

This treemap visualizes the distribution of Bloom's Taxonomy levels across various cognitive tasks. The tasks are represented as rectangles, with their size indicating frequency and color indicating the taxonomy level. The tasks are: describe, explain, calculate, identify, define, evaluate, construct, plan, solve, follow, recognize, and summarize. The taxonomy levels are: Remember (dark blue), Understand (light blue), Apply (green), Analyze (yellow), Evaluate (red), and Create (purple).

Task	Remember	Understand	Apply	Analyze	Evaluate	Create
describe	0	100	0	0	0	0
explain	0	100	0	0	0	0
calculate	0	0	100	0	0	0
identify	0	0	0	0	0	100
define	0	0	0	0	0	100
evaluate	0	0	0	0	100	0
construct	0	0	0	0	0	100
plan	0	0	0	0	0	100
solve	0	0	100	0	0	0
follow	0	0	100	0	0	0
recognize	0	100	0	0	0	0
summarize	0	100	0	0	0	0

The treemap visualizes the distribution of cognitive skills across five levels of abstraction. The skills are represented by colored rectangles, with the size of each rectangle indicating its frequency. The colors correspond to the abstraction levels: Pre-structural (dark blue), Unistructural (light blue), Multistructural (dark green), Relational (yellow), and Extended Abstract (red).

Skills and their approximate frequencies (based on rectangle size):

- calculate** (Unistructural): High frequency
- identify** (Unistructural): High frequency
- define** (Unistructural): Medium frequency
- describe** (Multistructural): High frequency
- solve** (Multistructural): High frequency
- explain** (Relational): High frequency
- plan** (Relational): High frequency
- evaluate** (Extended Abstract): High frequency
- follow** (Unistructural): Medium frequency
- construct** (Relational): High frequency
- compare** (Relational): Medium frequency
- summarize** (Relational): Medium frequency

Abstraction Levels:

- Pre-structural:** Represented by dark blue.
- Unistructural:** Represented by light blue.
- Multistructural:** Represented by dark green.
- Relational:** Represented by yellow.
- Extended Abstract:** Represented by red.