

TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Continue documenting the meeting minutes Express or opinion on group ideas more often regardless of if you agree or not
others	Swanti did a lot of the written work to prepare for this project She edited the whole group protocol found a lot of research and wrote the literature review with Lyndsay Her research background is always really helpful for the team as it was in this project I thought her feedback from observing our session was really valuable and helped me figure out what I would do differently in the future while still feeling like I had been a success She is energetic empathetic and a great team member
others	Swanti is extremely precise and articulate and always is the one who notices things that other people may miss She is so helpful to have on the team for this reason and always takes meeting minutes and notes within our group meetings to ensure that our group is not missing anything
others	Your organizational skills are amazing
others	Swanti is a great note taker and often double checks that we are doing assignments to be in line with marking rubrics She always contributes fairly to assignments