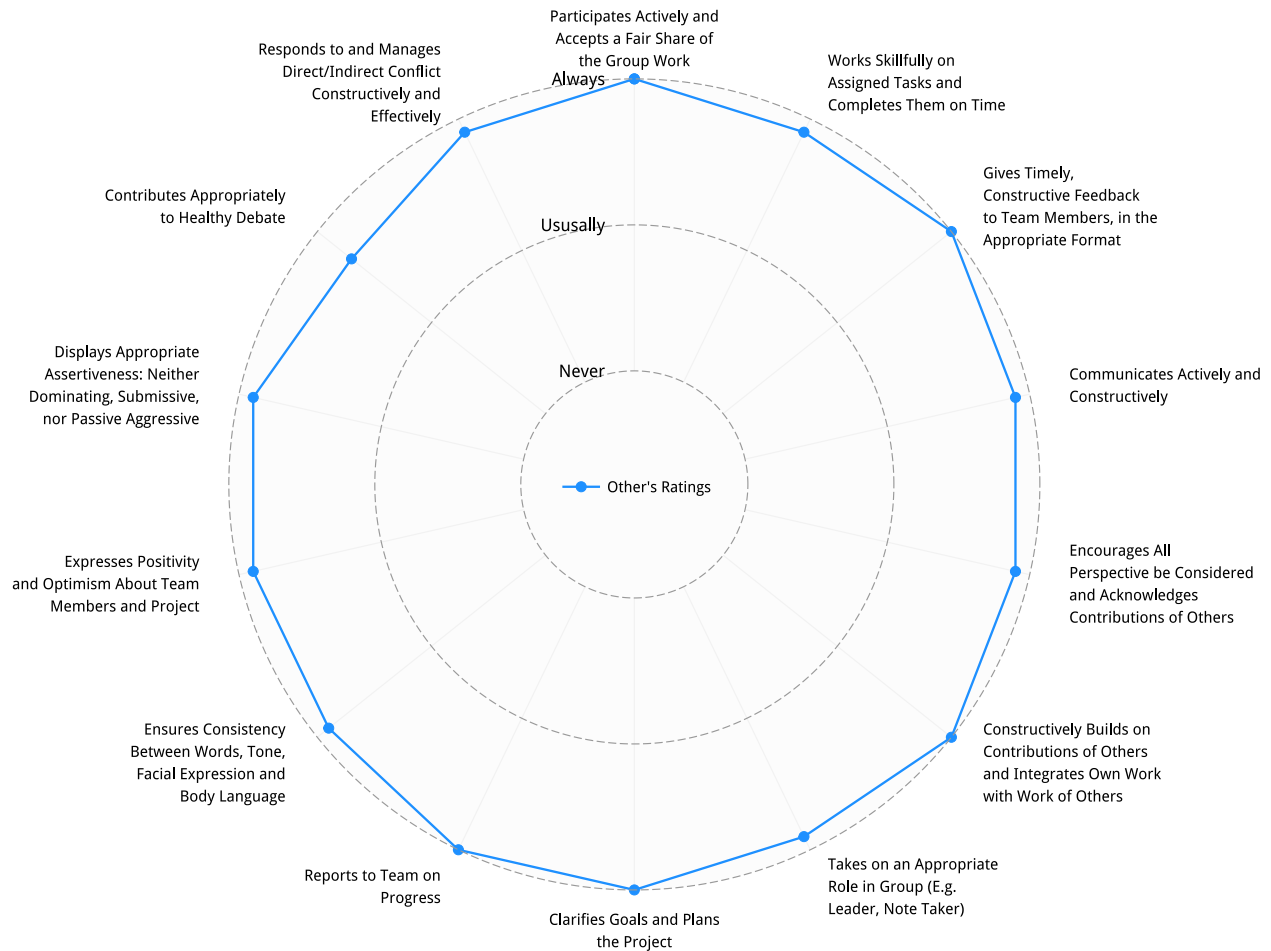


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Keep up the energy in our meetings It s contagious and helps us to stay motivated and interested Your humour helps give life to our group and your contributions are always appreciated and helpful Please try to listen fully when someone is trying to give their opinion or contribution and not talk over them
others	Your work on the group protocols was creative and very helpful You brought unique input to the overall format and the session plan You are always positive and eager to contribute
others	You re so great at keeping us on track and organized You are also a great listener and you always contribute your share Your ideas are great and I think you could even stand by them more don t be afraid to really stick up for something if you have a good reason for it
others	You ve been an excellent team member Your contributions were good and usually done early
others	Sarah you are always able to give our group a good laugh and keep our spirits up