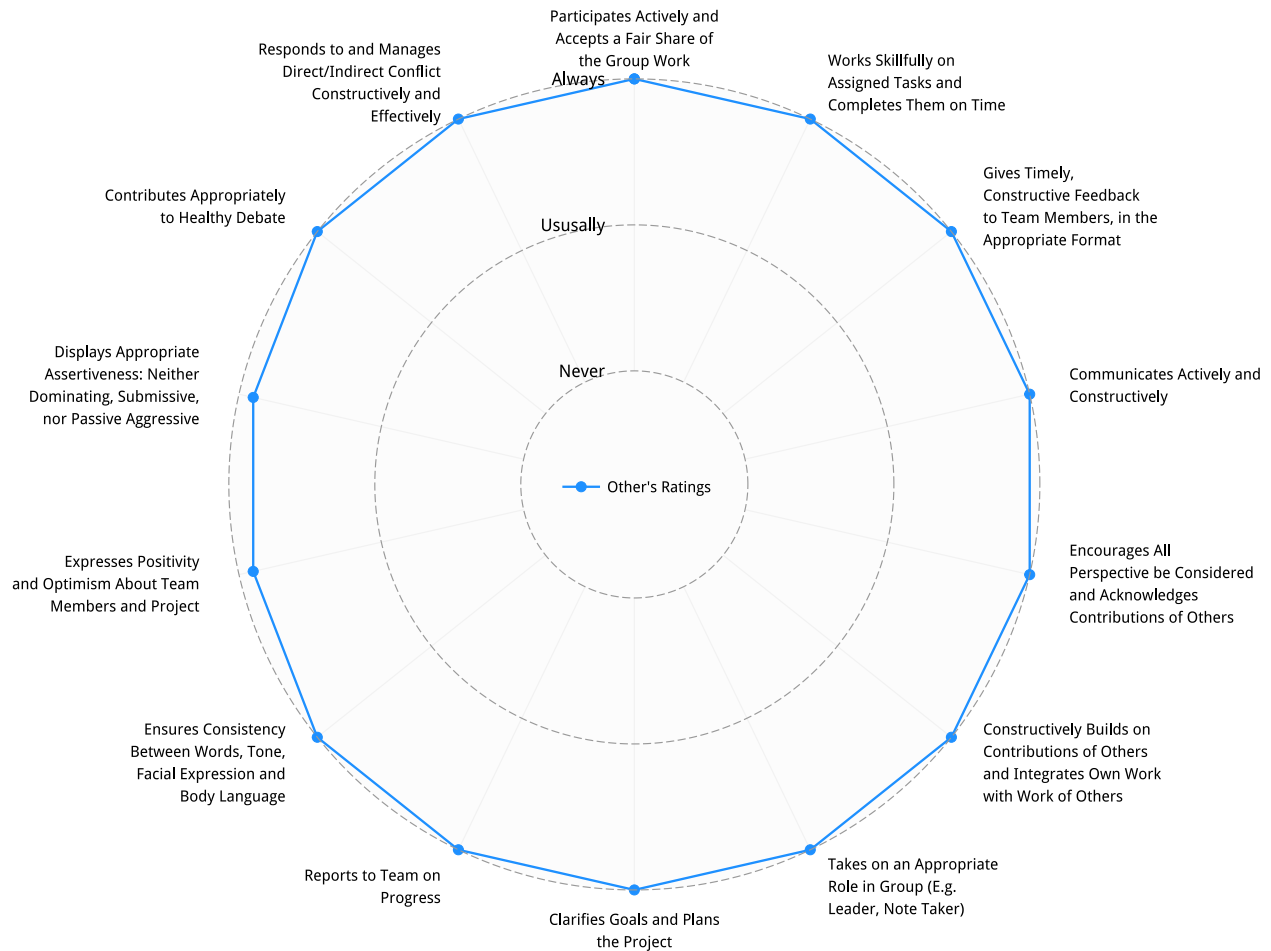# TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.

Suggestions to Improve

Part of the TeamQ was to "Write one specific, actionable goal to help your teammate improve their teamwork competency". Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Continue being a flexible team player and going where you re needed e g acting presenting or writing depending on the project Continue working well with everyone and making team meetings fun Try to give more feedback towards group projects e g commenting on a paper before it s submitted
others	Kam is very good at keeping track of the big picture Kam does a great job of monitoring our group s progress on assignments relative to our overall position in the semester and other class assignment demands
others	Keep being providing your humor to groups as it helps with a warm and welcoming climate You are always hardworking during and outside of group meetings
others	Kamille always contributes equally to the group in both work and ideas and often initiates group focus on the next task She brings a positive energy to the group and motivates others to complete tasks maintaining group cohesion
others	Kamille you do a a great job of getting projects organized and going right away so we have a clear idea of a plan and when we should start working on projects in order to get them done on time You are always supportive of team mates ideas and contributions but you also know when and how to appropriately question an idea if it doesn t entirely make sense to a case project It has been great working with you this year