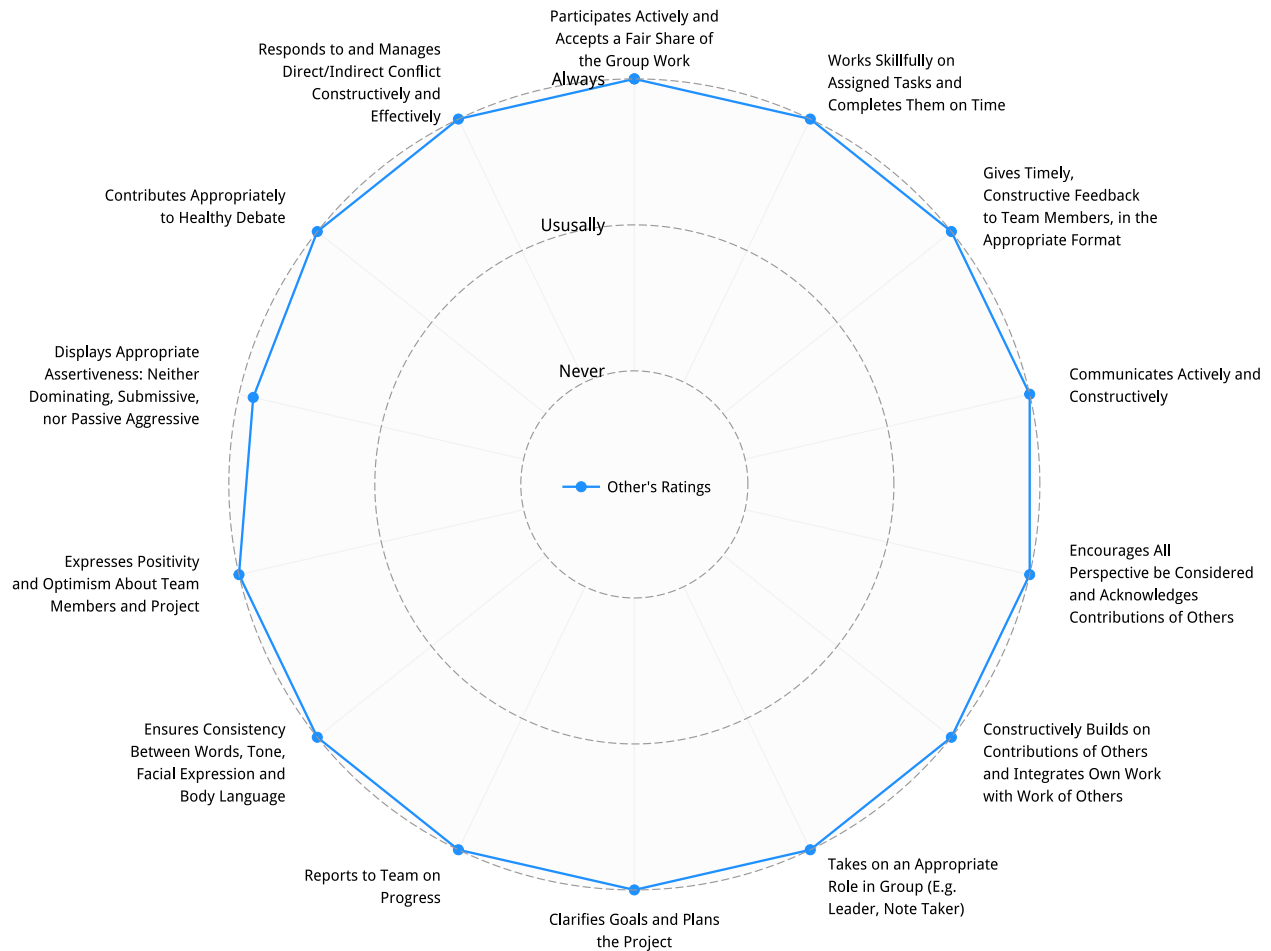


# TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

## TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



## Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	NAME
others	Miranda brings her research background and is an exceptional writer Our literature reviews have the perfect balance of research and reasoning because of her Miranda helps the group stay on task and makes sure that everyone is okay with doing their part keep doing this
others	Miranda is an excellent organizer and helps our group to finish assignments on schedule and to a standard that all group members are happy with
others	Keep bring all of your ideas and knowledge to the group as well as productivity during learning team meetings despite sometimes having everyone around you not on topic It really helps to continue progress on tasks
others	Miranda you are always on top of our formatting and making sure we have included all aspects of the project to meet the assignment and rubric requirements You are also detail oriented and excellent at picking out the details or expanding on ideas to get them to full potential Your analytical eye came in handy on so many projects It has been a pleasure working with you on our learning team this year