

# Digital Geometry

## - Geometry & Its Representation

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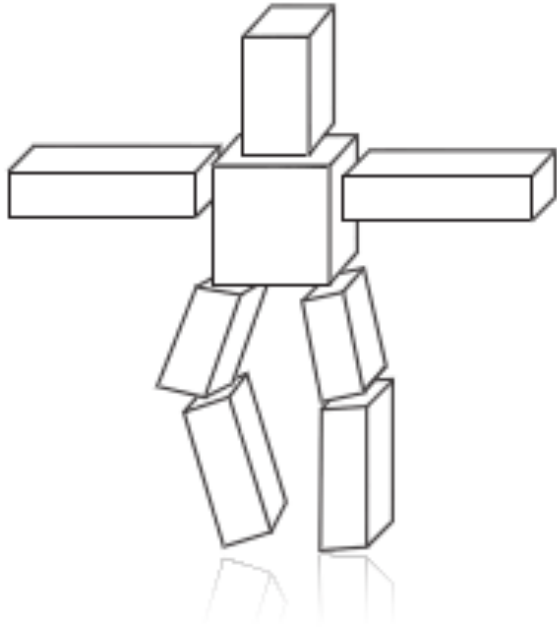
Spring 2019

<http://jjcao.github.io/ComputerGraphics/>

Music is dynamic, while score is static;  
Movement is dynamic, while law is static.

# Increasing the complexity of our models

**Transformations**



**Geometry**

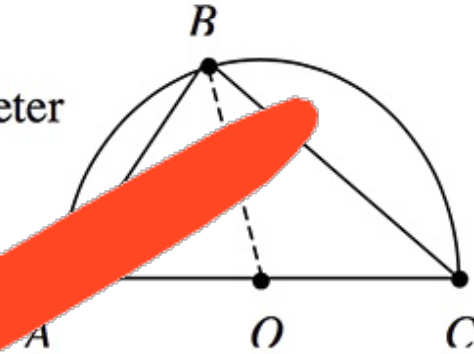


**Materials, lighting, ...**



# What is geometry?

THEOREM 9.5. Let  $\triangle ABC$  be inscribed in a semicircle with diameter  $\overline{AC}$ .  
Then  $\angle ABC$  is a right angle.



*Proof:*

Statement

1. Draw radius  $OB$ . Then  $OB = OC = OA$
2.  $m\angle OBC = m\angle BCA$   
 $m\angle OBA = m\angle BAC$
3.  $m\angle ABC = m\angle OBA + m\angle OBC$
4.  $m\angle ABC + m\angle BCA + m\angle BAC = 180$
5.  $m\angle ABC + m\angle OBA + m\angle OBC = 180$
6.  $2m\angle ABC = 180$
7.  $m\angle ABC = 90$
8.  $\angle ABC$  is a right angle

Reason

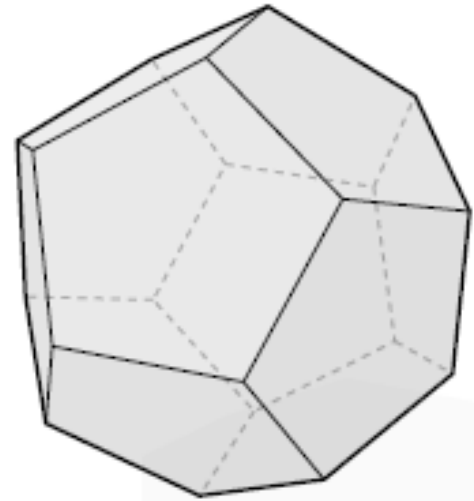
1. Given
2. Isosceles Triangle Theorem
3. Angle Addition Postulate
4. The sum of angles of a triangle is 180
5. Substitution (line 2)
6. Substitution (line 3)
7. Division Property of Equality
8. Definition of Right Angle

# What is geometry?

"Earth"      "measure"

**ge·om·et·ry** /jē'ämətrē/ *n.*

1. The study of shapes, sizes, patterns, and positions.
2. The study of spaces where some quantity (lengths, angles, etc.) can be *measured*.



Plato: "...the earth is in appearance like one of those balls which have leather coverings in twelve pieces..."

# How can we describe geometry?

**IMPLICIT**

$$x^2 + y^2 = 1$$

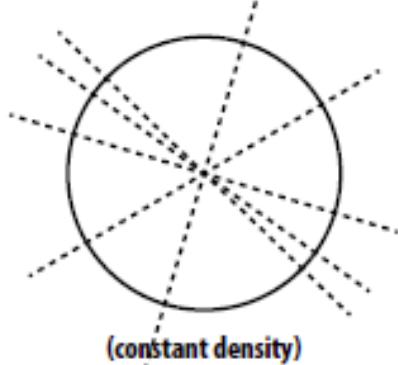
**LINGUISTIC**

"unit circle"

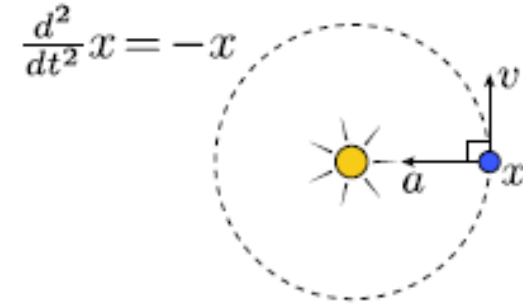
**EXPLICIT**

$$\underbrace{(\cos \theta)}_x, \underbrace{(\sin \theta)}_y$$

**TOMOGRAPHIC**



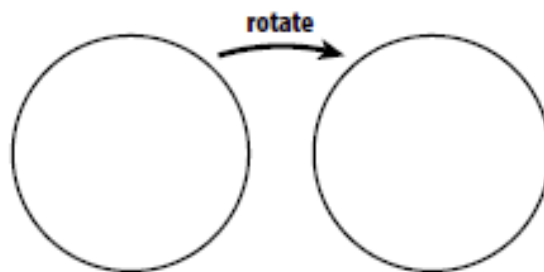
**DYNAMIC**



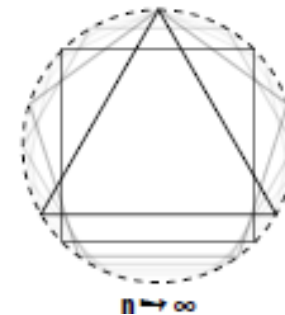
**CURVATURE**

$$\kappa = 1$$

**SYMMETRIC**

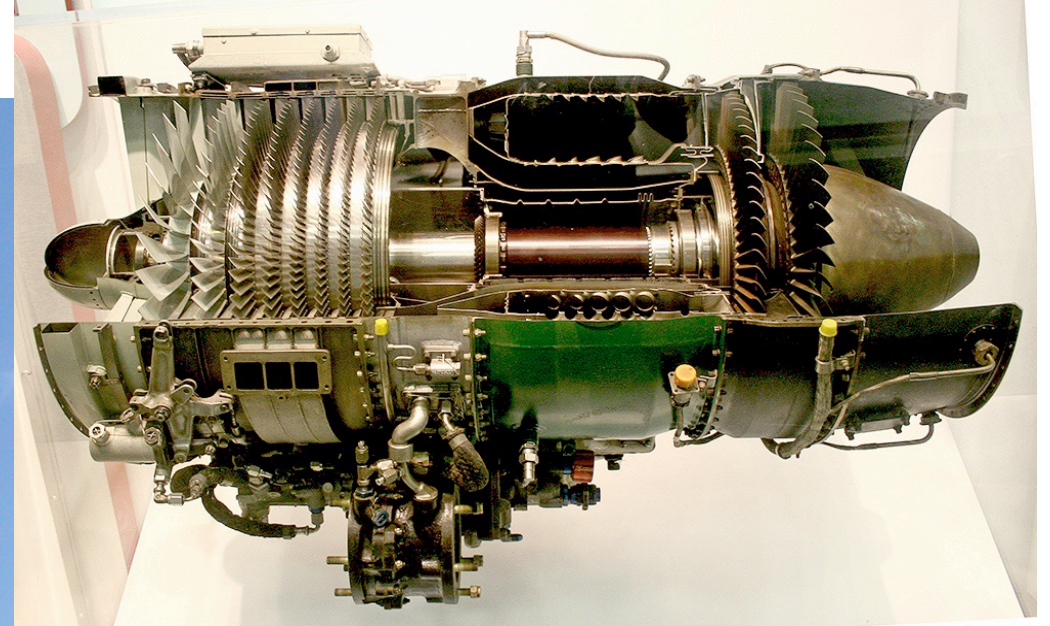


**DISCRETE**



**Given all these options, what's the best way to encode geometry on a computer?**

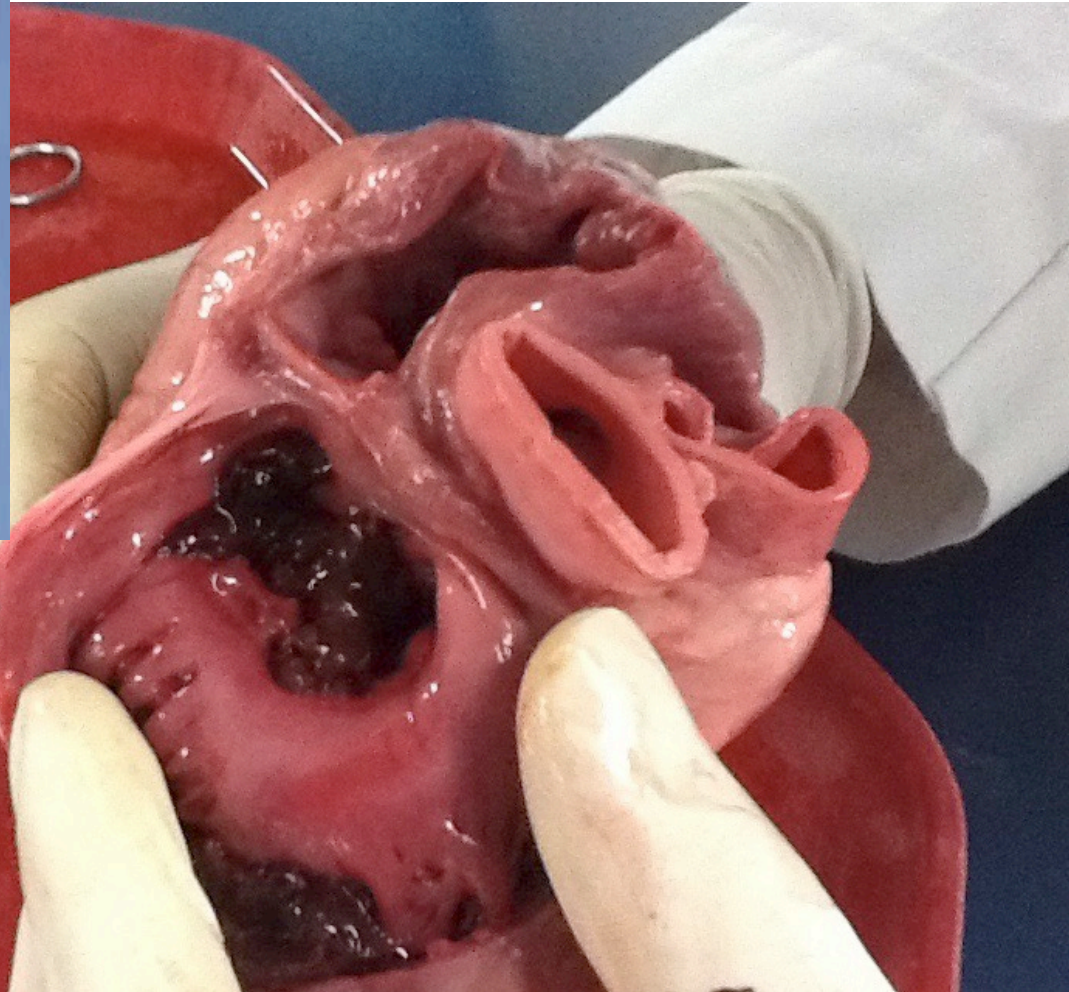
# Examples of geometry



# Examples of geometry



# Examples of geometry



# *Many ways to digitally encode geometry*

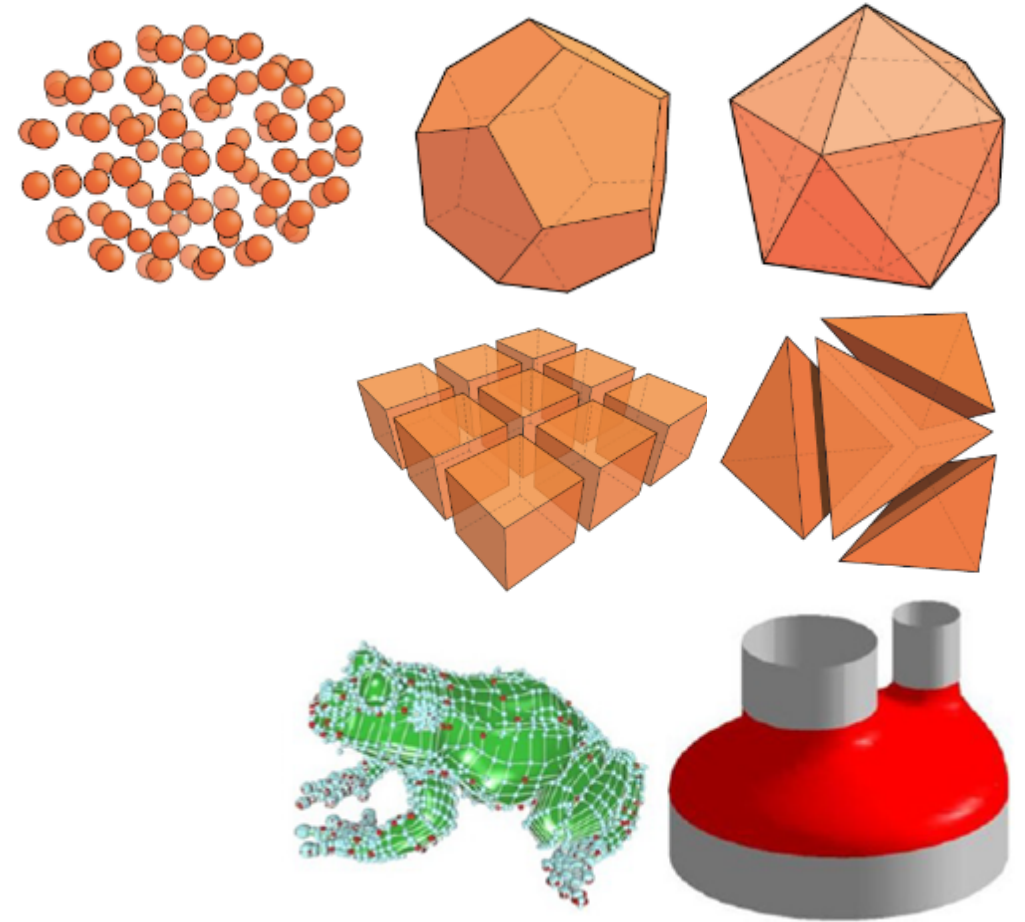
- EXPLICIT

- point cloud
- polygon mesh
- subdivision, NURBS
- L-systems
- ...

- IMPLICIT

- level set
- algebraic surface
- ...

- **Each choice best suited to a different task/type of geometry**



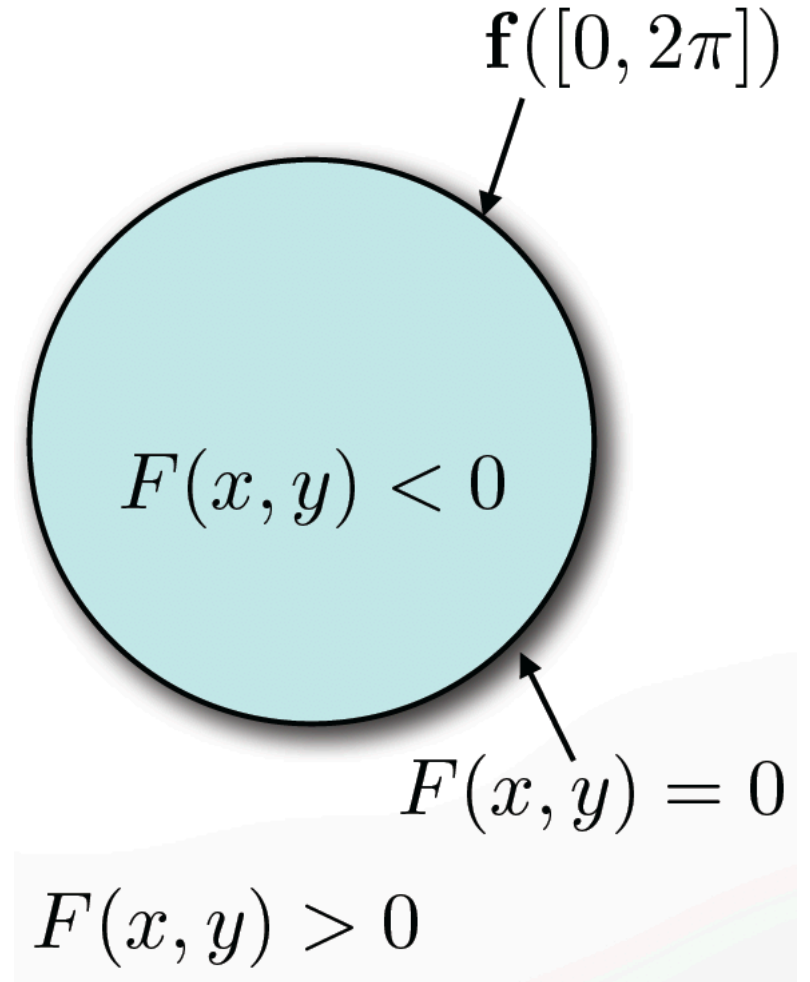
# What do we need from shapes in CG?

- Modeling
  - Model anything with arbitrary precision (in principle)
  - Easy to build and modify (local control)
  - Smoothness and continuity
  - Ability to evaluate derivatives
- Efficient computations (for rendering, collisions, etc.)
- Easy to implement (a minor consideration...)
- **No single technique solves all problems!**

# “Implicit” Representations of Geometry

- Points aren't known directly, but satisfy some relationship
  - E.g., unit sphere is all points  $x$  such that  $x^2+y^2+z^2=1$
  - More generally,  $f(x,y,z) = 0$
- Represent a surface as the zero set of a (regular) function defined in  $\mathbb{R}^3$ .

$$K = g^{-1}(0) = \{\mathbf{p} \in \mathbb{R}^3 : g(\mathbf{p}) = 0\}$$



**Let's play a game:**

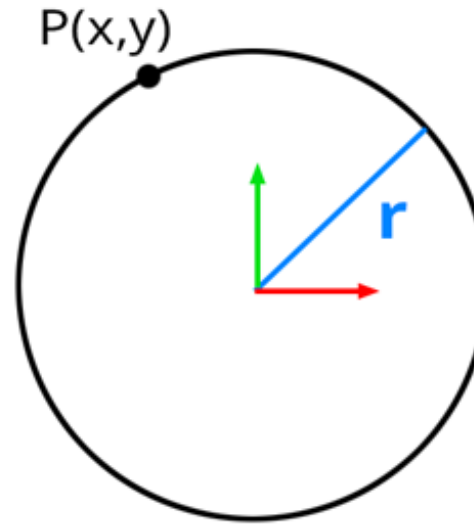
**I'm thinking of an implicit surface  $f(x,y,z)=0$ .**

**Find *any* point on it.**

# Give up?

- My function was

$$g(x,y,z) = x^2 + y^2 + z^2 - r^2$$



© www.scratchapixel.com

- Implicit surfaces make some tasks hard (like sampling).

**Let's play another game.**

**I have a surface  $f(x,y,z) = x^2 + y^2 + z^2 - 1$**

**I want to see if a point is inside it.**

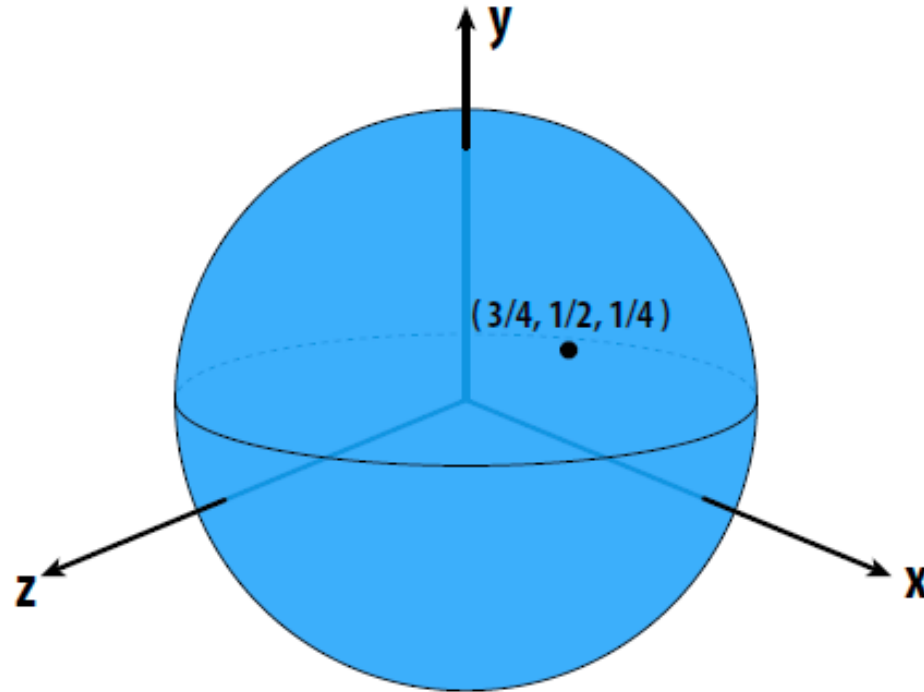
# Check if this point is inside the unit sphere

How about the point (  $3/4$ ,  $1/2$ ,  $1/4$  )?

$$9/16 + 4/16 + 1/16 = 7/8$$

$$7/8 < 1$$

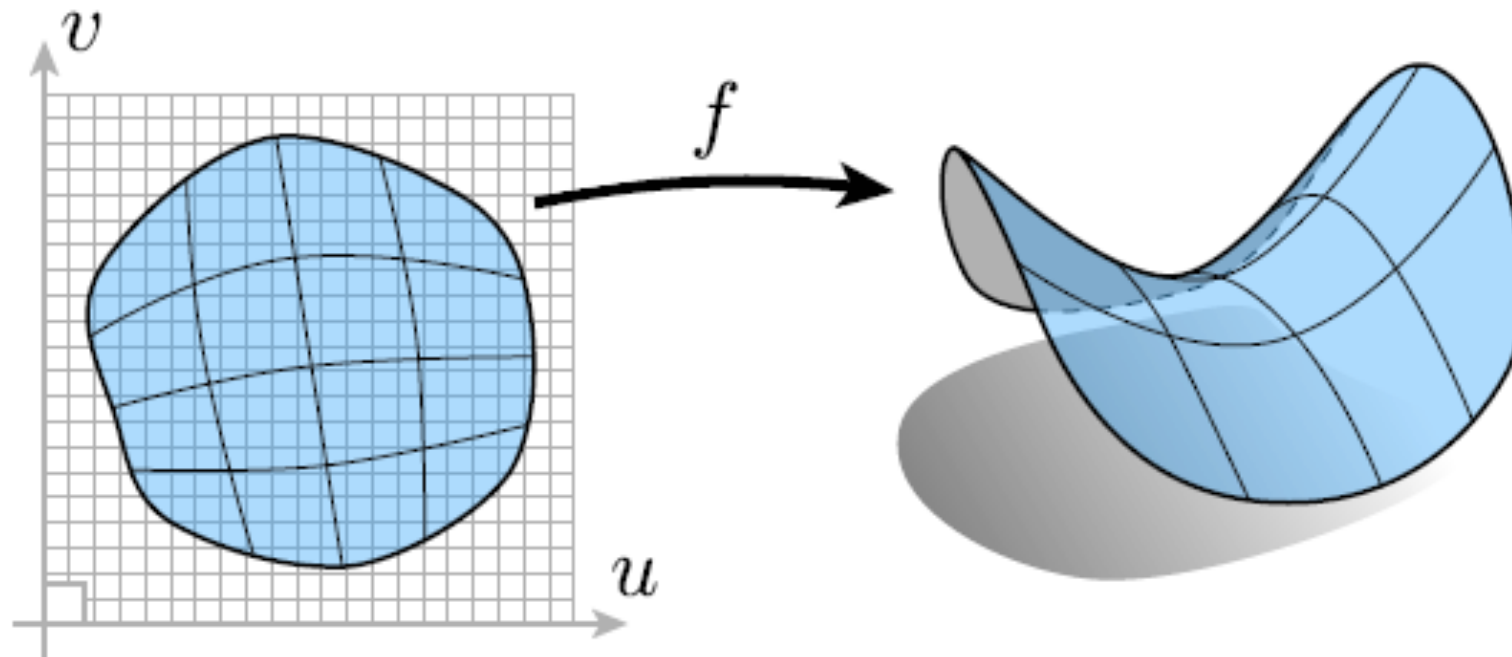
YES.



Implicit surfaces make other tasks easy (like inside/outside tests).

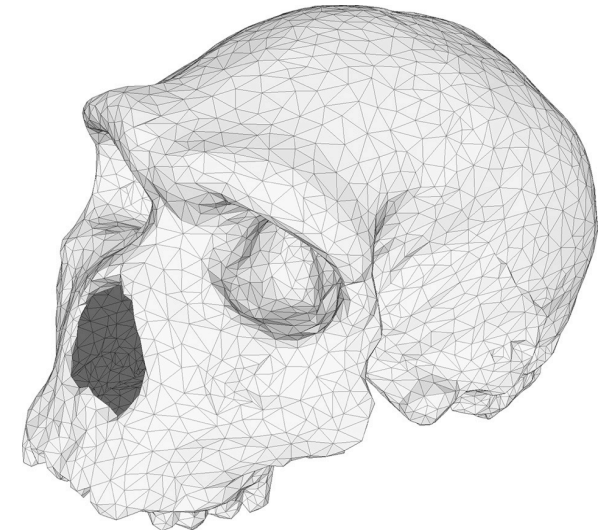
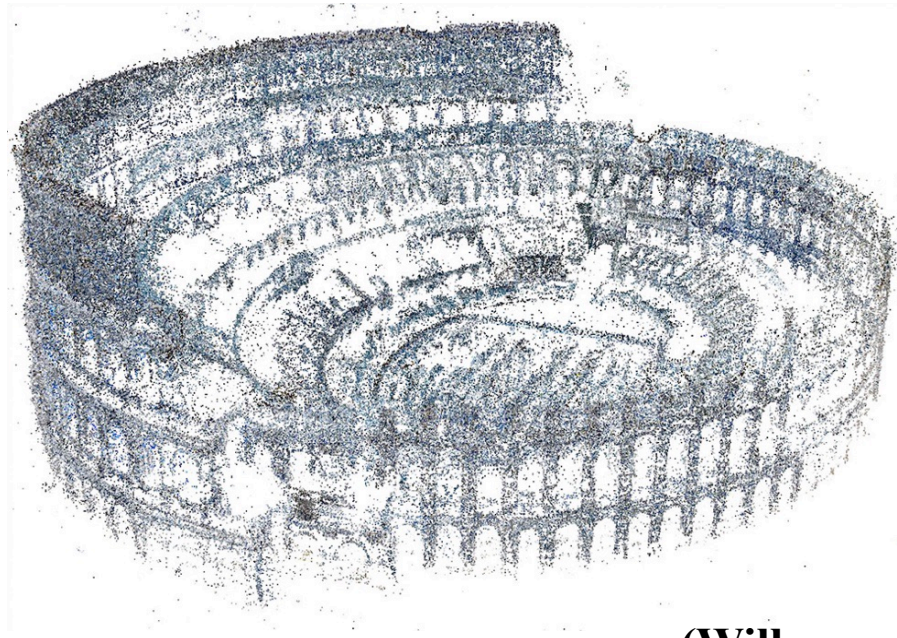
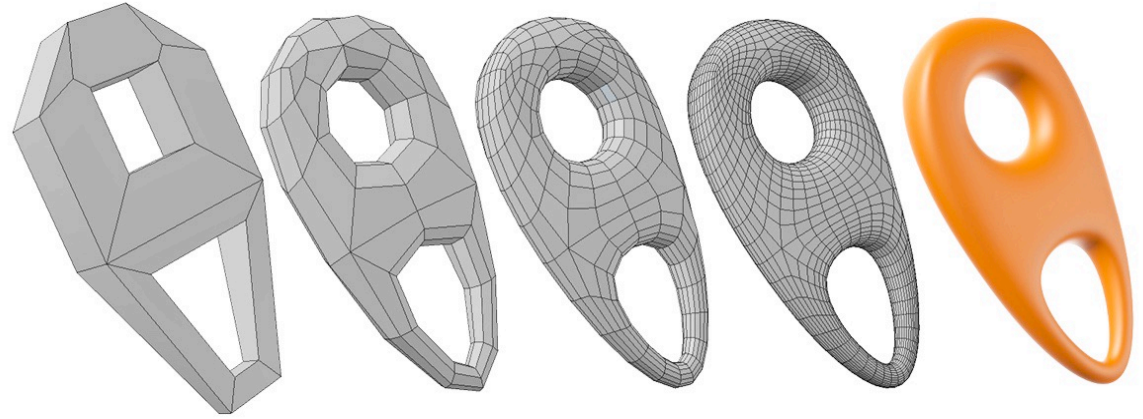
# “Explicit” Representations of Geometry

- All points are given directly
- E.g., points on sphere are  $(\cos(u) \sin(v), \sin(u) \sin(v), \cos(v))$ ,  
for  $0 \leq u < 2\pi$  and  $0 \leq v \leq \pi$
- More generally:  $f : \mathbb{R}^2 \rightarrow \mathbb{R}^3; (u, v) \mapsto (x, y, z)$



# Many explicit representations in graphics

- triangle meshes
- polygon meshes
- subdivision surfaces
- NURBS
- point clouds
- ...



(Will see some of these a bit later.)

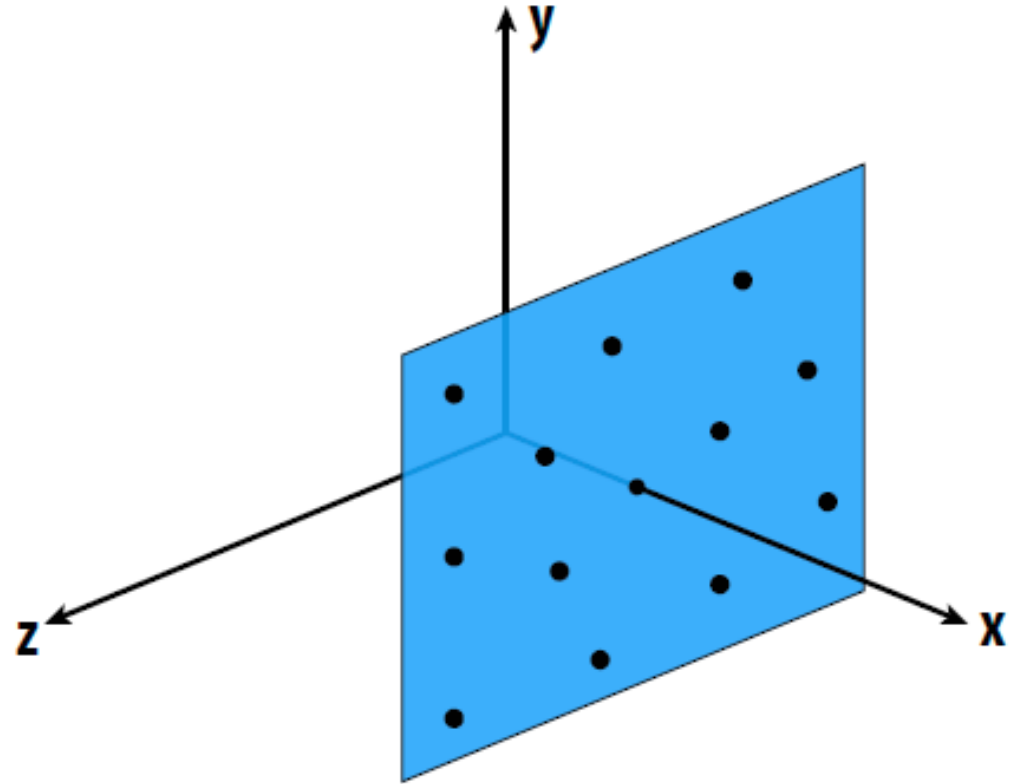
**But first, let's play a game:**

**I'll give you an explicit surface.**

**You give me some points on it.**

# Sampling an explicit surface

- My surface is  $f(u, v) = (1.23, u, v)$ .
- Just plug in any values  $(u, v)$ !



- Explicit surfaces make some tasks easy (like sampling).

**Let's play another game.**

**I have a new surface  $f(u,v)$ .**

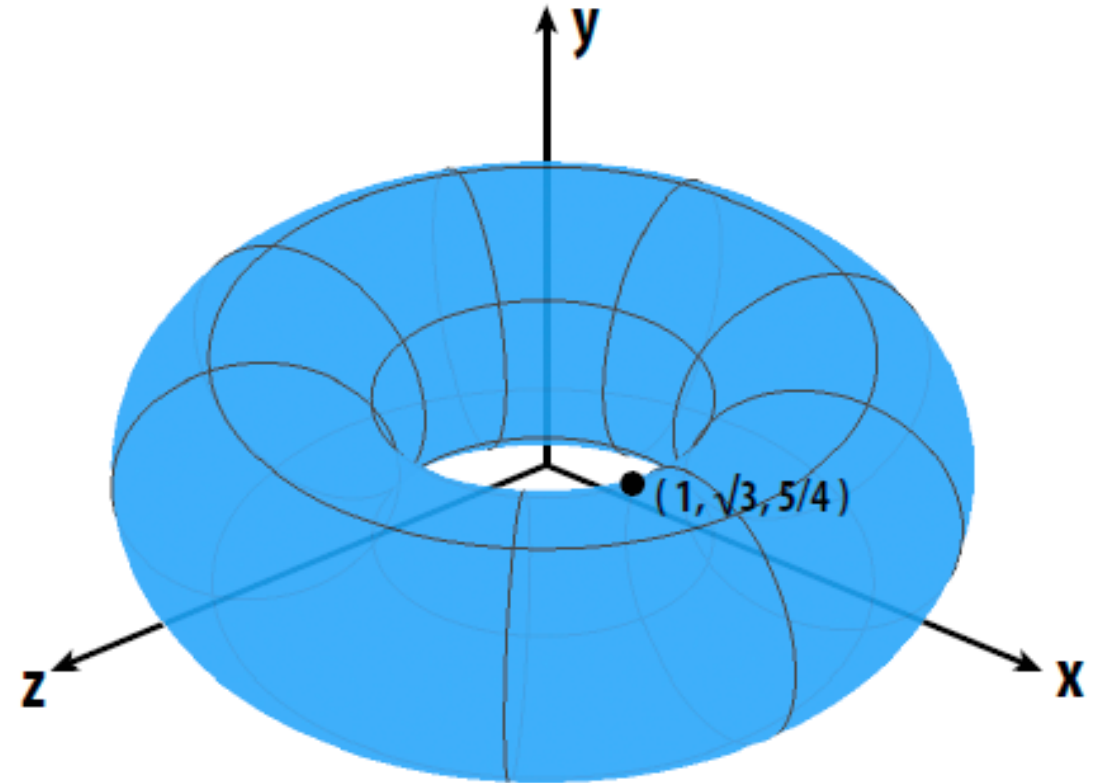
**I want to see if a point is inside it.**

# Check if this point is inside the torus

My surface is  $f(u,v) = (2+\cos(u))\cos(v), (2+\cos(u))\sin(v), \sin(u)$

How about the point  $(1, \sqrt{3}, 5/4)$ ?

...NO!



Explicit surfaces make other tasks hard (like inside/outside tests).

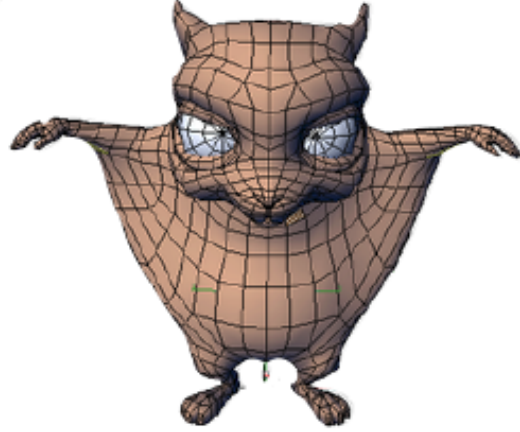
## **CONCLUSION:**

**Some representations work better  
than others—depends on the task!**

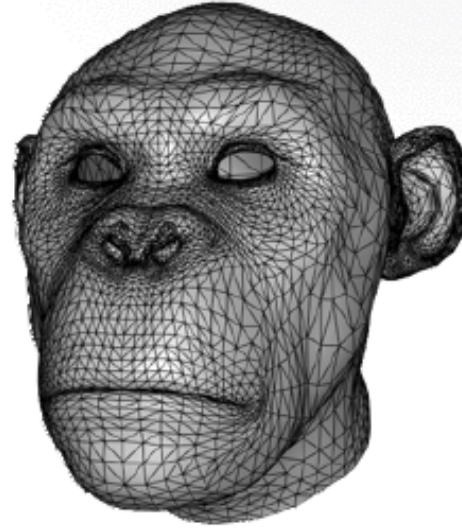
# Summary



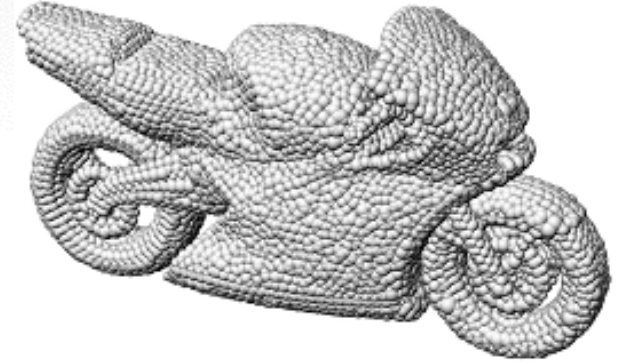
point based



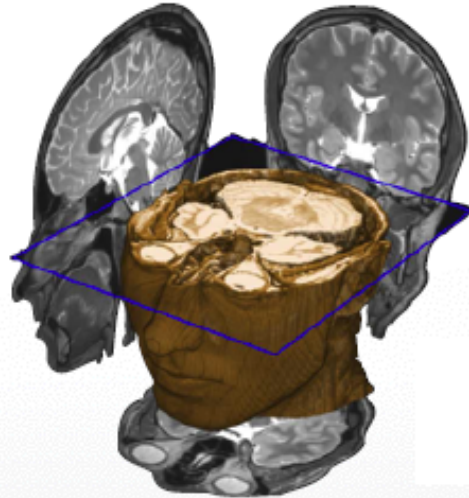
quad mesh



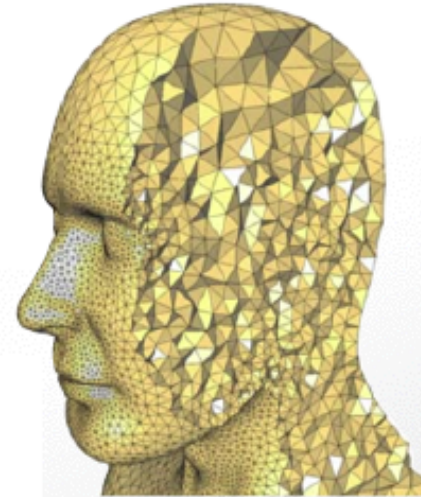
triangle mesh



implicit surfaces / particles



volumetric



tetrahedrons



# What do we need from shapes in Computer Graphics?

- Local control of shape for modeling
- Ability to model what we need
- Smoothness and continuity
- Ability to evaluate derivatives
- Ability to do collision detection
- Ease of rendering

No single technique solves all problems!

# Resources

- read & display a mesh: `jjcao_plot/eg_trisurf.m`
- Read & display a huge point set (100k to 1 million points)
  - [PC\\_processing\\_1.0](#)
  - `jjcao_code/tools/pcd_viewer`