

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	9	37.50%	<div><div></div></div>	
1-5%	(2)	5	20.83%	<div><div></div></div>	
6-10%	(3)	3	12.50%	<div><div></div></div>	
11-15%	(4)	1	4.17%	<div><div></div></div>	
16-20%	(5)	1	4.17%	<div><div></div></div>	
21-25%	(6)	1	4.17%	<div><div></div></div>	
26-30%	(7)	0	0.00%	<div><div></div></div>	
31-40%	(8)	2	8.33%	<div><div></div></div>	
41-50%	(9)	1	4.17%	<div><div></div></div>	
51-60%	(10)	1	4.17%	<div><div></div></div>	
61-80%	(11)	0	0.00%	<div><div></div></div>	
81-99%	(12)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
24/30 (80.00%)					

2 - You are taking this course (select all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	Means
To complete a General Education Requirement	(1)	11	45.83%	<div><div></div></div>	
For your major/minor	(2)	8	33.33%	<div><div></div></div>	
As a prerequisite for another course	(3)	3	12.50%	<div><div></div></div>	
As a pre-professional requirement	(4)	1	4.17%	<div><div></div></div>	
Because you are interested in the subject	(5)	17	70.83%	<div><div></div></div>	
Response Rate		24/30 (80%)			

3 - Your expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	10	41.67%	<div><div></div></div>	
A-	(2)	7	29.17%	<div><div></div></div>	
B+	(3)	2	8.33%	<div><div></div></div>	
B	(4)	2	8.33%	<div><div></div></div>	
B-	(5)	0	0.00%	<div><div></div></div>	
C+	(6)	1	4.17%	<div><div></div></div>	
C	(7)	0	0.00%	<div><div></div></div>	
C-	(8)	0	0.00%	<div><div></div></div>	
D+	(9)	0	0.00%	<div><div></div></div>	
D	(10)	0	0.00%	<div><div></div></div>	
S	(11)	2	8.33%	<div><div></div></div>	
U	(12)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
24/30 (80.00%)					

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Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
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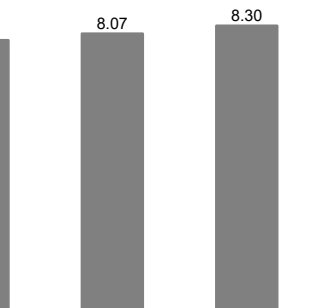
4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

How well organized was the class?

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
1 (Not at all)		(1)	0	0.00%								
2		(2)	0	0.00%								
3		(3)	0	0.00%								
4		(4)	0	0.00%								
5 (Somewhat)		(5)	4	16.67%								
6		(6)	0	0.00%								
7		(7)	4	16.67%								
8		(8)	8	33.33%								
9 (Very)		(9)	8	33.33%								
N/A		(0)	0	0.00%								
					0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median
24/30 (80.00%)		7.67	1.40	8.00	1248	7.56	1.86	8.00	16775	7.87	1.66	9.00

4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

Was the instructor enthusiastic about the material?

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1 (Not at all)		(1)	0	0.00%												
2		(2)	0	0.00%												
3		(3)	0	0.00%												
4		(4)	0	0.00%												
5 (Somewhat)		(5)	3	12.50%												
6		(6)	1	4.17%												
7		(7)	2	8.33%												
8		(8)	8	33.33%												
9 (Very)		(9)	10	41.67%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
24/30 (80.00%)		7.88	1.36	8.00	1248		8.07	1.52	9.00	16775		8.30	1.35	9.00		

4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

How concerned was the instructor with what students learned from the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means														
1 (Not at all)	(1)	0	0.00%		A bar chart with three bars representing the mean scores for three different groups: Question (7.83), Dept (7.83), and ECAS (8.08). The y-axis represents the mean score, ranging from 0 to 10. The x-axis labels the three groups. The bars are dark gray. <table border="1"><thead><tr><th>Group</th><th>Mean</th></tr></thead><tbody><tr><td>Question</td><td>7.83</td></tr><tr><td>Dept</td><td>7.83</td></tr><tr><td>ECAS</td><td>8.08</td></tr></tbody></table>							Group	Mean	Question	7.83	Dept	7.83	ECAS	8.08
Group	Mean																		
Question	7.83																		
Dept	7.83																		
ECAS	8.08																		
2	(2)	0	0.00%																
3	(3)	0	0.00%																
4	(4)	0	0.00%																
5 (Somewhat)	(5)	3	12.50%	■															
6	(6)	0	0.00%																
7	(7)	6	25.00%	■															
8	(8)	4	16.67%	■															
9 (Very)	(9)	11	45.83%	■															
N/A	(0)	0	0.00%																
					0	25	50	100	Question	Dept	ECAS								
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median					
24/30 (80.00%)		7.83	1.37	8.00	1248		7.83	1.71	9.00	16775		8.08	1.56	9.00					

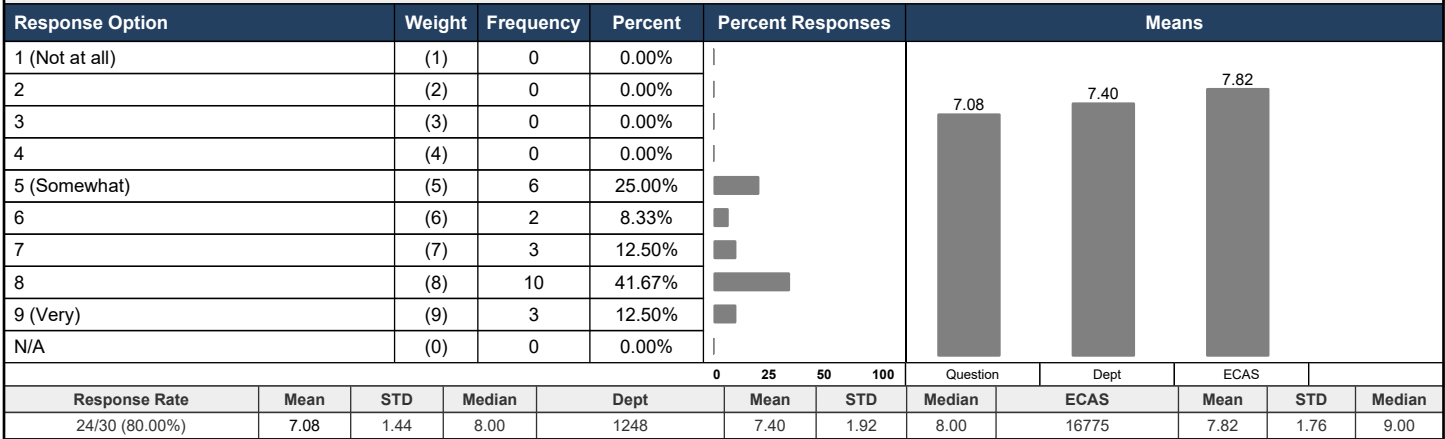
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Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

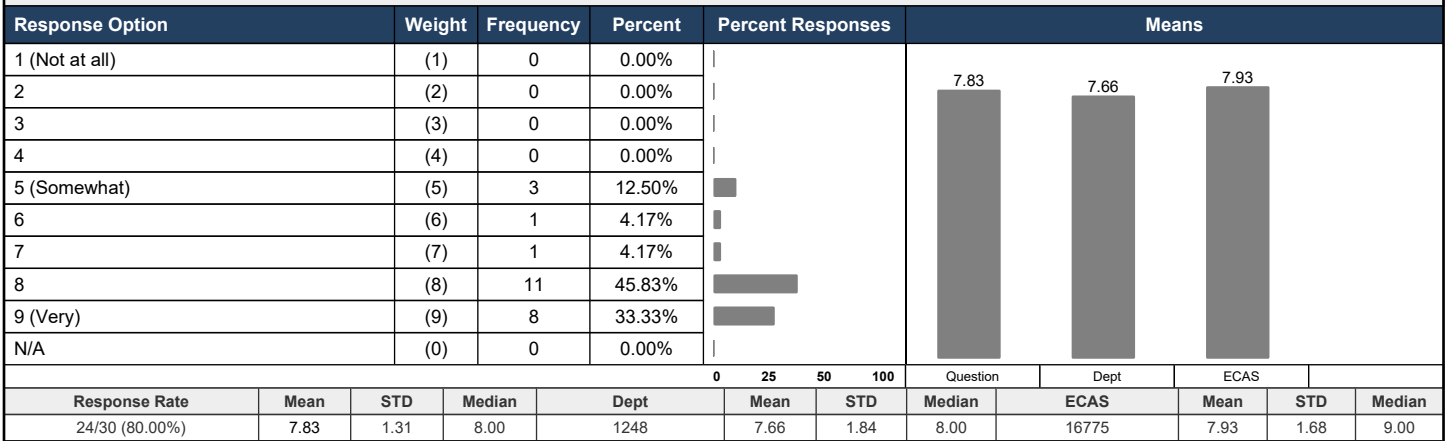
4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

How clearly did the instructor explain specific concepts relevant to the course?



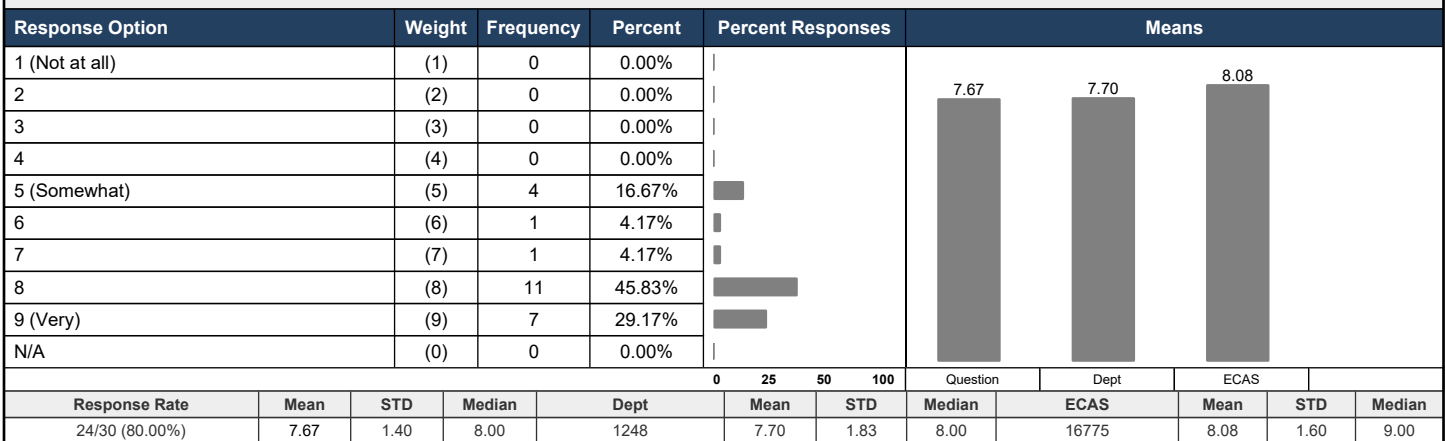
4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

How clearly did the instructor communicate the objectives and requirements for the course?



4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

How well did the instructor respond to students' questions?



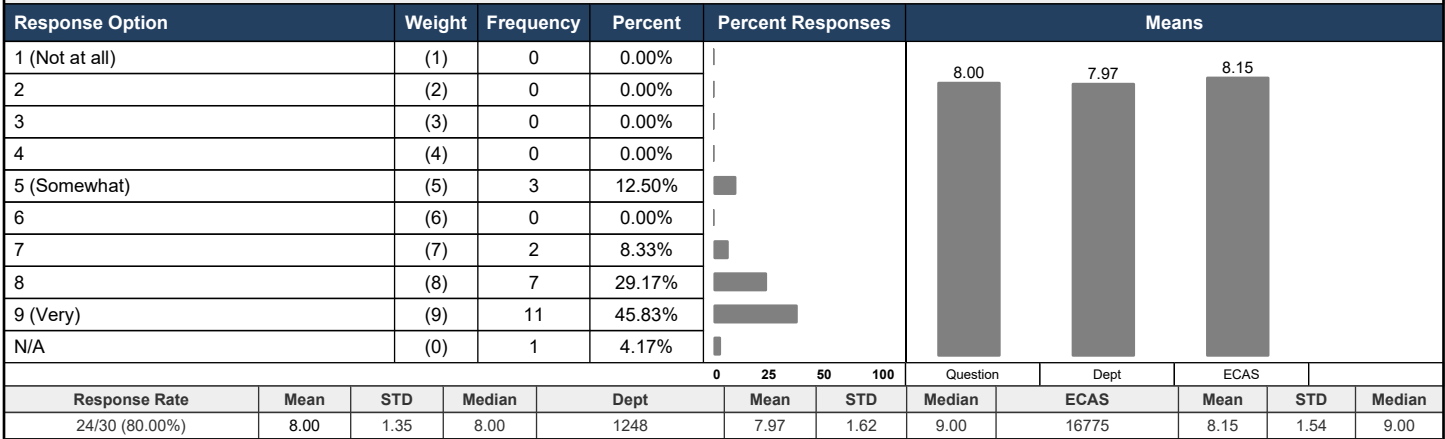
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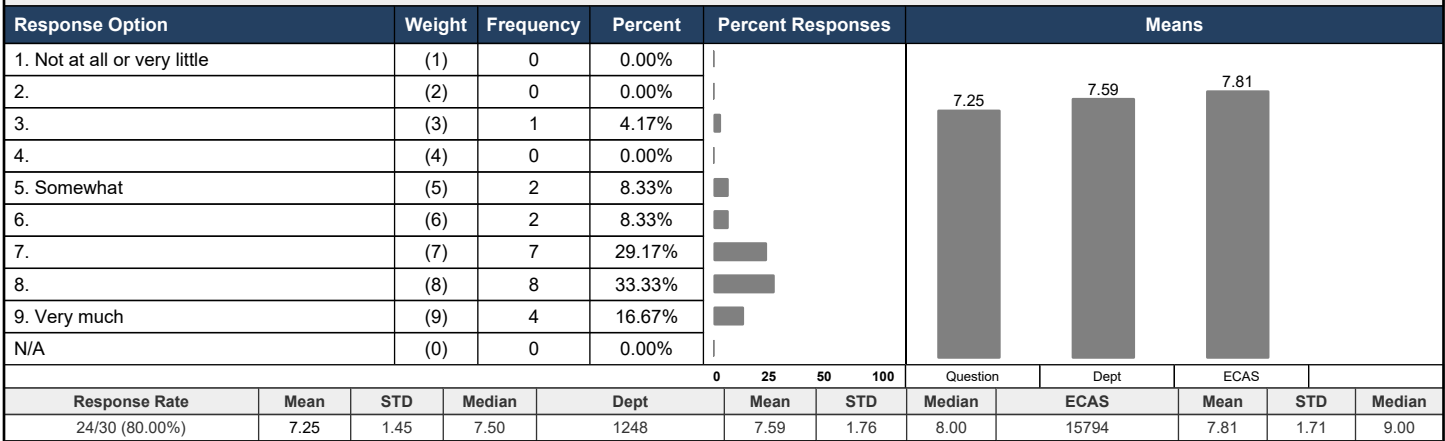
4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

How accessible was the instructor for individual discussion about the course?



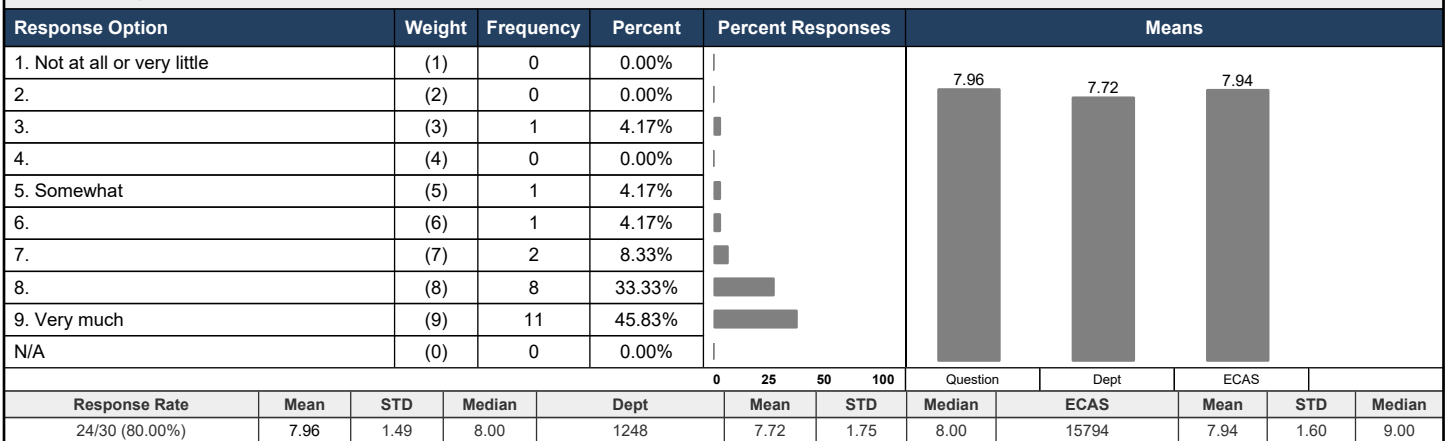
5 - How much did this course promote your progress on the following learning objectives?

Acquiring factual knowledge.



5 - How much did this course promote your progress on the following learning objectives?

Understanding basic principles and concepts.



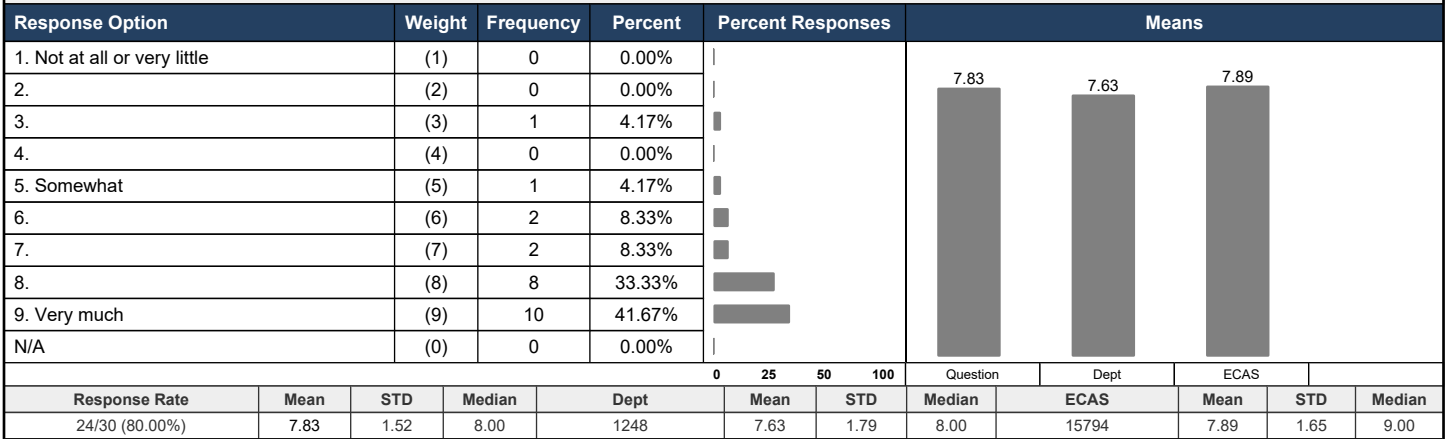
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Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

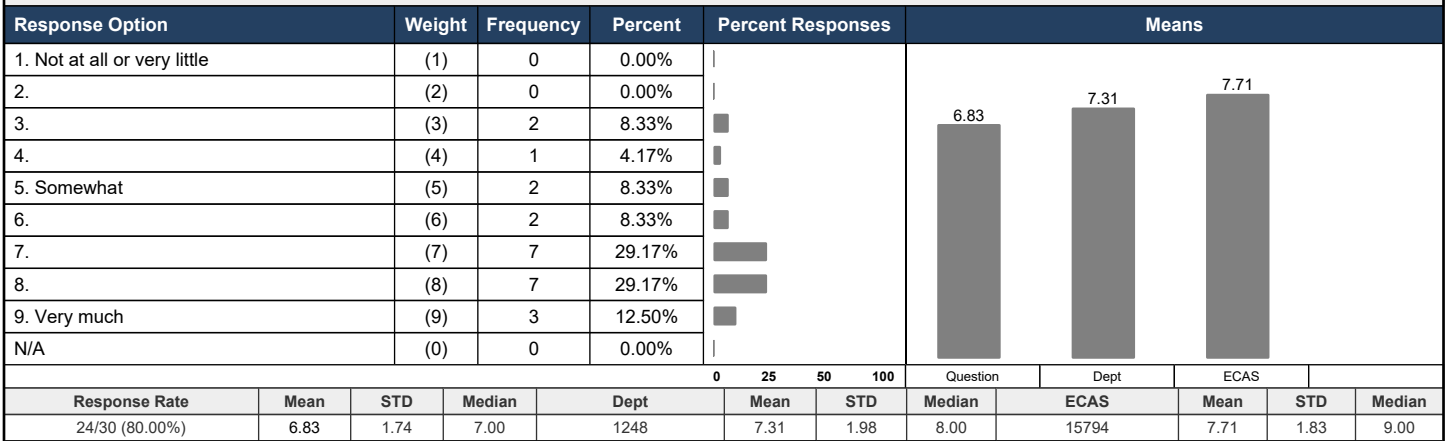
5 - How much did this course promote your progress on the following learning objectives?

Being able to apply facts, concepts and principles to specific questions.



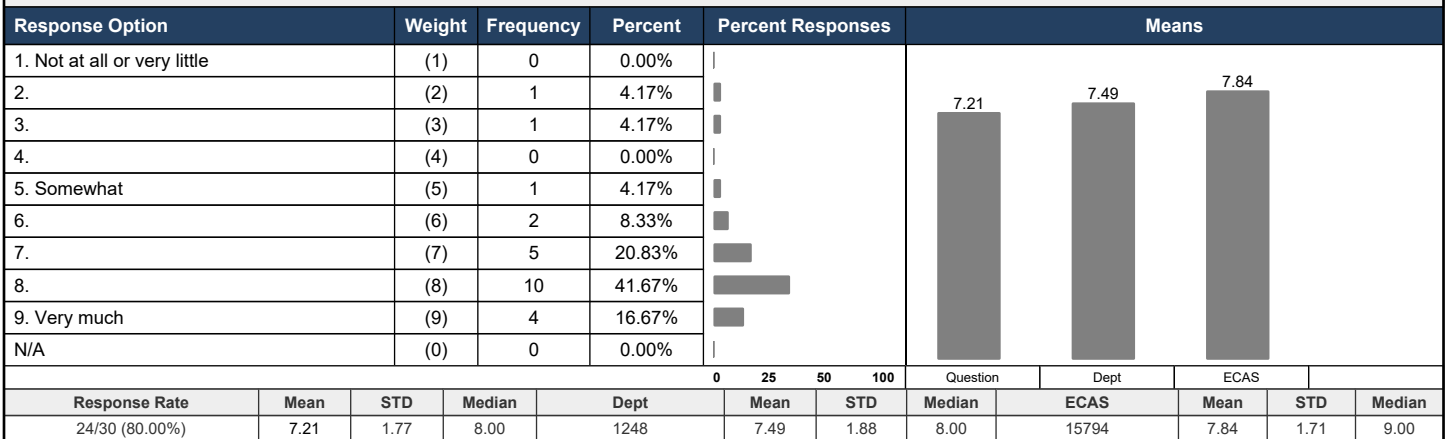
5 - How much did this course promote your progress on the following learning objectives?

Being able to assess or critique ideas and arguments.



5 - How much did this course promote your progress on the following learning objectives?

Being able to integrate and synthesize information.



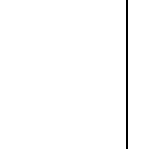
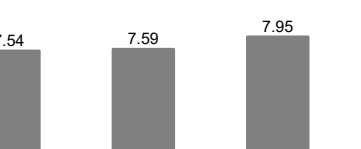
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Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

6 - Please answer the following questions, again focusing on the instructor (Juan Estrada Sosa). -

How well did the exams and/or assignments reflect the course material?

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1 (Not at all)		(1)	0	0.00%												
2		(2)	0	0.00%												
3		(3)	0	0.00%												
4		(4)	0	0.00%												
5 (Somewhat)		(5)	4	16.67%												
6		(6)	1	4.17%												
7		(7)	4	16.67%												
8		(8)	8	33.33%												
9 (Very)		(9)	7	29.17%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
24/30 (80.00%)		7.54	1.41	8.00	1248		7.59	1.80	8.00	16775		7.95	1.61	9.00		


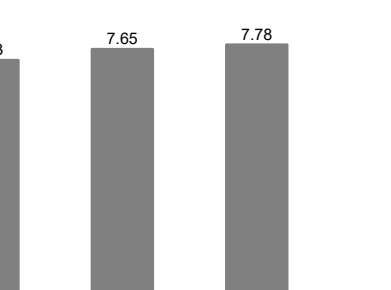
6 - Please answer the following questions, again focusing on the instructor (Juan Estrada Sosa). -

Was the instructor's feedback on exams, papers, performance useful?

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1 (Not at all)		(1)	0	0.00%												
2		(2)	1	4.17%												
3		(3)	0	0.00%												
4		(4)	1	4.17%												
5 (Somewhat)		(5)	3	12.50%												
6		(6)	1	4.17%												
7		(7)	5	20.83%												
8		(8)	9	37.50%												
9 (Very)		(9)	4	16.67%												
N/A		(0)	0	0.00%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
24/30 (80.00%)		7.08	1.77	8.00	1248		7.05	2.20	8.00	16775		7.61	1.99	9.00		

6 - Please answer the following questions, again focusing on the instructor (Juan Estrada Sosa). -

Were the instructor's grading criteria for the course clear?


Response Option				Weight	Frequency	Percent	Percent Responses	Means						
1 (Not at all)				(1)	0	0.00%								
2				(2)	0	0.00%								
3				(3)	0	0.00%								
4				(4)	2	8.33%								
5 (Somewhat)				(5)	3	12.50%								
6				(6)	1	4.17%								
7				(7)	3	12.50%								
8				(8)	9	37.50%								
9 (Very)				(9)	6	25.00%								
N/A				(0)	0	0.00%								
							0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS	Mean	STD	Median	
24/30 (80.00%)		7.33	1.63	8.00	1248		7.65	1.89	8.00	16775	7.78	1.81	9.00	

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ECAS Course Evaluations (Sp 2021)


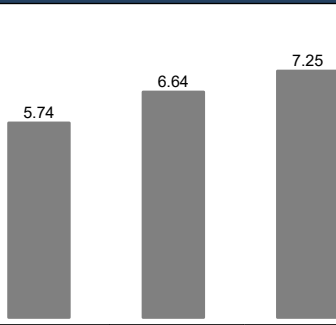
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7 - Which of these best describes your primary physical location while enrolled in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Atlanta metro area	(1)	24	100.00%					
Other U.S. location	(2)	0	0.00%					
International location	(3)	0	0.00%					
				0 25 50 100				
Response Rate								
24/30 (80.00%)								


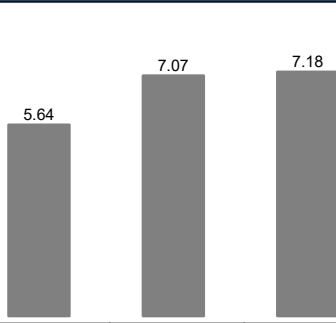
8 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

live Zoom sessions

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
1 (Not effective at all)				(1)	0	0.00%									
2				(2)	2	8.33%									
3				(3)	1	4.17%									
4				(4)	2	8.33%									
5 (About average)				(5)	5	20.83%									
6				(6)	2	8.33%									
7				(7)	1	4.17%									
8				(8)	4	16.67%									
9 (Very effective)				(9)	2	8.33%									
N/A				(0)	5	20.83%									
							02550100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
24/30 (80.00%)		5.74	2.21	5.00	1248		6.64	2.21	7.00	15794		7.25	2.10	8.00	

8 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

recorded lectures

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
1 (Not effective at all)				(1)	1	4.17%												
2				(2)	1	4.17%												
3				(3)	1	4.17%												
4				(4)	0	0.00%												
5 (About average)				(5)	5	20.83%												
6				(6)	0	0.00%												
7				(7)	2	8.33%												
8				(8)	2	8.33%												
9 (Very effective)				(9)	2	8.33%												
N/A				(0)	10	41.67%												
							0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median				
24/30 (80.00%)		5.64	2.50	5.00	1248		7.07	2.13	8.00	15794		7.18	2.10	8.00				


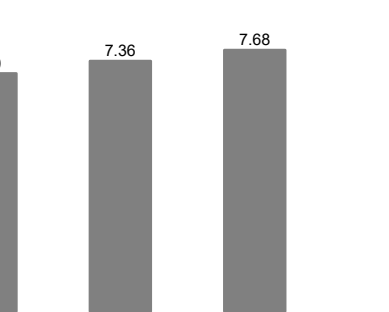
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Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

9 - How effective overall was the instructor's use of technology in helping you achieve the stated learning outcomes?

Juan Estrada Sosa

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1 (Not effective at all)		(1)	0	0.00%											
2		(2)	0	0.00%											
3		(3)	1	4.17%											
4		(4)	0	0.00%											
5 (Average or mixed)		(5)	2	8.33%											
6		(6)	6	25.00%											
7		(7)	5	20.83%											
8		(8)	6	25.00%											
9 (Very effective)		(9)	4	16.67%											
N/A		(0)	0	0.00%											
					0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
24/30 (80.00%)		7.00	1.50	7.00	1248		7.36	1.80	8.00	16775		7.68	1.73	8.00	

10 - Please estimate the following in terms of intellectual engagement.

Percent of live online class sessions that I felt intellectually engaged with the materials or activities

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
Less than 10%			(1)	2	8.33%	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	<div><div>3.76</div><div>3.96</div><div>4.20</div></div>							
10-30%			(2)	2	8.33%									
31-50%			(3)	1	4.17%									
51-70%			(4)	10	41.67%									
More than 70%			(5)	6	25.00%									
N/A			(0)	3	12.50%									
<div><div>0</div><div>25</div><div>50</div><div>100</div></div>							Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
24/30 (80.00%)		3.76	1.26	4.00	1248		3.96	1.17	4.00	15794		4.20	1.12	5.00

10 - Please estimate the following in terms of intellectual engagement.

Percent of the time I felt intellectually engaged with the asynchronous videos and other content, if applicable

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Less than 10%		(1)	3	12.50%												
10-30%		(2)	0	0.00%												
31-50%		(3)	3	12.50%												
51-70%		(4)	3	12.50%												
More than 70%		(5)	6	25.00%												
N/A		(0)	9	37.50%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
24/30 (80.00%)		3.60	1.55	4.00	1248		4.06	1.17	4.00	15794		4.18	1.12	5.00		

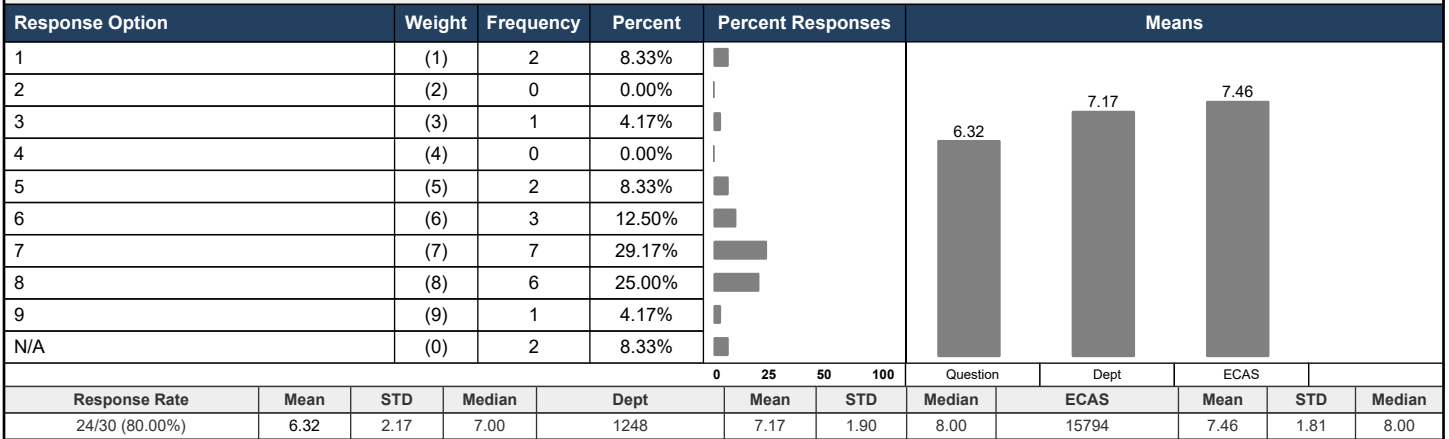
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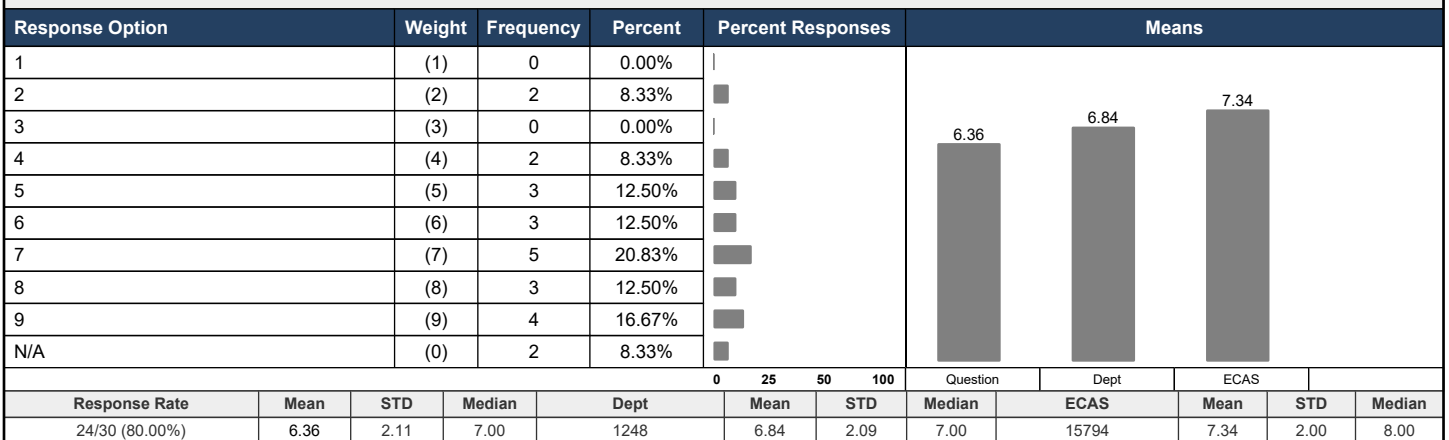
11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

effectiveness of the course in challenging you intellectually



11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

usefulness of the instructors' feedback



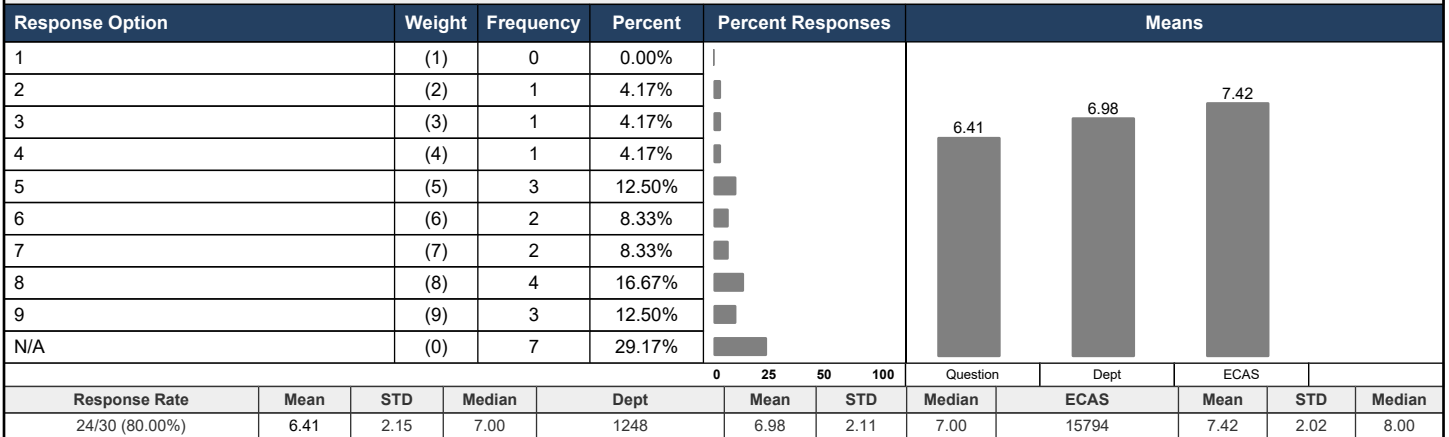
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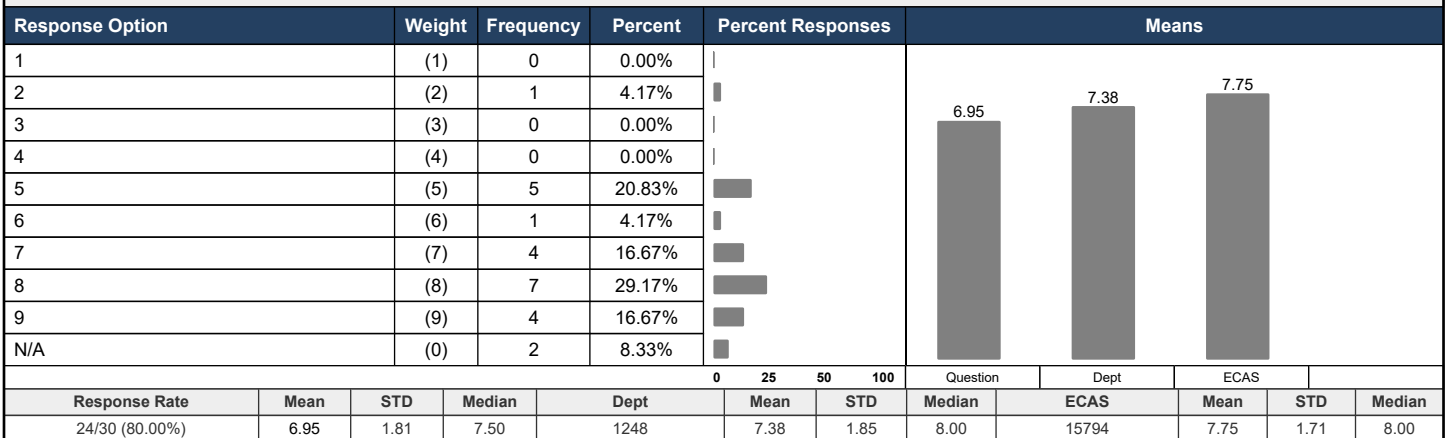
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instructors' ability to engage with the students in the remote environment



11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course's success in accomplishing the objectives stated in the course syllabus



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Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

11 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."


course workload (1=light, 9=heavy)

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
1		(1)	0	0.00%												
2		(2)	1	4.17%												
3		(3)	4	16.67%												
4		(4)	1	4.17%												
5		(5)	6	25.00%												
6		(6)	2	8.33%												
7		(7)	7	29.17%												
8		(8)	0	0.00%												
9		(9)	1	4.17%												
N/A		(0)	2	8.33%												
					0	25	50	100	Question	Dept		ECAS				
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
24/30 (80.00%)		5.36	1.81	5.00	1248		6.04	2.00	6.00	15794		6.18	2.00	6.00		

12 - What approach used in this course was most effective in helping you achieve the stated learning objectives of the course?

Response Rate	14/30 (46.67%)
<ul style="list-style-type: none"> • n/a • The extra-credit practices held after each chapter really helped seal in the concepts of each course. • the in-person nature of the class and lectures from the professor • It was my only in-person class this semester, which I appreciated, but I do not know that it was in itself special. • Examples on how the economic principles can get applied in real life (actual situation). • Class lectures and practice problems • Lectures • At the very start of every lecture, professor would always state the learning objectives so we know what to learn in the class. • In person lectures • I loved hearing about real world examples of economic problems, and the professor was great at doing that. • Taking notes! Since it was an in-person class, it was most effective to keep myself engaged and learn the material if I was actively taking notes of what was going on in front of me. I could also refer to my notes later on to help me study, which helped me digest the material better. • I appreciated the Learn Smart Assignments because it allowed you to check your work as you completed it so I could see what I needed more work on. After submitting it also showed explanations which helped me understand where I went wrong or right. • McGraw Hill • The ability to read of the lecture slides off of canvas instead of the in-person lectures. 	

13 - Did any of the following reduce your ability to participate/engage fully in the course? Select all that apply.

Response Option	Weight	Frequency	Percent	Percent Responses	
Limited internet access	(1)	0	0.00%		
Distractions from the physical environment in which I was accessing the internet	(2)	4	28.57%	<div></div>	
Distractions from my personal technology (phone, computer, etc)	(3)	8	57.14%	<div></div>	
Time zone differences	(4)	0	0.00%		
Health or work-related stress (yours or family/roommate)	(5)	9	64.29%	<div></div>	
Other	(6)	1	7.14%	<div></div>	
Response Rate		14/30 (46.67%)			



Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

14 - Indicate the level of difficulty you experienced in each of the following domains.

Internet connectivity issues

Response Option			Weight	Frequency	Percent	Percent Responses	Means										
No (or few) issues			(1)	12	50.00%												
Some issues, easily resolved			(2)	7	29.17%												
Some issues, never fully resolved			(3)	0	0.00%												
N/A			(0)	5	20.83%												
							0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median			
24/30 (80.00%)		1.37	0.50	1.00	1248		1.51	0.64	1.00	15794		1.47	0.61	1.00			

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with my computer or other device

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
No (or few) issues			(1)	14	58.33%									
Some issues, easily resolved			(2)	5	20.83%									
Some issues, never fully resolved			(3)	0	0.00%									
N/A			(0)	5	20.83%									
<div><div></div><div>02550100</div></div>														
							Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
24/30 (80.00%)		1.26	0.45	1.00	1248		1.40	0.60	1.00	15794		1.35	0.57	1.00

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Canvas

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
No (or few) issues			(1)	16	66.67%									
Some issues, easily resolved			(2)	4	16.67%									
Some issues, never fully resolved			(3)	0	0.00%									
N/A			(0)	4	16.67%									
							0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median	
24/30 (80.00%)		1.20	0.41	1.00	1248	1.26	0.50	1.00	15794		1.20	0.44	1.00	

14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Zoom

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
No (or few) issues		(1)	16	66.67%										
Some issues, easily resolved		(2)	3	12.50%										
Some issues, never fully resolved		(3)	0	0.00%										
N/A		(0)	5	20.83%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
24/30 (80.00%)		1.16	0.37	1.00	1248		1.32	0.55	1.00	15794		1.28	0.52	1.00



Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)




14 - Indicate the level of difficulty you experienced in each of the following domains.

Difficulties with Examyty

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
No (or few) issues				(1)	14	58.33%								
Some issues, easily resolved				(2)	2	8.33%								
Some issues, never fully resolved				(3)	0	0.00%								
N/A				(0)	8	33.33%								
							0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
24/30 (80.00%)		1.13	0.34	1.00	1248		1.24	0.52	1.00	15794		1.14	0.40	1.00

14 - Indicate the level of difficulty you experienced in each of the following domains.

Other

Response Option		Weight	Frequency	Percent	Percent Responses	Means							
No (or few) issues		(1)	9	37.50%									
Some issues, easily resolved		(2)	1	4.17%									
Some issues, never fully resolved		(3)	0	0.00%									
N/A		(0)	14	58.33%									
					0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median
24/30 (80.00%)		1.10	0.32	1.00	1248	1.16	0.44	1.00	15794		1.14	0.43	1.00

15 - Please describe the other technical issues you referred to above (if any).

Response Rate	7/30 (23.33%)
<ul style="list-style-type: none"> • n/a • This is an in-person class, so problems with technology never really factored in. • In person Class • Occasional internet connectivity issues • Because of COVID, he did online and in person class at the same time. However, the online version is barely audible and I cannot see the whiteboard. • bad wifi • McGrawHill connect, it sucks 	

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

16 - What aspects of this course do you like the most?

Juan Estrada Sosa

Response Rate	24/30 (80%)
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- organized & clear
- The in class games and lecture style.
- I enjoyed the discussions we had immensely.
- I like the material of the course in general.
- Simple explanation of complex topics.
- the material is interesting to me and I felt much more engaged in this class than others due to class discussion
- I like micro because of its analytical and almost philosophical nature.
- For some courses, I preferred them to be online because I could take screenshots and pause the recorded lecture whenever I want to finish the notes. However, for ECON 101, I was able to complete the notes during class time and to ask questions after class period about any concepts that were unclear. This helped me greatly in learning and is the aspect of this course I liked the most.
- I liked certain topics we went over like game theory I think is interesting. I liked that we were able to apply a lot of what we were learning to real life examples.
- Lectures
- What I like most is the size, because there are more interactions between the instructor and the students, which made learning more exciting.
- The aspects I liked were the interactive activities that we had every so often. It helped us stay engaged and motivated to learn about the topic.
- In person engagement Teacher enthusiasm Plenty of example to help understand concepts and materials Extra credit opportunities
- Overall, I appreciated a lot how organized this class was. Having the learning objectives explained before starting each lecture made it clear which concepts would be helpful in our understanding of microeconomics. It also made more useful studying tools since you could review what you know with regard to each learning objective and see where you have any gaps in your understanding.
- I liked acquiring a new way of thinking about the world. it was a very practical and logical way to approach problem solving and decision making, and the professor was very good at teaching us how to apply it to daily life through the use of intuitive examples.
- I like the games we played in class about prisoner's dilemma. It helped me understand the concept.
- I like Prof. Estrada's commitment to students' success. He will go out of his way to ensure that the students are engaged with the material, understand the concepts, and are comfortable in the course. He sent out several surveys for feedback and many times will ask us for feedback in class on how the class is going and how he can make it better.
- I liked the Learn Smart Assignments as well as the active reading because it reinforced certain terms or formulas. Class was also helpful to learn with the applied problems because of the many examples.
- I like that the instructor provided clear grading criteria. As such, it was easy to know whether you did bad or well on an assignment.
- The writing assignments were very interesting way to apply our knowledge to real world examples.
- The textbook is very well-written, and the concepts that we learn are very relevant to our lives
- The examples given for the topics we are covering.
- I like how Juan conducted class, it's unfortunate how life changed with Greek Life, I probably missed about 40% of total classes.
- -I liked McGraw Hill -I liked being in person

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

17 - What impresses you the most about this instructor?

Juan Estrada Sosa

Response Rate	24/30 (80%)
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- he knows a lot
- How well he is able to relate to students.
- His enthusiasm for the topic and willingness to explain even the most minute details of a concept is wonderful.
- He was very organized and used technology very well I think. Canvas was very organized and he utilized all of canvas' functions well.
- Ability to introduce real life practical examples to everyday life.
- very passionate about the course material and his enthusiasm rubs off on the students and makes me inclined to want to learn more and participate in class
- I thought that he gave an appropriate amount of extra credit. I also thought that he was very good about putting concepts into real life scenarios.
- Professor is enthusiastic in accepting student opinions about his lecture; he requested us a feedback of his course, and strengthen the points that students liked/thought an improvement is required.
- He cares a lot and tries a lot. I appreciate his willingness to hear our opinions and he definitely wants us to learn the material.
- His continued willingness to incorporate student feedback into his teaching instruction.
- What impressed me about professor Estrada is the amount of examples he gives in class. There are many concepts that are hard to grasp, so he continues to give multiple examples so students can understand more clearly.
- The professor made clear efforts to ensure that students had the necessary resources to learn at our best. He also listened to students' feedback to be flexible with the syllabus and curriculum of the class.
- The amount on extra credit opportunities he made for students as when as how he explained the course material in a way that I understood better than last semester when I took the same course with another instructor virtually.
- I am most impressed by his ability to explain challenging economic concepts in a simple way by using many concrete examples that we'd review in class. I've always found his explanations illuminating and very helpful if I didn't understand something from the textbook.
- His enthusiasm and the dedication he took with each student. He was always happy to give advice or take the extra time to work on something with his students.
- Mr. Estrada is very patient and responsible in teaching. He is willing to explain and answer all kinds of questions.
- His compassion for students while being fair at the same time. If anyone was struggling at any point in time with personal issues and couldn't keep up with the work, he would allow students to turn it in late or redo some work, but to keep it fair for the rest of the students who completed their work on time, he'd set a grade limit. He was kind and flexible, but also fair to all students.
- The professor sent out surveys asking for feedback which allowed us to state whether or not we had difficulty with any part of the course. The professor did listen to that feedback and allowed us to continue in a better way.
- Professor Sosa's organization is among the best I've seen at Emory. He always communicates any assignment date changes in-class and on canvas.
- Passion and knowledge of material
- He answers student's questions very clearly and thoroughly
- The way he can clearly answer questions from students.
- Interests in Economics, dedication to his work
- -Cares about his student's input and is passionate about the course subject

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

18 - What suggestions would you make to improve the course and its instruction?

Juan Estrada Sosa

Response Rate	24/30 (80%)
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- it's just lectures over and over
- NA
- Continue with guided examples and in-class practices
- I think at times he was a bit unclear in the lecture, or brushed by little details that are very important. When asked he did a good job of reiterating but at the start it can be a bit confusing. Also at times he would write on the whiteboard in the lecture hall. I'm not sure if this was just a me issue but I could rarely see that because the marker color was to light or too small. I would have preferred if he used a whiteboard on the board so we could all see.
- A bit more practical exercises.
- possibly discussion of the toughest Connect homework problems because I felt these exercises were good learning tools
- Create some sort of standardization in terms of grade. My biggest gripe with the class was that it needed a 95% to get an A, when I know sections being taught in the same style and with virtually the same syllabus that only as for a 93%.
- I like the current format of the course.
- I think some concepts were a little unclear or explained in a weird way. I think starting with some vocab like externalities and then explaining what it means would be helpful, but I think that's a personal preference. While we used real life examples, which I liked, I think too much of the course was planned around the textbook. We often used the same examples but more importantly the slides came from the textbook. I think the class would flow better if he explained it himself since he obviously has a great knowledge on the subject instead of sticking too close to the slides. Sometimes he would be explaining something himself and then flip through the slides and it would say it again so he would repeat it. He started doing better with it but when we have to write down number for math problems we are doing it would be helpful if the numbers stay on the slide while he explains what to do or if he gives us time to write them down so we can reference them. It was also hard to see what was written on the whiteboard sometimes.
- Honestly class instruction was pretty top-notch, it was just the actual subject-matter I have issues with.
- In terms of writing out problems, I would suggest using a projector or touch pad instead of the white board because the white board is hard to see in person and even harder to see on zoom. Another thing is possibly playing games that helps us learn, like kahoot. We did play one game, but maybe more games could not only be fun, but also help us learn.
- I suggest that rather than having lecture-heavy classes, interactive activities that involve group activity would be more enjoyable and engaging.
- I think McGraw hill is a useful tool but at the same time it's hard for me to keep up with assignments that's are on a different platform like that.
- I personally love to do hands-on activities during class, so I'd recommend doing more in-class activities to check our understanding. I know this was something he implemented this semester, but I feel having even more activities would be beneficial. In all honesty, I'm just not a fan of listening to a lecture every class, which in my opinion is a passive form of learning.
- I think the course was very well designed, but I really enjoyed doing the writing assignments that forced me to think about real world applications. Maybe do more of those?
- One small thing is that sometimes the demonstration on the whiteboard is hard to see. It might be better if the instructor can demonstrate on the ipad so both the students in zoom and in person would be easier to follow.
- I would say that the grading is my only complaint. The McGraw Hill grading of quizzes was too harsh, in my opinion, as there was not a fair weight distribution among the questions (some were easier than others) and so for every question wrong anyone got, their quiz grade would go down significantly. I also don't understand why we are not able to access our quiz results/feedback after we turn them in. I can't see what I got wrong so I don't really know what to improve on. Also, this is the only class in which the grade boundary for an A is a 95, which I found odd, considering it is standard across Emory courses for it to be a 93. Lastly, not related to grading, I'd also like if the professor gave explanations not taken directly from the McGraw textbook in class, as it feels just like I'm sitting in on what I already read prior to class when I go into class. It's a bit redundant, although it can help with understanding what I read in some cases.
- I think that the course was a little fast paced because not everyone including me could grasp the concepts that quickly.
- I would suggest changing the length of tests. Sometimes, the tests are extremely short. As such, a single question is worth a large number of points. This is especially true for the open-ended section.
- A slower pace during class instruction.
- The questions on the exams are too much based on application, but I hope the exam questions include both application and concept/knowledge questions
- None.
- Not just read of the lecture slides, will work for mico, but..... Get rid of the online quizzes on McGraw Hill they are terrible
- -maybe more collaboration in class -more feedback on quizzes

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

19 - Would you recommend this course and this instructor to your peers? Why?

Juan Estrada Sosa

Response Rate	24/30 (80%)
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- yes because organized, no because boring
- Yes. I feel like I learned a lot and the instructor helped a lot with that.
- Yes; for my friends who are interested in economics, I think Professor Estrada Sosa's dedication to sharing his knowledge would make him an optimal choice for this course.
- I would just because of how clear and organized the expectations in the course were. I knew exactly how i was going to be graded and because every assignment was posted well in advanced, I could get a head when I was not so busy weeks. I really enjoyed that everything was so clear and laid out ahead of time.
- Yes, if the peers have never had any exposure to microeconomics.
- Yes, the class left me with valuable information to use in future academic pursuits and the professor was very understanding throughout the entire semester of each student's needs.
- I would recommend Estrada, hoping that he shifted his standards in regards to what constitutes an A
- I would recommend this course to my peers who is interested in business and economics. The course is very interesting and teaches all the key microeconomic principles that could be useful in real life. I would recommend the instructor to anyone who learns in a similar way as I do; I prefer lectures over activities. This course does include some activities but compared to other courses I took it has relatively high portion of lecture.
- I would recommend the course. I thought it was very interesting. I would recommend the professor if you have a background in Econ, but for someone taking it for the first time I think my high school teacher was able to explain some concepts more clearly which worked better for me.
- I probably wouldn't recommend the course because I dislike econ, but I would definitely recommend Professor Estrada as he goes above and beyond for his students.
- I would because I really enjoyed the content of econ because it is very applicable to everyday life. I would also recommend professor Estrada as he is very kind and approachable, so I never felt scared asking questions.
- Yes, I would recommend this course because I definitely learned a lot about the principles of economics and have a foundation in understanding economics in the real world. It is a great introduction class for students to comprehending the micro economics.
- Yes because Prof. Juan really don't want students to learn and be engaged in lessons, he doesn't just lecture at us he discusses everything with us.
- I would recommend this course and instructor to my peers. Although I'm probably not going to continue studying economics, for those who want a good introductory course to the subject, I would recommend this course as it provides a broad overview of the underlying principles behind microeconomics.
- Yes. It was a useful class to anyone from any major. I am a chemistry neuroscience double major and I still feel like I got a lot out of the class.
- The topics in this course are very interesting. I learned a lot from this course. Also, Mr. Estrada was very friendly and tried to give student a better score.
- Yes, Prof. Estrada is very fair and kind and he is here for all of his students. I really liked his engagement not only with the students, but the course material as well, and he was extremely prepared and excited to teach every class. His explanations can be a bit vague or confusing sometimes, but for the most part, he taught very well and was a positive professor to have.
- I would recommend this course but I think you have to really take the time to learn all the course materials because otherwise it becomes difficult. It has been helpful in the way that now I learn more about the way economics works which I find important.
- I would recommend this course and instructor. I would recommend the course because I think its content is very fundamental to understanding other subject areas: business, finance, etc. I would recommend this instructor because he is well organized and always available to help.
- yes if required or needed for their major/minor.
- Yes, the instructor is very enthusiastic about the material that he teaches and explains the concepts clearly to the students
- Yes if they are going into business / economics.
- Yea, but I would let them know of the dangers of the online quizzes
- -yes, I think it's good for everyone to have some knowledge of basic economic concepts -I'd recommend my professor because he is friendly and approachable

Emory University: Emory College of Arts and Sciences

ECAS Course Evaluations (Sp 2021)

Course: ECON-101-2: Principles Of Microeconomics - Spring 2021
Instructor: Juan Estrada Sosa *
Response Rate: 24/30 (80.00 %)

20 - Which components of the online class do you think should be kept when we go back to in-person class?

Juan Estrada Sosa

Response Rate 16/30 (53.33%)

- n/a
- This is not an online class, but it was recorded, which I think is a helpful function for review.
- This was an in person class. However I would say to keep zoom recordings because that can be very useful when you miss something in class, then you can go back and find it later.
- course objectives, poll everywhere, active discussion, along with many others
- It was in person
- This class was an in-person class.
- This course was in-person.
- Recorded lectures, online exams..
- Well the course was mainly in-person. But he should keep recording lessons.
- I appreciated being able to do the quizzes online on my own time, I also thing maintaining an online option is helpful for sick/busy students.
- I think the course live stream on zoom is very helpful.
- I liked the recorded Zoom sessions. If I missed something in class in-person, I know I can go back to the recording to understand it better/hear it again, and I can use the recordings to study for exams as well. I love this feature, as I'm not stressed about missing material when taking notes in class anymore. Missing material won't inhibit my understanding since I'm able to go back and rewatch certain lectures as many times as I want.
- I think that uploading all the slides and continuing to add recorded lectures would be very helpful when we go back to in person classes.
- polls everywhere
- None
- Class was in person

Mean of Means Calculations	Mean	Dept	ECAS	
Weighted Mean (Course)	7.42	7.55	7.84	
Weighted Mean (Instructor)	7.59	7.65	7.96	
Weighted Mean (Overall)	7.53	7.61	7.92	