

Today's Agenda

1. Explore the intuitions of OLS regression
2. Practice fitting and interpreting simple OLS regressions

Justin Leinaweaver (Spring 2022)

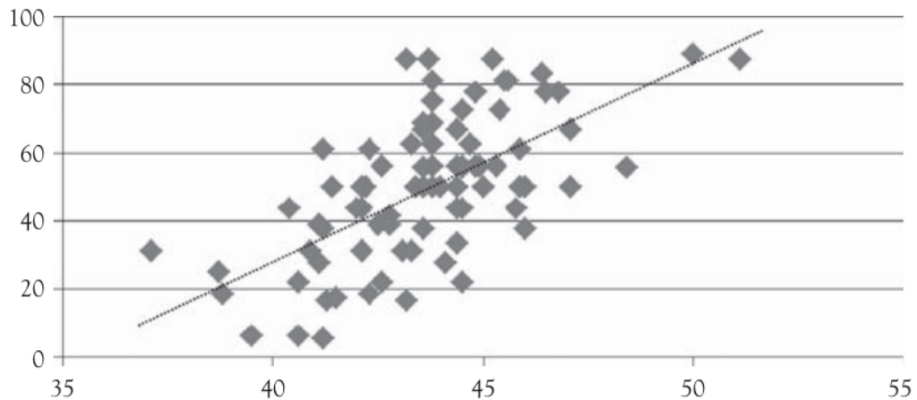
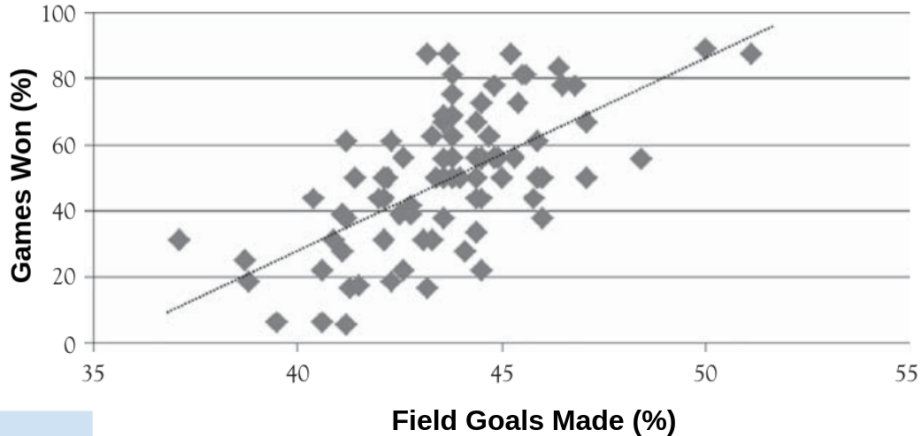


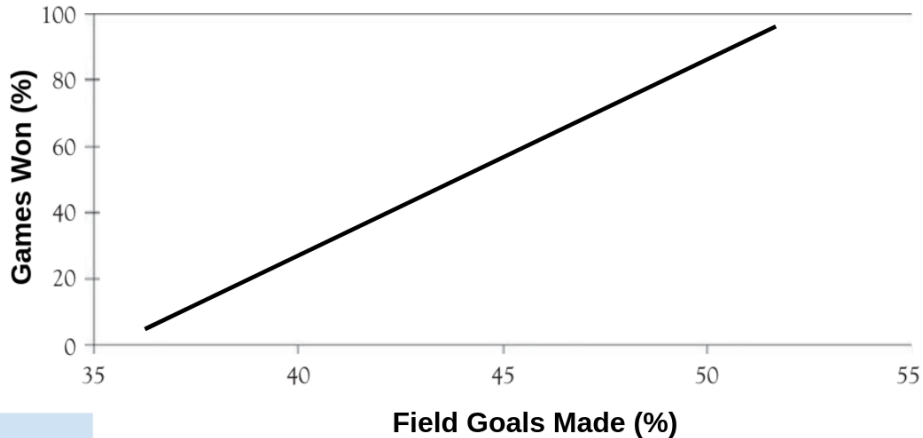
Figure 2.4. A scatterplot of winning percentage (vertical Y-axis) versus field goal percentage (horizontal X-axis).

Do more efficient college basketball teams win more games?



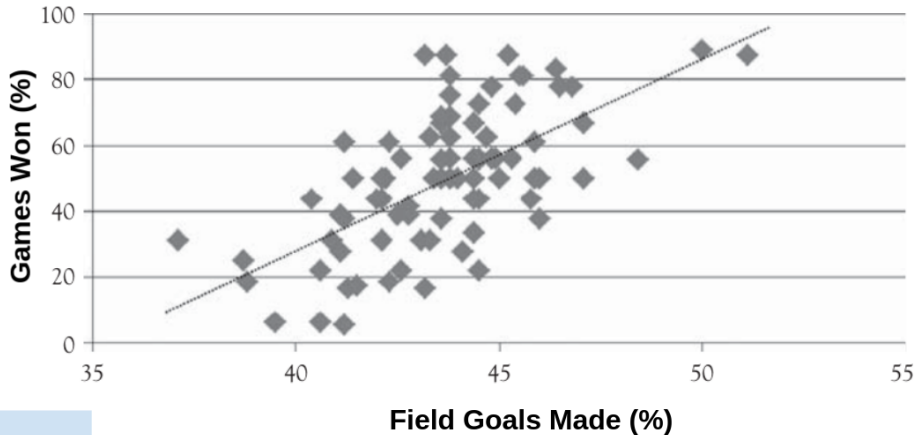
Source: Wilson, Keating, and Beal-Hodges 2012

Do more efficient college basketball teams win more games?



Source: Wilson, Keating, and Beal-Hodges 2012

Do more efficient college basketball teams win more games?



Source: Wilson, Keating, and Beal-Hodges 2012

The Formula for a Line

$$y = mx + b$$

is equivalent to

$$y = \alpha + \beta x$$

The Formula for a Line

$$y = \alpha + \beta x$$

- y is the outcome
- α is the constant
- β is the coefficient estimate
- x is the predictor

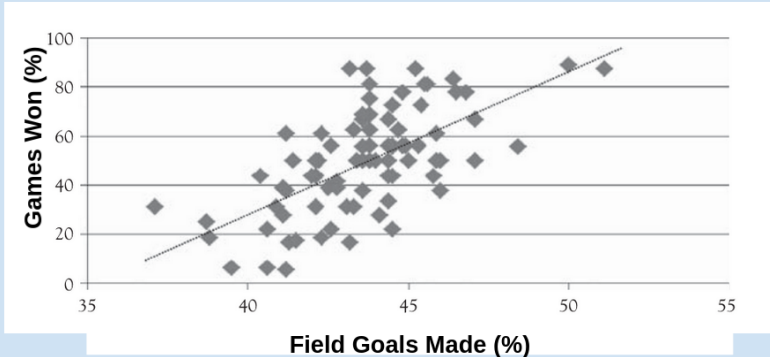
The Formula for a Line

$$y = \alpha + \beta x$$

- y is the outcome
- α is the constant (**the intercept**)
- β is the coefficient estimate (**the slope**)
- x is the predictor

$$y = \alpha + \beta x$$

Games Won = -198.9 + 5.7 (Field Goals Made)



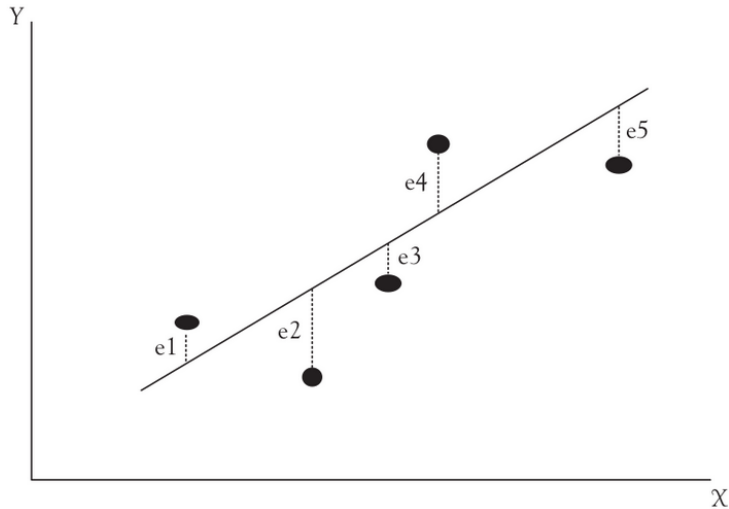
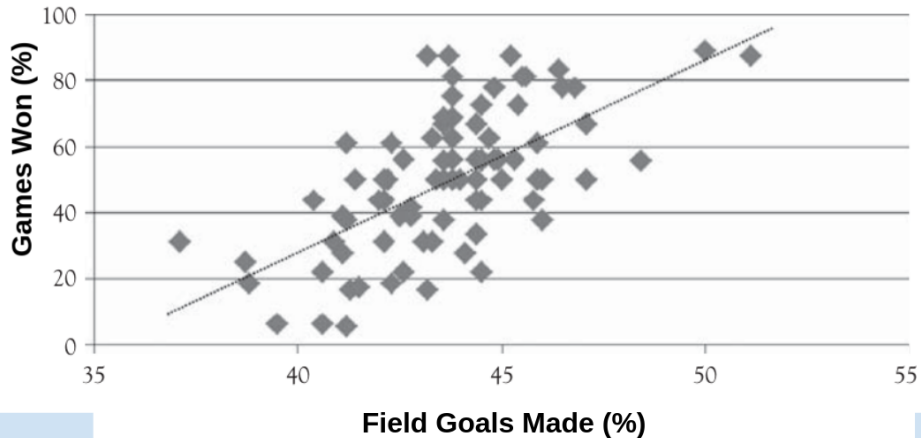
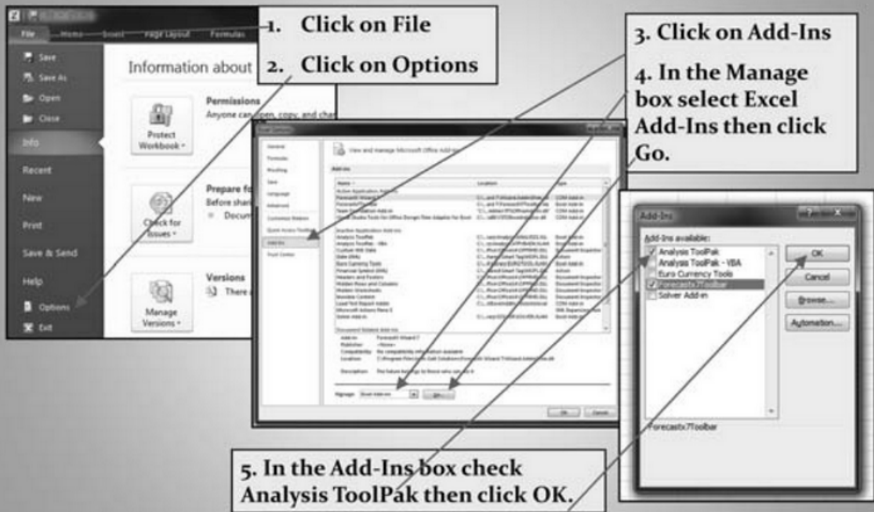


Figure 3.2. The ordinary least squares regression line for Y as a function of X . Residuals (or deviations or errors) between each

$$WP = -198.9 + 5.707(FG)$$





Work, Family, and Well-Being in the United States, 1990 (ICPSR 6666)

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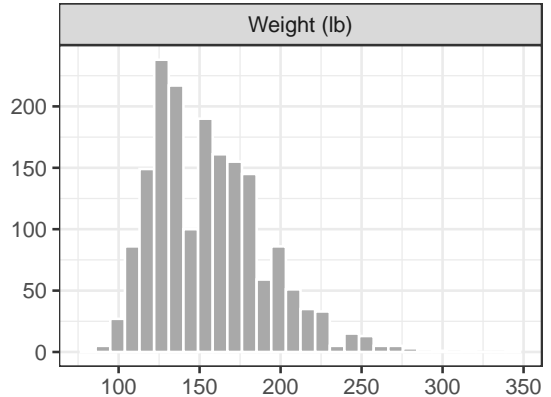
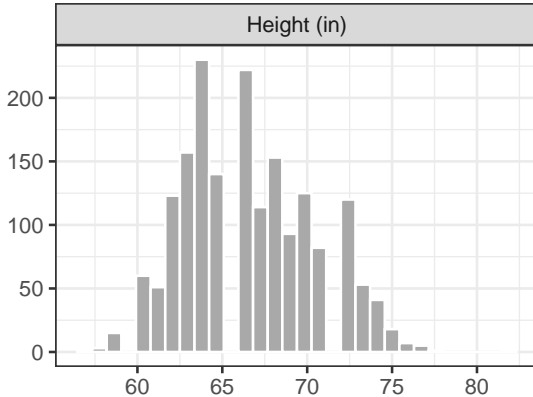
Principal Investigator(s): [?](#)

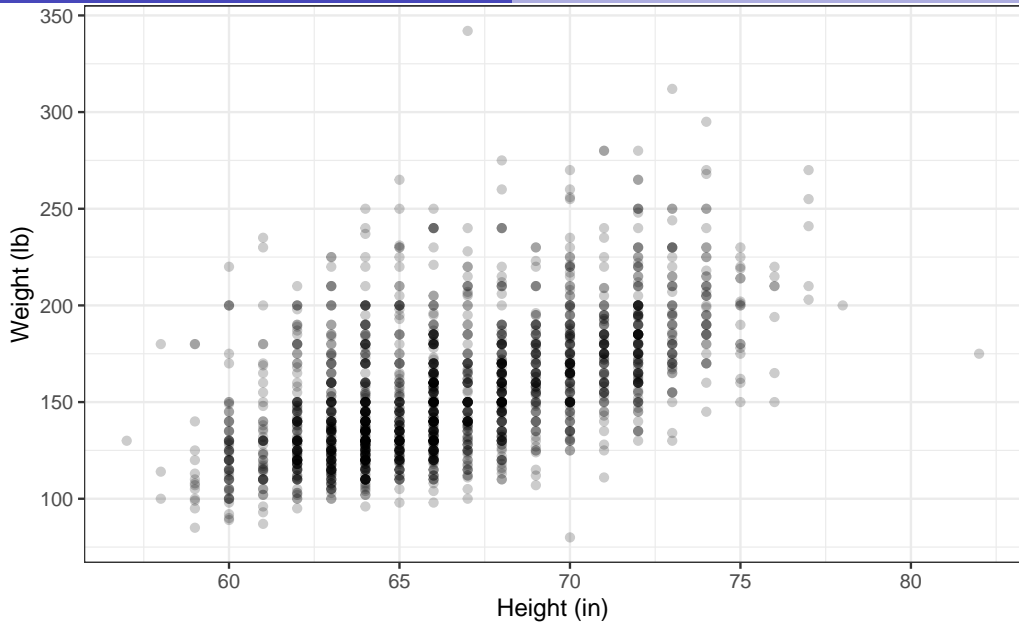
[Catherine E. Ross](#)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	height	weight	male	earn	earnk	ethnicity	education	mother_education	father_education	walk	exercise	smokenow	tense	angry	age
2	74	210	1	50000	50	White	16	16	16	3	3	2	0	0	45
3	66	125	0	60000	60	White	16	16	16	6	5	1	0	0	58
4	64	126	0	30000	30	White	16	16	16	8	1	2	1	1	29
5	65	200	0	25000	25	White	17	17	NA	8	1	2	0	0	57
6	63	110	0	50000	50	Other	16	16	16	5	6	2	0	0	91
7	68	165	0	62000	62	Black	18	18	18	1	1	2	2	2	54
8	63	190	0	51000	51	White	17	17	17	3	1	2	4	4	39
9	64	125	0	9000	9	White	15	15	15	7	4	1	4	4	26
10	62	200	0	29000	29	White	12	12	12	2	2	2	0	0	49
11	73	230	1	32000	32	White	17	17	17	7	1	1	0	0	46
12	72	176	1	2000	2	Hispanic	15	15	15	8	1	2	0	0	21
13	72	265	1	35000	35	White	NA	NA	NA	1	1	2	0	0	53
14	72	160	1	27000	27	White	12	12	12	1	2	2	1	1	26
15	70	225	1	6530	6.53	White	16	16	NA	4	1	2	0	0	65
16	63	107	0	0	0	White	14	14	14	7	4	2	2	2	50

Is height a useful model of weight in the Ross (1990) sample?

Univariate Analysis





Formatting a Simple OLS Regression Table

SUMMARY OUTPUT					
<i>Regression Statistics</i>					
Multiple R	0.55				
R Square	0.30				
Adjusted R Square	0.30				
Standard Error	28.96				
Observations	1788.00				
ANOVA					
	<i>df</i>	<i>SS</i>	<i>MS</i>	<i>F</i>	<i>Significance F</i>
Regression	1	643873.73	643873.73	767.70	7.3198E-141
Residual	1786	1497935.78	838.71		
Total	1787	2141809.51			
	<i>Coefficients</i>	<i>Standard Error</i>	<i>t Stat</i>	<i>P-value</i>	<i>Lower 95%</i>
Intercept	-173.26	11.91	-14.54	2.27E-45	-196.63
height	4.95	0.18	27.71	7.3E-141	4.60

Formatting a Simple OLS Regression Table

	Model 1
Predictor	<i>Coefficient</i>
	<i>(Standard Error)</i>
Constant	<i>Coefficient</i>
	<i>(Standard Error)</i>
Observations	<i># of Observations</i>
Adjusted R²	<i>Adj R² value</i>
Residual Std Error	<i>Model standard error</i>
F Statistic	<i>F value and significance</i>

Add '*' next to any coefficient with a p-value less than or equal to 0.05

Formatting a Simple OLS Regression Table

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	Model 1
Predictor	Coefficient
	(Standard Error)
Constant	Coefficient
	(Standard Error)
Observations	# of Observations
Adjusted R ²	Adj R ² value
Residual Std Error	Model standard error
F Statistic	F value and significance

Formatting a Simple OLS Regression Table

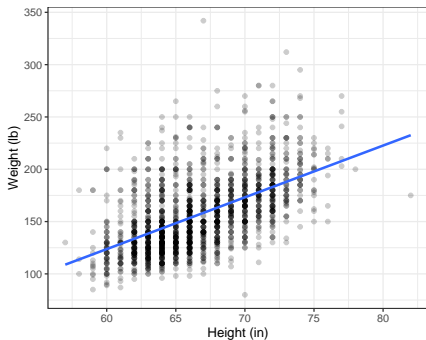
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=====	
	Weight

Height	4.95* (0.18)
Constant	-173.26* (11.91)

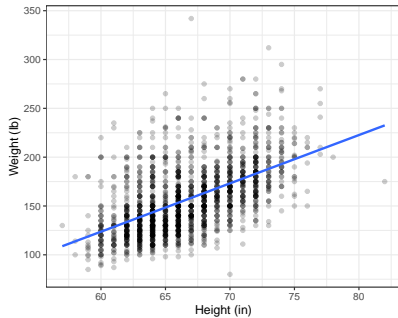
Observations	1,788
Adjusted R2	0.30
Residual Std. Error	28.96 (df = 1786)
F Statistic	767.70* (df = 1; 1786)
=====	

Note: *p < 0.05



	Weight
Height	4.95* (0.18)
Constant	-173.26* (11.91)
Observations	1,788
Adjusted R ²	0.30
Residual Std. Error	28.96 (df = 1786)
F Statistic	767.70* (df = 1; 1786)

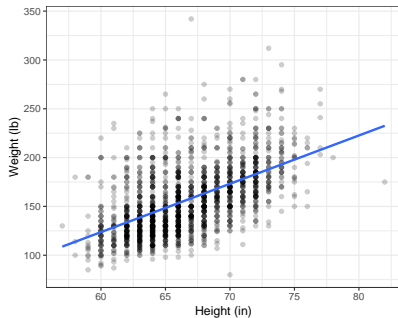
Note: *p < 0.05



	Weight
Height	4.95* (0.18)
Constant	-173.26* (11.91)
Observations	1,788
Adjusted R ²	0.30
Residual Std. Error	28.96 (df = 1786)
F Statistic	767.70* (df = 1; 1786)

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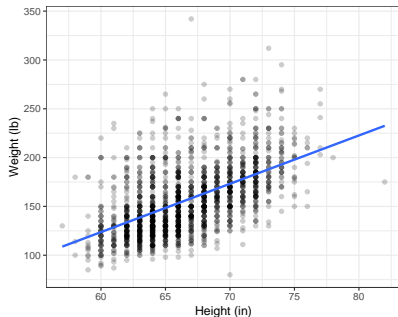
$$\text{Outcome} = \text{Constant} + \text{Beta Coefficient} * \text{Predictor}$$



	Weight
Height	4.95* (0.18)
Constant	-173.26* (11.91)
Observations	1,788
Adjusted R ²	0.30
Residual Std. Error	28.96 (df = 1786)
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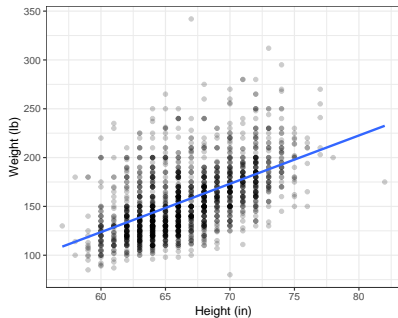
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$$\text{Weight} = -173.26 + 4.95 \times \text{Height}$$



	Weight
Height	4.95* (0.18)
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Observations	1,788
Adjusted R ²	0.30
Residual Std. Error	28.96 (df = 1786)
F Statistic	767.70* (df = 1; 1786)
Note: *p < 0.05	

$$\text{Weight} = -173.26 + 4.95 \times 64 \approx 143.54 \text{ lb}$$



	Weight
Height	4.95* (0.18)
Constant	-173.26* (11.91)
Observations	1,788
Adjusted R ²	0.30
Residual Std. Error	28.96 (df = 1786)
F Statistic	767.70* (df = 1; 1786)

Note: *p < 0.05

$$\text{Weight} = -173.26 + 4.95 \times 69 \approx 168.29 \text{ lb}$$

Work, Family, and Well-Being in the United States, 1990 (ICPSR 6666)

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Is height a useful model of weight in the Ross (1990) sample?

Analyze Three OLS Models

For each model: Make a regression table, scatter plot and a prediction using the average value of the predictor.

- Model 1: Regress earnings (earnk2021) on height
- Model 2: Regress earnings (earnk2021) on age
- Model 3: Regress earnings (earnk2021) on education

For Thursday

- 1 Finish the model building work from class today
- 2 Use the four steps outlined in Wilson, Keating, and Beal-Hodges (2012) chapters 4 and 5 to evaluate the fit of our models of earnings.