Contents

1 Introduction						
1.1 How it's different from Word						
		1.1.1	WYSIWYG - What You See Is What You Get	3		
		1.1.2	Typesetting	4		
		1.1.3	Markup language	4		
		1.1.4	Packages	5		
		1.1.5	Compilation	5		
2	Inst	tallatio	on	6		
	2.1	Instal	ling I∮TEX	6		
	2.2	Instal	ling an IDE	6		
3	Get	ting st	tarted	7		
	3.1	My fir	est document	7		
		3.1.1	Paragraph	8		
		3.1.2	Sectioning	8		
		3.1.3	Bold, italic, underline, etc	9		
3.2 Bibliography management			graphy management	10		
		3.2.1	Creating a bibiliography	10		
		3.2.2	Manually adding a bibliography entry	11		
		3.2.3	Citations	11		
	3.3	Enviro	onments	14		
		3.3.1	Staying Organised	14		
		3.3.2	Figure and caption	16		
		2 2 2	Label and cross-reference	17		

		3.3.4 Table			 	 	 	 	 18
		3.3.5 Lists .			 	 	 	 	 19
		3.3.6 Code .			 	 	 	 	 20
	3.4	Maths			 	 	 	 	 22
		3.4.1 Making	g it easier		 	 	 	 	 23
		3.4.2 Organi	sation		 	 	 	 	 23
		3.4.3 Variable	es		 	 	 	 	 24
		3.4.4 Vectors	s, matrices and	cases	 	 	 	 	 24
		3.4.5 Calculu	18		 	 	 	 	 25
	3.5	Graphs with T	likz and pgfplo	ts	 	 	 	 	 29
		3.5.1 Bar plo	ot		 	 	 	 	 30
		3.5.2 Plot from	om data		 	 	 	 	 32
		3.5.3 3d plot	s		 	 	 	 	 34
	3.6	Drawing with	Tikz		 	 	 	 	 35
		3.6.1 Simple	shapes		 	 	 	 	 35
		3.6.2 Contro	l system		 	 	 	 	 36
	3.7	Circuits			 	 	 	 	 39
1	How	v do I?							40
	4.1				 	 	 	 	 40
	4.2		ge						
	4.3		e information						
5	Wor	king faster							41
	5.1	Becoming fam	iliar with the I	DE	 	 	 	 	 41
	5.2	Using snippets	·		 	 	 	 	 41

Introduction

1.1 How it's different from Word

1.1.1 WYSIWYG - What You See Is What You Get

You may be familiar with the challenge that is using Word to write equations even as simple as those in Figure 1.1. The formatted text on the page is exactly everything you have, which often means spending time trying to fix how it looks and what goes where, a process we call typesetting. So what is the alternative?

The Laplace transform of a function f(t), defined for all real numbers $t \ge 0$, is the function F(s), which is a unilateral transform defined by:

$$F(s) = \int_{0}^{\infty} f(t)e^{-st}dt$$

Figure 1.1: Word, an example of What You See Is What You Get

1.1.2 Typesetting

Let me introduce you to LATEX, pronounced either lah-tec or lay-tec.

- stuff here.

The main motivators for why you would want to use it are:

- 1. Beautifully written documents. No more trying to deal with the various fonts, margins, spacing, etc.;
- 2. Easy bibliography management, citations and cross-references;
- 3. Easy equations and graphs. Even extremely complicated mathematical concepts can be easily written.

Let's go back to our example, and see how it would be done with IATEX:

Listing 1.1: Example document written with LATEX

If you are familiar with programming, this may vaguely look like a *markup language*, and it is! If you are not, don't worry. We will introduce the most distinctive features, and go into more detail as necessary.

1.1.3 Markup language

There are generally three types of markups:

1. **Environments** introduce some kind of formatting, such as lists, math mode or more complicated things. A backslash, \, is used to indicate a markup, curly brackets {} indicate an *argument*, and square brackets [] (optionally) provide options.

With very few exceptions, environments have the following format:

One of the exceptions is in Listing 1.1. Can you spot it? It is \$...\$, the *in-line math mode* environment. We will be exploring it in more detail later.

2. **Instructions** define some feature of the document. This ranges from breaking a page to defining the headings you have available. In our example you can see:

\documentclass[...]{article}

3. Variables can either be predefined or user defined, and these range from greek letters to the integral sign to a whole expression. Some examples seen are \geq (greater or equal) and \int (\fint). Intuitively, \angle alpha results in \angle , and similarly for other greek letters.

Note: There are some characters with predefined meaning, such as {, } and &. To use the literal curly brackets, ampersand, etc we would need to *escape* them. Conveniently, this is done with a backslash (\), so feel free to think of it as a variable: \{, \} and \&.

1.1.4 Packages

You may have noticed that \usepackage{amsmath} was not mentioned as an instruction the previous section.

That's because packages are worth mentioning on their own.

Packages add features to our document, similar to *import* in most programming languages. amsmath gives us a wide array of maths tools, but there are packages for drawing, graphing, colouring, better management of bibliography, easier organisation of your files... and the list goes on.

1.1.5 Compilation

We can use any text editing software to write and save our documents in .tex files. In order to produce a .pdf, it needs to be *compiled*. As a beginner you may spend a lot of time scratching your head, wondering why it's not compiling.

The good news is that recommended IDEs (Integrated **D**evelopment **E**nvironments, basically text editors filled with features) handle the compilation for you and have features to help you spot mistakes.

Installation

- 2.1 Installing LATEX
- 2.2 Installing an IDE

Getting started

3.1 My first document

A LaTeX file has a .tex extension, and begins with what we call a *preamble* — declaring the *class* of document, followed by \begin{document}...\end{document}.

```
1 \documentclass[12pt]{article}
2 \begin{document}
3 This is the first sentence of the first paragraph. Second sentence of first paragraph.
4 Third sentence first paragraph.
5
6 This is the second paragraph
7 \end{document}
```

Producing the following output:

This is the first sentence of the first paragraph. Second sentence of first paragraph. Third sentence first paragraph.

This is the second paragraph

Generally, we declare a document class with \documentclass[option1, ...]{class}, with the most commonly used classes being article and report. Every class has a different set of default behaviours, such as report providing a title page, but we can give give it *options*. The option we set was to change the font size from the default 10pt to 12pt.

Another option commonly used in academia is twocolumn to produce a two column document. You can find more options and information on default behaviour on this link.

Later on we will come back to the *preamble* for other important commands. Generally we create templates, so it isn't necessary to remember every small detail, and very quick to get started on a new document.

3.1.1 Paragraph

You will notice that the first paragraph consists of both lines 3 and 4. This is because a paragraph is only created by having a full empty line (like line 5). One advantage to separating sentences by a new line is that you can more readily move, copy and delete them in your editor.

Another important feature is that indentation was made automatically. LATEXis smart enough to indent for you and almost always get it right. If you really want to force a paragraph without indentation, use \\ at the end of the previous one, like so:

```
paragraph one\\
paragraph two not indented.
```

Note Including an empty line after \\ will result in a very common warning: **Underfull hbox**. More information on this later in the common errors and warnings section.

3.1.2 Sectioning

The basic way we separate documents is into section, subsection and paragraph.

Listing 3.1: Caption

```
\documentclass{article}
2
    \begin{document}
3
    \tableofcontents
    \section{First header}
4
5
    text text.
6
    \subsection{Counted subheader}
7
    \paragraph{Leading text}
8
    normal text that follows.
    \subsection*{Uncounted subheader}
9
    \section{Second header}
10
    \end{document}
11
```

Results in:

Every tag that includes some form of counting can have an asterisk (*) to remove the counting. In this case, you can see the difference between \section{} and \section*{}, and most importantly, the table of contents, generated with \tableofcontents, excluded the uncounted subheader.

The report class also offers \chapter(*){} and \part(*){}, relevant mostly to very large documents.

Note: You will notice that the table of content and the actual content are in the same page. If you want a page break at any point, just use \pagebreak!

Contents

1	First header	1
	1.1 Counted subheader	1
2	Second header	1

1 First header

text text.

1.1 Counted subheader

Leading text normal text that follows.

Uncounted subheader

2 Second header

3.1.3 Bold, italic, underline, etc

```
1 \textit{Italics}, \underline{underline}, \textbf{bold}.
2 \textit{Emphasis switches from ''italics'' to \emph{normal}} and \emph{vice-versa} based on context.
3 \textit{And we can even get monospace!}
```

Results in:

Italics, <u>underline</u>, **bold**. Emphasis switches from "italics" to normal and vice-versa based on context. And we can even get monospace!

VSCode has a shortcut for these, so you don't need to remember the exact keyword. Ctrl+L to initiate a LaTeX command, then Ctrl+ the first letter of the command — Ctrl+i, Ctrl+b, Ctrl+u, Ctrl+e or Ctrl+t, respectively. So for bold, you would press is Ctrl+L+Ctrl+B. For Mac, just replace Ctrl for Cmd.

Quotations are done with 'text here'. When you type ', the editor will automatically insert'.

Note: Generally the suggestion is to use \emph{} over \textit{}. Think of it as a "generic highlighter" that you can modify with default behaviour to *italicise*, but you could make it change colours or font size or anything else.

3.2 Bibliography management

The tool that allows us to easily manage bibliography is called BiBTeX. In particular, we are using a *package* called **natbib** that gives us some extra features. Using it has two distinct moments: Adding an entry to our bibliography, and citing.

3.2.1 Creating a bibiliography

A bibliography file has a .bib extension, and each entry has a very specific format. Let's start with creating the file bibliography.bib, so our working directory looks like this:

```
Example
bibliography.bib
example.tex
```

Each entry has a source, whether article, book, misc or many more and has the following format:

```
@article{ GerberLeahR2005, %Unique identifier
2
      author
                 = {Gerber, Leah R and Beger, Maria and McCarthy, Michael A and Possingham, Hugh P},
3
      title
                 = {A theory for optimal monitoring of marine reserves},
4
                 = \{1461 - 023X\},
5
                = {Ecology letters},
      journal
6
                 = \{829 - -837\},
      pages
                 = {8},
      volume
      publisher = {Blackwell Science Ltd},
8
9
                = {8}.
      number
10
                 = \{2005\},
      year
                = {Editor, Ransom Myers Manuscript received 15 March 2005 First decision made 21 April 2005
11
      edition
           Manuscript accepted 6 May 2005},
12
    },
```

It's worth highlighting that the basic format is essentially @article{ID,...}, with each entry being separated by commas. BiBTeX will handle "et al" and other conventions as long as you stick to the following format for the author:

```
author = {LastName1, FirstName1 and LastName2, FirstName2 and...},
```

The good side is that you rarely, if ever, need to type it out yourself. When you find an article through UCL's library, JAMA, Science Direct and many other resources, there will be an option to **export citation** to **BiBTeX**. Simply copy the contents to your bibliography file and you're ready to cite!



Figure 3.1: Getting a BiBTeX file from UCL's Library. From here, just paste to your .bib file.

3.2.2 Manually adding a bibliography entry

While in a .bib file, you can easily create a scaffold for a bibliography entry. Simply type @ and press Ctrl+space to see the suggestions. Generally this is only used for citing random websites, for which we use the @misc option. The scaffold will include all the basic requirements to generate a good bibliography entry.

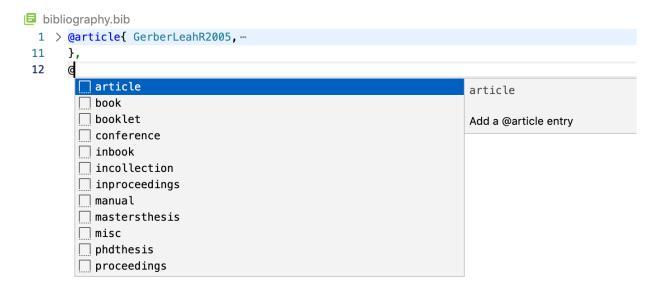


Figure 3.2: Autocompleting a bibliography entry in a .bib file.

3.2.3 Citations

Now we just need to let our document know where to find our bibliography file, which we had called bibliography.bib and we can use \cite{} (or its variants) to do in-text citations. Every cited entry automatically gets added to a Reference section at the end of the document. If you want to include any

non-cited entry, use \nocite{id}; and to include all entries: \nocite{*}.

Listing 3.2: example.tex

```
1 \documentclass[]{article}
2 \usepackage[square,numbers]{natbib}
3 \bibliographystyle{unsrtnat}
4 \begin{document}
5 Citations are made so easy with \LaTeX, can you see \cite{GerberLeahR2005}?
6 \bibliography{bibliography}
7 \end{document}
```

Giving us the following output:

Citations are made so easy with LATEX, can you see [1]?

References

[1] Leah R Gerber, Maria Beger, Michael A McCarthy, and Hugh P Possingham. A theory for optimal monitoring of marine reserves. *Ecology letters*, 8(8): 829–837, 2005. ISSN 1461-023X.

The options in \usepackage[square,numbers] {natbib} are what determine that in-text citations is [1]. Alternatively if you prefer (Gerber et al, 2005), use \usepackage[round] {natbib}, and \citep{} (see code below). It is also possible to do narrative style citations, such as "In their work, Gerber et al (2005) describe...". This is achieved with \cite{} with this same setting.

```
1 \usepackage[round]{natbib}
2 ...
3 \citep{GerberLeahR2005}
4 ...
5 In their work, \cite{GerberLeahR2005} describe...
```

The natbib package gives us the \bibliographystyle{unsrtnat} command, which determines the style of the references. There are other styles, as well as more information on natbib on this link.

Note: When citing you may want to include a tilde (~) between the last word and \cite{}. This guarantees that the citation and the word are on the same line. Like so: Tomorrow is a day~\cite{GerberLeahR2005}.

A really important feature of VSCode is Intellisense, these automatic suggestions the editor finds depending on context. In the case of bibliography, it looks in the .bib file we indicate in the preamble, as you can see in Figure 3.3. If you are not getting suggestions, try activating Intellisense by pressing ctrl+space. It also works with various other tags. Try typing \, then pressing ctrl+space to see the enourmous list.

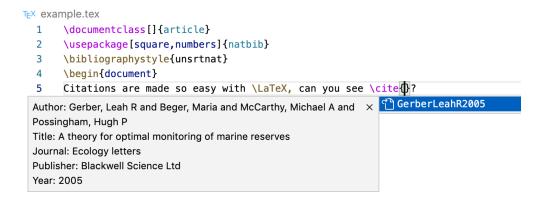


Figure 3.3: Autocomplete from our bibliography file.

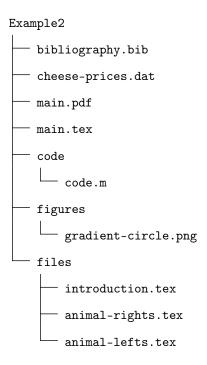
Automatically generating the number for figures and tables, and easy cross-referencing are a key feature of LATEX. This means we can refer to a bibliography entry or a figure by its unique id, move it around and it will correctly choose its number. Before we get into adding all that it is a great idea to take a detour and discuss organisation.

3.3 Environments

3.3.1 Staying Organised

So far our examples have been extremely short, but imagine having dozens of chapters with dozens of packages and whatever configuration is necessary for them. One thing we can do is split up our document into the *preamble*, the file main.tex, where we have all the setup, and the *content*. The content can be split up whichever way you see fit — with the more complicated it is, the more you would want to split it up.

Let's expand our working directory like seen below. You can also just copy the files from Example2.



Let's first take a look at our preamble file, main.tex.

Listing 3.3: main.tex

```
\documentclass{article}
 1
 2
    \usepackage{geometry}
 3
    \label{lem:condition} $$ \end{top=1.0in, bottom=1.0in, left=1.0in, right=1.0in} $$
    \usepackage{setspace} \doublespacing
 4
 5
    \usepackage{import}
 6
    \usepackage{tikz}
 7
 8
    \verb|\usepackage{listings}| \\
 9
    10
              numbers=left, frame=single, breaklines=true, %Keep text inside a frame, and number each line.
11
              \verb|basicstyle| = \verb|\scriptsize| \verb| ttfamily|, \textit{%smaller size}|, \textit{monospaced}|
12
```

```
13
14
    \begin{document}
15
    \section{Introduction}
16
        \subimport{files/}{introduction.tex}
    \section{Animal Rights}
17
18
        \subimport{files/}{animal-rights.tex}
    \section{Animal Lefts}
19
        \subimport{files/}{animal-lefts.tex}
20
    \end{document}
21
```

\usepackage{geometry} and its command \geometry{} allows us to set each margin individually. APA styling suggests 1 inch all around, but you may need to adjust the left margin for binding a thesis.

The package setspace and its command \doublespacing provides automatic double spacing.

The package listings allows presenting code in the exact way it is seen in this document. We will discuss it more in the coming sections.

The tikz package is what we use for mathematical drawing, graphing, importing pictures, and much more. We will discuss it more in the coming sections.

To "inject" the contents of another file into our preamble, the import package gives us \subimport{}{}. The first bracket requires a relative path starting from the root of your working directory, and the second bracket is the name of the file. You can include a \subimport{}{} in a file that has itself been subimported, and this is the key to organisation.

VSCode will help you navigate the folders and find the files. As you star typing \subimport it will offer the command as a suggestion. Select it by pressing tab, navigate to choose the folder called files/, then press tab to select. Press tab again to move to the second set of brackets. If it doesn't display options, press ctrl+space, and you can pick the file.

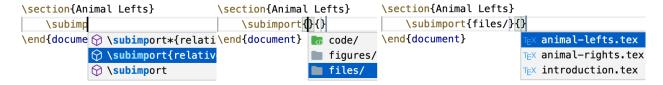


Figure 3.4: Intellisense-assisted picking files.

The biggest advantage of this separation is that each content file has absolutely no configuration at all. This is called *Separation of concerns*, and it allows us to just focus on the content, and all of the setting up comes from a template with minor tweaks.

3.3.2 Figure and caption

Our introduction.tex file, then, looks like this:

Listing 3.4: introduction.tex

```
1 \begin{figure}[h]
2 \centering
3 \includegraphics{figures/gradient-circle.png}
4 \caption{This is our first picture}
5 \label{fig:gradient-circle}
6 \end{figure}
```

With the output as seen in Figure 3.5

1 Introduction

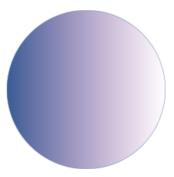


Figure 1: This is our first picture \mathbf{r}

Figure 3.5: Output from introduction.tex

\begin{figure}...\end{figure} creates a figure environment. LATEX tries to find the best position for every environment, but you can force their position by passing the option [h]. Usually contents are left-adjusted, so we can push the environment to the centre by using \centering. \caption{} automatically numbers sequentially.

tikz provides the \includegraphics{} command that imports our picture. Often we need to scale pictures, which can be achieved with the options width=0.5\textwidth or scale=0.8. \textwidth is a LATEX variable which automatically calculates the usable size of your document. So in order to scale the picture to 0.5 of the textwidth, we would use:

```
1 \includegraphics[width=0.5\textwidth]{figures/gradient-cicle.png}
```

Note: Occasionally weneed to put two pictures side-by-side. How would you achieve that? The simplest way is to include both within the same figure environment and make sure their widths are less than half of the allowable text width: width=0.5\textwidth. If you need captions on each subfigure, then you are looking for the package subcaption, and you can find more information here.

```
begin{figure}[h]

centering

includegraphics[width=0.49\textwidth]{figures/pic1.png}

includegraphics[width=0.49\textwidth]{figures/pic2.png}

caption{Two pictures in one figure environment}

label{fig:pic1-pic2}

end{figure}
```

3.3.3 Label and cross-reference

The \label{} command is paired with \ref{} for automatic cross-referencing across any file of our document. From the animal-rights.tex file we are able to reference both the table in this file and the figure in introduction.tex. This makes it important to be very explicit with our labels, so you can actually find them! The suggestion is to use fig:file-name for figures, eq:name for equations, and so on. With larger documents, you may even want to include chapter references to you can "filter" the names: fig:ch6:dog-with-tail.

Listing 3.5: animal-rights.tex

```
This information can be found in Table \ref{tb:risk}, or in the circular shape of Figure \ref{fig:
         gradient - circle}
    \begin{table}[h]
2
3
        \centering
        \begin{tabular}{r|lc}
4
5
            (1,1) & (1,2) & Third Column, first Row \
6
            \hline
7
            Column1 & Column2 & Column3 \\
            Column1 & Column2 & Column3 \\
8
        \end{tabular}
9
10
        \caption{This is our first table}
        \label{tb:risk}
11
    \end{table}
12
```

which looks like this:

2 Animal Rights

This information can be found in Table 1, or in the circular shape of Figure 1

(1,1)	(1,2)	Third Column, first Row
	Column2	Column3
Column1	Column2	Column3

Table 1: This is our first table

3.3.4 Table

\begin{table}...\end{table} creates a table *environment*, which is different from creating a table itself.
table has similar properties to figure, allowing you to set a caption, label and position.

tabular, on the other hand, creates a table. This is always followed with curly brackets deciding the number of columns, the adjustment of the text and whether there are vertical dividers. {r|lc} means a right-adjusted column with a vertical divider, a left-adjusted column, and a centre-adjusted column.

Each column is separated by & and each row is separated by \\. \hline is used to produce a horizontal line that separates titles from content.

How would you create the following table? You can find a solution in the Table folder in the examples.

Index	Cheese	$\mathrm{Price}\;(\mathrm{USD/kg})$
1	Feta	10.50
2	Camembert	12.20
3	Edam	8.95

Table 3.1: Cheese prices in local supermarket.

Note: As you may have noticed, some characters have special meaning, like &, $\{, \}$ and \setminus . To display the literal symbol, it needs to be *escaped* by a preceding \setminus , like this: &, \setminus {, etc. The backslash is an exception, because \setminus is also a special character, so you have to use \setminus textbackslash.

Table from data

From data we can create tabular environments, which can be wrapped in a table environment and given captions and labels.

Generally we need the packages pgfplotstable, booktabs, array, that is

```
1 \usepackage{pgfplotstable, booktabs, array}
```

The data used here is cheese-prices.dat in the Example2 folder.

Listing 3.6: cheese-price.dat

```
      1 Index
      Cheese
      "Price (USD/kg)"

      2
      1
      Feta
      10.50

      3
      2
      Camembert
      12.20

      4
      3
      Edam
      8.95
```

Then the data can be imported with \pgfplotstabletypeset{}. By default, it expects only numbers — because we have text in our table, we indicate the string type option, and similarly text indicator=" so text with spaces is kept together, "Price (USD/kg)". Finally, the horizontal line after the head rows is created with the code in line 4.

```
begin{table}[h]\centering

pgfplotstabletypeset[

text indicator=", string type,

every head row/.style={after row=\hline},

[Example2/cheese-prices.dat]

caption{Replicated from a table!}

hend{table}
```

Index	Cheese	${\rm Price} \; ({\rm USD/kg})$
1	Feta	10.50
2	Camembert	12.20
3	Edam	8.95

Table 3.2: Replicated from a table!

Generally tables are best kept simple, but there is a lot of customising that can be done. The documentation for pgfplotstable can be found here.

3.3.5 Lists

There are two types of lists: numbered and unnumbered, and these are enumerate and itemize environments, respectively. Take a look at the code in animal-lefts.tex.

Listing 3.7: animal-lefts.tex

Resulting in:

3 Animal Lefts

- 1. First numbered item
- 2. Second numbered item. Let's nest another list
 - First itemised
 - Second itemised

A new entry is only created with \item, so you can have as much code between entries as you want, including other environments and nestings of enumerate, like this:

```
\begin{enumerate}
        \item First question
2
            \begin{enumerate}
3
                \item Sub question
4
                    \begin{enumerate}
5
6
                         \item Item on subquestion
7
                    \end{enumerate}
8
        \end{enumerate}
        \item Second question
9
10
   \end{enumerate}
```

Resulting in:

- 1. First question
 - (a) Sub question
 - i. Item on subquestion
- 2. Second question

3.3.6 Code

As mentioned earlier, the package listings creates an environment to present code in the exact way it is seen in this document. The appearance of the frame can be changed greatly, and listings is very well documented here. Generally, stick to the options presented in the preamble and in the templates, and it will cover most of your needs, namely:

```
1  \lstset{
2     numbers=left, frame=single, breaklines=true, %Keep text inside a frame, and number each line.
3     basicstyle = \scriptsize\ttfamily, %smaller size, monospaced
4 }
```

If you are looking for highlighting in the same way you'd find in your editor, look for the package minted. It requires a bit of setup, but you can find more information here.

We have the option of manually writing the code in-file with the lstlisting environment. Try writing in-file for yourself! Tip: An environment is always \begin{environment-name}...\end{environment-name}.

It is also possible to import from another file with \lstinputlisting{}, and you can see an example of it below. Don't worry about remembering it exactly — you will always be able to check documentation, the internet, or as we will describe at the end of this, use a *snippet*. Snippets are the key to typesetting documents incredibly fast, and will be covered extensively in the end.

```
1 \lstinputlisting[language=Matlab, caption={My Example code}, label={code:matrix}]{code/code.m}
```

Note: The verbatim environment, \verb|| and \texttt{} produce monospaced fonts as well, and there are moments when each one is appropriate. Generally \verb|| (which can also be done with \verb!!) escapes every character inside the |...| and is what one would use for in-text code which might interfere with LATEX itself.

3.4 Maths

There are two ways to create a maths environment: math mode and display mode. LATEX is usually in text mode, but anything between \$...\$ or \((...)\) becomes math mode¹. A math environment allows subscripts, superscripts, greek letters and for most things one would associate with mathematics.

```
In text mode. Now maths: (x^1+\alpha_0 = y^{2x})
```

In text mode. Now maths: $x^1 + \alpha_0 = y^{2x}$.

{} is how we indicate that everything inside the brackets should be treated together. This should become clear from the following code:

```
1 \( x^12 + x^{{12}} + x_0^2 + {x_0}^2 \)
```

and its result: $x^{1}2 + x^{12} + x_{0}^{2} + x_{0}^{2}$

Display math can be done in several ways. The suggestion is using the amsmath package, and either the align or equation environments. align numbers every single line, and align* does not. Similarly for equation.

To declare a new line, use \\, and & defines the point in the expression (if any) for horizontal alignment.

$$f(x) = (x+1)(x-1) \cdot \left(\frac{\alpha}{5}\right) + \log_2 7$$
$$= (x^2 - 1)(\frac{\alpha}{5}) + \log_2 7$$

The usual product symbol \cdot is created with $\backslash cdot$. \times , relevant for both cross product and scientific notation, is produced with $\backslash times$.

The pair \left(\right) produce parenthesis that fit any vertical size. You will see the effect of them missing in the second expression. Similarly, they can be used with \left\{ \right\} to fix the size of {} and \left[\right] for [].

¹The recommended use is \(...\), but it's not handled very well in VSCode. When snippets are covered, you will see a solution, but feel free to use either.

Because math environments change the way letters are displayed, \ln, \sin, \cos, \log, \exp and more can be used to produce the font as we would expect.

\frac{numerator}{denominator} produces the proper fractions $\frac{a}{b}$. Occasionally you may find a/b more suitable.

3.4.1 Making it easier

A few things become very clear: There is a whole lot of syntax to remember; it is very easy to forget something and your pdf won't compile; and big expressions become very complicated to keep track. Let's highlight how we avoid these problems.

Inserting greek letters in VSCode can be done by typing $\mathfrak G$ followed by the first letter of the english name. Some special letters have a "variable" variant, like φ (variable phi) compared to ϕ (phi). So γ is produced with \mathfrak{Qg} , $\mathfrak{Qf} = \phi$ and $\mathfrak{Qvf} = \varphi$.

Inserting brackets is made easy with VSCode snippets Q(, Q[and Q(. Type whichever one you want and Intellisense should popup. Press tab and it will even place your cursor in the right spot. If you expect to put a lot inside those brackets, press enter, and use vertical space <math>+ identations to keep everything tidy.

The snippet for fractions is **Q**/.

Finally, to create the unnumbered align* environment, type bsal, then tab — begin, s for unnumbered, align. Similar snippets exist for other environments, such as align — bal; equation — beq, equation* — bseq. A full list can be seen here.

3.4.2 Organisation

Let's look at a simple example

$$f(x) = \left(\frac{3+x}{x^{2x}} + \left[\sqrt{x} + \sin(2x)\right]\right)^2$$

The following code snippets describe two approaches to splitting up the expression. You have a lot of freedom to choose what works best for you, though the suggestion is to use something akin to the second example.

Compared to:

```
1  f(x) & = {
2    \left(
3    \frac{3+x}{x^{2x}}
4    + \left[ \sqrt{x} + \sin(2x) \right]
5    \right)
6  }^2
7  \\
8  &= \dots
```

3.4.3 Variables

It is also worth pointing out how to define L^AT_EX variables. The motivation is similar to how you would say "let $a = e^x + \sqrt{3}$ " and use a in the expressions.

Defining a new variable uses \newcommand{\command}{expression}. With our example, that means \newcommand{\a}{e^x+\sqrt{3}}. Now we can produce the same output by typing \a.

Redefining a variable uses \renewcommand{}{}. The point of separating the two is so that you don't accidently define/redefine a variable within the same *scope*. Variables in LATEX are bound to their immediate environment. If this doesn't mean anything, just follow these two two rules:

- 1. If you need it for only this (set of) equation(s) in particular, define the variable inside the align environment.
- 2. If you need it across the whole document, set it in your preamble before the document environment.

For anything else in-between, reusing a variable name may require a little trial-and-error.

```
1  \begin{align} \label{eq:test}
2  \newcommand{\x}{\alpha+5}
3  \x
4  \end{align}
```

Would produce the following result, and we can refer to it by number by using \ref{eq:test}.

$$\alpha + 5 \tag{3.1}$$

3.4.4 Vectors, matrices and cases

Vector notation is achieved using $\text{Vec}\{F\}$, producing \vec{F} . If you prefer bold instead of the arrow $\vec{F} \implies F$, redefine the vec variable in the preamble to math bold, like so: $\text{mem}(\text{vec}\{\text{mathbf}\})$.

The matrix environment produces matrices without brackets, essentially the same as the tabular environment. For parenthesis we would use pmatrix; and for square brackets, bmatrix. The syntax is similar to tables/tabular we covered earlier — & separate columns and \\ separate rows. Notice you will need to create a matrix environment inside of a math environment, like below

Another important environment which has similar syntax is cases, which looks like this:

You will notice $\ensuremath{\mbox{leq}}$ and $\ensuremath{\mbox{geq}}$ for $\ensuremath{\mbox{\leq}}$ and $\ensuremath{\mbox{\geq}}$, respectively. They can be quickly produced with VSCode with the snippets $\ensuremath{\mbox{@<}}$ and $\ensuremath{\mbox{@>}}$.

The last thing we will cover for maths symbols is calculus. A full list of symbols native available can be found here. Many of the most commonly used ones have snippets available in our editor, like $@8 \implies \inf\{(\infty); @2 \implies \operatorname{sqrt}\{\} (\sqrt); @- \implies \operatorname{bigcap} (\cap), \text{ and much more.}$

Finally, there are many options to how one can align and number equations, amsmath has excellent documentation explaining the various cases. See page 5 here.

3.4.5 Calculus

Let's typeset derivatives from first principle and integrals from riemann sums.

Try typesetting these yourself, including the organisation! You can find a solution in the Calculus example folder.

Derivatives

Given an expression $f(x) = x^2 + 5$, the derivative, f'(x), from first principle is given by:

$$f'(x) = \lim_{\delta x \to 0} \frac{f(x + \delta x) - f(x)}{\delta x}$$

$$= \lim_{\delta x \to 0} \frac{(x + \delta x)^2 + 5 - (x^2 + 5)}{\delta x}$$

$$= \lim_{\delta x \to 0} \frac{x^2 + 2x\delta x + \delta x^2 + 5 - (x^2 + 5)}{\delta x}$$

$$= \lim_{\delta x \to 0} \frac{\delta x(2x + \delta x)}{\delta x}$$

$$f'(x) = 2x$$
(3.2)

The way these have been typeset in this document was to use an align environment (a numbered environment) and the \nonumber command before each new line I did not want numbered. All equations are aligned at the equals sign, which we achieve by setting the alignment anchor & before the =.

```
1 f'(x) & = ... \\
2 & = ... \\
```

As expected, δx can be written with \delta x. Notice the space between both is important, seeing as \delta x is not a command itself.

The limit symbol comes from \lim_{exp}. The underscore _ refers to a subscript, and you will see similar notation for integrals, sums and even besides brackets.

Finally, the cancel package provides us with the \cancel{exp} command, which puts a strike through exp. It also provides \cancelto{value}{exp}, which in a math environment generates x+5.

```
\cancelto{0}{x+5}
```

Once again, try to replicate it for yourself and see a solution in the Calculus example.

Our options for derivatives are straightforward:

It's worth mentioning that math environments ignore spaces. It automatically chooses an appropriate spacing after + or =, for instance, but sometimes you need to force a space. Small spaces are done with '\' '(note the empty space that follows the backslash), alternatively larger spaces are \quad and \quad.

Integrals

Let $f:[a,b]\to\mathbb{R}$ be a function defined in the closed interval [a,b] and with partitions

$$P = \{ [x_0, x_1], [x_1, x_2], \dots [x_{n-1}, x_n] \}$$

such that

$$a = x_0 < x_1 < x_2 \dots x_n = b$$

A Riemann sum S is defined as:

$$S = \sum_{i=1}^{n} f(x_i^*) \Delta x_i \tag{3.4}$$

Now if f is integrable within the interval and Δx_i approaches zero, we have an integral:

$$\int_{a}^{b} f(x) dx = \lim_{\Delta x_{i} \to 0} S = \lim_{\Delta x_{i} \to 0} \sum_{i=1}^{n} f(x_{i}^{*}) \Delta x_{i}$$
(3.5)

And finally, if F(x) is the integral of f(x), then

$$\int_a^b f(x) \, dx = F(x) \Big|_a^b = \Big[F(x) \Big]_a^b$$

Note: The align environment has a peculiar spacing between text and the math display area, which is larger than equation, the environment used for these examples.

The uppercase sigma sum symbol \sum is done with \sum. Intuitively, if you need the pi product symbol \prod , that is \prod. As expected, _ marks the text to go below and ^ the text that goes above. Therefore this is what was used:

Integrals use the \int tag, with similar sub/superscripts behaviour to sums. To guarantee a small space between the expression and dx, the suggestion is to use $\$, dx. The other variants of the integral symbol can be seen below.

$$\int f(x) \, dx \quad \iint \, dA \quad \iiint \, \phi \qquad \qquad ^1 \, \boxed{ \text{\setminus int } f(x) \, \setminus, dx \, \quad iint \, \setminus, dA \, \quad iint \, \quad iint$$

The bar that indicates "evaluated in the interval a to b", $\Big|_a^b$, is done by using \Big|_a^b. Note that both

\big and **\Big** exist, each one referring to a slightly different length. A similar syntax can be used for other brackets.

$$F(x)\Big|_a^b = \Big[F(x)\Big]_a^b = \Big\{F(x)\Big\}_a^b$$

3.5 Graphs with Tikz and pgfplots

Generally graphing is done using the packages tikz and pgfplots inside of the tikzpicture environment. Generally figures require captions and you may need to refer to them, therefore we wrap tikzpicture with the usual figure environment.

The objective here is to read through the code below before seeing the results, and see if you know what to expect. The pgfplots package is extremely well documented with hundreds of examples, and very well structured tutorials. Take the examples highlighted here as graphs we do often, but it is highly recommended to skim through the documentation here.

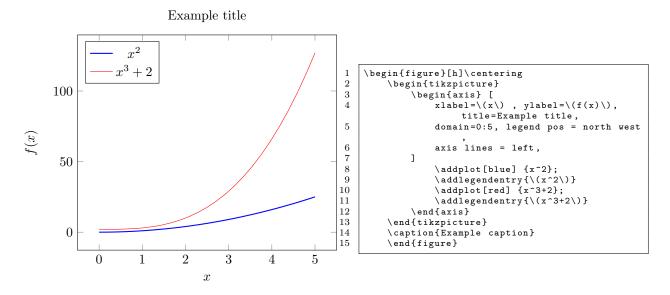


Figure 3.6: Example caption

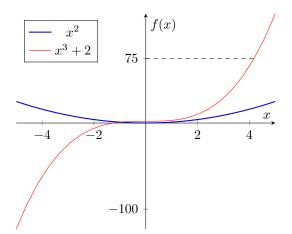
axis is the most common axis environment, but we can also use semilogyaxis, semilogyaxis and loglogaxis for our logarithmic axis needs, polaraxis, and more. There are hundreds of options with names that tend to be self-evident, and the best approach is to search for examples and modify them to your needs.

Plotting a function is simply a matter of using \addplot[options] {function};. The options include things like colour, thickness, the domain for that specific plot and much more. Generally you will want to have the domain defined in the axis environment, not for each plot, but you will see plenty of examples

where you do both.

We created legends by using \addlegendentry{}, but we also have the option of using \legend{} and describing them all in one place, as will be seen in the next example.

We have a lot of freedom with the frequency of the label ticks, whether you want them replaced with text, minimum and maximum displayed values. Changing the options of our plot to the following, and adding a dashed-line plot gives us the graph seen below.



```
\begin{tikzpicture}
2
         \begin{axis} [
3
             xlabel=\(x\), ylabel=\(f(x)\),
4
             legend pos = north west,
5
             domain=-5:5, axis lines =
6
             ytick={-100,0,75},
7
             \addplot[blue, thick] {x^2};
9
             \addlegendentry{(x^2)}
10
             \addplot[red] (x^3+2);
             \addlegendentry{(x^3+2)}
11
12
             \addplot[dashed, domain=0:4.18] {75};
13
         \end{axis}
14
    \end{tikzpicture}
```

\addplot[dashed, domain=0:4.18] {75}; is particularly interesting because it goes against the general recommendation. Here we are specifically creating an arbitrary dashed line at y=75 in the domain 0:4.18.

Note: Pay attention to the use of commas, colons and correctly creating a math environment. Not using them correctly is a very common reason why your document won't compile. $\addplot{x^2}$; has the expression written normally and ends with a colon (;). On the other hand, $\addlegendentry{x^2}$ is attempting to display x^2 , but without math mode LATEX doesn't know what to do — hence the $\addlegendentry{x^2}$.

3.5.1 Bar plot

```
\begin{tikzpicture}[scale=0.9]
1
2
        \begin{axis}[
            ybar interval=0.7,
3
            ylabel=Consumption (kg),
4
5
            legend style={
                at={(0.5,-0.1)}, anchor=north,legend columns=-1
6
7
            },
8
        ]
9
            \addplot coordinates {
10
            (1997,32) (1998,100) (1999,105) (2000,58)
11
12
            \addplot coordinates {
13
                 (1997,35) (1998,120) (1999,80) (2000,39)
```

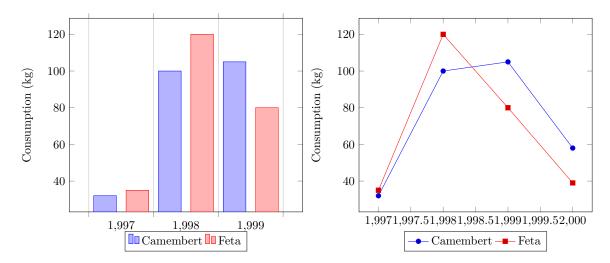


Figure 3.7: A bar plot and the same data without ybar.

```
14 };
15 \legend{Camembert, Feta}
16 \end{axis}
17 \end{tikzpicture}
```

The option ybar interval = 0.7 creates a bar plot in the y-direction with a bar thickness (in the x-direction) of 0.7. On the right of it you can see the exact same plot without the ybar option. You may notice the data points in the year 2000 which are omitted — this is also caused by interval. Play with it yourself, and take a look at the documentation examples for more customisation.

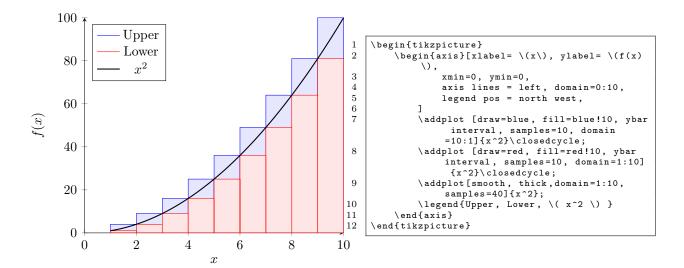
\legend style = {...}, moves the legend from inside the plot box to the outside. Notice that in the previous example we simply used legend pos, but there is a lot that can be changed through styles.

This time around we created plots from coordinates, which are simply given as a list without commas, as highlighted below The main use-case tends to be simple bar plots, because usually we would import data from a file, as in our next example.

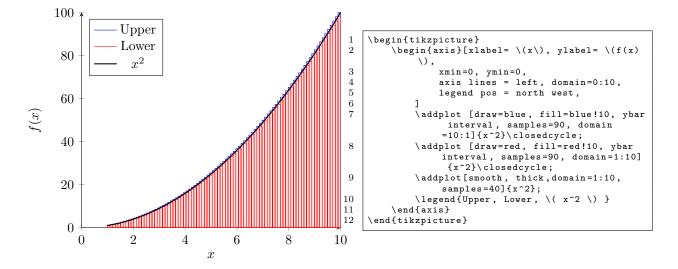
```
1 \addplot coordinates {
2  (x1,y1) (x2,y2) (x3,y3)...
3 };
```

Challenge: Can you combine the two to create a graphical representation of a Riemann sum? Below is one possible solution based on this thread in Stackexchange, an extremely important tool to finding solutions and learning!

One important thing to note: the draw option controls the colour of the stroke/outline, while fill colours from the curve to the axis. Now if you want to colour the area between two curves, you may want to look at section 5.7 of the documentation or work through an example, like this one.



By increasing the number of samples (subdivisions), we can even see that it approaches the integral.



3.5.2 Plot from data

Data files are usually either .csv (with columns separated by commas), .dat or .txt (columns separated by tabs). Generally if copying directly from LibreOffice/Excel, columns will be tab separated; whilst Octave/Matlab data by default is comma separated.

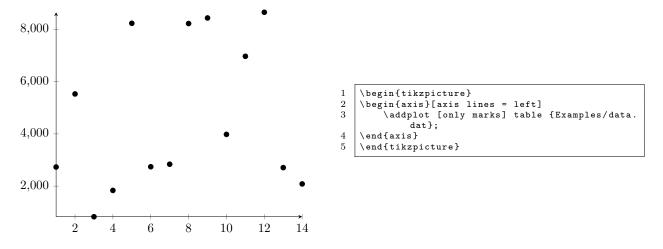
Three columns of random data were generated using LibreOffice and can be found in the examples folder called data.dat. They can also be seen below.

Listing 3.8: data.dat

```
1 Var1 Var2 Var3
2 1 2731.60851756311 13.2894415066652
```

```
3
    2
             5527.96064928581
                                      23.0248555701667
    3
 4
             828.88421543021 26.0238681538563
 5
    4
             1835.9477498787 27.3949401553229
 6
    5
             8232.23568836794
                                      27.9277183310726
    6
             2742.10952781195
                                      35.574656094906
 8
    7
             2839.26593759326
                                      32.6529698844285
 9
    8
             8223.29229933961
                                      35.585410610198
10
    9
             8436.78393620134
                                      43.2400122448311
             3980.50189677834
                                      43.1362128057345
11
    10
12
    11
             6969.0856706613 46.5513604389675
13
    12
             8653.93008312339
                                      48.190253854583
    13
             2709.0352967109 57.5333844238011
14
             2083.69661702771
                                      59.2944882816431
15
    14
```

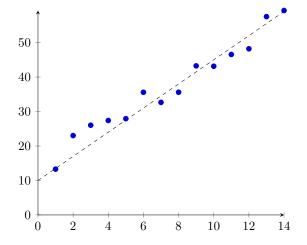
Challenge: Can you import this data in to a table using pgfplotstable? Hint: you may want to use these options: precision = 3 and fixed zerofill.



By default, it picks the first two columns to represent x and y. In the next example, we deliberately choose the variables we want in each plot; allow automatic colouring **\addplot+**; and combine a function with the data in the same axis.

It's worth noting that pgfplots tries to graph with the least amount of empty space, but we can always specify the minimum value of x and y in the axis with xmin and ymin.

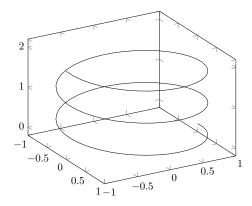
Note: It is possible to get pgfplots to generate a linear regression from your data, but realistically we process the data elsewhere, and use this only for display. If you would like to do it anyway, look at section 3.3 of the pgfplots' documentation here.

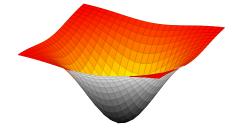


3.5.3 3d plots

It is possible to do 3d plots with pgfplots, but beyond anything simple, you will find that using matlab and exporting the graph is far more computationally efficient. Nevertheless, we will present a couple of examples here and go more in-depth with importing graphs in the following section.

Parametised plots are the simplest to get started, but pay attention to the use of x in all directions. Note that these examples are taken from pgfplots' documentation.



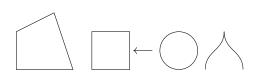


3.6 Drawing with Tikz

For this section we will create a very simple control system and generally introduce you to drawing with tikz. Some things are better drawn programmatically, while others are more easily done with vector drawing (for example, using inkscape). Understanding how tikz works allows you to make drawing considerably easier, and even if you prefer to draw blocks elsewhere, the skills will be useful in drawing circuits.

3.6.1 Simple shapes

Let's start by creating some simple shapes.



```
\begin{tikzpicture}
2
        draw (0,0) -- (1.5,0) -- (1,1.5) -- (0,1)
               cycle;
        \forall draw (2,0) rectangle (3,1);
              (4.3,0.5) circle (0.5cm);
4
        \draw
5
              [->] (3.1,0.5) -- (3.6,0.5);
6
              (5,0)
                     .. controls (5,0.5) and
             (5.5,0.5) .. (5.5,1)
               controls (5.5,0.5) and (6,0.5)
                 ..(6,0);
    \end{tikzpicture}
```

Most drawings begins with \draw (x0,y0); which decides the very first point of your drawing. From there you can assign coordinates to link lines, or use keywords that create circles, ellipses, arcs, rectangles, etc, each with their own special syntax. The syntax for rectangle uses the position of two opposite vertices: (3,0) rectangle (4,1). On the other hand, circle takes the coordinates for the centre and a radius in either cm, in, pt or em. If you are not quite sure what these units mean, just stick to cm.

The creation of arrows is just as straightforward, with using the option [->] or [<-] to indicate the orientation of the arrow. Curved paths have a far more complicated syntax, using controls:

```
(starting coordinate) .. controls (first control point) and (second control point) .. (end point)
```

Now imagine when you have to change the position of one of the drawings. What a nightmare! For this reason, we have access to nodes — portions of a picture that are given a position, shape and other options. A node can be created at any coordinate in your drawing. One approach will be demonstrated now and another in the next section. The basic syntax is the following:

```
1 \node [options] (name) at (x,y) {text in shape};
```

And not only can we use the names of the nodes place of coordinates, but we have access to both absolute and relative coordinates.

```
1
                             \begin{tikzpicture}
                         2
                                 \node [circle, draw=blue, fill=blue!5, minimum size=1cm,]
                                     (blueCircle) at (0,0) {};
Red Rectangle
                         3
                                 \node[rectangle, draw=red, fill=red!10, minimum height=1cm
                                     , minimum width = 2cm] () at (3,0) {Red Rectangle};
                             \end{tikzpicture}
                             \begin{tikzpicture}
                         2
                                 \node [circle, draw=blue, fill=blue!5, minimum size=1cm,]
                                     (blueCircle) at (0,0) {};
                         3
                                 \node[rectangle, draw=red, fill=red!10, minimum height=1cm
Red Rectangle
                                      , minimum width = 2cm] (redRectangle) at (3,0) {Red
                                     Rectangle };
                                 \draw[->] (blueCircle) -- (redRectangle);
                         4
                                 \draw[->] (blueCircle) ++ (0,-1) -- (blueCircle);
                         5
                             \end{tikzpicture}
```

3.6.2 Control system

For this upcoming section, please take a look at Examples/Control-systems for the examples in full.

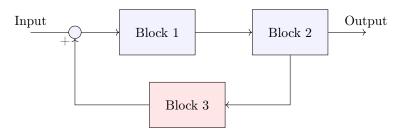


Figure 3.8: Simple control system

You are probably able to replicate this exact block, but having to repeat all of those instructions for several blocks that are identical would be tedious. Gladly, tikzstyle as well as some tikz libraries give us some special features to both eliminate repetition and be very precise with our arrow and text positioning.

```
1 \usepackage{tikz}
2 \usetikzlibrary{positioning, shapes, arrows}
3
4 %Control blocks shortcuts
5 \tikzstyle{block} = [draw, minimum width = 2cm, minimum height = 1.2cm, fill=blue!5]
6 \tikzstyle{sum} = [draw, fill=blue!5, circle, node distance=1cm]
```

Note: You can have a tikzstyle either inside one tikzpicture environment or for your entire document. These are used commonly enough that the suggestion is to have them as a part of your entire document, as is the case in the templates.

Now each block can be created by using the option block, instead of describing its minimum height, width and colour. But we still have the option to overwrite the "default" colour if we want to. Pay attention to absolute positioning on line 3, compared to relative positioning, as seen in lines 4, 5 and 6.

Now we can add the arrows completely separately from the shapes. And you will notice |- and -|, which create a 90° bend without the need to manually set the points.

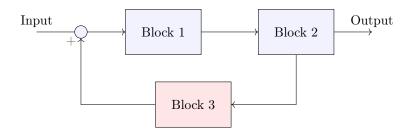
```
\begin{tikzpicture}
                                        2
                                            %Blocks
                                        3
                                            \node [block] (block1) at (0,0) {Block 1};
                                        4
                                            \node [block, right = 1.5 cm of block1,] (
                                                 block2) {Block 2};
Block 1
                        Block 2
                                            \node [block, below left = 1 cm of block2, fill
=red!10] (block3) {Block 3};
                                            \node [sum, left = of block1] (sum1) {};
                                            %Arrows
                                            \draw[->]
                                                      (block1) -- (block2);
                                            \draw[->]
                                                       (block2.east) -- ++(1.0,0);
                                            \draw[->] (block2.south) |- (block3.east);
                                       10
     Block 3
                                            \draw[->] (block3.west) -| (sum1);
                                       11
                                            \draw[->] (sum1.west) ++ (-1,0) -- (sum1.west)
                                       12
                                       13
                                                (sum1.east) -- (block1.west)
                                       14
                                       15
                                            \end{tikzpicture}
```

Adding text in drawings requires a node, but gladly there is another way to create them. Following a set of coordinates, we can simply start a node, like so:

Finally we can combine all of this to create our control system.

```
\begin{tikzpicture}
2
        %Blocks
        \node [block] (block1) at (0,0) {Block 1};
3
        \node [block, right = 1.5 cm of block1,] (block2) {Block 2};
4
        \node [block, below left = 1 cm of block2, fill=red!10] (block3) {Block 3};
5
        \node [sum, left = of block1] (sum1) {};
6
        %Arrows
8
        \draw[->] (block1) -- (block2);
9
        \draw[->] (block2.east) -- ++(1.0,0) node [right,above](){Output};
10
        \draw[->] (block2.south) |- (block3.east);
11
        \draw[->] (block3.west) -| (sum1) node[below left](){+};
12
        \draw[->] (sum1.west) ++ (-1,0) node[above](){Input}-- (sum1.west)
            (sum1.east) -- (block1.west)
13
14
```

15 \end{tikzpicture}



3.7 Circuits

How do I...?

- 4.1 Search engine
- 4.2 Stack Exchange
- 4.3 CTAN package information

Working faster

- 5.1 Becoming familiar with the IDE
- 5.2 Using snippets