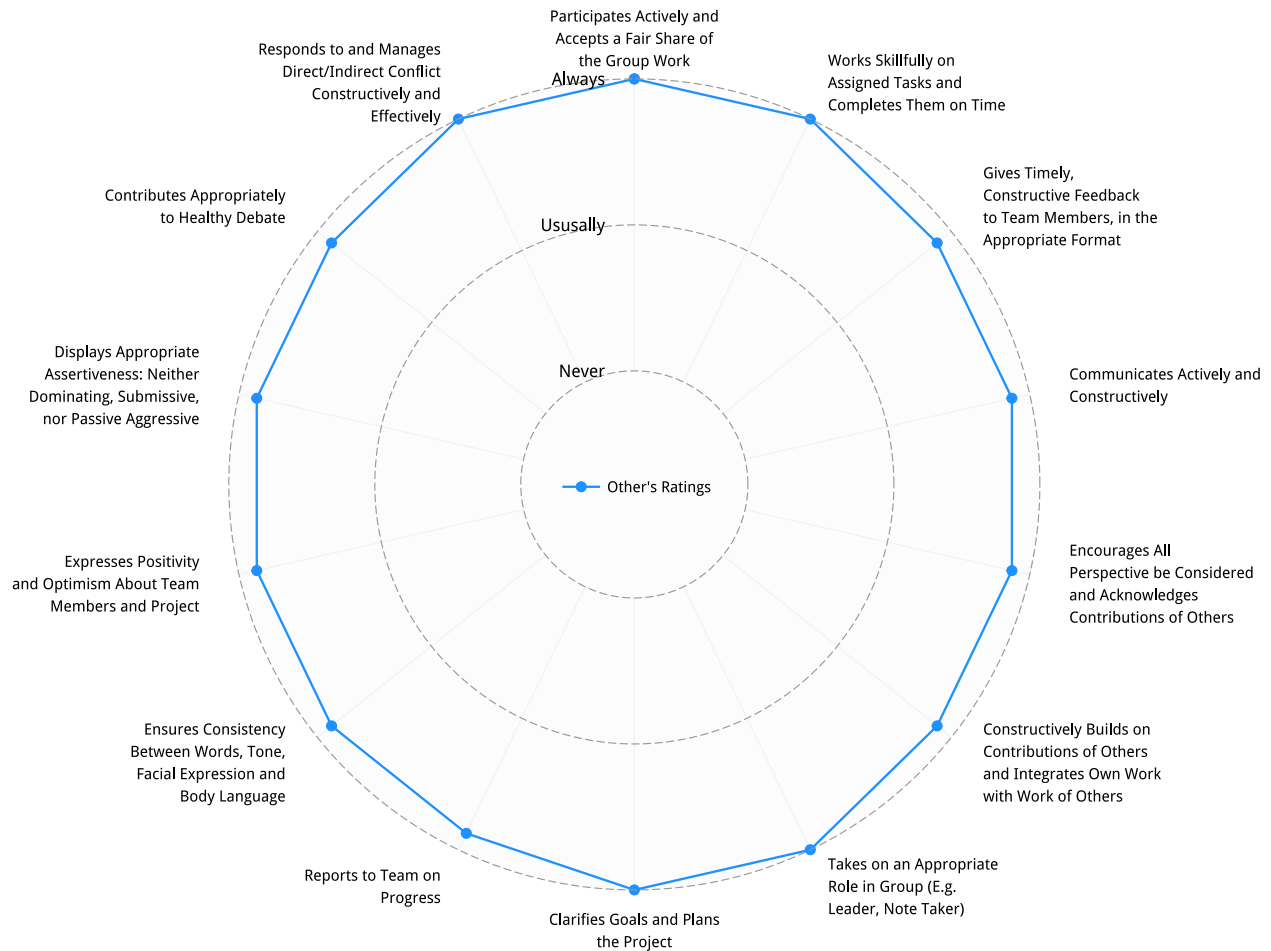


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Adi you are very hard working produced great work and volunteered to take on many tasks You actively engaged in challenging conversations listened to all group members and tried to find common ground come to conclusions Occasionally you would start speaking before others had finished their point we all struggled with this one at times In future groups it may be helpful to be mindful of this Your genuine hardworking and humours nature was greatly appreciated We were fortunate to have you in our group
others	Keep being the initiator contributor you were often the one driving the projects forward and keeping the meetings focused and on track Keep up with the conflict management you are good as dispersing i and keeping things calm Try doing more maintenance roles rather than staying so focused on the task roles At times you appeared to want to just get it done rather than talk things through
others	Adi great work this year Your easy going attitude made meetings more efficient and helped to solve some minor group conflicts You re really an asset to our team