



HIST 1103 (CRN 41727)

Summer 2023 - Online

Dr. Eberle

Contact Information

Dr. Jared Eberle

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Office Hours: Appointments Gladly Given

Mandatory Reporting Notice: All communications are kept confidential except in two circumstances. As a University employee I am required by law to report statements of self harm and sexual violence. Under Title IX I must inform the University of all reports of sexual violence regardless of circumstances or requests to not report. The University has confidential reporters who can assist you if you do not want the information reported to the University. Students who wish to take this option should contact the OSU victim advocates at 405-564-2129 or email advocate@okstate.edu.

Resources

- [LASSO Center](#): Tutoring and academic support coaches
- [OSU Counseling](#): University Counseling including emergency support options
- [Victim Support Services](#): Sexual violence support and reporting information.

Course Description

This course provides a general introduction to major themes and events in the history of North America and the United States beginning with early European-indigenous encounters and continuing through the present day. Students are expected to attend weekly lectures, complete assigned readings, and demonstrate acquired knowledge through exams and an essay assignment. Students are also expected to think critically about the complicated, and possibly controversial, nature of our nation's shared pasts.

A Note About Online Delivery

This course is delivered entirely online and asynchronously. Because this course does not meet in person it is expected that your work on the course each week will equal the time you would have spent in a traditional face-to-face class. Over the course of the semester you will need to cover roughly three to four chapters in the assigned textbook per week and complete the associated assignments.

Because this course is online-only, you must have access to reliable internet throughout the semester. Additionally, do not wait until the last minute to submit assignments as technical issues (e.g. internet outages, technical errors) are not grounds for extensions as they cannot be sufficiently verified.

I encourage you to contact me as soon as possible if you are having trouble comprehending the material or find yourself falling behind or getting overwhelmed. I am also available to discuss constructing essays/planning for your exams.

Required Materials

Eric Foner, *Give Me Liberty* Custom OSU 6th Edition

This book is only available as an e-book on the Canvas course, there are not hard copy versions available from the publisher. It is required to complete the class assignments and failure to have access to the e-book is not grounds for an extension on assignments.

The multiple choice reading quizzes and exam IDs will be completed in the Respondus Lockdown browser. Further information on the browser and download instructions are available on the [OSU IT website](#)

Assignments

Syllabus Quiz - Short multiple-choice quiz to check your reading and understanding of the syllabus. Assignment is pass/fail.

Reading Quizzes - These 6 quizzes consist of 25 multiple choice and true/false questions related to the assigned chapters in the Foner textbook. These will assess your overall comprehension of the material from the chapters. Each quiz has a time limit of 30 minutes and will require the Respondus Lockdown Browser.

Primary Source Document Exercises - 6 short question assignments in which you respond to primary source materials. Primary source materials will include a mix of documents and videos. These assignments are untimed.

Exams - Two exams, a midterm and final exam, that will consist of short answer responses and a formal essay responding to a prompt. On each exam you will be asked to identify five terms in a paragraph-length response that provides the relevant information on the topic as it relates to the class material and write a one to two page essay responding to an essay prompt. Essays should be

well organized and reference material from the assigned readings and other course materials. Formatting guidelines will be provided with each exam. The ID section of the exam will be done on Canvas in the Lockdown browser with a time limit of 40 minutes while the essay portion will be done like the primary source responses and will be untimed.

Extra Credit - The course does not have extra credit opportunities this semester and assignments may not be revised or resubmitted for additional credit once they are graded.

Grade Breakdown

Assignments	Number Due	Total Points
Syllabus Quiz	1	100 Points
Reading Quizzes	6	300 Points
Primary Source Quizzes	6	300 Points
Exams	2	300 Points

Overall Grades

Letter Grade	Percentage
A	100%-90%
B	89%-80%
C	79%-70%
D	69%-60%
F	59%-0

Grading Policies

- All assignment submissions are final once the due date has passed and it is the responsibility of students to verify the correct assignment was submitted to Canvas and that assignments are not corrupted. Wrongly submitted assignments are not grounds for resubmission.
- Once assignments have closed on Canvas they cannot be completed for credit except in extenuating circumstances (unforeseen illness, etc.) you need to alert me as soon as possible and provide relevant dated documentation of the issue. Extensions will not be granted without documentation.
- Due to federal privacy laws, grades cannot be discussed over email or via Canvas assignment comments. Students wishing to discuss their grade in the course must schedule an office hours appointment with me.

Incomplete Grades

Incomplete Grades University policy requires that students complete at least 50% of the assigned coursework to receive an “incomplete” grade. While I will only give incompletes in extremely rare

situations, be advised you will need to finish the coursework within a year to remove the incomplete, otherwise you will receive an “I” paired with the grade you earned at that time (e.g. I/B, I/C). Incompletes are not automatic, you need to meet with me in person to arrange an incomplete.

Accessibility Services

Disability Services According to the Americans with Disabilities Act, each student with a disability is responsible for notifying the University of his/her disability and requesting accommodations. If you think you have a qualified disability and need special accommodations, you should notify the instructor and request verification of eligibility for accommodations from Student Disability Services, 315 Student Union, 405-744-7116. Please advise the instructor of such disability and desired accommodations at some point before, during, or immediately after the first scheduled class period. Faculty members are obligated to respond when they receive official notice of a disability, but are under no obligation to provide retroactive accommodations. To receive services, you must submit appropriate documentation and complete an intake process during which the existence of a qualified disability is verified and reasonable accommodations are identified. Go to <https://accessibility.okstate.edu> for additional information.

Students wishing to use SAS accommodations need to schedule a meeting with me as soon as possible

Academic Integrity

Plagiarism/Academic Integrity Intentional cheating of any kind on any assignment will result in formal academic integrity violation proceedings including referral to the Office of Student Conduct, and may result in a failing grade for the entire course and/or receiving a permanent notation of a violation of academic integrity on your transcript (F!) All students should be familiar with university academic integrity guidelines and procedures, including the right to appeal charges. For more information you may contact the Office of Academic Affairs, 101 Whitehurst, 405-744-5627, or visit <http://academicintegrity.okstate.edu>

Course specific policies:

- All work completed for the course must be your own original work. Students are not allowed to work with other or submit work done for other classes.
- Students may only utilize assigned course materials in completing assignments. Use of non-course assigned materials is strictly prohibited and will result in point deductions on assignments.
- Use of artificial intelligence programs (AI) like ChatGPT are strictly prohibited in the course. Students may not use AI programs to complete assignments in the course.

Course Schedule

The course follows the outline of Foner's *Give Me Liberty* textbook over the course of the semester.

With the exception of the final week of the semester, each week starts on Monday and runs through the following Sunday. Materials for the week will unlock on Monday morning while the quizzes and all assignments for the week need to be submitted by 11:59PM on Sunday for credit. Below is the basic outline of the course with exam weeks noted.

Week 1 (June 12-18): Conquest and Colonization of the Americas

- Assigned textbook reading: Chapters 1 through 4
- **Assignments due:** Syllabus Quiz, Reading Quiz 1, and Primary Source 1

Week 2 (June 19-25): Revolutionary America and the New Republic

- Assigned textbook reading: Chapters 5 through 8
- **Assignments due:** Reading Quiz 2 and Primary Source 2

Week 3 (June 26-July 2): The Growing Republic

- Assigned textbook reading: Chapters 9 through 12
- **Assignments due:** Reading Quiz 3 and Primary Source 3

Week 4 (July 3-9): America Disunited

- Assigned textbook reading: Chapters 13 and 14
- **Assignments due:** Midterm

Week 5 (July 10-16): The Changing Nation

- Assigned textbook reading: Chapters 15 through 17
- **Assignments due:** Reading Quiz 4 and Primary Source 4

Week 6 (July 17-23): Progressivism and Its Legacies

- Assigned textbook reading: Chapters 18 through 21
- **Assignments due:** Reading Quiz 5 and Primary Source 5

Week 7 (July 24-30): America as a Superpower

- Assigned textbook reading: Chapters 22 through 25
- **Assignments due:** Reading Quiz 6 and Primary Source 6

Week 8 (July 31-August 4): The US in the Recent Past

- Assigned textbook reading: Chapters 26 through 28
- **Final Due by 5PM Friday**