

TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Contributes very well to group Keep doing Very on task and organized Do more of For suggestion for future groups depending on group composition could use strength of get things done attitude to continue to try and encourage all members and mediate ideas if you felt like such a role was needed in future groups No real suggestions for things to stop doing
others	Keep doing keeping the team productive and conscious of where we areStop doing N ADo more being more attentive to the emotional states of other group members e g slowing down if someone looks confused Do less N A
others	You were a great coordinator of projects and so fun to work with You were organized diligent eager to help out and very knowledgeable Thanks you
others	Meghan you do a great job helping the team focus on what needs to get done and then doing it You have great work ethic and were an important part of our productivity and efficiency Good job
others	Always on top of tasks and ahead of the game for assignments and content