

# TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

## TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



## Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	One of your strengths is definitely your ability to articulate your thoughts and opinions You are so well spoken and your passion is out of this world Thank you for always inspiring me to work my hardest
others	Hannah is a pleasure to work with always offering intelligence and comedic relief She is confident in her knowledge and abilities and contributes often to group discussion I remember when we were planning the group sessions for the grade 6 7 she was always enthusiastic and did a good job designing activities which would be educational but relevant and fun for the participants and the leaders When she lead the group session Hannah was so engaged and at ease in her leadership role and complimented the strengths of her partner when leading the group I hope that Hannah keeps supporting the ideas of others with her own ideas as they always add to the quality of whatever objective her group is trying to accomplish Hannah should continue to provide her well thought out input and do even more of this Hannah s organization and commitment to completing all her deadlines within our groups and on her individual assignments is so inspiring and motivating to me She was always able to schedule in her workouts around our group meetings and I just admired that after 4 hours of endless group assignments she would have the energy to go to the gym In regards to doing less I can only think that she should put less pressure on herself to meet deadlines not that she should slack off but maybe delegate some of her workload whenever she needs a reprieve since she is so hardworking she deserves a break sometimes Hannah continuously demonstrated to all of us on her team her 100 attention effort and commitment It was an honour to work alongside Hannah on these assignments and I am thankful for everything she brought to our team
others	you re a wonderful teammate and very literate