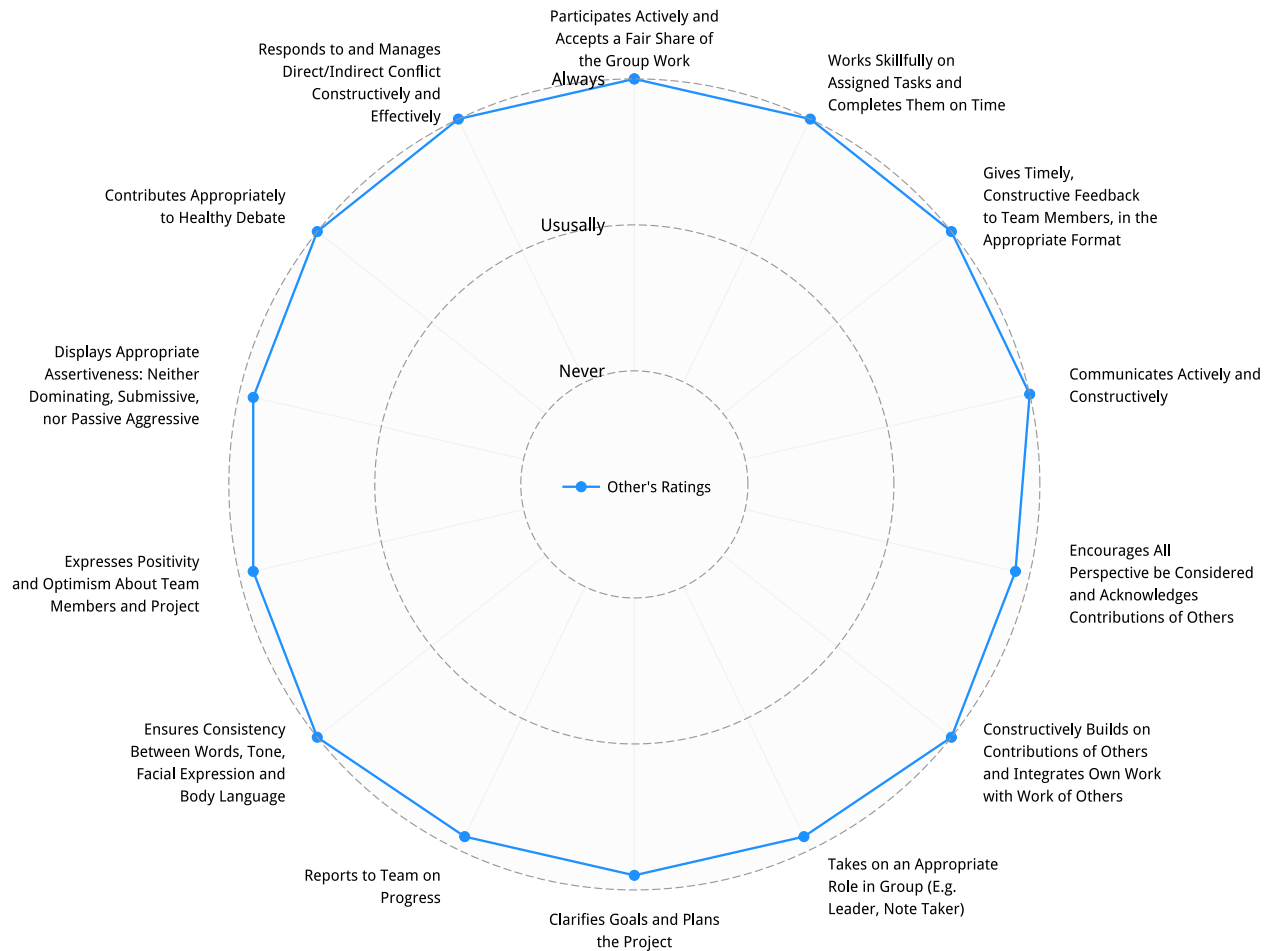


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Our beloved editor Thank you for putting 110 into everything that you did I enjoyed working with you and I know you will be a great asset into any team you will be apart of in the future You always presented you ideas and contributions in a respectful way Keep doing what you re doing
others	You are a very kind and genuine person You definitely have a calm and patient quality that makes the group feel at ease keep it up You listen to others very well and it is important to continue to listen and consider everyones ideas Great work
others	Your academic and editing skills are impeccable and you were really able to synthesize all of our work together Keep up with the excellent work
others	Brittany is a great team member She was great at directing meetings and focusing the team on the present issue or assignment when we often veered off track Brittany is a great editor for papers research and videos and never complained when we would ask her to do the final review of many of the assignments She is overall a flexible team member and demonstrated this by volunteering to do any sort of task that needed to be done