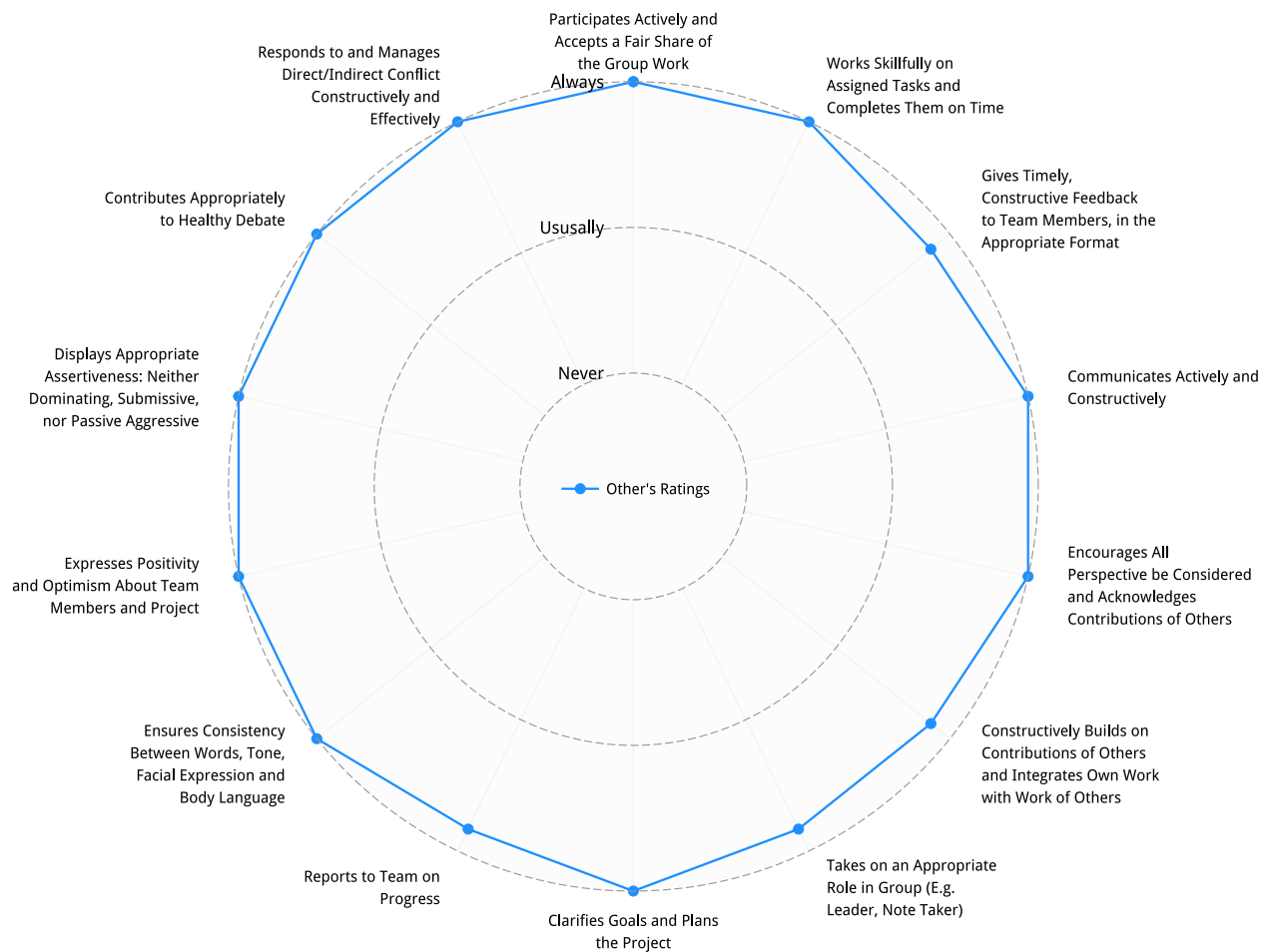


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Keep the infectious warmth that your presence naturally brings into each room you enter continue to display the perfect amount of assertiveness to ensure your opinion is heard and wear burks all year round so I can always identify you in a crowd
others	Continue your willingness to initiate tasks Try to participate a bit more in group discussions rather than continue working through independent sections your input is valuable
others	I appreciate your contributions to our discussions to the group and having your part of the work done on time always