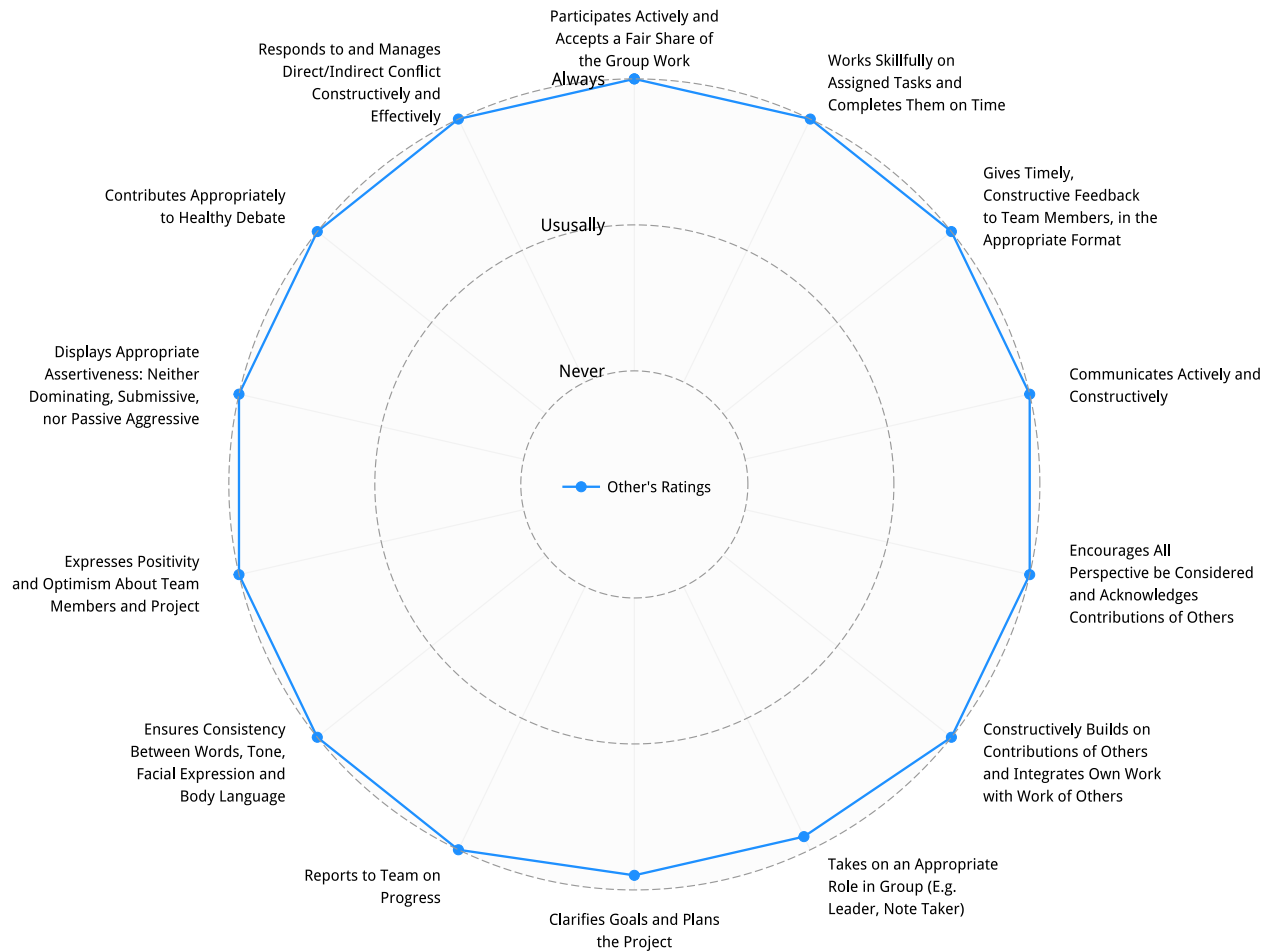


# TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

## TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



## Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Contributes very well to group Keep doing Manages time very effectively No real suggestions needed for things to stop doing or to do more of
others	Keep doing getting work done on time despite your busy scheduleStop doing N ADo more N ADo less N A
others	keep doing being positive and forward thinking
others	You were always positive showing up despite working a lot and always getting your contribution in on time Thank you
others	Jenna you go a good job getting work done and being involved at group meetings You do an amazing job at keeping the group fun and being a teammate