

Culture: Childhood Education

Education (Akimatiesi)

Education among the Zhodani focuses very much on developing well-rounded individuals capable of contributing their best work in service to the society at large. The educational process begins with early childhood and is a continual, evolving, lifelong process. Because people are themselves in a constant state of change and growth, the education of a Zhodani citizen must follow that path.

That being said, Zhodani education at its most fundamental level emphasizes three important concepts - **tavr** which can be interpreted as *morality* or *duty*; **flieshtiemis** or *conformity* or *tradition*, and **dlachabris** or *respect*. The goal of education in the Consulate is to instill a belief in and most importantly, an acceptance of these three concepts.

tavr	ㄥㄚㄣ	morality or duty
flieshtiemis	ㄟㄨㄣㄣㄟㄨㄣㄣㄣ	conformity or tradition
dlachabris	ㄟㄚㄨㄚㄣㄣㄣ	respect and deference

These general, non-vocational aspects of education of all Zhodani is managed by telepathic **dlenchiepr** trained in teaching and capable of adjusting the educational process to each individual student's needs. Unlike non-psionic cultures that often lack knowledge of how people learn, the Zhodani have developed a deep understanding of it and are capable of individualizing education on a personal level. **Tlamachtrnad** or *educators* are assigned based on the skills of the teacher and needs of the student.

In addition to the three concepts outlined above, the Zhodani believe that creating a well-rounded, reliable, happy and harmonious citizen means focusing on three *aspects of being* or **onqesi**. These are **stietl**, *body*; **zhatsi** *mind*; and **chiel** *spirit* or *soul*. Each is given equal attention according to the needs of the student.

onqesi	ㄟㄚㄣㄣㄣ	aspects of being
stietl	ㄣㄨㄣ	body
zhatsi	ㄣㄚㄣ	mind
chiel	ㄨㄚㄣ	spirit or soul
tlamachtrnad	ㄟㄚㄣㄣㄣㄣㄣㄣ	educators

Body (Stietl)

Maintaining one's **stietltokpada** or *physical health* is the first fundamental duty of a citizen. To this end, physical education, exercise, nutrition, and good eating habits are instilled in every citizen from an early age. **Pachtanad** or *healers* are always in attendance to monitor every student's physical health, assess progress, heal injuries, and manage illnesses.



The nature of physical education changes with the age of the student. In early childhood, play is encouraged as part of the regular schooling, with an emphasis on social play. Competitive and cooperative games are introduced, though most activities would be immediately familiar to Terran children. Games like tag, hoops, jumping rope, and climbing on physical apparatus are the norm.

As the student grows, games become more sophisticated, but still emphasizing cooperation and healthy competition. For young **dlenchiepr**, the physical education gradually introduces psionic training as well, integrating the three **onqesi**.

stietltokpada	ㄗㄨㄥㄌㄌㄌㄌㄌㄌ	physical health
pachtanad	ㄌㄌㄌㄌㄌㄌㄌㄌ	healer
teze-tloe	ㄌㄌㄌㄌㄌㄌㄌㄌ	tag ("touch-run")
dlietl-dize	ㄌㄌㄌㄌㄌㄌㄌㄌ	jumping rope ("rope-jump")

Mind (Zhatsi)

As you might expect, **zhatsitokpada** or *mental health* is very important to the Zhodani. This aspect of education addresses how well each student is acquiring, incorporating, and synthesizing the lessons being taught. Beyond teaching the mechanics of reading, writing, maths, etc, the educators monitor each student's progress and assess whether their current educational path is appropriate for their individual aptitudes and talents.

For young **dlenchiepr**, this aspect of education includes training in the safe use and application of whatever **dievl** or *psionic disciplines* they might have. The assessment process continues throughout education regardless of how old the child was at **zhinqetsad** or *Ascension*.

zinakimatenetsi

Educators are continually assessing as well as teaching, to be sure the student is learning the lessons and that the lessons are being well received. If necessary, adjustments are made should a student prove unreceptive, even to the point of moving them to a different clan where their natural aptitudes may be more appropriate. Unlike in other human cultures, there is no stigma attached to these transitions - one may be born a **Tliaqrnad farmer** but be transferred to the **Kliazhnamachrnad plumber** clan, and be welcomed as one of their own.



Spirit (Chiel)

The third **ongesi** is that of **chieltokpada** (㊦㊧㊨㊩㊪㊫㊬㊭) or *spiritual health*. The Zhodani have no religion per se, so this teaching consists of daily **pachtzalizhatsi** (㊮㊯㊰㊱㊲㊳㊴㊵) *empty mind* meditation sessions where the students, under the watchful eyes of their teachers,

dievl

㊶㊷㊸

psionics

zhinqetsad

㊹㊺㊻㊼㊽㊾㊿

ascension

zhatsitokpada

㊿㊻㊼㊽㊾㊿㊻㊼㊽㊾㊿ **mental health**

contemplate **fevranzh** and their role and duties pertaining to their station. Instructors supervise these meditations telepathically and, if necessary, send subtle signals reinforcing socially acceptable values and thoughts.

These sessions aren't just for reinforcement of values; they also allow the



teachers and observers to assess the mental, physical and spiritual health of the students in a calm and relaxed environment. Through careful observation via **shadievl** (㊿㊻㊼㊽㊾㊿) *telepathy* and **pachtadievl** (㊮㊯㊰㊱㊲㊳㊴㊵) *healing*, educators can subtly apply the precise therapy needed to guide the student back to **fliedsi** (㊿㊻㊼㊽㊾㊿), the *desired state of harmonious existence*.

Psionic Training (Dievlakimatenentsi)

The training of **dlenchiepr** necessarily incorporates **dievl psionic** education into the aspect of **zhatsitokpada**. Psionic children of all ages are encouraged to engage in social play that lets them use their talents in a safe, supervised manner. These activities often resemble the ones they do during physical training.

zinakimatienetsi

chieltokpada	王又立又立又立又立	spiritual health
pachtzalizhatsi	又立王又立又立又立	meditation
shadievl	又立又立又立	telepathy
pachtadievl	又立王又立又立	healing
fliedesi	又立又立又立	harmonious existence

Psionic training will be discussed in greater detail in Lesson 5.

Reeducation (Akimatientsitsench)

Students who are not in a state of **fliedl harmony** can be taken aside for special instruction and assistance. In some cases, the **tavrchedl** (guardians of morality) may be called in for **akimatientsitsench** (又立王又立又立又立) or *reeducation*.

This is a collaborative process. **Akimatientsitsench** is a necessary and accepted part of life; its purpose is to identify which of the citizen's **onqesi** are imbalanced and why, the better to restore them to a state of **fliedlas harmonious existence**.

Perhaps a childhood friend or playmate was recently identified as having psionic potential and was moved to the **zdobritzi**. Maybe a recent injury, shock or illness is leading to **machitad** or *phobia*. Is the person having some stress at work? Is she in need of a career change? Thanks to telepathy and other psionic disciplines, any of these issues can be addressed and dealt with quickly, efficiently, and more important, without trauma or stigma.



machitad	又立王又立又立	phobia
zebroda	又立又立又立	obsession
fliedlas	又立又立又立	harmonious living
tavrchedl	又立王又立又立	Guardians of Morality
sht'zy	又立又立	serious mental illness