Models of Reality

The Illustrative Guide

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Table of contents

Welcome

> *"Life is difficult." — M. Scott Peck's, The Road Less Traveled*

This will be a long journey… it's a hell of a time.

I need to see it. Therefore, this book is a visualization whenever it is possible or feasible. Some more complex models will be described rather than visualized.

There are better mathematical or theoretical books. I would recommend the book by Westfall and Arias (2020)[1]. It is an enjoyable read and provides a wealth of information on regression models. The visuals are mediocre at best. The R code is outdated and not state of the art for the 21st century.

Some ideas are not new. I will present them in a different way. I think this is an effective approach to writing a book. The book aims to teach you and enable you to teach statistics to beginners. It may also be beneficial for more advanced classes, but my emphasis was always on the uninformed learners.

Lying to children or some angels will be hurt. Sometimes math is a shield to hide behind. Not really the math itself but the mathematical notations. If you cant speak the math language you cannot follow the train of thought. Because communication the the search for compliance, misunderstanding a language can be barrier.

Machine room of science

Bloody beginners and the curse of knowledge

> *"To write a book you must become the book." — Naval Ravikant*

> *"Ludwig Boltzman, who spent much of his life studying statistical mechanics, died in 1906, by his own hand. Paul Ehrenfest, carrying on the work, died similarly in 1933. Now it is our turn to study statistical mechanics. Perhaps it will be wise to approach the subject cautiously." — Opening lines of 'States of Matter', by D.L. Goodstein.*

References

Preface

It's too early to write a preface. I started writing this book a few weeks ago. From my perspective, it will be a good one, but it will take some time. In the meantime, you are welcome to see what's happening here and what I'm writing. Sometimes things will be in the wrong place. This is a normal part of the writing process. Just so you know, I started writing on 15 November 2025.

text[2]

> *"The first principle is that you must not fool yourself — and you are the easiest person to fool. So you have to be very careful about that." —*[3]
>
> *"Hic sunt dracones!" — Hic Sunt Dracones on the Hunt–Lenox Globe (eng. "Here be dragons")*

[4]

References

Part I

From science to data by models

Last modified on 03. January 2026 at 19:53:56

> *"I'd like to solve the puzzle." — Wheel of Fortune*

In 2008, Cadiergues and his team won the Ig Nobel Prize at Harvard University in Cambridge for their work with dog and cat fleas[5]. This book tells the story of what had happened if they won the Nobel Prize in Stockholm instead. The Nobel Prize sparked extensive research in many scientific fields. Fleas became all the rage. Lots of data was collected, fleas were measured, and questions were asked that no one had ever asked before. Let's check out this data and see what it tells us about fleas. Come along to Adventure Land and get ready to be amazed.

None of this happened in our reality. At least not in our branch of reality, if you believe Everett[6]. But since this book is also about models of reality, we can question the whole of reality and create a new one that fits.

> *"You know nothing, Jon Snow." — Ygritte to Jon Snow*

"Even if I 'know nothing', what is the first thing I need to understand?"

References

1 What is science?

```
[conflicted] Will prefer dplyr::filter over any other package.
```

Last modified on 27. November 2025 at 15:18:05

> *"Reality is negotiable." — Tim Ferriss*

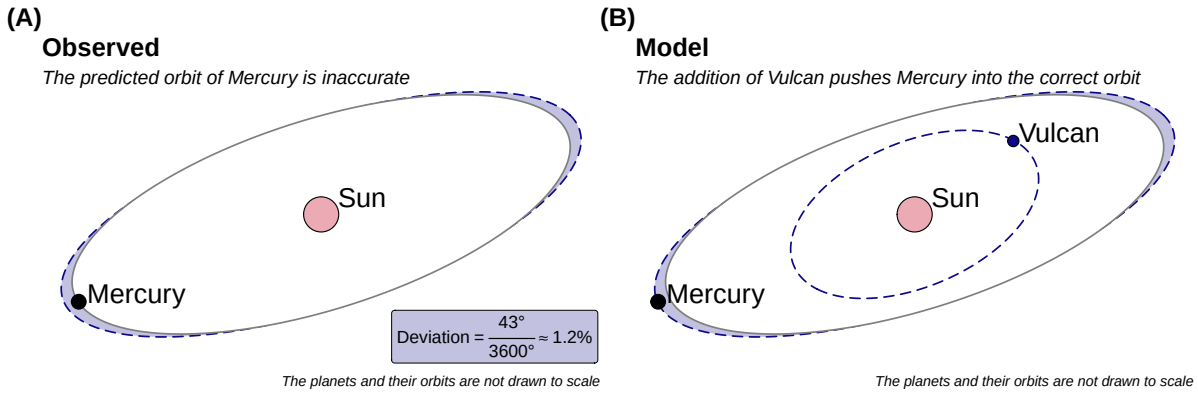

Figure 1.1: foo **(A)** foo **(B)** foo

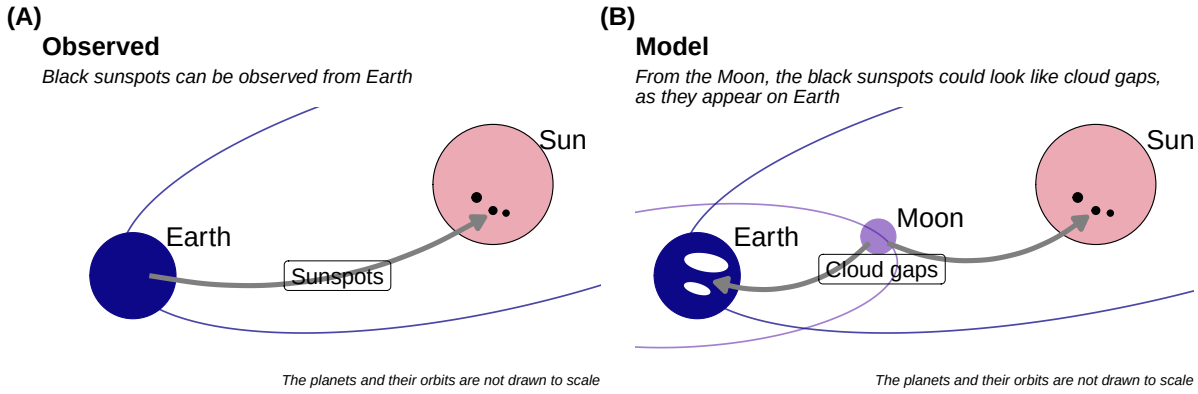

Figure 1.2: foo **(A)** foo **(B)** foo

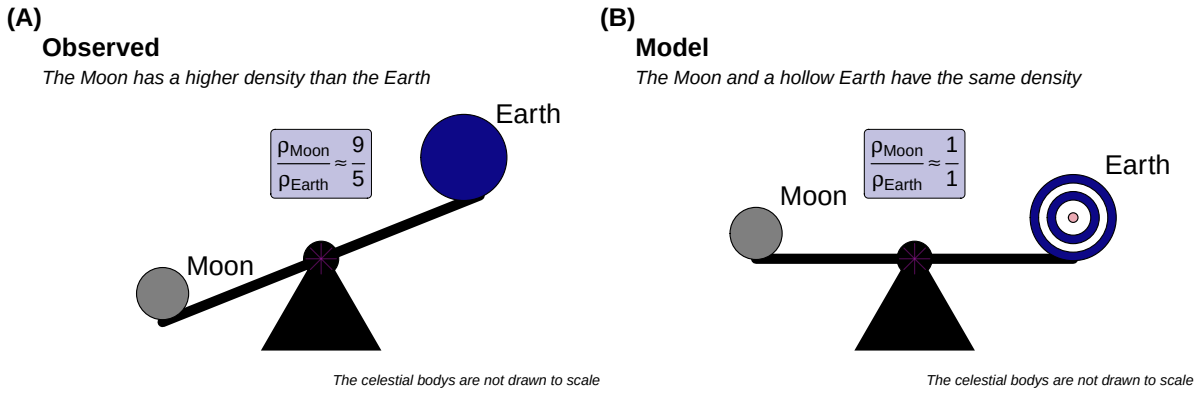

Figure 1.3: foo **(A)** foo **(B)** foo

1.1 General background

> *"Any sufficiently advanced technology is indistinguishable from magic." —*[7]*, Clarke's third law*

Full quote

> *"Reality is negotiable. Outside of science and law, all rules can be bent or broken, and it doesn't require being unethical." — Tim Ferriss*

Idea of hypotheses

Science is guessing and falsification

[8] What is this thing called Science?

[9] What is science

[10] What is science?

[11] Models Demystified: A Practical Guide from Linear Regression to Deep Learning

[12] Statistical Thinking for the 21st Century

[13] The beginning of infinity: Explanations that transform the world

David Deutsch > Quotes

1.2 Theoretical background

1.3 R packages used

1.4 Data

1.5 Alternatives

Further tutorials and R packages on XXX

1.6 Glossary

term what does it mean.

1.7 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

1.8 Summary

References

2 What is data?

```
[conflicted] Will prefer dplyr::filter over any other package.
```

Last modified on 18. November 2025 at 07:21:12

> *"The limits of my language mean the limits of my world." — Ludwig Wittgenstein*

2.1 General background

2.2 Theoretical background

2.3 R packages used

2.4 Data

```
jump_weight_tbl <- tibble(x = c(0.6, 1, 2.3, 3.5, 5.2, 7.1, 8.4, 9.2, 10),
                          y = 0.15*x^3 - 2.2*x^2 + 8.8*x + 3.2 + rnorm(9, 0, 0.5)) |>
  mutate_all(round, 1) |>
  rename(weight_mg = x, jump_length_cm = y)
```

Table 2.1: foo.

weight_mg	jump_length_cm
0.6	8.5
1.0	9.6
2.3	13.7
3.5	13.2
5.2	11.0
7.1	8.3
8.4	10.9

Table 2.1: foo.

weight_mg	jump_length_cm
9.2	14.3
10.0	21.1

Equation 2.1

$$y = 0.15 \cdot x^3 - 2.2 \cdot x^2 + 8.8 \cdot x + 3.2 \tag{2.1}$$

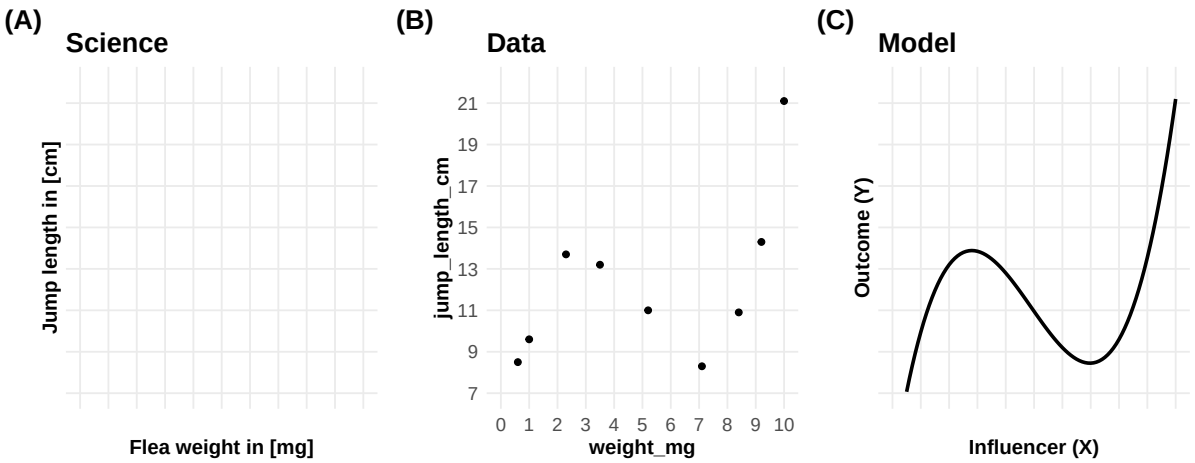

Figure 2.1: foo.

2.5 Alternatives

Further tutorials and R packages on XXX

2.6 Glossary

term what does it mean.

2.7 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

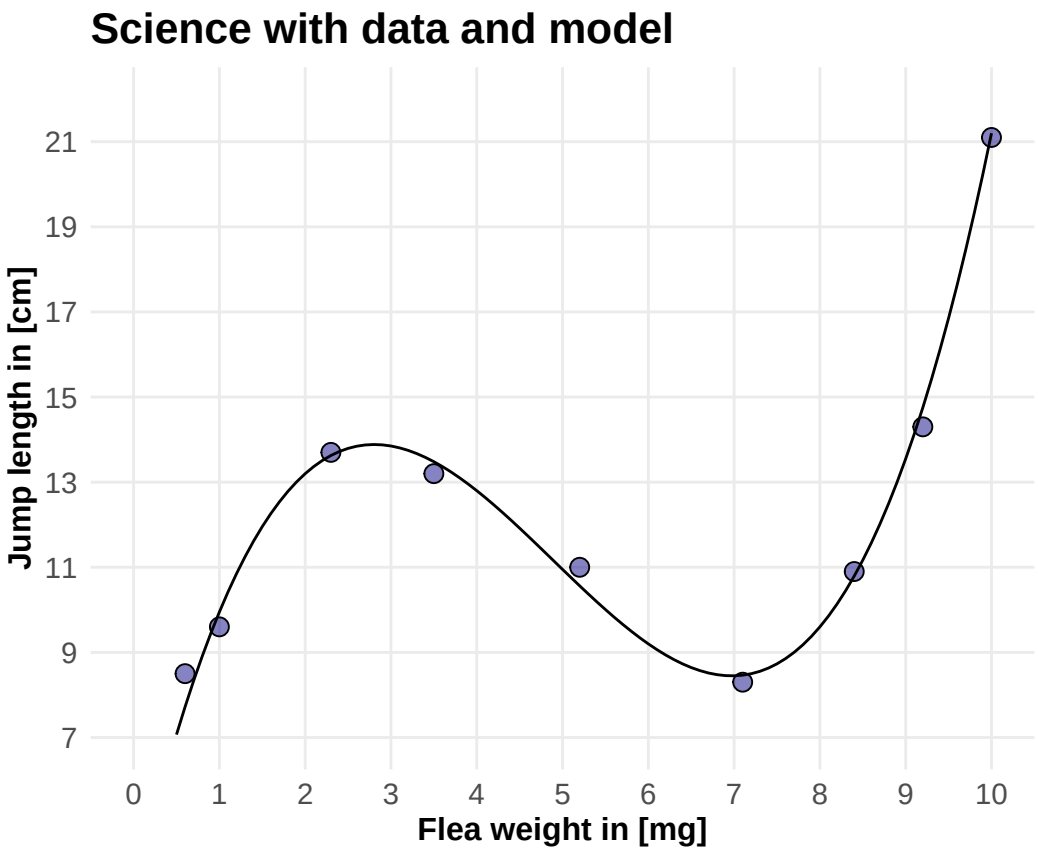

Figure 2.2: foo.

2.8 Summary

References

3 What is a model?

```
[conflicted] Will prefer dplyr::filter over any other package.
```

Last modified on 03. January 2026 at 20:02:15

> *"A quote." — Dan Meyer*

Imagine you are standing on a globe but still believe it is flat. You are standing on solid ground, with boiling rocks a few kilometers below you. A few kilometers above, you cannot breathe anymore. You are not moving, but the Earth is moving at speeds of up to 828,000 km/h, depending on the reference point. Your reality is a serious misinterpretation.

3.1 General background

Table 3.1: Table of terms used in the statistical modelling. The terms in bold are used here. Depending on the scientific background, the usage of these terms can vary widely.

Symbol	Name Application	Description
y	**outcome**, response, endpoint, dependent variable	*The right-hand side (abbr. RHS) of the model. Describing the values measured in an experiment or study.*

Symbol	Name	Application	Description
x	**influencer**, influential variable, risk factor, fixed effect, independent variable		*The left-hand side (abbr. LHS) of the model. Describing the influential variables in an experiment or study.*
z	**random effect**		*A factor that provides a description of an grouping variable, which is not part of the controlled experimental setting.*
x	**explanator**, explanatory variable	Explanation	*The influencer is used to describe or explain the outcome.*
x	**predictor**, predictive variable	Prediction	*The influencer is used to predict the outcome.*

Symbol	Name	Application	Description
x	**focal explanator**, **focal predictor**, focal variable	Main effect	*In a model with multiple influencers, the focal variable is the variable of primary interest.*
c	**covariate**, covariable	Continuous x	*The influencer is a numeric variable with continuous values.*
f_A	**factor A**, factorial variable, categorical variable	Categorical x	*The influencer is discrete, functioning as a grouping variable, such as an experimental group or a treatment.*
$A.1$ to $A.j$	**levels**, groups, treatment groups	Factor f_A	*The discrete groups included in one factor A.*

A sentence why we use y and not x for mean and other stuff.

[14] What is a statistical model?

[15] What do we mean by a statistical model?

[16] What Is the Purpose of Statistical Modeling?

[17] Where do statistical models come from? Revisiting the problem of specification

[18] Statistical modelling

3.2 Theoretical background

Model notation

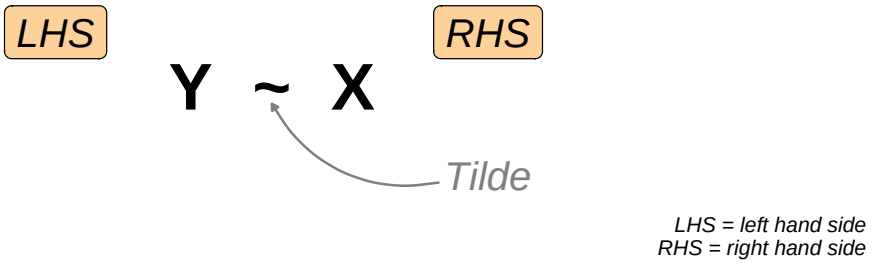

Figure 3.1: foo

Data, model, and error

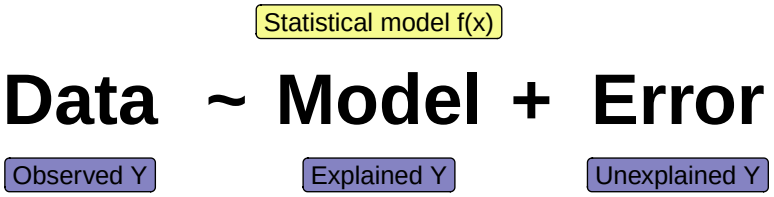

Figure 3.2: foo

```
[1] "#0D0887FF" "#6A00A8FF" "#B12A90FF" "#E16462FF" "#FCA636FF" "#F0F921FF"
```

```
[1] "#0D088780" "#6A00A880" "#B12A9080" "#E1646280" "#FCA63680" "#F0F92180"
```

> *"Twistin', shake it, shake it, shake it, shake it, baby; Hey, we gonna Loop de Loop Shake it out, baby; Hey, we gonna Loop de La"* — *The Blues Brothers (1980) – Shake a Tail Feather*

Data, model, and error

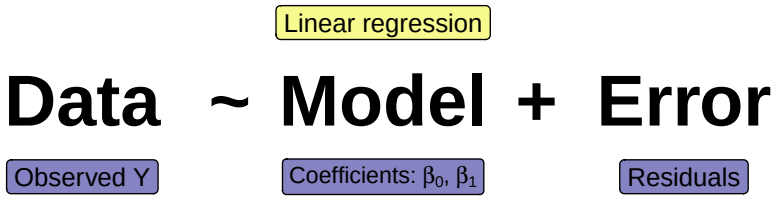

Figure 3.3: foo

Simple linear model

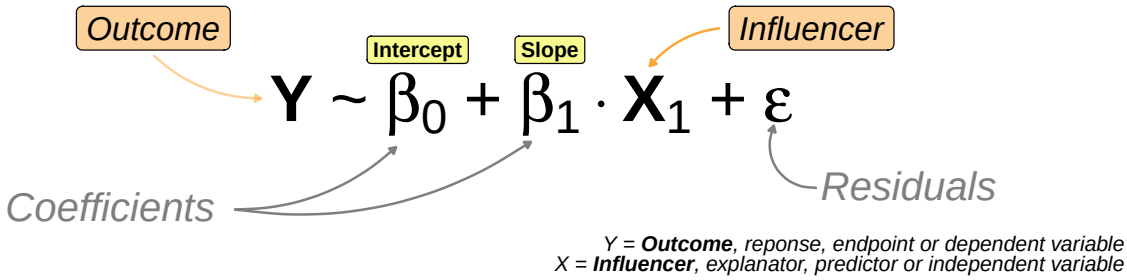

Figure 3.4: foo

Multiple linear model

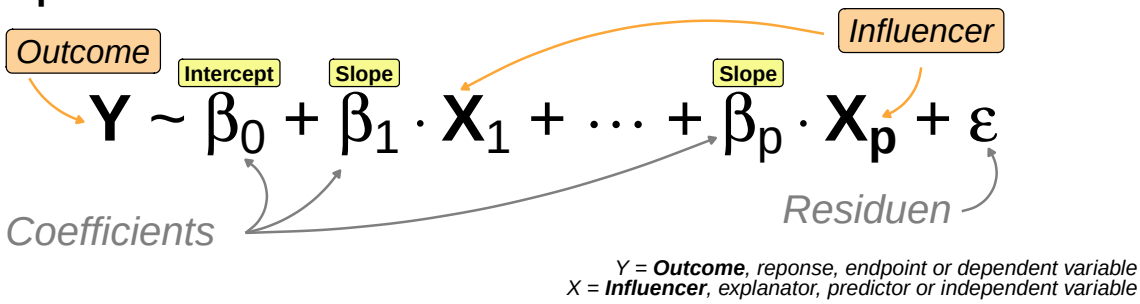

Figure 3.5: foo

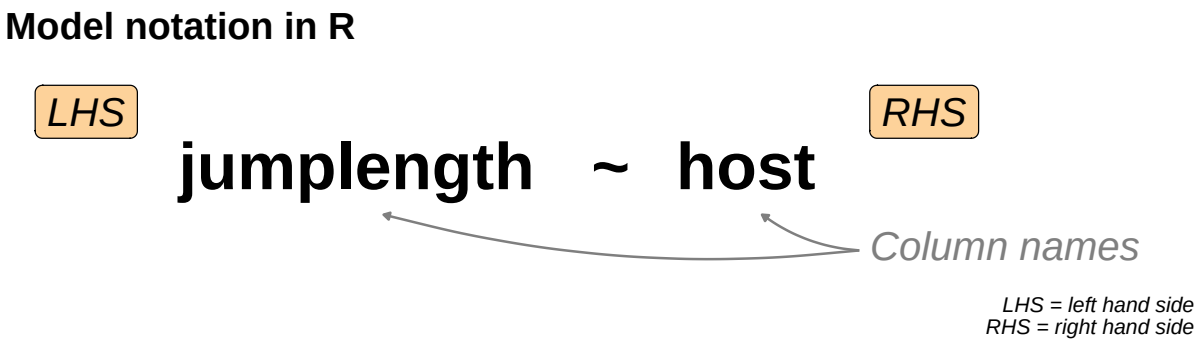

Figure 3.6: foo

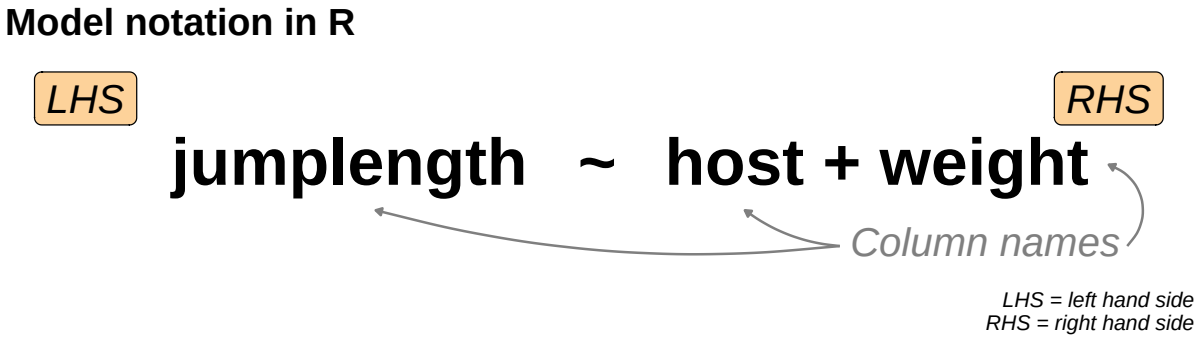

Figure 3.7: foo

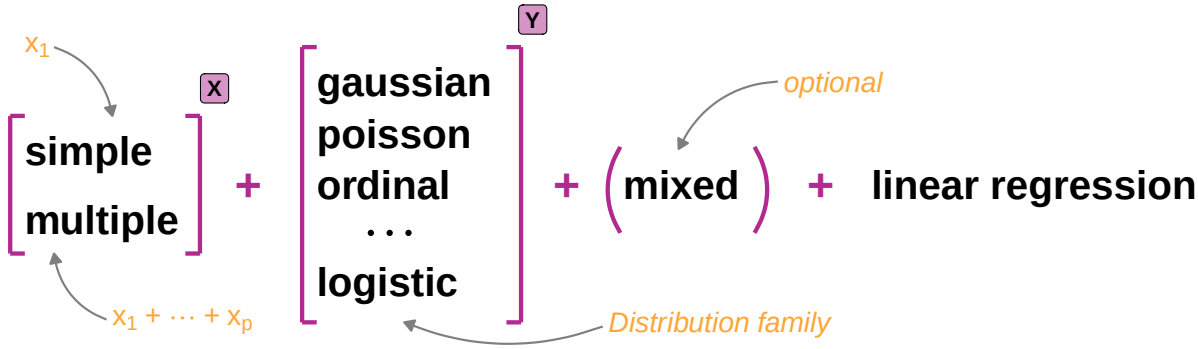

Figure 3.8: foo

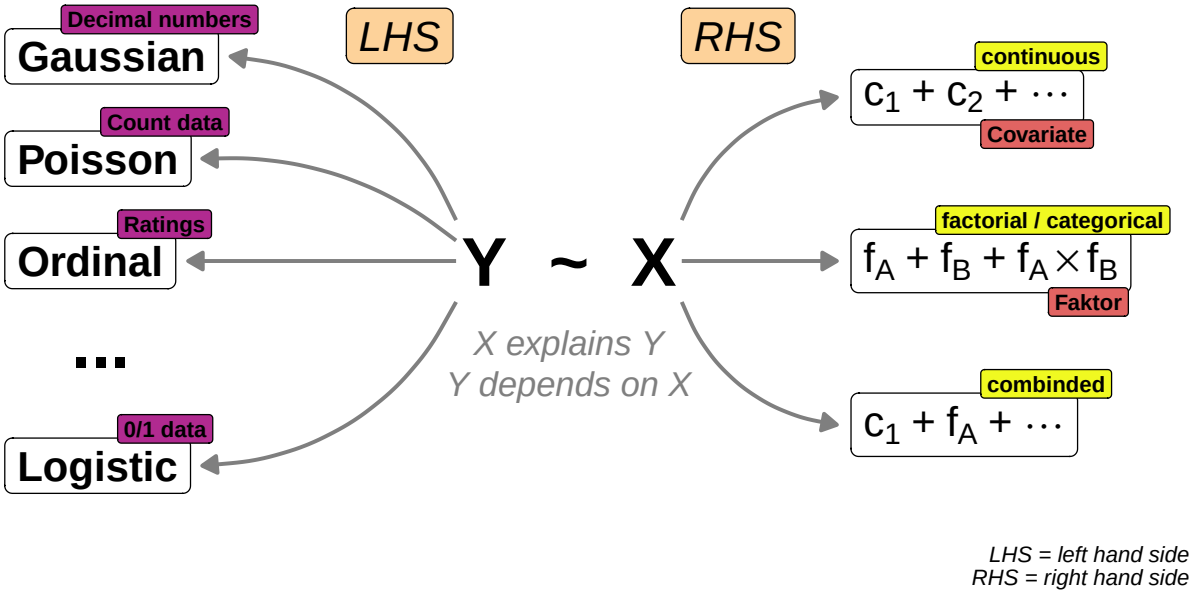

Figure 3.9: foo

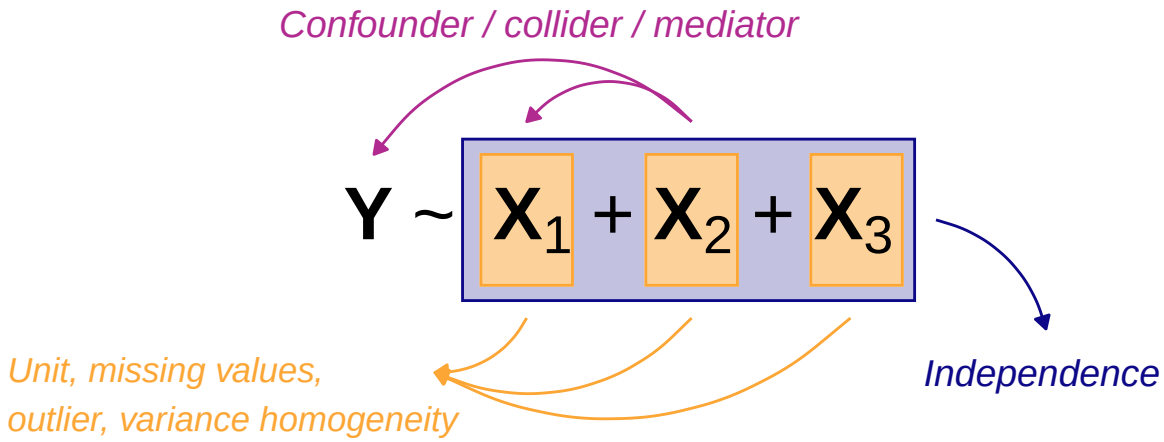

Figure 3.10: foo

3.3 R packages used

3.4 Data

3.5 Alternatives

Further tutorials and R packages on XXX

3.6 Glossary

term what does it mean.

3.7 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

3.8 Summary

References

Part II

Tales of data

Last modified on 02. January 2026 at 20:40:47

> *"X-Factor, the unfathomable. We live in a world where dreams and reality are closely intertwined, where facts often seem like figments of the imagination that we cannot explain. Can you distinguish between truth and lies? Yours, Jonathan Frakes."* — *German intro of Beyond Belief: Fact or Fiction*

Once upon a time Cadiergues and his team won the Nobel Prize in Stockholm for their work with dog and cat fleas[5]. This sparked a time of increased scientific research on fleas of all types of hosts, with scientists studying them in great detail. A wealth of research questions remained to be addressed, while funding opportunities lay in wait. We now have the great opportunity to use open-source data to revisit all the exciting findings in flea research. What are our main research topics and questions that we want to cover?

Unfortunately, none of this ever happened in our branch of reality. But it might happen in countless other branches[6].

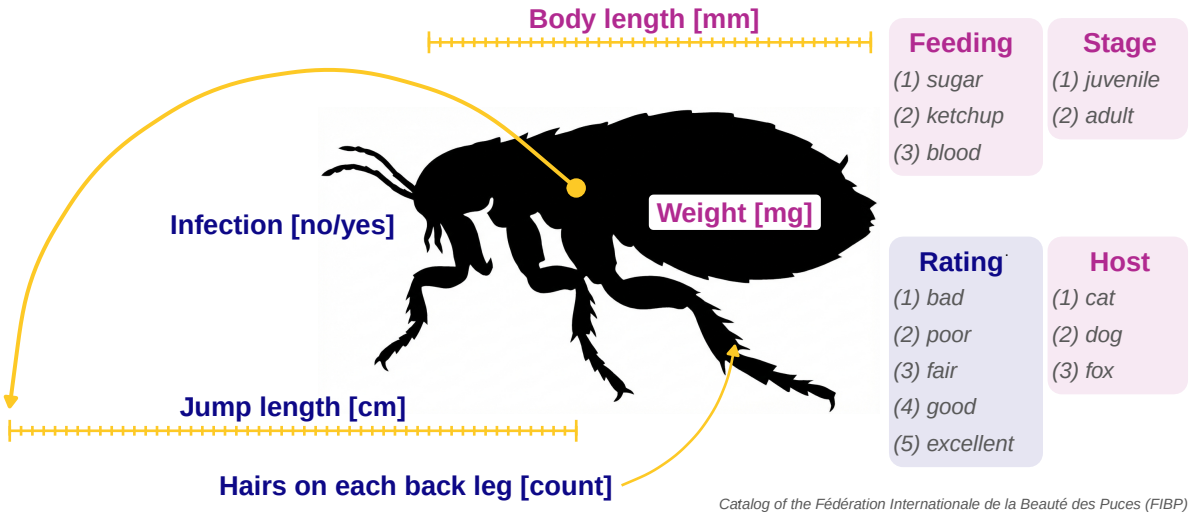

Figure 3.11: Presentation of all measured and experimental values for a given flea. The dark blue variables represent outcomes (Y) with the jump distance in [cm], the number of hairs on the hind legs, the grade and the infection status with flea cold. The purple variables represent the influencing variables (X) with the covariates body weight in [mg] and body length in [mm], as well as the factors of feeding, stage of development and host of the flea.

Quality Rating (ACR): 1-Bad, 2-Poor, 3-Fair, 4-Good, 5-Excellent.

How large is the sample size?

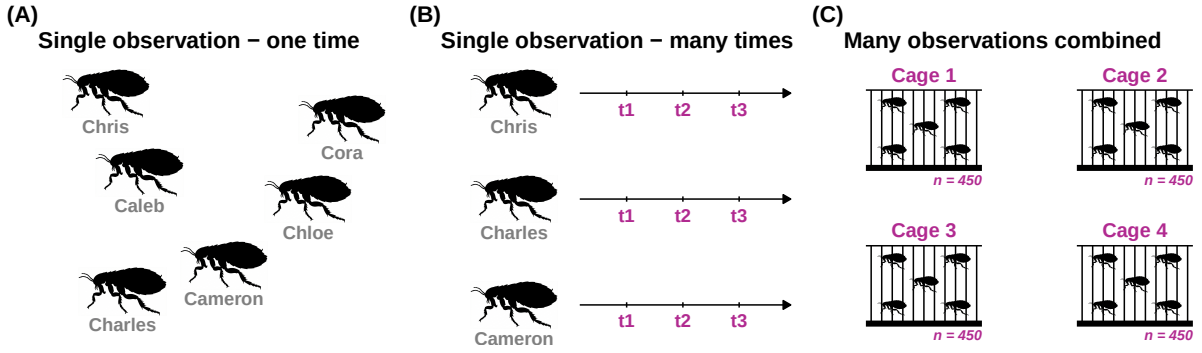

Figure 3.12: Different types of measurement of fleas as a biological unit. **(A)** Individual fleas are observed and measured. Each flea represents a single observation. **(B)** Individual fleas are observed and measured at different points in time. Each flea is measured multiple times. **(C)** Many fleas are placed in cages to obtain an average measurement. Individual observations are grouped into one block.

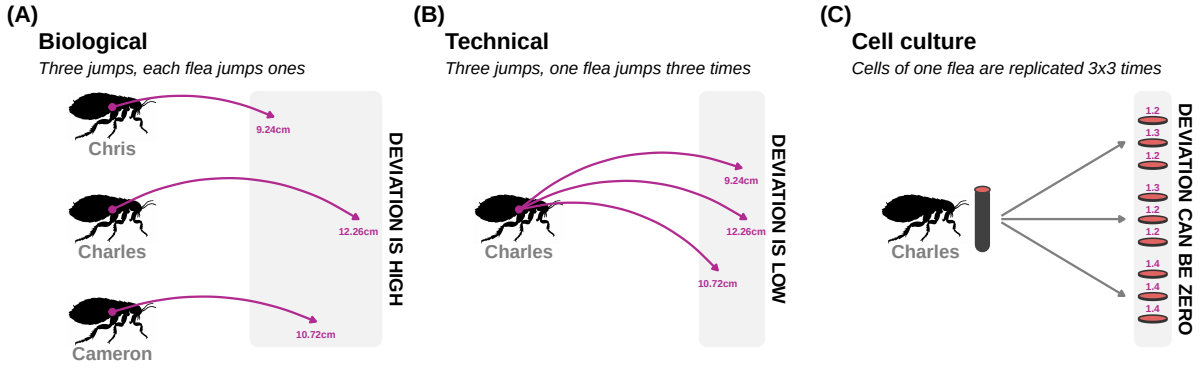

Figure 3.13: Different types of replication in an experiment. **(A)** Biological replication. Three fleas jump, each one individually. Each jump length measurement is connected to an individual flea. The deviation is high between the measurements. **(B)** Technical replication. One flea jumps three times. The measurements of the three jumps are connected to one flea. The deviation is low between the measurements. **(C)** Cell culture replication. A laboratory probe is taken from one flea. The number of cells in the tube is increased threefold. The deviation can be zero between the measurements.

References

4 Body weight of fleas

Last modified on 03. January 2026 at 19:55:28

> *"A quote." — Dan Meyer*

4.1 General background

4.2 Theoretical background

4.3 R packages used

4.4 Data

4.4.1 Linear

```
jump_weight_tbl <- tibble(x = abs(rnorm(21, 3, 4)),
                          y = 10 + 1.2 * x + rnorm(21, 0, 2)) |>
  mutate_all(round, 1) |>
  rename(weight = x, jumplength = y)
```

```
library(mvtnorm)

sigma <- matrix(c(4,2,2,3), ncol=2)
x <- rmvnorm(n = 21, mean=c(1,2), sigma=sigma) |>
  as_tibble() |>
  rename(weight = V1, bodylength = V2)
```

```
Warning: The `x` argument of `as_tibble.matrix()` must have unique column names if
`.name_repair` is omitted as of tibble 2.0.0.
i Using compatibility `.name_repair`.
```

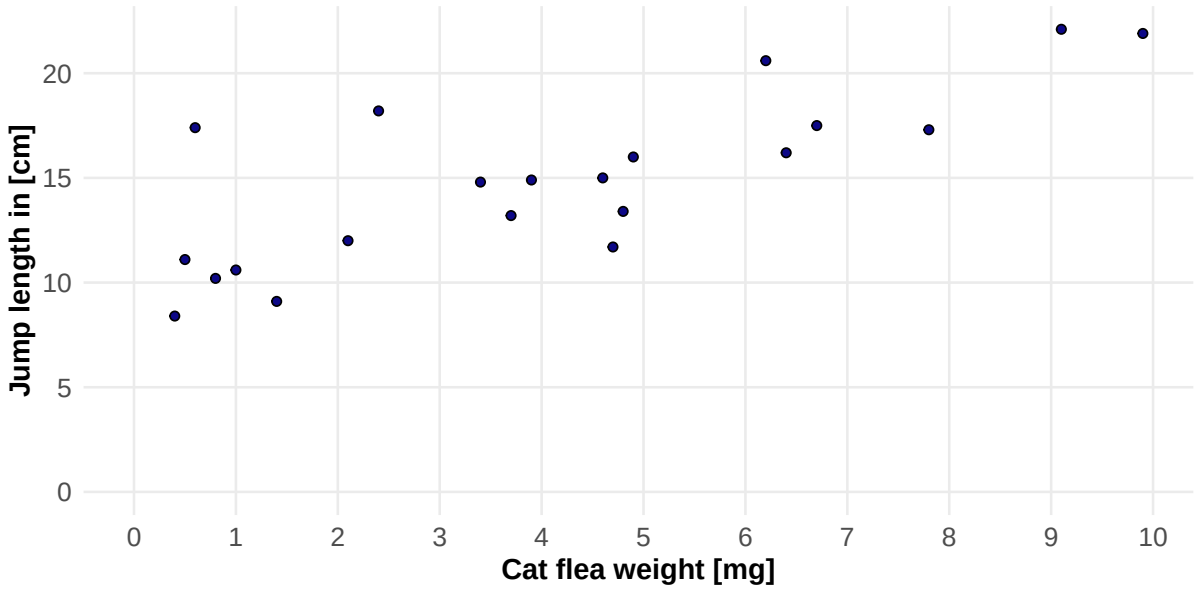

Figure 4.1: foo **(A)** foo **(B)** foo

```
colMeans(x)
```

```
    weight bodylength
 0.6086656  1.5456209
```

```
var(x)
```

```
             weight bodylength
weight     4.081841   1.308154
bodylength 1.308154   2.970152
```

4.4.2 Non-linear

```
jump_weight_non_linear_tbl <- tibble(x = abs(rnorm(32, 3, 4)),
                                     y = 0.15*x^3 - 2.2*x^2 + 8.8*x + 3.2 + rnorm(32, 0, 1))
  rename(weight = x, jumplength = y)
```

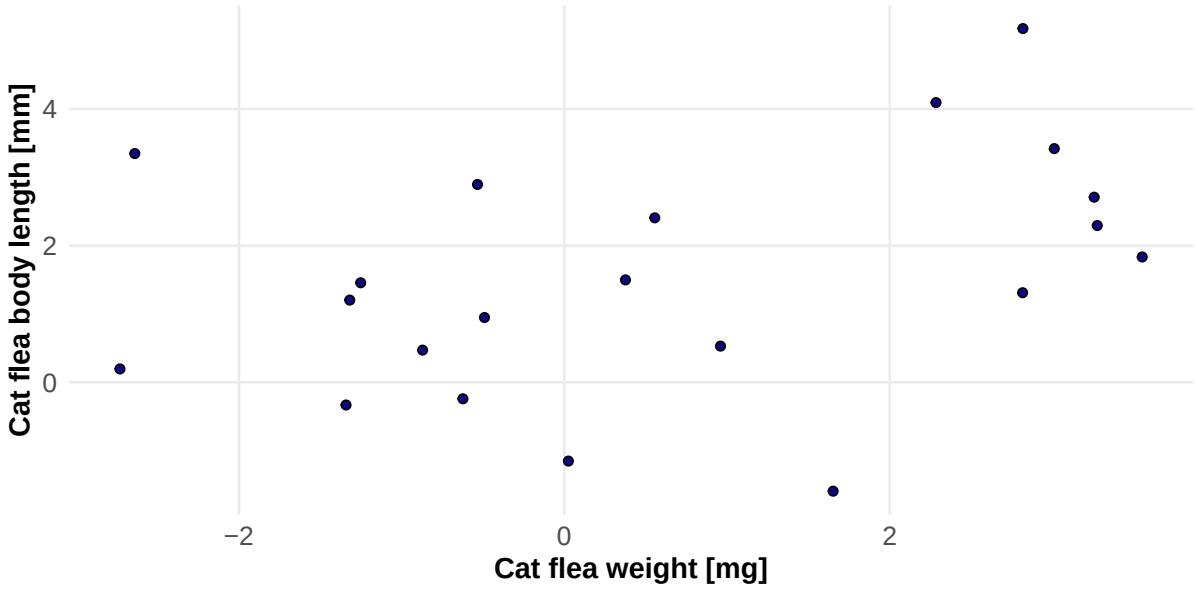

Figure 4.2: foo **(A)** foo **(B)** foo

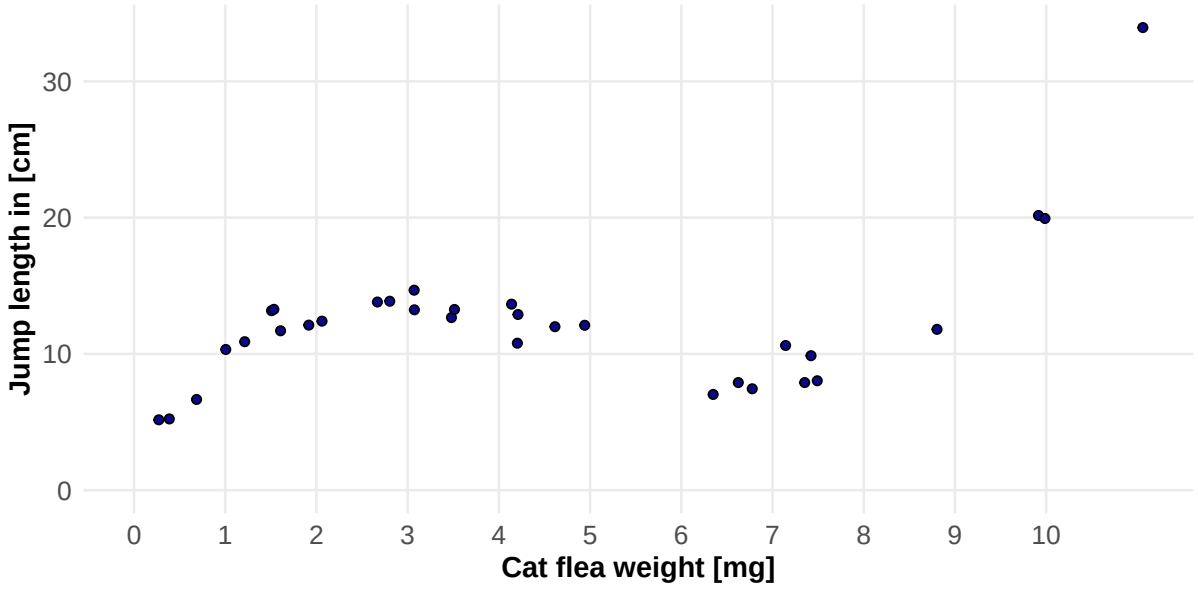

Figure 4.3: foo **(A)** foo **(B)** foo

4.5 Data availability

The data is available as txt-Files under https://github.com/jkruppa/biodatascience.

4.6 Alternatives

Further tutorials and R packages on XXX

4.7 Glossary

term what does it mean.

4.8 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

4.9 Summary

References

5 Fleas of animals

Last modified on 02. January 2026 at 20:35:10

> *"A quote." — Dan Meyer*

5.1 General background

What is a data grid?

5.2 Theoretical background

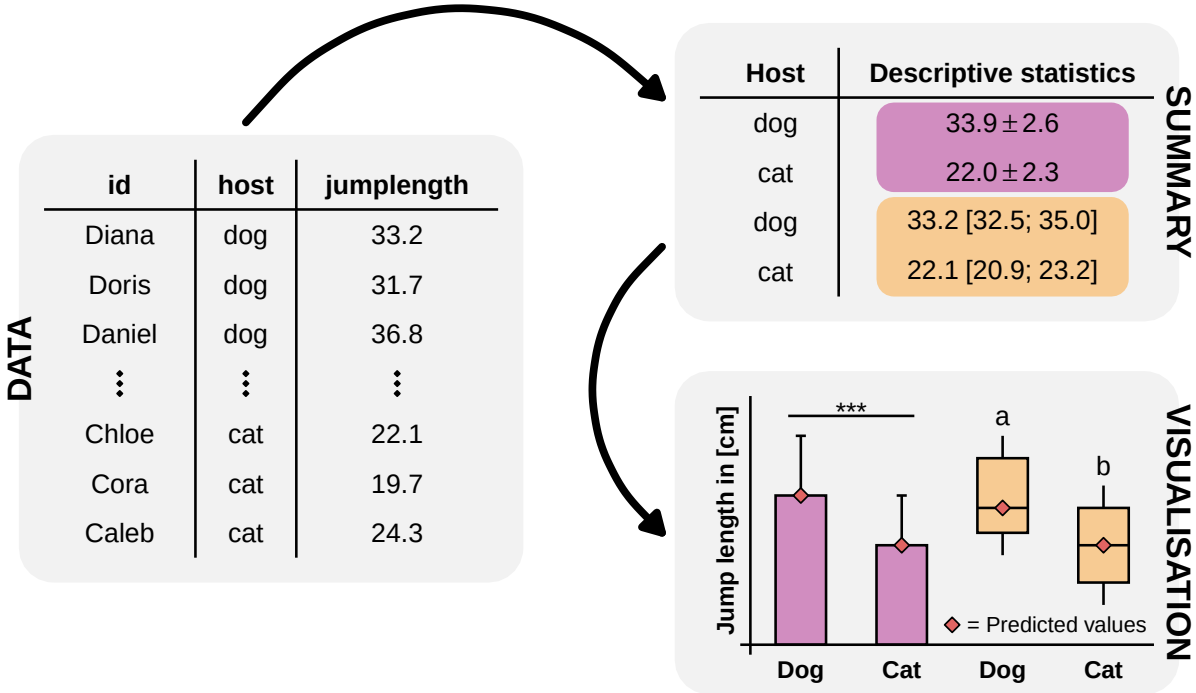

Figure 5.1: foo

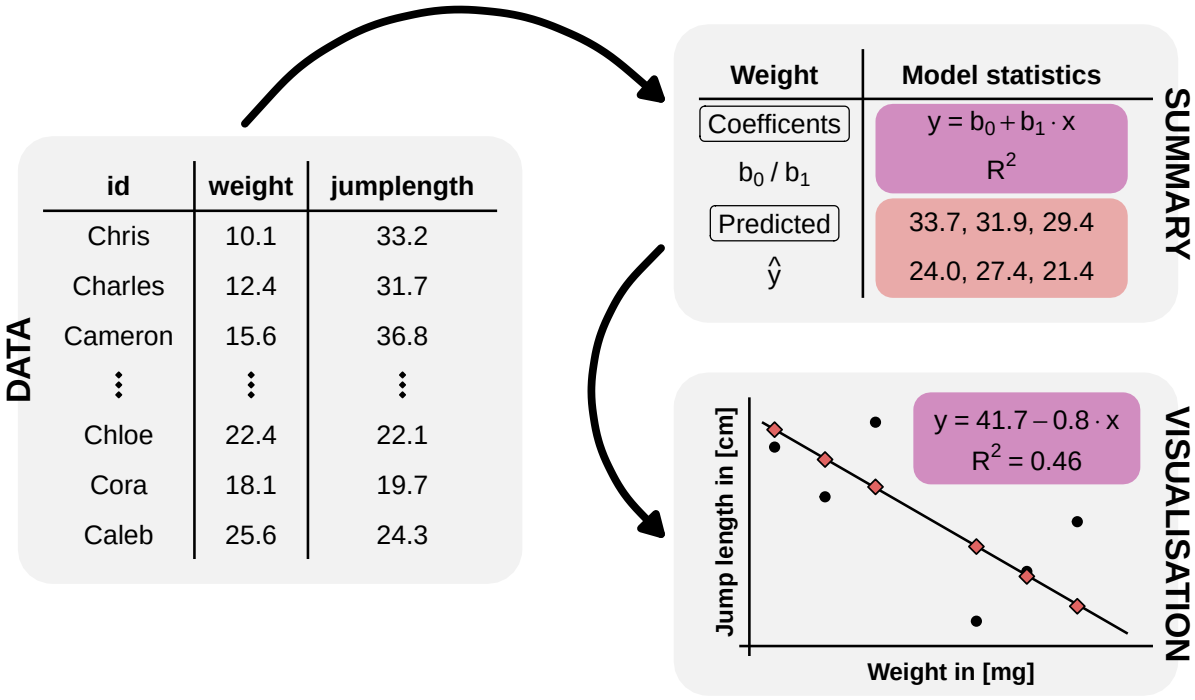

Figure 5.2: foo

5.3 R packages used

```
pacman::p_load(tidyverse, conflicted)
```

19

5.4 Data

Small data and grid

5.4.1 Jump performances of fleas

5

C. felis felis jump was $19.9 \pm 9.1cm$ with a range from 2 to $48cm$

C. canis jump was longer $30.4 \pm 9.1cm$ with a range from 3 to $50cm$

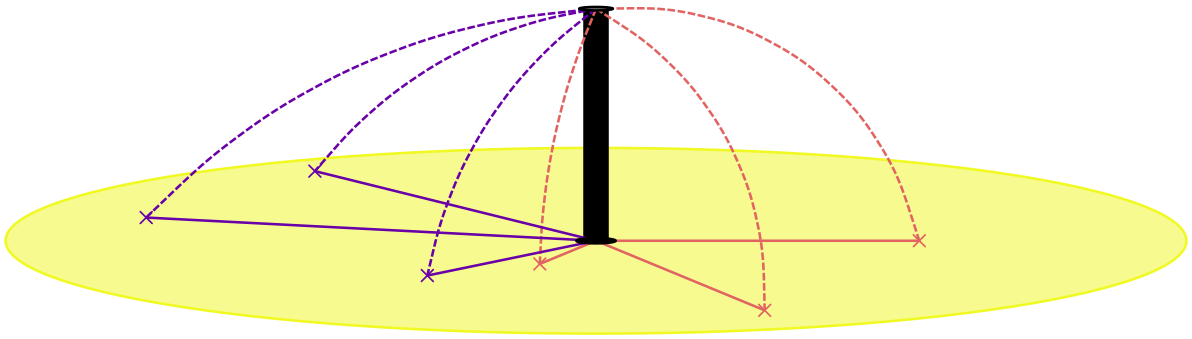

Figure 5.3: foo **(A)** foo **(B)** foo

```
jump_flea_grid <- expand_grid(host = c("cat", "dog")) |>
  mutate(mean = c(19.9, 30.4),
         sd = c(9.1))
```

```
jump_flea_tbl <- jump_flea_grid |>
  rowwise() |>
  mutate(jumplength = lst(rnorm(7, mean, sd))) |>
  unnest(cols = jumplength) |>
  mutate(host = as_factor(host))
```

```
jump_flea_tbl |>
  group_by(host) |>
  summarise(mean(jumplength),
            sd(jumplength)) |>
  mutate_if(is.numeric, round, 2)
```

```
# A tibble: 2 x 3
  host  `mean(jumplength)` `sd(jumplength)`
  <fct>              <dbl>            <dbl>
1 cat                 21.2             7.3
2 dog                 33.0             6.57
```

```
jump_animals_grid <- expand_grid(host = c("cat", "fox", "rat", "dog")) |>
  mutate(mean = c(19.9, 35.2, 15.2, 30.4),
         sd = c(9.1, 10.3, 4.6, 9.1))
```

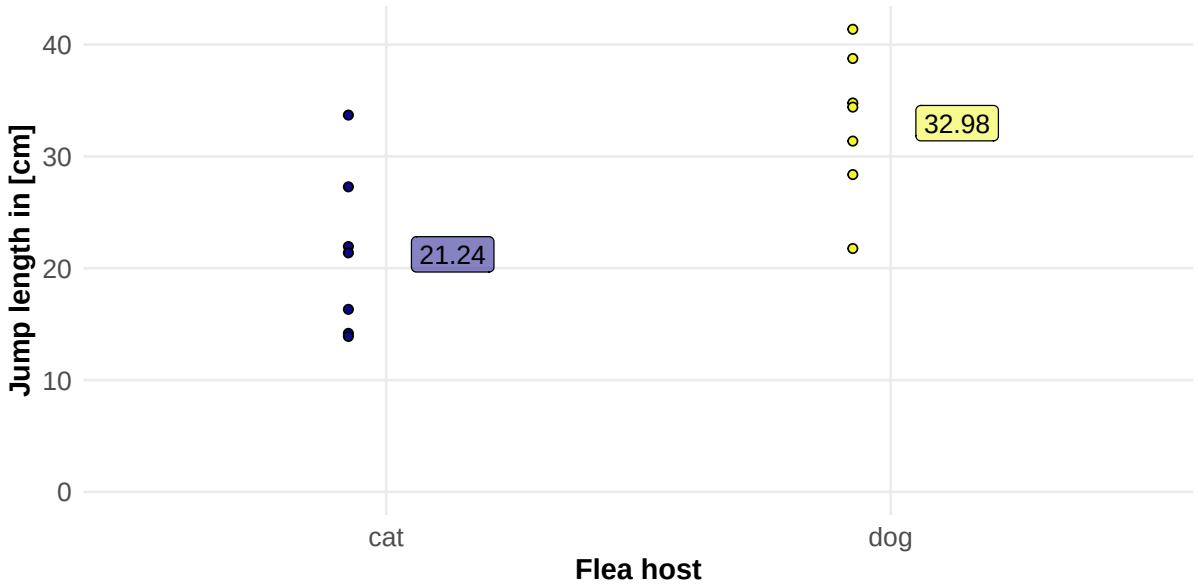

Figure 5.4: foo **(A)** foo **(B)** foo

```
jump_animals_tbl <- jump_animals_grid |>
  rowwise() |>
  mutate(jumplength = lst(rnorm(7, mean, sd))) |>
  unnest(cols = jumplength) |>
  mutate(host = as_factor(host))
```

```
jump_animals_tbl |>
  group_by(host) |>
  summarise(mean(jumplength),
            sd(jumplength)) |>
  mutate_if(is.numeric, round, 2)
```

```
# A tibble: 4 x 3
  host  `mean(jumplength)` `sd(jumplength)`
  <fct>               <dbl>             <dbl>
1 cat                  21.2              9.36
2 fox                  34.6             10.2
3 rat                  13.4              2.51
4 dog                  34.0             17.4
```

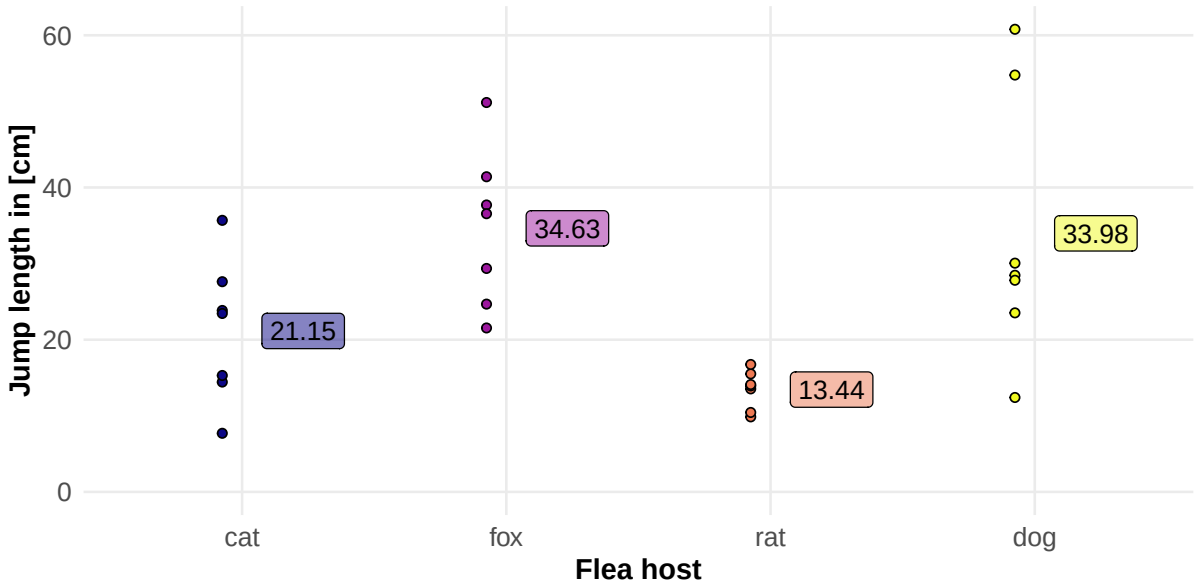

Figure 5.5: foo **(A)** foo **(B)** foo

5.4.2 Measurements on animal fleas

- Jump length in [cm] called `jump_length`
- Number of hairs on each leg called `count_leg_left` and `count_leg_right`
- Ratings of each flea, as listed in the catalog of the Fédération Internationale de la Beauté des Puces (FIBP) called `rating` on a Likert scale from 1 to 5, with 5 being the strongest expression.
- The infection status with the flea cold is called `infected`, with a value of 0/1 for no/yes.

```
tibble(jumplength = rnorm(7, 5, 1),
       counthairleg_left = rpois(7, 4),
       counthairleg_right = rpois(7, 4),
       counthairleg = (counthairleg_left + counthairleg_right)/2,
       rating = sample(1:5, 7, replace = TRUE, prob = c(0.1, 0.2, 0.4, 0.2, 0.1)),
       infectd = rbinom(7, prob = 0.5, size = 1))
```

```
# A tibble: 7 x 6
  jumplength counthairleg_left counthairleg_right counthairleg rating infectd
       <dbl>             <int>              <int>        <dbl>  <int>   <int>
1       6.17                 4                  8          6        3       1
2       5.03                 5                  5          5        4       0
3       6.51                 6                  1          3.5      3       0
4       4.38                 2                  1          1.5      3       1
```

```
5       2.62                0                   3          1.5      3       0
6       6.64                3                   3          3        2       0
7       3.82                3                   3          3        3       0
```

5.4.3 Fleas in urban and rural habitats

Why so complex?

[20]

```
jump_habitat_grid <- expand_grid(host = 1:3, site = 1:2) |>
  mutate(mean_host = c(19.9, 19.9, 30.4, 30.4, 15.2, 15.2),
         mean_site = c(5, 0, 5, 0, 5, -5),
         mean = mean_host + mean_site,
         sd = c(9.1, 9.1, 9.1, 9.1, 4.6, 4.6))
jump_habitat_grid
```

```
# A tibble: 6 x 6
   host  site mean_host mean_site  mean    sd
  <int> <int>     <dbl>     <dbl> <dbl> <dbl>
1     1     1      19.9         5  24.9   9.1
2     1     2      19.9         0  19.9   9.1
3     2     1      30.4         5  35.4   9.1
4     2     2      30.4         0  30.4   9.1
5     3     1      15.2         5  20.2   4.6
6     3     2      15.2        -5  10.2   4.6
```

```
jump_habitat_raw_tbl <- jump_habitat_grid |>
  rowwise() |>
  mutate(jumplength = lst(rnorm(7, mean, sd))) |>
  unnest(cols = jumplength)
```

```
jump_habitat_tbl <- jump_habitat_raw_tbl |>
  select(host, site, jumplength) |>
  mutate(host = factor(host, labels = c("cat", "dog", "rat")),
         site = factor(site, labels = c("urban", "rural"))) |>
  mutate_if(is.numeric, round, 2)
```

```
jump_habitat_tbl |>
  group_by(host, site) |>
  summarise(mean(jumplength),
            sd(jumplength)) |>
  mutate_if(is.numeric, round, 2)
```

```
# A tibble: 6 x 4
# Groups:   host [3]
  host  site  `mean(jumplength)` `sd(jumplength)`
  <fct> <fct>              <dbl>            <dbl>
1 cat   urban               21.8             9.26
2 cat   rural               23.6             7.23
3 dog   urban               35.2             9.1
4 dog   rural               27.9            12.8
5 rat   urban               19.2             1.85
6 rat   rural               12.8             3.74
```

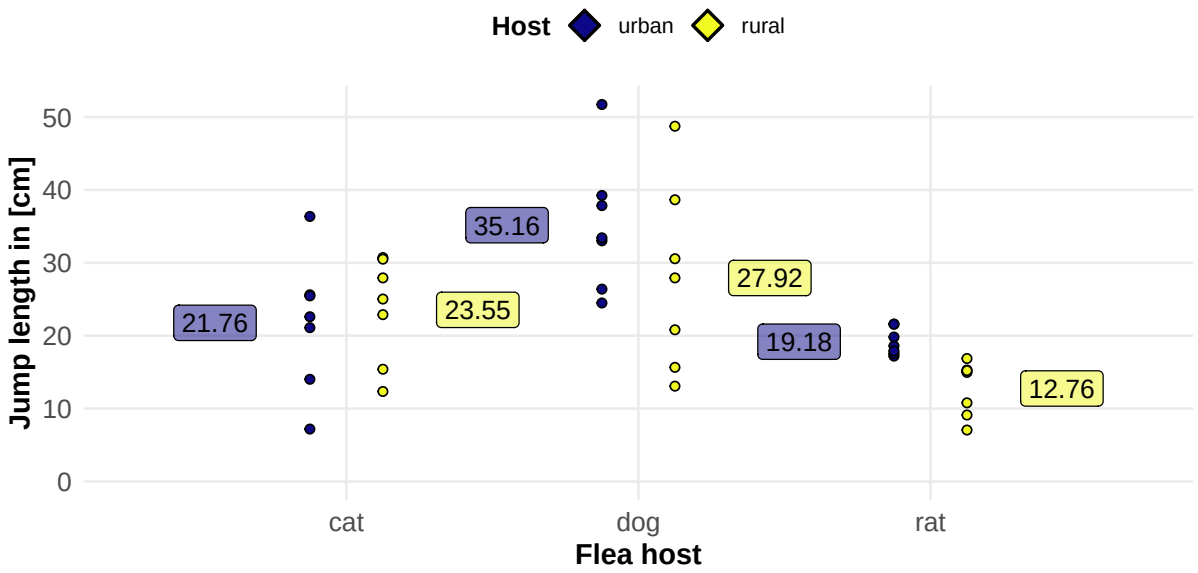

Figure 5.6: foo **(A)** foo **(B)** foo

5.5 Data availability

The data is available as txt-Files under https://github.com/jkruppa/biodatascience.

5.6 Alternatives

Further tutorials and R packages on XXX

5.6.1 Why linear is a bad idea?

```
jump_flea_tbl <- tibble(host = rep(0:1, each = 7),
                        jump_length = 19.9 + 10.5 * host + rnorm(14, 0, 9.1)) |>
  mutate(host = factor(host, labels = c("cat", "dog")))
```

5.6.2 Why is a `tibble()` bad idea?

```
jump_animals_tbl <- tibble(cat = rnorm(n = 7, mean = 19.9, sd = 9.1),
                           fox = rnorm(n = 7, mean = 35.2, sd = 10.3),
                           rat = rnorm(n = 7, mean = 15.2, sd = 4.6),
                           dog = rnorm(n = 7, mean = 30.4, sd = 9.1)) |>
  pivot_longer(cols = cat:dog, values_to = "jump_length", names_to = "host") |>
  mutate(host = as_factor(host))
```

5.7 Glossary

term what does it mean.

5.8 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

5.9 Summary

References

6 Eating habits of fleas

```
[conflicted] Will prefer dplyr::filter over any other package.
```

Last modified on 25. November 2025 at 20:10:00

> *"A quote." — Dan Meyer*

6.1 General background

Based on standard methods in flea research and experimental entomology, as well as a similar published experiment, the following three types of food for adult cat fleas are possible, representing different nutritional conditions:

Blood: This is the natural and optimal food source for adult fleas.Often, defibrinated or anticoagulated animal blood (e.g. bovine blood, rabbit blood) is used for this purpose, which is offered in special in vitro feeding systems (e.g. through a membrane).Expectation: Fleas that are optimally nourished should show the greatest jumping distance.

Sugar water: Often serves as a 'control feed' or as a feed that provides energy (sugar) but lacks essential nutrients (such as proteins from blood).Expectation: Jumping distance could be reduced due to the lack of blood and thus the proteins important for reproduction, which could impair physiological fitness.

Ketchup - a nutrient-poor or unsuitable food: This option is used to simulate poor, incomplete or stressful nutritional conditions.In a similar documented experiment, ketchup (a combination of sugar, vinegar and minimal other substances, but no blood) was used as the third feed.Expectation: It can be assumed that fleas will show the shortest jumping distance under these conditions, as they lack both essential nutrients and the necessary energy.

6.2 Theoretical background

6.3 R packages used

6.4 Data

6.4.1 Linear

```
jump_weight_feeding_tbl <- expand_grid(f = c(0, 1),
                                       x = abs(rnorm(21, 5, 4))) |>
  mutate(y = 10 + 1.2 * x + 10 * f + rnorm(42, 0, 2),
         f = factor(f, labels = c("sugar_water", "blood")))  |>
  mutate_if(is.numeric, round, 1) |>
  rename(weight = x, jumplength = y, feeding = f)
```

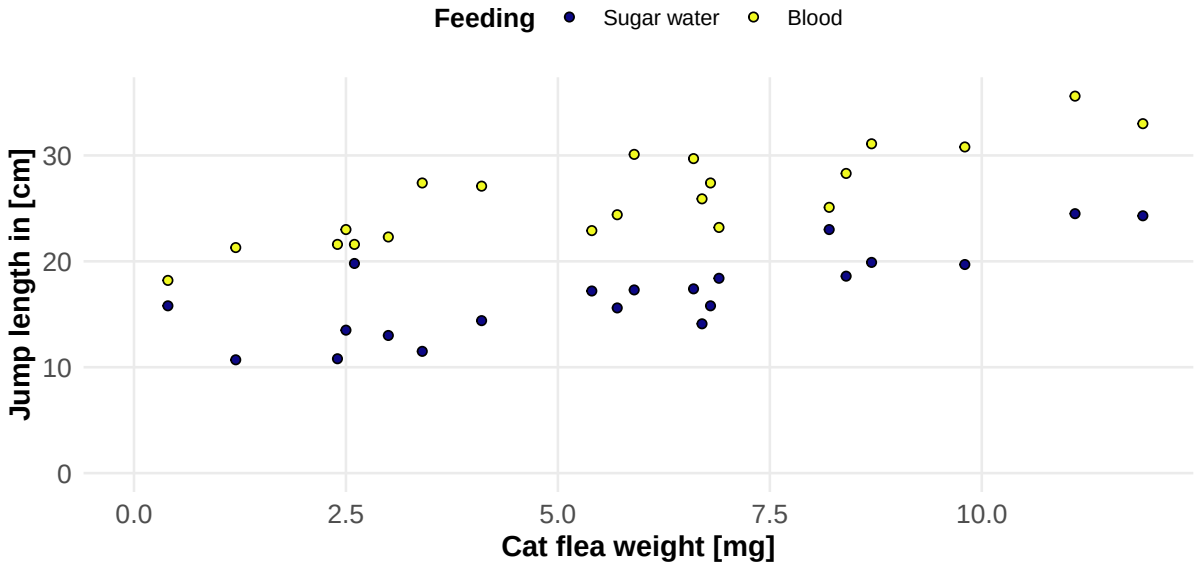

Figure 6.1: foo **(A)** foo **(B)** foo

6.4.2 Non linear

```
jump_weight_non_linear_tbl <- expand_grid(f = c(0, 1),
                                          x = abs(rnorm(42, 2.5, 2.5))) |>
  mutate(y = 25 - 4*f - 21 * exp(-0.2 * x^2 - 1.1 * f) + rnorm(84, 0, 1),
         f = factor(f, labels = c("sugar_water", "blood")))  |>
  mutate_if(is.numeric, round, 1) |>
  rename(weight = x, jumplength = y, feeding = f)
```

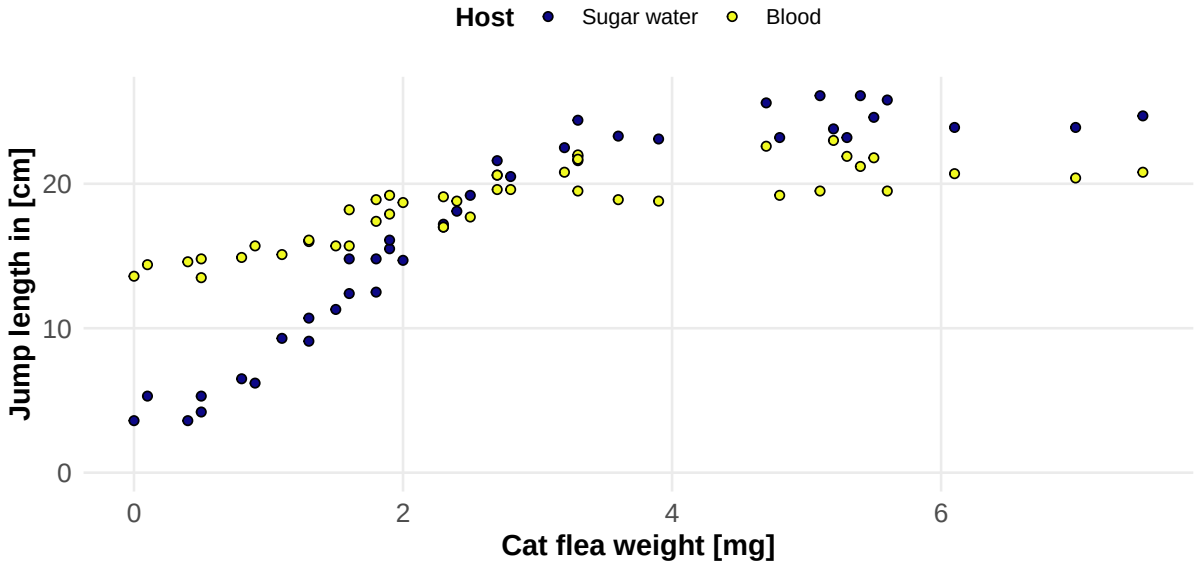

Figure 6.2: foo **(A)** foo **(B)** foo

6.4.3 International study

Degree of Urbanization of the United nations (rural as low-dense areas, town as semi-dense areas, cities as high-dense areas)

ODer das ganze mal mit Bodylength?

```
n_obs <- 41
jump_international_grid <- expand_grid(country = 1:9) |>
  mutate(mean_country = rnorm(9, 0, 4)) |>
  expand_grid(site = 1:3) |>
  mutate(mean_site = rnorm(27, 0, 4)) |>
  expand_grid(rep = 1:n_obs) |>
  mutate(bodyweight = abs(rnorm(n = (9*3*n_obs), 2.5, 2.5)),
         jumplength = 10 + 1.5 * bodyweight + mean_country + mean_site + rnorm(n = (9*3*n_obs
```

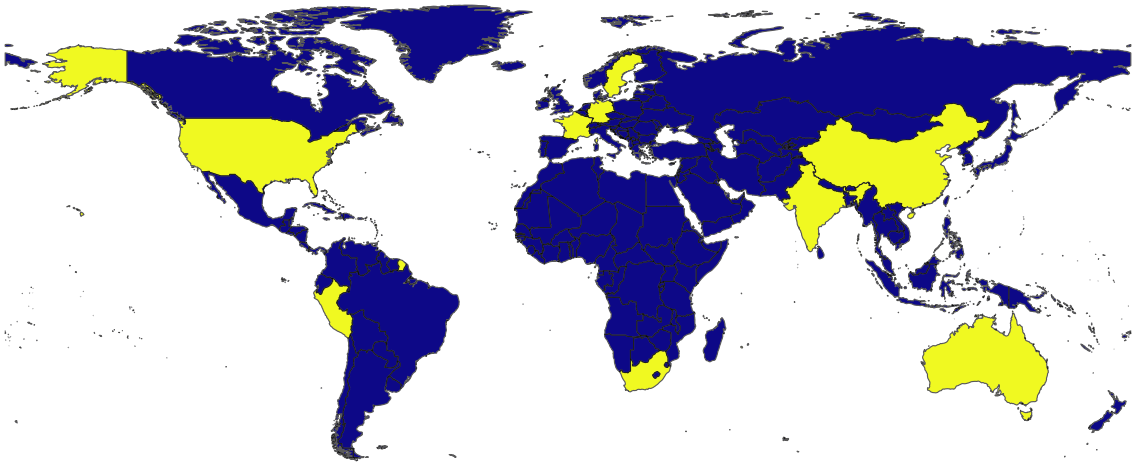

Figure 6.3: foo **(A)** foo **(B)** foo

DE = Germany FR = France IN = India US = United States CN = China AU = Australia PE = Peru SE = Sweden ZA = South Africa

```
jump_international_tbl <- jump_international_grid |>
  select(bodyweight, country, site, jumplength) |>
  mutate(country = factor(country, labels = c("DE", "FR", "AU",
                                              "IN", "US", "CN",
                                              "PE", "SE", "ZA")),
         site = factor(site, labels = c("rural", "semi-dense", "city"))) |>
  mutate_if(is.numeric, round, 2)
```

```
library(lme4)

lmer(jumplength ~ bodyweight + (site|country), data = jump_international_tbl)
```

```
Linear mixed model fit by REML ['lmerMod']
Formula: jumplength ~ bodyweight + (site | country)
   Data: jump_international_tbl
REML criterion at convergence: 5640.55
Random effects:
 Groups   Name           Std.Dev. Corr
 country  (Intercept)    5.320
          sitesemi-dense 4.307    -0.34
          sitecity       4.251    -0.35  0.36
 Residual                2.926
```

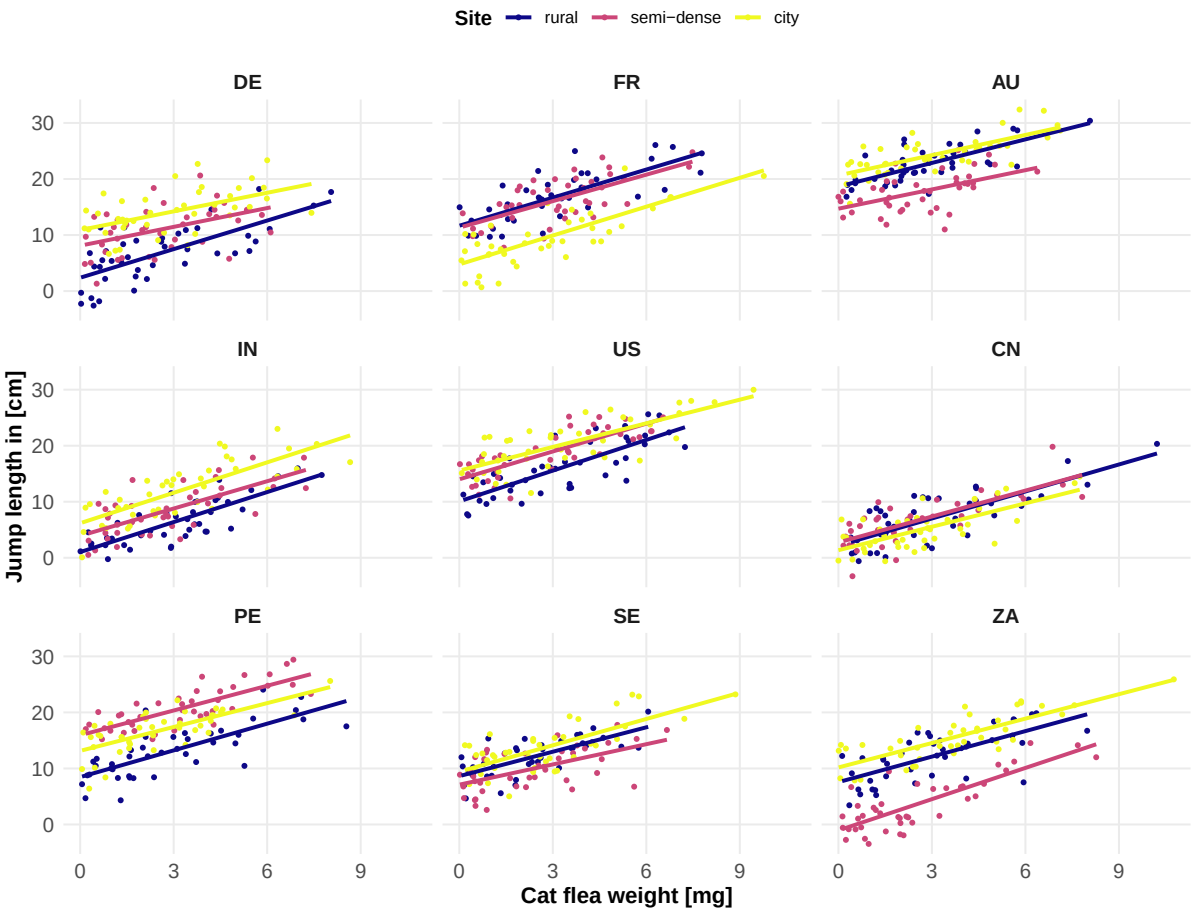

Figure 6.4: foo **(A)** foo **(B)** foo

```
Number of obs: 1107, groups:  country, 9
Fixed Effects:
(Intercept)   bodyweight
      8.811        1.532
```

```
c("#0D0887FF", "#5402A3FF", "#8B0AA5FF", "#B93289FF",
  "#DB5C68FF", "#F48849FF", "#FEBC2AFF", "#F0F921FF")
```

```
[1] "#0D0887FF" "#5402A3FF" "#8B0AA5FF" "#B93289FF" "#DB5C68FF" "#F48849FF"
[7] "#FEBC2AFF" "#F0F921FF"
```

6.5 Alternatives

Further tutorials and R packages on XXX

```
expand_grid(obs = c(1, 3, 2)) |>
  rowwise() |>
  mutate(foo = list(expand_grid(1:obs))) |>
  unnest(cols = c(foo))
```

```
# A tibble: 6 x 2
    obs `1:obs`
  <dbl>   <int>
1     1       1
2     3       1
3     3       2
4     3       3
5     2       1
6     2       2
```

6.6 Glossary

term what does it mean.

6.7 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

6.8 Summary

References

Part III

Speaking to data

Last modified on 09. December 2025 at 10:28:21

> *"What problem have you solved, ever, that was worth solving where you knew all the given information in advance? No problem worth solving is like that. In the real world, you have a surplus of information and you have to filter it, or you don't have sufficient information and you have to go find some."* — *Dan Meyer in Math class needs a makeover*

Here comes the preface text

7 Programing in the 21st century

```
[conflicted] Will prefer dplyr::filter over any other package.
```

Last modified on 20. November 2025 at 14:02:31

> *"A quote." — Dan Meyer*

7.1 General background

21

19

22

23

7.2 Theoretical background

7.3 R packages used

7.4 Data

7.5 Alternatives

Further tutorials and R packages on XXX

7.6 Glossary

term what does it mean.

7.7 The meaning of “Models of Reality” in this chapter.

- itemize with max. 5-6 words

7.8 Summary

References

Part IV

Hypothese testing

Last modified on 09. December 2025 at 10:28:06

> *"What problem have you solved, ever, that was worth solving where you knew all the given information in advance? No problem worth solving is like that. In the real world, you have a surplus of information and you have to filter it, or you don't have sufficient information and you have to go find some."* — *Dan Meyer in Math class needs a makeover*

Here comes the preface text

8 Statistical testing

Last modified on 03. January 2026 at 20:13:29

> *"A quote." — Dan Meyer*

8.1 General background

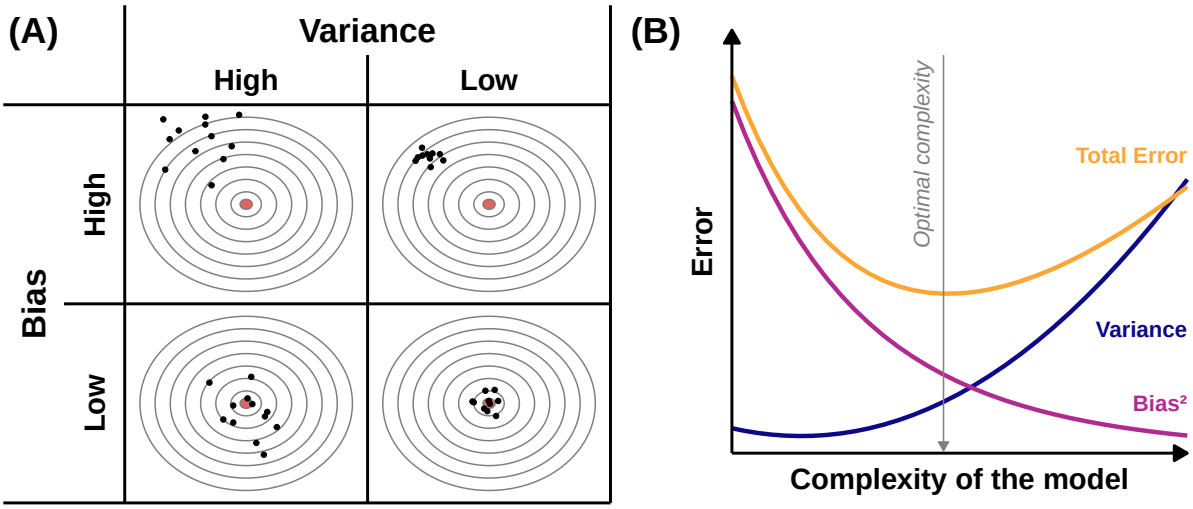

Figure 8.1: foo

8.2 Theoretical background

8.2.1 Fisher's approach: The 'significance test'

Fisher saw statistics as a tool for inductive reasoning (learning from data for science).

- Only ONE hypothesis: There is only the null hypothesis (H_0 e.g., 'no effect'). An alternative does not formally exist.

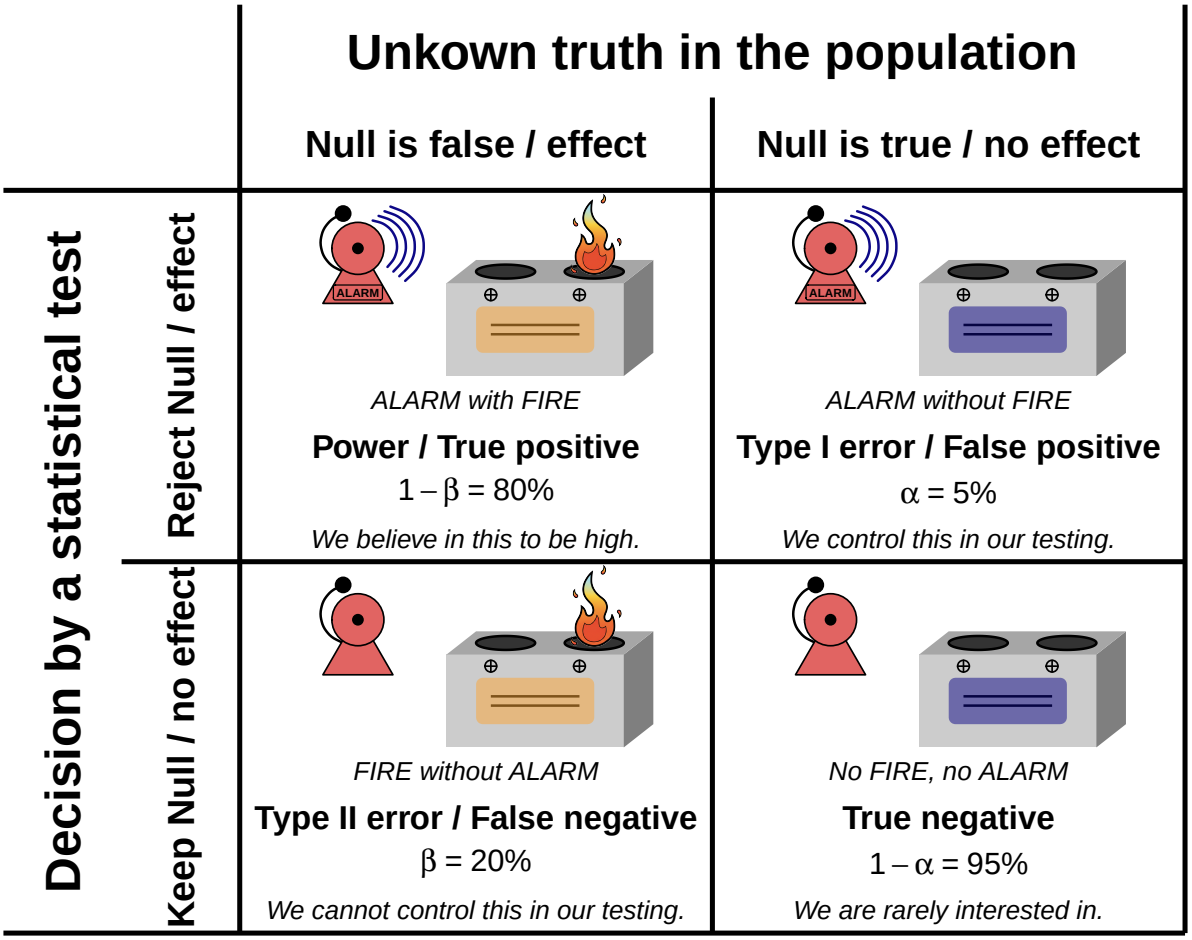

Figure 8.2: foo

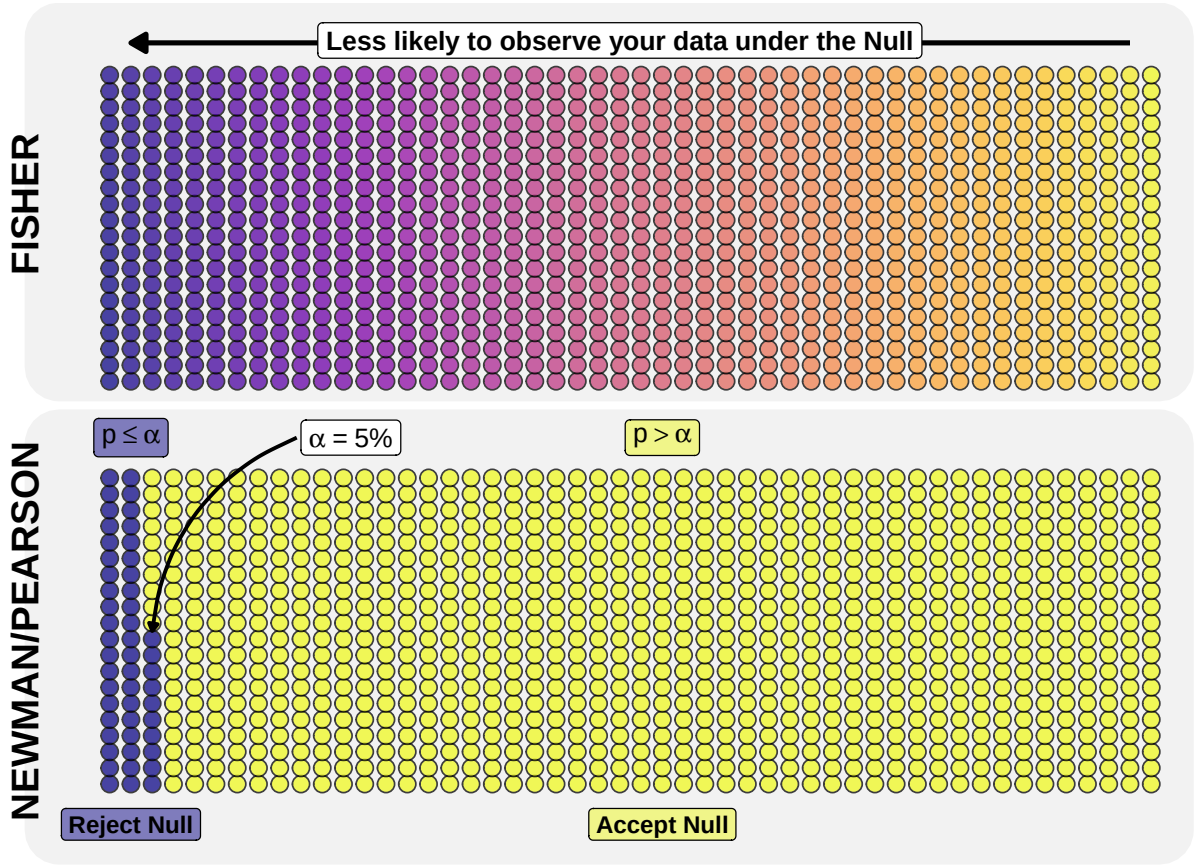

Figure 8.3: foo

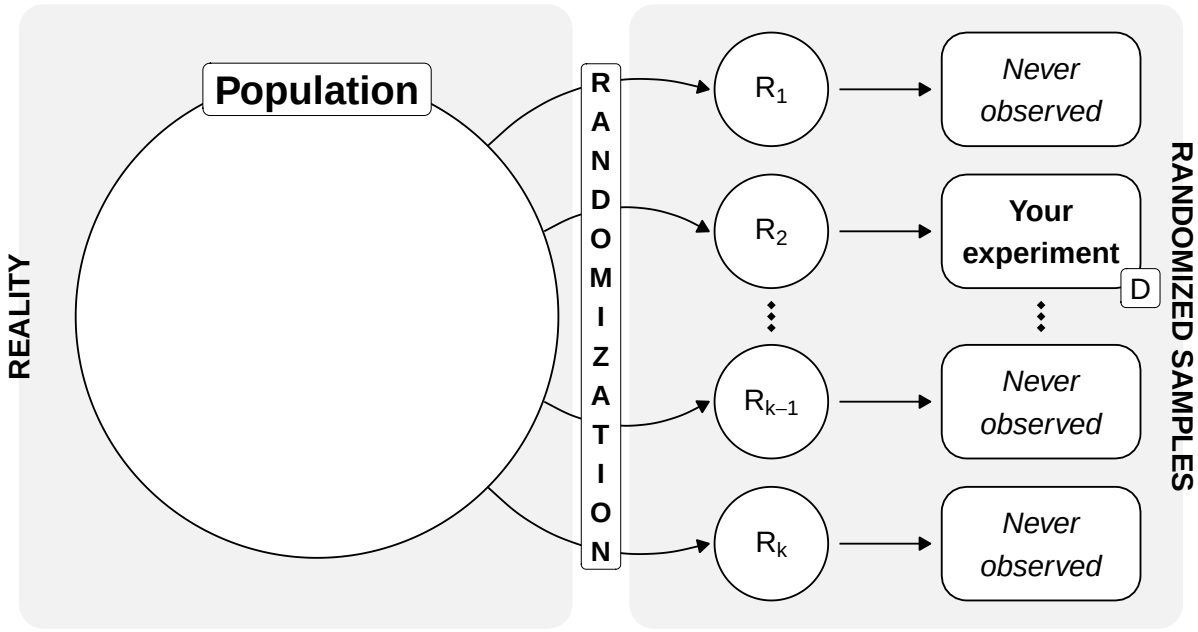

Figure 8.4: foo

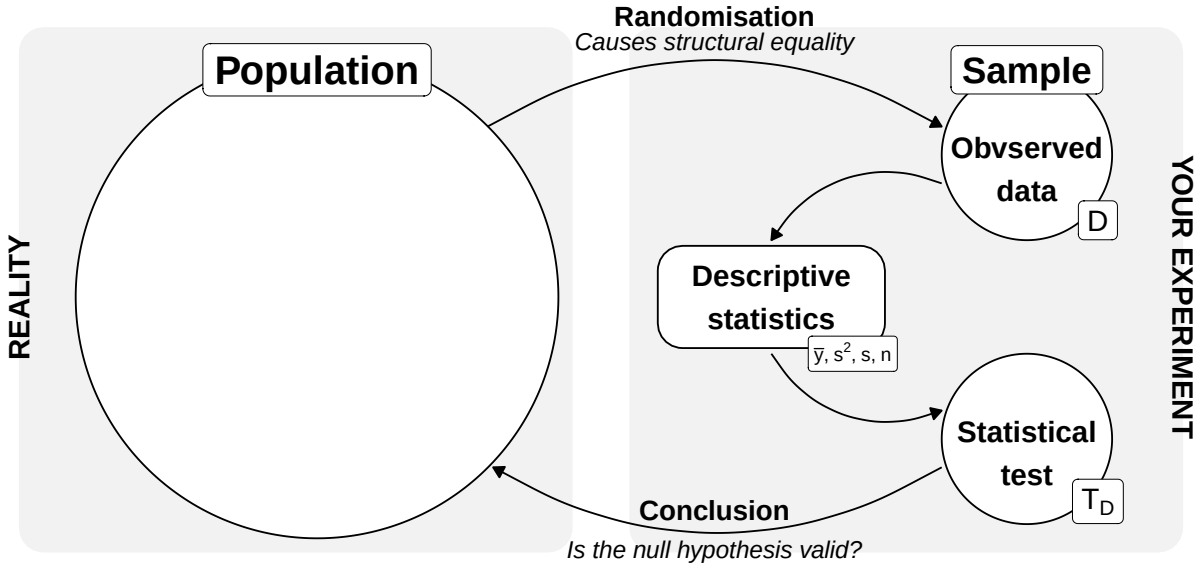

Figure 8.5: foo

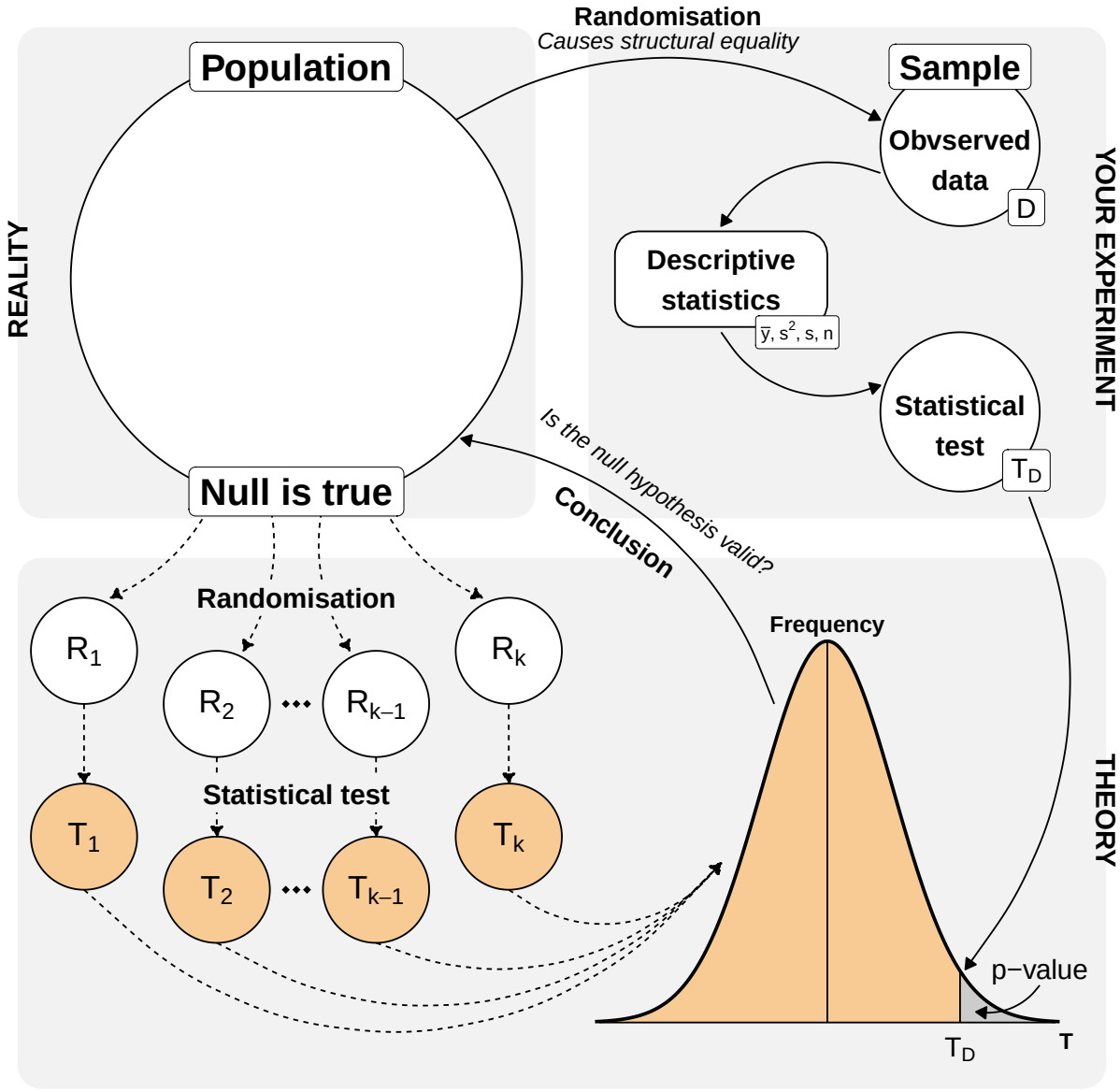

Figure 8.6: foo

- The measure (p-value): The p-value is a continuous measure of the strength of evidence against the null hypothesis H_0.
  - $p = 0.01$ Strong evidence against the null hypothesis.
  - $p = 0.20$ No evidence against the null hypothesis.
- The result: One rejects the null hypothesis H_0 or one does not make a judgement. One never 'accepts' the null hypothesis (one simply has not found enough evidence to reject it).
- Objective: Gain knowledge through individual experiments.

8.2.2 Neyman-Pearson's approach: The 'hypothesis test'

Neyman and Pearson sharply criticised Fisher. They said, 'You can't reject anything if you don't know what to accept instead.' They saw statistics as a decision-making process (behaviourism).

- TWO hypotheses: There is the null hypothesis (H_0) AND a specific alternative hypothesis (H_A).
- Type 1 and 2 errors: Before the experiment begins, the following is determined:
  - α (alpha): How often am I allowed to incorrectly find an effect? (e.g. 5%)
  - β (Beta): How often am I allowed to mistakenly overlook a real effect? (Power/test strength).
- The result: A tough decision. 'Accept H_0' or 'Reject H_0' (or Accept H_A).
- Goal: Minimisation of losses over many repeated experiments (as in industrial production).

Neymans philosophy: We are not looking for the 'truth' in individual cases, but rather we behave in such a way that we are wrong as rarely as possible in 1000 decisions.

8.2.3 Today's 'hybrid chaos'

Modern textbooks and software (such as SPSS or R) often use a hybrid that historically makes no sense:

- We define $\alpha = 5\%$ (Neyman-Pearson).
- We calculate an exact p-value (Fisher).
- We report the p-value as evidence (Fisher), but use it for a hard yes/no decision (Neyman-Pearson).
- We talk about 'power' (Neyman-Pearson), but often only test against a non-specific alternative.

This mishmash often leads to misunderstandings, such as that a $p = 0.001$ indicates a 'stronger effect' than $p = 0.049$ (Fisher thinking), even though in Neyman-Pearson logic at $\alpha = 5\%$, one would have to make exactly the same decision in both cases ('Reject H_0').

8.3 R packages used

8.4 Data

8.5 Alternatives

Further tutorials and R packages on XXX

8.6 Glossary

term what does it mean.

8.7 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

8.8 Summary

References

Part V

Visualisation of data

Last modified on 20. December 2025 at 20:24:43

> *"What problem have you solved, ever, that was worth solving where you knew all the given information in advance? No problem worth solving is like that. In the real world, you have a surplus of information and you have to filter it, or you don't have sufficient information and you have to go find some." — Dan Meyer in Math class needs a makeover*

Here comes the preface text

```
pacman::p_load(emmeans, parameters, nlme, broom)

foo <- tibble(A = rnorm(10000, 5, 4),
              B = rnorm(10000, 8, 2)) |>
  gather()

foo |>
  group_by(key) |>
  summarise(mean(value), var(value), sd(value))
```

```
# A tibble: 2 x 4
  key   `mean(value)` `var(value)` `sd(value)`
  <chr>         <dbl>        <dbl>       <dbl>
1 A              4.99        16.1         4.02
2 B              8.01         4.03        2.01
```

```
sqrt((16.77840 + 3.94372)/2)
```

```
[1] 3.21886
```

```
fit <- lm(value ~ 0+key, foo)

fit |> parameters()
```

```
Parameter | Coefficient |   SE |       95% CI | t(19998) |      p
-------------------------------------------------------------------
key [A]   |        4.99 | 0.03 | [4.92, 5.05] |   157.01 | < .001
key [B]   |        8.01 | 0.03 | [7.95, 8.07] |   252.19 | < .001


Uncertainty intervals (equal-tailed) and p-values (two-tailed) computed
  using a Wald t-distribution approximation.
```

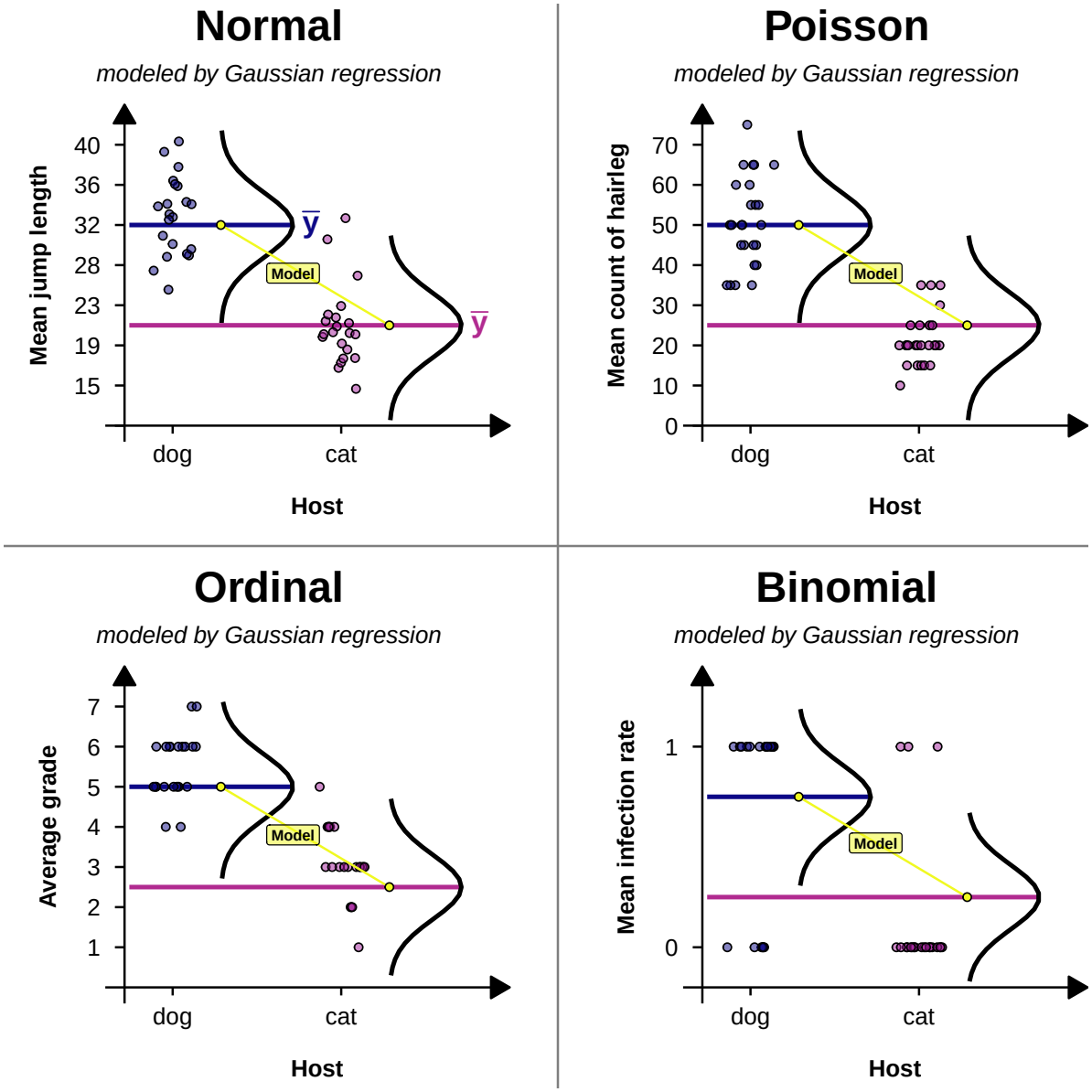

Figure 8.7: foo

```r
fit |> glance()
```

```
# A tibble: 1 x 12
  r.squared adj.r.squared sigma statistic p.value    df  logLik     AIC     BIC
      <dbl>         <dbl> <dbl>     <dbl>   <dbl> <dbl>   <dbl>   <dbl>   <dbl>
1     0.815         0.815  3.18    44126.       0     2 -51486. 102979. 103002.
# i 3 more variables: deviance <dbl>, df.residual <int>, nobs <int>
```

```r
0.02012848 * sqrt(10000)
```

```
[1] 2.012848
```

```r
sqrt(diag(vcov(fit)))
```

```
      keyA       keyB
0.03175371 0.03175371
```

```r
model_parameters(fit, vcov = "HC3")
```

```
Parameter | Coefficient |   SE |       95% CI | t(19998) |      p
-----------------------------------------------------------------
key [A]   |        4.99 | 0.04 | [4.91, 5.06] |   124.10 | < .001
key [B]   |        8.01 | 0.02 | [7.97, 8.05] |   399.10 | < .001

Uncertainty intervals (equal-tailed) and p-values (two-tailed) computed
  using a Wald t-distribution approximation.
```

```r
gls(value ~ 0 + key, weights = varIdent(form =  ~ 1 | key), foo) |>
  parameters()
```

```
# Fixed Effects

Parameter | Coefficient |   SE |       95% CI | t(19998) |      p
-----------------------------------------------------------------
key [A]   |        4.99 | 0.04 | [4.91, 5.06] |   124.10 | < .001
key [B]   |        8.01 | 0.02 | [7.97, 8.05] |   399.12 | < .001
```

```
Uncertainty intervals (equal-tailed) and p-values (two-tailed) computed
  using a Wald t-distribution approximation.
```

```r
emm <- emmeans(fit, "key", vcov = sandwich::vcovHAC)
summary_emm <- summary(emm)
# Calculate SD from SE and sample size (n)
summary_emm$SE * sqrt(summary_emm$df/2)
```

```
[1] 4.015578 2.002160
```

9 Explorative data analysis

Last modified on 26. December 2025 at 19:09:05

> *"A quote." — Dan Meyer*

9.1 General background

9.2 Theoretical background

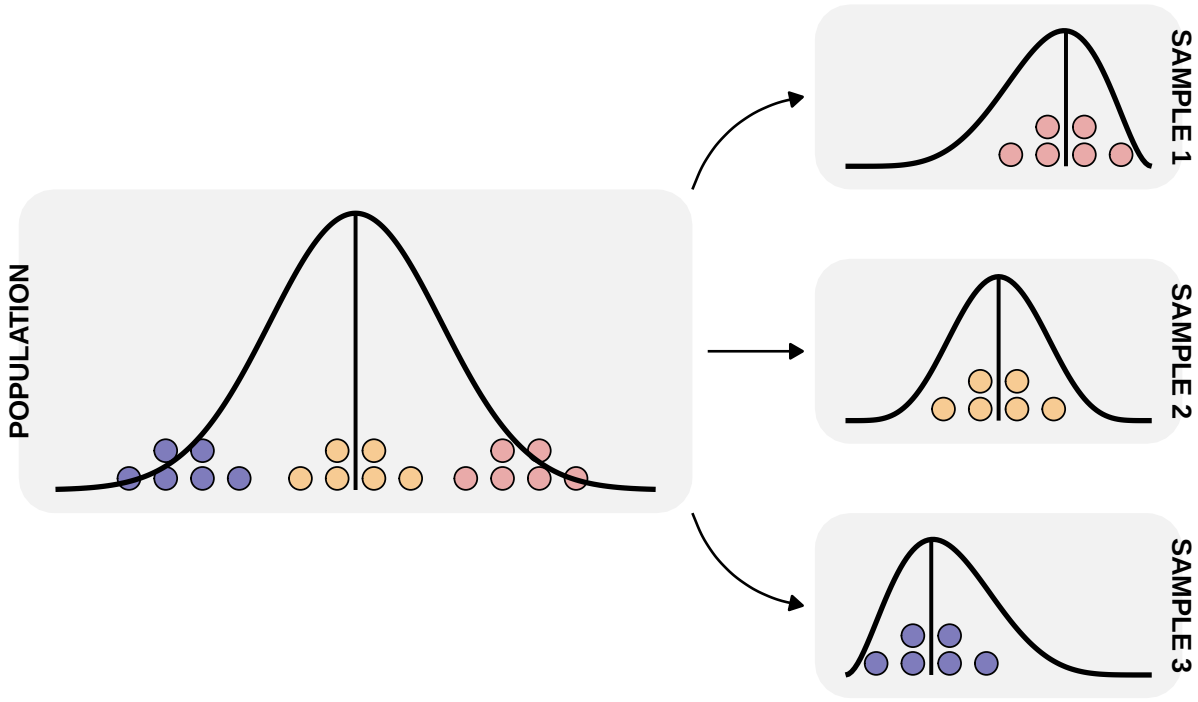

Figure 9.1: foo

9.3 R packages used

9.4 Data

```
jump_dog_tbl <- read_delim("data/jump_fleas.txt") |>
  select(host, jumplength) |>
  filter(host == "dog")
```

```
jump_dog_tbl
```

```
# A tibble: 7 x 2
  host  jumplength
  <chr>      <dbl>
1 dog         21.8
2 dog         28.4
3 dog         34.8
4 dog         34.4
5 dog         38.8
6 dog         31.4
7 dog         41.4
```

```
sem <- \(x) sd(x)/sqrt(length(x))

sem(jump_dog_tbl$jumplength)
```

```
[1] 2.480887
```

```
sem <- \(x) sqrt(var(x)/length(x))

sem(jump_dog_tbl$jumplength)
```

```
[1] 2.480887
```

```
sem <- \(x) sqrt(sum((x-mean(x))^2)/(length(x)*(length(x)-1)))

sem(jump_dog_tbl$jumplength)
```

```
[1] 2.480887
```

```r
sem <- \(x) sqrt(sum((x-mean(x))^2))/sqrt(length(x)*(length(x)-1))

sem(jump_dog_tbl$jumplength)
```

```
[1] 2.480887
```

$$SE = \frac{s}{\sqrt{n}}$$

$$SE = \sqrt{\frac{s^2}{n}}$$

$$SE = \frac{\sqrt{SS}}{n}; \text{ for large n}$$

$$SE = \sqrt{\frac{\sum_{i=1}^{n} \frac{(y_i - \bar{y})^2}{n-1}}{n}} = \sqrt{\frac{\sum_{i=1}^{n} (y_i - \bar{y})^2}{n \cdot (n-1)}} = \frac{\sqrt{SS}}{\sqrt{n \cdot (n-1)}}$$

With n is large

$$SE = \frac{\sqrt{\sum_{i=1}^{n} (y_i - \bar{y})^2}}{\sqrt{n^2}} = \frac{\sqrt{\sum_{i=1}^{n} (y_i - \bar{y})^2}}{n} = \frac{\sqrt{SS}}{n}$$

```r
jump_dog_tbl |>
  group_by(host) |>
  summarise(mean(jumplength), var(jumplength), sd(jumplength), sem(jumplength)) |>
  mutate_if(is.numeric, round, 2)
```

```
# A tibble: 1 x 5
  host  `mean(jumplength)` `var(jumplength)` `sd(jumplength)` `sem(jumplength)`
  <chr>              <dbl>              <dbl>            <dbl>              <dbl>
1 dog                 33.0               43.1             6.56               2.48
```

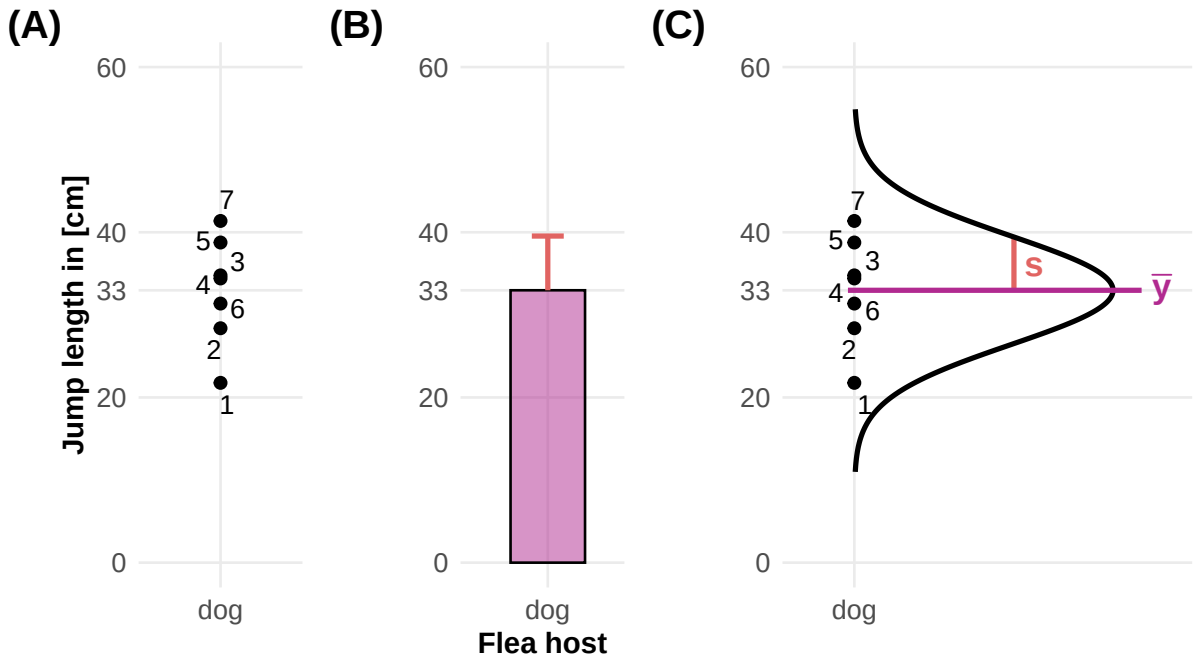

Figure 9.2: foo

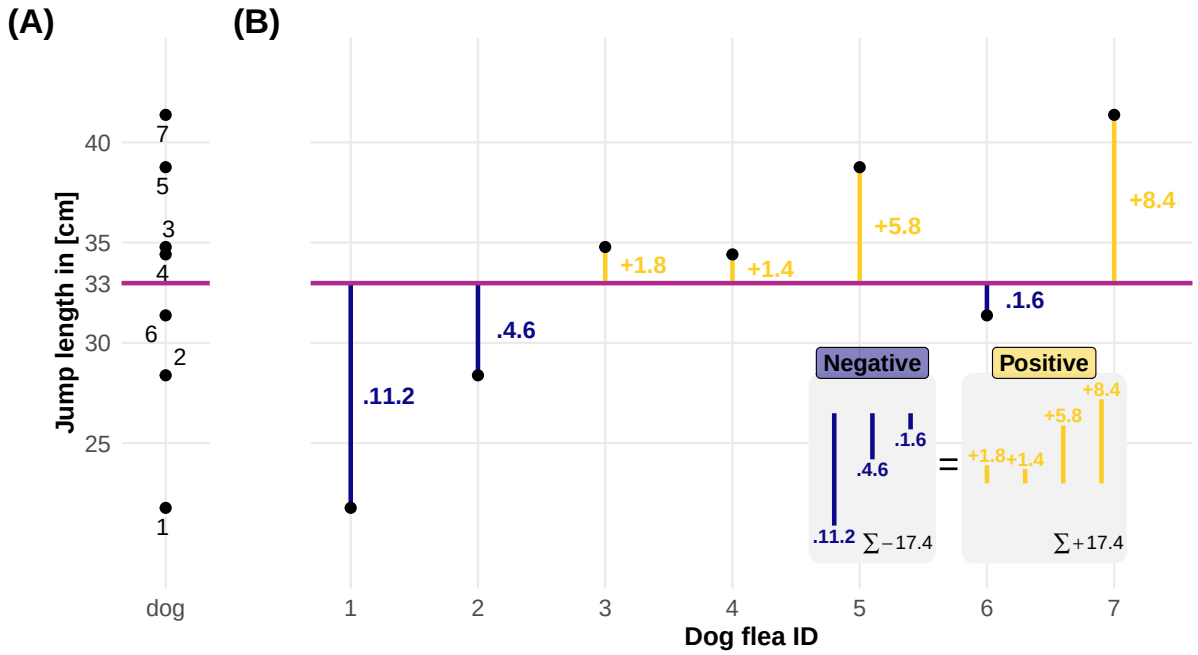

Figure 9.3: foo

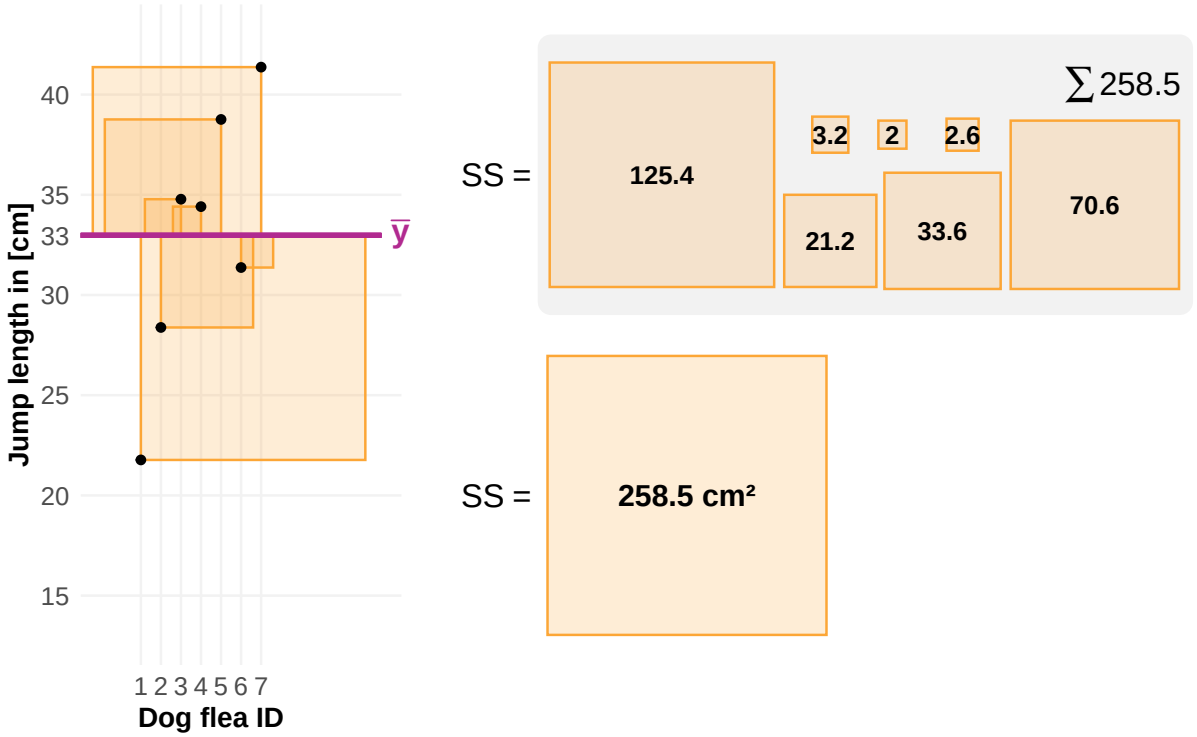

Figure 9.4: foo

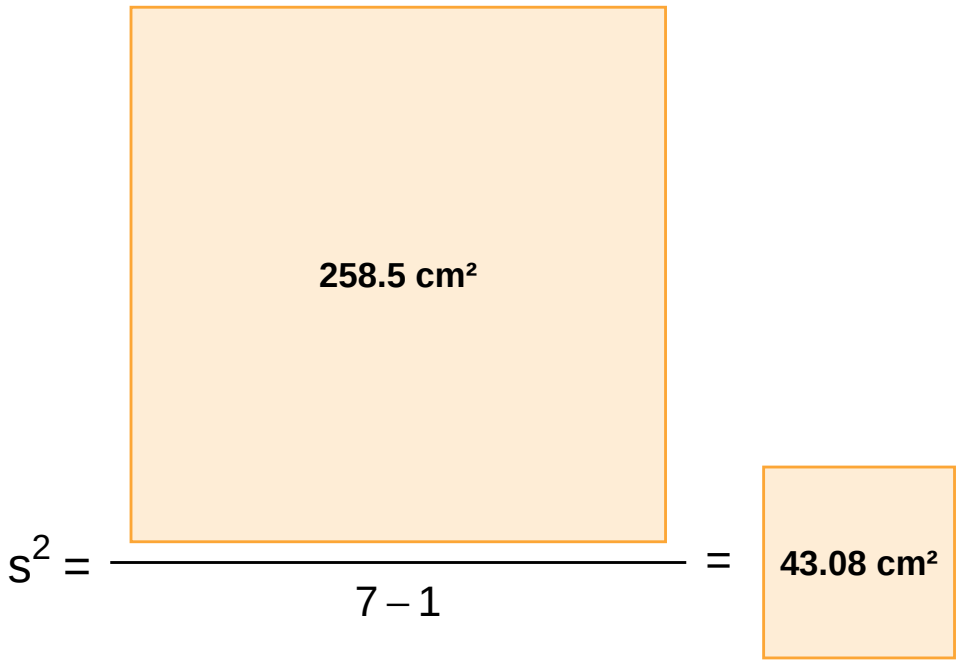

Figure 9.5: foo

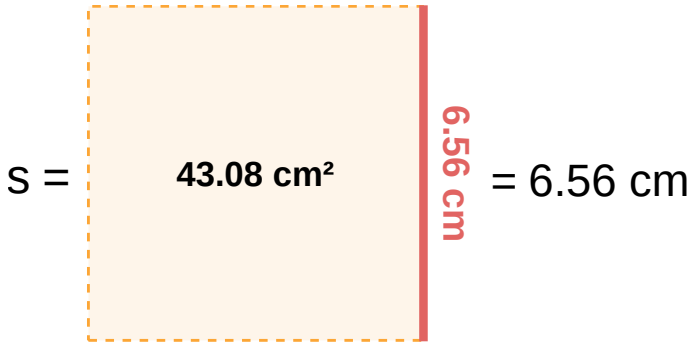

Figure 9.6: foo

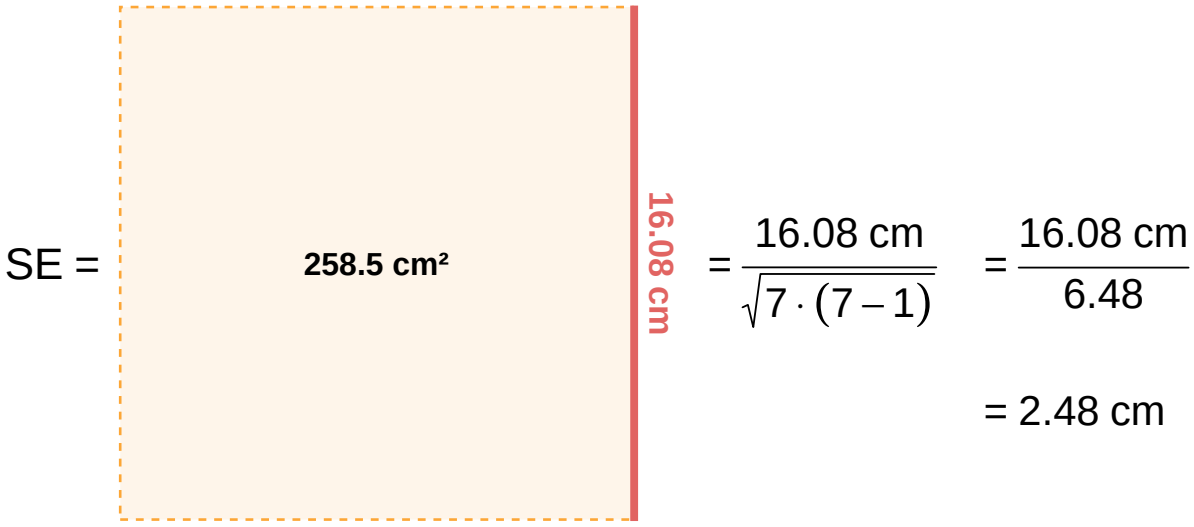

Figure 9.7: foo

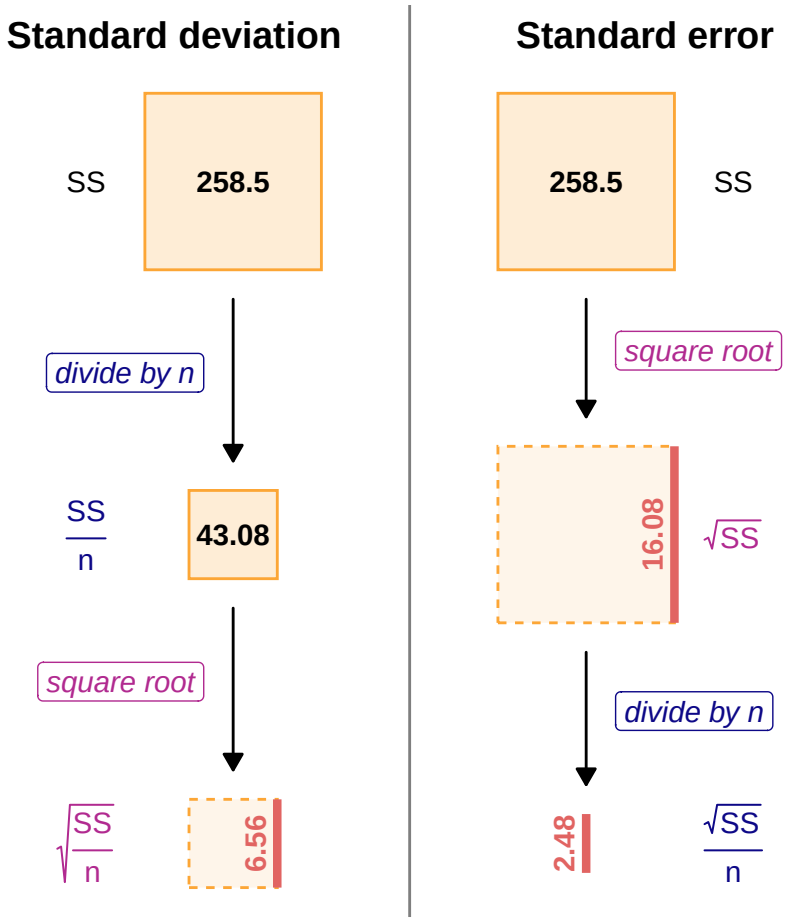

Figure 9.8: foo

9.5 Mean

9.6 Alternatives

Further tutorials and R packages on XXX

9.7 Glossary

term what does it mean.

9.8 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

9.9 Summary

References

10 Correlation and R^2

Last modified on 26. December 2025 at 19:12:18

> *"A quote."* — *Dan Meyer*

10.1 General background

```
r2_good_tbl <- tibble(weight = abs(rnorm(5, 3, 4)),
                      jumplength = 10 + 1.2 * weight + rnorm(5, 0, 3))

r2_good_fit <- lm(jumplength ~ weight, data = r2_good_tbl)

mean_good_cat_jump <- mean(r2_good_tbl$jumplength)

r2_good_plot_tbl <- r2_good_tbl |>
  mutate(sy = jumplength - mean(jumplength),
         e = residuals(r2_good_fit))

sum_good_sy <- (r2_good_plot_tbl$sy)^2 |> abs() |> sum() |> round(2)
sum_good_e <- (r2_good_plot_tbl$e)^2 |> abs() |> sum() |> round(2)
r2_good <- 1-(sum_good_e/sum_good_sy)


r2_bad_tbl <- tibble(weight = r2_good_tbl$weight,
                     jumplength = 9 + 0.5 * weight + rnorm(5, 0, 4))

r2_bad_fit <- lm(jumplength ~ weight, data = r2_bad_tbl)

mean_bad_cat_jump <- mean(r2_bad_tbl$jumplength)

r2_bad_plot_tbl <- r2_bad_tbl |>
  mutate(sy = jumplength - mean(jumplength),
         e = residuals(r2_bad_fit),
         e2 = e^2)
```

```
sum_bad_sy <- (r2_bad_plot_tbl$sy)^2 |> abs() |> sum() |> round(2)
sum_bad_e <- (r2_bad_plot_tbl$e)^2 |> abs() |> sum() |> round(2)
r2_bad <- 1-(sum_bad_e/sum_bad_sy)
```

$$R^2 = 1 - \frac{SS_{res}}{SS_{total}}$$

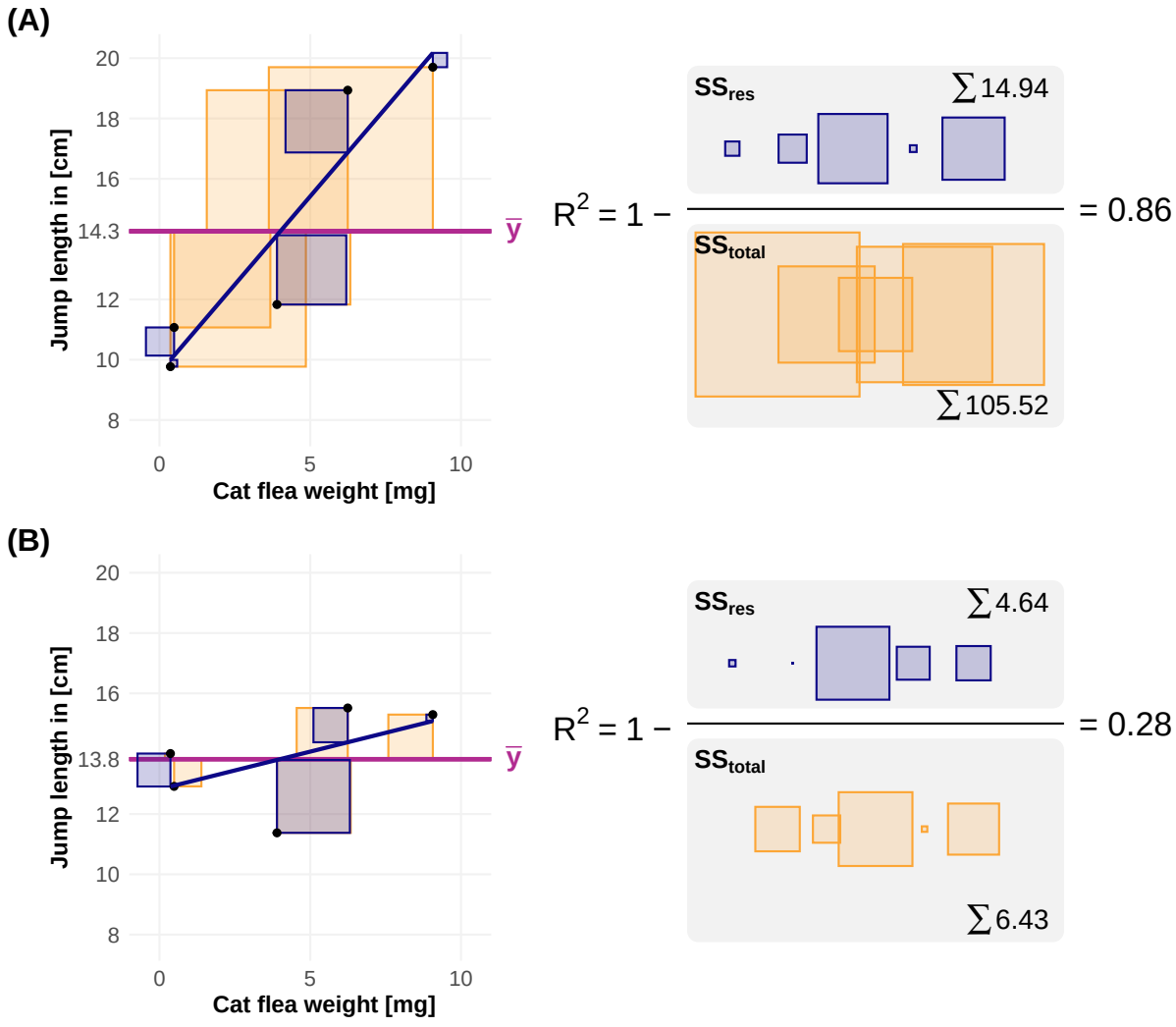

Figure 10.1: foo

```r
set.seed(20251226) #20251226
cor_high_tbl <- tibble(weight = abs(rnorm(5, 3, 4)),
                       jumplength = 10 + 1 * weight + rnorm(5, 0, 4)) |>
  mutate(sweight = weight - mean(weight),
         sjump = jumplength - mean(jumplength),
         ss_xy = sweight * sjump,
         ss_x = sweight^2,
         ss_y = sjump^2,
         sign_xy = ifelse(sign(ss_xy) == -1, "\U2012", "+"))
set.seed(202511)

sum(cor_high_tbl$ss_x)
```

```
[1] 33.95848
```

```r
sum(cor_high_tbl$ss_x) |> sqrt()
```

```
[1] 5.82739
```

```r
sum(cor_high_tbl$ss_y)
```

```
[1] 47.94158
```

```r
sum(cor_high_tbl$ss_y) |> sqrt()
```

```
[1] 6.923986
```

```r
sum(cor_high_tbl$ss_xy)
```

```
[1] 33.21142
```

```r
cor(cor_high_tbl$weight, cor_high_tbl$jumplength)
```

```
[1] 0.8231087
```

$$r = \frac{SS_{xy}}{\sqrt{SS_x} \cdot \sqrt{SS_y}}$$

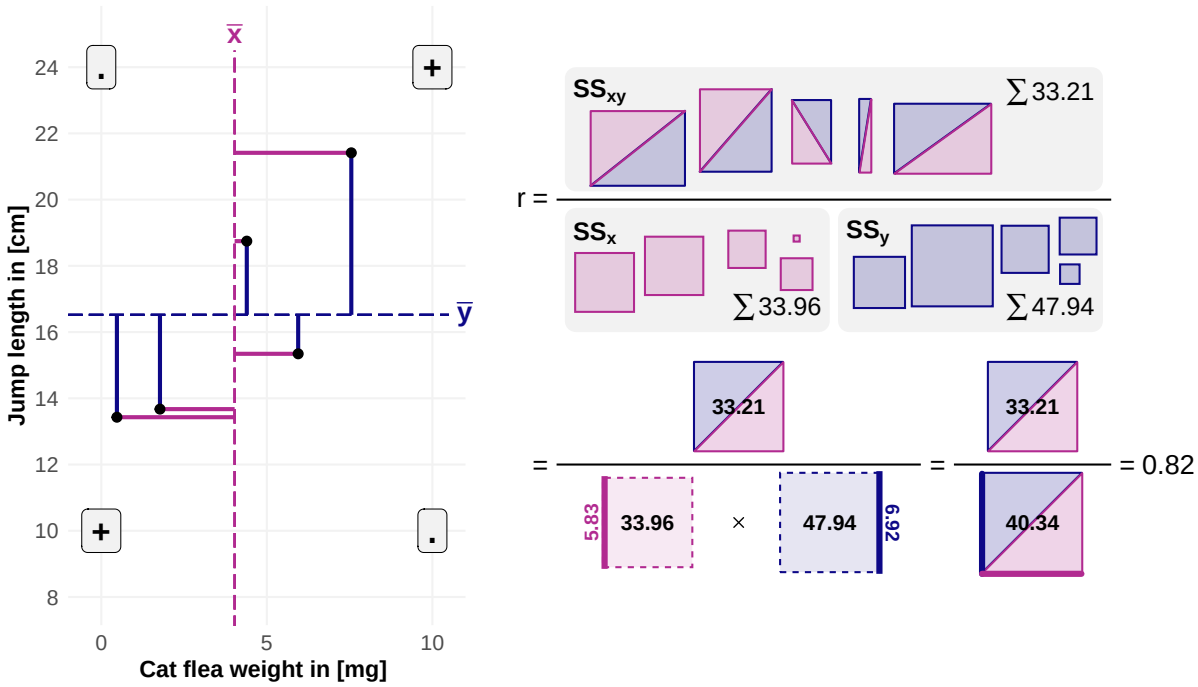

Figure 10.2: foo

10.2 Theoretical background

10.3 R packages used

10.4 Data

10.5 Alternatives

Further tutorials and R packages on XXX

10.6 Glossary

term what does it mean.

10.7 The meaning of “Models of Reality” in this chapter.

- itemize with max. 5-6 words

10.8 Summary

References

Part VI

Statistical modeling

Last modified on 18. December 2025 at 19:09:01

> *"What problem have you solved, ever, that was worth solving where you knew all the given information in advance? No problem worth solving is like that. In the real world, you have a surplus of information and you have to filter it, or you don't have sufficient information and you have to go find some."* — *Dan Meyer in Math class needs a makeover*

Here comes the preface text

11 Overview

Last modified on 02. January 2026 at 20:42:12

> *"A quote." — Dan Meyer*

11.1 General background

11.2 Theoretical background

11.3 R packages used

11.4 Data

11.5 Alternatives

Further tutorials and R packages on XXX

11.6 Glossary

term what does it mean.

11.7 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

11.8 Summary

References

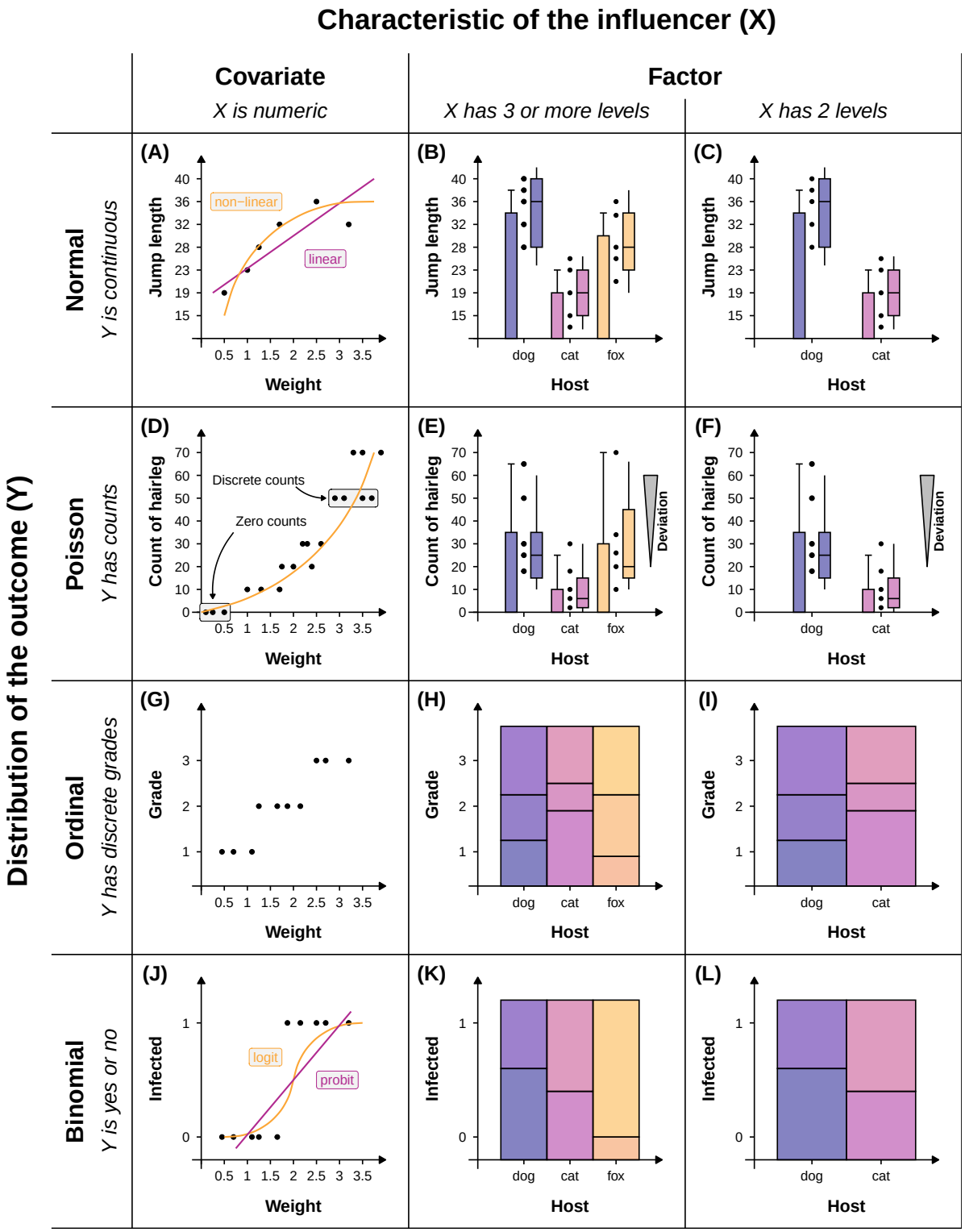

Figure 11.1: foo

12 It started with a line

Last modified on 03. January 2026 at 21:00:25

> *"It started with a ~~kiss~~ line; […] How could I resist?" — It Started With A Kiss by Hot Chocolate*

In statistics, everything is about a line. This is also a lie. More precisely, in parametric statistics, everything is about a line. In a later chapter, we will also explore nonparametric statistical analysis, which is different but somewhat outdated. We have better tools on your shelves to solve problems that were previously solved using nonparametric approaches.

12.1 The hunter and the rabbit

> *"Statistics is: When the hunter misses the rabbit once to the left and once to the right, on average the rabbit is dead." — Mike Krüger, German comedian*

I first came across the joke on Tweedback, a tool for anonymous feedback in lectures. One student had written the joke, which intrigued me. At first, I could not understand why. Then I understood the deeper meaning. In statistics, it's all about lines. Or lines through points. A gunshot is a line. A mean is a line. Single shots deviate from the average shot, as do single observations from the mean. If we measure the distance from the mean to each observation, we will get positive and negative values. Ultimately, these values would sum to zero. I don't believe for a moment that the comedian truly understands the depth of the joke from a statistical perspective.

In the following Figure 12.1, I have illustrated the example with some numbers. The rabbit is sitting at position 5m. The hunter shoots at $3m$, which is $-2m$ to the left. The second shot goes to the right, at $7m$, which is a deviation of $+2m$. We can now calculate the average of the two shots. This is equal to $5m$. The hunter hits. When we calculate the deviation, we get zero: $(-2) + (+2) = 0$. Therefore, the whole hunt of two shots has no deviation at all. This is wrong. Our model of reality tells us something completely different compared to what our hunter experienced. Therefore, we need a better model.

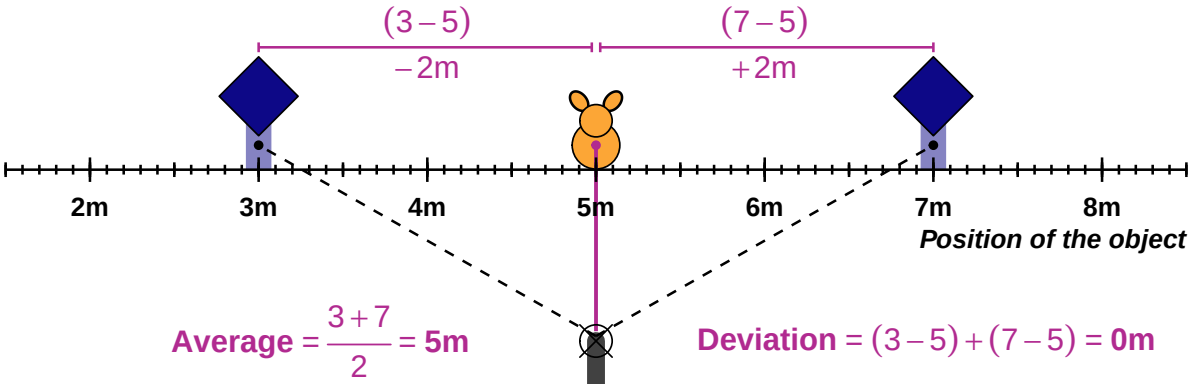

Figure 12.1: Illustration of the joke about the hunter and the rabbit. If the hunter shoots past the rabbit on the left and on the right, then on average the hunter will hit the rabbit. The deviation is zero. The joke illustrates the problem of measuring a statistical deviation when positive and negative values can occur.

12.2 Glossary

term what does it mean.

12.3 The meaning of "Models of Reality" in this chapter.

- itemize with max. 5-6 words

12.4 Summary

References

A Why does it look like this?

```
[conflicted] Will prefer dplyr::filter over any other package.
```

Last modified on 20. November 2025 at 10:01:22

> *"A quote." — Dan Meyer*

A.1 Used R packages

This is a printout of the `init.R` file, which can be found on GitHub

```
pacman::p_load(tidyverse, ggforce, viridis, knitr, patchwork)
```

A.2 Used theme of the visualitations

```
theme_book <- function() {
  theme_minimal() +
    theme(panel.grid.minor = element_blank(),
          plot.title = element_text(size = 16, face = "bold"),
          plot.subtitle = element_text(size = 12, face = "italic"),
          plot.caption = element_text(face = "italic"),
          axis.title = element_text(size = 12, face = "bold"),
          axis.text = element_text(size = 11),
          legend.title = element_text(face = "bold"))
}
```

A.3 Used color palettes

```r
col_pal <- \(n, alpha) plasma(n = n, alpha = alpha)
c6_pal <- col_pal(6, 1)
```

References

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