

TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Sharon is a fantastic group member She always comes with a can do attitude and makes working more enjoyable She makes each member feel supported and listened to and validates and acknowledges each members opinions
others	Sharon was always eager to work and consistently went above and beyond her duties by offering ideas for our group protocol during our meeting times and afterwards when we had gone home and were not required to complete any parts of this assignment I was constantly inspired by her desire to contribute and go above and beyond for our team and I am honoured to have worked with her She should do even more sharing of her ideas because they always turn out great keep showing up as she is ready to work and worry less about the amount she is contributing because she is always always more than enough I hope that Sharon enjoyed working with me as much as I enjoyed working with her because she was a true gift in my life these past months
others	you are the sweetest and always so on top of everything amazing teammate with great work ethics