

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

### 1 - Percentage of classes you did NOT attend (whether on-campus or synchronous/online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0%	(1)	17	62.96%	<div><div></div></div>	
1-5%	(2)	7	25.93%	<div><div></div></div>	
6-10%	(3)	1	3.70%	<div><div></div></div>	
11-15%	(4)	0	0.00%	<div><div></div></div>	
16-20%	(5)	0	0.00%	<div><div></div></div>	
21-25%	(6)	0	0.00%	<div><div></div></div>	
26-30%	(7)	0	0.00%	<div><div></div></div>	
31-40%	(8)	0	0.00%	<div><div></div></div>	
41-50%	(9)	1	3.70%	<div><div></div></div>	
51-60%	(10)	0	0.00%	<div><div></div></div>	
61-80%	(11)	0	0.00%	<div><div></div></div>	
81-99%	(12)	1	3.70%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
27/38 (71.05%)					

### 2 - You are taking this course (select all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	Means
To complete a General Education Requirement	(1)	10	37.04%	<div><div></div></div>	
For your major/minor	(2)	17	62.96%	<div><div></div></div>	
As a prerequisite for another course	(3)	9	33.33%	<div><div></div></div>	
As a pre-professional requirement	(4)	16	59.26%	<div><div></div></div>	
Because you are interested in the subject	(5)	3	11.11%	<div><div></div></div>	
Response Rate		27/38 (71.05%)			

### 3 - Your expected grade:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	21	77.78%	<div><div></div></div>	
A-	(2)	3	11.11%	<div><div></div></div>	
B+	(3)	1	3.70%	<div><div></div></div>	
B	(4)	1	3.70%	<div><div></div></div>	
B-	(5)	1	3.70%	<div><div></div></div>	
C+	(6)	0	0.00%	<div><div></div></div>	
C	(7)	0	0.00%	<div><div></div></div>	
C-	(8)	0	0.00%	<div><div></div></div>	
D+	(9)	0	0.00%	<div><div></div></div>	
D	(10)	0	0.00%	<div><div></div></div>	
S	(11)	0	0.00%	<div><div></div></div>	
U	(12)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
27/38 (71.05%)					

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

### 4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

#### How well organized was the class?

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1 (Not at all)		(1)	0	0.00%											
2		(2)	0	0.00%											
3		(3)	0	0.00%											
4		(4)	1	3.70%											
5 (Somewhat)		(5)	3	11.11%											
6		(6)	3	11.11%											
7		(7)	0	0.00%											
8		(8)	10	37.04%											
9 (Very)		(9)	9	33.33%											
N/A		(0)	1	3.70%											
					0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS		Mean	STD	Median		
27/38 (71.05%)		7.62	1.55	8.00	1450	7.91	1.55	9.00	22239		7.90	1.62	9.00		

### 4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

#### Was the instructor enthusiastic about the material?

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1 (Not at all)		(1)	0	0.00%											
2		(2)	0	0.00%											
3		(3)	0	0.00%											
4		(4)	2	7.41%											
5 (Somewhat)		(5)	1	3.70%											
6		(6)	4	14.81%											
7		(7)	5	18.52%											
8		(8)	4	14.81%											
9 (Very)		(9)	9	33.33%											
N/A		(0)	2	7.41%											
					0	25	50	100	Question	Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
27/38 (71.05%)		7.40	1.61	8.00	1450		8.05	1.42	9.00	22239		8.31	1.32	9.00	

### 4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

#### How concerned was the instructor with what students learned from the course?

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
1 (Not at all)				(1)	0	0.00%												
2				(2)	0	0.00%												
3				(3)	1	3.70%												
4				(4)	2	7.41%												
5 (Somewhat)				(5)	2	7.41%												
6				(6)	3	11.11%												
7				(7)	4	14.81%												
8				(8)	6	22.22%												
9 (Very)				(9)	8	29.63%												
N/A				(0)	1	3.70%												
							0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median				
27/38 (71.05%)		7.19	1.81	8.00	1450		7.99	1.46	9.00	22239		8.11	1.51	9.00				

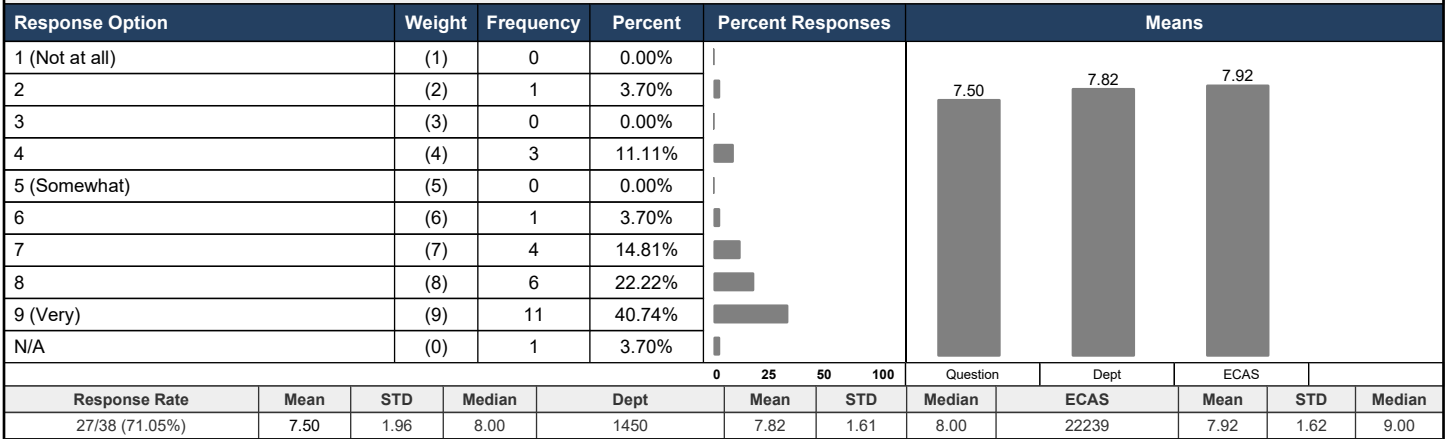
# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

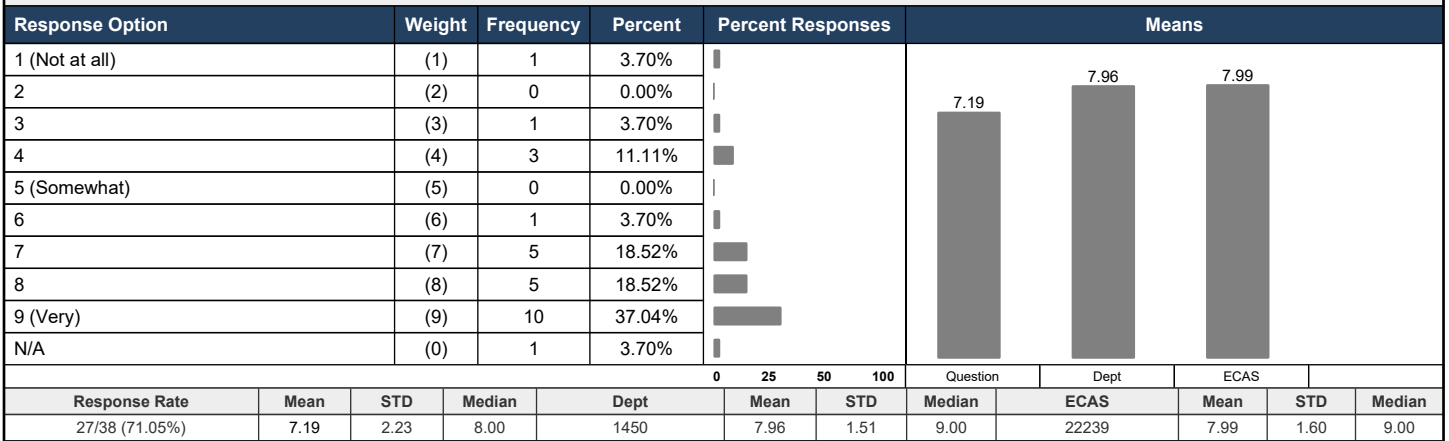
### 4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

How clearly did the instructor explain specific concepts relevant to the course?



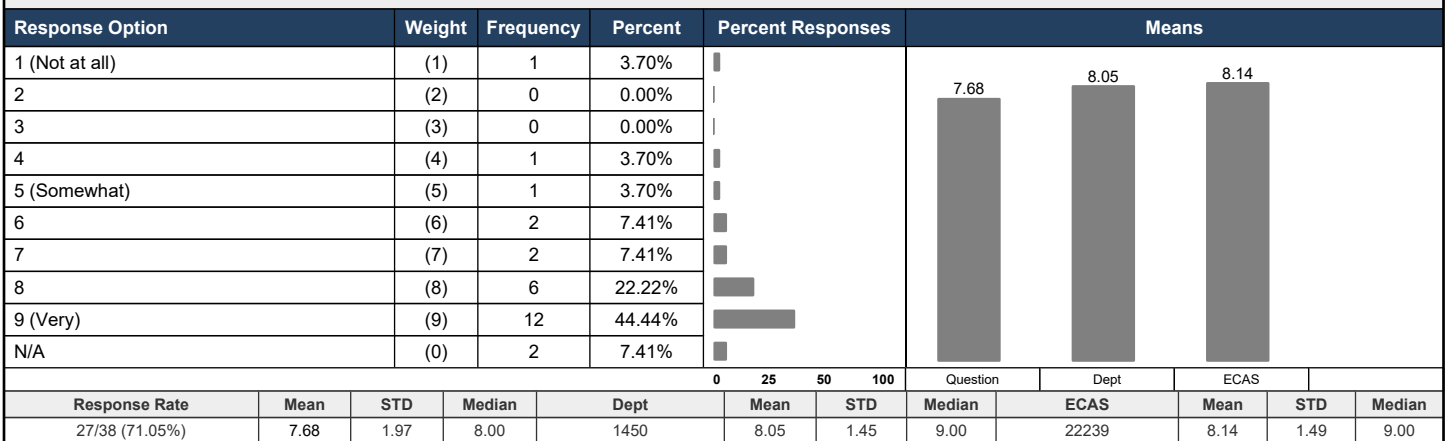
### 4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

How clearly did the instructor communicate the objectives and requirements for the course?



### 4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

How well did the instructor respond to students' questions?



# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

### 4 - Please respond to the following questions focused on the instructor, Juan Estrada Sosa. -

#### How accessible was the instructor for individual discussion about the course?

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
1 (Not at all)		(1)	1	3.70%										
2		(2)	0	0.00%										
3		(3)	1	3.70%										
4		(4)	1	3.70%										
5 (Somewhat)		(5)	1	3.70%										
6		(6)	2	7.41%										
7		(7)	3	11.11%										
8		(8)	6	22.22%										
9 (Very)		(9)	10	37.04%										
N/A		(0)	2	7.41%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
27/38 (71.05%)		7.36	2.14	8.00	1450		8.07	1.46	9.00	22239		8.16	1.50	9.00

### 5 - How much did this course promote your progress on the following learning objectives?

#### Acquiring factual knowledge.

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1. Not at all or very little		(1)	1	3.70%											
2.		(2)	0	0.00%											
3.		(3)	0	0.00%											
4.		(4)	0	0.00%											
5. Somewhat		(5)	1	3.70%											
6.		(6)	2	7.41%											
7.		(7)	5	18.52%											
8.		(8)	9	33.33%											
9. Very much		(9)	8	29.63%											
N/A		(0)	1	3.70%											
					0	25	50	100	Question	Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
27/38 (71.05%)		7.58	1.72	8.00	1124		7.73	1.72	8.00	18888		7.86	1.66	9.00	

### 5 - How much did this course promote your progress on the following learning objectives?

#### Understanding basic principles and concepts.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
1. Not at all or very little				(1)	1	3.70%								
2.				(2)	0	0.00%								
3.				(3)	0	0.00%								
4.				(4)	0	0.00%								
5. Somewhat				(5)	1	3.70%								
6.				(6)	1	3.70%								
7.				(7)	5	18.52%								
8.				(8)	10	37.04%								
9. Very much				(9)	8	29.63%								
N/A				(0)	1	3.70%								
							0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS	Mean	STD	Median	
27/38 (71.05%)		7.65	1.70	8.00	1124		7.84	1.64	8.00	18888	7.98	1.56	9.00	

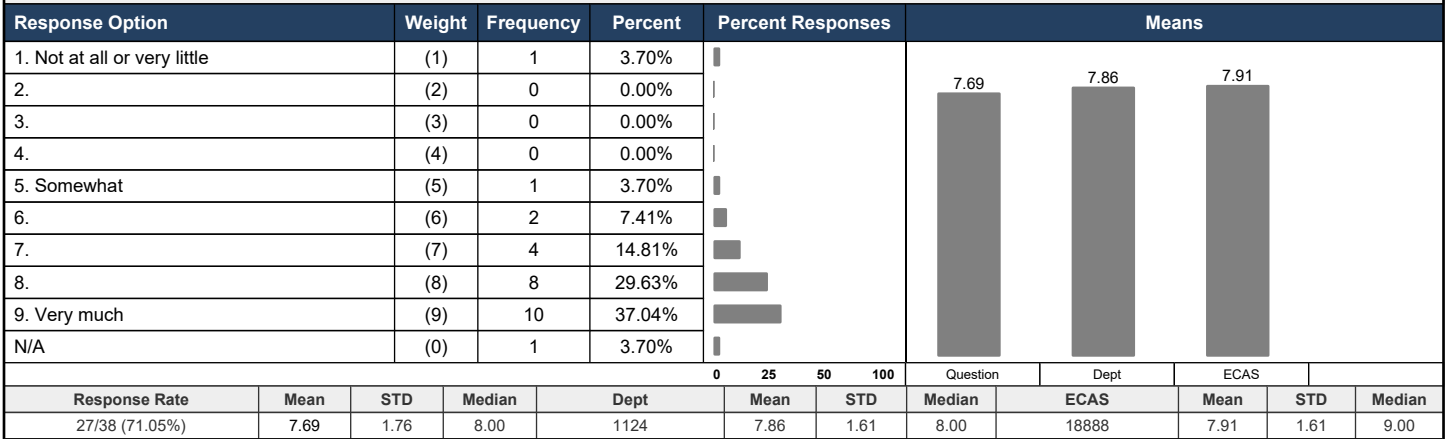
# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

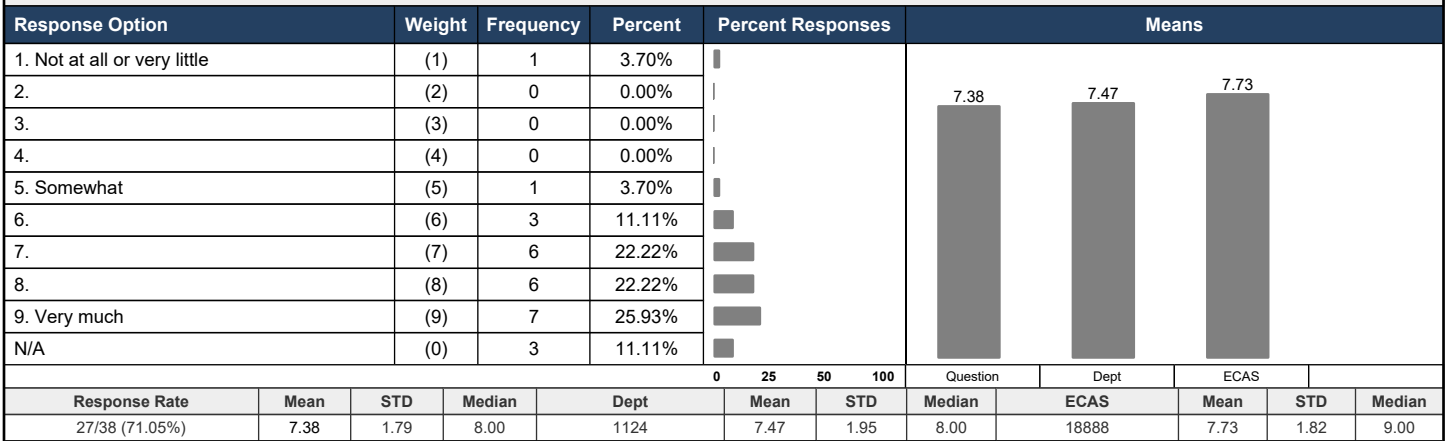
### 5 - How much did this course promote your progress on the following learning objectives?

#### Being able to apply facts, concepts and principles to specific questions.



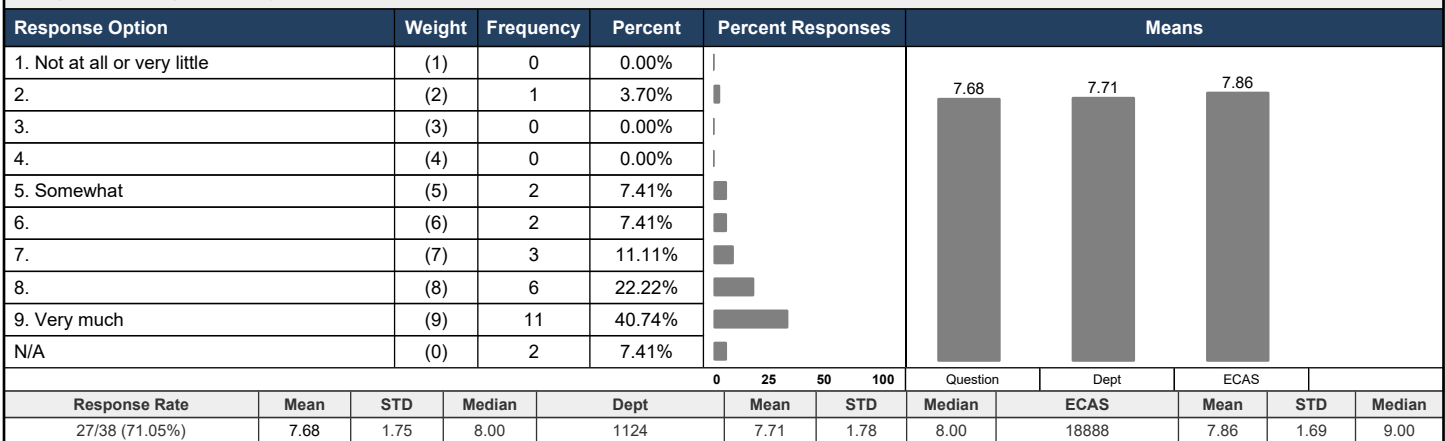
### 5 - How much did this course promote your progress on the following learning objectives?

#### Being able to assess or critique ideas and arguments.



### 5 - How much did this course promote your progress on the following learning objectives?

#### Being able to integrate and synthesize information.



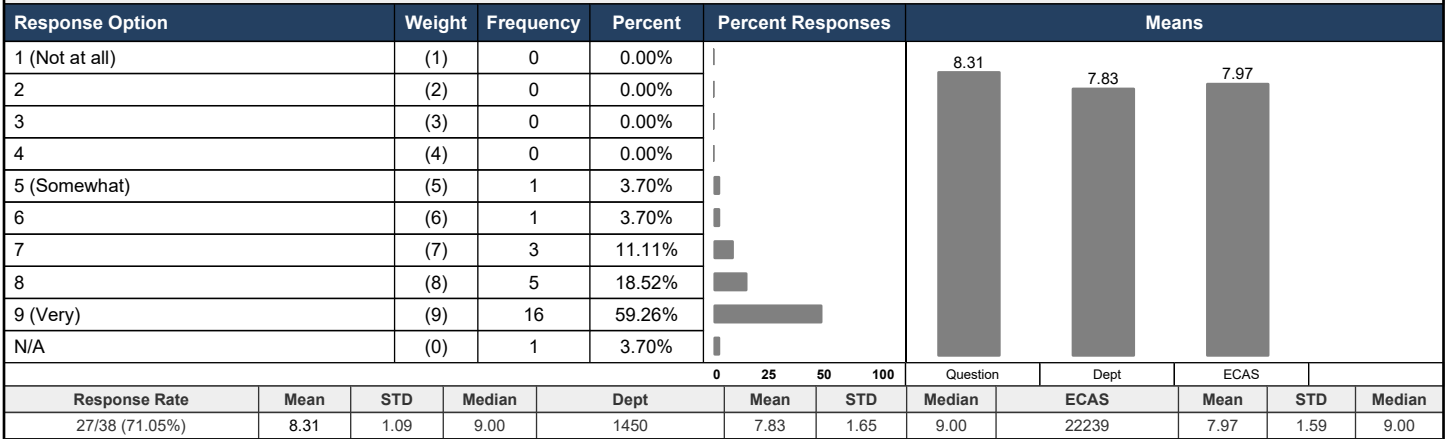
# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

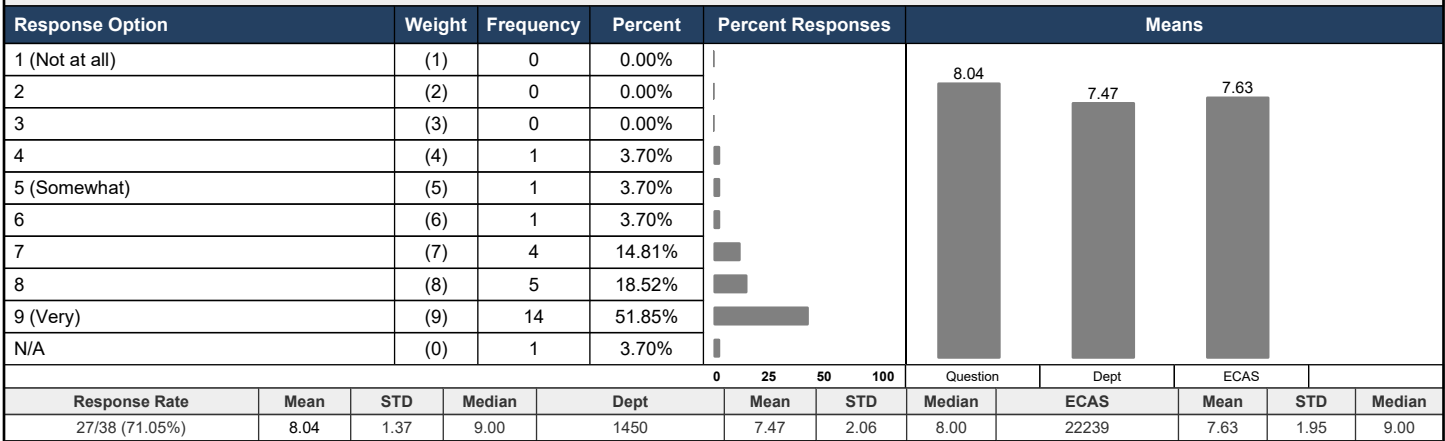
### 6 - Please answer the following questions, again focusing on the instructor (Juan Estrada Sosa). -

How well did the exams and/or assignments reflect the course material?



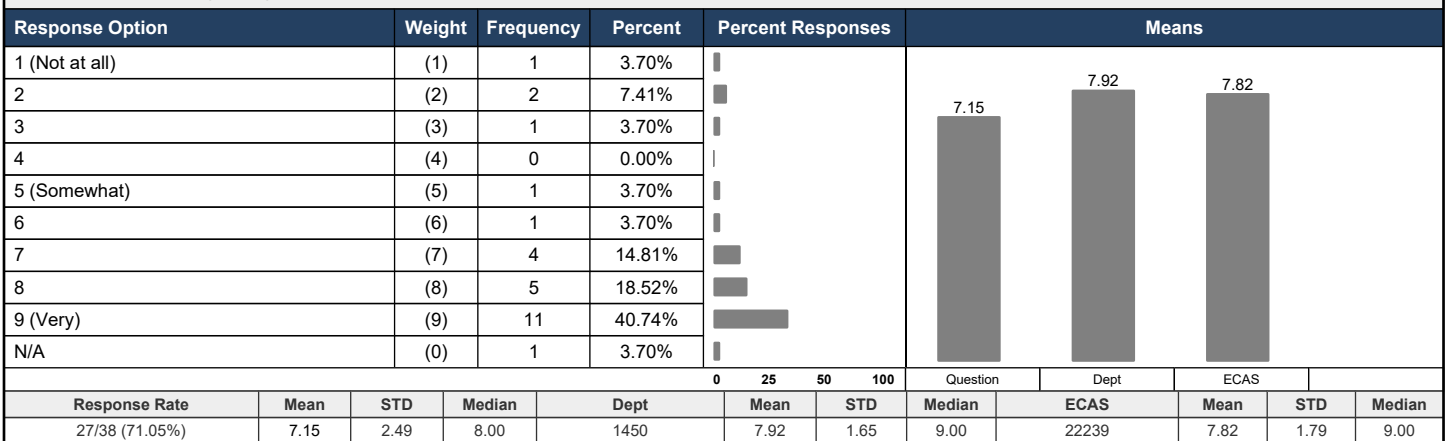
### 6 - Please answer the following questions, again focusing on the instructor (Juan Estrada Sosa). -

Was the instructor's feedback on exams, papers, performance useful?



### 6 - Please answer the following questions, again focusing on the instructor (Juan Estrada Sosa). -

Were the instructor's grading criteria for the course clear?



# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

### 7 - Optional comments on the course:

**Response Rate** 3/38 (7.89%)

- This course was very useful in teaching the basics of R. I am very glad that QTM100 was supplemented with this lab portion, and I have applied some of these concepts to other courses already, such as BIOL141L.
- The coding was not as bad as I expected and was at times interesting. I do not think any classes needed to be synchronous (except maybe the first to tell us the rest would be asynchronous), so I was glad most of them were asynchronous. I liked working in groups for the lab practices & project. I forgot to put this in my course evaluation for the lecture class but there was not enough time between when class lecture materials were posted on Tuesday and class/when they were due on Thursday. Materials should have been posted Friday/over the weekend/by Monday at the latest to allow us time to complete them.
- I really enjoyed learning how to code on R, it is the first time I have done anything like this or worked with programming and definitely enjoyed learning new skills.

### 8 - Optional comments on the instructor (Juan Estrada Sosa): -

**Response Rate** 3/38 (7.89%)

- Doesn't reply to emails or replies very late, not clear about grading criteria or expectations
- Juan did a good job of explaining things and seemed like a nice person. I just think having synchronous classes was a waste of everyone's time and I almost felt bad for him that no one was paying attention.
- He answered all are questions rapidly and was always readily accessible through email and zoom to meet with our group. Also the videos were helpful!

### 9 - Was a majority of your work for this course and interaction with classmates/the instructor carried out online?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
YES	(1)	27	100.00%	<div><div></div></div>	
NO	(2)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
<b>Response Rate</b>					
27/38 (71.05%)					

### 10 - Which of these best describes your primary physical location while enrolled in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Atlanta metro area	(1)	18	66.67%	<div><div></div></div>	
Other U.S. location	(2)	7	25.93%	<div><div></div></div>	
International location	(3)	2	7.41%	<div><div></div></div>	
				0 25 50 100	
<b>Response Rate</b>					
27/38 (71.05%)					

### 11 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.

#### live Zoom sessions

Response Option	Weight	Frequency	Percent	Percent Responses	Means
1 (Not effective at all)	(1)	1	3.70%	<div><div></div></div>	
2	(2)	1	3.70%	<div><div></div></div>	
3	(3)	3	11.11%	<div><div></div></div>	
4	(4)	2	7.41%	<div><div></div></div>	
5 (About average)	(5)	3	11.11%	<div><div></div></div>	
6	(6)	2	7.41%	<div><div></div></div>	
7	(7)	4	14.81%	<div><div></div></div>	
8	(8)	3	11.11%	<div><div></div></div>	
9 (Very effective)	(9)	4	14.81%	<div><div></div></div>	
N/A	(0)	4	14.81%	<div><div></div></div>	
				0 25 50 100	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Dept</b>	<b>Mean</b> <b>STD</b> <b>Median</b> <b>ECAS</b> <b>Mean</b> <b>STD</b> <b>Median</b>
27/38 (71.05%)	5.87	2.44	6.00	1107	6.77 2.27 7.00 17941 7.31 2.05 8.00

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)


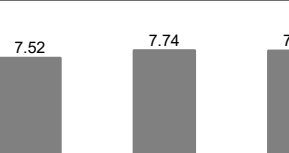
**11 - How effective were each of the following components in helping you achieve the stated learning outcomes? Mark "N/A" for those components not used in this course.**

recorded lectures

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1 (Not effective at all)		(1)	0	0.00%											
2		(2)	1	3.70%											
3		(3)	0	0.00%											
4		(4)	1	3.70%											
5 (About average)		(5)	5	18.52%											
6		(6)	2	7.41%											
7		(7)	6	22.22%											
8		(8)	6	22.22%											
9 (Very effective)		(9)	5	18.52%											
N/A		(0)	1	3.70%											
					0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
27/38 (71.05%)		6.85	1.80	7.00	1107		7.05	2.17	8.00	17941		7.23	2.13	8.00	



**12 - How effective overall was the instructor's use of technology in helping you achieve the stated learning outcomes?**

Juan Estrada Sosa

Response Option		Weight	Frequency	Percent	Percent Responses	Means							
1 (Not effective at all)		(1)	0	0.00%									
2		(2)	0	0.00%									
3		(3)	0	0.00%									
4		(4)	1	3.70%									
5 (Average or mixed)		(5)	3	11.11%									
6		(6)	0	0.00%									
7		(7)	7	25.93%									
8		(8)	6	22.22%									
9 (Very effective)		(9)	8	29.63%									
N/A		(0)	2	7.41%									
						0	25	50	100	Question	Dept	ECAS	
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median	
27/38 (71.05%)		7.52	1.48	8.00	1429	7.74	1.59	8.00	21262	7.73	1.66	8.00	

**13 - Please estimate the following in terms of intellectual engagement.**

Percent of live online class sessions that I felt intellectually engaged with the materials or activities

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Less than 10%		(1)	0	0.00%										
10-30%		(2)	4	14.81%										
31-50%		(3)	4	14.81%										
51-70%		(4)	7	25.93%										
More than 70%		(5)	7	25.93%										
N/A		(0)	5	18.52%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
27/38 (71.05%)		3.77	1.11	4.00	1107		3.89	1.24	4.00	17941		4.20	1.13	5.00




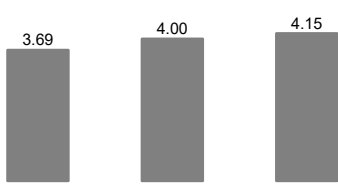





# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)


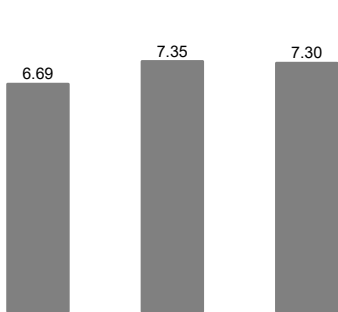









### 13 - Please estimate the following in terms of intellectual engagement.

Percent of the time I felt intellectually engaged with the asynchronous videos and other content, if applicable

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Less than 10%	(1)	2	7.41%									
10-30%	(2)	3	11.11%									
31-50%	(3)	4	14.81%									
51-70%	(4)	9	33.33%									
More than 70%	(5)	8	29.63%									
N/A	(0)	1	3.70%									
					0	25	50	100	Question	Dept	ECAS	
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median	
27/38 (71.05%)	3.69	1.26	4.00	1107	4.00	1.20	4.00	17941	4.15	1.15	5.00	


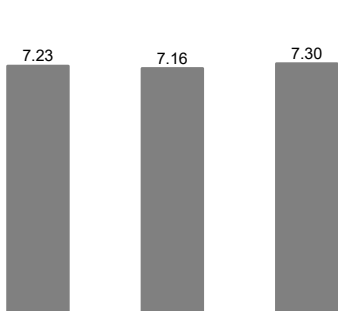









### 14 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

effectiveness of the course in challenging you intellectually

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1	(1)	1	3.70%									
2	(2)	1	3.70%									
3	(3)	1	3.70%									
4	(4)	1	3.70%									
5	(5)	2	7.41%									
6	(6)	4	14.81%									
7	(7)	3	11.11%									
8	(8)	8	29.63%									
9	(9)	5	18.52%									
N/A	(0)	1	3.70%									
					0	25	50	100	Question	Dept	ECAS	
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median	
27/38 (71.05%)	6.69	2.22	7.50	1107	7.35	1.84	8.00	17941	7.30	1.97	8.00	

### 14 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

usefulness of the instructors' feedback

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
1	(1)	0	0.00%									
2	(2)	1	3.70%									
3	(3)	0	0.00%									
4	(4)	2	7.41%									
5	(5)	2	7.41%									
6	(6)	3	11.11%									
7	(7)	2	7.41%									
8	(8)	8	29.63%									
9	(9)	8	29.63%									
N/A	(0)	1	3.70%									
					0	25	50	100	Question	Dept	ECAS	
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median	
27/38 (71.05%)	7.23	1.92	8.00	1107	7.16	2.05	8.00	17941	7.30	2.03	8.00	

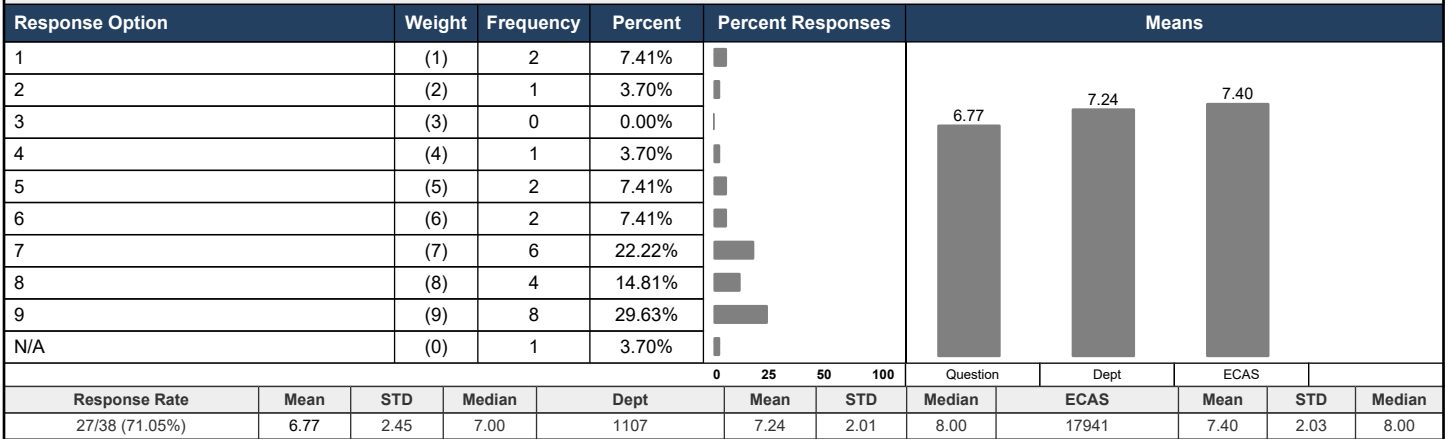
# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

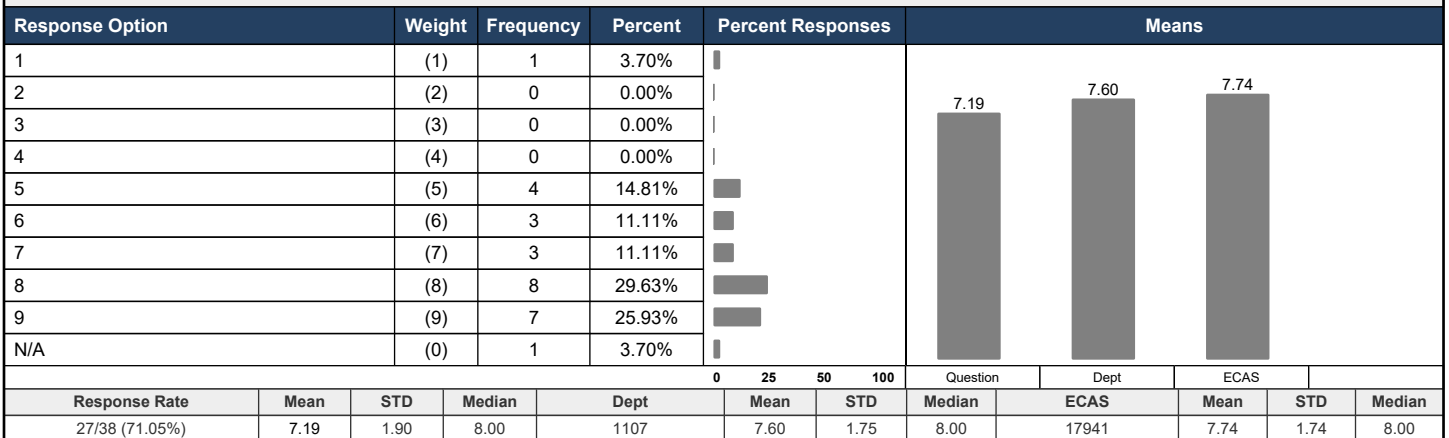
14 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

instructors' ability to engage with the students in the remote environment



14 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."

course's success in accomplishing the objectives stated in the course syllabus




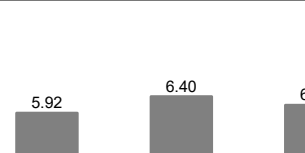
# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

**14 - Answer each of the following questions about your online course, in comparison with in-person courses in similar disciplines, with '1' representing "Much less effective," "Useless," or "Light workload," while '9' represents "Very effective," "Very Useful," or "Heavy workload."**

**course workload (1=light, 9=heavy)**

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
1		(1)	0	0.00%											
2		(2)	1	3.70%											
3		(3)	3	11.11%											
4		(4)	1	3.70%											
5		(5)	5	18.52%											
6		(6)	3	11.11%											
7		(7)	9	33.33%											
8		(8)	3	11.11%											
9		(9)	1	3.70%											
N/A		(0)	1	3.70%											
					0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
27/38 (71.05%)		5.92	1.81	6.50	1107		6.40	1.88	7.00	17941		6.15	2.02	6.00	

**15 - What approach used in this course was most effective in helping you achieve the stated learning objectives of the course?**

<b>Response Rate</b>	5/38 (13.16%)
<ul style="list-style-type: none"> <li>The lab practices were very helpful in understanding the concepts taught in this course.</li> <li>Lab Manuals</li> <li>Reading the lab manuals was very helpful</li> <li>Having asynchronous classes was definitely the best thing to do for this class as there is no point in requiring people to come to this class.</li> <li>I believe having the practices and lab manual accessible to practice and take your time with was really helpful.</li> </ul>	

**16 - Did any of the following reduce your ability to participate/engage fully in the course? Select all that apply.**

Response Option	Weight	Frequency	Percent	Percent Responses	
Limited internet access	(1)	2	15.38%	<div></div>	
Distractions from the physical environment in which I was accessing the internet	(2)	6	46.15%	<div></div>	
Distractions from my personal technology (phone, computer, etc)	(3)	10	76.92%	<div></div>	
Time zone differences	(4)	1	7.69%	<div></div>	
Health or work-related stress (yours or family/roommate)	(5)	6	46.15%	<div></div>	
Other	(6)	1	7.69%	<div></div>	
Response Rate		13/38 (34.21%)			

**17 - Indicate the level of difficulty you experienced in each of the following domains.**

**Internet connectivity issues**

Response Option				Weight	Frequency	Percent	Percent Responses	Means								
No (or few) issues				(1)	20	74.07%	<div><div></div></div>	<div><div>1.21</div><div>1.53</div><div>1.59</div></div>								
Some issues, easily resolved				(2)	3	11.11%	<div><div></div></div>									
Some issues, never fully resolved				(3)	1	3.70%	<div><div></div></div>									
N/A				(0)	3	11.11%	<div><div></div></div>									
								0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
27/38 (71.05%)		1.21	0.51	1.00	1107		1.53	0.66	1.00	17941		1.59	0.65	1.00		

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020

**Instructor:** Juan Estrada Sosa \*

**Response Rate:** 27/38 (71.05 %)



**17 - Indicate the level of difficulty you experienced in each of the following domains.**

### Difficulties with my computer or other device

Response Option			Weight	Frequency	Percent	Percent Responses	Means										
No (or few) issues			(1)	20	74.07%	<div><div></div></div>	<div><div></div><div></div><div></div></div>										
Some issues, easily resolved			(2)	4	14.81%	<div><div></div></div>											
Some issues, never fully resolved			(3)	0	0.00%	<div><div></div></div>											
N/A			(0)	3	11.11%	<div><div></div></div>											
							0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median			
27/38 (71.05%)		1.17	0.38	1.00	1107		1.40	0.62	1.00	17941		1.42	0.60	1.00			



**17 - Indicate the level of difficulty you experienced in each of the following domains.**

### Difficulties with Canvas

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
No (or few) issues			(1)	21	77.78%									
Some issues, easily resolved			(2)	3	11.11%									
Some issues, never fully resolved			(3)	0	0.00%									
N/A			(0)	3	11.11%									
						0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median		
27/38 (71.05%)		1.13	0.34	1.00	1107	1.18	0.44	1.00	17941	1.20	0.45	1.00		

**17 - Indicate the level of difficulty you experienced in each of the following domains.**

### Difficulties with Zoom

Response Option			Weight	Frequency	Percent	Percent Responses		Means						
No (or few) issues			(1)	21	77.78%									
Some issues, easily resolved			(2)	3	11.11%									
Some issues, never fully resolved			(3)	0	0.00%									
N/A			(0)	3	11.11%									
						0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
27/38 (71.05%)		1.13	0.34	1.00	1107		1.33	0.55	1.00	17941		1.39	0.57	1.00

**17 - Indicate the level of difficulty you experienced in each of the following domains.**

### Difficulties with Examyty

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
No (or few) issues		(1)	16	59.26%											
Some issues, easily resolved		(2)	1	3.70%											
Some issues, never fully resolved		(3)	0	0.00%											
N/A		(0)	10	37.04%											
					0	25	50	100	Question	Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
27/38 (71.05%)		1.06	0.24	1.00	1107		1.19	0.47	1.00	17941		1.17	0.44	1.00	

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

### 17 - Indicate the level of difficulty you experienced in each of the following domains.

Other														
Response Option		Weight	Frequency	Percent	Percent Responses	Means								
No (or few) issues		(1)	15	55.56%										
Some issues, easily resolved		(2)	2	7.41%										
Some issues, never fully resolved		(3)	0	0.00%										
N/A		(0)	10	37.04%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
27/38 (71.05%)		1.12	0.33	1.00	1107		1.18	0.47	1.00	17941		1.17	0.47	1.00

### 18 - Please describe the other technical issues you referred to above (if any).

<b>Response Rate</b>	0/38 (0%)
----------------------	-----------

### 19 - My lab instructor, Juan Estrada Sosa, explained things clearly.

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly Disagree		(1)	0	0.00%												
Disagree		(2)	3	11.11%												
Neither Agree nor Disagree		(3)	2	7.41%												
Agree		(4)	10	37.04%												
Strongly Agree		(5)	11	40.74%												
Not Applicable		(0)	1	3.70%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
27/38 (71.05%)		4.12	0.99	4.00	311		4.48	0.80	5.00	311		4.48	0.80	5.00		

### 20 - Juan Estrada Sosa helped me understand lecture material.

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly Disagree		(1)	0	0.00%												
Disagree		(2)	2	7.41%												
Neither Agree nor Disagree		(3)	3	11.11%												
Agree		(4)	11	40.74%												
Strongly Agree		(5)	8	29.63%												
Not Applicable		(0)	3	11.11%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
27/38 (71.05%)		4.04	0.91	4.00	311		4.27	0.89	4.50	311		4.27	0.89	4.50		

• I forgot to put this in my course evaluation for the lecture class but there was not enough time between when class lecture materials were posted on Tuesday and class/when they were due on Thursday. Materials should have been posted Friday/over the weekend/by Monday at the latest to allow us time to complete them.

### 21 - Juan Estrada Sosa helped me understand lab material.

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly Disagree				(1)	0	0.00%												
Disagree				(2)	1	3.70%												
Neither Agree nor Disagree				(3)	2	7.41%												
Agree				(4)	12	44.44%												
Strongly Agree				(5)	11	40.74%												
Not Applicable				(0)	1	3.70%												
							0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median				
27/38 (71.05%)		4.27	0.78	4.00	311		4.48	0.76	5.00	311		4.48	0.76	5.00				

# Emory University: Emory College of Arts and Sciences



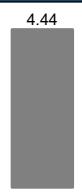

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020

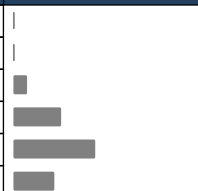

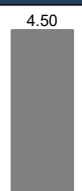

**Instructor:** Juan Estrada Sosa \*

**Response Rate:** 27/38 (71.05 %)

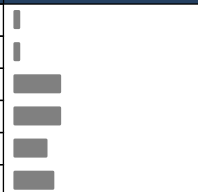

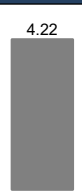

### 22 - Office hours with Juan Estrada Sosa were helpful.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree		(1)	0	0.00%										
Disagree		(2)	0	0.00%										
Neither Agree nor Disagree		(3)	1	3.70%										
Agree		(4)	3	11.11%										
Strongly Agree		(5)	13	48.15%										
Not Applicable		(0)	10	37.04%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
27/38 (71.05%)		4.71	0.59	5.00	311		4.44	0.87	5.00	311		4.44	0.87	5.00

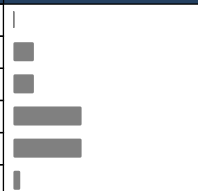

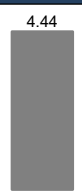

### 23 - Juan Estrada Sosa exhibited good leadership in the classroom.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree		(1)	0	0.00%										
Disagree		(2)	0	0.00%										
Neither Agree nor Disagree		(3)	2	7.41%										
Agree		(4)	7	25.93%										
Strongly Agree		(5)	12	44.44%										
Not Applicable		(0)	6	22.22%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
27/38 (71.05%)		4.48	0.68	5.00	311		4.50	0.74	5.00	311		4.50	0.74	5.00

### 24 - Juan Estrada Sosa solicited engagement from students during class or lab time.

Response Option				Weight	Frequency	Percent	Percent Responses		Means						
Strongly Disagree				(1)	1	3.70%			  						
Disagree				(2)	1	3.70%									
Neither Agree nor Disagree				(3)	7	25.93%									
Agree				(4)	7	25.93%									
Strongly Agree				(5)	5	18.52%									
Not Applicable				(0)	6	22.22%									
							0	25	50	100	Question	Dept		ECAS	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
27/38 (71.05%)		3.67	1.06	4.00	311		4.22	0.98	4.00	311		4.22	0.98	4.00	

### 25 - Overall, I would recommend Juan Estrada Sosa to new students.

Response Option				Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree				(1)	0	0.00%										
Disagree				(2)	3	11.11%										
Neither Agree nor Disagree				(3)	3	11.11%										
Agree				(4)	10	37.04%										
Strongly Agree				(5)	10	37.04%										
Not Applicable				(0)	1	3.70%										
							0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
27/38 (71.05%)		4.04	1.00	4.00	311		4.44	0.86	5.00	311		4.44	0.86	5.00		

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

### 26 - The undergraduate LA is named \_\_\_\_\_.

**Response Rate** 27/38 (71.05%)

- NA
- I dont know who my LA is
- I have no idea
- I don't think we have an LA?
- Bo Lee
- Bo Lee
- N/A
- Bo Lee
- Juan Estrada Sosa
- Bo Lee
- N/A
- Bo Lee
- Unsure
- I was unaware I had one
- I don't know
- I am not sure.
- Bo Lee
- Juan Estrada Sosa
- i have no idea
- Juan Estrada Sosa
- Sena Agezo (not sure I've never seen him before\_
- Don't know
- idk.
- I don't know
- I literally didn't even know there was an LA for QTM Lab.
- ?
- n/a

### 27 - My LA explained things clearly.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree		(1)	0	0.00%		4.17		4.08	4.08					
Disagree		(2)	0	0.00%										
Neither Agree nor Disagree		(3)	2	7.41%										
Agree		(4)	1	3.70%										
Strongly Agree		(5)	3	11.11%										
Not Applicable		(0)	21	77.78%										
					0	25	50	100	Question	Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
27/38 (71.05%)		4.17	0.98	4.50	452		4.08	0.91	4.00	452		4.08	0.91	4.00



- I have no idea who our LA is or even what they were supposed to do.

# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)



### 28 - My LA helped me understand lab material.

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly Disagree		(1)	0	0.00%												
Disagree		(2)	0	0.00%												
Neither Agree nor Disagree		(3)	1	3.70%												
Agree		(4)	2	7.41%												
Strongly Agree		(5)	3	11.11%												
Not Applicable		(0)	21	77.78%												
					0	25	50	100	Question		Dept		ECAS			
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median		
27/38 (71.05%)		4.33	0.82	4.50	452		4.02	0.96	4.00	452		4.02	0.96	4.00		



### 29 - Office hours with my LA were helpful.

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
Strongly Disagree		(1)	0	0.00%											
Disagree		(2)	0	0.00%											
Neither Agree nor Disagree		(3)	1	3.70%											
Agree		(4)	0	0.00%											
Strongly Agree		(5)	4	14.81%											
I never attended my LA's office hours		(0)	22	81.48%											
					0								25	50	100
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
27/38 (71.05%)		4.60	0.89	5.00	452		3.97	0.98	4.00	452		3.97	0.98	4.00	

### 30 - My LA exhibited good leadership in the classroom.

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
Strongly Disagree		(1)	0	0.00%											
Disagree		(2)	0	0.00%											
Neither Agree nor Disagree		(3)	1	3.70%											
Agree		(4)	0	0.00%											
Strongly Agree		(5)	2	7.41%											
Not Applicable		(0)	24	88.89%											
					0	25	50	100	Question		Dept		ECAS		
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median	
27/38 (71.05%)		4.33	1.15	5.00	452		3.86	1.05	4.00	452		3.86	1.05	4.00	

### 31 - My LA solicited engagement from students during class or lab time.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly Disagree		(1)	0	0.00%										
Disagree		(2)	0	0.00%										
Neither Agree nor Disagree		(3)	1	3.70%										
Agree		(4)	0	0.00%										
Strongly Agree		(5)	2	7.41%										
Not Applicable		(0)	24	88.89%										
					02550100								Question	
Response Rate		Mean	STD	Median	Dept		Mean	STD	Median	ECAS		Mean	STD	Median
27/38 (71.05%)		4.33	1.15	5.00	452		3.77	1.08	4.00	452		3.77	1.08	4.00



# Emory University: Emory College of Arts and Sciences

## ECAS Course Evaluations (Fa 2020)

**Course:** QTM-100-6: Intro to Stat Inference - Fall 2020  
**Instructor:** Juan Estrada Sosa \*  
**Response Rate:** 27/38 (71.05 %)

### 32 - Overall, I would recommend my LA to new students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree	(1)	0	0.00%		4.00	4.00	4.00					
Disagree	(2)	1	3.70%									
Neither Agree nor Disagree	(3)	1	3.70%									
Agree	(4)	1	3.70%									
Strongly Agree	(5)	3	11.11%									
Not Applicable	(0)	21	77.78%									
0 25 50 100												
					Question	Dept	ECAS					
Response Rate	Mean	STD	Median	Dept	Mean	STD	Median	ECAS	Mean	STD	Median	
27/38 (71.05%)	4.00	1.26	4.50	452	4.00	0.94	4.00	452	4.00	0.94	4.00	

- Unfortunately, I didn't really realize that we had an undergraduate LA until doing this survey.
- I just wanted to clear up: I said "Not Applicable" because I did not know there was an LA. I think it would've been helpful if the class stressed more that we did have an LA for Lab.

Mean of Means Calculations	Mean	Dept	ECAS	
Weighted Mean (Course)	7.60	7.72	7.87	
Weighted Mean (Instructor)	7.54	7.91	8.00	
Weighted Mean (Overall)	7.56	7.85	7.95	