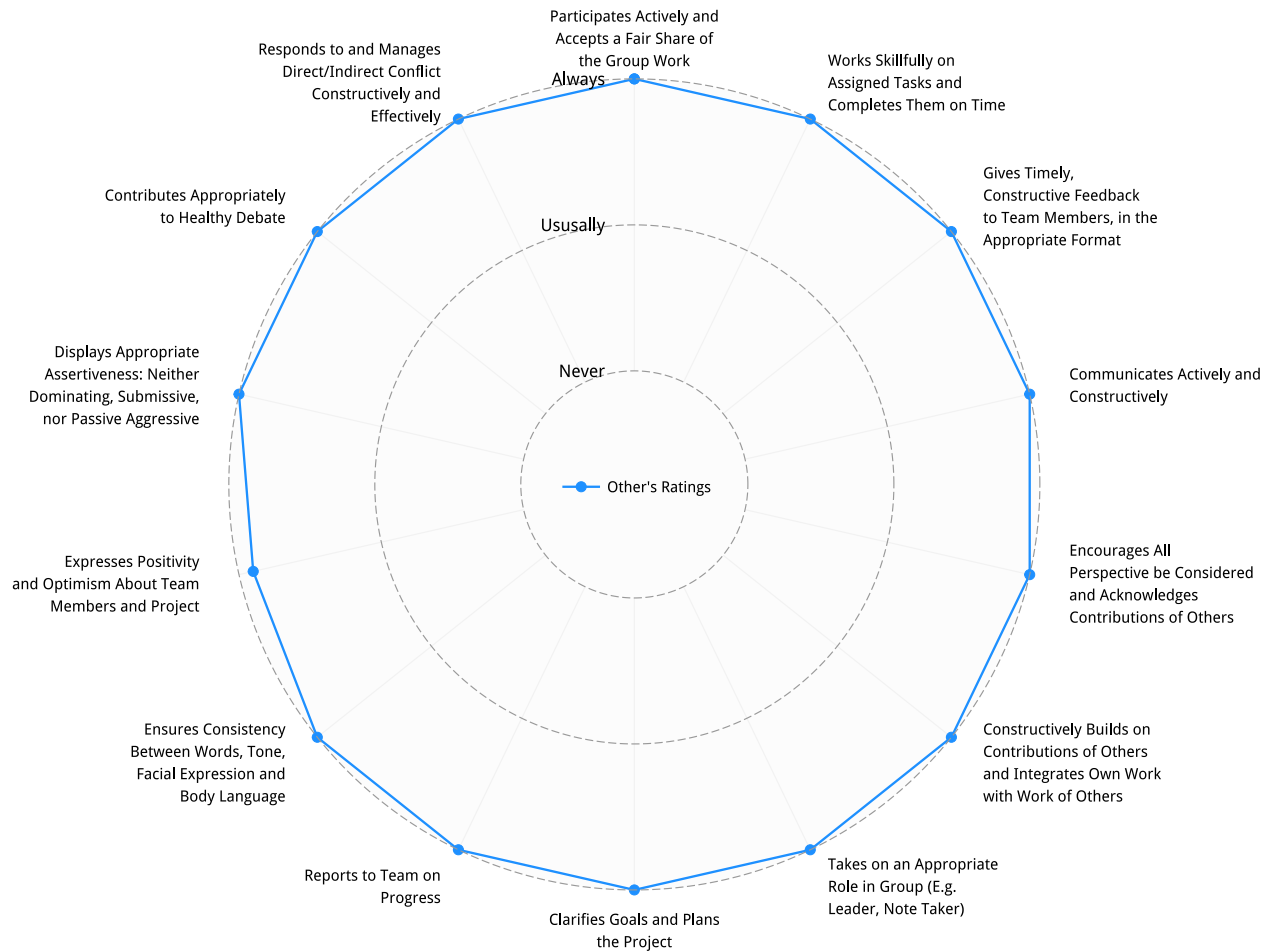


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

| Feedback | Comment |
|----------|---|
| others | Continue bringing in your knowledge experiences from your previous program when beneficial Continue being a strong presenter and taking that role often when others don't want to Continue producing top quality work and great ideas at team meeting |
| others | Lauren s background in physical health and kinesiology always gives our group a head start on projects Her proactiveness and initiation on projects also contributes to this Without Lauren s contribution to the group our projects may have taken longer to set the outline for keep doing this |
| others | Lauren has a lot of experience and expertise from previous work and education which she shares to the benefit of our group Lauren is also very good at harmonizing group member opinions to ensure everyone feels heard |
| others | Keep being a positive member with a relaxed outlook in every situation that provides a warm climate to every group meeting You always listen to others contributions and make everyone feel included |
| others | Lauren always contributes equally to the group and is good at managing tension in the room when there is disagreement Lauren often orients the group to the next task that should be completed |