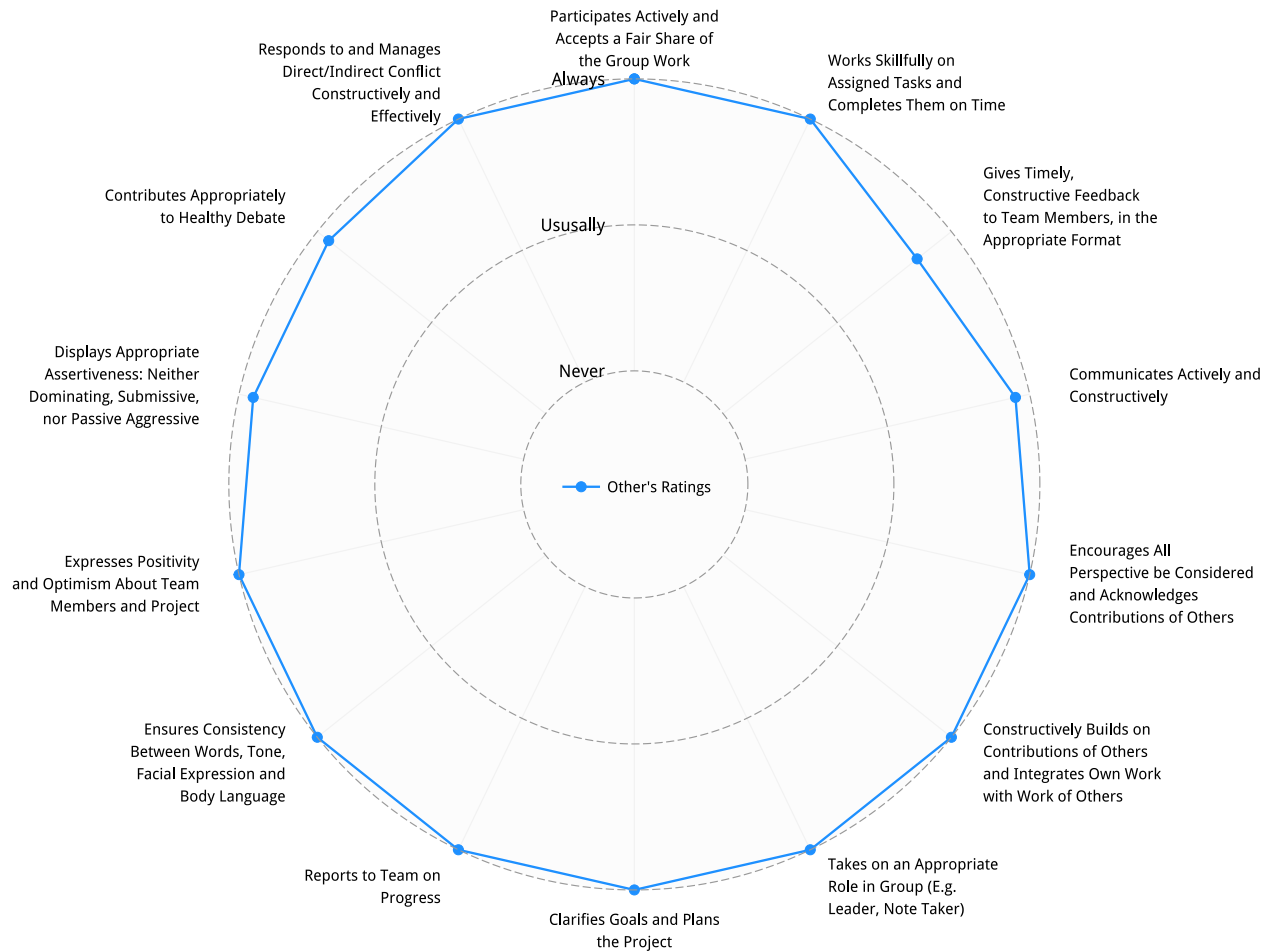


# TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

## TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



## Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Continue to be your awesome hardworking self you are very persistent and you work really hard to do your best
others	Emma is a great team member as she thinks outside of the box She always has other possible solutions concerns about a problem or solution that the rest of us may have not thought of She has been great to work with this year
others	Keep doing what you re doing and you ll become a great OT It was pleasure making a friend and working with you as a team member I will cherish all the memories from our projects including the groups theory assignments that we have worked together on throughout the last semester Additionally I will carry all the lessons that I have learnt from you and our team and incorporate them into my future OT practice Thanks for being awesome
others	Emma I found you to be incredibly generous compassionate and honest
others	Her passion is her strength When she has an idea she believes wholeheartedly in it That is something that will aid her in her ability to run groups in the future She just has to make sure she pursue s her ideas in a timely manner It wasn t always clear if she wanted to pursue her ideas or be the devil s advocate I feel being the devil s advocate slows the group down unless you truly believe in that idea If you truly believe in that idea push it but support it as your own idea not as a rhetorical being She could work more on listening to others ideas and being more democratic She would elaborate on her ideas in such great detail that it would be difficult for others to add their input This would sometimes make it difficult for us to manage our time