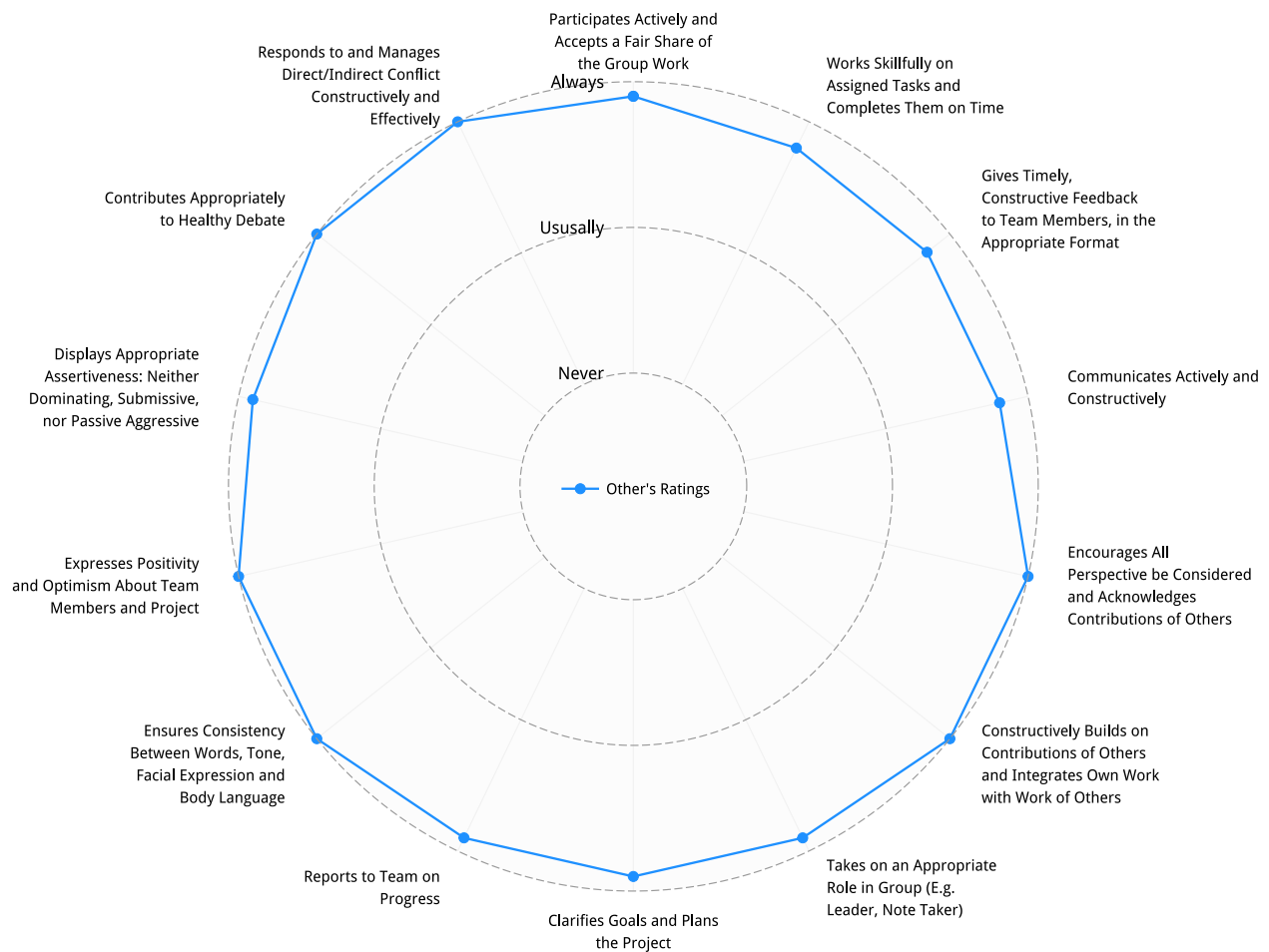


# TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

## TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



## Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Keep doing being detail oriented and reminding the rest of the group on things that we may have not picked up on or forgottenStop doing N ADo more voice your opinions and concerns more candidlyDo less taking on all of the additional work that may arise after we have mutually portioned the assignment
others	Do more of be confident in her opinions expressedkeep doing bringing forward creative ideasdo less jumping ahead to sections of assignments before ensuring that the earlier components are completed
others	You were very good at noticing the small details that could have been forgotten You are a good writer You were kind and a good contributor to the team Thank you
others	Alison continue to be kind and compassionate You do a great job of thinking about and reminding the team of the little details that can get overlooked You also are good at bringing alternative points of view to the groups attention which I appreciate
others	Researches well