

TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Contributes very well to group Keep doing Very on task and organized Also tries to check in with members wellbeing Do more of Could step back from leader role occasionally do less of if others seem to want to try out that role but no real suggestions for things to stop doing
others	Keep doing being organized streamlining and amalgamating information for the group to process for assignments Stop doing N A Do more N A Do less leading and let other group members who have the desire to lead have an opportunity as well
others	keep doing having your sections completed on time
others	Courtney Continue to be kind and empathetic You do an amazing job encouraging others keeping the team fun and working to bring about team unity
others	Great note taker and exceeds group expectations