

CS1 Lecture 14

Feb. 17, 2017

- HW4 due Wed. 2/22, 9 am
- Exam 1, Thursday evening, 2/23, 6:30-8:00pm
- Solutions for HW2, HW3 and DS4 have been posted.
- A few words about course grades
- Will review for exam next Wednesday
 - types of problems, samples problems, etc.

About course grades

People ask if course is “curved”

answer: no and yes

1. The “no” part: if everyone does excellent work and demonstrates mastery of all the material, then I am happy to give everyone an A.
2. There are no pre-set point/percentage -> course grade mappings like many of you are familiar with from high school (e.g. A for 90-100, B for 80-90, etc.). Instead, based on my sense of how well students mastered the material, I map score ranges to grades. Exam averages are often relatively low in a class like this - 60-75%. People who get A's in the class generally do well on all the homework 80-100%, and 80% or more on exams.
3. The “yes” part: the College of Liberal Arts has some guidelines about grade distribution (15% A, 34% B, 40% D, etc.). This is not a rule. Item 1 above takes precedence! I can give all A's (or F's). You are *not* competing with other students. Your job is to master the material. However, it *is* often the case that the grade distribution “curve” fits the CLAS percentages approximately well. That's simply because 10-20% of the people do very well, 30-40% do well, etc. Many people who get Cs/Ds skip homeworks, don't put a lot of effort into them, etc.

After the first exam, I'll talk more specifically about numbers and where people stand so far

Last time

Finished Ch 10

- more on mutability, including lists as function arguments

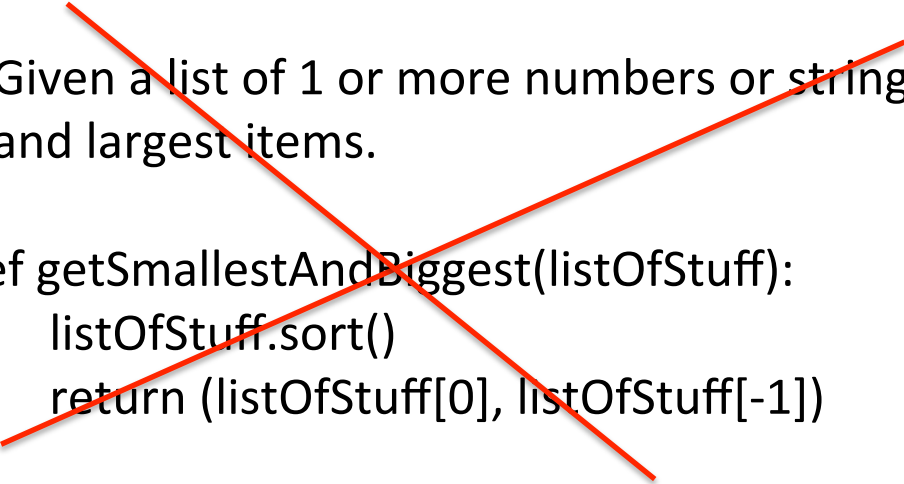
Today

- Problem from last time: letterCounts
- final pre-exam topic – recursion (end of Ch 5)

Functions with/without side effects

- Some functions compute something and return a value without *side effects*. That is, they do any output and don't change the values of any objects that exist outside of the execution of that function.
- Other functions do have side effects. They either print something (or affect GUI elements) or *change values of objects that exist outside the function execution*. Such functions often don't return anything. And such functions can maybe helpfully be thought of as commands.

Thoughts on this function?



```
# Given a list of 1 or more numbers or strings, return the smallest  
# and largest items.  
#  
def getSmallestAndBiggest(listOfStuff):  
    listOfStuff.sort()  
    return (listOfStuff[0], listOfStuff[-1])
```

*Functions should not modify their input unless
the function specification explicitly says to do so!*

```
# Given a list of 1 or more numbers or  
# strings, return the smallest and largest  
# items.  
#  
def getSmallestAndBiggest(listOfStuff):  
    sortedCopyOfList = sorted(listOfStuff)  
    return (sortedCopyOfList[0], sortedCopyOfList[-1])
```

```
# Given a list of 1 or more numbers or  
# strings, sort the list and return the smallest and  
# largest items.  
#  
def sortAndGetSmallestAndBiggest(listOfStuff):  
    listOfStuff.sort()  
    return (listOfStuff[0], listOfStuff[-1])
```

Practice problem mentioned last time

Lists make it easy to generalize the `printVowelInformation(inputString)` function of HW2.

How would you implement `printLetterCounts(inputString, letters)` that prints the number of occurrences in `inputString` of each letter in `letters`?

```
>>> printLetterCounts("This is a sentence containing a variety of letters",  
                      "aeiouy")
```

```
'This is a sentence containing a variety of letters' has:
```

```
4 'a's
```

```
6 'e's
```

```
5 'i's
```

```
2 'o's
```

```
0 'u's
```

```
1 'y's
```

```
and 32 other letters
```

Recursion (end of Ch 5)

- Very important and useful concept
- Not just for programming, but math and even everyday life, legal definitions, etc.
- Has undeserved reputation among some people: “recursion is bad – recursive programs are inefficient” Yes, one can write very bad recursive programs but this is true of non-recursive programs as well. And recursion *can* be super useful.

Recursion

- Recursive function: function whose definition contains references to/calls to itself
- For example, math's factorial ($3! = 3 * 2 * 1$)
 - You might be used to def like: $n! = n * (n-1) * \dots * 2 * 1$
 - But more precise mathematical definition is:
factorial(1) = 1
factorial(n) = $n * \text{factorial}(n-1)$, for all $n > 1$
- Programming-wise, can very directly translate recursive mathematical definitions into code:

```
def factorial(n):  
    if (n == 1):  
        return 1  
    else:  
        return n * factorial(n - 1)
```

- DON'T let the function call, factorial(n-1), scare you. It's just a function call. If you draw stack frames like we did in earlier lectures, it all works out fine.
- DO need to think carefully when writing/analyzing recursive programs though ...

Important rules for recursive functions

- When writing a recursive function:
 - MUST have *base case(s)*, situations when code *does not* make recursive call.
 - MUST ensure that recursive calls *make progress toward base cases*. I.e. you need to convince yourself that recursive call is “closer to” base case than the original problem you are working on
 - SHOULD ensure you *don't unnecessarily repeat work*. Ignoring this contributes to recursion's bad reputation. E.g. direct recursive implementation of Fibonacci is extremely and unnecessarily inefficient

Ch5: Recursion and stack frames

```
def countDown(n):  
    if n == 0:  
        print("Blast off!")  
    else:  
        print(n)  
        countDown(n-1)
```

```
>>> n = 100
```

```
>>> y = 2
```

```
>>> countDown(y)
```

```
2
```

```
1
```

```
Blast Off!
```

```
countDown:    n 0
```

```
countDown:    n 1
```

```
countDown:    n 2
```

```
_main_:      n 100  
             y 2
```

Recursion

- More simple recursion examples
 - Print the items of a list, one per line
 - Print the items of a list, one per line, in reverse order
 - return a string that is the reverse of the given string
 - return True/False depending on whether given string is a palindrome (e.g. Was it a car or a cat I saw?)
 - compute nth Fibonacci number:
 - 1, 1, 2, 3, 5, 8, 13, ...
 - Definition: $\text{fib}(1) = 1$, $\text{fib}(2) = 1$,
 - $\text{fib}(n) = \text{fib}(n-1) + \text{fib}(n-2)$ for $n > 2$

HW4 Q2 and Q3

- Both are recursion problems. Not super simple. Practice simpler problems first!
- Hint for Q2: suppose set of coins is 5, 8, 11. If change for amount is possible, it's one of
 - one 5 coin plus change for (amount – 5)
 - one 8 coin plus change for (amount – 8)
 - one 11 coin plus change for (amount – 11)
- These translate directly to recursive code.
- What about base cases? When can you directly produce answer without recursion?

Next Time: more recursion