

# TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

## TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



## Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	You always come prepared to our meetings and know exactly what to tackle You keep us focused and always have wonderful ideas to contribute Without you and your agenda I am certain our meetings would be all over the place
others	Katie is a diligent worker who helps keep the group on track and questions group decisions when necessary to ensure the best choices are made She should continue doing what she does
others	Katie has been such a great group member to learn from Her attention to detail ensured that every thing we did as a team was exactly what was asked for from our professor rubric and that our final product for the group protocol and session was of the highest quality I aspire to work as hard and think as critically as Katie does and she should keep being the voice of reason in future group work It is so difficult to think of things Katie could do less of so I would have to say she could let herself worry less about the finer details in some instances if only to allow others to take on the responsibility of editing content or preening through the assignment outlines so she has more time to do things for herself Working with Katie was a pleasure and I feel honoured to have been a part of this learning team