

TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Always enthusiastic always working hard and someone I know I can depend on Thank you for always keeping our group cohesive and in tune with each other You work so hard and your passion to be a good OT and teammate is both infectious and appreciated
others	Sylvia is a great encourager in our group She motivates us to keep working and to stay on track during group meetings Syl has a positive attitude and contributes to a warm and safe environment
others	you re so positive great working with you