Class 6: R Functions

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Functions are how we get work done in R

All ffunctions have at least 3 things:

- a **name** (you get to pick this)
- input **arguments** (there can only be one or there can be lots, again your call)
- the **body** (where the work gets done, this code between the curly brackets)

##a silly first function

```
x <- 10
y <- 10
x+y
```

```
[1] 20
```

```
add <- function(x) {
  y <- 10
  x + y
}
```

Can I use my new function?

```
add(1)
```

```
[1] 11
```

Let's make it a bit more flexible.

```
add <- function(x, y=1) {
  x + y
}

add(10,10)
```

```
[1] 20
```

```
add(10)
```

```
[1] 11
```

```
add(10, 100)
```

```
[1] 110
```

2nd example grade() function

Write a function to grade student work

We will start with a simple version of the problem and the following example student vectors:

Example input vectors to start with

```
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Start with student 1

```
mean(student1)
```

```
[1] 98.75
```

```
mean(student2, na.rm=TRUE)
```

```
[1] 91
```

```
mean(student3, na.rm=TRUE)
```

```
[1] 90
```

Ok lets try to work with student and find(and drop) the lowest score

```
student1
```

```
[1] 100 100 100 100 100 100 100  90
```

Google told me about min() and max()

```
min(student1)
```

```
[1] 90
```

```
which.min(student1)
```

```
[1] 8
```

```
student1[8]
```

```
[1] 90
```

```
student1[ which.min(student1)]
```

```
[1] 90
```

```
student1[-8]
```

```
[1] 100 100 100 100 100 100 100
```

Our first working snippet that drops the lowest score and calculates the mean

```
mean(student1[-which.min(student1)])
```

```
[1] 100
```

```
x <- student1
mean(x[-which.min(x)])
```

```
[1] 100
```

```
x <- student2
mean(x[-which.min(x)], na.rm=T)
```

```
[1] 92.83333
```

Our approach to the NA problem (missing homeworks): We can replace all NA values with zero.

1st task is find the NA values (ie where there are in the vector)

```
x <- student2
x
```

```
[1] 100  NA  90  90  90  90  97  80
```

```
x == 90
```

```
[1] FALSE    NA  TRUE  TRUE  TRUE  TRUE FALSE FALSE
```

```
is.na(x)
```

```
[1] FALSE  TRUE FALSE FALSE FALSE FALSE FALSE FALSE
```

If I have found the NA (TRUE) values from `is.na()` now I want to make them equal to zero (overwrite them/ mask them etc.)

```
y <- 1:5
y
```

```
[1] 1 2 3 4 5
```

```
y[y > 3] <- 0
y
```

```
[1] 1 2 3 0 0
```

I want to combine the `is.na()` with making these elements equal to zero. And then take this masked (vector of student scores with NA values as zero) and drop the lowest and get the mean

```
x <- student3
x[is.na(x)] <- 0
mean(x[-which.min(x)])
```

```
[1] 12.85714
```

Now i cant turn my most awersome snippet into my first function

```
grade <- function(x) {
  # Make NA (missing work) equal to zero
  x[is.na(x)] <- 0
  #Drop lowest score and get mean
  mean(x[-which.min(x)])
}
```

```
grade(student3)
```

```
[1] 12.85714
```

> Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adequately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

```
url <- "https://tinyurl.com/gradeinput"
gradebook <- read.csv(url, row.names = 1)
head(gradebook)
```

```
          hw1 hw2 hw3 hw4 hw5
student-1 100  73 100  88  79
student-2  85  64  78  89  78
student-3  83  69  77 100  77
student-4  88  NA  73 100  76
student-5  88 100  75  86  79
student-6  89  78 100  89  77
```

The `apply()` function is super useful bit can be a little confusing to begin with. Lets have a look how it works.

```
ans <- apply(gradebook, 1, grade)
ans
```

```
 student-1  student-2  student-3  student-4  student-5  student-6  student-7
     91.75      82.50      84.25      84.25      88.25      89.00      94.00
 student-8  student-9 student-10 student-11 student-12 student-13 student-14
     93.75      87.75      79.00      86.00      91.75      92.25      87.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75      89.50      88.00      94.50      82.75      82.75
```

> Q2. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(ans)
```

```
student-18
        18
```

```
max(ans)
```

```
[1] 94.5
```

> Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

```
which.min( apply(gradebook, 2, mean, na.rm=T) )
```

```
hw3
  3
```

> Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

```
#ans
cor(gradebook$hw1, ans)
```

```
[1] 0.4250204
```

```
cor(gradebook$hw5, ans)
```

```
[1] NA
```

```
gradebook$hw5
```

```
 [1]  79  78  77  76  79  77 100 100  77  76 100 100  80  76  NA  77  78 100  79
[20]  76
```

Make all NA values into 0

```
mask <- gradebook
mask[is.na(mask)] <- 0
mask
```

```
          hw1 hw2 hw3 hw4 hw5
student-1  100  73 100  88  79
student-2   85  64  78  89  78
student-3   83  69  77 100  77
```

```
student-4   88   0  73 100  76
student-5   88 100  75  86  79
student-6   89  78 100  89  77
student-7   89 100  74  87 100
student-8   89 100  76  86 100
student-9   86 100  77  88  77
student-10  89  72  79   0  76
student-11  82  66  78  84 100
student-12 100  70  75  92 100
student-13  89 100  76 100  80
student-14  85 100  77  89  76
student-15  85  65  76  89   0
student-16  92 100  74  89  77
student-17  88  63 100  86  78
student-18  91   0 100  87 100
student-19  91  68  75  86  79
student-20  91  68  76  88  76
```

```r
cor(mask$hw2, ans)
```

```
[1] 0.176778
```

Now we can use `apply()` to examine the correlatioon of every assignment in the masked gradebook to the overall score of each student in the class

```r
apply(mask, 2, cor, y=ans)
```

```
      hw1       hw2       hw3       hw4       hw5 
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982 
```

> Q5. Make sure you save your Quarto document and can click the "Render" (or Rmark-down"Knit") button to generate a PDF foramt report without errors. Finally, submit your PDF to gradescope. [1pt]