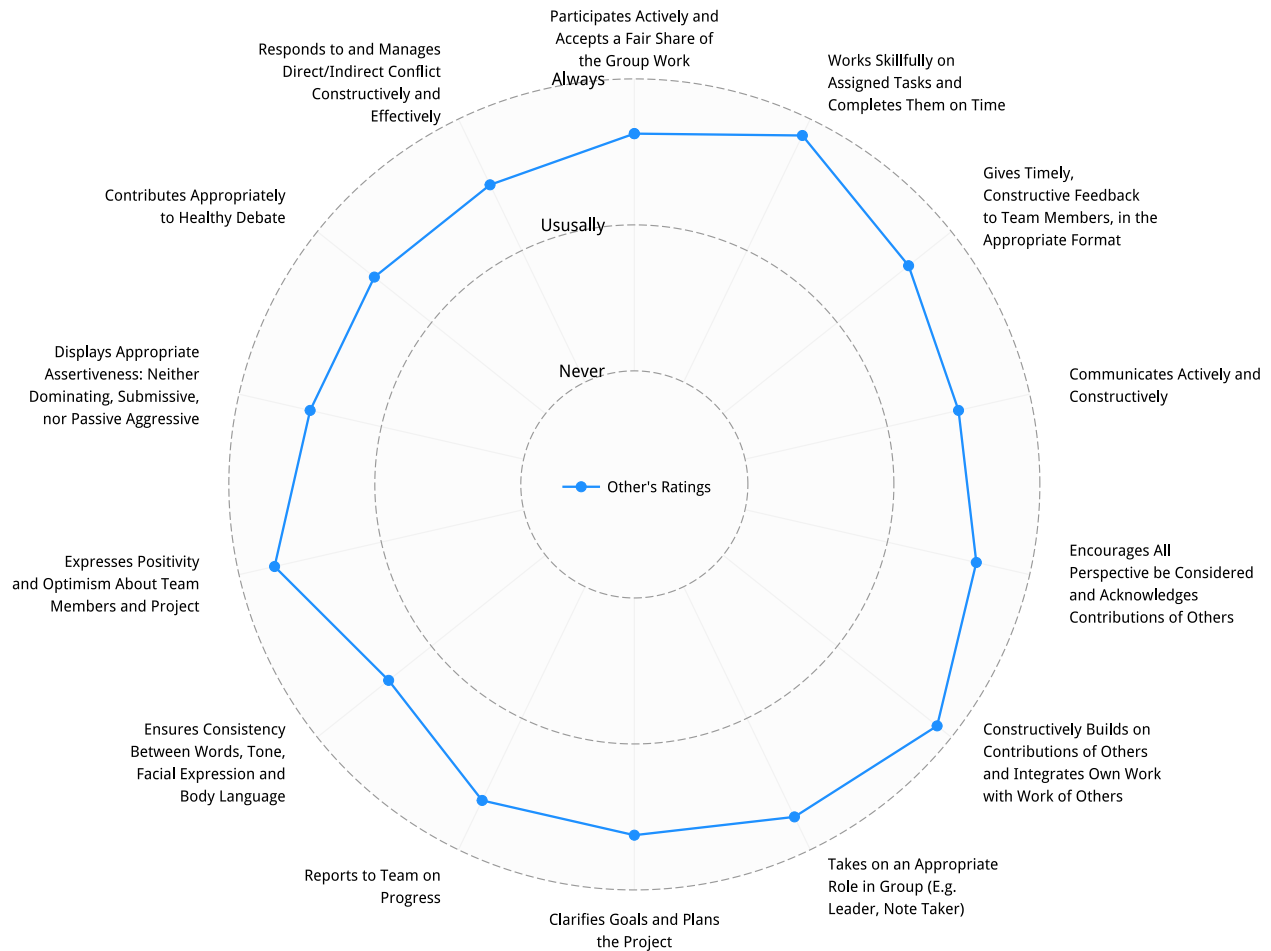


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Mel you are very easy going and spoke up and provided feedback to our group about our projects content when needed During some team meetings you were very quiet and tended to back away from conflict or when challenging decisions group process needed to be made It would have been helpful if you stayed involved during these times as your insight would have been greatly appreciated You brought a lot of skill insight and joy to our group It has been great getting to know you
others	Keep up strong work ethic and clear ideas Consider trying to take on a more active role in conflict management you occasionally back off during conflict rather than trying to deal with it
others	You maintain neutral and calm when conflict arises and do not get caught in the middle You do the required work independently and reliably You provide good insight into content and structure When conversations become stagnant and complicated speak up to provide your opinion to the rest of the team Your insight would help keep things moving along