SUGGESTED EXERCISES: MODERN OPTIMIZATION

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1. Introduction

2. Calculus-free optimization

Homework 1. Prove the following proposition:

Proposition 2.1 (Homework). The convexity of a function can equivalently be written as: If f is convex, then for any $\alpha_1, \dots, \alpha_n$ positive numbers such that $\alpha_1 + \dots + \alpha_n = 1$, if holds

$$f\left(\sum_{i} \alpha_{i} x_{i}\right) \leq \sum_{i} \alpha_{i} f(x_{i}).$$

Homework 2. Prove the following result:

Proposition 2.2 (Generalized AGM Inequality – Homework). Let x_1, \dots, x_n be positive numbers and let $\alpha_1, \dots, \alpha_n$ be positive numbers such that $\alpha_1 + \dots + \alpha_n = 1$. Then the GAGM inequality reads

$$\prod_{i=1}^{n} x_i^{\alpha_i} \le \sum_{i=1}^{n} \alpha_i x_i.$$

Homework 3. Use the generalized AGM to prove Hölder's inequality:

Proposition 2.3 (Höder's inequality – Homework). For two sequence of numbers $\{a_k, 1 \leq k \leq n\}$ and $\{b_k, 1 \leq k \leq n\}$, Hölder's inequality reads, for p, q such that $\frac{1}{p} + \frac{1}{q} = 1$ (we say that p and q are Hölder conjugates)

$$\sum_{k=1}^{n} |c_k d_k| \le ||c||_p ||d||_q$$

with equality if and only if

$$\left(\frac{|c_k|}{\|c\|_p}\right)^p = \left(\frac{|d_k|}{\|d\|_q}\right)^q, \quad \text{for all } k.$$

And use this result to prove the triangle inequality for general p norms (so called Minkowksi's inequality).

3. Geometric programming

Homework 4. Minimize the function $f_0(x,y) = \frac{1}{xy} + xy + x + y$ for x > 0 and y > 0. (You might need some help of a computer.)

4. Convex functions and analysis—review

Homework 5. Let $f: \mathbb{R}^d \to \mathbb{R}$ be a convex function defined on the whole of \mathbb{R}^d . Show that if f is bounded above, then f is constant.

Homework 6. Show that if dom(f) is closed, than it is not necessarily continuous.

Homework 7. Show that the ℓ_1 norm defined as $||x||_1 = \sum_{i=1}^d |x_i|$ is a convex function.

Homework 8. Show that the following function is convex:

$$f: \left\{ \begin{array}{ccc} \mathbb{R}^n & \to & \mathbb{R} \\ x = (x_1, \cdots, x_n) & \mapsto & f(x) = \log\left(\sum_{i=1}^n e^{x_i}\right). \end{array} \right.$$

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Homework 9. Let f be defined as

$$f(x,y) = x^2(1-y^2) + y^2(1-x^2)$$

for $(x, y) \in [-1, 1]^2$.

- (1) Show that the function f is convex along the canonical x axis. (Make sure to look at all directions parallel to the x axis, not just the one going through the point (0,0))
- (2) Show that the function f is convex along the canonical y axis. (same remark)
- (3) Show that the function f is not convex.

This example shows that canonical along all directions is not sufficient to show convexity globally.

Homework 10. Let $S_{\geq 0}^n := \{A \in \mathbb{R}^{n \times n} : A^T = A \text{ and } A \succcurlyeq 0\}$ be the set of symmetric positive semidefinite matrices. Show that $S_{\geq 0}^n$ is a convex cone. For the case n=2, characterize its boundary as a surface in dimension 3.

Homework 11. Let $K := \{ \alpha \in \mathbb{R}^{n+1} : \sum_{i=0}^{n} \alpha_i x^i \geq 0, \forall x \in [0,1] \}$ be the set of (coefficients of) nonnegative polynomials on [0,1]. Show that K is a convex cone.

Homework 12. Let C and D be two disjoint subset of \mathbb{R}^d . Consider the set of separating hyperplanes $(a,b) \in \mathbb{R}^{d+1}$ such that $a^Tx - b \le 0$ for all $x \in C$ and $a^Tx - b \ge 0$ for all $x \in D$. Show that this set is convex.

Homework 13. Compute the Fenchel conjugate functions of

- (1) Negative entropy: $f(x) = x \ln(x)$.
- (2) ℓ_1 norm: $f(x) = ||x||_1$.
- (3) $f(x) = x^p$ for some p > 1.
- (4) $f(x) = \max_{1 \le i \le d} |x_i|$.

Homework 14. Show that a geometric programming problem can be expressed as a convex problem in standard form.

Homework 15. Express the first order condition when the inequality constraints are just positivity of the coordinates.

5. Gradient descent algorithms

Homework 16. Let $f: \mathbb{R} \to \mathbb{R}$ be the function defined as

$$f(x) = \frac{2}{3}|x|^{3/2}.$$

Define a step size $\gamma > 0$.

- (1) Show that f is convex.
- (2) Define $x^* = \left(\frac{2}{\gamma}\right)^2$. Explain the sequence of iterates given by the vanilla gradient descent starting with $x^0 = x^*$.
- (3) Consider now $x^0 \in (0, x^*)$. What can be said about the sequence of iterates?
- (4) Conclude with regards to the use of Vanilla gradient descent without care.

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