

UNIVERSITY OF YORK  
DEPARTMENT OF COMPUTER SCIENCE

# Requirements

## Engineering 1 - Assessment 2

Group 2, Cohort 1 (*"The JVMs"*)

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The requirements were divided into direct user requirements and system requirements. Within the system requirements, both functional and non-functional requirements were gradually incorporated as the system implementation progressed. Many non-functional requirements impose direct constraints on the system to align it with stakeholders' vision and ensure the software adheres to user requirements.

In crafting the requirements specification, we also took into account the system's modes of operation. Given the system's nature, our focus was primarily on scenarios when the system is idle or encounters failures, as we had already addressed operational requirements for normal functioning. This consideration encompasses situations such as when the player is inactive or when the system encounters bugs, leading to additional system requirements.

We documented the requirements across three tables, assigning each a unique ID. The user requirements table features a colour-coded priority column, facilitating the engineering team in prioritising their implementation efforts to align closely with the project's goals. The remaining two tables are directly linked to the user requirements table, with priorities aligned to ensure efficient development, centred on meeting necessary requirements while adhering to identified constraints. Moreover, non-functional requirements are accompanied by fit criteria to enforce constraints that enable the system to fulfil user expectations.

We opted against utilising a use case design approach [1]. We felt it inappropriate and overly complex for the system's design scope. Instead, the system's workings are delineated within the architecture document, provided as a separate deliverable for clarity.

Upon thorough analysis of the system, including interviews with the customer and review of the product brief, we determined that we possess sufficient information to commence presenting our requirements. As previously outlined, these requirements will be showcased across three interlinked tables, correlating user requirements with appropriate descriptions. Additionally, our development process will entail continuous testing and refinement, enabling us to adapt and evolve the system's requirements if the need arises. The team decided on this style of requirement presentation from the given standards of how to elicit requirements given in [2]. This content was also showcased in the lectures supporting our confidence in our approach.

## USER REQUIREMENTS

ID	Description	Priority
UR_SCORE	The player should obtain a score at the end of the game and have an overall high score.	Should
UR_PC	The game should be able to be played on most standard computers.	Should
UR_AUDIENCE	The game should be family friendly and contain appropriate content.	May
UR_TIME_FINISH	The game should last 7 days with limited activities in that time frame. Each day should contain 16 hours of playtime.	Shall
UR_INTERACTION	The game should have the player interact with the environment in order to reach the final exam. There should be interactions for studying, recreational activities, eating and resting.	Shall
UR_MAP	The game should be set in York and there should be locations in the game set around that area that make up the map with identifiable locations.	Shall
UR_SLEEP	The player should be able to go to sleep and a day should pass onto the next.	Shall
UR_ENERGY	The player should use energy when interacting with the environment before the exam.	Shall
UR_LENGTH	Game lasts around 10 minutes	Should
UR_SOUND	The game should have music, sound effects and sound bites.	May
UR_ASSETS	The game should have assets that represent a realistic friendly art style.	Should
UR_EXAM_END	The game should lead to a final exam that produces a score once complete.	Shall
UR_CUSTOM	The player can be customizable before starting the game through preset choices. The controls should also be customisable.	May
UR_AVATAR	There should be an avatar that is movable around the map by the player.	Should
UR_FAILURE	The system should do something to remedy the problem if it runs into a detectable failure.	May
UR_ACCESSIBLE	Accessible to those who have colour vision impairments	Should
UR_MENU	Game does not immediately begin, present a screen for instructions and asks for player name.	Shall
UR_LEADERBOARD	Top 10 high scores and player names are presented at the end.	Shall
UR_STREAKS	Activity streaks are noted and presented to the user at the end.	Shall

UR_COUNTERS	Counters for each activity are kept track of and shown to the user on screen.	Shall
UR_INSTRUCTIONS	A set of instructions are shown to the user before gameplay so that they know how to play and control the game.	Shall

### **SYSTEM REQUIREMENTS: Non-Functional Requirements (NFR)**

ID	Description	User Requirements	Fit Criteria
NFR_PC	The game should be playable on PC	UR_PC	The system should be operational on the user's PC
NFR_PLATFORM	The game should not be cross-platform compatible	UR_PC	The system should not be operational on Android/IOS or other game consoles
NFR_PERFORMANCE	The game should perform well on all PCs	UR_PC	The game should perform well even on low-spec systems
NFR_SCREEN	The game should fit any standard computer screen	UR_PC	The game should be scalable to fit different aspect ratios and screen sizes.
NFR_PG	All content within the system should be family friendly	UR_AUDIENCE	No references to alcohol, drugs or other dark themes.
NFR_LOCATION	Map must be recognisable to York, with intractable locations unique to York.	UR_MAP	Must contain some of Heslington East campus with at least; 1 place to study (max 2), 1 place to sleep, 3 places for recreational activities (max 6) and 1 place to eat (max 3)
NFR_SOUND	The sounds should be obtained from copyright free sources fitting the style of the game.	UR_SOUND	Should be legally obtained and licensed.
NFR_ASSETS	The assets should be obtained from copyright free sources fitting the style of the game	UR_ASSETS	Should be legally obtained and licensed.
NFR_DELAYS	No long delays, carrying out an activity is quick	UR_TIME_FINISH	No longer than a few seconds to carry out any task
NFR_COLOURS	Use easy to differentiate colours	UR_ACCESSIBLE	Use a colour blind checker
NFR_STREAKS	The streaks chosen should be marketable to students.	UR_AUDIENCE	Relate to university activities
NFR_ARTSTYLE	Pixel art retro style and should be consistent throughout	UR_AUDIENCE	32 - 64 bit

NFR_INSTRUCTIONS	Instructions about gameplay are presented to the user before gameplay.	UR_INSTRUCTIONS	A screen is displayed with clear easy to understand instructions.
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**SYSTEM REQUIREMENTS:** *Functional Requirements (FR)*

ID	Description	User Requirements
FR_SCORE	A score must be calculated based on how well the player did in the game and in the end exam.	UR_SCORE
FR_HIGHSCORE	When a player achieves a new high score the current high score should be updated.	UR_SCORE
FR_TIME_PASS	There should be a passing of time while the player is interacting with the game or using energy.	UR_TIME_FINISH
FR_FEEDBACK	Each interaction should show the user how this has affected their time and energy, with a brief pop up or an animation or sound cue.	UR_INTERACTION
FR_MOVEMENT	The map should be able to be moved around inside as an avatar representing the player.	UR_MAP
FR_ENERGY_BAR	The game should have an energy bar displayed that contains a certain amount of energy in the day.	UR_ENERGY
FR_ENERGY_USE	Energy can be spent on interactions which will make the energy bar total fall in increments for that interaction.	UR_ENERGY
FR_END_GAME	The system should allow the player to take the exam after 7 days and therefore obtain a score. The system should end the game in the process after the final exam showcasing a score.	UR_EXAM_END UR_SCORE
FR_ENERGY_EMPTY	Energy must be depleted after 16 hours, forcing player to sleep	UR_TIME_FINISH
FR_AVATAR_USE	The avatar should be able to interact with all other system functionality in order to reach the end game.	UR_AVATAR
FR_CONTROLS	The system should allow the modifications of controls to play the game.	UR_CUSTOM
FR_SLEEP	The game should allow the player to sleep at a designated location in campus east.	UR_SLEEP
FR_RECREATION	The game should allow the player to do recreational activities through interactions.	UR_INTERACTION
FR_STUDYING	The game should allow the player to study through interactions. There should be an expected amount of studying to do well in the final exam and this should be tracked in some way.	UR_INTERACTION UR_EXAM_END
FR_FAILURE	The system should provide feedback if an error was detected or attempt to correct itself to keep running if something abnormal occurs.	UR_FAILURE
FR_SCORE_CHANGE	The system should change the score based on specific conditions associated with what interactions were performed i.e the score should be affected by the combination of activities performed.	UR_SCORE UR_INTERACTIONS
FR_TIME	The system should have a time displayed that passes after interactions.	UR_TIME_FINISH
FR_LEADERBOARD	Presenting the top 10 scores on the leaderboard with the playernames and keeping it up to date.	UR_LEADERBOARD

FR_STREAKS	Awards achievements for repeating an activity in the gameplay resulting in extra points.	UR_STREAKS
FR_COUNTERS	Keep track of how many times each activity is completed per game and per day.	UR_COUNTERS
FR_TIME_PASS	Some time shall pass with every interaction in a specific increment.	UR_TIME_FINISH
FR_POINTS	There should be an algorithm that decides the score based on the activities completed in gameplay.	UR_SCORE
FR_IDLE	When the player is idle, the score shouldn't be able to be affected in any way and the time shouldn't increment. There should be no effect on future gameplay.	UR_SCORE UR_LENGTH

## References

- [1] I. Jacobson. Object Oriented Software Engineering: A Use Case Driven Approach 1st Edition. Addison Wesley: 1992.
- [2] IEEE 29148-2018 ISO/IEC/IEEE International Standards Association. (2018-11-30). *Systems and software engineering - Life cycle processes - Requirements engineering* [Online]. Available: <https://standards.ieee.org/ieee/29148/6937/>