

Jami Defenbaugh

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FRONT-END DEVELOPER IN ST. LOUIS, MO

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I am passionate about solving problems that inhibit communication and connection. With strong front-end skills, a writing background, and an eye for design, I will go the extra mile to deliver code with the usability, look, and feel necessary for a seamless user experience.

LANGUAGES

- JavaScript
- Java
- TypeScript
- HTML/CSS

FRAMEWORKS

- AngularJS
- Bootstrap
- Spring Boot

DATABASES

- MySQL

TOOLS

- Thymeleaf
- Git/GitHub
- IntelliJ IDEA
- Visual Studio Code
- Agile/Scrum
- Canva
- MailChimp
- Wordpress

PROJECT EXPERIENCE

RALLY! — Community Website

- Built a full-stack web app to help community members build relationships and connections through events, discussions, reviews, services, and resources
- Worked on a six-person team in an agile environment with weekly stand-ups, wireframing, user stories, and sprint planning/reviews

WORK EXPERIENCE

Communications Specialist, Seeds of Justice Network, St. Louis, MO, Jan 2022 – Present

- Published a weekly newsletter of upcoming local and national events related to social justice
- Designed print and digital promotional materials

Intern, Catholic Campaign for Human Development—St. Louis, St. Louis, MO, Aug 2020 – Jun 2021

- Wrote and secured a grant to create a new website for local branch of national program
- Planned elements of website appearance/layout and managed its development
- Planned and created all written web content, program tagline
- Designed print and digital promotional materials, elements of program logo

Staff Writer, Suburban Journals of St. Charles County, St. Charles, MO, Sept 2006 – Jan 2009

- Wrote regular news and feature stories on bi-weekly submission deadline
- Interviewed city, school, business, and community leaders; residents
- Adapted writing style/tone
- Communicated complex issues in an easy-to-understand manner
- Pitched recurring newspaper features
- Filmed and produced videos

EDUCATION

LaunchCode, LC101 Web Development Course — 2023

Fontbonne University, B.A. English — 2005