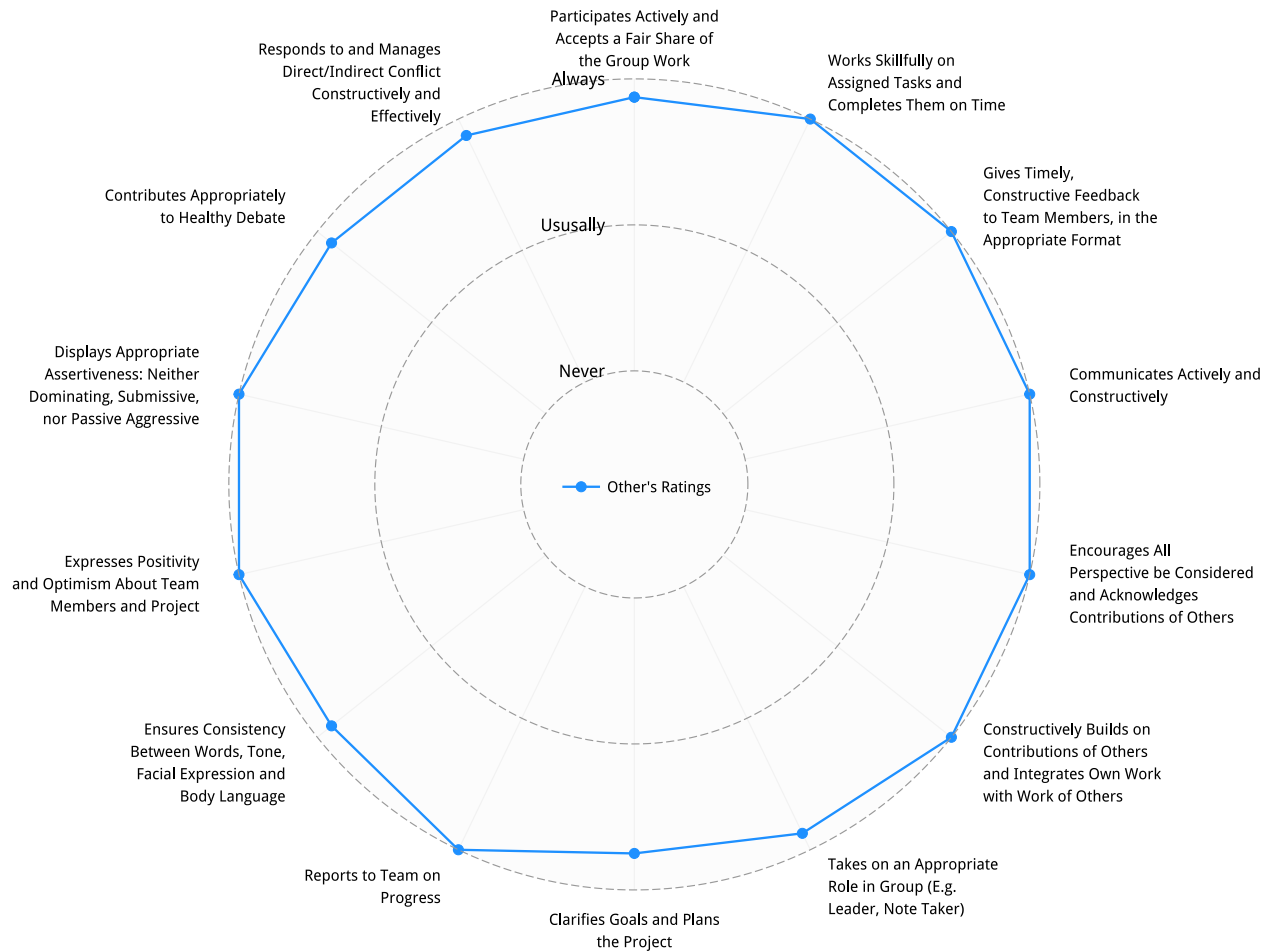


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	You do a good job of staying positive but also realistic You are good at leading and making sure everyone in the group has an equal role and knows what is going on
others	Whitney you have great ideas contributions and your work is outstanding
others	Always get things done on time and puts in a good effort Good at being logical and helping to create deadlines to make sure everything gets accomplished Provides helpful feedback to group members
others	Keep doing openness to other ideas flexibilityDo more taking initiative 3