

TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Continue to check in with group members on how their portion of the project is going Allow time for the group to work through a discussion before stopping to ask for a summary
others	Keep Doing Clarify what we are doing Always providing input and willing to contribute Always complete things on time Keeps the group accountable for their parts
others	Sheila s background in teaching was a huge asset to the team in this project She went first to help set the tone with the students and balance Martyna s energetic personality that sometimes gets mistaken as too casual She found us some valuable resources by contacting local public health organizations During the process she was a strong orienteer paying attention to details and process as well as the overall big picture I am lucky to have someone who is able to play this role with my fast paced personality She came up with an innovative session plan that the students really enjoyed and we were all excited about After facilitating her group she was able to give excellent feedback to the group following her and give us the relevant information to make our group run smoothly and help the students have a good experience
others	Sheila despite having her own family and a crazy busy life always pulls through on everything that she says she will do She always makes time for our group and really tries hard to work around our group schedule to make our projects happen She is a very dedicated team member and it really shows
others	Your hard work and amazing editing have made group work much easier