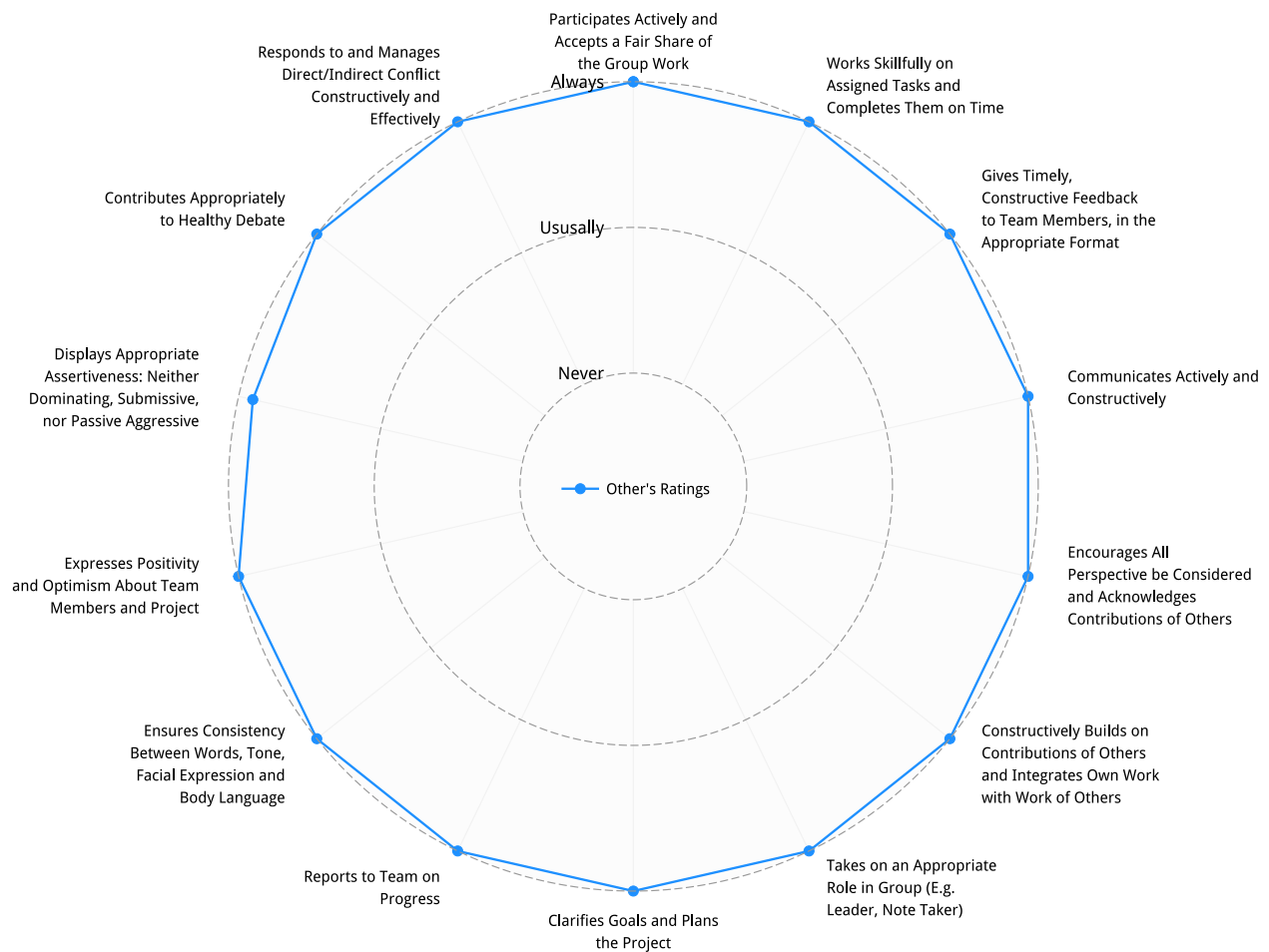


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Continue to be a good leader Allow for the group to discuss assignments as a team before starting them yourself Try to stay more on topic during group meetings
others	Keep Doing You re an amazing leader very focused kept us all on track Advocate for our team Finalizes and Do More Keep doing what your doing Keep sharing ideas insights and experiences
others	Hannah takes a great leadership role and is actively taking the lead on many of our projects with a breakdown of what is required and ideas in how best our group could manage it Keep doing that Hannah it s great
others	Keep being exceptionally productive and getting things done right away
others	Hannah is comfortable taking a leadership role She contributes a lot of ideas and work to our group assignments