

Study of factors contributing to teacher motivation

This questionnaire is issued for a study conducted by graduate students in University of Moratuwa, which aims to determine how certain factors influence motivation of Sri Lankan school teachers and quantify the effect their improvement would have on teacher motivation. Collected data will be used to conduct a statistical analysis of the aforementioned factors. Personally Identifiable Information (PII) or workplace related information would not be collected as to ensure confidentiality. The collected data however will be made publicly available.

Basic Information		
01) Date	Y	Y
02) What is your age?		
03) How many years of experience do you have?		
04) How many years have you worked at “difficult area” schools?		
05) How many years have you worked at underprivileged schools? (including the years worked at “difficult area” schools)		
06) What is your gender?	<input type="checkbox"/> Male	<input type="checkbox"/> Female
07) Do you plan to enter an educational administration career in the future?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
08) Do you see potential for hierarchical progress in your career?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
09) Do you commute to work from your residential home? (yours or a close relative’s)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
10) Do you or a close relative have a residential home located close to a school less privileged than your current school?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Current Conditions		
11) Do you consider your current school underprivileged?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
12) Do you consider your student body racially diverse?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
13) Do you consider your student body economically diverse?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
14) On average, do you see potential in your current student body?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
15) On average, does your student body have fundamental gaps in their education?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
16) Would your student body perform better if they were to attend a more privileged school?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
17) Would your student body perform better if they were from more privileged families?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Please cross the appropriate box for the following questions according to the below scale.

Extremely Negative	Negative	Neutral	Positive	Extremely Positive
1	2	3	4	5

Basic attitude levels	
18) How do you characterize the most positive attitude you have had towards teaching throughout your career?	<div style="display: flex; justify-content: space-around; width: 100%;"> 12345 </div>
19) What is your current attitude towards your job?	<div style="display: flex; justify-content: space-around; width: 100%;"> 12345 </div>

How do you characterize the effect following factors have on your motivation?

20) Student engagement during teaching (e.g.: Asking questions)	1	2	3	4	5
21) Student interference during teaching (e.g.: Shouting)	1	2	3	4	5
22) Students from unconventional families	1	2	3	4	5
23) Students from financially challenged families	1	2	3	4	5
24) Student appreciation (e.g.: During teacher's day)	1	2	3	4	5
25) Parent presence on Parent-Teacher conferences	1	2	3	4	5
26) Parental interest during Parent-teacher conferences	1	2	3	4	5
27) Parent response for messages communicated through student	1	2	3	4	5
28) Working hours (7.30 AM – 1.30 PM)	1	2	3	4	5
29) Salary	1	2	3	4	5
30) Vacation Days	1	2	3	4	5
31) Teacher training/ Seminars	1	2	3	4	5
32) Periodical transfers to another schools	1	2	3	4	5
33) Interference from the Principal/ Vice-principal/ Sectional-head	1	2	3	4	5
34) Interference from Ministry of Education	1	2	3	4	5

How do you characterize the effect following factors have on your performance as a teacher?

35) Teacher training/ Seminars	1	2	3	4	5
36) Periodical transfers to another schools	1	2	3	4	5
37) Interference from the Principal/ Vice-principal/ Sectional-head	1	2	3	4	5
38) Interference from Ministry of Education	1	2	3	4	5

How do you feel regarding respect shown to you by following parties?

39) Parents	1	2	3	4	5
40) Principal/ Vice-principal/ Sectional-head	1	2	3	4	5
41) Employees from Ministry of Education	1	2	3	4	5
42) Employees from financial institutions (e.g.: Banks, Insurance Companies)	1	2	3	4	5
43) Society in general	1	2	3	4	5

How would your motivation be affected in receiving increased respect from each of the following parties?

44) Parents	1	2	3	4	5
45) Principal/ Vice-principal/ Sectional-head	1	2	3	4	5
46) Employees from Ministry of Education	1	2	3	4	5
47) Employees from financial institutions (e.g.: Banks, Insurance Companies)	1	2	3	4	5
48) Society in general	1	2	3	4	5

Thank you for taking part in our questionnaire.

“Teaching is the one profession that create all other professions”