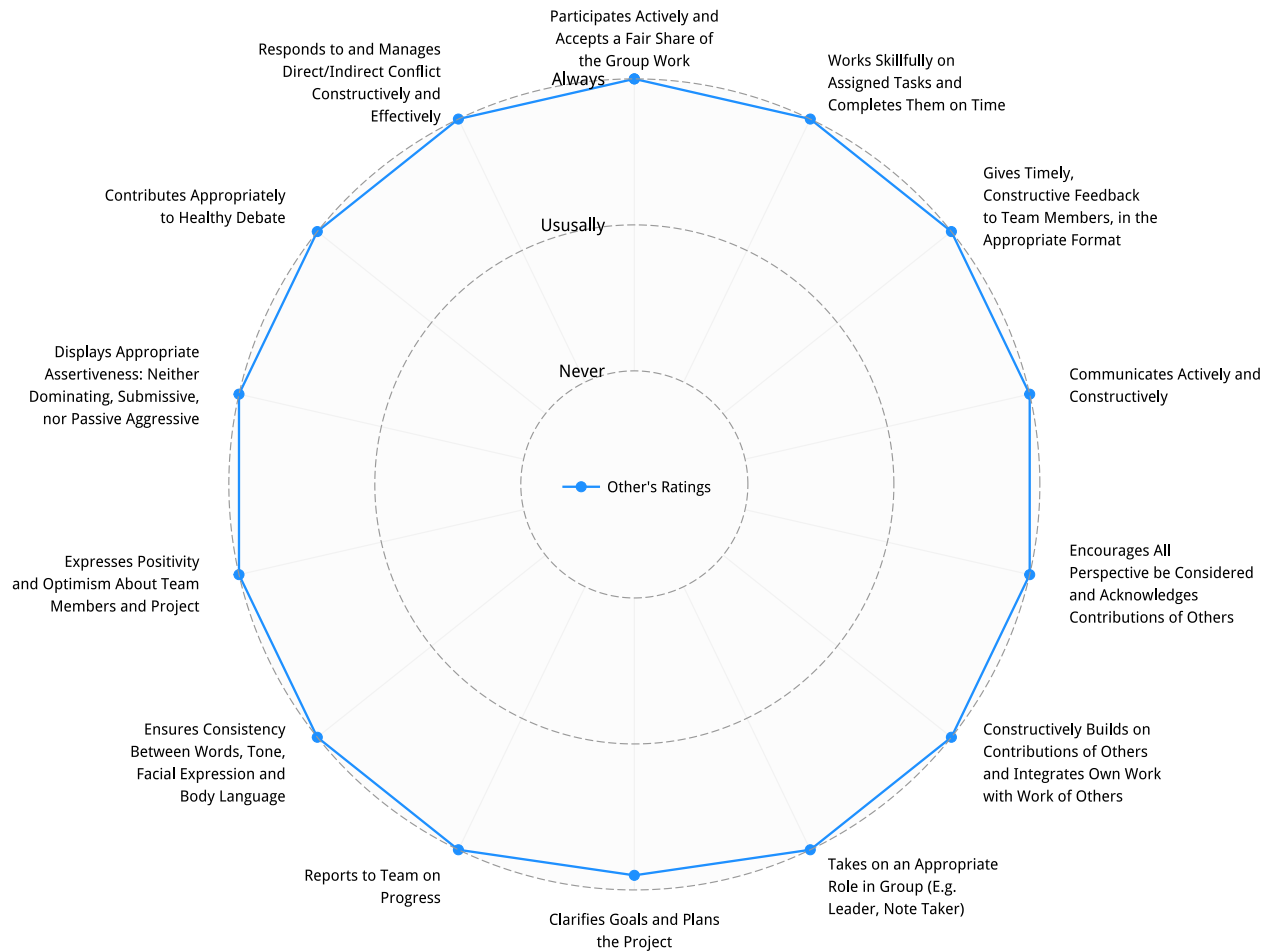


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Contributes very well to group Keep doing Organizes time very effectively and always on task No real suggestions for things to stop doing or to do more of
others	Keep doing being organized about the format and requirements of the assignmentsStop doing N ADo more N ADo less N A
others	Keeping doing stepping up when a member is having difficulty and help them finish their section of the assignmentDo more take initiative for what section of the assignment he ll take as opposed to waiting for it to be assigned
others	You were a great source of information of encouragement and were willing to take on anything that needed to be done Thank you
others	Great team worker always committed and exceeds group expectations