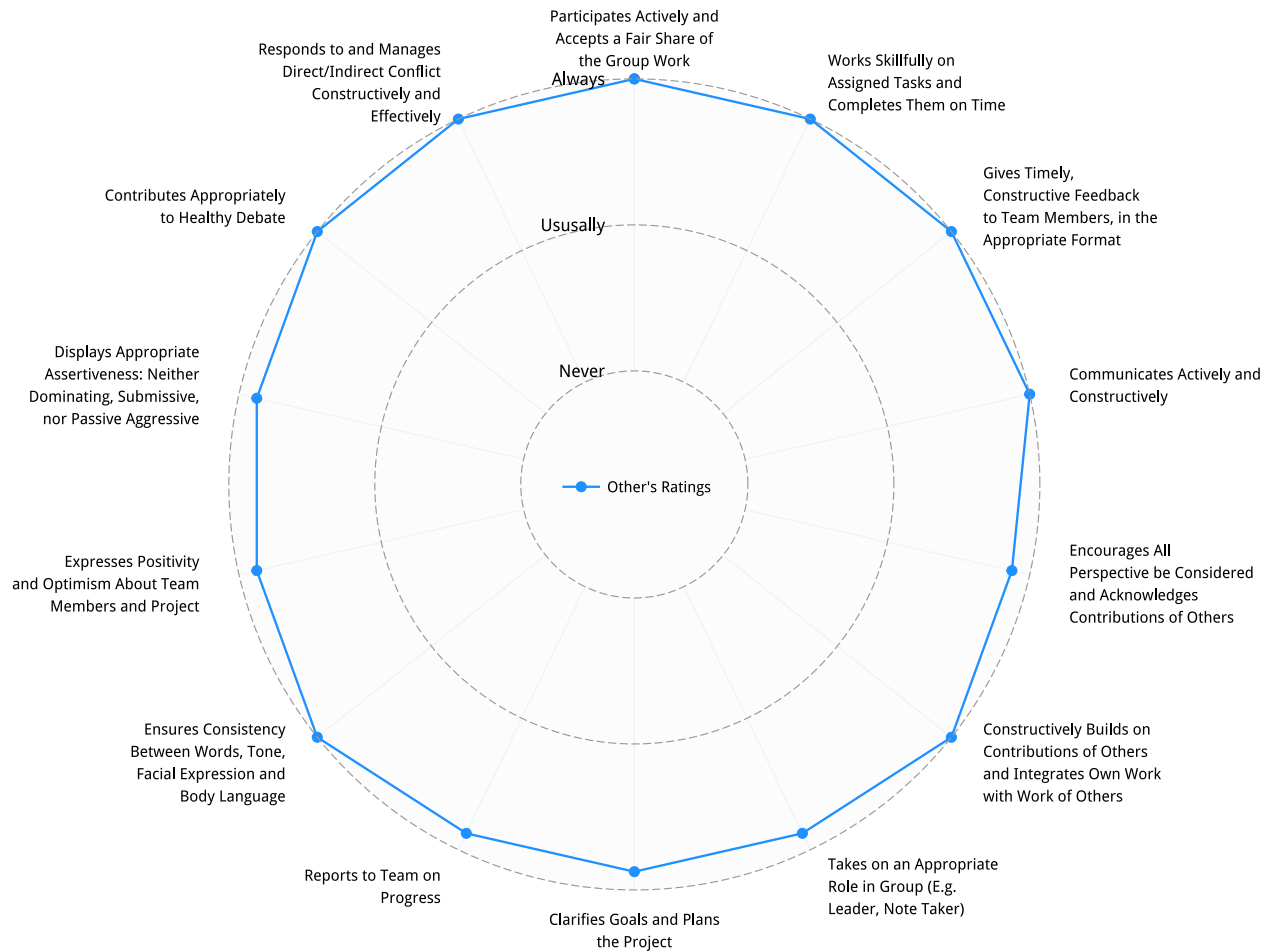


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	You bring a lot of positive energy and charisma to the group keep it up You also have a strong leadership quality within you and everyone in the group looks up to you Continue to listen to others and attend to everyones ideas Great work
others	Your energy is revitalizing and keeps the group motivated The ease with how you can relate to others helps the group come closer
others	Alyssa is extremely eager to get assignments done well before they are due and is always able to problem solve when something goes wrong She consistently fulfilled her role on the team and often went above and beyond what was asked of her She had great creative ideas for presentations She also was always providing comic relief when we were feeling stressed from school which was always appreciated