

Jo Al Khafaji-King

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Education

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| Expected 2025 | Ph.D. Public Administration, New York University
<i>Committee:</i> Joseph Cimpian, Luis Rodriguez, Leanna Stiefel, Tatiana Homonoff
<i>Dissertation title:</i> Essays on Discipline and Control in Schools*
* awarded a National Academy of Education/Spencer Dissertation Fellowship |
| 2021 | M.A. Economics, Miami University
<i>Thesis Committee:</i> Austin Smith, Riley Acton, and Deborah Fletcher |
| 2020 | B.A. Economics & Spanish, <i>magna cum laude</i> , University Honors Program, Western Washington University |

Working Papers

- “Suspended from Work and School? Impacts of Layoff Events and Unemployment Insurance on Disciplinary Incidence” (with Riley Acton and Austin Smith). [IZA Discussion Paper 16423](#) & [EdWorkingPaper No. 23-839](#). *Under Review*.
- “Disability as Discipline? Effects of the New York City Suspension Ban on Identification of Students with Disabilities.” [EdWorkingPaper No. 24-902](#).
- “Overpoliced? A Descriptive Portrait of Targeted Police Interventions in Schools” (with Luis Rodriguez)

In Preparation

- “Impacts of a Restorative Justice Pilot on Student Outcomes in New York City”
- “An Uneven Landscape of Gender Disparities in PECS: Insights from 34 Million Bachelor’s Degrees over 21 Years” (with Joseph R. Cimpian)
- “Disproportionate Representation within College Majors: Polarized Fields and Barriers by Sexual Orientation and Gender Identity” (with Joseph R. Cimpian, Zachary McDermott, and Taek Kim)

Policy Briefs

- “Restorative Justice and Suspension Restrictions in New York City: Interactions between Program and Policy Reform” (for Urban Institute’s [Learning Curve Essay Series](#))

Other Publications

“Peer Cities: 2020 Update.” 2020. WWU Center for Economic and Business Research (with Audrey Barber). [Read here](#).

“City of Marysville Residential Analysis.” 2019. WWU Center for Economic and Business Research (with Samantha Adams). [Read here](#).

Conferences and Invited Presentations

* indicates co-author presentation

† indicates invited presentation

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| 2024 | Association for Education Finance and Policy (AEFP); Democratizing Evidence: The Role of Education Researchers in Promoting Informed Discourse † |
| 2023 | AEFP Conference; Society for Research on Educational Effectiveness (SREE) Conference (accepted); Association for Public Policy and Management (APPAM) Conference (accepted); Liberal Arts Colleges Public and Labor Economics Conference (LAC PaL)*; Western Economic Association Meetings*; Allied Social Sciences Association (ASSA) Annual Meeting*; IES-PIRT “Toward an Inclusive Future: Research, Policy, and Practice for Equity” † |
| 2022 | AEFP Conference; APPAM Conference*; RAND Corporation* |

Fellowships and Awards

National Academy of Education/Spencer Dissertation Fellowship (2024-2025)
 Global Research Institute Summer Dissertation Writing Fellowship (Summer 2024)
 IES-PIRT Fellowship, New York University (2021-2025)
 Graduate Assistantship, Miami University (2020-2021)
 Department of Economics Outstanding Graduate, Western Washington University (2020)

Teaching Experience

Sept. – May 2024	Multiple Regression (with Leanna Stiefel and Matias Morales)
Sept. – Dec. 2023	Advanced Empirical Methods (with Rajeev Dehejia)
May – Jul. 2023	Multiple Regression (with Kaitlyn O’Hagan)
Jan. – May 2023	Large Databases (with Joseph Cimpian)
Sept. – Dec. 2022	Advanced Empirical Methods (with Rajeev Dehejia)
May – Jul. 2022	Multiple Regression (with Spenser Gwozdzik)

Professional Service

Nov. 2023 – present	Miss Major Middle Trans+/Queer School Culture Advisory Board
Jul. 2023 – present	Doctoral Student Representative, NYU Wagner School of Public Service
May 2023 – present	Wagner Education Policy Working Group Coordinator (May 2023-present)

Affiliations

Research Partner (*pending*), Maryland Longitudinal Data System Center (MLDSC)

Research Partner, Research Alliance for New York City Schools (RANYCS)

Association for Education Finance and Policy (AEFP)

Association for Public Policy Analysis and Management (APPAM)

Society for Research on Educational Effectiveness (SREE)