

Group.....

ESOL Level.....

Maths Level.....

# Adding -ed to Verbs

To talk or write about the past you need to change verbs. Verbs can be divided into two groups of regular and irregular verbs. For regular verbs there are 4 rules to follow.

## 1 + ed

For most verbs, just add *-ed* to the base form of the verb.

brush = brush + **ed** = brushed      work = work + **ed** = worked

## 2 + d

If the base form of the verb ends in a single *-e*, just add *-d*.

live = live + **d** = lived      smile = smile + **d** = smiled

## 3 y → i + ed

If the base form of the verb ends with a consonant + *y*, change the *y* to *i* and add *-ed*.

study = stud + **i** + **ed**      tryy = tr + **i** + **ed**

## 4 x2 + ed

If the last 3 letters of the base form of the verb are consonant-vowel-consonant double the final consonant and add *-ed*.

plan = plan + **n** + **ed**      stop – stop + **p** + **ed**

Practice: Put the words in the appropriate columns.

walk  
decide  
worry  
ask

prepare  
commit  
cancel

disturb

wash  
study  
fit  
explain

marry  
dress  
trycook  
identify

like  
shop  
rinse

+ ed

+ d

y → i + ed

x2 + ed

*walked*

## The simple past tense

Subject	Verb +-ed	Object
I You We They	<b>borrowed</b> <b>watched</b> <b>played</b>	a book. TV. basketball. the plan.
He She It	<b>started</b> <b>rained.</b>	

Rearrange words and put the verbs in the following sentences into the simple past tense.

1. walk/ the students/to college

.....

2. the children/in the park /play

.....

3. laugh/ at the joke/ they

.....

4. the good students/ help /the others

.....

5. questions about the homework/she always/ asks him

.....

6. Sarah / to her friendson the phone/ talk

.....

7. watch /TV after dinner/ the family

.....

8. arrive /Sarah /in London at 10

.....

## Present Perfect Tense

Subject		have/has	Verb +-ed
I You We They		have	read a book. watched TV. played basketball. started the plan. rained.
He She It		has	

Task1. Complete the sentence with the correct Present Perfect form of the verb in the brackets.

*e.g.: Mum has cooked a delicious soup for lunch. (cook)*

- 1) Daniel \_\_\_\_\_ the piano. (play)
- 2) I \_\_\_\_\_ some muffins. (bake)
- 3) His father \_\_\_\_\_ the car. It's so clean.  
(wash)
- 4) We \_\_\_\_\_ to the radio. (listen)
- 5) This woman \_\_\_\_\_ the flowers in the garden. (water)
- 6) You \_\_\_\_\_ me up five times today. (call)
- 7) Sarah \_\_\_\_\_ the window. (clean)
- 8) Your parents \_\_\_\_\_ the news. (watch)
- 9) I \_\_\_\_\_ the door. (close)
- 10) The friends \_\_\_\_\_ home. (walk)

Rewrite the sentences into the Present Perfect Tense.

Example : Dad is checking the windows.    Dad has checked the windows.

1. I'm playing on the computer now.

\_\_\_\_\_

2. He is shaving in the bathroom.

\_\_\_\_\_

3. Frank finishes work at 5 pm.

\_\_\_\_\_

4. Rita is washing. \_\_\_\_\_

5. You're painting. \_\_\_\_\_

6. He is climbing this mountain.

\_\_\_\_\_

7. We will miss the bus. \_\_\_\_\_