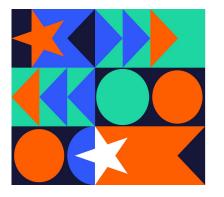
## INTRODUCCIÓN A LA PROGRAMACIÓN COMPETITIVA CON KOTLIN

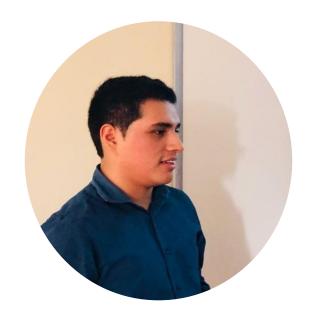




KOTLIN HEROES



## **PRESENTACIÓN**



Jorge Rodríguez Castillo

Software Developer, enfocado en desarrollo de aplicaciones móviles para Android

Estudios en Inteligencia Artificial (PUCP), enfocado en Deep Learning.

Hobbies: Natación, ver series, programación competitiva.

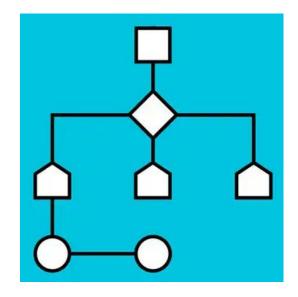
- **M** jjorge.rc93@gmail.com
- in https://www.linkedin.com/in/jorge-rodríguez-castillo/
- https://github.com/jjrodcast

## ¿QUÉ ES PROGRAMACIÓN COMPETITIVA?

Es un deporte mental practicado de manera general en plataformas de internet y en algunas ocasiones de forma presencial.

La idea principal es tratar de resolver problemas abstraídos de la realidad en soluciones rápidas y eficientes usando distintas estructuras de datos en nuestros algoritmos.

Pensar como si fuera un puzzle a resolver ayuda un poco.



#### **KOTLIN HEROES**



KOTLIN HEROES Kotlin Heroes es una iniciativa de JetBrains y usa **Kotlin** como lenguaje para resolver problemas de algoritmia.

La idea es **retar tus conocimientos** sobre una serie de tareas y además llevar tus conocimientos de programación a un nivel superior. **No es necesario tener conocimientos** avanzados.

Kotlin Heroes ya tiene 4 Episodios los cuales están alojados en Codeforces

(\*) No podemos usar ninguna librería externa a Kotlin

### **KOTLIN HEROES 4: Practice & Contest**



KOTLIN HEROES Practice

# Name

A A+B (Trial Problem)

B Square?

C Sum of Round Numbers

D Alice, Bob and Candies

E Special Permutation

Name

Contest

Problems

Color Revolution

Boot Camp

Spring Cleaning

Magic Tricks

Two IP Cameras

Game with Segments
Pac-Man 2.0

Constructing the Dungeon

Dune II: Battle For Arrakis

(\*) No podemos usar ninguna librería externa a Kotlin

#### ESTRUCTURA DE UN PROBLEMA

#### B. Square?

time limit per test: 1 second memory limit per test: 256 megabytes input: standard input output: standard output

Restricciones

Vasya claims that he had a paper square. He cut it into two rectangular parts using one vertical or horizontal cut. Then Vasya informed you the dimensions of these two rectangular parts. You need to check whether Vasya originally had a square. In other words, check if it is possible to make a square using two given rectangles.

#### Descripción del Problema

#### Input

The first line contains an integer t ( $1 \le t \le 10^4$ ) — the number of test cases in the input. Then t test cases follow.

Each test case is given in two lines.

The first line contains two integers  $a_1$  and  $b_1$  ( $1 \le a_1$ ,  $b_1 \le 100$ ) — the dimensions of the first one obtained after cutting rectangle. The sizes are given in random order (that is, it is not known which of the numbers is the width, and which of the numbers is the length).

The second line contains two integers  $a_2$  and  $b_2$  ( $1 \le a_2$ ,  $b_2 \le 100$ ) — the dimensions of the second obtained after cutting rectangle. The sizes are given in random order (that is, it is not known which of the numbers is the width, and which of the numbers is the length).

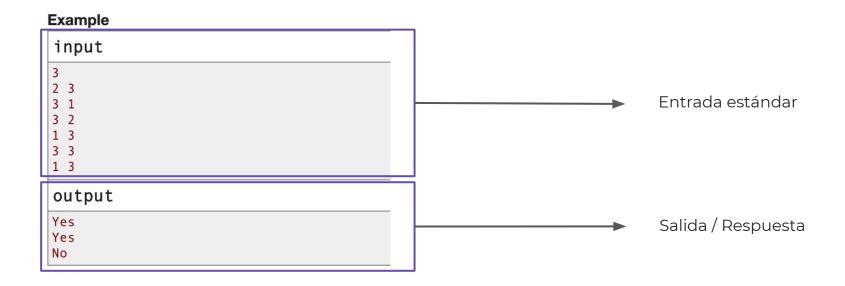
#### Entrada de cada prueba

#### Output

Print *t* answers, each of which is a string "YES" (in the case of a positive answer) or "NO" (in the case of a negative answer). The letters in words can be printed in any case (upper or lower).

Salida por cada prueba

### ESTRUCTURA DE UN PROBLEMA



#### **ANALIZAMOS EL PROBLEMA**

Vasya claims that he had a paper square. He cut it into two rectangular parts using one vertical or horizontal cut. Then Vasya informed you the dimensions of these two rectangular parts. You need to check whether Vasya originally had a square. In other words, check if it is possible to make a square using two given rectangles.

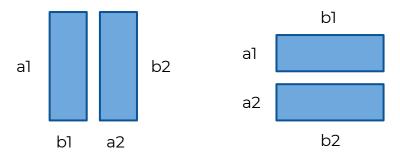
#### Input

The first line contains an integer t ( $1 \le t \le 10^4$ ) — the number of test cases in the input. Then t test cases follow.

Each test case is given in two lines.

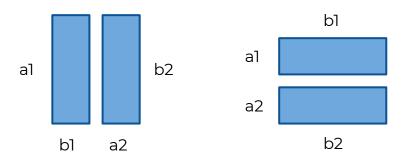
The first line contains two integers  $a_1$  and  $b_1$  ( $1 \le a_1, b_1 \le 100$ ) — the dimensions of the first one obtained after cutting rectangle. The sizes are given in random order (that is, it is not known which of the numbers is the width, and which of the numbers is the length).

The second line contains two integers  $a_2$  and  $b_2$  ( $1 \le a_2, b_2 \le 100$ ) — the dimensions of the second obtained after cutting rectangle. The sizes are given in random order (that is, it is not known which of the numbers is the width, and which of the numbers is the length).



## RESOLVEMOS EL PROBLEMA (localmente)

```
private fun readLn():String = readLine()!!
private fun readInt():Int = readLn().toInt()
private fun readStrings() : List<String> = readLn().split( ...delimiters: " ")
private fun readInts():List<Int> = readStrings().map { it.toInt() }
private fun wasSquare(a1: Int, b1: Int, a2: Int, b2: Int): Boolean {
        Condición 2: Suma del mínimo valor de `width`/`height` R1 y R2,
                     debe ser iqual al maximo valor (`width`,`height`) de R2
    val condition1: Boolean = max0f(a1, b1) == max0f(a2, b2)
    val condition2 : Boolean = min0f(a1, b1) + min0f(a2, b2) == max0f(a1, b1)
    return condition1 && condition2
fun main() {
    val t : Int = readInt()
    for (i:Int in 0 until t) {
        val (a1:Int , b1:Int ) = readInts()
       val (a2 : Int , b2 : Int ) = readInts()
        if (wasSquare(a1, b1, a2, b2)) println("Yes") else println("No")
```



## Example input 3 2 3 3 1 3 2 1 3 3 3 1 3 Output Yes Yes No

## **SUBIMOS NUESTRA SOLUCIÓN**

## Vamos a Codeforces



## RESULTADOS QUE PODEMOS OBTENER

Judgement Verdict	Description
Memory limit exceeded	The program tries to consume more memory than is indicated in the problem statement
Time limit exceeded	The program hadn't terminated in time indicated in the problem statement
Runtime error	The program terminated with a non-zero return code (possible reasons: array out of bound error, division by zero, stack overflow, incorrect pointers usage, etc)
Wrong answer	Wrong answer

#### **TIPOS DE ALGORITMOS**

- Ad-hoc
- Teoría de números
- Combinatorias
- Estructuras de datos
- Grafos
- Teoría de Juegos
- Programación Dinámica
- Geometría Computacional

#### **OPCIONES PARA PRACTICAR**



https://www.urionlinejudge.com.br



https://leetcode.com/



https://www.hackerrank.com/



https://www.codewars.com/

#### **EJEMPLO EN LEETCODE**

#### 63. Unique Paths II

A robot is located at the top-left corner of a  $m \times n$  grid (marked 'Start' in the diagram below).

The robot can only move either down or right at any point in time. The robot is trying to reach the bottom-right corner of the grid (marked 'Finish' in the diagram below).

Now consider if some obstacles are added to the grids. How many unique paths would there be?



An obstacle and empty space is marked as 1 and 0 respectively in the grid.

**Note:** *m* and *n* will be at most 100.

#### Example 1:





**LEETCODE** 

Hint: Pre calcular los 'paths' en un arreglo bidimensional

#### RECOMENDACIONES

- Tener ganas de realizar y practicar algoritmos; ya sean fáciles o difíciles.
- Si no tienes experiencia no te sientas mal, todos empezamos sin tener muchos conocimientos.
- No lo tomes como algo tedioso, sino como una forma de entrenar y desarrollar tus habilidades de programación.



# GRACIAS