



Obrenstebr

Ահադ լիւի

Itoaqleo'd tepek, Kieko? Ininzhiezaf, dievlo'd ajozhdaro'd chtenzenzh.

Աւարտեալ՝ լիւի. շէշո/
 Այսպէս յարմար. յարմար՝ ԲՈՒՅԱՐԱՎ
 Բաժնիք*

Kieko

Zinfredrir?

Շէշո

Երբեք չի/

Obrenstebr

Ահադ լիւի

Viaj, zinfredrir. Okyezana ozhda iqens, iazh zhdatto'd makoens chtenzenzh.

Գոյ, Երբեք չի. Այսպէս յարմար ԲՈՒՅԱՐԱՎ
 Այսպէս, ՏՅ ԲՈՒՅԱՐԱՎ ԴՆՇՈՒՄ
 Բաժնիք*

Kieko

Ichpatlasik aqle?

Շէշո

Այսպէս լիւի ԲՈՒՅԱՐԱՎ/

Obrenstebr

Ահադ լիւի

Viaj, Ichpatlaso'd. Zinichpafredrir qiktlas chilitik iazh zhdattlik.

Գոյ, Այսպէս լիւի. Երբեք չի. Այսպէս լիւի
 ՏՅ ԲՈՒՅԱՐԱՎ ՏՅ ԲՈՒՅԱՐԱՎ

Kieko

Teqozdij iqez kavrens aqle?

Շէշո

Լիւի լիւի Այսպէս լիւի ԲՈՒՅԱՐԱՎ/

Obrenstebr

Ահադ լիւի

Omei pra tyei teqozdij kavrens.

ԲՈՒՅԱՐԱՎ ԲՈՒՅԱՐԱՎ Լիւի լիւի Այսպէս լիւի*

Kieko

Zanatlasens iadaqle?

Շէշո

Երբեք լիւի ՏՅ ԲՈՒՅԱՐԱՎ/

Obrenstebr

Ահադ լիւի

Ianasha iqens. Kavrens machieli teqozdij iazh omei chten. Ashtiavizaf, dlenchiepr dlenezens chtenzenzh.

ԲՈՒՅԱՐԱՎ Այսպէս. Այսպէս ԴՆՇՈՒՄ
 Լիւի լիւի ՏՅ ԲՈՒՅԱՐԱՎ ԲՈՒՅԱՐԱՎ. ԲՈՒՅԱՐԱՎ
 Լիւի լիւի Լիւի լիւի Լիւի լիւի*

Kieko

Dlenchiepr dlenezikaqle chtenzenzh?

Շէշո

Լիւի լիւի Լիւի լիւի Այսպէս լիւի ԲՈՒՅԱՐԱՎ/

Obrenstebr

Ահադ լիւի

Viaj, shtiaqo'd iazh ajozhdaro'd ekenzh.

Գոյ, Այսպէս լիւի ՏՅ ԲՈՒՅԱՐԱՎ Լիւի լիւի



O: Do you see that park, Kieko? That is where you will practice your psionics.

K: With other children?

O: Yes, with other children. Some are older than you, and they will help you learn.

K: Am I the youngest?

O: Yes, you are the youngest. You will most often play and learn with the younger children.

K: How old are they? (How many **teqozdij** do they have?)

O: They are in their second or third **teqozdij**.

K: Who is the oldest?

O: That is Iniasha. He is in the second year of his fifth **teqozdij**. In Ashtiavl he will become a full **dlenchiepr**.

K: Will I become a **dlenchiepr** too?

O: You will, if you study and practice.

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zhda
𐰃𐰆𐰠𐰤
good
ashtia
𐰃𐰆𐰠𐰤𐰠𐰤𐰠𐰤
cold

zhdatl
 ㄓㄨㄢˊ
 better (superior)
ashtiablatl
 ㄢˊ ㄕ ㄢˊ ㄌㄢˊ
 colder

zhdotlas
ᄃᆞᆯᆫᆯᆡ
best (supreme)
ashtiatlatlas
ᄃᆞᆯᆫᆯᆡᄇᆮᆻᆺᆫᆯᆡᄃᆞᆯᆫᆯᆡ
colderst

- che`
- ach
- flints

王七[^]
 王
 王

above; superior
small; inferior
like, similar to

shtiefriche`
士文人王セ^
superior man

vlezhdvevlach
 𐌵𐌹𐌿𐌸𐌳𐌹𐌿𐌵𐌹𐌿𐌸
 inferior starship

Shtiefriensh ziefrizda.
士ㄟㄟㄟㄟ ㄟㄟㄟㄟㄟㄟㄟ*

The man (who is) older than (the) woman. (Older-man woman-than)

Qitache` tlachakazda e/ kliazhatl.
 Sɿʌŋɬɤxʰ ʔŋɬɤŋzŋʊŋ xɿ ʂŋʊŋʔ.
 (the) Ocean is wetter than (the) desert.

Exercises (Ajozdarad)

1. Qlie Kieko zinienshens.
2. Jdistebr che` el dlenchiepr.
3. Shtiefrabriensh el zin.
4. Jemik ichakache` el jemo'd.
5. Chikakenmiztli ach el vlezhdveyl.

tsench-	と々々	habitual aspect
tsenzenzh	と々々々々	habitual participle
tsenchej	と々々々々	habitual perfective

アジョダニシイ（ジョーダン）
 アジョダニシイ（ジョーダン）
 We practice regularly.

トスルカニ 入ルカニ アキ トキアキニ

1. Pliebraitspali chapanivra tlakolish.
2. Stialvra mochtens tsenchenzh.
3. Kiloens tsenchej.
4. Oyanqrnad shidvra chilitish tsenchenzh.
5. Tako nachostialvra tlakolish tsenchenzh.

1. The train departs hourly.
2. We had practiced daily.
3. You read that book every year.
4. We go to the Games (Teqozdievl) every three years (Teqozdij).
5. He is always levitating.

ek-	ʔ2ʔ	conditional mood
ekenzh	ʔ2ʔ3	participial conditional
ekej	ʔ2ʔ4	perfective conditional

Pierad ekige, pierdish ekenzh.

Qlie pierad ekige, qlie pierdish ekenzh.

Kochie, zdeze ekenzh.

Q: Pierdish chtenzenzh agle?

A: Ek.

Exercises (Ajozdarad)

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Grammar: The Imperative Aspect (zhda-)

When giving someone an order, instruction or directive, the *imperative aspect* is used. Most often this is done by emphasizing the verb:

Kiat!!
 ㄗㄙㄣㄥ
 Attack!

This is a less formal, more militaristic usage of the *imperative* that is seen commonly in situations where expedience is called for. A more formal or polite way of expressing the same instruction uses the construction **zhda-** (ㄗㄥ-) with the usual *participial* or *perfective* suffixes:

zhda-	ㄗㄥ-	imperative mood
zhdaenzh	ㄗㄥ-ㄗ	imperative participle
zhdaej	ㄗㄥ-ㄗ	imperative perfective

The *participial imperative aspect* implies that the action in question *must* be done or is something the subject *should be doing* (and by inference, something the speaker is instructing the listener to do).

Kiatlo'd zhdaenzh!
 ㄗㄙㄣㄥㄗ ㄗㄥ-ㄗ
 You must attack!

Similarly, the *past perfect imperative* is often used to suggest an action that *should have been done*.

Kochieo'd zhdaej.
 ㄗㄥㄗㄥㄗㄥㄗ ㄗㄥ-ㄗ
 You should have slept.

The construction **zhda** can also be used as a suffix applied to the verb to indicate a particular sense of urgency:

Makozhda! Makozhda!
 ㄗㄥㄗㄥㄗㄥㄗ ㄗㄥㄗㄥㄗㄥㄗ
 Help! Help!

Practice using the *imperative aspect*.

Exercises

1. Eat your food.
2. Read your book!
3. Go to sleep!
4. Leave!
5. You should have eaten.

Scene (Pepechtliach)

[illegible]

王人並人^レセ^レ ひとスコセ^レ コ人^ヲ＊

[illegible]
$$\pi_2 \circ \rho_H : U_{\text{reg}} \rightarrow \pi_2(\Sigma) = S^1, \quad z \mapsto z //$$

ತುಸು ಹಸಿವುಳ್ಳವನು - ಒಬ್ಬನು ತುಸು ಹಸಿವುಳ್ಳವನು

ባሉት ፊት ጋራ ለገረገረው ጊዜ ለገረገረው
ገረገረው ለገረገረው ገረገረው ገረገረው ገረገረው

Kieko: (OK)...

2x2R: 9x4»

(Zhatsshtiafens, iazh chrntens ololi. Ololitlaszaf mikanekeklens)

(ヨクと士スセセ、スヨ 王アセセ 〇〇〇〇人*
〇〇〇〇人とルコル、 〇〇〇〇アセセセセ)

Prezbra: Chezt lens chtenzhenzh

$$A \times B \subset C \times D \quad A \times B \subset C \times D \quad A \times B \subset C \times D$$

Aiapor: Tletlo'd, Prezbra. (Kiekozaf) Akimatienshad shtiavens.

天竺國、
 天竺國、

(Ololi dra Kieko edrevens ololitlas, iai chezt lens)

[illegible]

Kieko: Aftlasens!

$$2 \times 2 \square \quad \angle \pi \angle \text{と} \pi \perp \text{と} \pi //$$

Niria'lients: Qlie makicho'd. Evcho'd chtenzenzh. Stialvra ajozdarish tsenzenzh. Azhi pazklie cheno'dagle?

72 75 78 81 84 87 90 93 96 99 102 105 108 111 114 117 120 123 126 129 132 135 138 141 144 147 150 153 156 159 162 165 168 171 174 177 180 183 186 189 192 195 198 201 204 207 210 213 216 219 222 225 228 231 234 237 240 243 246 249 252 255 258 261 264 267 270 273 276 279 282 285 288 291 294 297 300 303 306 309 312 315 318 321 324 327 330 333 336 339 342 345 348 351 354 357 360 363 366 369 372 375 378 381 384 387 390 393 396 399 402 405 408 411 414 417 420 423 426 429 432 435 438 441 444 447 450 453 456 459 462 465 468 471 474 477 480 483 486 489 492 495 498 501 504 507 510 513 516 519 522 525 528 531 534 537 540 543 546 549 552 555 558 561 564 567 570 573 576 579 582 585 588 591 594 597 600 603 606 609 612 615 618 621 624 627 630 633 636 639 642 645 648 651 654 657 660 663 666 669 672 675 678 681 684 687 690 693 696 699 702 705 708 711 714 717 720 723 726 729 732 735 738 741 744 747 750 753 756 759 762 765 768 771 774 777 780 783 786 789 792 795 798 801 804 807 810 813 816 819 822 825 828 831 834 837 840 843 846 849 852 855 858 861 864 867 870 873 876 879 882 885 888 891 894 897 900 903 906 909 912 915 918 921 924 927 930 933 936 939 942 945 948 951 954 957 960 963 966 969 972 975 978 981 984 987 990 993 996 999 1002 1005 1008 1011 1014 1017 1020 1023 1026 1029 1032 1035 1038 1041 1044 1047 1050 1053 1056 1059 1062 1065 1068 1071 1074 1077 1080 1083 1086 1089 1092 1095 1098 1101 1104 1107 1110 1113 1116 1119 1122 1125 1128 1131 1134 1137 1140 1143 1146 1149 1152 1155 1158 1161 1164 1167 1170 1173 1176 1179 1182 1185 1188 1191 1194 1197 1200 1203 1206 1209 1212 1215 1218 1221 1224 1227 1230 1233 1236 1239 1242 1245 1248 1251 1254 1257 1260 1263 1266 1269 1272 1275 1278 1281 1284 1287 1290 1293 1296 1299 1302 1305 1308 1311 1314 1317 1320 1323 1326 1329 1332 1335 1338 1341 1344 1347 1350 1353 1356 1359 1362 1365 1368 1371 1374 1377 1380 1383 1386 1389 1392 1395 1398 1401 1404 1407 1410 1413 1416 1419 1422 1425 1428 1431 1434 1437 1440 1443 1446 1449 1452 1455 1458 1461 1464 1467 1470 1473 1476 1479 1482 1485 1488 1491 1494 1497 1500 1503 1506 1509 1512 1515 1518 1521 1524 1527 1530 1533 1536 1539 1542 1545 1548 1551 1554 1557 1560 1563 1566 1569 1572 1575 1578 1581 1584 1587 1590 1593 1596 1599 1602 1605 1608 1611 1614 1617 1620 1623 1626 1629 1632 1635 1638 1641 1644 1647 1650 1653 1656 1659 1662 1665 1668 1671 1674 1677 1680 1683 1686 1689 1692 1695 1698 1701 1704 1707 1710 1713 1716 1719 1722 1725 1728 1731 1734 1737 1740 1743 1746 1749 1752 1755 1758 1761 1764 1767 1770 1773 1776 1779 1782 1785 1788 1791 1794 1797 1800 1803 1806 1809 1812 1815 1818 1821 1824 1827 1830 1833 1836 1839 1842 1845 1848 1851 1854 1857 1860 1863 1866 1869 1872 1875 1878 1881 1884 1887 1890 1893 1896 1899 1902 1905 1908 1911 1914 1917 1920 1923 1926 1929 1932 1935 1938 1941 1944 1947 1950 1953 1956 1959 1962 1965 1968 1971 1974 1977 1980 1983 1986 1989 1992 1995 1998 2001 2004 2007 2010 2013 2016 2019 2022 2025 2028 2031 2034 2037 2040 2043 2046 2049 2052 2055 2058 2061 2064 2067 2070 2073 2076 2079 2082 2085 2088 2091 2094 2097 2100 2103 2106 2109 2112 2115 2118 2121 2124 2127 2130 2133 2136 2139 2142 2145 2148 2151 2154 2157 2160 2163 2166 2169 2172 2175 2178 2181 2184 2187 2190 2193 2196 2199 2202 2205 2208 2211 2214 2217 2220 2223 2226 2229 2232 2235 2238 2241 2244 2247 2250 2253 2256 2259 2262 2265 2268 2271 2274 2277 2280 2283 2286 2289 2292 2295 2298 2301 2304 2307 2310 2313 2316 2319 2322 2325 2328 2331 2334 2337 2340 2343 2346 2349 2352 2355 2358 2361 2364 2367 2370 2373 2376 2379 2382 2385 2388 2391 2394 2397 2400 2403 2406 2409 2412 2415 2418 2421 2424 2427 2430 2433 2436 2439 2442 2445 2448 2451 2454 2457 2460 2463 2466 2469 2472 2475 2478 2481 2484 2487 2490 2493 2496 2499 2502 2505 2508 2511 2514 2517 2520 2523 2526 2529 2532 2535 2538 2541 2544 2547 2550 2553 2556 2559 2562 2565 2568 2571 2574 2577 2580 2583 2586 2589 2592 2595 2598 2601 2604 2607 2610 2613 2616 2619 2622 2625 2628 2631 2634 2637 2640 2643 2646 2649 2652 2655 2658 2661 2664 2667 2670 2673 2676 2679 2682 2685 2688 2691 2694 2697 2700 2703 2706 2709 2712 2715 2

Kieko: Kamatli!

 $2\pi \times 20 \leq 2\pi \times 2\pi \times 20 //$

Vocabulary (Tlatoniatl ilnamia)

-ev	ㄣㄣ	to cause to become
-ir	ㄣㄣ	with, along with
akimate`	ㄣㄣㄣㄣㄣㄣ	to know
akimateve`	ㄣㄣㄣㄣㄣㄣㄣ	to introduce (to make known to)
akimatiensche`	ㄣㄣㄣㄣㄣㄣㄣ	to have foreknowledge
azhi	ㄣㄣㄣ	again
cheztle`	ㄣㄣㄣㄣㄣㄣ	to fall
chilite`	ㄣㄣㄣㄣㄣㄣ	to play
chrnte`	ㄣㄣㄣㄣ	to rise
evche`	ㄣㄣㄣㄣ	to improve (become better)
ichaka	ㄣㄣㄣㄣㄣ	large
kamatli	ㄣㄣㄣㄣㄣㄣ	please or thank you
kekela	ㄣㄣㄣㄣㄣㄣ	fun
mechote`	ㄣㄣㄣㄣㄣㄣ	to participate in, to be a part of
ololi	ㄣㄣㄣㄣㄣ	ball
oyanqre`	ㄣㄣㄣㄣㄣㄣ	to travel
pazkle`	ㄣㄣㄣㄣㄣㄣ	to attempt, to try
pechatle`	ㄣㄣㄣㄣㄣㄣ	to win, be victorious
shidr	ㄣㄣㄣㄣ	season or month
tliaze`	ㄣㄣㄣㄣ	to pause
viakre`	ㄣㄣㄣㄣ	to hit, to strike
zhatsshtiefe`	ㄣㄣㄣㄣㄣㄣㄣ	to concentrate, focus the mind
zieprad	ㄣㄣㄣㄣㄣ	hoop

Scene: Three children are playing in the field, levitating various objects including balls and a hoop. Kieko approaches them cautiously with Obrenstebr. Obrenstebr introduces Kieko to the children.

The children pause their play.

Obrenstebr: Children, this is Kieko, our new dlenchiepr-child.

Aiapor: Good to meet you, Kieko!

Niria'lients: Are you a telekinetic?

Obrenstebr: Yes, Kieko is telekinetic. She will join you in your training from now on.

Prezbra: She will do well. Kieko watch for the ball.

Kieko: What ball? (a ball flies over her head)

Prezbra: That ball. It is good to meet you.

Obrenstebr: Please join the children and play, Kieko. I must speak with your dlenchiepr-mothers.

Kieko: Thank you, Obrenstebr. Aiaplor, what are we playing?

Aiaplor: Levitation and throwing! One of us levitates a ball and the others try to hit it telekinetically.

Niria'lients: Try it, it's fun! I'll levitate a ball. (He concentrates and the largest ball floats upward) Now, move a ball telekinetically and try to make it hit mine.

Kieko: Ok... (she concentrates and a ball begins to float. Slowly it moves toward the larger ball.)

Prezbra: It's going to fall.

Aiaplor: Quiet, Prezbra. (To Kieko) He thinks he's a precognitive.

(Kieko's ball gets close to the larger ball, then falls)

Kieko: it's too far away!

Niria'lients: Don't worry, you'll get better at it. We practice every day. Want to try again?

Kieko: Yes, please!