

Official Academic Transcript from Reed College

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Sending School Information

Reed College
Mark Fowler
3203 SE Woodstock Blvd.
Portland, OR 97202
Telephone: 503-777-7793
School Web Page: www.reed.edu
Accreditation: Northwest Commission on Colleges and Universities (NWCCU)

Student Information

Student Name: Katz, Justin Erik
Numeric Identifier: W63352
Birth Date: May 12
Student Email: jukatz@reed.edu

Receiver Information

jukatz@reed.edu

Document Information

Transmitted On: Fri, 29 May 2015
Transcript ID: TRAN000007584233



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REED COLLEGE

3203 SE Woodstock Boulevard • Portland, Oregon 97202-8199

Name: Katz, Justin Erik
Reed ID: W63352
Birthdate: May 12

Program: Bachelor of Arts
Degree Status: Degree awarded
May 18, 2015
Major: Mathematics

Issued to: jukatz@reed.edu
5247265A

Nora McLaughlin, Registrar

SUBJ	NO.	COURSE TITLE	CRED	GRD	RC	PTS	SUBJ	NO.	COURSE TITLE	CRED	GRD	RC	PTS
2011 - 2012													
MATH	111	Calculus	1.00	B+		3.30							
HUM	110	West Humanities: Greece & Rome	3.00	B		9.00							
MATH	112	Intro to Analysis	1.00	A-		3.70							
PHIL	303	Mind in the Natural World	1.00	A-		3.70							
PHYS	100	General Physics I	2.00	B-		5.40							
>>REED UNITS: 8.00 GPA UNITS: 8.00 CR.PTS: 25.10 GPA: 3.13													
2012 - 2013													
ART	161	Visual Concepts	1.00	B-		2.70							
MATH	211	Multivariable Calculus I	1.00	B		3.00							
MATH	331	Linear Algebra	1.00	A		4.00							
PHYS	201	Oscillations & Waves	1.00	B		3.00							
MATH	212	Multivariable Calculus II	1.00	B		3.00							
MATH	332	Abstract Algebra	1.00	B		3.00							
PHYS	202	Modern Physics	1.00	B-		2.70							
>>REED UNITS: 15.00 GPA UNITS: 15.00 CR.PTS: 46.50 GPA: 3.10													
FALL 2013													
Off Campus: Budapest Univ Tech & Econ													
MATH	299	Topics in Analysis	1.00	A									
MATH	399	Galois Theory	1.00	B+									
MATH	399	Quantum Info & Quant Computatn	1.00	A+									
MATH	399	Topics in Geometry	1.00	A									
MATH	399	Real Functions and Measures	1.00	B-									
>>REED UNITS: 20.00 GPA UNITS: 15.00 CR.PTS: 46.50 GPA: 3.10													
SPRING 2014													
MATH	311	Complex Analysis	1.00	A		4.00							
MATH	411	Topics in Advanced Analysis	1.00	A		4.00							
PHIL	201	Logic	1.00	A		4.00							
PSY	296	Psych of Language Acquisition	1.00	B+		3.30							
>>REED UNITS: 24.00 GPA UNITS: 19.00 CR.PTS: 61.80 GPA: 3.25													
2014 - 2015													
HUM	411	Senior Symposium	0.50	CR		0.00							
MATH	412	Topics in Algebra	1.00	A		4.00							
PSY	374	Functional Variability	1.00	A-		3.70							
MATH	342	Topology	1.00	A-		3.70							
MATH	361	Number Theory	1.00	A-		3.70							
MATH	470	Thesis (Mathematics)	2.00	A		8.00							
MATH	481	Independent Study	0.50	A		2.00							
>>REED UNITS: 31.00 GPA UNITS: 25.50 CR.PTS: 86.90 GPA: 3.40													
**** Commended for Excellence in Scholarship ****													
TRANSCRIPT SUMMARY													
>>TOTAL UNITS: 31.00 GPA UNITS: 25.50 CR.PTS: 86.90 GPA: 3.40													
** 6 Quarters of Physical Education Completed													
>>>>>>>> END OF RECORD 05/29/15 <<<<<<<<<<													

EXPLANATION OF THE REED COLLEGE TRANSCRIPT

UNIT VALUE—ONE REED UNIT IS EQUIVALENT TO 4 SEMESTER HOURS OR 6 QUARTER HOURS.

GRADING SYSTEM

AA	—Rarely given, denotes extraordinary distinction (through spring 1995)
A+, A, A-	—Excellent work
B+, B, B-	—Above average work
C+, C	—Satisfactory
C-	—Barely satisfactory
D	—Barely passing
F	—Failure
UW	—Unofficial withdrawal. Student stopped attending class, but did not officially withdraw.
W	—Withdrawal from the course after the ninth week of classes.
U	—Unfinished, for thesis only. Temporary grade used for a thesis which is not completed on time and cannot be reported with a final grade or as an Incomplete. If course is not completed within the time limit set, the U is replaced with an F.
IN	—Incomplete. At least half of the course work has been completed satisfactorily, but the rest is missing for reasons beyond the control of the student. The remainder of the work must be submitted by the first day of classes for the following semester. Fall 1973 through fall 1983 the Incomplete was changed to "NC" if work was not completed. From spring 1984 through spring 1996 the Incomplete remained unchanged if work was not completed. Beginning fall 1996, the incomplete grade is changed to the grade earned if the course is not completed.
DS	—Dismissal. Student dismissed from the class by the instructor after consultation with the student's adviser. May be reported as Dismissal or No Credit in the end-semester report.
CR	—Credit. The course was taken on a Credit/No Credit basis and was satisfactorily completed at the level of C or better.
NC	—No Credit is conferred in a CR/NC course. Few classes are offered only for CR/NC. The option of being graded in this manner is normally open only to upperclass students.
S	—Satisfactory. Progress (temporary) grade only.
IP	—Course in progress

QUANTITY REQUIREMENTS FOR AN UNDERGRADUATE DEGREE

Since the fall of 1963, a full course for one semester has been designated as **1 unit** which, for transcript purposes, has the value of 4 semester hours; a full course carried throughout the year has the value of two units. Students are required to accumulate at least 30 academic units in order to graduate with a Bachelor of Arts degree, 15 of which must be earned in residence at Reed College. Students of exceptional preparation and ability may be recommended for graduation by the faculty at the end of three years and upon the completion of a minimum of 27 units. Students in combined degree programs have different unit minimums.

COURSE ORGANIZATION AND NUMBERS

Some courses are offered on a year basis, i.e., it is necessary to take two consecutive semesters in order to complete them. Credit for the completion of a single semester in such a course is not allowed unless specifically authorized by the instructor. Courses numbered from 100-299 are considered to be introductory; those from 300-499 are advanced; 500 or higher indicate graduate work.

PHYSICAL EDUCATION

Each student is required to complete three semesters of physical education. Each activity runs for a period of 6 weeks. Physical education credit is not included in the 30-unit requirement for the degree.

OFF-CAMPUS PROGRAMS

Reed College offers programs for off-campus study at select foreign and domestic institutions. Students participating in these programs are registered as regular students at Reed during their time away. Off-campus courses before 2009 are listed with a two-digit course number. We now list a three-digit course number: 199, 299, 399, 469, or the equivalent Reed course number. Some subjects may be reported as EXCH (Exchange) or as OICA (Oregon Alliance of Independent Colleges and Universities cross-registration). Grades earned in off-campus programs are not included in the Reed GPA.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (Public Law 93-380,S513):

This transcript has been forwarded at the request of the student with the understanding that it will not be released to other parties unless so authorized by the student.

REED COLLEGE is fully accredited by the Northwest Commission on Colleges and Universities. For additional professional accreditation, please refer to the latest Reed College Catalog.

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If you have any questions about this document, please contact the Registrar's Office via email at registrar@reed.edu or by telephone at 503/777-7793.

GRADES AT REED

Since its founding Reed College has adhered to a distinctive educational philosophy, a critical component of which is the evaluation and grading of student academic work.

ACADEMIC RIGOR

The average GPA for all students in 2013–14 was 3.15 on a 4.00 scale. This figure has increased by less than 0.2 of a grade point in the past 30 years. During that period, only eleven students have graduated from Reed with perfect 4.00 grade averages.

2013–14 GRADUATING CLASS

10% graduated with a GPA of 3.71 or higher
25% graduated with a GPA of 3.49 or higher
Average GPA—3.20

The absence of grade inflation at Reed reflects the rigor of the academic program and the high standards set by the faculty, rather than any deficiency in the quality of the student body.

GRADING POLICY

Students are encouraged to focus on learning, not on grades. Students are evaluated rigorously, and semester grades are filed with the registrar, but by tradition, students do not receive standard grade reports. Papers and exams are generally returned to students with lengthy comments but without grades affixed. There is no dean's list or honor roll, and Reed does not award Latin honors at graduation.

THE ENTERING CLASS 2014–15

Reed's average SAT scores are among the top dozen or so of all liberal arts colleges in the nation.

Average SAT (critical reading, mathematics, and writing)—2,072

Average high school GPA—3.93

SCHOLARSHIP AND FELLOWSHIP AWARDS

Over the years, Reed students and alumni have won:

- 31 Rhodes Scholarships (the second highest from a liberal arts college)
- 93 Fulbright Scholarships
- 64 Watson Fellowships
- 25 Mellon Fellowships since 1983
- 156 National Science Foundation fellowships

Eighteen Reed alumni have been elected to the National Academy of Sciences. Over ten percent of Reed alumni are CEOs, presidents, or owners of private companies.

RANKINGS OF GRADUATES

Reed ranks fourth in the nation among all institutions of higher learning in the per capita production of future Ph.D.s in all disciplines. It ranks third in science and mathematics, third in social sciences, and sixth in humanities and art. Among more specific fields, it ranks second in life sciences, second in humanities, second in social sciences (not including psychology, education, and communications), third in physical sciences, fourth in psychology, and tenth in mathematics and computer science. (Source: National Science Foundation and Integrated Postsecondary Education Data System data, based on doctoral degrees awarded 2002–2011).

*For further information, please call the Reed College registrar's office, 503/777-7793.
You can also reach us by fax at 503/777-7795 or email at registrar@reed.edu.*

11/7/14