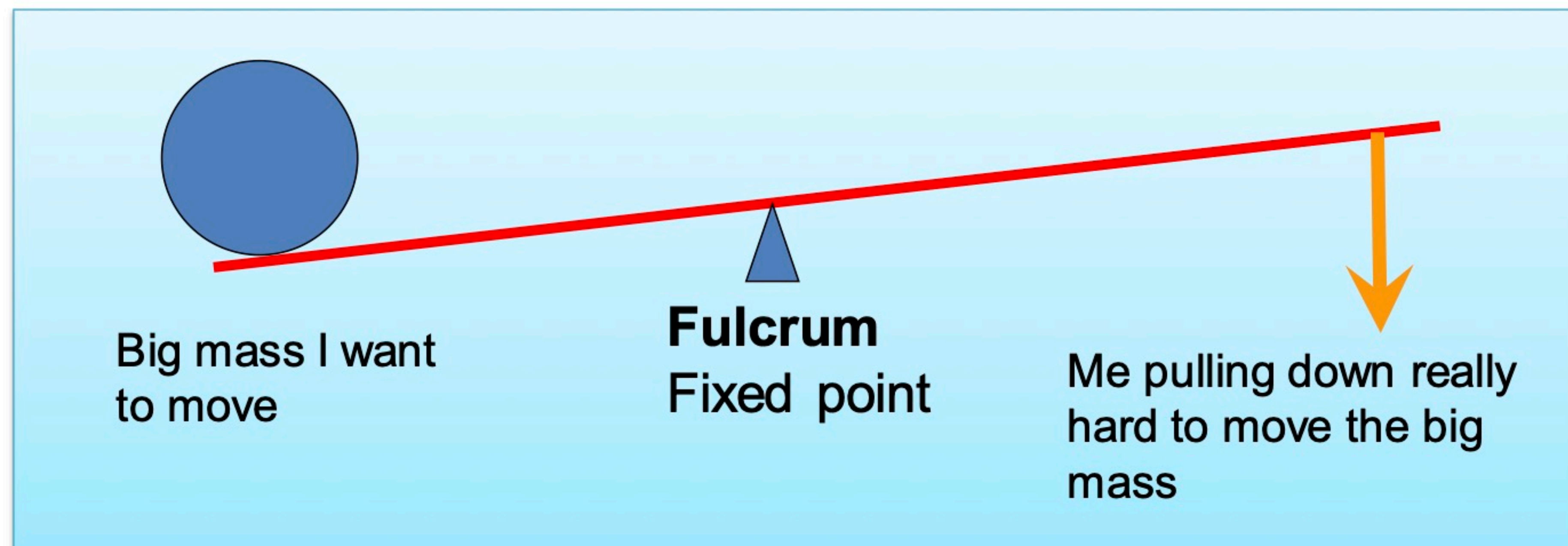


First Class Lever



- Advantages?

Force

OR

Speed AND Range of Movement

- It depends on where you put the pivot!
- Examples: seesaw, rowing

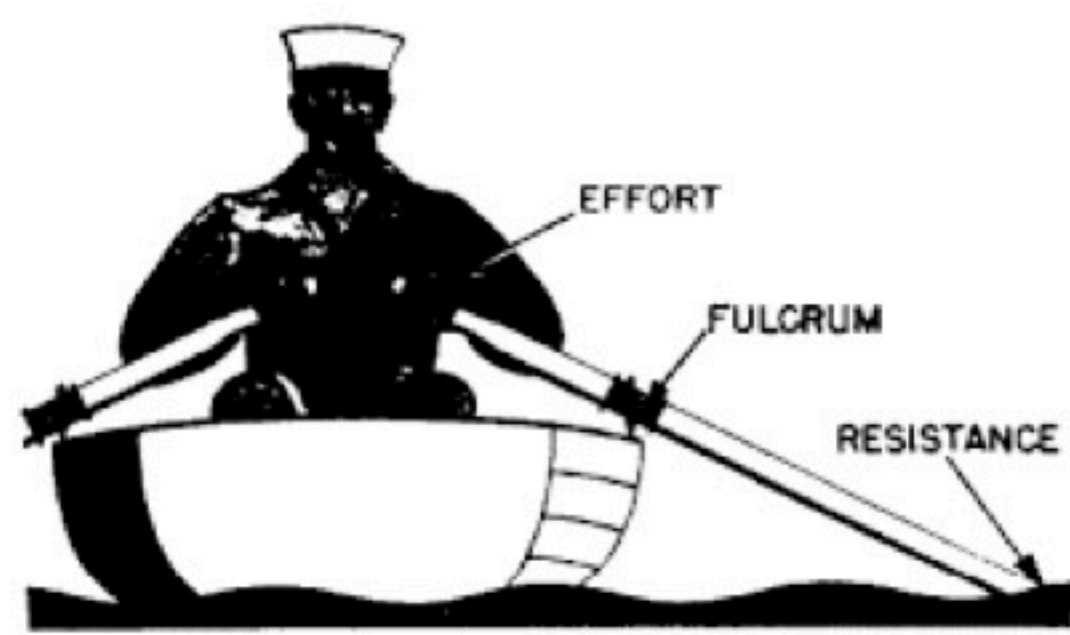


Figure 1-3-4: Oars are levers.

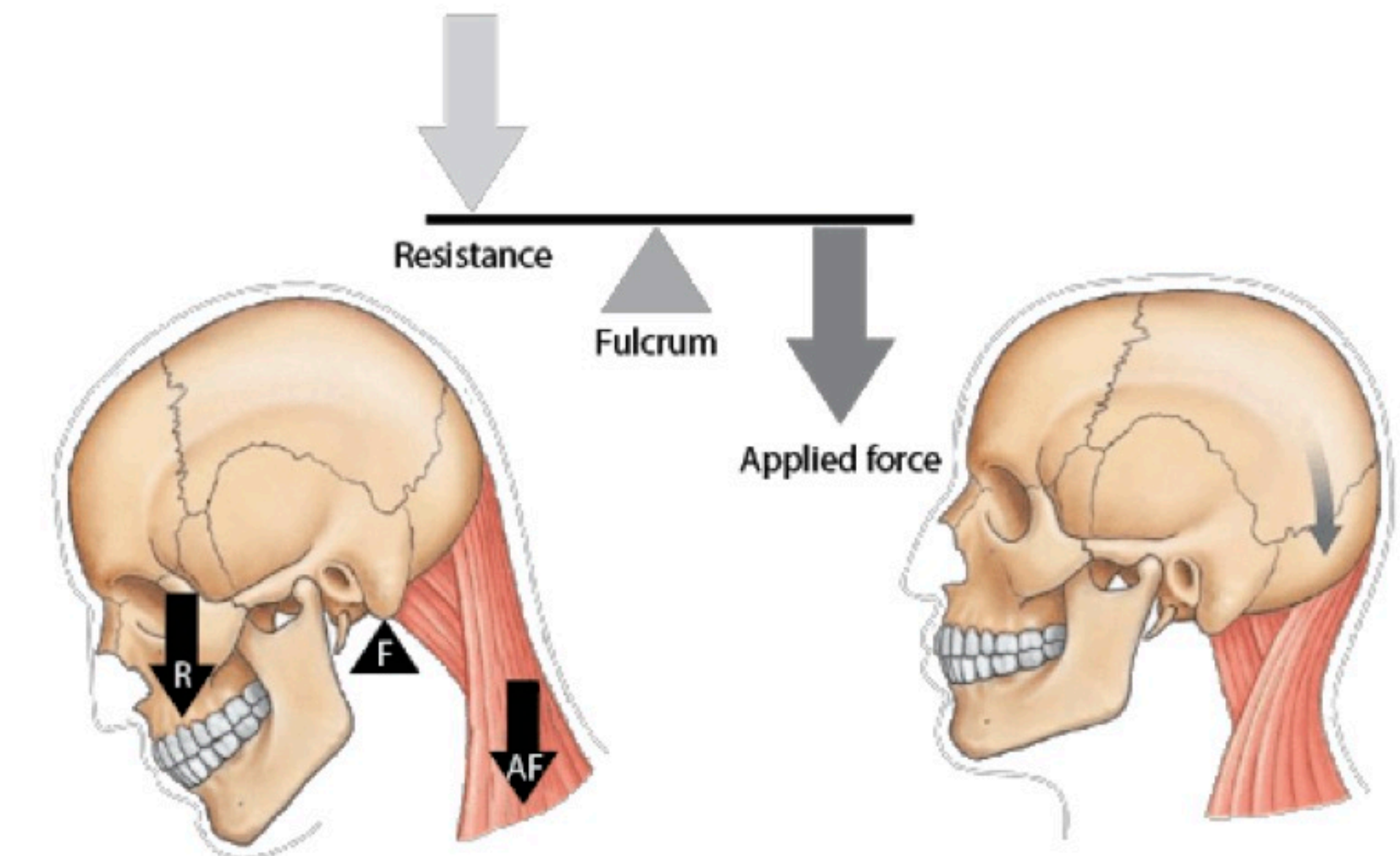
Instruction - First Class Lever

- Triangle stand sits under middle of wooden plate
- The metal stabilising pin **MUST** be inserted
- Similar number of students stand on each side
- Move closer and further from the fulcrum to balance

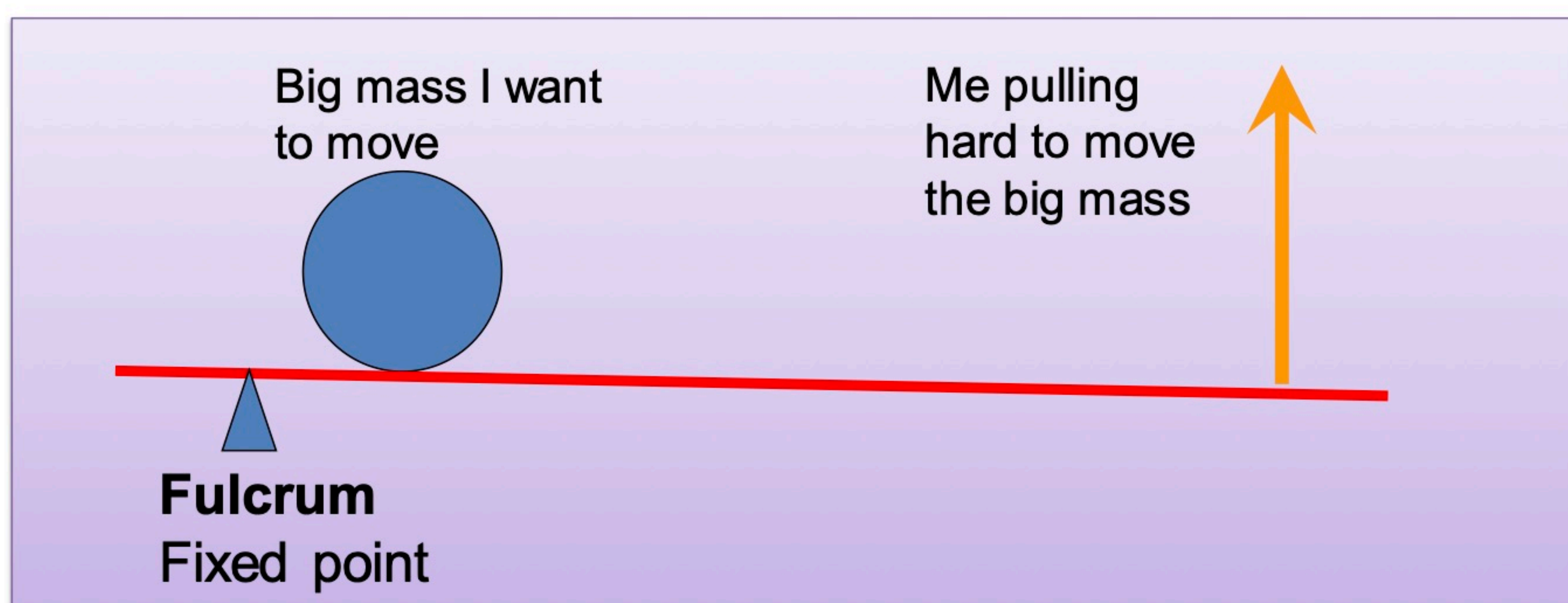
**** Safety first ****
Have two people steady the pivot!

1st Class Lever in the body:

- Head-neck



Second Class Lever



Mass on same side of fulcrum as me, but force is applied far from the fulcrum.

Advantage:

Force

Example: wheelbarrow, push up...



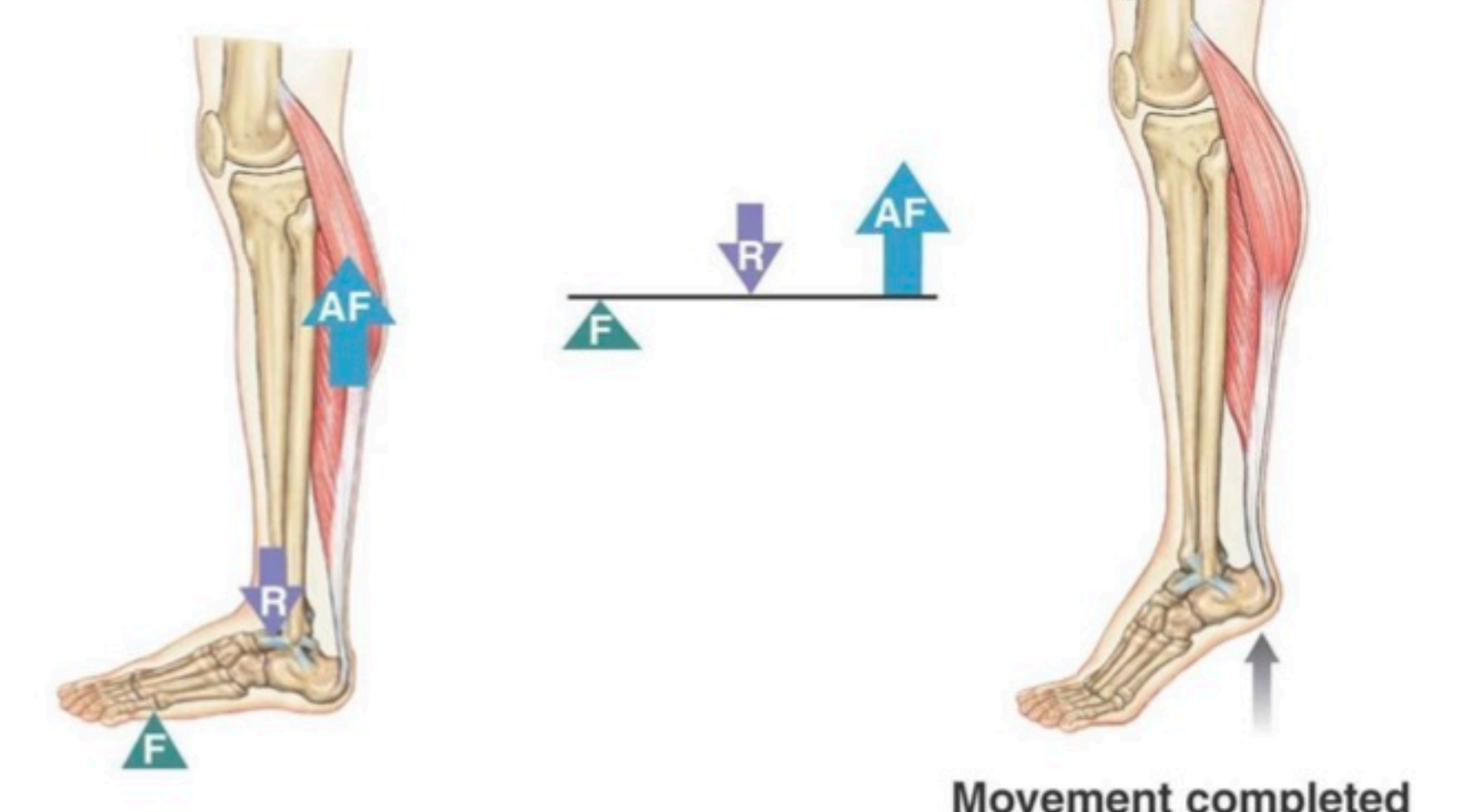
Instruction - Second Class Lever

- Triangle stand sits under end of wooden plate between wooden stabilisers, ensure stabilising pin is inserted
- Three-four students stand close to the pivot point
- Small* person pulls up handles near the end of the plate

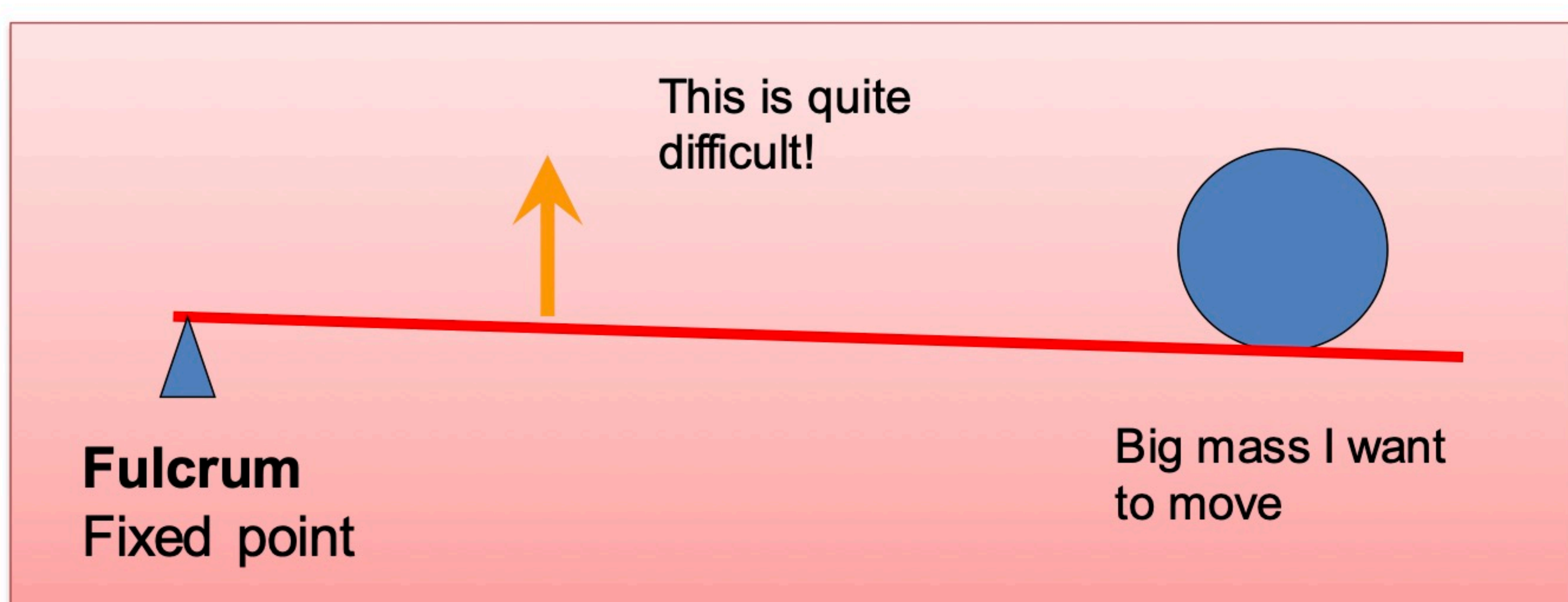
**** Safety first ****
Have two people steady the pivot!

2nd Class Lever in the body:

- Calf Muscles for standing on toes...
- Advantage: less force needed to lift the whole body



Third Class Lever



Now the force is applied closer to the fulcrum than the mass

Speed AND Range of Movement

Advantages:

Examples: Volleyball, tennis...



Instructions - Third Class Lever

- Triangle stand under end of wooden plate between wooden stabilisers, ensure stabilising pin is inserted
- Small* person stands on the end of the plate
- Strong volunteers pull up the handles near the middle

**** Safety first ****
Have two people steady the pivot!

3rd Class Lever in the body:

- Almost all levers in the body – e.g. across Elbow joint
- Advantage: large range of motion and high speed of motion

