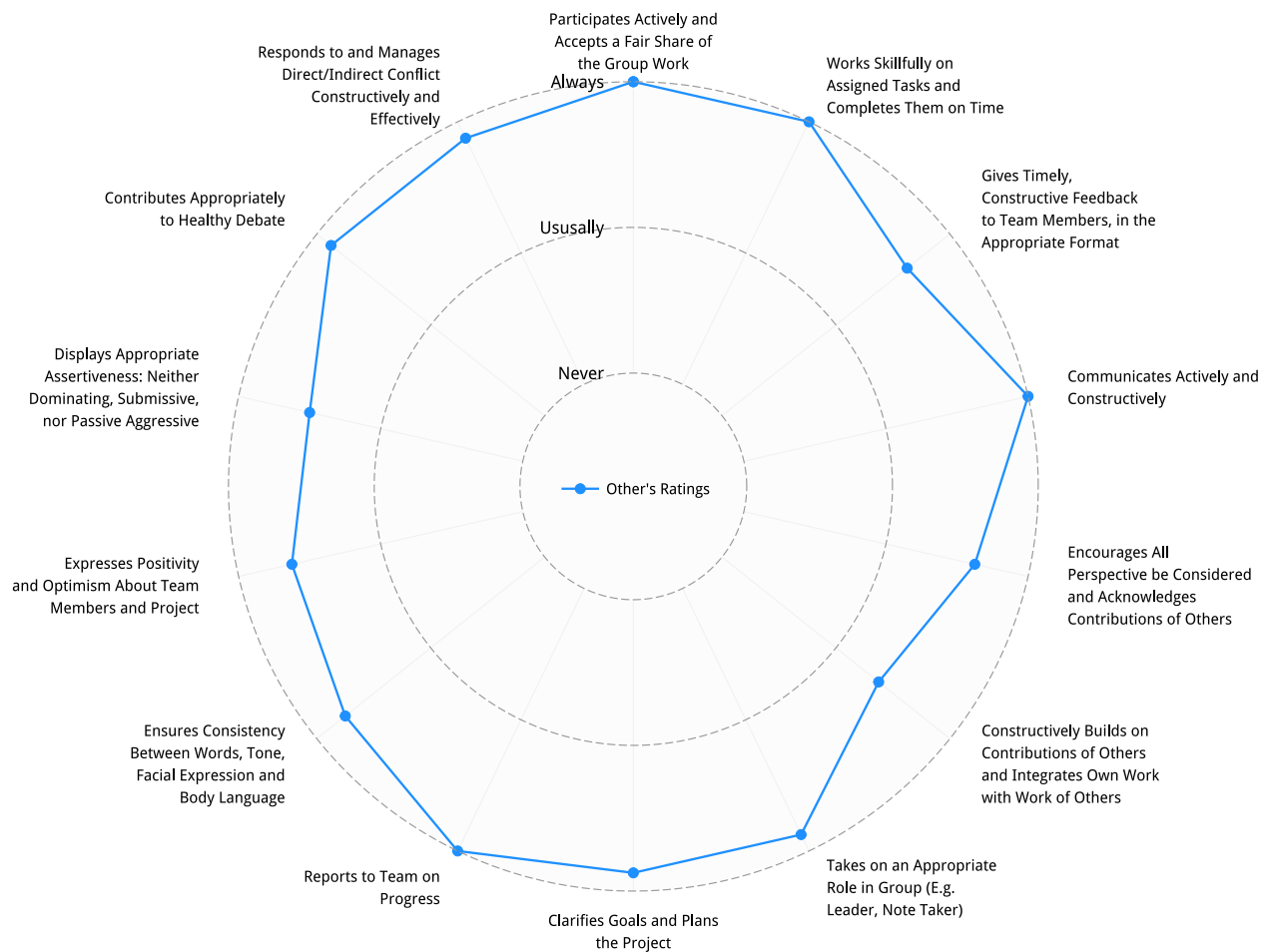


# TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

## TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



## Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Sometimes you can make others in the group upset if you change their parts of the project without asking or just reject their ideas Try to listen to others ideas and talk things out when you disagree rather than taking pieces out or making decisions on your own You do a great job of keeping the group on task and making sure everything gets done It is nice to have someone so organized and productive on the team
others	You re such a hard worker keep us on task and keep us motivated You totally keep us going but I d love for you to have more fun with us and focus on team bonding
others	Keep Doing You are very efficient and keep the team on track and organized You have great ideas and acknowledge the ideas and contributions of other team members as well Do Less Extreme editing of other people s contributions to assignments and projects
others	Keep doing high effort high initiative Do more trusting others with work 3