Description of Data in SRC2017.mdb

This document describes the tables contained in SRC2017.mdb in which data about performance of designated subgroups are reported by total public school (aggregated data for all districts and charter schools), county (aggregated data for all districts and charter schools in the county), Needs-to-Resource-Capacity (N/RC) group, district, and public schools. The tables included in this download are shipped with no indices to economize on file space and download time. You will probably want to create indices on BEDS_CD and other key fields to improve your local query performance. Please use this document to locate desired information in the tables of the same name in the School Report Card Database (SRC2017.mdb). In some cases, values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does _not_ publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. When fewer than five students in a group (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with an (s). However, the performance of tested students in these groups is aggregated and shown in the Small Group Total row.

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ENTITY_CD

The ENTITY_CD in the following tables is the 12-digit Basic Educational Data System (BEDS) code that uniquely identifies the entity (school, district, etc.). The following information may be useful to researchers who want to select or aggregate data for specific entities.

Digits:	Indicate:
1–2	County of Location
3–4	City/Town of Location
5–6	School District Number
7–8	District or LEA Type
9–12	Reserved for Building

When:	Then:
Digit 1 = 3	Entity = New York City School/District and Digits 3 & 4 indicate Community School District
Digits 7 & 8 = 86	Entity = Charter School
Digits 9–12 = 0000	Entity = District

NEEDS_INDEX

A NEEDS_INDEX is a Need to Resource Capacity Category that is a measure of district's ability to meet the needs of its students with local resources.

Code:	Category:
1	New York City
2	Large City High N/RC Districts
3	Urban-Suburban High N/RC Districts
4	Rural High N/RC Districts
5	Average N/RC Districts
6	Low N/RC Districts
7	Charter Schools

Table: Accountability

Name	Description	Type	Size
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
ACC_YEAR	Accountability Year (2015 for 2014–15, 2016 for 2015–16, and 2017 for 2016–2017)	Number	4
ACC_MEASURE	The grade/subject accountability measure (e.g., Elementary/Middle-Level ELA, Elementary/Middle-Level Math, Elementary/Middle-Level Science, Secondary-Level ELA, Secondary-Level Math, 4-Year Graduation Rate, 5-Year Graduation Rate)	Text	255
ACC_NAME	Accountability subgroup (e.g., All Students, ELL, Students with Disabilities, White, etc.) and non-AYP subgroup (group not used for AYP determination) (e.g., English Proficient, General Education, Not White, Female, Male, Migrant, etc.) name	Text	255
NUM_ENROLL	Number of students enrolled in the district/school during the test administration period (elementary/middle level) or number of 12th graders (secondary level)	Text	12
PER_PARTIC	Percent of students from NUM_ENROLL with a valid score for accountability purposes	Text	12
NUM_PERF	Number of continuously enrolled tested students (elementary/middle level) or cohort members (secondary level) or number of students in the graduation-rate total cohort (grad rate)	Text	12
PI_GRAD_RATE	Performance Index (PI) or Graduation Rate	Text	12
AMO_STAND	Effective AMO (EAMO) or State Standard for the subgroup for NUM_PERF	Text	12
SH__PROGRESS_TARGET	Safe harbor or progress target if PI < EAMO or graduation rate < State Standard	Text	12
MET_PART	For ELA, math, and science, indicates if the accountability subgroup met the participation criterion (Y or N). For graduation rate, indicates if the 4-year or 5-year cohort met the graduation rate criteria (Y or N).	Text	255
MET_PERF	Indication of met the performance criterion (Met, SH, Did Not Meet)	Text	255
AYP	Indicates if the accountability subgroup made Adequate Yearly Progress (AYP) (Yes or No)	Text	255

Table: Attendance and Suspensions

Name	Description	Type	Size
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2014 for 2013–14, 2015 for 2014–2015, and 2016 for 2015–16): Attendance and Suspension data are lagged a year	Number	4
ATTENDANCE_RATE	Annual attendance rate	Number	12
NUM_SUSPENSIONS	Number of students suspended	Number	12
PER_SUSPENSIONS	Percent of students suspended	Number	12

Table: Average Class Size

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
COMMON_BRANCH	Number of students in self-contained classes in Grades 1–6 divided by the number of those classes	Number	12
GRADE_8_MATH	Number of students registered in Grade 8 math classes divided by the number of those classes	Number	12
GRADE_8_ENGLISH	Number of students registered in Grade 8 English classes divided by the number of those classes	Number	12
GRADE_8_SCI	Number of students registered in Grade 8 science classes divided by the number of those classes	Number	12
GRADE_8_SS	Number of students registered in Grade 8 social studies classes divided by the number of those classes	Number	12
GRADE_10_MATH	Number of students registered in Grade 10 math classes divided by the number of those classes	Number	12
GRADE_10_ENGLISH	Number of students registered in Grade 10 English classes divided by the number of those classes	Number	12
GRADE_10_SCI	Number of students registered in Grade 10 science classes divided by the number of those classes	Number	12
GRADE_10_SS	Number of students registered in Grade 10 social studies classes divided by the number of those classes	Number	12

Table: BEDS Day Enrollment

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
PK	Total pre-kindergarten enrollment	Number	12
PKHALF	Total half-day pre-kindergarten enrollment (only available for 2014-15)	Number	12
PKFULL	Total full-day pre-kindergarten enrollment (only available for 2014-15)	Number	12
KHALF	Total half-day kindergarten enrollment	Number	12
KFULL	Total full-day kindergarten enrollment	Number	12
1	Total enrollment in grade 1	Number	12
2	Total enrollment in grade 2	Number	12
3	Total enrollment in grade 3	Number	12
4	Total enrollment in grade 4	Number	12
5	Total enrollment in grade 5	Number	12
6	Total enrollment in grade 6	Number	12
7	Total enrollment in grade 7	Number	12
8	Total enrollment in grade 8	Number	12
9	Total enrollment in grade 9	Number	12
10	Total enrollment in grade 10	Number	12
11	Total enrollment in grade 11	Number	12
12	Total enrollment in grade 12	Number	12
UGE	Total ungraded elementary enrollment (grades K-6 equivalent)	Number	12
UGS	Total ungraded secondary enrollment (grades 7-12 equivalent)	Number	12

Table: BOCES and N/RC

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools	Text	12
SCHOOL_NAME	The name of the school	Text	255
YEAR	School year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
DISTRICT_CD	8-digit code of school district	Text	8
DISTRICT_NAME	The name of the school district	Text	255
BOCES_CD	4-digit code of BOCES	Text	4
BOCES_NAME	The name of the BOCES	Text	255
COUNTY_CD	2-digit county code	Text	2
COUNTY_NAME	The name of the county	Text	40
NEEDS_INDEX	Need to Resource Capacity Category	Text	12

Need to Resource Capacity Categories

The need/resource capacity index, a measure of a district's ability to meet the needs of its students with local resources, is the ratio of the estimated poverty percentage[1] (expressed in standard score form) to the Combined Wealth Ratio[2] (expressed in standard score form). A district with both estimated poverty and Combined Wealth Ratio equal to the State average would have a need/resource capacity index of 1.0. (N/RC) categories are determined from this index using the definitions in the table below.

Category	Definition
High N/RC: New York City	New York City
High N/RC: Large City Districts	Buffalo, Rochester, Syracuse, Yonkers
High N/RC: Urban-Suburban Districts	All districts at or above the 70th percentile (1.1835) that have: 1) at least 100 students per square mile; or 2) an enrollment greater than 2,500 and more than 50 students per square mile.
High N/RC: Rural Districts	All districts at or above the 70th percentile (1.1835) that have: 1) fewer than 50 students per square mile; or 2) fewer than 100 students per square mile and an enrollment of less than 2,500.
Average N/RC Districts	All districts between the 20th (0.770) and 70th (1.1835) percentile on the index.
Low N/RC Districts	All districts below the 20th percentile (0.770) on the index.

[1] **Estimated Poverty Percentage:** A weighted average of the 2006–07 and 2007–08 kindergarten through grade 6 free-and reduced- price-lunch percentage and the percentage of children aged 5 to 17 in poverty according to the 2000 Decennial Census. (An average was used to mitigate errors in each measure.) The result is a measure that approximates the percentage of children eligible for free or reduced-price lunches.

[2] **Combined Wealth Ratio:** The ratio of district wealth per pupil to State average wealth per pupil, used in the 2007–08 Governor's proposal.

Table: Demographic Factors

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
NUM_FREE_LUNCH	Number of students eligible for free lunch	Number	12
PER_FREE_LUNCH	Percentage of enrolled students eligible for free lunch	Number	12
NUM_REDUCED_LUNCH	Number of students eligible for reduced-price lunch	Number	12
PER_REDUCED_LUNCH	Percentage of enrolled students eligible for reduced-price lunch	Number	12
NUM_LEP	Number of English Language Learners	Number	12
PER_LEP	Percent of English Language Learners	Number	12
NUM_AM_IND	Number of American Indian or Alaska Native students	Number	12
PER_AM_IND	Percent of American Indian or Alaska Native students	Number	12
NUM_BLACK	Number of Black or African American students	Number	12
PER_BLACK	Percent of Black or African American students	Number	12
NUM_HISP	Number of Hispanic or Latino students	Number	12
PER_HISP	Percent of Hispanic or Latino students	Number	12
NUM_ASIAN	Number of Asian or Native Hawaiian/Other Pacific Islander students	Number	12
PER_ASIAN	Percent of Asian or Native Hawaiian/Other Pacific Islander students	Number	12
NUM_WHITE	Number of White students	Number	12
PER_WHITE	Percent of White students	Number	12
NUM_Multi	Number of Multiracial students	Number	12
PER_Multi	Percent of Multiracial students	Number	12
NUM_SWD	Number of students with disabilities	Number	12
PER_SWD	Percent of students with disabilities	Number	12
NUM_FEMALE	Number of female students	Number	12
PER_FEMALE	Percent of female students	Number	12
NUM_MALE	Number of male students	Number	12
PER_MALE	Percent of male students	Number	12
NUM_ECDIS	Number of economically disadvantaged students	Number	12
PER_ECDIS	Percent of economically disadvantaged students	Number	12

Tables: ELA3, ELA4, ELA5, ELA6, ELA7, ELA8, Math3, Math4, Math5, Math6, Math7, Math8, Science4, and Science8 Subgroup Results

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2016 for 2015–16 and 2017 for 2016–17)	Number	4
SUBGROUP_NAME	Demographics subgroup name	Text	60
NUM_TESTED	Number of tested students with valid scores	Number	12
LEVEL1_COUNT	Number of students scoring at Level 1	Text	12
LEVEL1_%TESTED	Percent of students scoring at Level 1	Text	12
LEVEL2_COUNT	Number of students scoring at Level 2	Text	12
LEVEL2_%TESTED	Percent of students scoring at Level 2	Text	12
LEVEL3_COUNT	Number of students scoring at Level 3	Text	12
LEVEL3_%TESTED	Percent of students scoring at Level 3	Text	12
LEVEL4_COUNT	Number of students scoring at Level 4	Text	12
LEVEL4_%TESTED	Percent of students scoring at Level 4	Text	12
TOTAL_SCALE_SCORES	Sum of student scores	Text	12
MEAN_SCORE	Computed mean of student scores	Text	12

Table: High School Completers

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
SUBGROUP_NAME	Demographics subgroup name	Text	60
Completers	Number of students who earned a local or Regents diploma or Individualized Education Program diploma during the school year	Text	12
HSGraduates	Number of students who earned a local or Regents diploma during the school year	Text	12
RegentsDiplomas	Number of students who earned a Regents diploma during the school year	Text	12
PER_RegDipl	Percentage of HSGraduates who earned Regents diplomas	Text	12
RegDipAdvDesig	Number of students who earned a Regents diploma with advanced designation during the school year	Text	12
PER_RegDipAdvDeg	Percentage of HSGraduates who earned a Regents diploma with advanced designation during the school year	Text	12
RegDipCTE	Number of students who earned a Regents diploma with CTE endorsement during the school year	Text	12
PER_RegDipCTE	Percentage of HSGraduates who earned a Regents diploma with CTE endorsement during the school year	Text	12
LocalDiplomas	Number of students who earned a local diploma during the school year	Text	12
PER_LocDip	Percentage of HSGraduates who earned a local diploma during the school year	Text	12
CommCred	Number of students who earned a commencement credential during the school year	Text	12
PER_CommCred	Percentage of Completers who earned a commencement credential during the school year	Text	12

Table: High School Noncompleters

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
SUBGROUP_NAME	Demographics subgroup name	Text	60
DROPOUT	Number of students who dropped out	Text	12
PER_DROPOUT	Percent of students who dropped out (to the tenth place)	Text	12
EQUIV	Number of students who entered an approved high school equivalency preparation program	Text	12
PER_EQUIV	Percent of students who entered an approved high school equivalency preparation program (to the tenth place)	Text	12
TOTALNON	Number of noncompleters	Text	12
PER_TOTALNON	Percent of noncompleters (to the tenth place)	Text	12
TOTAL_ENROLLMENT_BASE	Number enrolled in grades 9–12 (and ungraded age 14 or older) as of BEDS day of current year	Number	12

Table: High School Post-Graduation Plans of Completers

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
SUBGROUP_NAME	Demographics subgroup name	Text	60
TOTAL_GRAD_PLAN	Total number of students reported with graduation plan.	Number	12
NUM_4YR_COLLEGE	Number of high school graduates who planned to enroll in four-year colleges	Text	12
PER_4YR_COLLEGE	Percent of high school graduates who planned to enroll in four-year colleges	Text	12
NUM_2YR_COLLEGE	Number of high school graduates who planned to enroll in two-year colleges	Text	12
PER_2YR_COLLEGE	Percent of high school graduates who planned to enroll in two-year colleges	Text	12
NUM_POST_SECONDARY	Number of high school graduates who planned to enroll in other post-secondary institutions	Text	12
PER_POST_SECONDARY	Percent of high school graduates who planned to enroll in other post-secondary institutions	Text	12
NUM_MILITARY	Number of high school graduates who planned to enlist in the military	Text	12
PER_MILITARY	Percent of high school graduates who planned to enlist in the military	Text	12
NUM_EMPLOYMENT	Number of high school graduates who planned to pursue employment	Text	12
PER_EMPLOYMENT	Percent of high school graduates who planned to pursue employment	Text	12
NUM_ADULT_SERVICES	Number of high school graduates with disabilities who plan to attend programs such as vocational rehabilitation and other programs operated by various profit and non-profit agencies that provide training and support for activities of daily living for individuals with disabilities.	Text	12

Name	Description	Type	Size
PER_ADULT_SERVICES	Percent of high school graduates with disabilities who plan to attend programs such as vocational rehabilitation and other programs operated by various profit and non-profit agencies that provide training and support for activities of daily living for individuals with disabilities.	Number	12
NUM_OTHER	Number of high school graduates with a known plan that is not specified above.	Number	12
PER_OTHER	Percent of high school graduates with a known plan that is not specified above.	Number	12
NUM_UNKNOWN	Number of high school graduates who have not enrolled in 4-year, 2-year, or other postsecondary colleges, have not enlisted in the military, and are not employed are not attending adult services programs or whose status is unknown	Number	12
PER_UNKNOWN	Percent of high school graduates who have not enrolled in 4-year, 2-year, or other postsecondary colleges, have not enlisted in the military, and are not employed are not attending adult services programs or whose status is unknown	Number	12

Table: Institution Grouping

Name	Description	Type	Size
GROUP_CODE	Aggregation group code	Number	2
GROUP_NAME	Aggregation group name (Need Resource Capacity, County Public Schools)	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255

Table: New York State Alternate Assessment (NYSAA) Annual Results

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2016 for 2015–16 and 2017 for 2016–17)	Number	4
SUBJECT	New York State Alternate Assessment subject	Text	40
SUBGROUP_NAME	Demographics subgroup name (All Students only)	Text	60
TESTED	Number of students tested with a valid score	Number	12
LEVEL1_COUNT	Number of students scoring at Level 1	Text	12
LEVEL1_PERTESTED	Percent of students scoring at Level 1	Text	12
LEVEL2_COUNT	Number of students scoring at Level 2	Text	12
LEVEL2_PERTESTED	Percent of students scoring at Level 2	Text	12
LEVEL3_COUNT	Number of students scoring at Level 3	Text	12
LEVEL3_PERTESTED	Percent of students scoring at Level 3	Text	12
LEVEL4_COUNT	Number of students scoring at Level 4	Text	12
LEVEL4_PERTESTED	Percent of students scoring at Level 4	Text	12

Table: NYSESLAT (New York State English as a Second Language Achievement Test) Annual Results

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2017 for 2016–2017)	Number	4
SUBJECT	NYSESLAT grade for total score (i.e., TS-K = Total Score for Kindergarten)	Text	40
SUBGROUP_NAME	Demographics subgroup name	Text	60
TESTED	Number of students tested with a valid score	Number	12
NUM_ENT	Number of students tested scoring at the Entering Level	Text	12
PER_ENT	Percentage of students tested scoring at the Entering Level	Text	12
NUM_EMER	Number of students tested scoring at the Emerging Level	Text	12
PER_EMER	Percentage of students tested scoring at the Emerging Level	Text	12
NUM_TRAN	Number of students tested scoring at the Transitioning Level	Text	12
PER_TRAN	Percentage of students tested scoring at the Transitioning Level	Text	12
NUM_EXP	Number of students tested scoring at the Expanding Level	Text	12
PER_EXP	Percentage of students tested scoring at the Expanding Level	Text	12
NUM_COM	Number of students tested scoring at the Commanding Level	Text	12
PER_COM	Percentage of students tested scoring at the Commanding Level	Text	12

Table: Recently Arrived ELL Students NOT Tested on ELA NYSTP

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2016 for 2015–16 and 2017 for 2016–17)	Number	4
SUBJECT	ELA NYSTP Exam Subject by Grade	Text	40
NO_NYSTP	Number of recently arrived English Language Learners with NO valid score on the ELA NYSTP (may or may not have a valid score on the NYSESLAT)	Number	12
NYSESLAT_NO_NYSTP	Number of recently arrived English Language Learners with NO valid score on the ELA NYSTP but a valid score on the NYSESLAT	Number	12

Table: Regents Competency Test (RCT) Annual Results

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
SUBJECT	Regents competency test subject	Text	40
SUBGROUP_NAME	Demographics subgroup name	Text	60
TESTED	Number of students tested with a valid score	Number	12
NUM_PASS	Number of students tested passing	Text	12
PER_PASS	Percentage of students tested passing	Text	12
NUM_FAIL	Number of students tested failing	Text	12
PER_FAIL	Percentage of students tested failing	Text	12

Table: Regents Examination Annual Results

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
SUBJECT	Regents examination subject	Text	40
SUBGROUP_NAME	Demographics subgroup name	Text	60
TESTED	Number of students tested with a valid score	Number	12
NUM_0-54	Number of students tested scoring between 0 and 54	Text	12
PER_0-54	Percentage of students tested scoring between 0 and 54	Text	12
NUM_55-64	Number of students tested scoring between 55 and 64	Text	12
PER_55-64	Percentage of students tested scoring between 55 and 64	Text	12
NUM_65-84	Number of students tested scoring between 65 and 84	Text	12
PER_65-84	Percentage of students tested scoring between 65 and 84	Text	12
NUM_85-100	Number of students tested scoring between 85 and 100	Text	12
PER_85-100	Percentage of students tested scoring between 85 and 100	Text	12

Regents Exam Subjects

SUBJECT	SUBJECT DESCRIPTION
REG_ALGTRIG	Regents Examination in Algebra 2/Trigonometry
REG_ESCI_PS	Regents Examination in Physical Setting/Earth Science
REG_GLHIST	Regents Examination in Global History & Geography
REG_LENV	Regents Examination in Living Environment
REG_PHYS_PS	Regents Examination in Physical Setting/Physics
REG_CHEM_PS	Regents Examination in Physical Setting/Chemistry
REG_USHG_RV	Regents Examination in U.S. History & Government

Table: Regents Common Core Examination Annual Results

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2016 for 2015–16 and 2017 for 2016–17)	Number	4
SUBJECT	Regents examination subject	Text	40
SUBGROUP_NAME	Demographics subgroup name	Text	60
TESTED	Number of students tested with a valid score	Number	12
NUM_LEVEL1	Number of students tested scoring Level 1	Text	12
PER_LEVEL1	Percentage of students tested scoring Level 1	Text	12
NUM_LEVEL2	Number of students tested scoring Level 2	Text	12
PER_LEVEL2	Percentage of students tested scoring Level 2	Text	12
NUM_LEVEL3	Number of students tested scoring Level 3	Text	12
PER_LEVEL3	Percentage of students tested scoring Level 3	Text	12
NUM_LEVEL4	Number of students tested scoring Level 4	Text	12
PER_LEVEL4	Percentage of students tested scoring Level 4	Text	12
NUM_LEVEL5	Number of students tested scoring Level 5	Text	12
PER_LEVEL5	Percentage of students tested scoring Level 5	Text	12

Common Core Regents Exam Subjects

SUBJECT	SUBJECT DESCRIPTION
REG_ENG_CC	Regents Examination in Comprehensive English (Common Core)
REG_INTALG_CC	Regents Examination in Integrated Algebra (Common Core)
REG_GEOM_CC	Regents Examination in Geometry (Common Core)
REG_INTALGII_CC	Regents Examination in Algebra II (Common Core)

Table: Staff

Name	Description	Type	Size
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	Name of district, public school, or charter school	Text	255
YEAR	School Year (2015 for 2014–15, 2016 for 2015–2016, and 2017 for 2016–2017)	Number	4
DISTRICT_CD	8-digit code of school district	Text	8
DISTRICT_NAME	Name of school district	Text	255
CSO_NAME	School principal name	Text	255
STREET	School mailing address	Text	255
CITY	School city address	Text	255
PHONE	School telephone number	Text	255
GRADE_RANGE	Range of grades from low to high	Text	255
NUM_TEACH	Total number of teachers	Number	12
NUM_NO_VALID_CERT	Number of teachers with no valid teaching certificate	Number	12
PER_NO_VALID_CERT	Percent of teachers with no valid teaching certificate	Number	12
NUM_TEACH_OUT_CERT	Number of individuals teaching out of certification	Number	12
PER_TEACH_OUT_CERT	Percent of individuals teaching out of certification	Number	12
NUM_FEWER_3YRS_EXP	Number of teachers with fewer than three years of teaching experience	Number	12
PER_FEWER_3YRS_EXP	Percent of teachers with fewer than three years of teaching experience	Number	12
NUM_MAS_PLUS	Number of teachers with Master's Degree plus 30 hours or doctorate	Number	12
PER_MAS_PLUS	Percent of teachers with Master's Degree plus 30 hours or doctorate	Number	12
NUM_CORE	Total number of core classes taught	Number	12
PER_NOT_HQ	Percent of core classes not taught by highly qualified teachers	Number	12
NUM_CLASS	Total number of classes taught	Number	12
NUM_NO_APPROP_CERT	Number of classes taught by teachers without appropriate certification	Number	12
PER_NO_APPROP_CERT	Percent of classes taught by teachers without appropriate certification	Number	12
PER_TURN_FIVE_YRS	Turnover rate of teachers with fewer than five years of experience	Number	12
PER_TURN_ALL	Turnover rate of all teachers	Number	12
NUM_FT_ OTH_PROF_STAFF	Number of full-time professional staff other than teachers, principals, and asst principals	Number	12
NUM_PT_ OTH_PROF_STAFF	Number of part-time professional staff other than teachers, principals, and asst principals	Number	12

Name	Description	Type	Size
NUM_FT_PARAPROFESSIONALS	Number of full-time paraprofessional staff	Number	12
NUM_PT_PARAPROFESSIONALS	Number of part-time paraprofessional staff	Number	12
NUM_FT_ASST_PRINCIPALS	Number of full-time assistant principals	Number	12
NUM_PT_ASST_PRINCIPALS	Number of part-time assistant principals	Number	12
NUM_FT_PRINCIPALS	Number of full-time principals	Number	12
NUM_PT_PRINCIPALS	Number of part-time principals	Number	12

Tables: Total Cohort ELA, Math, Global History & Geography, US History & Government, and Science Subgroup Results

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
SUBGROUP_NAME	Demographics subgroup name	Text	60
COHORT	Cohort Year (2012 for students first entering grade 9 in Fall 2012 and 2013 for students first entering grade 9 in Fall 2013)	Number	4
COHORT_COUNT	Number of students in total cohort	Number	12
LEVEL1_COUNT	Number in total cohort scoring at Level 1	Text	12
LEVEL1_%COHORT	Percent in total cohort scoring at Level 1	Text	12
LEVEL2_COUNT	Number in total cohort scoring at Level 2	Text	12
LEVEL2_% COHORT	Percent in total cohort scoring at Level 2	Text	12
LEVEL3_COUNT	Number in total cohort scoring at Level 3	Text	12
LEVEL3_% COHORT	Percent in total cohort scoring at Level 3	Text	12
LEVEL4_COUNT	Number in total cohort scoring at Level 4	Text	12
LEVEL4_% COHORT	Percent in total cohort scoring at Level 4	Text	12
NOT_TESTED_% COHORT	Percent in total cohort not tested in this subject	Text	12

Table: Total Cohort Graduation Rate for Advanced Students

Name	Description	Type	Size
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2016 for 2015–16 and 2017 for 2016–17)	Number	4
COHORT	Cohort Year (2011 for students first entering grade 9 in Fall 2011 and 2012 for students first entering grade 9 in Fall 2012)	Number	4
COHORT_MEMBERS	Number of students in graduation cohort	Number	12
NUM_GRADS_ADVDESDIP	Number of graduation cohort with Regents with Advanced Designation	Number	12
PER_GRADS_ADVDESDIP	Percent of graduation cohort with Regents with Advanced Designation	Text	12
NUM_GRADS_CTE	Number of graduation cohort with Regents with CTE Endorsement	Number	12
PER_GRADS_CTE	Percent of graduation cohort with Regents with CTE Endorsement	Text	12