

TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Stacey you re amazing at what you do and you do it so well I honestly can t think of anything you can do better
others	Keep Doing It has been a pleasure working with you You are an efficient worker and always contribute fresh perspectives to the team Do More Don t be afraid to express your concerns and provide more feedback Your perspective and ideas are always so great to hear
others	Creative and helpful Is a good calming force for the group Knows when it is good to step back and when it is good to contribute Make sure your ideas are heard so don t be afraid to speak up you have good ideas
others	Keep doing offering opinions during discussionsDo more taking initiative 3