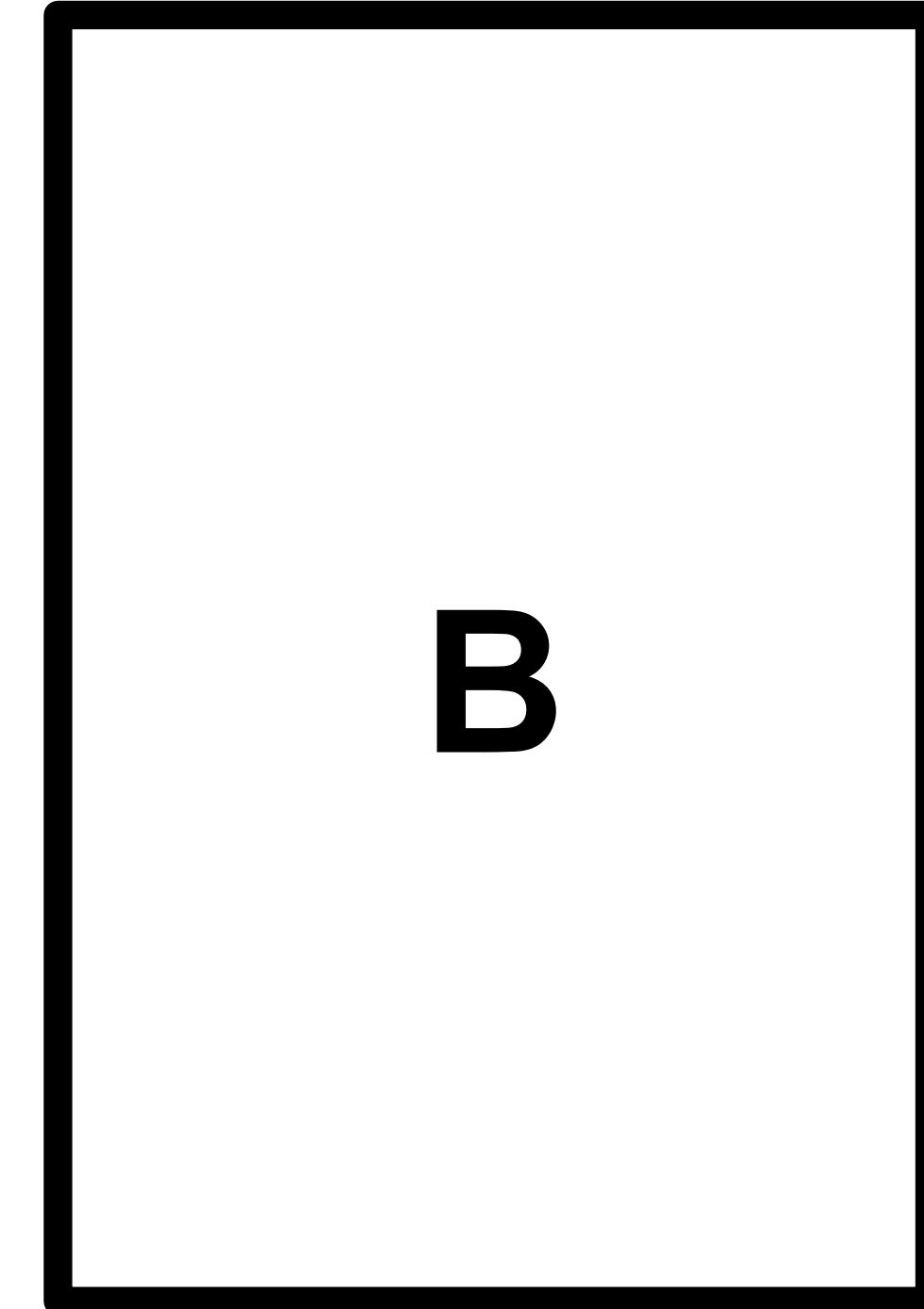
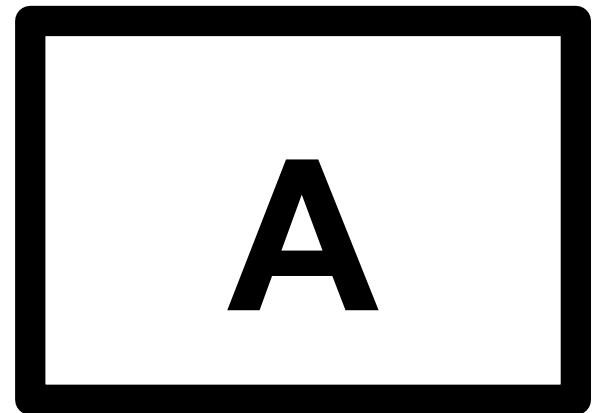


Answer: A is ~2.25x larger (in area) than B

[Heer & Bostock, 2010]

# Test % difference in area between elements

---

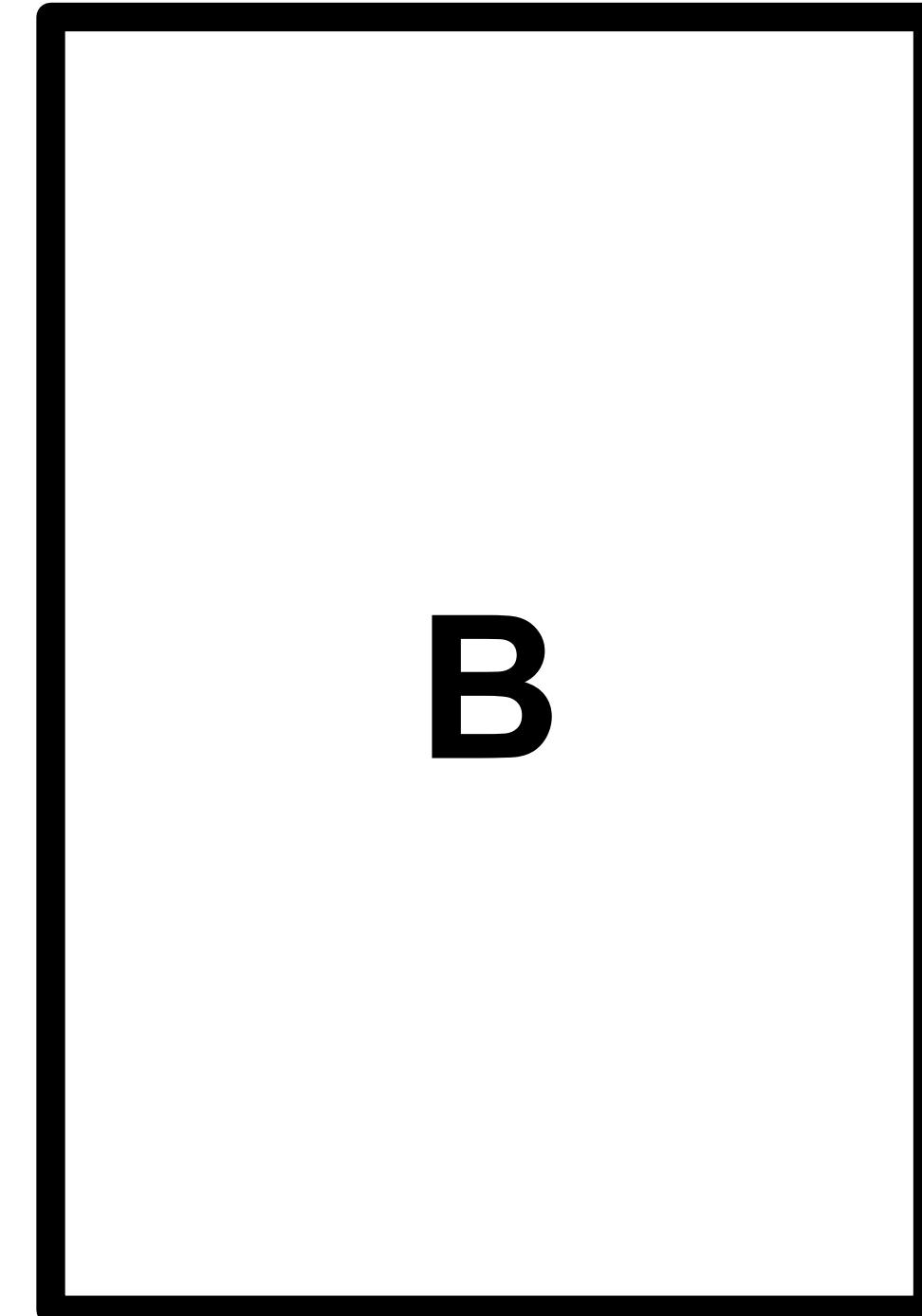
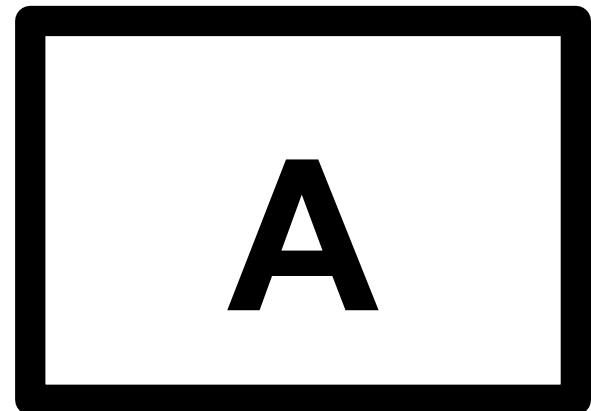


[Heer & Bostock, 2010]

# Test % difference in area between elements

---

Answer: B is ~6.1x larger (in area) than A



[Heer & Bostock, 2010]

# Heer & Bostock Experiments

- Rerun Cleveland & McGill's experiment using Mechanical Turk
- ... with more tests

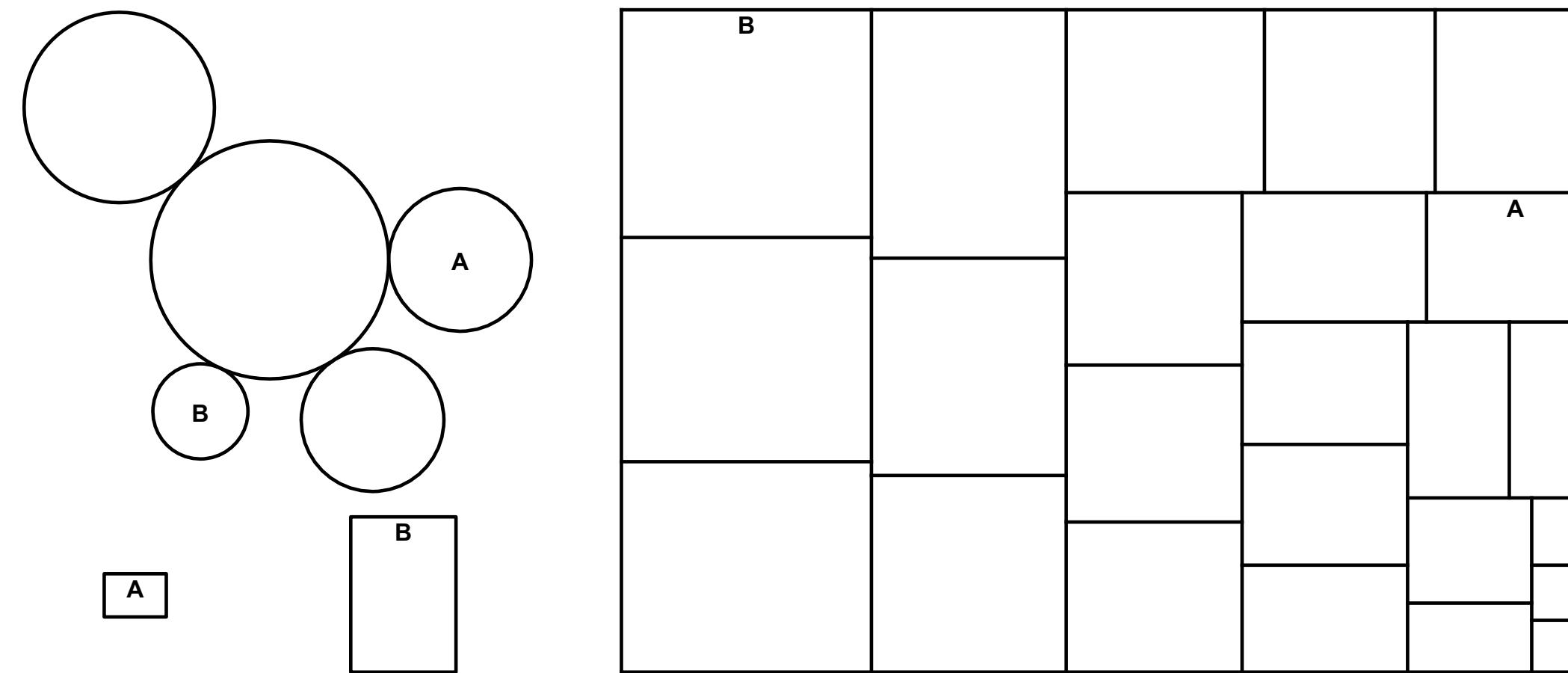
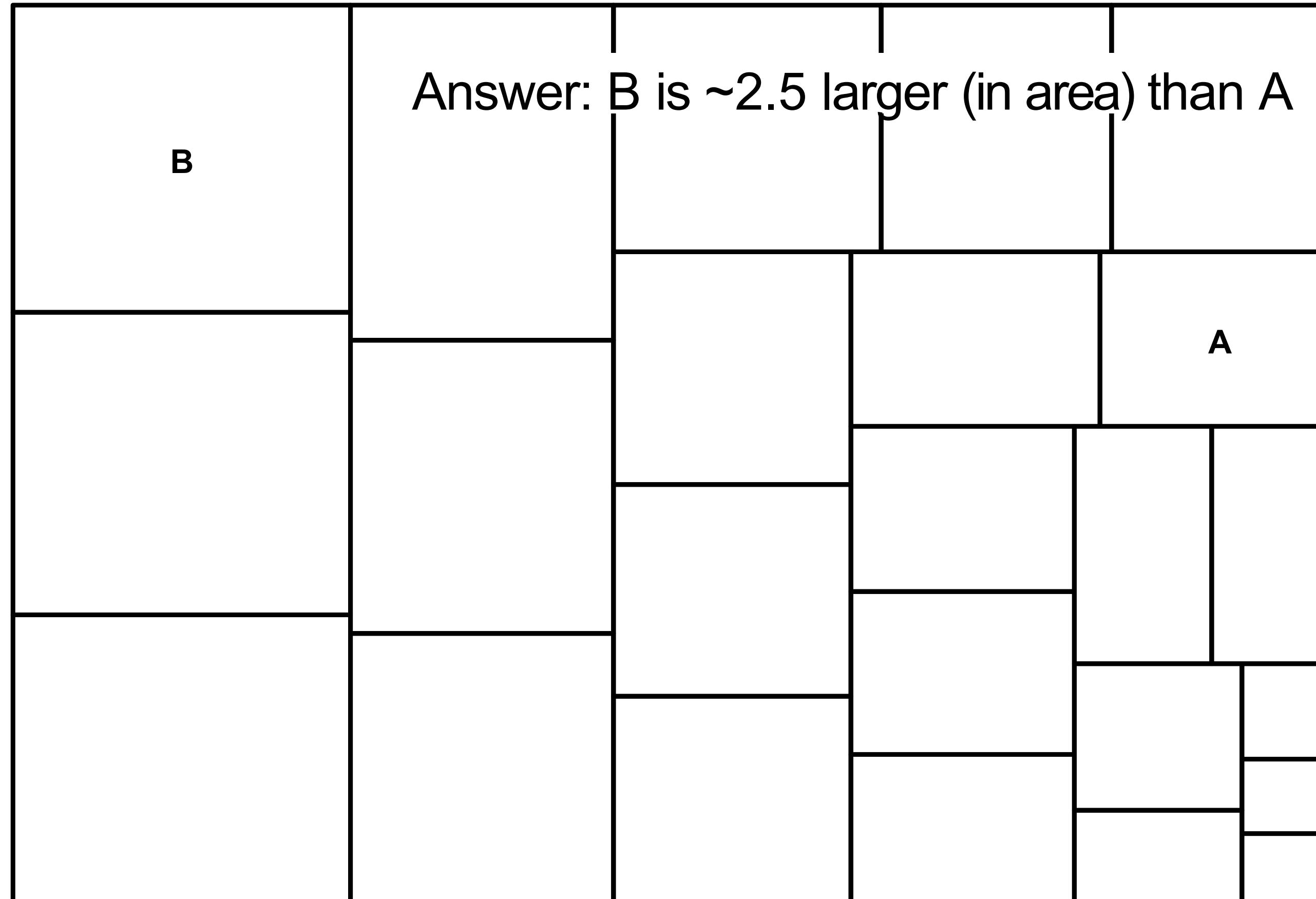


Figure 2: Area judgment stimuli. Top left: Bubble chart (T7), Bottom left: Center-aligned rectangles (T8), Right: Treemap (T9).

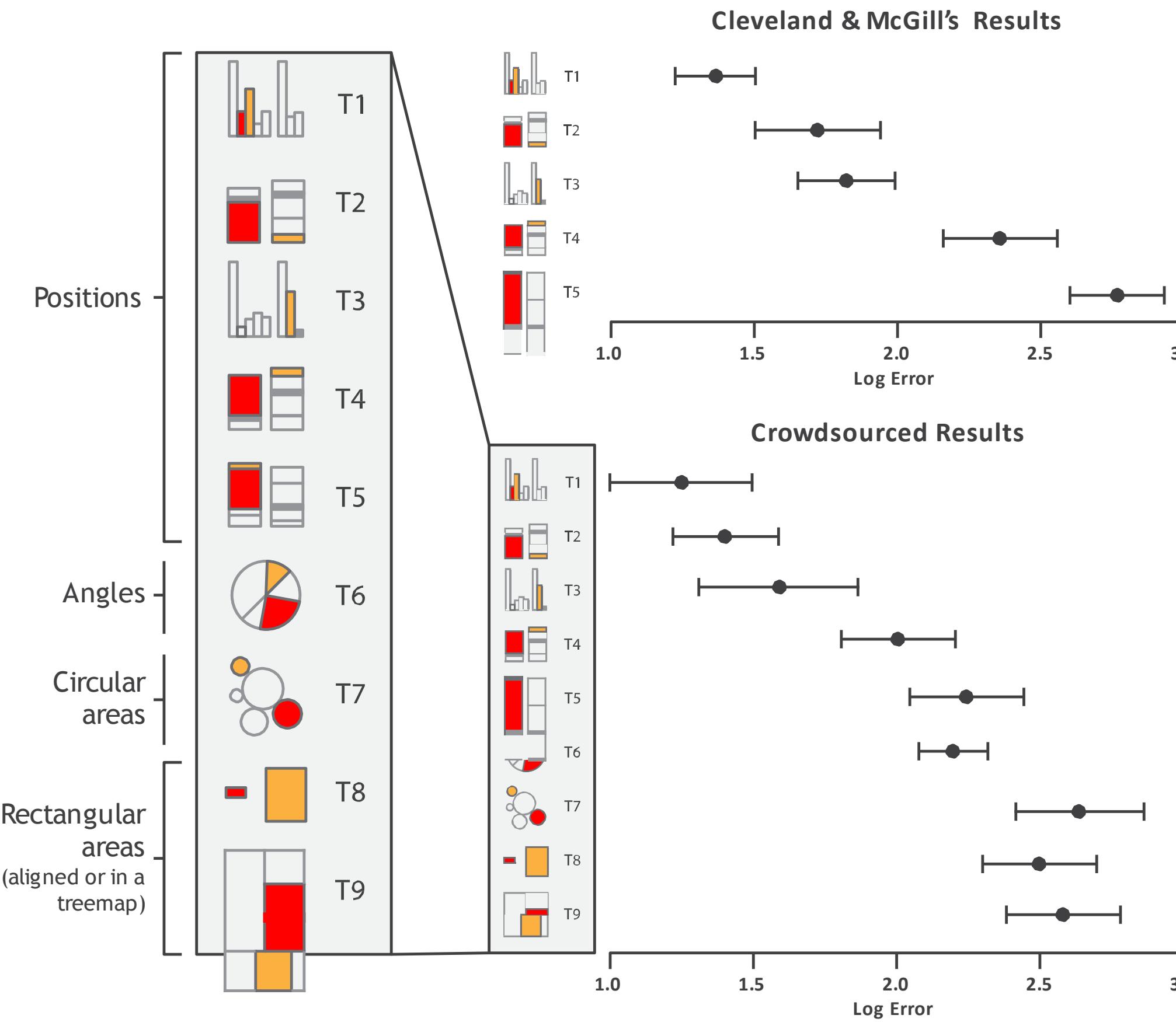
[Heer & Bostock, 2010]

# Test % difference in area between elements



[Heer & Bostock, 2010]

# Results Summary



[Munzner (ill. Maguire) based on Heer & Bostock, 2014]

Other scientists also came up with similar channel rankings (w.r.t data type)

# Channel Ranking by Data Type

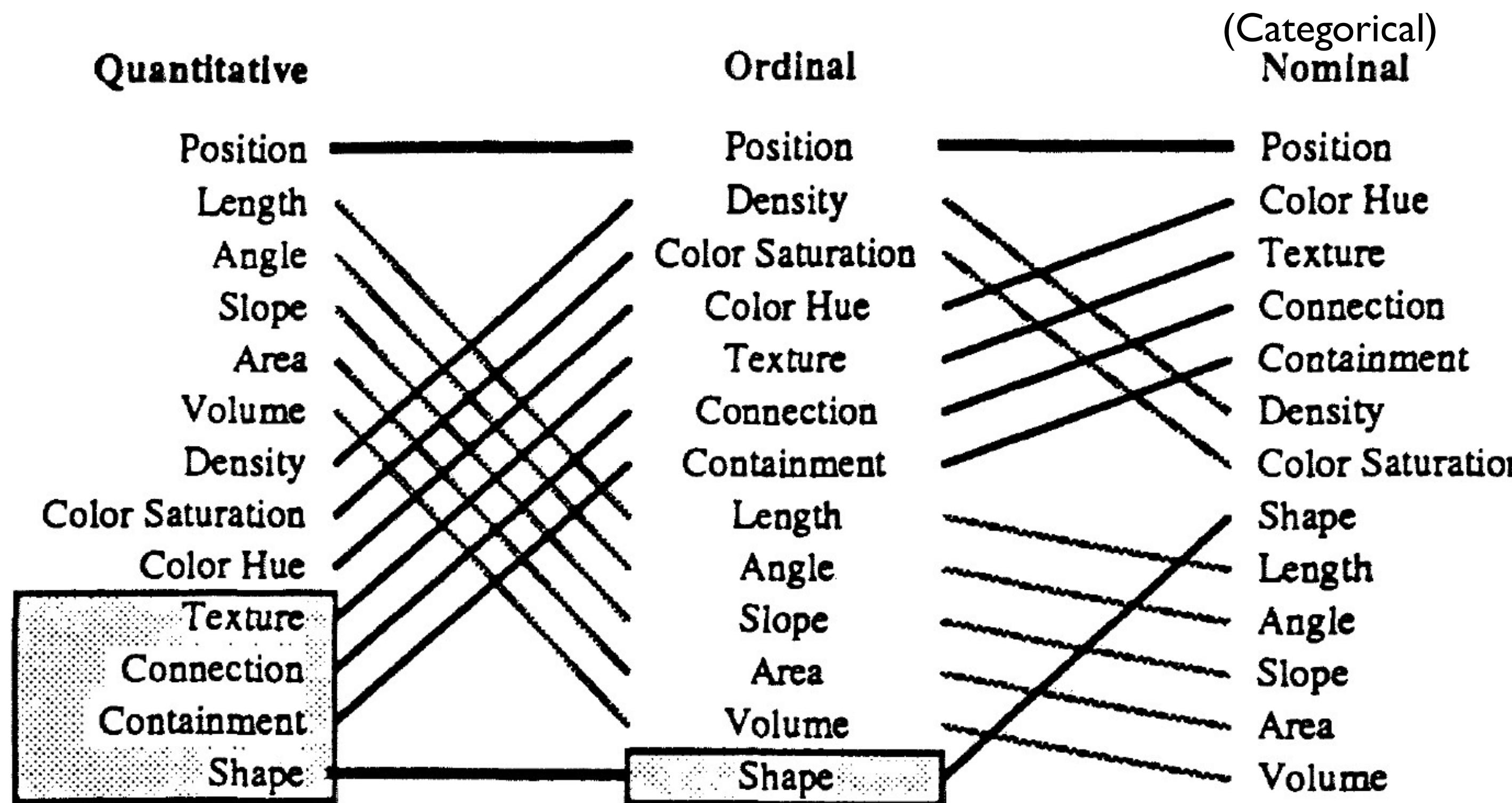


Figure 15: Ranking of Perceptual Tasks. *The tasks shown in the gray boxes are not relevant to that type of data.*

*Mackinlay  
(1986)*

# Channel Ranking by Data Type

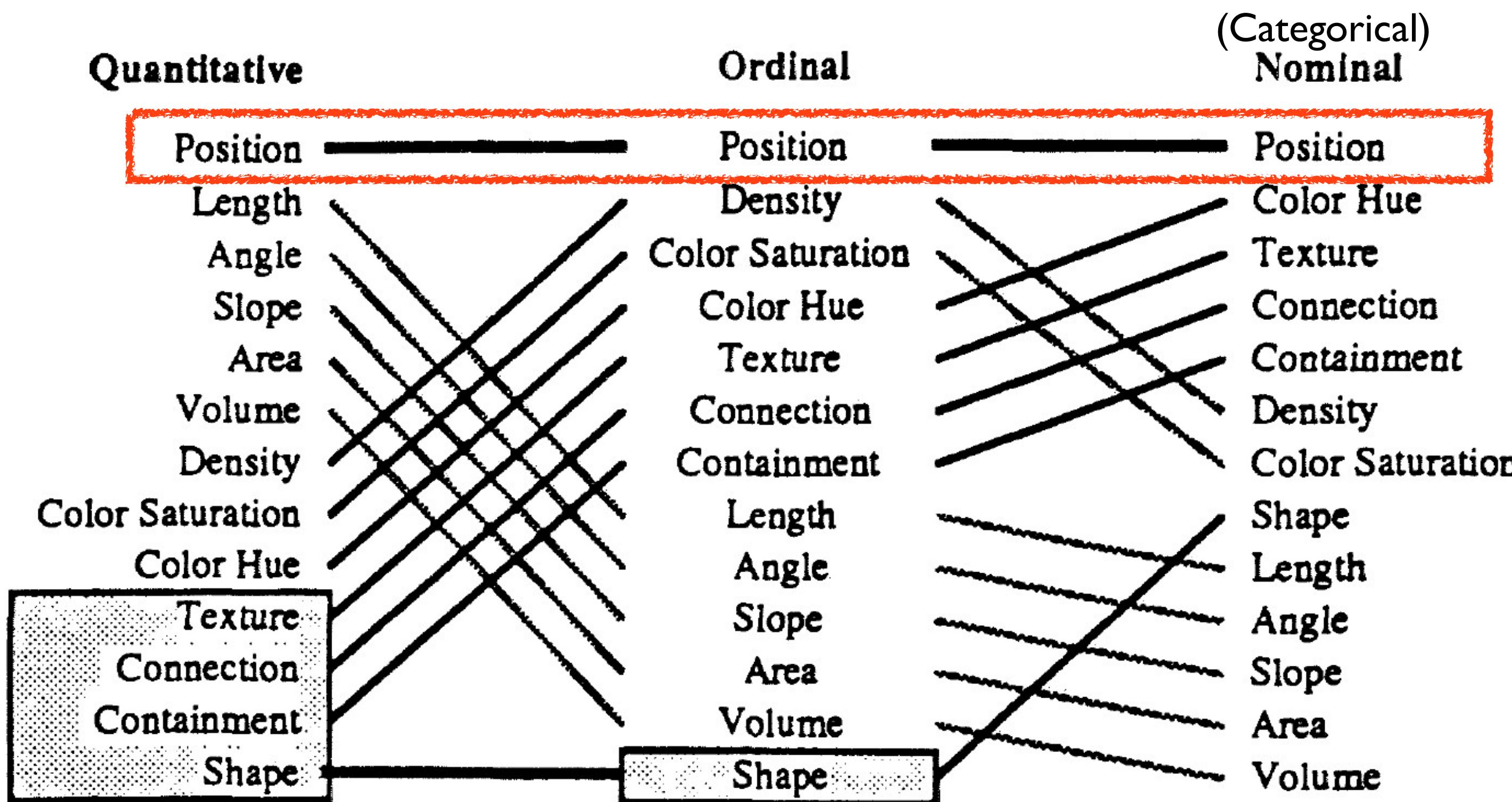


Figure 15: Ranking of Perceptual Tasks. *The tasks shown in the gray boxes are not relevant to that type of data.*

# Channel Ranking by Data Type

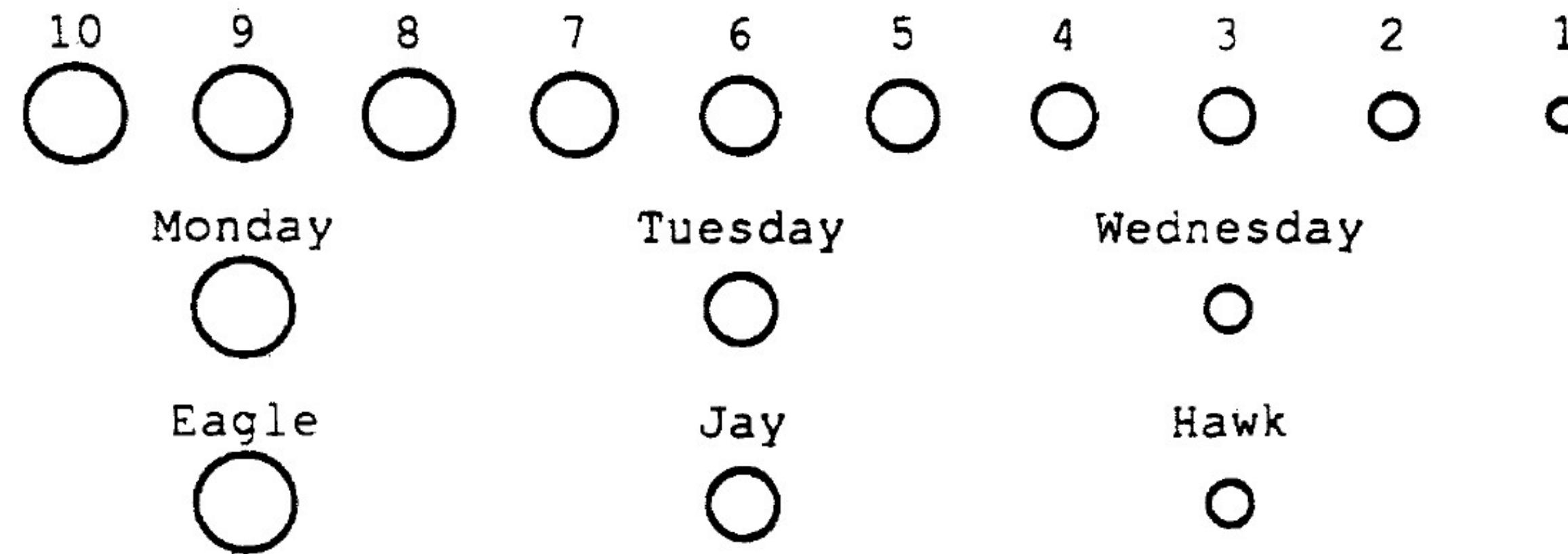


Figure 16: Analysis of the Area Task.

# Channel Ranking by Data Type

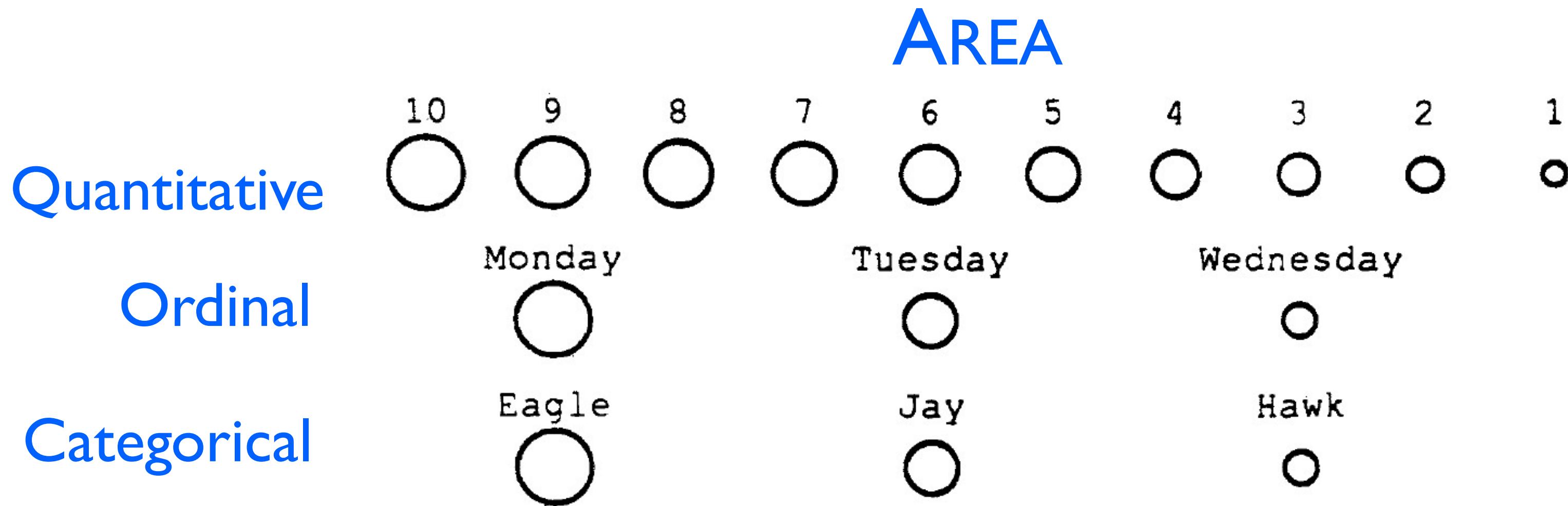


Figure 16: Analysis of the Area Task.

# Channel Ranking by Data Type

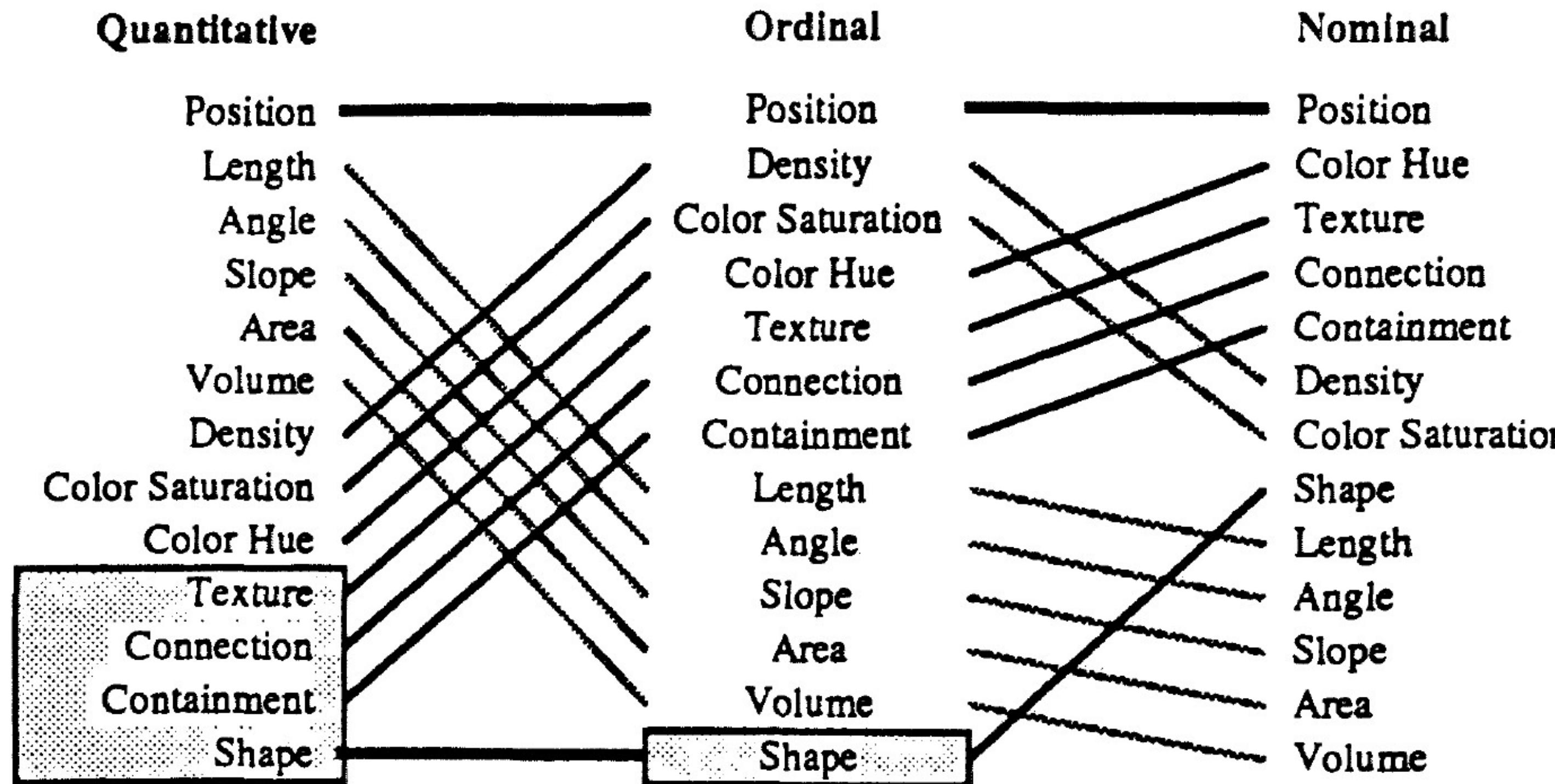


Figure 15: Ranking of Perceptual Tasks. *The tasks shown in the gray boxes are not relevant to that type of data.*

Mackinlay  
(1986)

# Channel Ranking by Data Type

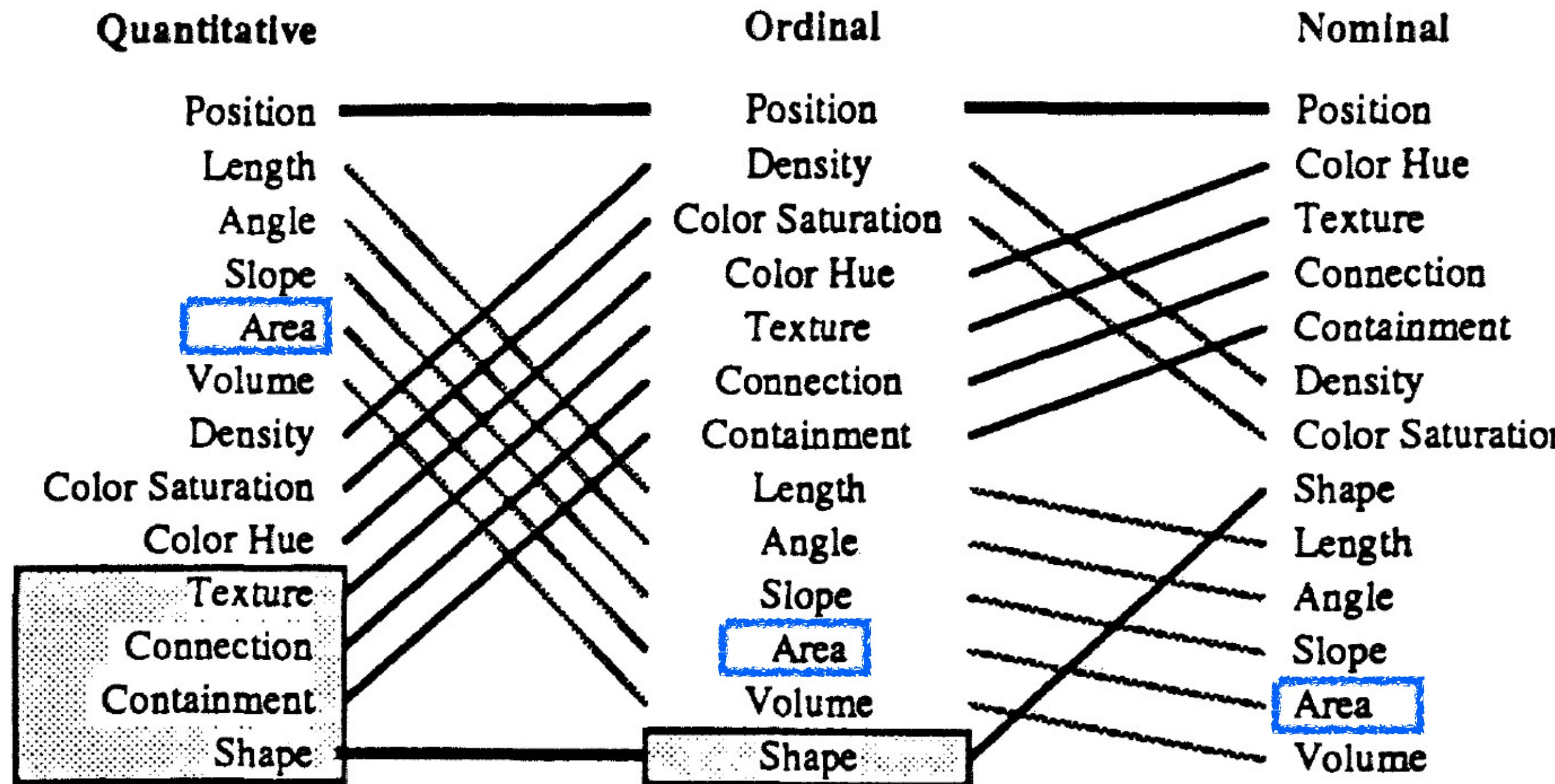


Figure 15: Ranking of Perceptual Tasks. *The tasks shown in the gray boxes are not relevant to that type of data.*

Mackinlay  
(1986)

# Expressiveness and Effectiveness of a Visualization

# Effectiveness

**Effectiveness principle:** the importance of the attribute should match the salience of the channel (i.e. the most important attributes should be the most salient).

Saliency: how noticeable something is

***How-to-encode: most important attributes with highest ranked channels***

- How do the channels we have discussed measure up?

# Expressiveness

**Expressiveness principle:** the visual encoding should express all of, and only, the information in the dataset attributes.

i.e. all data from the dataset and nothing more should be shown

***How-to-encode: data characteristics should match the channel***

- E.g. Do encode ordered data in an ordered fashion
- E.g. Don't encode categorical data in a way that implies an ordering

# Expressiveness

**Expressiveness principle:** the visual encoding should express all of, and only, the information in the dataset attributes.  
*(i.e., data characteristics should match the channel)*

# Expressiveness and Effectiveness

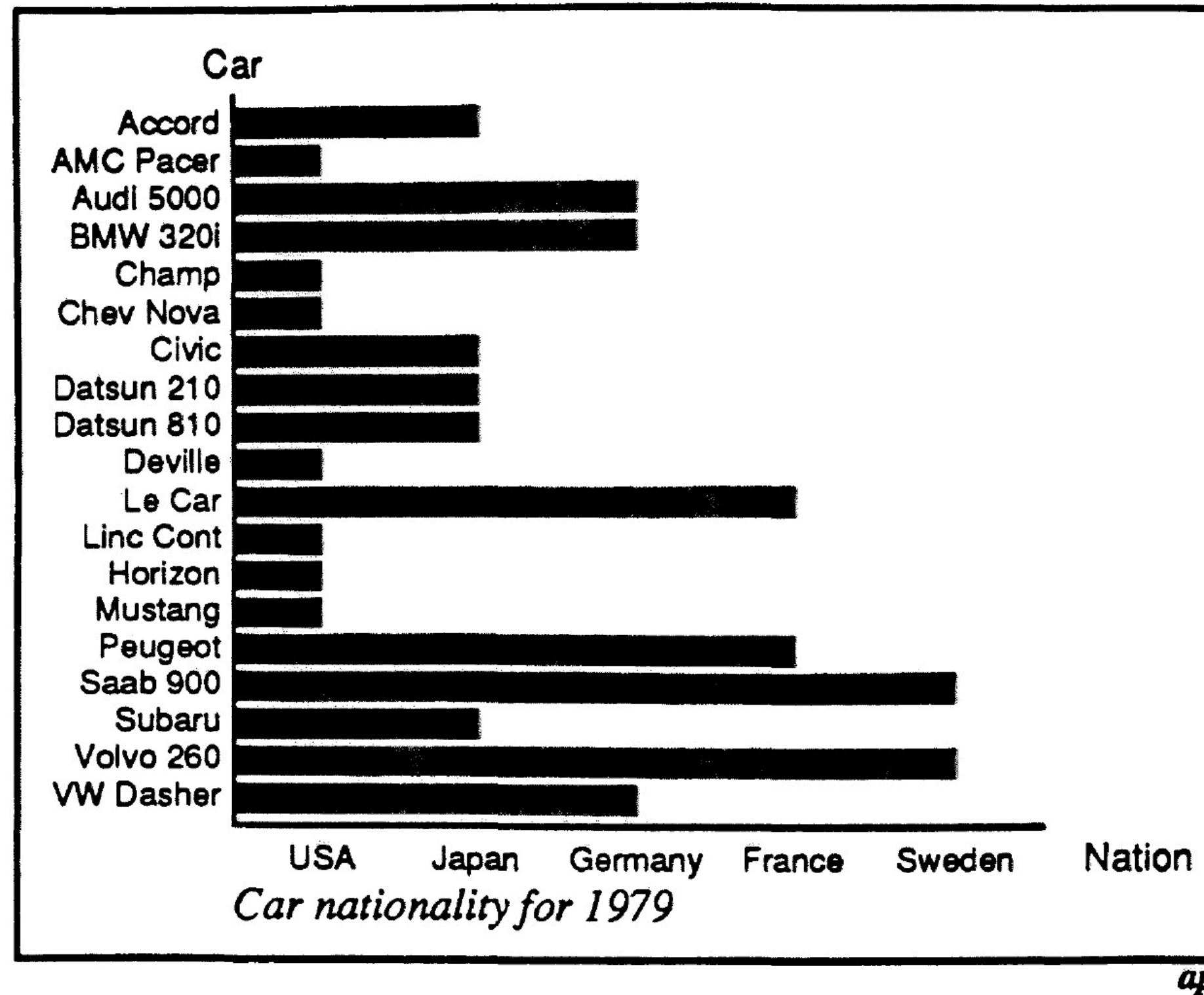


Figure 11: Incorrect Use of a Bar Chart for the Nation Relation. The lengths of the bars suggest an ordering on the vertical axis, as if the USA cars were longer or better than the other cars, which is not true for the Nation relation.

# Expressiveness and Effectiveness

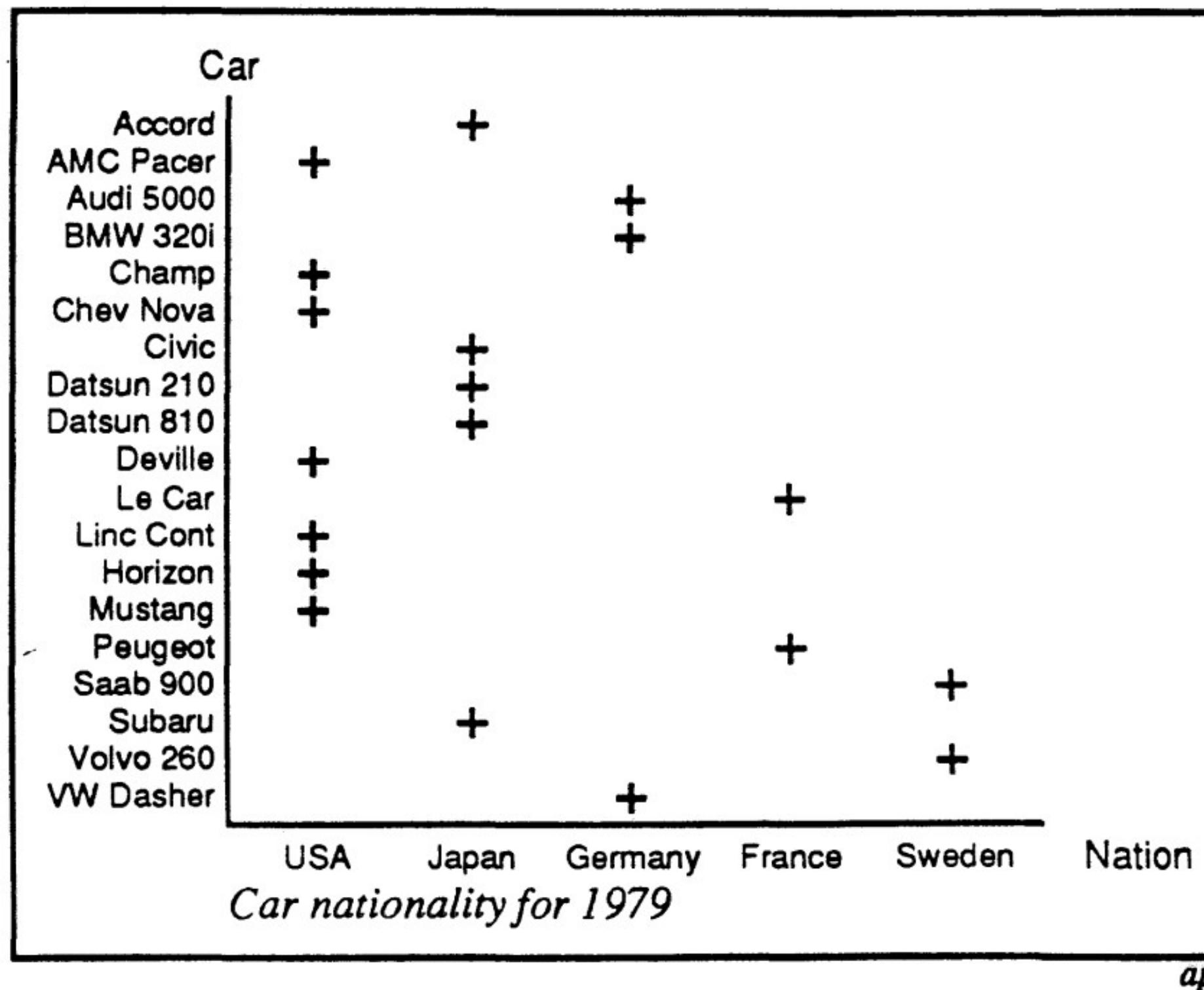


Figure 12: Correct Use of a Plot Chart for the Nation Relation. Since bar charts encode ordered domain sets, plot charts are conventionally used to encode nominal domain sets. The ordering of the labels on the axes is ignored.

## Channels: Expressiveness Types and Effectiveness Ranks

### → **Magnitude Channels: Ordered Attributes**

Position on common scale



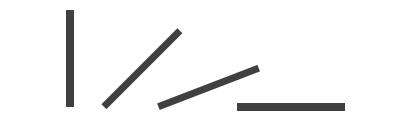
Position on unaligned scale



Length (1D size)



Tilt/angle



Area (2D size)



Depth (3D position)



Color luminance



Color saturation



Curvature



Volume (3D size)



### → **Identity Channels: Categorical Attributes**

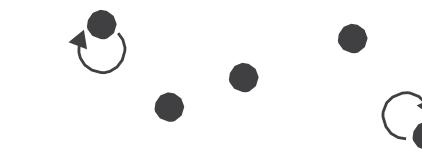
Spatial region



Color hue



Motion



Shape



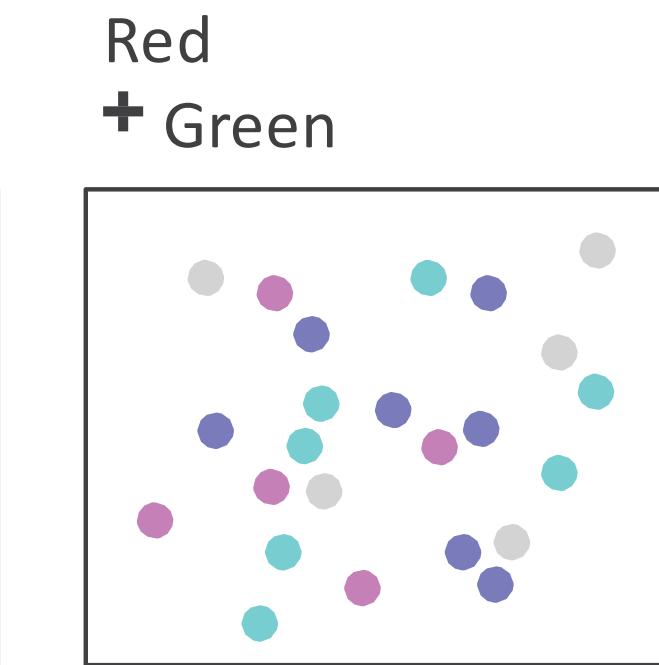
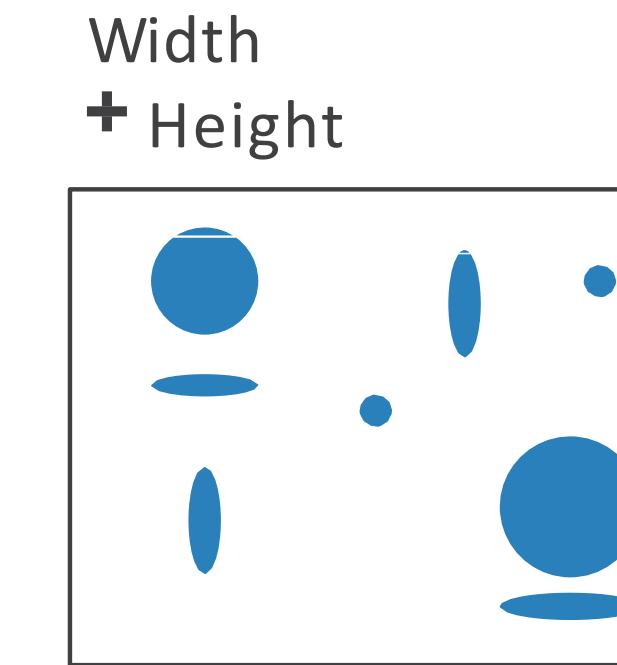
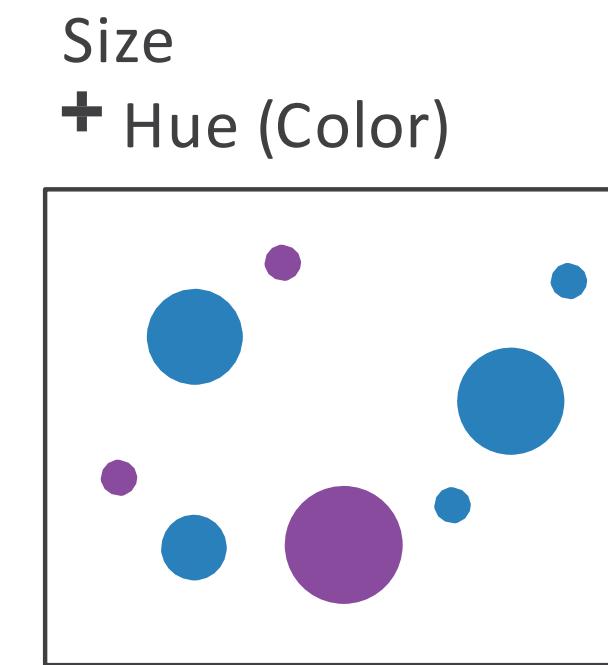
Effectiveness  
Least ▲ Same ▾ Most

# **Visual Channel considerations**

Some other factors important too

# Separability

- Cannot treat all channels as independent!
- Separable means each individual channel can be distinguished
- Integral means the channels are perceived together



Fully separable

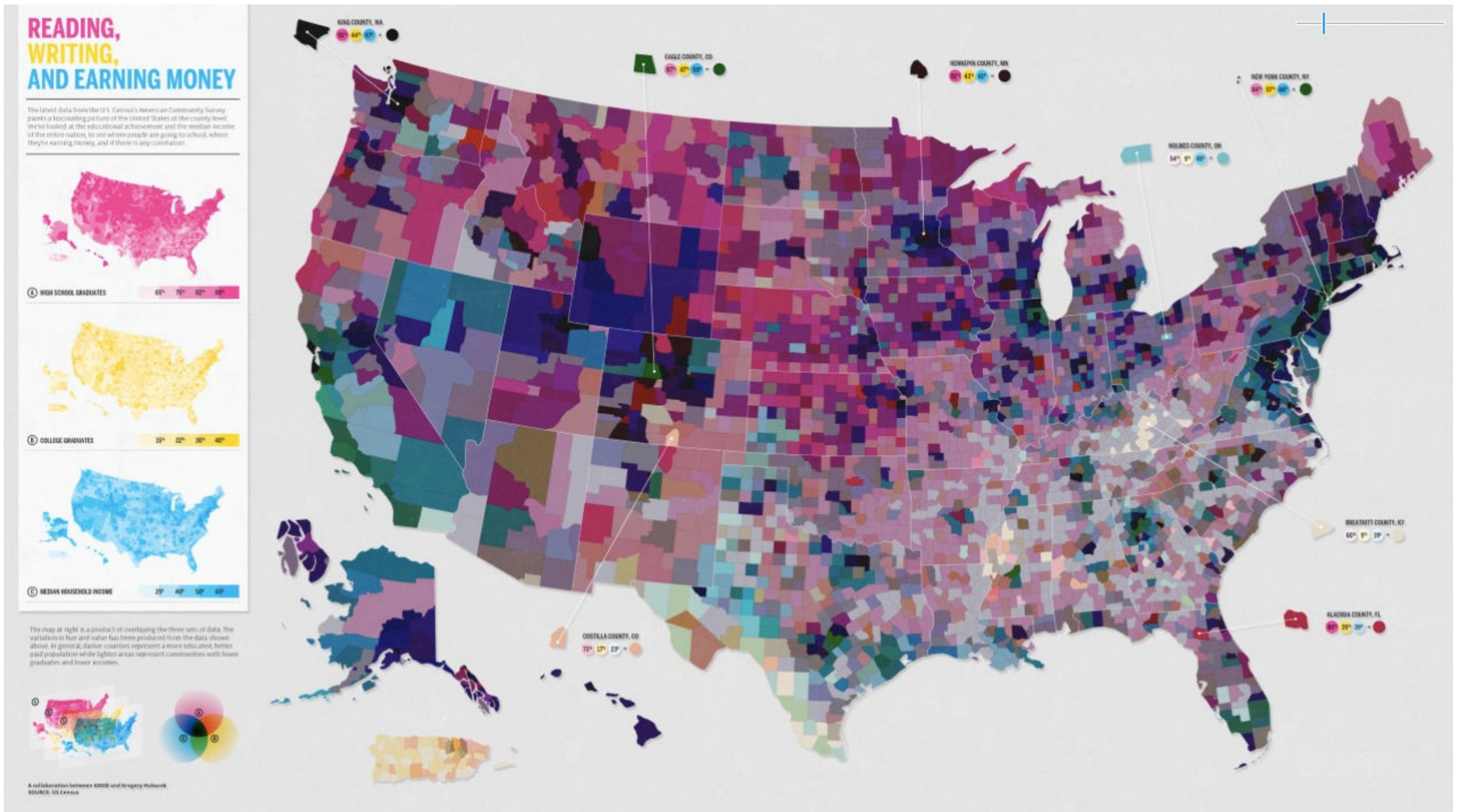
Some interference

Some/significant  
interference

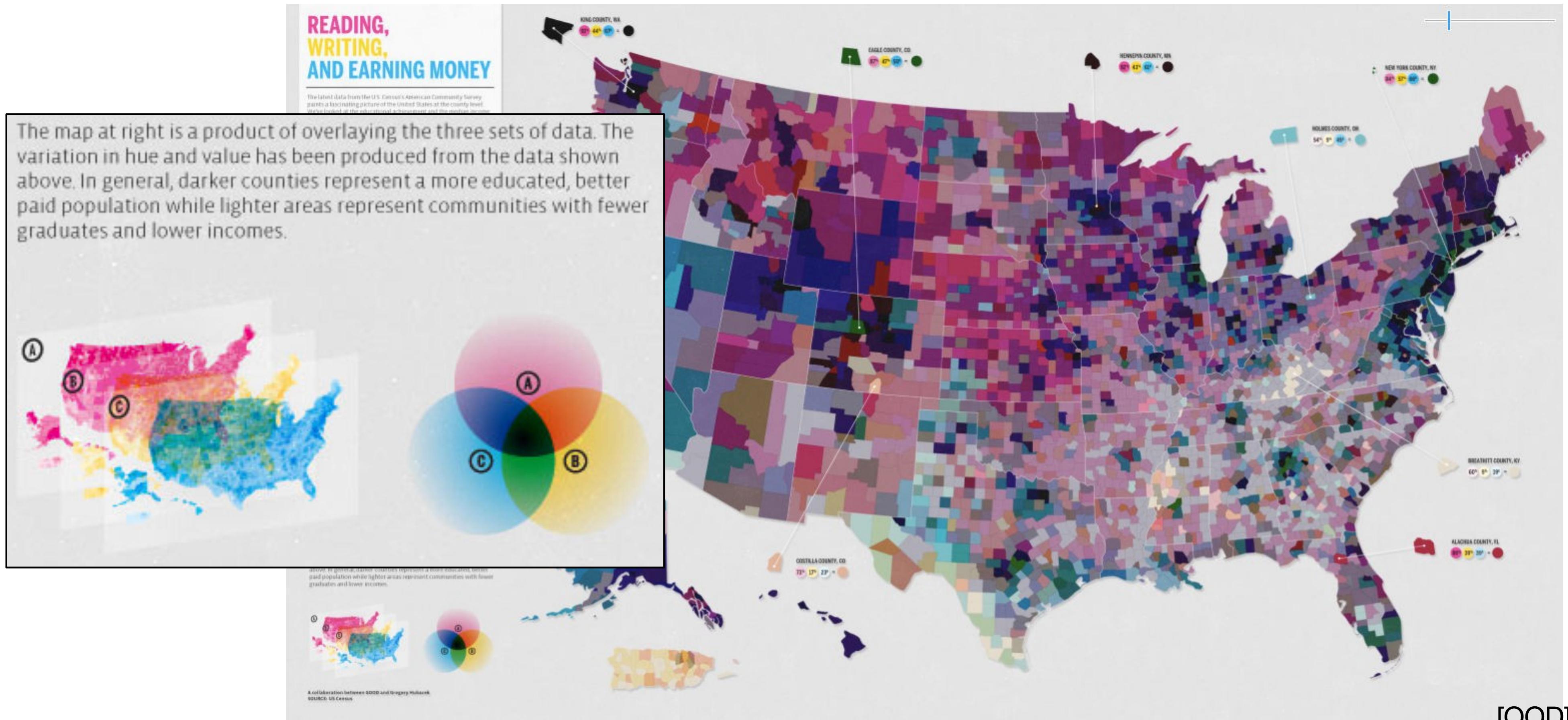
Major interference

[Munzner (ill. Maguire) based on Ware, 2014]

# Separable or Integral?



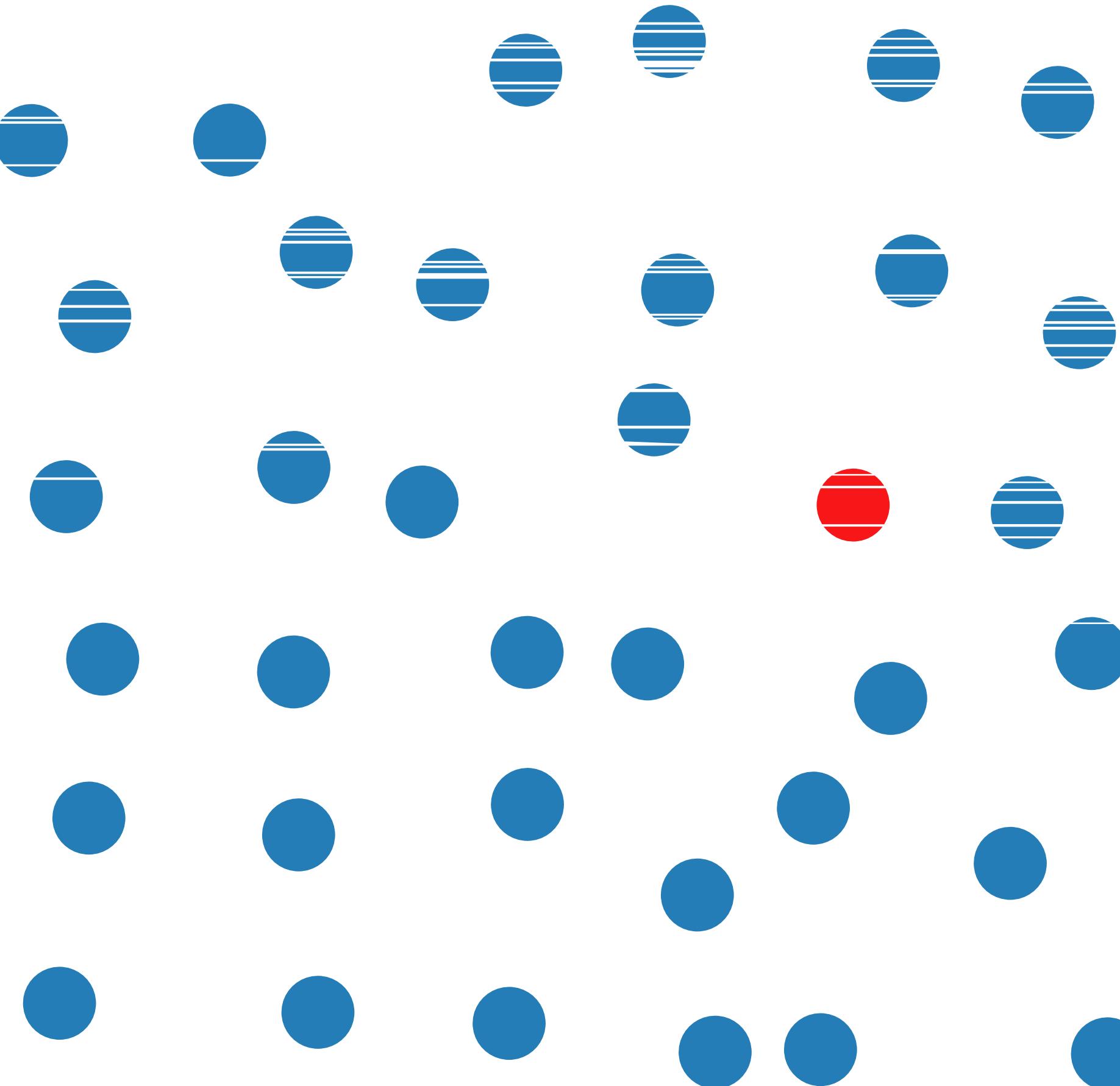
# Separable or Integral?



[OOD]

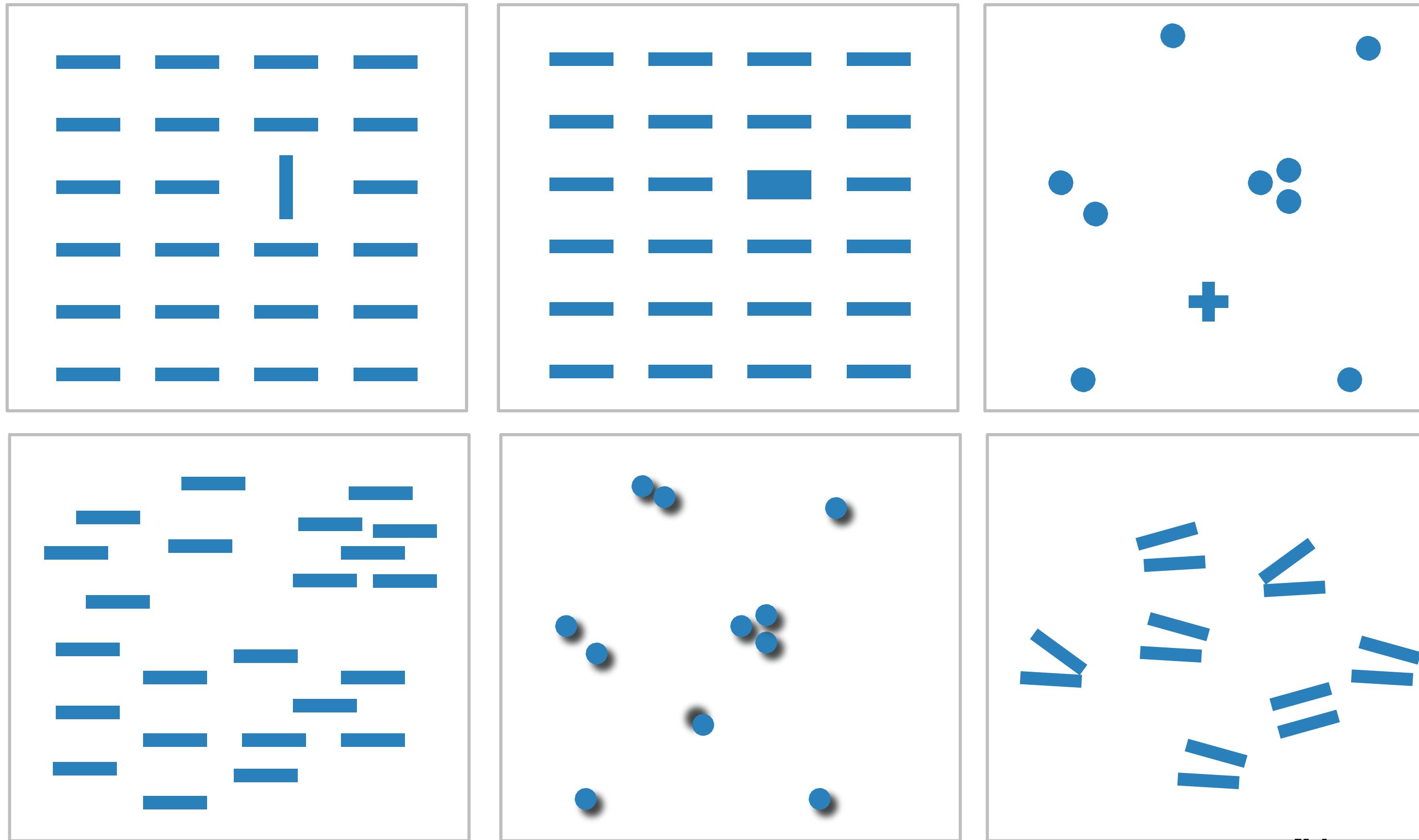
# Visual Popout

---



[C. G. Healey]

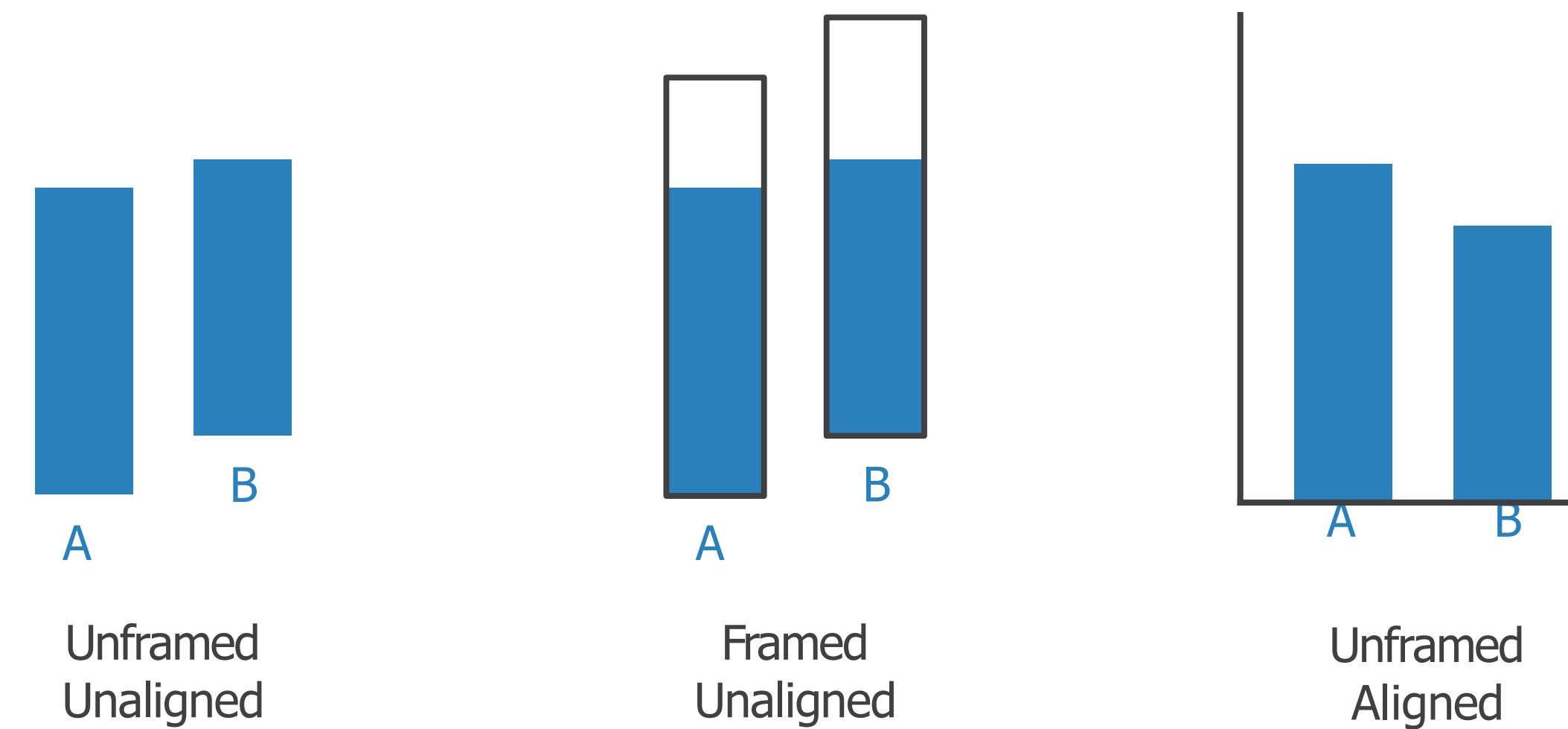
# Visual Popout: Parallel Lines Require Search...



[Munzner (ill. Maguire), 2014]

# Relative vs. Absolute Judgments

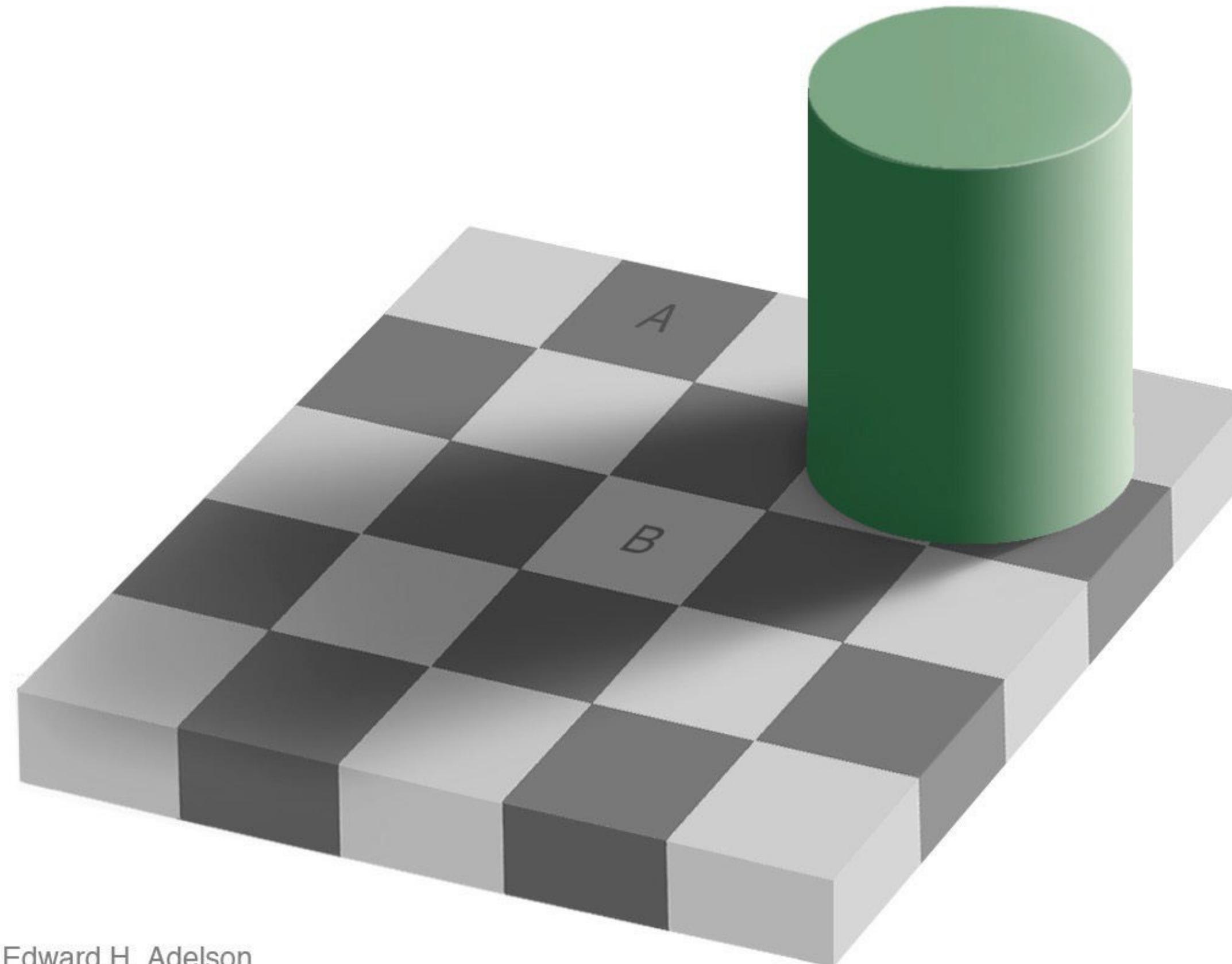
- Weber's Law:
  - We judge based on relative not absolute differences
  - The amount of perceived difference is relative to the object's magnitude!



[Munzner (ill. Maguire), 2014]

# Luminance Perception

---

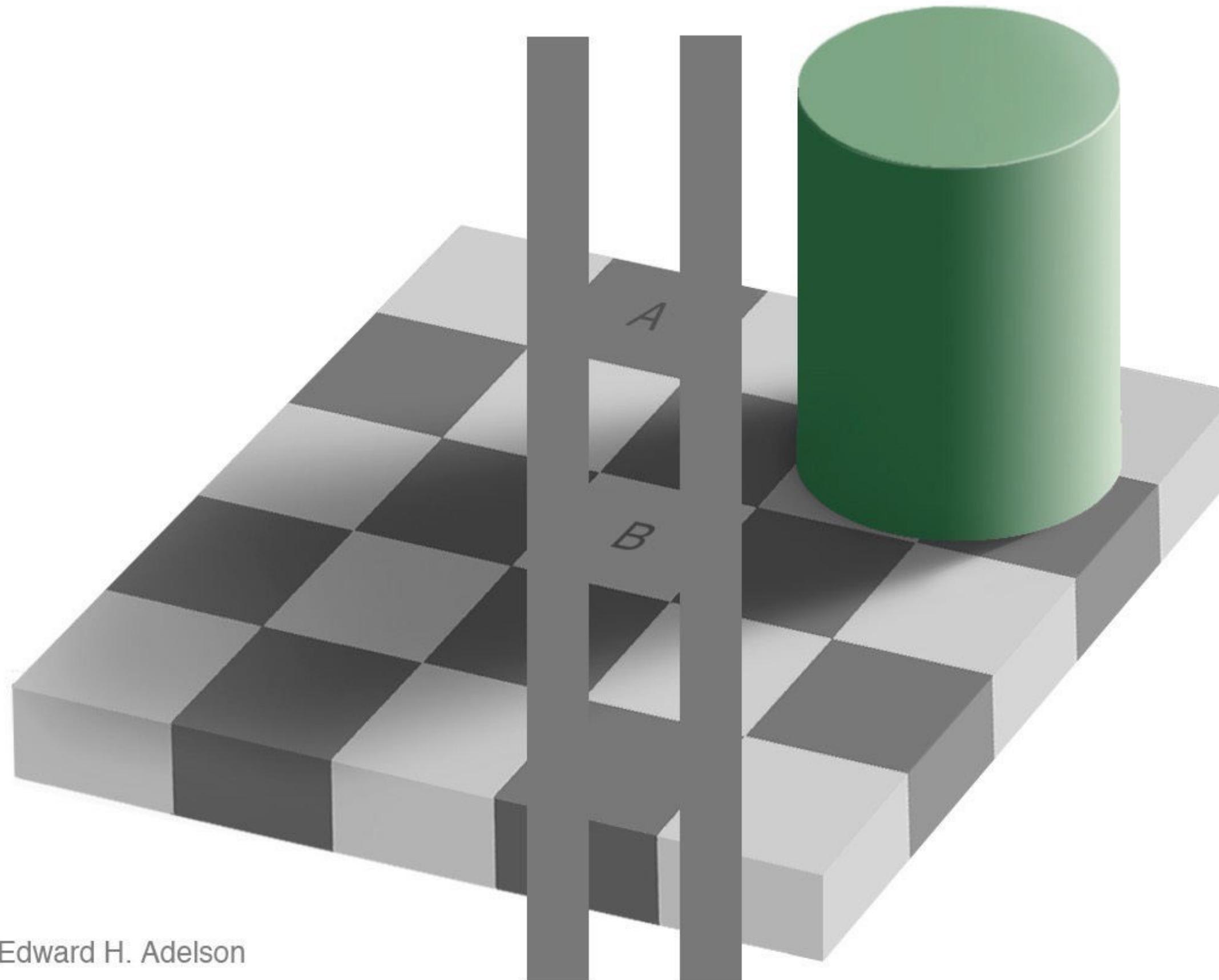


Edward H. Adelson

[E. H. Adelson, 1995]

# Luminance Perception

---



Edward H. Adelson

[E. H. Adelson, 1995]