FINANCIAL FEASIBILITY ASSESSMENT TOOL

Republic of the Philippines
CARAGA STATE UNIVERSITY
Ampayon, Butuan City 8600, Philippines
Competence Service Uprightness
OFFICE OF CURRICULUM AND INSTRUCTION DEVELOPMENT
BAGONG PILIPINAS

Financial feasibility assesses the fiscal viability of a proposed program and typically includes the conduct of a comprehensive cost/benefit analysis. This entails projecting the anticipated return on investment (ROI) and identifying potential financial risks. Ultimately, the objective of the financial feasibility study is to gain insights into the economic advantages the program is poised to generate. This tool outlines the key components essential for evaluating the viability of a program.

Document Information	
Document Title:	
Proponent/s:	
College/Department:	

Instruction: *Assess if the document complies with the specified descriptors/criteria. Please write your comments and/or suggestions/recommendations in the last column to improve the document under review.*

Evaluation Rating (2 – more than adequate, 1 – adequate, 0 – lacking)

Components	Bases	Descriptors/ Criteria	Evaluation Rating	Comments/ Areas for Improvement
1. Faculty Requirement (30%)	Workload, units, etc., compute the faculty requirement	Is the present and future faculty requirement realistic?		
	Faculty recruitment, training and development plan	Is there a structured plan for faculty recruitment, training, and professional development?		
	Faculty hiring	The required faculty allocation is both practical and achievable.		
2. Facility / Laboratory requirement (30%)	CMO-based requirements/ specifications of the facilities needed for the program.	Is there a comprehensive inventory of existing facility and laboratory equipment, along with a detailed plan for future		
		Is there a detailed cost estimate for future facility and equipment requirements?		
		Is the cost estimate realistic, well-justified, and aligned with the CMO?		
3. Cost-benefit or return of investment (ROI) (30%)	Cost-Benefit Analysis	The enrolment and income for one program cycle (equal to the no. of years to complete the program) is provided.		
		The initial cost of establishment, cost of operation, ROI and breakeven analysis is provided (for a program cycle).		
		The computation is reasonable and acceptable. The University will benefit from the new program financially.		

4. Sensitivity Analysis (10%)	Scenario: Low Enrollment (70%), Expected Enrollment (100%), High Enrollment (120%)	The different scenario is provided with different cost analysis		
	Risks analysis	Risks for each scenario are identified and given preventive measures		

The program should obtain a GWA of 1.0 or above to pass the Evaluation

Calculation:

Component 1	Total Score _____ /3 X 0.3 =	_____	GWA = _____
Component 2	Total Score _____ /3 X 0.3 =	_____	Overall Evaluation: Pass/ Fail
Component 3	Total Score _____ /3 X 0.3 =	_____	
Component 4	Total Score _____ /2 X 0.1 =	_____	

Evaluated:

(NAME)
Chair, Financial Feasibility
Date:_____

Checked by:

(NAME)
Chair, Evaluation Committee
Date: _____

Noted by:

(NAME)
Director, OCID
Date: _____

Conforme:

(NAME)
Proponent
Date: _____

v
(Former F-CID-008A)