

Default Question Block

What is your lab code (e.g. bll-umanitoba)

The following questions will help us to understand small variations in lab practices and other lab characteristics that may (or may not) effect data collection in studies like MB1. All questions are optional, so feel free to skip or mark 'other' for questions that don't apply to your lab.

On a scale of 1 (not at all) - 7 (exclusively), to what extent does your lab study language development?

On a scale of 1 (not at all) to 7 (completely), and considering participant age, experimental set-up, etc., to what extent was this study a new METHODOLOGICAL approach for your lab?

Please answer the following questions with respect to the RA/technician/experimenter who tested the MOST babies in your sample:

Prior to collecting data from their first "official" ManyBabies participant, approximately how much experience did this person have collecting experimental data with participants under the age of 4 years? You should include in your answer any experience they go during piloting for the MB1 study itself. (Please provide your best guess if you are unsure.)

Prior to collecting data for ManyBabies (including pilot data), approximately how long had this person been working in infant experimental research including time in your laboratory and in other laboratories?

On average over the course of the study, how many hours per week was this person working in the laboratory during the testing period?

The next set of questions are focused on specific lab characteristics and practices. It is written to roughly track the 'story' of a family visiting the lab.

Approximately how far (in distance) is your laboratory from the parking lot where participants typically park or the nearest stop when they arrive by public transport? Please be sure to include the unit of distance (e.g. feet, meters). (If this question is inappropriate for your lab, please explain.)

At a minimum, how many lab members are needed to run an MB1 session in your lab? (If this question is inappropriate for your lab, please explain.)

In the space where Caregivers and families sit to fill out paperwork and 'warm up', how much visual clutter is there?

- ☐ No clutter: Totally bare walls and necessary furniture only
- ☐ Minimal visual clutter: Some wall decoration, some objects/toys/books are visible, but the majority are packed away or otherwise not visible
- ☐ Medium visual clutter: Wall decoration, extra furniture, several objects, books or toys are visible to the child
- ☐ High visual clutter: Many toys, objects, books are out and visible all around the room. A well-stocked or active 'playroom' feeling
- ☐ This doesn't apply to my lab (please explain)

On a scale from 1 (very peaceful) to 7 (very stimulating), how peaceful/stimulating would you say your greeting/warmup room is?

- ☐ 1 (very peaceful)
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7 (very stimulating)
- ☐ This doesn't apply to my lab (please explain)

How far apart are the greeting room (where families fill out paperwork and 'warm up') and the room where the MB1 experiment happens?

- ☐ Greeting/paperwork and testing happen in the same space
- ☐ Adjacent rooms or very close
- ☐ Down the hall – leave the warmup area, walk down a hallway, and enter testing area
- ☐ A long walk – Very long hallways and/or change floors or buildings
- ☐ This doesn't apply to my lab (please explain)

Which of the following matches the **typical** experience for families participating in MB1 in your lab?

- ☐ Families complete paperwork before the session and spend some time warming up/settling in with the experimenter before transitioning to the study
- ☐ Families complete paperwork quickly before proceeding to testing room
- ☐ Families complete paperwork at home prior to arrival and transition quickly to the testing room
- ☐ Other (please explain)

What colour(s) are the walls in your testing room or the booth you test children in? (if there are multiple colors, list them all, please)

How dark is the lighting during testing?

- ☐ The lights are turned completely off
- ☐ The light level is pretty dark, but not completely turned off
- ☐ The light levels are low, but not "dark"
- ☐ The light levels are fairly normal for an interior office space
- ☐ The light levels are bright and/or there is direct sunlight in the testing room

How large in width/depth is the testing room (or booth/section, if applicable) where the baby & caregiver sit during MB1? (e.g. 4 feet by 5 feet) If this question is inappropriate for your lab, please explain.

In the space where babies and caregivers sit for the experimental testing for MB1, how much visual clutter is there?

- ☐ No clutter: Totally bare walls and necessary furniture only (the visual stimuli are the only exception)
- ☐ Minimal visual clutter: Some wall decoration, some objects/toys/books are visible, but the majority are packed away or otherwise not visible
- ☐ Medium visual clutter: Wall decoration, extra furniture, several objects, books or toys are visible to the child
- ☐ High visual clutter: Many toys, objects, books are out and visible all around the room. A well-stocked or active 'playroom' feeling
- ☐ This doesn't apply to my lab (please explain)

On a scale from 1 (very peaceful) to 7 (very stimulating), how peaceful/stimulating would you say your testing room is?

- ☐ 1 (very peaceful)
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7 (very stimulating)
- ☐ This doesn't apply to my lab (please explain)

Is this room/space used for anything other than the MB1 experiment or similar setups (e.g. for the warmup/family play area, other studies that require significant rearrangement of the space)

- ☐ Yes (please explain)
- ☐ No
- ☐ This doesn't apply to my lab (please explain)

How large is your visual display for MB1 (i.e. the checkerboard) in inches (e.g. 8 inches by 10 inches)

Did an experimenter stay in the room with the infant during testing? If so was any part of the experimenter visible to the infant during testing?

- ☐ No, the experimenter left the room prior to testing.
- ☐ Yes, the experimenter was in the same room but was not visible to the infant during testing
- ☐ Yes, the experiment was in the same room and at least partly visible to the infant during testing
- ☐ This doesn't apply to my lab (please explain)

How, if at all, were caregivers participating in MB1 kept from **hearing** the experiment?

- ☐ No instructions/equipment was given
- ☐ Caregiver more earplugs or headphones to passively muffle sound
- ☐ Caregiver wore headphones playing masking music
- ☐ Caregiver wore headphones playing masking music and scrambled stimuli
- ☐ This doesn't apply to my lab/other (please explain)

How, if at all, were caregivers participating in MB1 kept from **seeing** the experiment?

- ☐ No instructions/equipment was given
- ☐ Caregiver was asked to close their eyes
- ☐ Caregivers were given a visor, blindfold, or blocked sunglasses to cover their eyes
- ☐ This doesn't apply to my lab/other (please explain)