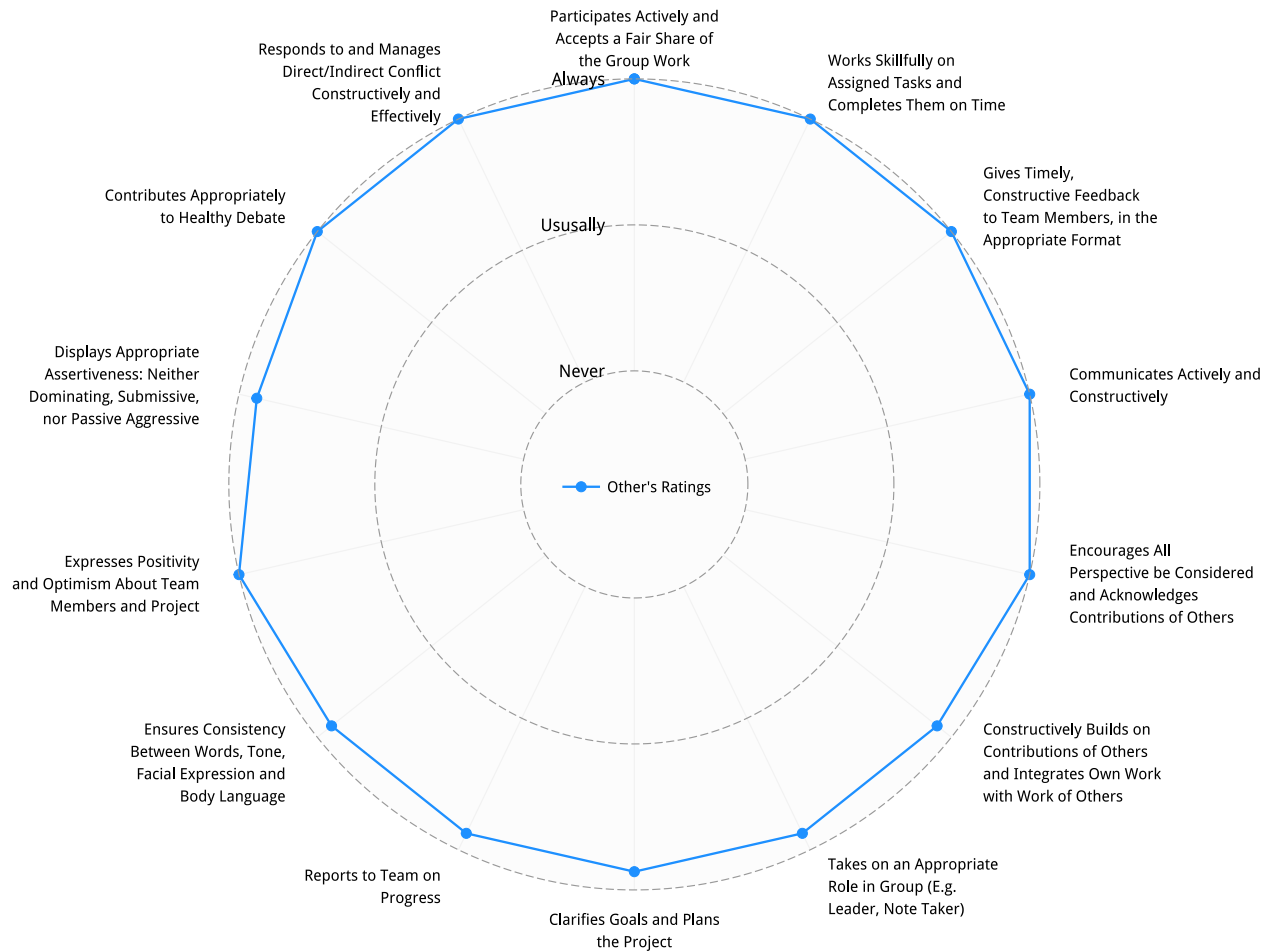


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	You have a great teammate with fresh and creative ideas I know that you put in a lot of work and our a real team player
others	Keep being wonderful insightful thoughtful and excellent at connecting assignments projects with lecture and reading material to keep tasks focused and relevant Continue to display assertiveness and advocate for your points as they always contribute to astute conversation
others	Continue your willingness to do independent research on relevant topics that interest you as long as the extra work does not become overwhelming Remember that feedback is usually constructive and we need to understand all points fully to make decisions so asking for clarification is not dismissing an idea
others	I appreciate your efforts to acknowledge the efforts each one gives for our projects Keep sharing your ideas I always enjoy hearing your opinions about different matters