

SPECIFICATION AND CURRICULUM ASSESSMENT TOOL

The Program Specification and Curriculum Assessment Tool serves as a comprehensive instrument for evaluating the program's adherence to the standards set by the Commission on Higher Education (CHED) and the specific requirements of the institution. This assessment ensures that the Program Educational Objectives (PEOs) are clearly aligned with the institution's vision, mission, and goals. It evaluates the program's capacity to implement Outcomes-Based Education (OBE), which emphasizes the development of well-rounded individuals equipped with the essential knowledge, skills, and attitudes necessary for personal and professional success.

Document Information

Document Title:	
Proponent/s:	
College/Department:	

Instruction: Assess if the document complies with the specified descriptors/criteria. Please write your comments and/or suggestions/recommendations in the last column to improve the document under review.

Evaluation Rating (2 – more than adequate, 1 – adequate, 0 – lacking)

Components	Bases	Descriptors/ Criteria	Evaluation Rating	Comments/ Areas for Improvement
1. Program Specification (50%)	CMO, Institutional Manuals/ Guidelines	The program educational objectives (PEO) and program outcomes (PO) are appropriately formulated in accordance with an established learning taxonomy, are aligned to the vision and mission of the university, and are known to all stakeholders.		
		The course outcomes (CO) for all courses are appropriately formulated and are aligned to the PEO and PO.		
		The PO consist of both generic outcomes (related to written and oral communication, problem solving, information technology, teambuilding skills, etc) and subject specific outcomes (related to knowledge and skills of the study discipline).		
		The requirements of the stakeholders, especially the external stakeholders, are gathered, and that these are reflected in the expected learning outcomes.		
		The POs are achievable by the students by the time they graduate.		
2. Design and development (50%)	Program Curriculum	The specifications of the program and all its courses are shown to be comprehensive, up-to-date, and made available and communicated to all stakeholders.		
		A clear and well-substantiated justification is provided for the units exceeding the requirements of the CMO, ensuring their relevance and alignment with the PEO and PO.		
		The design of the curriculum is constructively aligned with achieving the PO.		

	The design of the curriculum is shown to include feedback from stakeholders, especially external stakeholders (industry or employers, etc).		
	The contribution made by each course in achieving the program outcomes is shown to be clear.		
Study Plan	The curriculum show that all its courses are logically structured, properly sequenced (progression from basic to intermediate to specialized courses), and are integrated.		
	The curriculum integrates Moral Recovery Program, Intellectual Property and Technology Transfer, Futures Thinking, Environmental Protection and Sustainability, GAD, and DRRM.		

The program should obtain a GWA of 1.0 or above to pass the Evaluation

Calculation: Component 1 Total Score _____ /5 X 0.5 = GWA = _____
Component 2 Total Score _____ /7 X 0.5 = Overall Evaluation:

Evaluated: Checked by: Noted by: Conforme:

(NAME)
Chair, Financial Feasibility
Date: _____

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(former F-CID-008E)

(NAME)
Chair, Evaluation Committee
Date: _____

(NAME)
Director, OCID
Date: _____

(NAME)
Proponent
Date: _____