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THE ZHODANI LANGUAGE AND CULTURAL INSTITUTE

BEGINNING ZDETL

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Introductory Lesson

Zdetl is the official language used throughout the Zhodani Consulate in the age of the Third Imperium. While its precise origins are unknown, it is commonly accepted that it developed in the wake of the Final War when the surviving humans on Zhdant found themselves bereft of their Ancient masters for the first time. Over the millennia, Zdetl evolved gradually into its modern form, which was universally adopted as the official language in the 300th Olympiad, the Imperial year -6055¹.

A distinguishing feature of modern Zdetl is its emphasis on standardization in morphology, grammar, syntax, and structure. Zhodani culture is fundamentally assimilative in nature; in other words, the Consulate is not interested in conquest by force but by acculturation. To this end, the Consular language has been simplified over time to make it easy to teach and learn (or at least less difficult than other languages). This does not mean that Zdetl lacks complexity – like the ancient Terran game of Go, its fundamentals can be learned in minutes, but it can take a lifetime to truly master, and few non-native speakers ever reach that level.

Characteristics of Zdetl

Most languages can be divided into three major parts:

1. Vocabulary, the collection of words that makes up the language
2. Spelling and Pronunciation, the sounds (also known as phonemes) that combine to form syllables, words, and phonological phrases
3. Grammar, Syntax, and Word order

In each of these areas Zdetl displays major simplifications when compared to other modern languages.

Spelling and Pronunciation have been standardized and are phonetic in nature. Each of the major phonemes has a single symbol associated with it, and each letter has one sound. There are no “silent” letters; if a phoneme is unvoiced, it is not written.

Vocabulary has been regularized as much as possible. There are few “loan words” as is common in many Terran languages (and even in Imperial Bilandin); one function of the *Tavrchedl* (the Zhodani “Guardians of Morality” – the so-called “thought police” that monitor Consulate society) is to track linguistic developments and either assimilate or remove them from the social vocabulary as needed. New concepts that may lead to subversive thought are subtly but efficiently erased from the national consciousness.

The new student will observe that Zdetl uses many compound word forms. Most commonly these are nouns modifying nouns; as in Anglic the modifying noun comes first, then the

¹ [Zdetl \(language\) - Traveller \(travellerrpg.com\)](http://Zdetl%20(language)%20-%20Traveller%20(travellerrpg.com))

main noun last². Zdetl makes widespread use of *affixatives*, which are usually Locative³, Lative⁴, and Comparative⁵ in nature. There are many others; they will be addressed in later lessons.

Grammar and *Word Order* in Zdetl is unusual compared to most Terran languages. In Zdetl, sentences follow the structure *Object – Verb – Subject – Indirect Object(s)*⁶.

Unlike other languages, Zdetl does not have “gendered” nouns or pronouns. There is a single third-person singular pronoun – **se** - that is used regardless of the gender of the individual or creature it refers to. This simplifies interactions with gender-fluid or gender-nonconforming humans and monogendered or multigendered non-human species. Concepts such as “mother” and “father” exist but are not limited linguistically to specific genders; similarly, Zdetl does not differentiate between male and female professionals.

² [Zdetl \(language\) - Traveller \(travellerrpg.com\)](#) - Morphology

³ [Locative case - Wikipedia](#)

⁴ [Lative case - Wikipedia](#)

⁵ [Comparative case - Wikipedia](#)

⁶ [Zdetl \(language\) - Traveller \(travellerrpg.com\)](#) - Syntax

Lesson One

Pronunciation & Spelling

As discussed in the previous section, Zdetl is a highly regularized language with consistent spelling, phonetics, and pronunciation. There are no silent letters and no “irregular” spellings, and all letters have one sound and symbol.

The phonemes (sounds) of Zdetl are differentiated and distinct and follow predictable patterns. Multiple vowels rarely appear together, and syllables consist of Vowel (V), Consonant-Vowel (CV), Vowel-Consonant (VC) or Consonant-Vowel-Consonant (CVC) groupings.

Words are accented, and the placement is usually predictable. The accent usually falls on the penultimate syllable. If the word is two syllables, the accent falls on the final. In the case of longer words there may be a secondary accent on the first syllable.

The Zdetl alphabet consists of 42 distinct phonemes: seven vowels and 35 consonants. Eight of the consonants are combinations of the “N” phoneme plus another letter sound; unlike the other letters these do not have their own glyph but are written as a glyph pair.

The vowel sounds are as follows:

𐀀 A as in “lock” or “father”, never as in “pale”: *atrint*, **Ah-trint**; *driant*, **dri-Ahnt**

𐀁 E as in “get” or “let”, never as in “pier”: *echtovr*, **EHch-tovr**;

𐀂 I as in “kit”, never as in “mile”: *ivr*, **IHvr**; *izhtak*, **IHzh-tak**

𐀃 IA as in “yank”: *iavchieql*, **Yav-chiegl**; *iatepcha*, **Ya-tep-cha**

𐀄 IE as in “layer”: *iebr*, **Ye-br**

𐀅 O as in “go”: *ibro*, **i-brO**; *otre*, **O-tre**

𐀆 *Ř* is a trilled “r” sound similar to the Polish “**Przemsyl**”⁷. This one can be challenging to learn and recognize in Anglicized Zdetl; students should listen to its spoken form in the footnote and practice saying it often. It will be noted in the Anglicized text as “ř” where appropriate.

Don’t make the vowel sounds too long. “Atrint” and “driant” in the examples above have short, clear “a” sound; all vowels should be pronounced as clearly and purely as possible.

The consonant sounds are as follows: B, BL, BR, CH, D, DL, DR, F, FL, FR, J, K, KL, KR, L, M, N, NCH, NJ, NS, NSH, NT, NTS, NZ, NZH, P, PL, PR, Q, QL, QR, R, SH, T, TS, TL, V, VL, VR, Z, ZH, ZHD’

They are pronounced like the Anglic phoneme and combinations, except for Q, which is a softer “K” sound like a combination of “K” and the Anglic “G” sound. The closest Terran approximation is the Arabic “Q”. The last consonant on the list is a glottal stop or sudden vocal pause. There are no alternate or secondary pronunciations of any letters, as is commonly seen in Terran Anglic.

⁷ [Google Translate](#) – Polish to English

Pronunciation of the consonant forms is as follows:

- 𐌲 *B* as in Anglic “boy”: *baz*, **Baz**; “barbarian”
- 𐌲𐌳 *BL* as in “blue”: *achabl*, **ach-aBL**
- 𐌲𐌱 *BR* as in “brood”: *dlabre’*; **dla-BRe’**
- 𐌺 *CH* as in “child”; never hard as in “kick”: *echtovr*; **eCH-tovr**
- 𐌳 *D* as in “dog”: *dizh*; **Dizh**
- 𐌳𐌺 *DL* as in “paddle”: *dlabre’*; **DLa-bre’**
- 𐌳𐌹 *DR* as in “dry”: *driejabr*; **DRie-jabr**
- 𐌴 *F* as in “far”; never a “v” as in “of”: *fevranzh*; **Fev-ranzh**
- 𐌴𐌺 *FL* as in “fly”: *flietavrian*; **FLie-tav-rian**
- 𐌴𐌹 *FR* as in “free”: *fronzh*; **FRonzh**
- 𐌶 *J* as in “jump”: *jiavr*; **Jiavr**
- 𐌶𐌹 *K* as in “kite”: *kaz*; **Kaz**
- 𐌶𐌺 *KL* as in “cling” or wrinkle”: *kliazh*; **KLiazh**
- 𐌶𐌹𐌺 *KR* as in “cry” or “cracker”: *kral*; **KRal**
- 𐌺𐌺 *L* as in “long”: *lienj*; **Lienj**; “wind”
- 𐌺𐌴 *M* as in “many”: *mazhde’*; **Mazh-de’**
- 𐌺𐌹 *N* as in “never”: *nad*; **Nad**; “a person who does something”
- 𐌺𐌺𐌹 *NCH* as in “crunch”: *Dlenchiepr*; **dleNCH-iepr**; “Intendant”
- 𐌺𐌶 *NJ* as in “exchange”: *lienj*; **lieNJ**; “wind”
- 𐌺𐌺𐌹 *NS* as in “dans macabre”: *rans*; **raNS**; “hate (n)”
- 𐌺𐌺𐌹𐌺 *NSH* as in “n + sh”: *tavrziansh*; **ta-vř-ziaNSH**; “Morality’s Path”
- 𐌺𐌺𐌹𐌺𐌹 *NT* as in “can’t”: *Zhdant*; **zhdaNT**; The Zhodani homeworld
- 𐌺𐌺𐌹𐌺𐌹𐌺 *NTS* as in “pants”: *yentschapo*; **yeNTS-cha-po**; “bacon”
- 𐌺𐌺𐌹𐌺𐌹𐌺𐌹 *NZ* as in “cans”: *Ninz*; **niNZ**; A class of 100-ton scout ships
- 𐌺𐌺𐌹𐌺𐌹𐌺𐌹𐌹 *NZH* as in “binge” or “fringe”: *dranzh*; **draNZH**; “sun”

- ↖ P as in “cap”: *piapr*; **Piapr**; “thaw”
- ↗ PL as in “play”: *Pliebr*; **PLiebr**; the primary GOV star of the Zhdant system
- ↘ PR as in “pray”: *piapr*; **piaPR**
- ⊆ Q is like the Terran Arabic Q, which is a glottal hard “G” as in “Qatar”: *qiets*, **Gi-ets**
- ⊆ QL as in “glue”: *qlome’*, **GLo-me’**
- ⊆ QR as in “grown”: *tliagre’*, **tli-a-GRe’**
- ⌘ R as in “run”: *rans*, **Rans**; “rain”
- ⊥ S as in “sun”: *stial*, **Stial**; a day on Zhdant, about 27 hours
- ± SH as in “shut”: *shiv*; **SHiv**; “moon”
- ± ⋖ SHT as in “Ishtar”: *shtefrabr*; **SHTe-frabr**; “father”
- ⊥ ⋖ ST as in “stop”: *stebre’*; **STe-bre’**;
- ⋖ T as in “tall”: *tozjabr*; **Toz-jabr**;
- ↶ TL as in “atlas”: *pranat*; **pran-aTL**; a minor noble, “aspirant”
- ↶ TR as in “train”: *atrint*; **a-TRint**; “raining,” the wet season on Zhdant
- ↶ TS as in “sets”: *qiets*; **qieTS**; “swift”
- ↷ V as in “very”: *viaj*; **Vyaj**; “yes” or “truth”
- ↷ VL as in “Vland”: *vlezhd*; **VLezhd**
- ↷ VR as in “vroom”: *vrien*; **VRien**; “heat”
- ∪ Y as in “yet”: *yonchobo*; **Yon-cho-bo**; a draft animal native to Zhdant
- ⊃ Z as in “zoo”: *zar*; **Zar**; “trek”
- ⊃ ZD as in “Thursday”: *Zdetl*; **ZDetl**; the official language of the Zhodani
- ⊃ ZH as in “measure”: *Zhodani*; **ZHo-da-ni**
- ⊃ ZHD as in “zh + d”: *Zhdant*; **ZHDant**, *vlezhd*; **vleZHD**
- ^ ^ is a glottal stop or a soft pause between syllables.

Students of Zdetl will note that many of the consonants and vowels combine to form *diphthongs* and *triphthongs*, and many consonants combine with ‘R’ and ‘L’ sounds as a single letter. This can sometimes cause confusion for students when it comes to written Zdetl.

Practice pronunciation by learning the names of the seasons:

Atrint (*ah-trint*) = “raining,” the wet season following the winter thaw
 Vrienstial (*vryen-styal*) = “heat,” the summer season

Atchafser (*at-chaf-ser*) = “waning,” the time of the year when the summer’s heat fades
 Ataniebl (*a-tan-yebI*) = “harvest,” the season on Zhdant to harvest mature crops
 Ashtiavl (*ash-tyavl*) = “chill,” the freezing winter season
 Atpiapr (*at-pyapr*) = “thaw,” when the freezing winter wanes and becomes more temperate

For additional practice, learn the numbers as well:

1 = <i>chial</i> (chyal)	6 = <i>kiachtI</i> (kyach-ti)
2 = <i>omei</i> (oh-myeh)	7 = <i>komi</i> (ko-mi)
3 = <i>tyeii</i> (ty-yeh-i)	8 = <i>koe</i> (ko-e)
4 = <i>nachoie</i> (na-cho-yeh)	9 = <i>kona</i> (ko-na)
5 = <i>machieli</i> (ma-chyeh-li)	10 = <i>matlapa</i> (ma-tla-pa)
100 = <i>chien</i> (chyen)	1000 = <i>matlachien</i> (ma-tla-chyen)

Higher numbers can be formed from the ones above:

11 = *matlachial*

12 = *matla^omei* (note the ^ between the words)

13 = *matlatyeii*

14 = *matlanachoie*

... and so on. Multiples of ten are formed by prepositioning the appropriate ordinal in front of *matlapa*:

20 = *omeimatlapa*

30 = *tyeiimatlapa*

31 = *tyeiimatlapachial*

Etc.

Practice these by working out any number you choose.

Exercises

- What is the number of your house? Your street? Your neighbors’ houses? Your phone number?
- Transcribe the following dates into ZdetI:
 - 300 (the year ZdetI was standardized)
 - 404 (the year the Consulate was established)
 - 584 (when the Jump Drive was discovered)
 - 2978 (founding of the Third Imperium)
 - 3239 (beginning of the First Frontier War)
 - 1207 (First Core Expedition)⁸

⁸ From *Mongoose Traveller Alien Module 4: Zhodani*, p. 74

Lesson Two

Itzi iazh Kenkali

Home and Family

スルコス スヨ ゼキアゼルユス

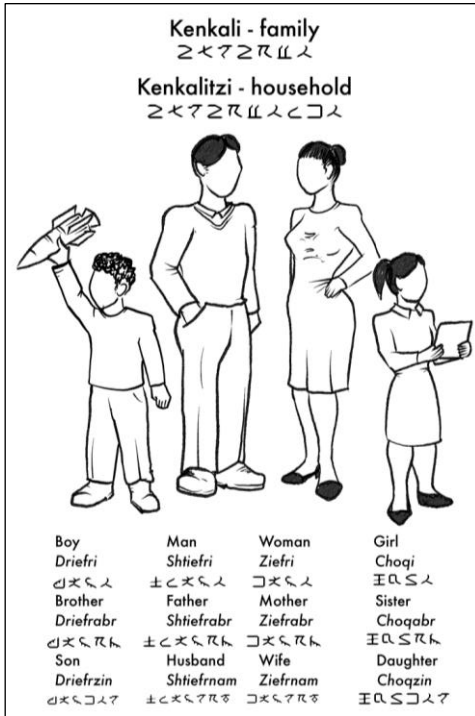
Nouns

Nouns are the words used to name things, either living or inanimate. Nouns can also be used to express abstract concepts as well, like “family” or “household,” as we will see in this lesson. In modern Zdetl, many nouns have been standardized to a common ending; this is usually “-i,” but that is not always the case. Practice and learn the following words first:

Driefri – boy

Driefrabr – brother

Driefrzin – son



Choqi – girl

Shtiefri – man

Ziefri – woman

-abr – “family member”

Choqabr – sister

Shtiefrabr – father

Ziefrabr – mother

-zin – “child of”

Choqrzin – daughter

Shtiefrnam – husband

Ziefrnam – wife

-nam – “spouse”

Kenkali Tliaqrnad. Iqeia Ikan Tliaqrnad shtiefrabr. Iqeia Nor Tlieqrnad ziefabr.

Iqeia Ikan shtiefrnam. Iqeia Nor ziefrnam. Iqeia Ikan iazh Nor chefrnam.

Iqeia Akam driefrzin. Iqeia Kieko choqzin. Iqeia Akam iazh Kieko chefrzin.

Iqeia Mashti Tliaqrnad shtiefrabr. Iqeia Mazi Tliaqrnad ziefabr.

In Anglic, singular nouns are often indicated by placing the *indefinite article* “a” or “an” before them, though it is sometimes omitted. In Zdetl there is no similar word – “a man” and “man” are expressed by simply saying “shtiefri”.

Plural forms of nouns are expressed by either stating the specific number of the object (or person, place, concept, etc). For non-specific quantities of an object, the prefix **icha-** is added to the word (**shtiefabr**, father; **ICHAshtiefabr**, fathers).

Ma – added to *shtiefri* or *ziefri* to create the equivalent of *Mr., Mrs, or Miss*, when needed. If the gender of the person is unknown or non-binary, **Ma** is used without the root word. For same-gender couples, **-o** is added to the end to indicate plurality. When both parents are referred to without regard for gender, **Mao** is used.

Mashti Tliaqrnad – Mr. Miller
Mashtio Tliaqrnad – Mr and Mr Miller
Mao Tliaqrnad – The Miller family adults

Mazi Tliaqrnad – Mrs. Miller
Mazio Tliaqrnad – Mrs and Mrs Miller

Ke – equivalent of Anglic *the*. This definite article is used when specificity is required:

Ke shtiefabr – the father
ke zinzin – the children

Ke ziefnam – the wife
Ke kenkalitzi – the household

lazh – equivalent of Anglic *and*. Pronounced “yazh”.

Shtiefabr IAZH driefrzin – father AND son
Ziefnam IAZH ziefnam – wife AND wife

Shtiefabr IAZH ziefabr – father AND mother
Driefabr IAZH choqrabr – brother AND sister

A few more Nouns

Tlekoni – animal, beast
Ziatl – table
ibro – egg

Chikakenmiztli – a six-legged catlike creature native to Zhdant
Kafi – coffee
Fevranzh – book

Verbs – the Present Tense

The words used to name an *action* or a *state of being* are called *verbs*. In Zdetl, most (but not all; these will be highlighted as needed) verbs can be identified by their *infinitive* forms, which usually end in “-e^”. The present tense of verbs (actions taking place at the present time, or the current state of an event) is typically denoted by adding the suffix **-IA** to the word:











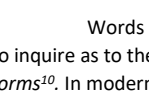
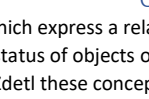
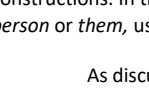
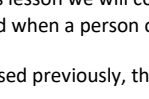
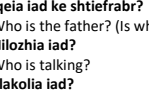
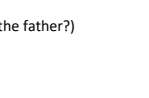
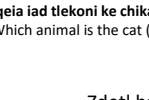
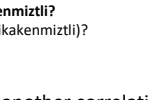










IkatikIA ke shtiefabr.
KrillIA ke driefri.
ChoetzhIA ke ziefnam.

The father stands/The father is standing.
The boy cries/The boy is crying.
The wife laughs/The wife is laughing.

Word order: Note the appearance of the words in each sentence. Unlike many Terran languages, which are “subject oriented” meaning the subject of the sentence is almost always placed first in word order, Zdetl is “object oriented.” In Zdetl, sentences follow the pattern “Object – Verb – Subject – Indirect Object(s)”⁹. In the simple sentences above, a direct translation of the

⁹ [Zdetl \(language\) - Traveller \(travellerrpg.com\)](http://Zdetl%20(language)%20-%20Traveller%20(travellerrpg.com))

words as they appear might be “Stands the father,” “Cries the boy,” and “laughs the wife.” This is likely to be an unusual word pattern to students, particularly those accustomed to the Subject – Verb – Object word order used in most European languages. Practice and patience will help with learning the sentence structure.

Vocabulary - verbs	
 <p>ԻՅԻՅԻՆՔ՝ miztliē^α</p>  <p>ՏԱԾԻՆՔ՝ kochie^α</p>  <p>ՈՂԻՅԻՆՔ՝ noetzhite^α</p>  <p>ՕԼԻԱՆԵՔ՝ oliane^α</p>  <p>ԿՈՔԵՇԻՆՔ՝ kopeche^α</p>  <p>ԿԱՏԻՏԻԼԱՆԵՔ՝ katzitlane^α</p>  <p>ՍԻՆԻՅԻՆՔ՝ yanae^α</p>  <p>ՄՈՇԻՏԻՆՔ՝ mochite^α</p>  <p>ԻՂԵՆՔ՝ lqe^α</p>  <p>ԽԼԱԿՈՅԻՆՔ՝ tlakoie^α</p>  <p>ԽԼԱՔԻՆՔ՝ tlapae^α</p>  <p>ՉԼՈՅԻՆՔ՝ qiloe^α</p>  <p>ՏՏԻԱՎԵՆՔ՝ shtiave^α</p>  <p>ԶԻՃԱԶԻՆՔ՝ zhdazhe^α</p>  <p>ՆԻԼՈԶԻՆՔ՝ niloze^α</p>  <p>ԿՈՅԻՆՔ՝ koqie^α</p>  <p>ԿՈՇՈԶԻՆՔ՝ kotozhe^α</p>  <p>ԻԿԱԿԻՆՔ՝ ikatike^α</p>	 <p>ԻՅԻՅԻՆՔ՝ Tlakie^α</p>  <p>ԷՐԿԻՆՔ՝ Tianie^α</p>  <p>ԶԱԼԱՆՔ՝ Qiloe^α</p>  <p>ՏԻԼՈՎԵՔ՝ Shtiaue^α</p>  <p>ԶԻՃԻՆՔ՝ Zhdazhe^α</p>  <p>ԼԻՆՔ՝ Tie^α</p>  <p>ՍԻՆԻՅԻՆՔ՝ Niloe^α</p>  <p>ԿՈՅԻՆՔ՝ Kacie^α</p>  <p>ՏԱԾԻՆՔ՝ Kotozhe^α</p>  <p>ԱՏԻՏԻՆՔ՝ Ikatike^α</p>

Correlative Pro-forms

Words which express a relationship between objects, refer to specific objects, are used to inquire as to the status of objects or concepts, are collectively referred to as *correlative pro-forms*¹⁰. In modern Zdetl these concepts have been simplified to a standardized set of forty constructions. In this lesson we will concentrate on two: **iad** (*which person or who*) and **ininad** (*that person or them*, used when a person or thing is known by its proper name)¹¹.

As discussed previously, the verb always comes first in the sentence.

Iqeia iad ke shtiefrabr?

Who is the father? (Is who the father?)

Nilozhia iad?

Who is talking?

Tlakolia iad?

Who is eating?

Iqeia iad tlekonie ke chikakenmiztli?

Which animal is the cat (chikakenmiztli)?

Iqeia ininad ke shtiefrabr.

That person is the father. (Is that person the father.)

Nilozhia ininad.

That person is talking.

Tlakolia ininad.

That person is eating.

Iqeia ininad tlekonie ke chikakenmiztli.

That animal is the cat (chikakenmiztli).

Zdetl has another correlative form used for inanimate objects. Whereas the suffix **-ad** refers exclusively to a person or animal capable of thought, the suffix **-tetl** refers to objects or

¹⁰ [Pro-form - Wikipedia](#)

organic beings such as plants, not capable of thought or lacking a defined brain that can either learn or be influenced by psionics. Robots and artificial intelligences fall into this latter category. Its usage follows the same pattern:

Iqeia itetl ke iadlajem?

Which is the sky car? (Is which thing the skycar)?

Iqeia itetl ke ziatl?

Which is the table?

Iqeia itetl ke ibro?

Which is the egg?

Iqeia inintetl ke iadlajem.

That one is the skycar.

Iqeia inintetl ke ziatl.

That is the table.

Iqeia inintetl ke ibro.

That one is the egg.

For correlative forms that refer to plural nouns, **-O** is added:

Iqeia iado ke ichashtiefr.

Who are the men?

Nilozhia iado?

Who is talking?

Tlakolia iado?

Who is eating?

Iqeia ininado ke ichashtiefr.

They are the men.

Nilozhia ininado.

They are talking.

Tlakolia ininado.

They are eating.

Prefixes and Suffixes

Like many Terran languages, Zdetl makes extensive use of prefixes and suffixes to extend the vocabulary. Zdetl also combines words into compound word forms that carry deeper meaning than the root words. Many of these are easy to spot and apply as needed or desired without sacrificing clarity. In such cases, nouns modify other nouns as in Anglic, with the root or main noun appearing final in the word.

We have already seen a few such prefixes and suffixes in use in this lesson, notably **ICHA-** and **-ABR**. This section will introduce a few more common ones for routine use.

CHE-

The prefix **che-** is used to denote people of both sexes or gender expressions taken together:

Driefrzin – son

Choqzin – daughter

Driefri – boy

Choqi – girl

Shtiefrnam – husband

Ziefrnam – wife

Chezin – children (sons and daughters)

Chefri – boys and girls

Chefrnam – husbands and wives; men and women of the household

Chefri is occasionally used collectively for “ladies and gentlemen,” “Mr and Mrs,” but in such cases there are more formal modes of address considered appropriate for use.

-NAD

The suffix **-nad** is used when referring to a person who performs a specific function. It modifies a verb¹²:

Qioe^ – to paint

Tliaqre^ – to grind grain

Zhant’ad – a commoner or Prole

Qilonad – a painter

Tliaqrnad – one who grinds grain, a miller – also a common Zhodani prole surname

-PRIAA

The suffix **-priaa** is used when referring to a place where an activity is done. It also modifies a verb or noun:

¹² The suffix **-nad** almost exclusively refers to *trades* or *professions* and implies a level of training to do the activity.

Mochite[^] - to read
Kotozhe[^] - to sit
Kafi – coffee
iadlajem – sky car; air/raft

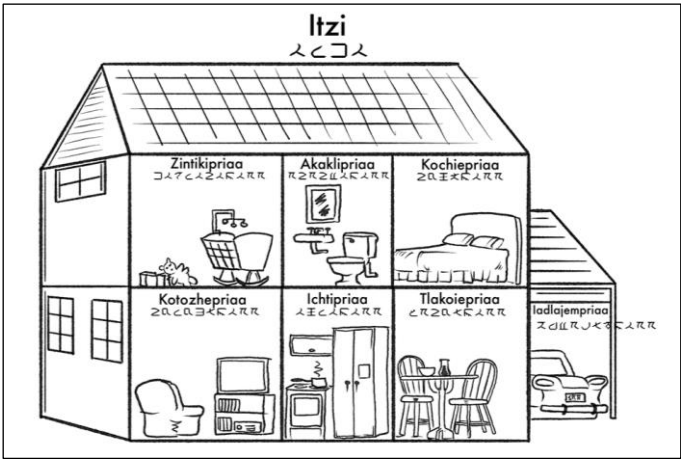
Mochtiepriaa – a reading room
Kotozhepriaa – a sitting room
Kafipriaa – a coffee house
iadlajempriaa – sky car garage; hangar

-TIKI-

The suffix **-tiki-** is a diminutive, often used when referring to infants or young children. Also sometimes used as a term of endearment, like the Japanese “-chan” modifier. It can also refer to objects that are small, or small animals.

Driefri – a boy
Zin – a child
Shtiefnram – husband
iadlajem – sky car; air/raft

Drieftiki – a baby boy
Tikizin – an infant
Shtiefnramtiki – my darling husband
iadlajemtiki – a compact sky car



Itzi yzqia kenkalli Tliaqrnad.

Klacht priaa choktas itzi: zinkikipriaa, akoklipriaa, kochlepriaa, kotozhepriaa, ichtipriaa, iazh tlakoiepriaa.

Akom tlakolepriaa tlakolia kenkalli.

Akom kochiepriaa kochia ke chefrnam.

Akom zintikipriaa kochia ke chefrzin.

Alir itzi iqia iadlajempriaa. Akom iadlajempriaa iqia iadlajem.

Vocabulary from this chapter

akom	イヅィ	inside, within, in
alir	イヅィ	outside, without, external to
chi-	イヅィ*	gender-inclusive/exclusive prefix
chikakenmiztli	イヅィ	cat
chokte'	イヅィ	to contain, to have
choqabr	イヅィ	sister
choqi	イヅィ	girl
choqzin	イヅィ	daughter

shtiefrnam	士𐌸𐌺𐌾𐌸𐌹𐌹𐌹𐌹	husband
tie'	𐌺𐌾^	to throw
tikizin	𐌺𐌹𐌶𐌹𐌶𐌹𐌶𐌹	infant, small child
tlakole'	𐌲𐌹𐌶𐌹𐌶𐌹𐌶𐌹^	to eat
tlapae'	𐌲𐌹𐌶𐌹𐌶𐌹^	to drink
tlekoni	𐌲𐌹𐌶𐌹𐌶𐌹𐌹	animal
tliaqre'	𐌲𐌹𐌶𐌹𐌶𐌹^	to grind grain
yanae'	𐌶𐌹𐌶𐌹𐌶𐌹^	to hide
yzqe'	𐌶𐌹𐌶𐌹𐌶𐌹^	behold, look at, observe
zhdazhe'	𐌶𐌹𐌶𐌹𐌶𐌹^	to catch
ziatl	𐌶𐌹𐌶𐌹𐌶𐌹	table
ziefabr	𐌶𐌹𐌶𐌹𐌶𐌹	mother
ziefri	𐌶𐌹𐌶𐌹𐌶𐌹	woman
ziefnam	𐌶𐌹𐌶𐌹𐌶𐌹𐌹	wife
zin	*𐌶𐌹𐌶𐌹	child of

Exercises

Exercise 2a: Zdetl to Anglic

1. Iqia Mashti Tlieqrnad shtiefrabr, iazh iqeia Mazi Tliaqrnad ziefabr.
2. Iqia Akam iazh Kieko chezin.
3. Iqia iad Mashti Tlieqrnad? Iqeia iad Mazi Tlieqrnad?
4. Iqia iad Akam? Iqeia iad Kieko?
5. Itzi yzqia kenkali Tliaqrnad.
6. Tlakoia akom itetl priaa kenkali Tliaqrnad?
7. Kochia akom itetl priaa Mao Tliaqrnad?
8. Oshia akom itetl priaa ke chezin?
9. Ichtia akom itetl priaa Mao Tliaqrnad?
10. Iqia akom itetl priaa ke iadlajem?
11. Akom iadlajempriaa iqia iadlajem.

Exercise 2b: Anglic to Zdetl

1. Who is Mr. Miller?
2. Who is Mrs. Miller?
3. Who is Akam Miller? Who is Kieko Miller?
4. Observe the Miller residence (house).
5. In which room do Mr and Mrs Miller sleep?
6. In which room do the children play?
7. In which room does the family eat?
8. Where is the sky car?
9. The sky car is in the garage.

Lesson Three

Akome apriaa

In the room

ᑕᑕᑕᑕ ᑕᑕ ᑕᑕᑕᑕᑕᑕ

The next lessons will feature Zdetl translations alongside the written Anglic forms of the vocabulary as much as possible. Students may want to practice writing the Zdetl glyphs using the printable practice sheets in Appendix 1.

Adjectives

Adjectives are words used to describe people and objects. In Zdetl, most adjectives end in **-a** (-ᑕ):

kala chikakenmiztli – good cat
sarkikasha tlekonio – extinct animals
zina shtiefri – childish (or childlike) man

kayotla itzi – beautiful house
tikia priaa – small room
vriena kafi – hot coffee

The adjective does not have to agree with the noun it modifies; in other words, if the noun is plural, the adjective does not have to be made plural by adding **-o** (-ᑕ) but it can be:

zina shtiefrio/zinao shtiefrio – childish men
yeka ibroo/yekao ibro – bad eggs¹³

kayotla itzio/kayotlao itzio – beautiful houses
qietsa iadlajemo/qietsao iadlajemo – fast cars

Adjectives should be placed in front of the nouns they modify¹⁴:

manka chacha chikakenmiztli – soft, furry cat
mankao chachao chikakenmiztlio – soft, furry cats

tikia chaoqa priaa – small, cozy room
tikiao chaoqao priaao – small, cozy rooms

Personal Pronouns

Words used in place of nouns are called *pronouns*, and pronouns used to refer to people are called *personal pronouns*. In Zdetl there are six basic forms.

ze – ᑕᑕ – I, me	ve – ᑕᑕᑕ – You (singular)	se – ᑕᑕᑕᑕ – he, she, or it
de – ᑕᑕᑕᑕ – us, we	le – ᑕᑕᑕᑕᑕ – You (collective)	ye – ᑕᑕᑕᑕᑕᑕ – they

A seventh pronoun exists – **zhe** (ᑕᑕᑕ) – or “one,” which is used when referring to a non-specified person or persons. A good approximation in Anglic comes from the 20th century Terran music group Rush from their song “Limelight”:

“One must put up barriers to keep oneself intact.”

¹³ In the case of nouns that end in **-o**, the extra **-o** may be omitted and applied only to the adjective.

¹⁴ If an adjective is also a suffix, as in the case of **-tiki**, it is considered more proper to simply apply the suffix to the noun and reduce the number of adjectives preceding the noun. *Tikia chaoqia priaa* becomes *chaoqia priaatikie*. Often adjectives prefixes, suffixes and nouns are combined into a single compound word; in this example *tikia chaoqia priaao* would become *chaoqipriaatikio*, “cozy little room.”

Verbs in Zdetl have mostly been standardized to follow a consistent form. As discussed previously in Lesson Two, the present tense ending is **-ia (-ㄣ)**:

mochite' – ㄣㄣㄣㄣㄣㄣ – to read

mochitie ze – I read, I am reading	mochitie ve – you read	mochitie se – (s)he reads
mochitie de – we read	mochitie le – you all read	mochitie ye – they read

iqe' – ㄣㄣㄣㄣ – to be

iqia ze – I am	iqia ve – you are	iqia se – (s)he is
iqia de – we are	iqia le – you all are	iqia ye – they are

Recall the *correlative pro-forms* introduced in the previous lesson, **iad (ㄣㄣ)** and **itetl (ㄣㄣㄣㄣ)**. When added to a phrase, they transform it into a question:

iqia ze iad – who am I?	iqia ve iad – who are you?	iqia se iad – who is she?
iqia de iad – who are we?	iqia le iad – who are y'all?	iqia ye iad – who are they?

The verb **iqie** is usually omitted in conversation: **ze iad?** = who am I?

As always, remember the Object – Verb – Subject word order.

Verbs: Continuous Tenses

In Anglic, the present tense noun “am” is added to indicate an action that is happening now, as in “I *am* reading” or “I *am* dancing.” In Zdetl there is no need for this redundancy; for example, **mochitie ze** can be used interchangeably for “I read” and “I am reading.”

Questions

In Anglic, many *question* or *interrogative* statements are created by adding *do/does*, or *is/am/are* to the phrase, as in “AM I reading?” or “DOES he dance?” These added words have no real meaning, as the rising tone of voice at the end of the phrase conveys the meaning as well (“I reading?” can be understood the same as “Am I reading?”, though it lacks the same mature quality).

Similarly, *questions* in Zdetl are indicated by a rising inflection of the voice at the end of the sentence. However, when one wishes to be more specific or formal in inquiry, the question word **jdo (ㄣㄣㄣ)** is added:

Mochitia ze	becomes	Jdo mochitia ze?
Kotozhia ye	becomes	Jdo kotozhia ye?
Tlakolia de	becomes	Jdo tlakolia de?

When the verb in the inquiry is some form of *to be*, often in English the verb form is shifted in the word order:

I am beautiful	becomes	AM I beautiful?
I am eating	becomes	AM I eating?
I am sitting	becomes	AM I sitting?

In Zdetl the verb **iqe'** is not usually used – its meaning should be clear from the context. Instead, the question word is added as shown above, even when the question is about a descriptive quality:

kayotla ze (I am beautiful)	becomes	Jdo kayotla ze? (Am I beautiful?)
Qietsa ye (they are fast)	becomes	Jdo qietsa ye? (Are they fast?)
Tikia se (it is tiny)	becomes	Jdo tikia se? (Is it tiny?)

iqe' in any form is usually used when the meaning would otherwise be unclear.

Yes and No

vialj (ㄨㄟㄣ) = *yes or truth*; **chak** (ㄔㄞㄣ) = *no or false*, also used to express negation

To answer in the affirmative, place *vialj* first in the sentence. *Chak* always ends the phrase to answer in the negative, or more often is appended as a prefix to the verb or adjective.

Jdo kayotla ze? (Am I beautiful?)	Vialj, kayotla ve. – Yes, you are beautiful. Kayotla ve chak./Chakayotla ve. – You are not beautiful. (literally, “beautiful you are not.”)
Jdo qietsa ye? (they are fast)	Vialj, qietsa ye. – Yes, they are fast. Qietsa ye chak./Chaqietsa ve. – No, they are not fast.
Jdo tikia se? (is it small?)	Vialj, tikia se. – yes, it is small. Tikia se chak./Chatikia se. – No, it is not small.
Jdo tlakolia de? (Are you eating?)	Vialj, tlakolia ze. – Yes, I am eating. Tlakolia ze chak./Chatlakolia ze. – No, I am not eating.

Note that in Anglic, the present tense verb DO or DOES is often used in negative statements like “I read” vs “I DO NOT read.” In Zdetl this is not required, as the meaning should be clear from context.

More Correlative Pro-Forms

itetl (ㄟㄘㄞㄣ) – *what/which thing*; **inintetl** (ㄟㄞㄟㄘㄞㄣ) – *that thing*

As discussed in the previous lesson, the suffix **-tetl** refers exclusively to inanimate objects, computers and robots, and organic creatures that lack higher cognitive powers or a complex organic brain. Calling a human or other higher life form by *inintetl* is a grave insult implying a lack of the capacity for independent thought, reason, or judgement.

Itetl se? (what is that?)

Ziatl se. (It's a table.)¹⁵

iochti (ㄟㄣㄟㄘㄞㄣ) – *what kind/type of*; **ininochti** (ㄟㄞㄟㄘㄞㄣㄟㄘㄞㄣ) *that kind/type of*

lochti inquires as to the quality, nature, or type of a thing. *Ininochti* answers the question; in Anglic it might translate to *such a*. Unlike **itetl** and **inintetl**, this word pair can also be used to inquire about people and animals, not just objects.

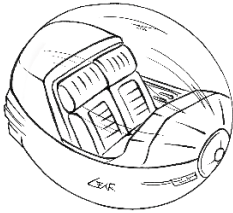
lochti is often used in exclamations:

lochti tlekonil
(what a beast!)

lochti shtiefri ve!
(what a man you are!)

lochti qrazhe!
(such a noise!)

¹⁵ Note the omission of the verb **iqe'**.

locti ziatl se? (what kind of table is that?)	Malachtia ziatl se. (It's a table.)	 <p>ㄥㄣㄣㄣ</p>
locti iadlajem se? (what kind of sky car is that?)	Tchipl se. ¹⁶	
locti shtiefri ve? (what kind of man are you?)	Homo Zdotlas de. (I'm a <i>Homo Zdotlas</i> .)	
locti tlekonio se? (what kind of animals are those?)	Tochinqoa se. (Those are honey badgers.)	

Possessive Phrases

In Anglic, the possessive form of a noun appends “s” to the word. In Zdetl, no such form exists. Instead, the word **dra** (ㄉㄚ) is inserted between the object and the subject to show ownership. The definite article **ke** can be used or omitted without loss of meaning:

Ke itzi dra kenkali Tliaqrnad
(The Tliaqrnad residence)
Ke iadlajem dra Ma Tliaqrnad
(Mr. Tliaqrnad's car)

Priaa dra Kieko (Kieko's room)

Chakilio dra Akam (Akam's toys)

Another way of showing possession in a sentence is to turn the *personal pronoun* into an adjective. In Anglic we might say “Kieko plays with **HER** toys” indicating that the toys being played with belong to Kieko. In Zdetl, using **dra** would be unwieldy, so we instead say “Seo chakilio chilitia Kieko. (her toys plays with Kieko).” The pronoun **se** becomes **seo** and modifies **chakilio**, toys.

Cultural Discussion: Psionics

No discussion of Zhodani society would be complete without mentioning *Psionics* or **dievl** (ㄉㄣㄎㄣ), the set of mental disciplines that defines and underpins their culture. Within Zhodani society there are three classes of citizen, and one's place in society depends on their ability to use psionics.

At the bottom are the *proles*, known as **zhant'ad** (ㄓㄢㄣㄣㄣ), who have minimal or no psionic skill or training. **Zhant'ad** make up 75 to 80% of the population of any given Consulate world and do nearly all of the manual labor and many skilled professions like programming and sciences.

Next are the *intendants*, called **dlenchiepr** (ㄉㄣㄣㄣㄣ). **Dlenchiepr** are individuals who have been identified as having significant psionic potential. They make up the lowest ranks of the psionic nobility and account for about 15% of the population. The ranks of military officers,

¹⁶ **Tchipl** is the name of a popular compact grav vehicle that seats two with room for a bit of luggage. It gets its name from its unique, nearly spherical shape, and is also the Zdetl word for “bubble.”

government bureaucrats, business management, doctors, and police forces are staffed by **dlenchiepr**.

The upper tier of Consulate society is the *nobility*, the **zhdobrdievl** (ᠵᠳᠣᠪᠷᠳᠢᠶᠠᠯ). The nobility perform all the major functions of government and also are the only citizens allowed to vote. Nearly 6% of the population are **zhdobrdievl**.

All Zhodani citizens are evaluated from birth for psionic potential. Centuries of genetic research and careful breeding have produced a culture where nearly every person has some potential – at the very least, most citizens have some low level of telepathic ability – but careful testing identifies any child that shows signs of significant ability is identified at an early age and monitored closely by schools, doctors, and the government. Once the child’s talents begin to manifest, more rigorous testing is performed. If the child shows significant ability, it is removed from the **zhdant’ad** family and given the status of **dlenchiepr** and adopted out to a **zhdobrdievl** house.

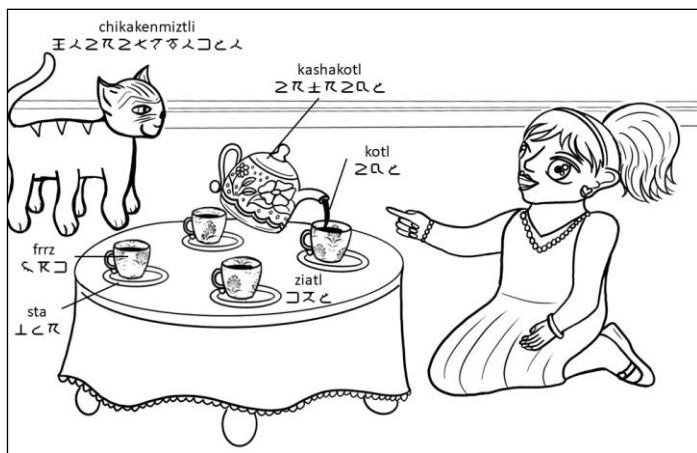
This may seem cruel to outsiders, but in fact it is for the good of both the child and the family. A **zhdant’ad** family simply does not have the resources, skills, or training to safely raise a child whose psionic talents will likely exceed those of the parents. The Zhodani have learned that in such cases, early intervention is critical to both the success of the emerging psion and the health and safety of the biological family. Among **zhdant’ad**, for whom upward nobility is nearly unheard of, having a child elevated to the psionic nobility is a great honor that all aspire to. For the **zhdant’ad** family it is a bittersweet moment, as losing a child is always a stressful time, so the Consulate does everything possible to ease the transition for both family and child. The adoption process is met with ceremony.

shtadievl (ᠰᠲᠠᠳᠢᠶᠠᠯ) telepathy	pradievl (ᠫᠷᠠᠳᠢᠶᠠᠯ) telekinesis
koetsdievl (ᠬᠡᠣᠲᠤᠰᠳᠢᠶᠠᠯ) teleportation	petlandievl (ᠫᠡᠳᠠᠨᠳᠢᠶᠠᠯ) clairvoyance
tlakoyedievl (ᠲᠤᠯᠠᠵᠡᠳᠢᠶᠠᠯ) awareness	zhdavadievl (ᠵᠠᠳᠠᠪᠠᠳᠢᠶᠠᠯ) precognition

To identify a person who is trained in a psionic discipline, add **-nad**:

Shtadrnad (ᠰᠲᠠᠳᠷᠠᠨᠠᠳ) a person trained in telepathy
Pradrnad (ᠫᠷᠠᠳᠷᠠᠨᠠᠳ) a person trained in telekinesis
Koetsdrnad (ᠬᠡᠣᠲᠤᠰᠳᠷᠠᠨᠠᠳ) a person trained in teleportation
Petlandrnad (ᠫᠡᠳᠠᠨᠳᠷᠠᠨᠠᠳ) a person trained in clairvoyance
Tlakoyedrnad (ᠲᠤᠯᠠᠵᠡᠳᠷᠠᠨᠠᠳ) a person trained in awareness
Zhdavrnad (ᠵᠠᠳᠠᠪᠷᠠᠨᠠᠳ) a person trained in precognition

Zhdavrnad are very rare, accounting for about 1% of the psionic population. They often suffer from severe psychiatric disorders and mental instability and require constant monitoring and therapy. A well-trained and psychologically stable **zhdavrnad** is highly prized as a military and exploration asset, and a few have been sent on the core expeditions to predict future paths.



Seo chakilio chilitia Kieko.

上セロ 王アズスル 王スルスス 王セロ

Reading

Seo chakilio chilitia Kieko. Ke kashakotl pradrria Kieko. Se yzqia ke chikakenmiztli. Vel ke ziatl yzqia ke chikakenmiztli. Ichi keo stao iqia keo frrzo. Dlaf! keo stao iqia ke ziatl. Akom ke kashakotl iqia kotl. Kotozhia Kieko. Ikakitia chikakenmiztli.

Dialogue

A neighbor, Zhi'a Kotlachrnad (Carpenter), drops by to visit and have afternoon tea with Nor Tliaqrnad. Kieko plays with her tea set in the background. Read, then translate:

Nor Tliaqrnad	Tlachipale, Zhi'a. Kotl ikotlia ve?
Zhi'a Kotlachrnad	Tlachipale, Nor. Viaj, kamatli.
Nor Tliaqrnad	Jdo vrienqich ke kotl?
Zhi'a	Kamatli. Viaj, vrienqich. Izhia zino?
Nor	Akom zintikipriaa kochia Akam. Seo chakilio chilitia Kieko.
Zhi'a	Jdo tokpa ye?
Nor	Viaj, kamatli. Tokpa ye.
Zhi'a	Kayotla stial.
Nor	Viaj, iqia se. Mizhtloyo ikotlia ve?
Zhi'a	Kamatli. Cha, yzqia Kieko!
Nor	Cha! Kashakotl pradrria se!
Zhi'a	Iqia yekta, jdo?
Nor	Viaj, mazhdia ze.
<i>Ikan Tliaqrnad enters.</i>	
Ikan	Tlachipale, Zhi'a. Tlachipale, Nor. Jdo tokpia vi?
Zhi'a	Tokpia, Kamatli.
Nor	Kon ve Kieko akostial deva ozdia io ke preql.
Ikan	Cha? Ipattle?
Nor	Se izhia ve deva ozdia io Tlayotekoyandiev.

Vocabulary from this chapter

akostial	アコスタル	tomorrow
amanstial	アマンステアル	today
apaz	アパズ	in front of
chak	チャク	no or false
chakili	チャキラ	toy
chaoqia	チャウキア	cozy, snug
chilite'	チリテ	to play, to play with something
de	デ	we
deo	デオ	our, ours
deva	デヴァ	to be required to; must do
dievl	ディール	psionics
dlenchiepr	ドレンチエプ	Intendant
dra	ドラ	"of", indicating possession of a thing or relation to a person (wife of, son of, etc)
frrz	フリーズ	cup
ichi	イチ	upon
ikotlie'	イコトリエ	to desire, to want
io	イオ	"to", into
ipatle	イパトル	why? For what reason?
jdo	ジョド	question indicator
kamatli	カマツリ	thank you, my thanks
kashakotl	カシャコトル	teapot
kayotlie	カヨトリエ	beautiful
koetsdievl	コエツディール	teleportation
koetsdrnad	コエツドナル	a person trained in teleportation
kon	コン	with
kotl	コトル	tea
le	レ	y'all
leo	レオ	your (many)
malachtia	マラチア	circular, round
mazhde'	マズデ	to suppose, implies lack of certainty
mizhtloyo	ミズトイオ	pastry
ozdie'	オズデ	to go
pale'	パレ	to greet

pale	ᠫᠠᠯᠠ	greetings!
petlandievl	ᠫᠥᠯᠠᠨᠳᠢᠶ᠋ᠠᠯ	clairvoyance
petlandrnad	ᠫᠥᠯᠠᠨᠳᠢᠶ᠋ᠠᠯᠠᠳ	a person trained in clairvoyance
pradievl	ᠫᠠᠳᠢᠶ᠋ᠠᠯ	telekinesis
pradrie'	ᠫᠠᠳᠢᠶ᠋ᠠ'	to levitate; to move something telekinetically
pradrnad	ᠫᠠᠳᠢᠶ᠋ᠠᠯᠠᠳ	one trained in telekinesis
preql	ᠫᠠᠳᠢᠶ᠋ᠠ	city
qich	ᠴᠢᠳᠢ	enough, sufficient
qrazhe	ᠴᠠᠷᠵᠡ	noise
se	ᠰᠡ	he, she, or it
seo	ᠰᠡᠭᠡ	his, hers, or its
shtadievl	ᠰᠢᠲᠠᠳᠢᠶ᠋ᠠᠯ	telepathy
shtadrnad	ᠰᠢᠲᠠᠳᠢᠶ᠋ᠠᠯᠠᠳ	a person trained in telepathy
sta	ᠰᠠᠲᠠ	saucer, plate
stial	ᠰᠠᠲᠠᠰᠢᠯᠠ	day
tlacha	ᠲᠠᠯᠠᠴᠠ	afternoon
tlachipale!	ᠲᠠᠯᠠᠴᠢᠫᠠᠯᠠ	good afternoon
tlakoyedievl	ᠲᠠᠯᠠᠵᠢᠶ᠋ᠳᠢᠶ᠋ᠠᠯ	awareness
tlakoyedrnad	ᠲᠠᠯᠠᠵᠢᠶ᠋ᠳᠢᠶ᠋ᠠᠯᠠᠳ	a person trained in awareness
Tlayotekoyandiev l	ᠲᠠᠯᠠᠵᠢᠶ᠋ᠳᠢᠶ᠋ᠠᠳᠢᠶ᠋ᠠᠯ	The Psionic Testing Center
tochinqoa	ᠲᠠᠴᠢᠨᠴᠠ	a creature resembling a six-legged rabbit, but with the temperament of an African honey badger.
tokpa	ᠲᠠᠴᠠᠫᠠ	well, healthy
ve	ᠦᠡ	you
veo	ᠦᠡᠭᠡ	your (singular)
viaj	ᠦᠠᠵᠢ	yes or truth
vrien	ᠦᠷᠢᠨ	hot, heat
ye	ᠶᠡ	they
yekta	ᠶᠡᠬᠡᠲᠠ	good
yeo	ᠶᠡᠭᠡ	their, theirs
ze	ᠵᠡ	I, me
zeo	ᠵᠡᠭᠡ	mine, my
zhdanstial	ᠵᠠᠳᠠᠰᠢᠯᠠ	a solar day on Zhdant, about 27.5 hours

zhdavadiavl	ପ୍ରାଦାଦିଅ	precognition
zhdavrnad	ପ୍ରାଦାବିଅ	a person trained in precognition
zhdobrdievl	ପ୍ରାଦାଦିଅ	noble
ziatl	ପ୍ରାଦା	table

Lesson Four

Ke preql iazh iatlepcha

The City and the Countryside

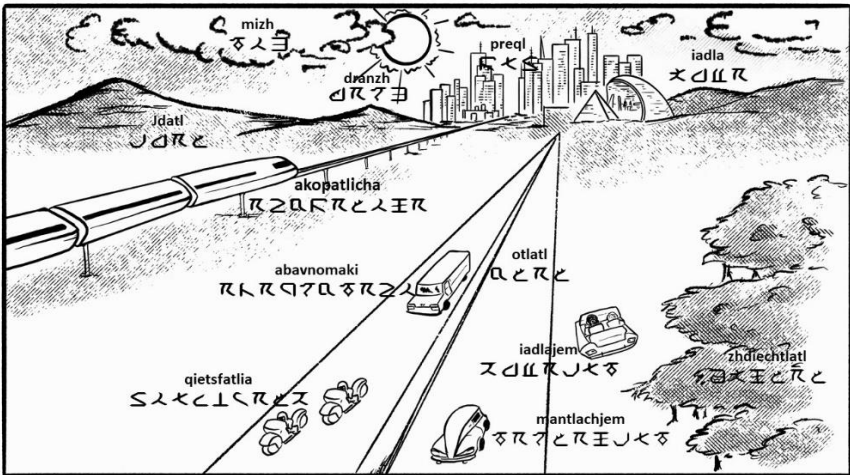
ЗК ККС СЗ СЗКРЗР

Mr. Tliaqrad and his daughter Kieko go to the city. While there, they have a picnic in the park.

Ke iatlepcha

ЗК СЗКРЗР

mizh (ミズ) – cloud	dranzh (ドラヅ) – sun
iadla (イェラ) – sky	jdatl (ジャット) – mountain
abavnomaki (アバヴノマキ) – truck	otlatl (オットラット) – road
iadlajem (イェラジェム) – sky car	mantlachjem (マンタチジェム) – ground car
preql (プレッ) – city	akopatlichia (アコパチチヤ) – monorail, train
qietsfatilia (キエツファチリヤ) – motorcycle	zhdiechtlatl (ヂヂエクトラット) – forest



The picture displays the countryside. There is a road in the center. There is a monorail to the left of the road. On the road there are motorcycles, a car, and a truck. Above the road is a sky car. The sky car is above a forest. The city is among the mountains. The sun is overhead. A cloud is in front of the sun. The sun and clouds are in the sky. The road and monorail lead toward the city.

Adverbs

(-七):

kayotla (ᑕᑦᑭᑦᑲᑦᑲᑦ) beautiful	kayotle (ᑕᑦᑭᑦᑲᑦᑲᑦ) beautifully
qich (ᑭᑦᑲᑦᑲᑦ) sufficient	qiche (ᑭᑦᑲᑦᑲᑦ) sufficiently
yekta (ᑭᑦᑲᑦᑲᑦ) good	yekte (ᑭᑦᑲᑦᑲᑦ) well
pradievł (ᑭᑦᑲᑦᑲᑦᑲᑦ) telekinesis (n)	pradievle (ᑭᑦᑲᑦᑲᑦᑲᑦ) telekinetically

In Anglic, most (but not all) adverbs end in **-ly**.

Subject and Object

In previous lessons, our sentences have shown what someone or something does or is:

<p>Ke fevranzh mochitia ke ziefabr. ㄑㄜ ㄘㄜㄋㄧㄚㄗ ㄗㄜ ㄗㄜㄋㄧㄚㄗ ㄑㄜ ㄗㄜㄋㄧㄚㄗ* The mother reads the book.</p>
<p>Ke ziefabr iqia Ma Tliaqrnad. ㄑㄜ ㄗㄜㄋㄧㄚㄗ ㄣㄣㄣ ㄗㄜ ㄘㄜㄋㄧㄚㄗ ㄗㄜ* The mother is Mrs. Miller.</p>

subject.

In regular usage, however, we are concerned not merely with what the subject is doing, but what the subject is doing to something or someone else. For example, when we read, we are reading **something**, when we speak, we are usually speaking to **someone**, when we sleep, we are sleeping **somewhere**, and when we eat or drink, we are eating or drinking **something**. This someone or something is called the **object** or **direct object**. In Zdetl, the **direct object** always appears first in the sentence, followed by the **verb** (and preceded by any adjectives), and then finally the **subject**. Zdetl word order is always Object – Verb – Subject.

More Correlative Pro-Forms

izhia (ɪzɪʔ) – where? What place?; **ininzhia** (ɪnɪnɪzɪʔ) – there, that place

Izhie vidlia ve? ຂອສ ດາມດຸ່ງສ ດາຍ/ Where do you live?	Ininzhie vidlia ze. ຂາມຂາຍອສ ດາມດຸ່ງສ ດາຍ* I live there.
Izhie iqia se? ຂອສ ຂສສ ທາຍ/ Where is he (she, it)?	Ininzhie iqia se. ຂາມຂາຍອສ ຂສສ ທາຍ* He (she, it) is there.

iqenta (イケンタ) – how? What way?; **ininqenta** (イナケンタ) – in that way, thusly

Iqenta chilitia le? イケンタレ 王人立人立 立人/ How do they play?	Ininqenta chilitia le. イナケンタレ 王人立人立 立人* They play like that (thus, thusly).
Iqenta liebia se? イケンタセ 立人立人 立人/ How does he work?	Ininqenta liebia se. (イナケンタセ 立人立人 立人* He works that way.
Iqenta miqania se? イケンタセ 立人立人立人 立人/ How does it move?	Ininqenta qietse miqania se. イナケンタセ 立人立人 立人立人立人 立人* It moves so quickly.

Ininqenta can also be used to compare to concepts (or things or people):

Chakigia se ichakipreql ininqenta Zhdantpreql. 王人立人立 立人 王人立人立人立 王人立人立人立 立人立人立人立人立 It is not a large city like Zhdantpreql (The capital city of Zhdant).	
Chak chilitia se ininqenta ve. 王人立 王人立人立 立人 王人立人立人立 立人 He does not play like you.	

The combination of **iqenta ... ininqenta** can be translated to Anglic *as ... as*:

Chakigia Tchipl iqenta ichiaki ininqenta iadlajem. 王人立人立 立人立人 王人立人立 王人立人立 立人立人立人立 A Tchipl is not as big as a sky car.	
Chakigia chikakenmiztli iqenta tlayeia ininqenta tochingoa. 王人立人立 王人立人立人立人立人立 王人立人立 立人立人立 立人立人立人立 立人立人立人立 A chikakenmiztli is not as fierce as a tochingoa.	

More Prefixes and Suffixes

ICHAKI- (イケンタ)

The prefix **ichaki-** is the opposite of **-tiki** and is used to imply a great deal of size.

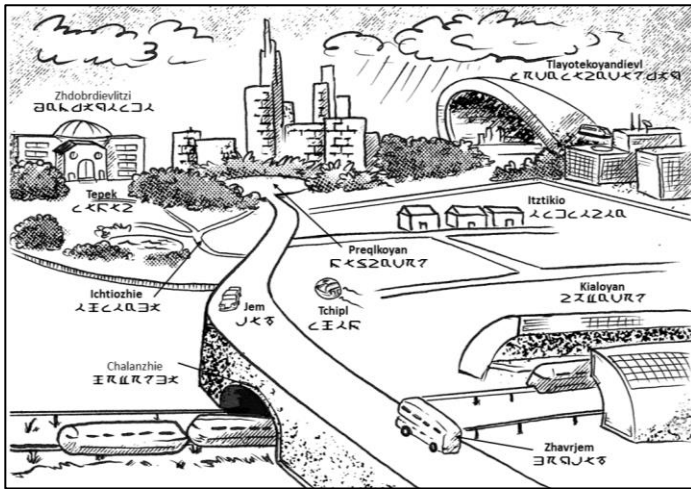
fevranzh イケンタ立人立人立 A book	ichakifevranzh イケンタ立人立人立人立 A huge book, a tome
jem 立人立 A car	ichakijem イケンタ立人立人立 A limousine
zhdiech 立人立 A tree	ichakizhdiech イケンタ立人立人立 A large tree

Sometimes when an aspect of a noun needs to be emphasized, the adjective portion is simply doubled to give extra weight to it, as in **ashtiablnefa** (ケンタ立人立人立) – *refrigerator*, and **ashashtiablnefa** (ケンタ立人立人立人立) – *freezer*. Literally, these mean “cold box” and “very cold box” respectively.

-TLATL (-立人立)

Ke Preql ՀԿ ԲԿՏ

zhdobrdievltzi (ԶԺԲՐԺԵՎԻԼՏԻ) – palace, mansion, noble’s residence	tepek (ԵԿԵԿՇ) – public park
ichtiozhie (ԻԽԻՇԻՅԷ) – path	preqlkoyan (ՔԵՏՇՈՒՐԴ) – city center
itztikio (ԻՇԿԻՈ) – small houses	chalanzhie (ՇԱԼԱՆՉԷ) – tunnel
jem (յԵՃ) – car	Tchipl (ԵՄԻՔ) – taxi
kialoyan (ՀՏՈՒՐԴ) – train station	zhavrjem (ՉԱՎՐՅԵՄ) – bus
Tlayotekoyandievl (ԵՐՈՒԿԵՇՈՒՐԴ ԵՄԵԿՎ) – Psionic Testing Center	



Tlapaka ke preql zochia ke tlanshia. Chak ichakipreql ininqenta Zhdantpreql iqia se; qin preqltiki iqia se. Ai ke preqlkoya oyanqia ke otlatlatl. Fevre ke otlatlatl iqia tepek. Tlo ke tepek oyanqia ozhda ichtiozhieo. Edre ke tepek iqia ke Zhdobrdievltzi. Jdele ke otlatlatl iqia ozhda otlatltikio aia itztikio. Alir ke preql iqia ke kialoyan. Tlo chalanzhie oyanqia ke akopatlichia.

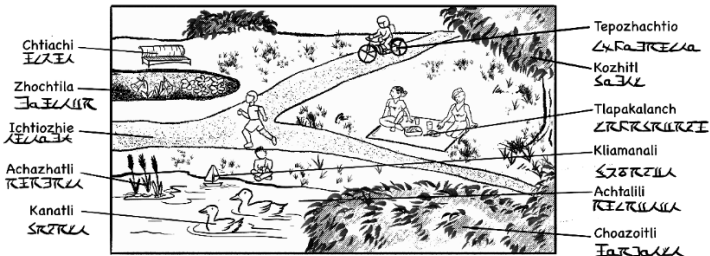
Ininqenta zhavrjem ozhdia nado, niedl driatsia ke preql. Ininqenta jem pra tchipl zano ozhdia nado. Jedle ke preqlkoyan iqia ke Tlayotekoyandievl. Iqia drojia ichaka iazh kayotla.

Dialogue

Ikan and Kieko Tliaqrnad stop in the public park for lunch. They talk about what will happen in the Psionic Testing Center. Read, then translate:

Ikan Tliaqrnad Ininzhia kotozhia de, Kieko. Yekta zhia Niedl tlakole' iqia.
Kieko Jdo itetl tlachikola, shtefrabr?
Ikan Chokotecho, zhedadenzh, iazh iazde chektia ziefabr. Ichaqez ikotlia ve?
Kieko Viaj, kamatli.
Ikan Ayoaka stial, viaj?
Kieko Viaj, shtefrabr. Cha! Jdo yzqia ke kanatlio?
Ikan Viaj. Yzqia ininzhia. Tlapakalanchia ke ziefrio.
Kieko Kliamanali chilitias ke driefri. Iazde, kamatli.
Ikan Tlayotekoyandievl ozdfe de iepri tlachikola.
Kieko Ininzhia jdo de michre?
Ikan Ve tlanemilfe ke drekro.
Kieko Ipatle?
Ikan Pradrnad iqa de, Kieko.

Tepék
 ㄊㄞˊ ㄝˊ ㄞˊ



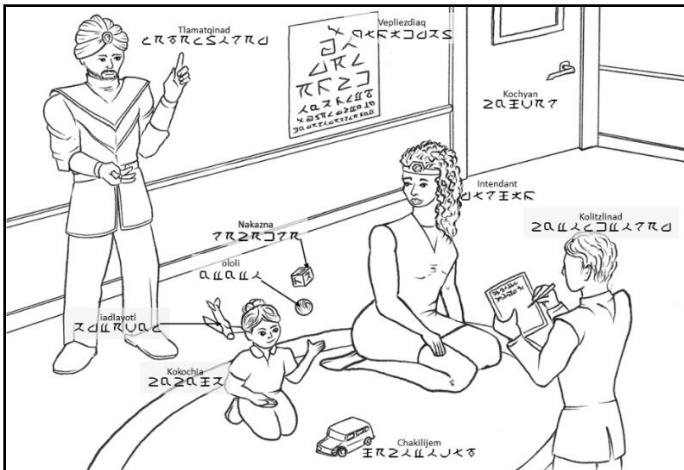
Vocabulary:

Word	Zdetl	Meaning
abavnomaki	ㄞˊ ㄅㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ	truck
achazhatli	ㄞˊ ㄓㄞˊ ㄓㄞˊ ㄓㄞˊ	reeds, pond grass
ai	ㄞˊ	to, unto
akopatlicha	ㄞˊ ㄎㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ	monorail, train
akostial	ㄞˊ ㄎㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ	tomorrow
amanstial	ㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ	today
ashashtiabnefa	ㄞˊ ㄓㄞˊ ㄓㄞˊ ㄓㄞˊ ㄓㄞˊ ㄓㄞˊ	freezer
ashtiabnefa	ㄞˊ ㄓㄞˊ ㄓㄞˊ ㄓㄞˊ ㄓㄞˊ ㄓㄞˊ	refrigerator
ayoaka	ㄞˊ ㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ	pleasant
chapani	ㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ ㄆㄞˊ	morning
chekte'	ㄞˊ ㄔㄞˊ ㄔㄞˊ ㄔㄞˊ	to pack
choazoitli	ㄞˊ ㄔㄞˊ ㄔㄞˊ ㄔㄞˊ ㄔㄞˊ ㄔㄞˊ	bush

chokotecho	王ルズルルセ王ル	bread
chtiachi	王ルズ王ル	park bench
dievldrekr	ルルルルル	psionicolologist
dranzh	ルルルル	sun
drekr	ルルル	doctor, physician
edre	ルルル	near
ezhie'	ルルルル	to visit
fevr	ルルル	left
iadla	ルルルル	sky
iazde	ルルルル	apple (the Zhodani version)
ichaki-	ルルルルルル	very large
ichtiozhie	ルルルルルルル	path
iepri	ルルルル	after
ikotle'	ルルルルルル	to want something
ininqenta	ルルルルルルルル	thusly, so
ininzhia	ルルルルルルル	there, that place
ipatle	ルルルルルル	for what reason/why
iqenta	ルルルルルル	how?
iqinstial	ルルルルルルルル	yesterday
izhia	ルルルル	where?
jdatl	ルルルルル	mountain
jdel	ルルルルル	right
jem	ルルルル	car
kanatli	ルルルルルル	ducks
kiloe'	ルルルルルルル	to write
kliamanali	ルルルルルルルル	toy boat
kozitl	ルルルルルル	leaf
mantlach	ルルルルルル	ground
mantlachjem	ルルルルルルルル	ground car
miche'	ルルルルルル	to do (something)
miqane'	ルルルルルルル	to move
mizh	ルルルル	cloud
niedl	ルルルル	for, in order to, for the purpose

otlatl	ᠣᠲᠤᠯᠠᠲᠤ	road
oyanqe'	ᠣᠶᠠᠨᠻᠢᠭᠦᠨ	to travel
oyanqrnad	ᠣᠶᠠᠨᠻᠢᠭᠦᠨᠠᠨᠠᠳ	A traveller
ozhda	ᠣᠵᠢᠳᠠ	many
preql	ᠫᠤᠷᠯᠠ	city
qietsfatilia	ᠰᠢᠲᠤᠨᠻᠢᠭᠦᠨᠠᠨᠠᠳ	motorcycle
qin	ᠰᠢᠨᠠ	only, merely
shtiaivldrekr	ᠰᠢᠲᠤᠨᠻᠢᠭᠦᠨᠠᠨᠠᠳᠤᠷᠦᠭᠦᠨᠠᠨᠠᠳ	psychologist
tepozachtio	ᠲᠡᠫᠤᠵᠢᠲᠢᠭᠦᠨᠠᠨᠠᠳ	bicycle
tlacha	ᠲᠤᠯᠠᠲᠤᠬᠠ	afternoon
tlanshia	ᠲᠤᠯᠠᠨᠰᠢᠬᠢᠠ	a picture
tlapaka	ᠲᠤᠯᠠᠫᠠᠭᠠᠭᠠ	a fragment or piece
tlapkalanch	ᠲᠤᠯᠠᠫᠠᠭᠠᠨᠠᠨᠠᠳ	picnic lunch
-tlatl	-ᠲᠤᠯᠠᠲᠤ	a group of
tlo	ᠲᠤᠯᠠ	through (preposition)
vidle'	ᠪᠢᠳᠤᠯᠡᠭᠦᠨ	to live
zhdiech	ᠵᠢᠳᠢᠭᠦᠨ	tree
zhdiechtlatl	ᠵᠢᠳᠢᠭᠦᠨᠠᠨᠠᠳ	forest
zhedadenzh	ᠵᠢᠳᠠᠳᠠᠨᠠᠨᠠᠳ	cheese
zhochtlia	ᠵᠢᠳᠠᠳᠠᠨᠠᠨᠠᠳ	garden
zoche'	ᠵᠢᠳᠠᠳᠠᠨᠠᠨᠠᠳ	to display

2x 2πVR 2xVR πT dx

[illegible]

Zhi' (ㄓ ㄣˊ)

$$Pe'(\mathbb{R}^n)$$

The imperative case is used when giving an order or instruction that must be carried out. Verbs in the imperative end in **-zhda** (ဇာ).

Chedle' (ᑕᑦᑭᑦᑭᑦ) to guard	Chedlzda! (ᑕᑦᑭᑦᑭᑦ ᑭᑦᑭᑦ) guard (that)!
Pradrie' (ᑭᑦᑭᑦᑭᑦ) to move something, telekinetically	Pradrizhda! (ᑭᑦᑭᑦᑭᑦ ᑭᑦᑭᑦ) move (that) telekinetically!
Tlakole' (ᑭᑦᑭᑦᑭᑦᑭᑦ) to eat	Tlakolzhda! (ᑭᑦᑭᑦᑭᑦᑭᑦ ᑭᑦᑭᑦ) eat (that)!

More Correlative Pro-Forms

The suffix **-qez** (-ᑭᑦᑭᑦ) indicates quantity. The correlative words may be formed by adding the appropriate prefixes.

iqez (ᑭᑦᑭᑦ) - how many	ininqez (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) - that many	achiqez (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) - every
ayozqez (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) - none	ichaqez (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) - some	ziqez (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) - any amount

The prefixes shown above can also be applied to any of the other correlative base forms, for example, **-ad** (-ᑭᑦᑭᑦ) from Lesson 2:

iad (ᑭᑦᑭᑦ) – which person	iniad (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) – that person	achiad (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) – every person
ayoad (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) – no person	ichaad (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) – someone	ziad (ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ) – anyone

As can be seen, this adds measurably to the ways questions can be answered quite easily:

Iad? (who/ which person?) Ichaad. (someone) Ayoad. (no one) Ziad. (anyone)

Iqez? (how many?) Achiqez. (all of them) Ziqez. (any quantity)

Cultural Discussion: Zhodani Medicine

Prefixes and Suffixes

Dialogue

Vocabulary:

Lesson Six

Dlenchieprstiavl

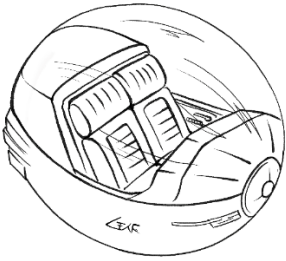
𐌆𐌵𐌶𐌰𐌹𐌺𐌾𐌸𐌹𐌶𐌴𐌹𐌺𐌰𐌹𐌺𐌰𐌹𐌺𐌰𐌹𐌺𐌰

(Ascension Day)

Appendix A: Writing practice

Appendix B: Vehicles and Equipment

Tchipl – TL-12 robotic taxi

Tchipl-class Compact Grav Robo-Taxi (ㄥㄤㄤㄤ)		
Craft ID:	Tchipl-class Zhodani Compact Grav Taxi, Cr3,000,000	
Hull:	1/2, Disp = 1, Config = SSL, Armor = 0 Unloaded = 5 tons, Loaded = 7 tons	
Power:	1/2, Fusion-12 = 10MW, Duration = 55/18	
Locomotion:	1/2, Grav NOE = 160kph, Cruise = 750kph, Top = 1000kph	
Comms:	Radio = Regional (500km)	
Sensors:	Radar = Dist (5km), Ladar = Dist (5km) Headlights, Passive IR w/Image Enhancement Synthetic Vision	
Controls:	Model/0 bis with robotic control systems Backup controls = Computer Linked, HUD	
Accomm:	Basic Life Support, Inertial Compensation 2x Passenger Seats	
Other:	Cargo = 2kl, Fuel = 4kl	
		<p>The Tchipl is a class of compact, robotic taxis in common use in urban centers in the Zhodani Consulate. It takes its name from the Zdetl word meaing “bubble,” which also resembles the original inventor’s name. Nearly every major city maintains a fleet of Tchiplo.</p>

Appendix C: Creatures of Zhdant

Appendix D: Zdetl Correlative Pro-Form Table

[illegible]

Appendix E: Zdetl Pronoun Forms

<i>Standard</i>			<i>Possessive</i>	
<i>i</i>	first person singular	ze (ㄷㅅ)	my	zeo (ㄷㅅㄹ)
<i>we</i>	first person plural	de (ㄷㅅ)	our	deo (ㄷㅅㄹ)
<i>you</i>	second person singular	ve (ㄴㅅ)	your	veo (ㄴㅅㄹ)
<i>y'all</i>	second person plural	le (ㄹㅅ)	y'all's	leo (ㄹㅅㄹ)
<i>he/she/it</i>	third person singular	se (ㅅㅅ)	his/hers/its	seo (ㅅㅅㄹ)
<i>they</i>	third person plural	ye (ㅅㅅ)	theirs	yeo (ㅅㅅㄹ)
<i>reflexive pronoun</i>	non-specific "one"	zhe (ㅅㅅ)	one's	zheo (ㅅㅅㄹ)
<i>definite article</i>	the	ke (ㄱㅅ)		