

TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Keep Doing Works really well with others Flexible with doing different types of work or tasks Gets things done on time
others	Lyndsay spent a lot of time getting ready for this project while also doing a lot of the work for Models of Practice which I appreciate She has a really strong sense of how to work with children which was a real asset in this project Her and Swanti responded really well to the energy level of the students and prepared us well to lead the group after It was obvious the students enjoyed their session with them
others	Lyndsay is very flexible and is always willing to contribute on every project that we decide to do as a group She is an extremely fair individual and is always eager to help and make the most of our projects She is also very relaxed and has a mannerism that is very easy to work with
others	Keep being on top of things and doing an amazing job on all assignments
others	Lyndsay shares her ideas and listens to others She contributes well to our group and always completes her work on time or early She is positive and encouraging