# Assignment 3: Data Exploration

John Rooney

Spring 2023

# **OVERVIEW**

This exercise accompanies the lessons in Environmental Data Analytics on Data Exploration.

# **Directions**

- 1. Rename this file <FirstLast>\_A03\_DataExploration.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Assign a useful name to each code chunk and include ample comments with your code.
- 5. Be sure to **answer the questions** in this assignment document.
- 6. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 7. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai.

TIP: If your code extends past the page when knit, tidy your code by manually inserting line breaks.

TIP: If your code fails to knit, check that no install.packages() or View() commands exist in your code.

# Set up your R session

1. Check your working directory, load necessary packages (tidyverse, lubridate), and upload two datasets: the ECOTOX neonicotinoid dataset (ECOTOX\_Neonicotinoids\_Insects\_raw.csv) and the Niwot Ridge NEON dataset for litter and woody debris (NEON\_NIWO\_Litter\_massdata\_2018-08\_raw.csv). Name these datasets "Neonics" and "Litter", respectively. Be sure to include the subcommand to read strings in as factors.

```
library(tidyverse)
library(lubridate)
Neonics <- read.csv("./Data/Raw/ECOTOX_Neonicotinoids_Insects_raw.csv",stringsAsFactors = T)
Litter <- read.csv("./Data/Raw/NEON_NIWO_Litter_massdata_2018-08_raw.csv",stringsAsFactors = T)</pre>
```

# Learn about your system

2. The neonicotinoid dataset was collected from the Environmental Protection Agency's ECOTOX Knowledgebase, a database for ecotoxicology research. Neonicotinoids are a class of insecticides used widely

in agriculture. The dataset that has been pulled includes all studies published on insects. Why might we be interested in the ecotoxicology of neonicotinoids on insects? Feel free to do a brief internet search if you feel you need more background information.

Answer: Neonicotinoids in insecticides have been linked to bee deaths, which is an issue of concern since bees pollinate approximately 80% of all flowering plants. I don't know about you, but I like food and would like it to stick around.

3. The Niwot Ridge litter and woody debris dataset was collected from the National Ecological Observatory Network, which collectively includes 81 aquatic and terrestrial sites across 20 ecoclimatic domains. 32 of these sites sample forest litter and woody debris, and we will focus on the Niwot Ridge long-term ecological research (LTER) station in Colorado. Why might we be interested in studying litter and woody debris that falls to the ground in forests? Feel free to do a brief internet search if you feel you need more background information.

Answer: One reason we might be interested in studying litter and woody debris that falls to the ground in forests is that, left unmanaged, accumulated litter and woody debris poses a wildfire hazard as parts of the country continue to experience drought. Another is that I imagine they directly impact the kind of species that can thrive in a particular ecosystem.

4. How is litter and woody debris sampled as part of the NEON network? Read the NEON\_Litterfall\_UserGuide.pdf document to learn more. List three pieces of salient information about the sampling methods here:

Answer: 1. Ground traps are only sampled once per year, with sampling frequency for elevated sites differing based on vegetation type. 2. Sites with decidious vegetation, or with limited access in winter months, may have sampling paused for up to six months. 3. Trap placement within plots may be targeted or randomized, meaning our sample is not completely random. This impacts what inferences we may be able to make.

## Obtain basic summaries of your data (Neonics)

5. What are the dimensions of the dataset?

#### dim(Neonics)

## [1] 4623 30

The Neonics dataset has 4623 observations of 30 variables.

6. Using the summary function on the "Effect" column, determine the most common effects that are studied. Why might these effects specifically be of interest?

#### summary(Neonics\$Effect)

##	Accumulation	Avoidance	Behavior	Biochemistry
##	12	102	360	11
##	Cell(s)	Development	Enzyme(s)	Feeding behavior
##	9	136	62	255
##	Genetics	Growth	Histology	Hormone(s)
##	82	38	5	1

##	Immunological	Intoxication	Morphology	Mortality
##	16	12	22	1493
##	Physiology	Population	Reproduction	
##	7	1803	197	

Answer: The most common effects studied appear to be mortality and population. These are likely to be specifically of interest given the concern that neonicotinoids are causing a collapse of the bee population.

7. Using the summary function, determine the six most commonly studied species in the dataset (common name). What do these species have in common, and why might they be of interest over other insects? Feel free to do a brief internet search for more information if needed.[TIP: The sort() command can sort the output of the summary command...]

# sort(summary(Neonics\$Species.Common.Name), decreasing=T)

##	(Other)	Honey Bee
##	670	667
##	Parasitic Wasp	Buff Tailed Bumblebee
##	285	183
##	Carniolan Honey Bee	Bumble Bee
##	152	140
##	Italian Honeybee	Japanese Beetle
##	113	94
##	Asian Lady Beetle	Euonymus Scale
##	76	75
##	Wireworm	European Dark Bee
##	69	66
##	Minute Pirate Bug	Asian Citrus Psyllid
##	62	60
##	Parastic Wasp	Colorado Potato Beetle
##	58	57
##	Parasitoid Wasp	Erythrina Gall Wasp
##	51	49
##	Beetle Order	Snout Beetle Family, Weevil
##	47	47
##	Sevenspotted Lady Beetle	True Bug Order
##	46	45
##	Buff-tailed Bumblebee	Aphid Family
##	39	38
##	Cabbage Looper	Sweetpotato Whitefly
##	38	37
##	Braconid Wasp	Cotton Aphid
##	33	33
##	Predatory Mite	Ladybird Beetle Family
##	33	30
##	Parasitoid	Scarab Beetle
##	30	29
##	Spring Tiphia	Thrip Order
##	29	29
##	Ground Beetle Family	Rove Beetle Family
##	27	27
##	Tobacco Aphid	Chalcid Wasp

##	27	25
##	Convergent Lady Beetle	Stingless Bee
##	25	25
##	Spider/Mite Class	Tobacco Flea Beetle
##	24	24
##	Citrus Leafminer	Ladybird Beetle
##	23	23
##	Mason Bee	Mosquito
## ##	22 Argentine Ant	22 Beetle
##	21	21
##	Flatheaded Appletree Borer	Horned Oak Gall Wasp
##	20	20
##	Leaf Beetle Family	Potato Leafhopper
##	20	20
##	Tooth-necked Fungus Beetle	Codling Moth
##	20	19
##	Black-spotted Lady Beetle	Calico Scale
##	18	18
## ##	Fairyfly Parasitoid 18	Lady Beetle 18
##	Minute Parasitic Wasps	Mirid Bug
##	18	18
##	Mulberry Pyralid	Silkworm
##	18	18
##	Vedalia Beetle	Araneoid Spider Order
##	18	17
##	Bee Order	Egg Parasitoid
##	17	Math And Buttonfler Order
## ##	Insect Class 17	Moth And Butterfly Order 17
##	=-	Hemlock Woolly Adelgid Lady Beetle
##	17	16
##	Hemlock Wooly Adelgid	Mite
##	16	16
##	Onion Thrip	Western Flower Thrips
##	16	15
##	Corn Earworm	Green Peach Aphid
##	14	14 Ox Beetle
## ##	House Fly 14	UX Beetle
##	Red Scale Parasite	Spined Soldier Bug
##	14	14
##	Armoured Scale Family	Diamondback Moth
##	13	13
##	Eulophid Wasp	Monarch Butterfly
##	13	13
##	Predatory Bug	Yellow Fever Mosquito
##	Processed Paragitaid	Common Thrin
## ##	Braconid Parasitoid 12	Common Thrip 12
##	Eastern Subterranean Termite	Jassid
##	12	12
##	Mite Order	Pea Aphid
		-

##	12	12
##	Pond Wolf Spider	Spotless Ladybird Beetle
##	12	11
##	Glasshouse Potato Wasp	Lacewing
##	10	10
##	Southern House Mosquito	Two Spotted Lady Beetle
##	10	10
##	Ant Family	Apple Maggot
##	9	9

Answer: The six most commonly studied species in the dataset (common name) are honey bees, parasitic wasps, buff tailed bumblebees, carniolan honey bees, bumble bees, and Italian honeybees. With the exception of parasitic wasps, I would suggest these are of interest more than the others because of the link between neonicotinoids and bee deaths.

8. Concentrations are always a numeric value. What is the class of Conc.1..Author. column in the dataset, and why is it not numeric?

```
class(Neonics$Conc.1..Author.)
```

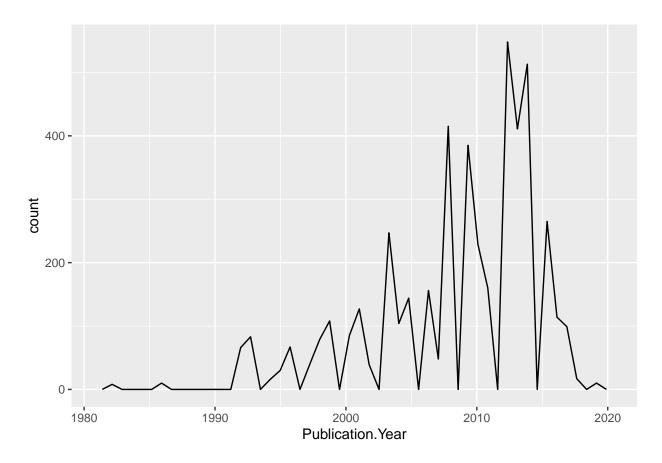
### ## [1] "factor"

Answer: The class of "Conc.1..Author" is a factor. The values in that column are "Active Ingredient", "Formulation", and "Not Coded". Because these values are words that R would read as in quotations when referenced, they're considered strings, and we've told R to read strings as factors.

# Explore your data graphically (Neonics)

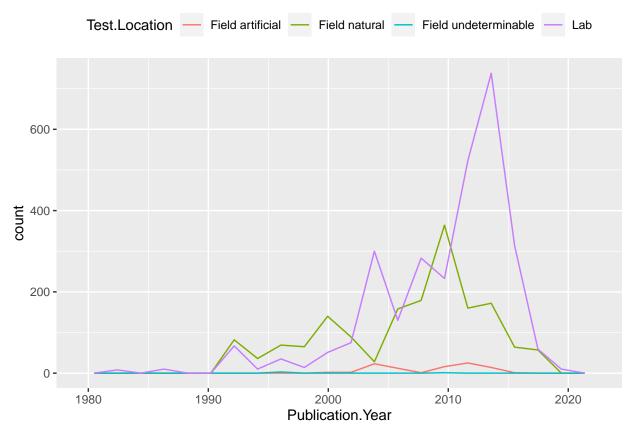
9. Using geom\_freqpoly, generate a plot of the number of studies conducted by publication year.

```
ggplot(Neonics) +
  geom_freqpoly(aes(x = Publication.Year), bins = 50)
```



10. Reproduce the same graph but now add a color aesthetic so that different Test.Location are displayed as different colors.

```
ggplot(Neonics)+
  geom_freqpoly(aes(x = Publication.Year, color = Test.Location),bins=20)+
  theme(legend.position = "top")
```



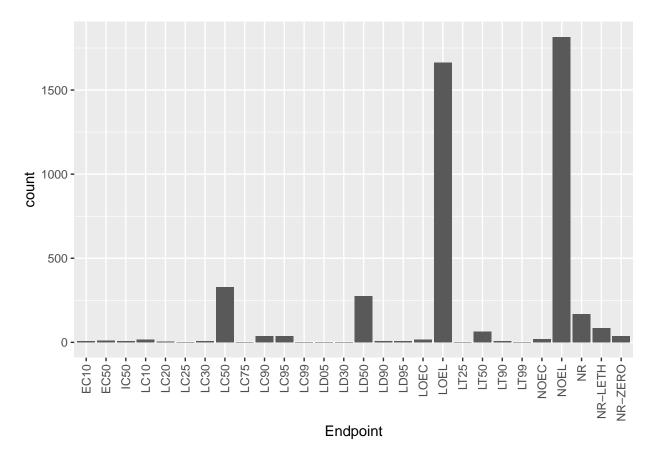
Interpret this graph. What are the most common test locations, and do they differ over time?

Answer: The two most common test locations are lab and field natural. During the 90s they were relatively close in count, where more location sites in the field. This shifts in what looks like 2004, where field sites drop and lab sites increase. The switch places through the end of the decade, when the count for lab test locations rises dramatically and field sites plummet.

11. Create a bar graph of Endpoint counts. What are the two most common end points, and how are they defined? Consult the ECOTOX\_CodeAppendix for more information.

[TIP: Add theme(axis.text.x = element\_text(angle = 90, vjust = 0.5, hjust=1)) to the end of your plot command to rotate and align the X-axis labels...]

```
ggplot(Neonics)+
  geom_bar(aes(x = Endpoint))+
  theme(axis.text.x = element_text(angle = 90, vjust = 0.5, hjust=1))
```



Answer: The two most common end points are LOEL and NOEL, which stand for Lowest Observable Effect Level and No Observable Effect Level. The former tells us the lowest dose (or concentration) of neonics that produce effects significantly different than those in the control group, and the latter tells us the highest dose (or concentration) of neonics that do *not* produce effects significantly different than those for in the control group.

# Explore your data (Litter)

12. Determine the class of collectDate. Is it a date? If not, change to a date and confirm the new class of the variable. Using the unique function, determine which dates litter was sampled in August 2018.

```
class(Litter$collectDate)

## [1] "factor"

str_collectDate <- Litter$collectDate
date_obj_today <- ymd(str_collectDate)
date_obj_today

## [1] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
## [6] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
## [11] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
## [16] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
## [16] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
## [21] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
```

```
[26] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
##
##
    [31] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
    [36] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
    [41] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
##
##
    [46] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
    [51] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
##
    [56] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
    [61] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
##
##
    [66] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
    [71] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
##
    [76] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
    [81] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
##
    [86] "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02" "2018-08-02"
##
   [91] "2018-08-02" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
##
   [96] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
##
## [101] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
   [106] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
  [111] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [116] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [121] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [126] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [131] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [136] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [141] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [146] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [151] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [156] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [161] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [166] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [171] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [176] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [181] "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30" "2018-08-30"
## [186] "2018-08-30" "2018-08-30" "2018-08-30"
class(date_obj_today)
## [1] "Date"
unique(date_obj_today)
```

```
## [1] "2018-08-02" "2018-08-30"
```

The initial class for collectData is factor. The dates litter was sampled are August 2 and August 30, 2018.

13. Using the unique function, determine how many plots were sampled at Niwot Ridge. How is the information obtained from unique different from that obtained from summary?

```
unique(Litter$namedLocation)
```

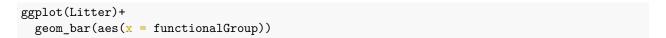
```
## [1] NIWO_061.basePlot.ltr NIWO_064.basePlot.ltr NIWO_067.basePlot.ltr
## [4] NIWO_040.basePlot.ltr NIWO_041.basePlot.ltr NIWO_063.basePlot.ltr
```

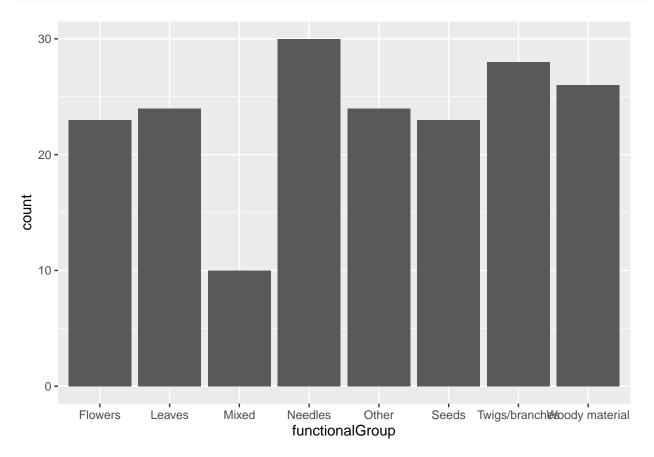
```
## [7] NIWO_047.basePlot.ltr NIWO_051.basePlot.ltr NIWO_058.basePlot.ltr
## [10] NIWO_046.basePlot.ltr NIWO_062.basePlot.ltr NIWO_057.basePlot.ltr
## 12 Levels: NIWO_040.basePlot.ltr ... NIWO_067.basePlot.ltr
```

#### summary(Litter\$namedLocation)

Answer: There were 12 different plots sampled at Niwot Ridge. Using "summary" provided a count of how many samples were collected at each site, while "unique" simply listed out each unique site without telling us how many samples were taken at each site.

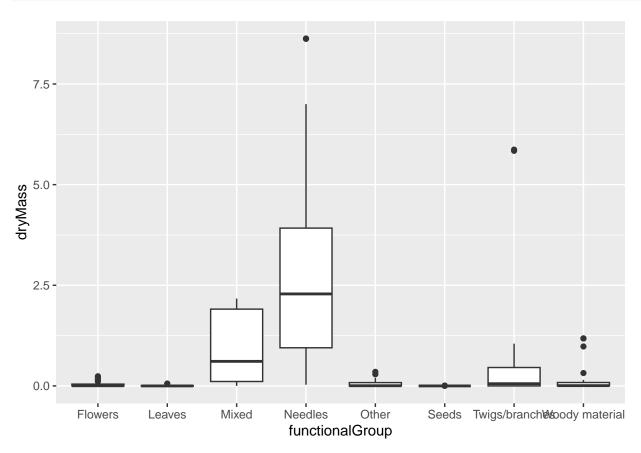
14. Create a bar graph of functional Group counts. This shows you what type of litter is collected at the Niwot Ridge sites. Notice that litter types are fairly equally distributed across the Niwot Ridge sites.

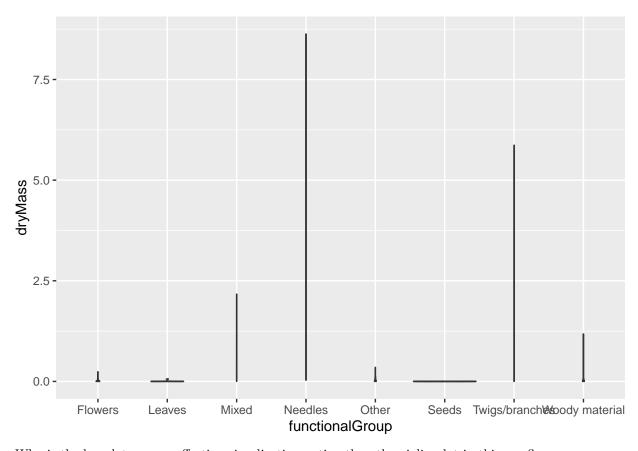




15. Using geom\_boxplot and geom\_violin, create a boxplot and a violin plot of dryMass by functional-Group.

```
ggplot(Litter)+
  geom_boxplot(aes(x=functionalGroup, y=dryMass))
```





Why is the boxplot a more effective visualization option than the violin plot in this case?

Answer: Violin plots are new to me, and I'm not quite sure why my violin plot isn't showing like it did in the example markdown (ie. with more shape). The only ones that aren't appearing as lines are leaves and seeds, which show some width at the bottom. In this case we are getting far more data from the boxplot as it is showing summary statistics (min, max, median, IRQ) and outliers.

What type(s) of litter tend to have the highest biomass at these sites?

Answer: Needles have far and away the highest biomass at these sites, followed by mixed litter.