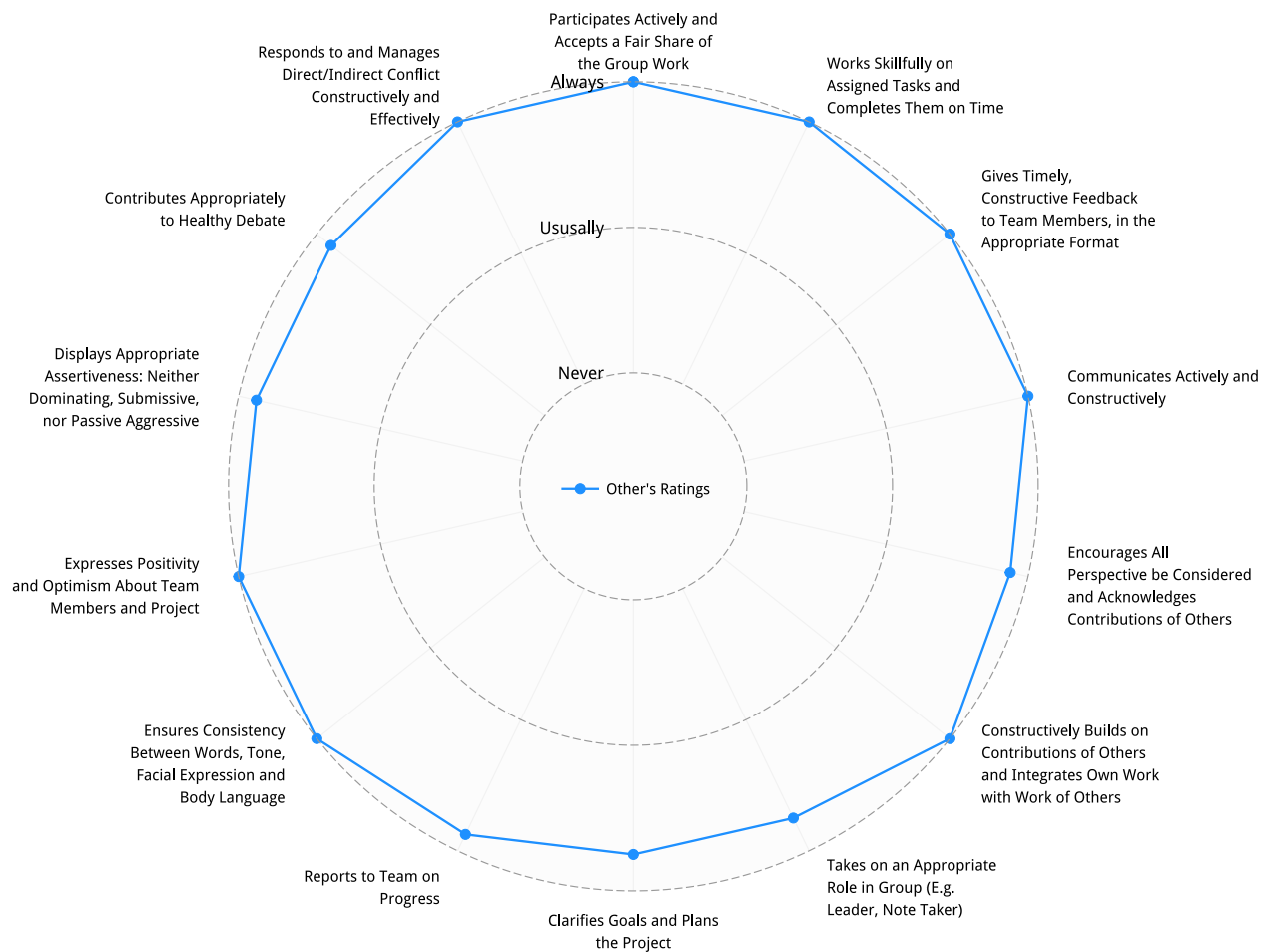


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Thank you for always being calm cool and collective You are a bright girl with so much to offer Although you present in a relatively passive manner you provide your insight when the time is necessary Your contributions never went unnoticed
others	You bring a lot of knowledge to the group keep it up You should speak up more during group meetings and sessions as your ideas are very strong and helpful Great work
others	Keep up with the hard work it shows and the group could benefit a lot from you if you were more forthcoming in group settings
others	Anna is a quiet but reliable team member Anna accepted any role in the team and often aided with other parts as members were struggling with time or uncertainty She would often complete portions of the assignments before others had thought of it Anna should work at being more vocal during group meetings and become more comfortable with doing presentations as it is an important component of many classes