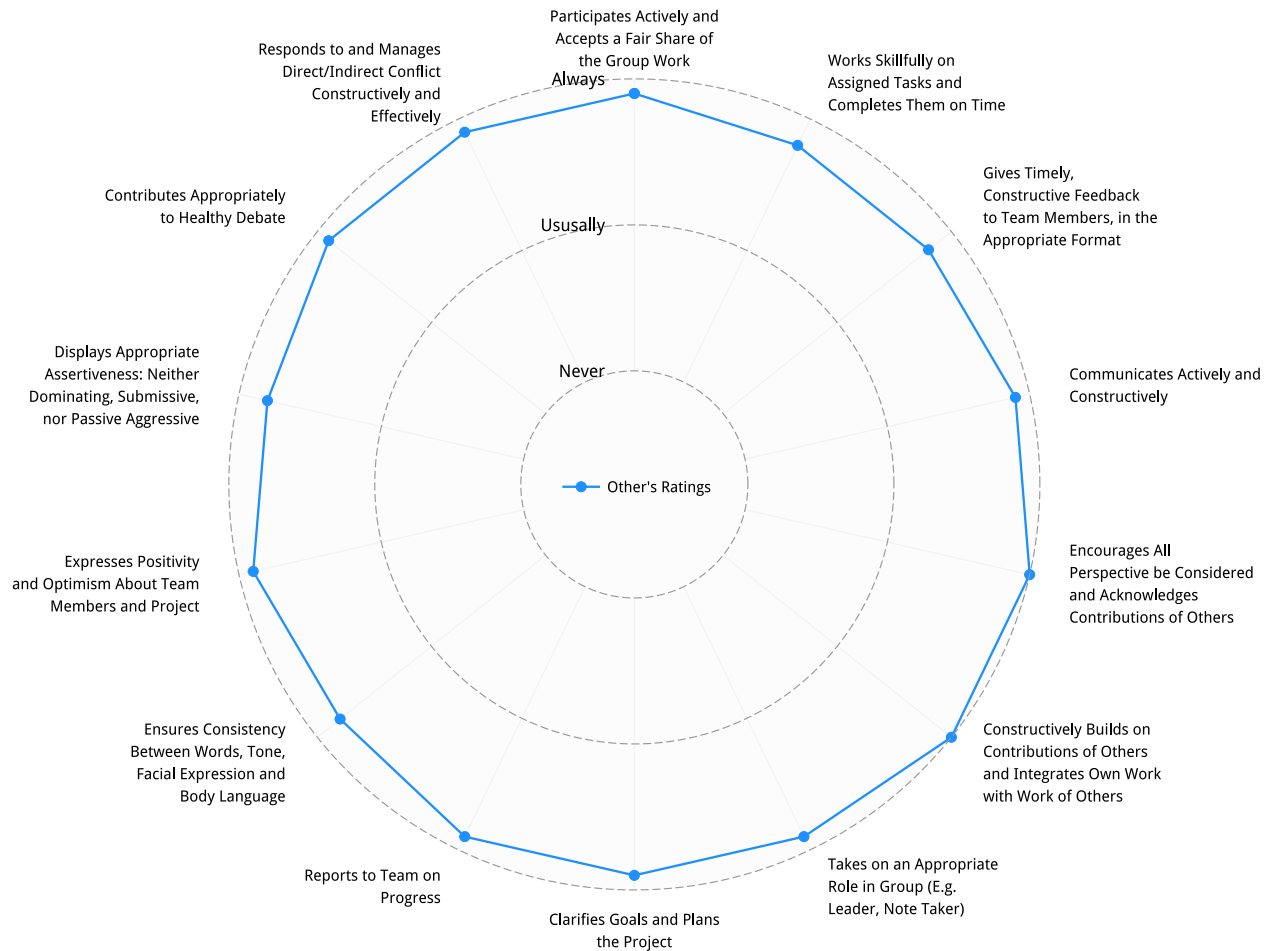


TeamQ Report

Team-Q was developed for self and peer assessment of an individual's teamwork skills. It is designed for undergraduate education as a practical method for assessing teamwork as a learning outcome. The following describes teamwork behaviors, with students report on a five point scale how often their peers (and self) demonstrate each of the behaviors (Never, Sometimes, Usually, Regularly, Always).

TeamQ Ratings Radar

Below is a radar chart that presents the results of your teammates rating of your abilities and your own ratings of your abilities. The ratings of your teammates have been averaged together for ease of comparison.



Suggestions to Improve

Part of the TeamQ was to “Write one specific, actionable goal to help your teammate improve their teamwork competency”. Presented below are the goals you wrote for yourself, followed by the goals your teammates wrote for you.

Feedback	Comment
others	Keep bringing a sense of humor to the group meetings and lightening things up when other members of the group start to become overwhelmed stressed during group meetings Try to keep to set group deadlines more when completing individual components of a group assignment Computer difficulties made it hard for you to adequately contribute to group meetings sometimes This unfortunately meant that you couldn t always participate to your full potential Keep providing your suggestions and interpretations of an assignment in a respectful positive manner
others	Keep bringing new ideas and thinking outside the box You are full of creative ideas
others	Great to work with We could always count on you for some humor or positivity when the group was frustrated with work and needed a pick me up
others	Chrissy you bring so much energy to the group I love that you always take the time to listen to everyone s ideas Thanks
others	Great contributor and fantastic ideas