**Report Comments**
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Wednesday, April 21, 2021**

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## The Course

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

| Comments |
| --- |
| Causation!! Great class |
| The difference between a statistical and economic regression |
| Probability theory, OLS Regressions, establishing causality, endogeneity, instrumental variables |
| Economic intuition behind statistics, and mathematical structures underlying regression. |
| I learned valuable tools to interpret and analyze data. |
| Learning about linear regressions, linear algebra, and probability theory. |
| Regressions |
| #NAME? |
| I learned how to apply statistical and economic theory to practice, mostly in the realm of regressions. |
| Identification, Endogeneity, IV |
| Linear regression, how to think like an economist, foundational statistics and theory. Everything was really relevant and I can see how useful it is for the future. |
| This course was so helpful as a first building block in understanding economic models. I really reinforced my understanding of concepts I did in STAT 234 (and actually learned a lot more than I did in that course, including things I should have known while I was taking it) and also have a much deeper understanding of how to understand relationships in data and manipulate them. This course was incredibly helpful and I'm sure will be helpful later in the econ major as well. |
| how to implement statistical methods in various scenarios. |

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**
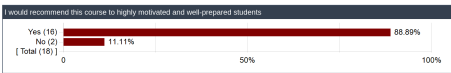
| Comments |
| --- |
| The lectures are amazing and the supporting material, written as the quarter progressed by the lecturer, extremely useful |
| Homework and lectures complimented each other well to introduce material |
| Lectures and notes were the absolute dream in terms of learning! |
| The lectures were extremely engaging and necessary for success in the class. Josh's class notes as well as the midterm/final/problem set solutions are extremely detailed and easy to understand. No textbook/online explanation could even compare to how well made and useful his notes were. I am actually very angry I bought the textbook. Josh should probably copyright his notes. |
| Josh's lectures and psets were both incredibly informative and entertaining. I really was not looking forward to econometrics, but he made it a lot of fun. |
| lectures were great as Josh was fantastic at explaining complex topics |
| The lectures were very engaging. He was an excellent lecturer, although he tends to write way too many things on the board. Nevertheless, the lectures were relevant to the course assignments. The assignments were somewhat difficult, and the exams were quite hard. |
| Fantastic lecturer! He really cared about you understanding the material and posted extensive notes that were actually clear and easy to go through. |
| Lectures were excellent and the problems sets, while a bit long, were engaging reviews of what we learned in class. |
| JoshÂ??s lectures were so lucid and great, his notes were very comprehensive and psets were great practice in application |
| Assignments are really good for picking up intuition; midterm was challenging but very fair. Lectures were great - Josh is a great lecturer and really makes sure everyones following along. |
| Lectures were AMAZING. Assignments were also very helpful. |
| lectures and problem sets were great. his notes were very helpful too |

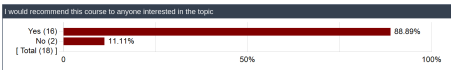| | Mean | Median | N/A | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| This course challenged me intellectually. | 4.72 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 27.78% | 72.22% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.76 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 23.53% | 76.47% |
| I understood the standards for success on assignments. | 4.33 | 4.00 | 0.00% | 0.00% | 0.00% | 11.11% | 44.44% | 44.44% |
| Class time enhanced my ability to succeed in graded assignments. | 4.61 | 5.00 | 0.00% | 0.00% | 0.00% | 11.11% | 16.67% | 72.22% |
| I received feedback on my performance that helped me improve subsequent work. | 4.22 | 4.00 | 0.00% | 0.00% | 5.56% | 11.11% | 38.89% | 44.44% |
| My work was evaluated fairly. | 4.56 | 5.00 | 0.00% | 0.00% | 0.00% | 5.56% | 33.33% | 61.11% |
| I felt respected in this class. | 4.83 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 16.67% | 83.33% |
| Overall, this was an excellent course. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 5.56% | 22.22% | 72.22% |

**Additional Comments about this course:**

| Comments |
| --- |
| N/a |
| Josh is absolutely amazing, even if he accidentally makes his exams kinda hard (they were actually reasonable, but sometimes you would just forget to study a topic and that would drag ya down a bit). |
| Best course and teacher I've had at UChicago. If they made another Stand and Deliver film, it would be about Josh and his Econometrics class. It actually got quite difficult to pay attention as we approached the last few lectures before finals, since I had to resist the urge to stand on my desk and shout o captain my captain. |
| Joshua Ka Chun Shea was an excellent lecturer and teacher. Highly recommended. Always made sure everyone was following, and put great effort into making the work engaging. |
| Phenomenal course, easily the best in the major. A huge part of that was Josh being such a good teacher and person. |
| I would take this course again for sure. |

**I would recommend this course to highly motivated and well-prepared students**

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| --- | --- | --- |
| Yes (16) | | 88.89% |
| No (2) | 11.11% | |
| [ Total (18) ] | 0          50%          100% | |

**I would recommend this course to anyone interested in the topic**

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| --- | --- | --- |
| Yes (16) | | 88.89% |
| No (2) | 11.11% | |
| [ Total (18) ] | 0          50%          100% | |

## The Instructor

**Thinking about your time in class, what aspect of the instructor's teaching contributed most to your learning?**

| Comments |
| --- |
| He is perhaps the best instructor I have had in college. Knowledgeable, caring about students, excited about teaching and making sure everyone understands the background to what he is doing, as well as the intuition behind it. |
| JoshÂ??s ability to identify to potential gaps in students understanding was fantastic. He was also super receptive to constructive criticism about his lecturing, so he would adapt to meet our needs. |
| Josh was amazing. Easily one of the best (probably the best) instructor I've had. Super friendly and funny. Very engaging in lecture. Ridiculously helpful at office hours, and sends really long, detailed and helpful emails if you email him a question. Josh really focusses on the intuition aspect when teaching. It's truly amazing - if you ever get a chance to take a class with him, PLEASE take it. |
| AMAZING. Really did his best to explain things intuitively, and rewarded participation with CANDY! Also wrote up outstanding notes on the lectures, so amazing for review! |
| The notes/solutions were probably the most helpful in terms of explanations -5 tier. The lectures were definitely worth going to and paying attention. Josh explains the intuition in a way that makes a lot of sense |
| Josh was an extremely energetic instructor who was clearly very passionate about the subject. He was great at tying the concepts to intuition so they didn't seem so abstract. His class is probably |
| He was so friendly and helpful. Honestly one of the better teachers I have had. I was never gonna enjoy metrics as a class but Josh made it kind of fun and interesting and much better than I thought it would be. He was fantastic. I don't like the class but he was amazing |
| Truly one of my favorite instructors. He was passionate about teaching and really cared about not just the material but the students. |
| He was extremely engaging and clearly, was very passionate about the subject. He enjoyed listening to our questions and often provoked us into asking them. He explained the material extremely well and was just very fun to have as a professor. In addition, he was very kind and patient when it came to answering questions. He even helped us learn by writing lecture notes himself according to our request. It is obvious he cares about the students' well-being. Also, his jokes were funny and great. Really, one of the best lecturers I've ever had so far here. |
| His attention to the important details and thorough explanations |
| Josh is incredibly engaging and always made sure everyone is following. He had excellent and well planned lectures. |
| Incredibly lucid well described lectures, Josh is honestly amazing. So intelligent but so humble and always goes out of his way to make sure we understand content. Very nice guy, would love to take a class with him more again. Psets and exams were fun to read (although difficult to do), always made the class interesting and open to talk about anything |
| Everything - he's incredible and is always looking for feedback to improve as a teacher (so he got even better as the quarter went along). Made this course such a positive experience. |
| Josh is hands down the most incredible instructor I have ever had, and potentially the best instructor on this entire campus. He cares about his students SO much and I could not have been more grateful for him this quarter. |
| Josh was incredible. I was so intimidated by the prospect of taking this class when I first started it, but he really made it one of my favorite courses I've taken in the major. He was really good at mixing math and intuition, so you learned how to do the problem but also understood why you were doing it, which was really helpful. His lectures were clear and understandable, and his notes were amazing. It was so nice to have such a comprehensive resource of material outside of lectures, especially since we didn't use a textbook. He was also extremely accessible outside of class, through both email and office hours. He really seemed like he cared about how the students in the class were doing, which was also refreshing. I've had quite a few grad student lecturers, and have been really lucky to have great ones, but even in terms of full professors I've had, Josh went above and beyond to make sure that we understood things and had the easiest time possible. I really could not have asked for a better experience in this class. |
| He was enthusiastic and positive and was receptive to questions |

**What could she/he modify to help you learn more?**

| Comments |
| --- |
| Nothing! |
| Nothing |
| Nothing. Sometimes the board work would get a little messy, but he would fix it as soon as someone pointed it out. |
| It would have been helpful if Josh was also my Stat 234 / Math 196 teacher before I took his Econometrics class. I would probably have a more solid foundation and done better in his Econometrics class. |
| Nothing, he was great |
| made the assignments easier |
| He was an excellent lecturer, although he tends to write way too many things on the board. Also, he does speak very fast. But other than, he's great. |
| Hard to say. |
| More practice of metrics application, very theoretical which is great, but come exam time was hard |
| Nothing. BEst professor I've had in the college thus far. |
| Nothing at all. |
| I can't think of much. It maybe would have been nice to have shorter, weekly problem sets. The ones we were assigned were a bit long and I would have preferred to have a few more assignments when they were a larger percentage of my final grade. Other than that though, I wouldn't change anything. Great class. |
| maybe going over practical applications of concepts in class. |

## The Instructor

| | Mean | Median | N/A | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Organized the course clearly. | 4.72 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 27.78% | 72.22% |
| Presented lectures that enhanced your understanding. | 4.78 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 22.22% | 77.78% |
| Facilitated discussions that were engaging and useful. | 4.72 | 5.00 | 0.00% | 0.00% | 0.00% | 5.56% | 16.67% | 77.78% |
| Stimulated your interest in the core ideas of the course. | 4.89 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 11.11% | 88.89% |
| Challenged you to learn. | 4.72 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 27.78% | 72.22% |
| Helped you gain significant learning from the course content. | 4.83 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 16.67% | 83.33% |
| Was available and helpful outside of class. | 4.83 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 16.67% | 83.33% |
| Motivated you to think independently. | 4.72 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 27.78% | 72.22% |
| Worked to create an inclusive and welcoming environment. | 4.83 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 16.67% | 83.33% |
| Overall, this instructor made a significant contribution to your learning. | 4.89 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 11.11% | 88.89% |